



LAUNCH

OK 21ST CCLC KICKOFF 2017



OKLAHOMA STATE DEPARTMENT OF
EDUCATION
— CHAMPION EXCELLENCE —

Welcome

- Team 21 CCLC
- Meet and Greet
- Around the Room
- Agenda



Meet and Greet

- Something in Common
 - 2 – not work related
 - 2 – 21st CCLC work related
 - 1 – With your other candy bar table





A pinwheel needs wind. And with our actions, and our intentions, we can be that wind. We have to be those agents of change for the young people and their families in our communities.

- Josh Charles



Year in Review

- Every Student Succeeds Act
- Federal Budget Proposals
- Federal Monitoring
- Grant Guidance



What is our data telling us?



Where is our data coming from?

- Federal/APR – Data Management Spreadsheet
 - Participation by Student
 - Outcomes / State Assessment Scores
 - Family Participation
 - Staffing
 - Activities



Where is your data coming from?

- Your Grant Application
 - Community Needs / Demographics
 - Population to be Served
 - Partners / Advisory
 - Program Structure
 - Planned Offerings
 - 5-year Budgets



Where is your data coming from?

- Continuation/Annual Report
 - Aggregate Participation Data
 - Review of Progress Toward Goals within Grant Application
 - Identify Strengths / Areas of Needed Support
- Fiscal Data
 - Claims / Expenditures



Where is your data coming from?

- Quality Improvement Process
 - Program Assessments
 - Parent, Director, Staff, and Student Surveys
 - Improvement Plans

***You are the keepers and users of this data.
Students and families are the beneficiaries.
The goal is targeted, high-quality programming.***



The Numbers: 2016-2017

As a state network:

- 59 grantees served students at 101 21CCLC sites
- 14,057 students were served
- About two-thirds were regular attenders (30+ days)



The Numbers: 2016-2017

Within our state network, the average site:

- Served 139 students
- Had 88 regular attenders (30+ days)
- Served about half of school site enrolled students
- Spent \$1,237.18 in 21CCLC funds per regularly attending participant
- On average, each participant attended 54.8 times



The Numbers: 2016-2017

Average attendance per participant – 54.8

- What does it mean?
- Programs at the top of this indicator:
 - Hours of operation based on student and family needs
 - Wide range of offerings
 - Represent 1st year – 5th year programs
 - Represent both large and small communities and schools
 - X-Factor?



The Numbers: 2016-2017

**21CCLC is leading the state with year-round services
where they are most needed.**



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The Numbers: 2016-2017

Summer site averages:

- 106 program hours
- 25.43 hours/week



The Numbers: 2016-2017

Experienced programs value summer programming:

- Examples from 4th and 5th year programs,
 - Application states 4 weeks / Provided 14 weeks (490 program hours)
 - Application states 3 hours per day / Provided 10 hours per day
 - Multiple programs provided 10-hour days and 5-day weeks
 - Multiple programs provided 40+ hours per week



The Numbers: 2016-2017

During the school year, 21CCLC is there for students and families.

The average site provided:

- 4.43 days per week
- 2.71 hours per day
- 384 before/after school program hours



Putting Your Data to Use

- Every program's data shows both strengths and areas of needed focus
- We want to help you use your data most efficiently
- Expect feedback on your Annual Report
- Include your team as you assess and plan to build on strengths and address identified program needs
- Lead your program toward continual improvement

The goal is targeted, high-quality programming.



How the OSDE Uses the Data

Annual Risk Analysis of all programs:

- Assess needs of each program
- Determine priorities for monitoring and technical assistance
- Most efficiently use our team's capacity in support of programs

The goal is targeted, high-quality programming.



