

STATE SUPERINTENDENT of PUBLIC INSTRUCTION OKLAHOMA STATE DEPARTMENT of EDUCATION

MEMORANDUM

TO:

The Honorable Members of the State Board of Education

FROM:

Joy Hoffmeister

DATE:

October 24, 2019

SUBJECT: Deregulation for Library Media Services

The following school is requesting deregulation for the 2019-2020 school year in order to provide library services to their students by an alternative means. Approval is recommended.

County Alfalfa	District Timberlake	Regulation OAC 210:35-5-71 OAC 210:35-9-71	Alternative Means Use a full time Paraprofessional as a library assistant to help maintain the library at both sites.	Request Year 5 of 5
Caddo	Lookeba- Sickles	OAC 210:35-5-71 OAC 210:35-9-71	Use a full time library aide at both sites.	3 of 3
Craig	Vinita	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a half time Library Media Specialist and half time aide at each site.	3 of 3
Delaware	Moseley	OAC 210:35-5-71	Use a library aide for the library stem program as the primary instructional personnel in the library and certified teacher in charge of stem lab.	2 of 2
Grady	Tuttle	OAC 210:35-9-71	Use a full time Library Media Assistant to assist with scheduling teacher's classes and students in the library.	2 of 2

Harper	Laverne	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a librarian and two volunteer aides who will be instrumental in keeping the standards of their library program.	5 of 5
Hughes	Calvin	OAC 210:35-5-71 OAC 210:35-9-71	Use support personnel in the library for five in a half hours a day to ensure access to books and enrichment opportunities.	1 of 1
Hughes	Wetumka	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a full time non-certified assistant in the library. Classroom teachers will attend the library with their classroom students to insure positive library experience.	2 of 2
Johnston	Tishomingo	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a Library Media Specialist and a full time library assistant at all three sites.	2 of 2
Latimer	Wilburton	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use full time library aides at each site.	1 of 1
Osage	Bowring	OAC 210:35-5-71	Use Library Specialist for 100 hours per year with a full time assistant.	3 of 3
Osage	Woodland	OAC 210:35-5-71 OAC 210:35-9-71	Use two full time aides at the library.	5 of 5
Ottawa	Turkey Ford	OAC 210:35-5-71	Use teacher aides in the library with volunteers from the community throughout the week.	3 of 3

Pottawatomie	Asher	OAC 210:35-5-71 OAC 210:35-9-71	Use the Pioneer Library system for students to request to check out books and have them delivered to the school site.	3 of 3
Pottawatomie	Earlsboro	OAC 210:35-5-71 OAC 210:35-9-71	Use a Paraprofessional in library for each site.	4 of 4
Pushmataha	Albion	OAC 210:35-5-71	Use each teacher to be responsible to make sure that his or her students have access to the library.	1 of 1
Sequoyah	Brushy	OAC 210:35-5-71	Use a teacher assistant full time. She will oversee the library before and after school as well as periodically throughout the day if problems arise.	6 of 6
Sequoyah	Liberty	OAC 210:35-5-71	Use a certified teacher operate the library the first 3 periods of the day. There will be teacher's assistant in the library during 4 th period who will oversee the checking in and out of the library books. A second certified teacher will staff the library during the 5 th /6 th period, and a volunteer will keep open the library during the final period every period of the day.	2 of 2

Tillman	Garfield	OAC 210:35-5-71 OAC 210:35-9-71	Use librarian assistants with the support of certified teachers to fulfill needs of their students.	6 of 6
Tulsa	Broken Arrow	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use Office Staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by Media Assistant.	2 of 2
Tulsa	Glenpool	OAC 210:35-5-71	Use one full time assistant, in addition, a certified Library Media Specialist from the MS has been designated to coordinate and oversee the services of the center.	1 of 1
		3 YEARS		
Caddo	Carnegie	OAC 210:