The Monitoring Process

Federal Requirements

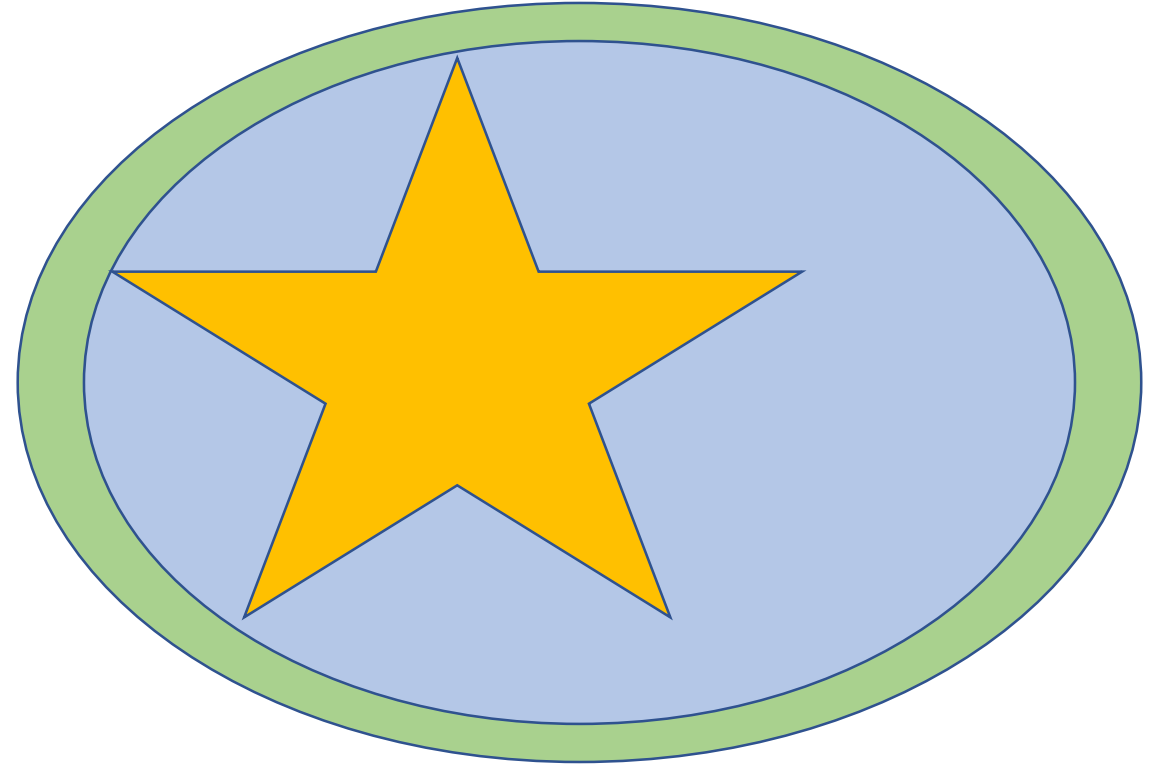
- USDE Non-Regulatory Guidance

State Requirements

- OK 21CCLC State Guidance

Program Specific Requirements

- Your Original Grant Application



Improvement Process Data

In your folders:

- Leading Indicator Reports
- Improvement Plans



Data and Coaching Your Team To Success



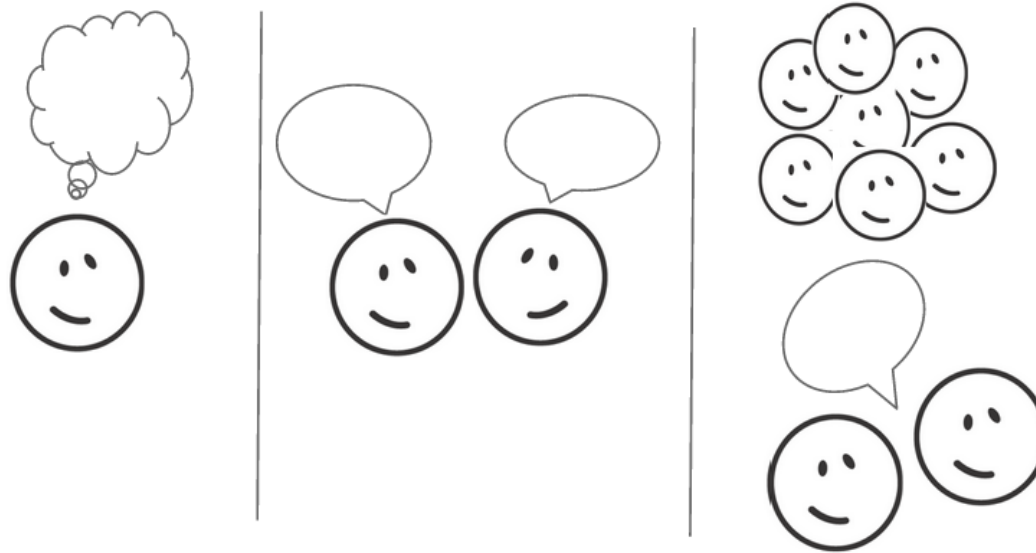
Program Description

This program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.



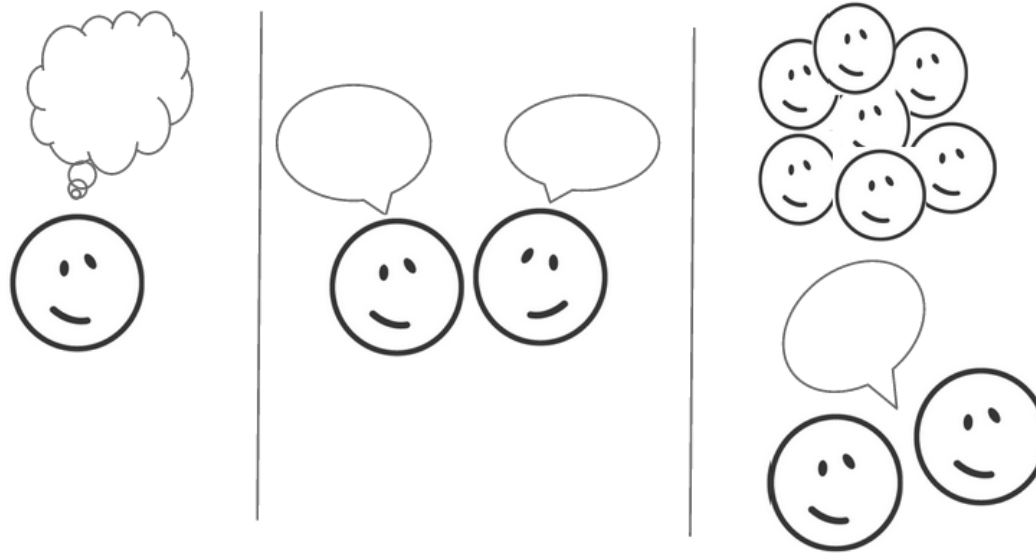
What does it mean to be a 21CCLC leader?

- Think, Pair, Share



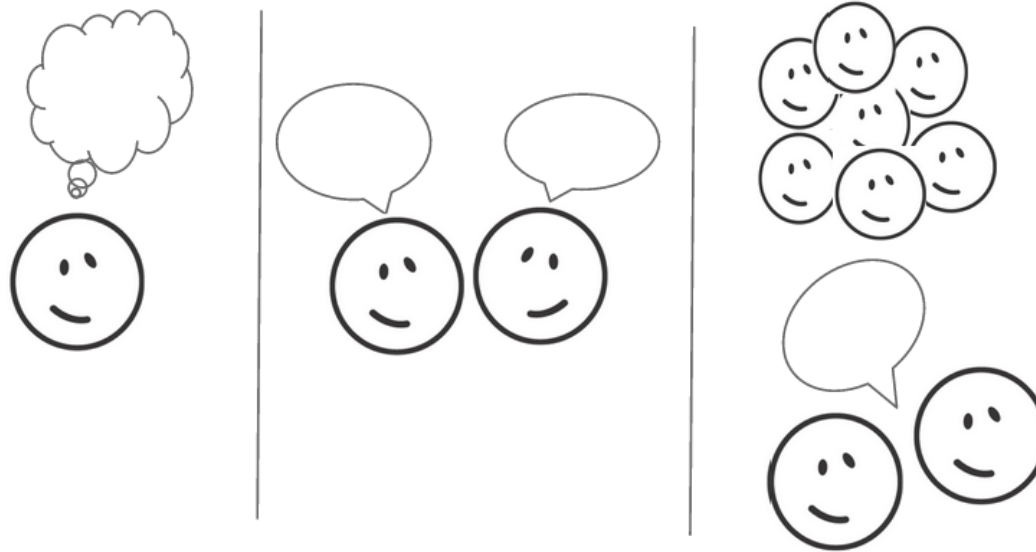
Think

- Choose a quote you identify with as a 21st CCLC leader.
- How do you exhibit this trait? How confident are you with this trait?



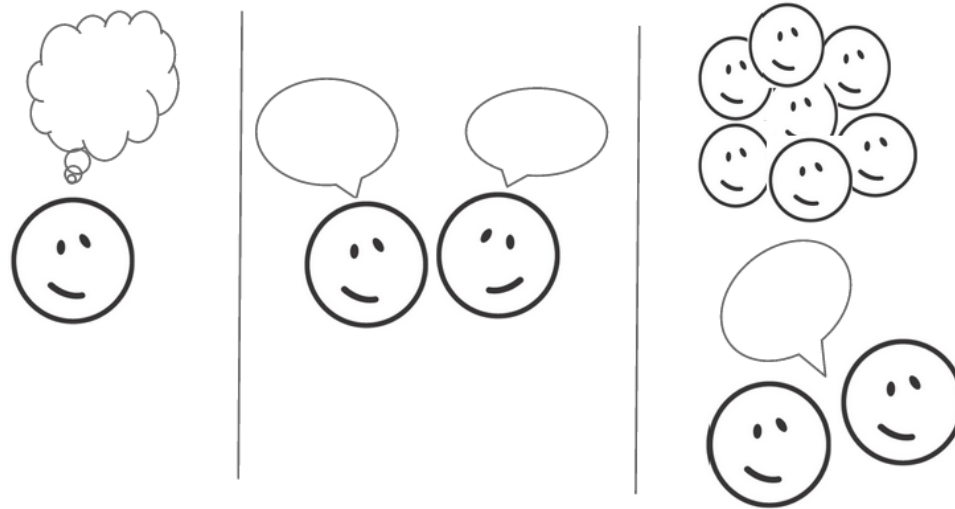
Pair

- Pair with your partner and discuss why you chose the trait.
- Have you had experience with it or do you have an example of using this trait? Is it important? Why or why not?



Share

- At your table, briefly share the trait you selected and as a group discuss the traits, providing examples of how you have used them or could have used them.
- What other traits do you think are important in this role?





What's in your toolbox?

- Telling Your Story
 - Steffie Cocran, OSDE
- Growing Your Team
 - Sarah Brightwell, Y4Y Summer Initiative
- Building Community Partnerships
 - Paige Whalen and Erin Velez, Center for Community School Strategies



Closing Reflection

- Seuss-isms

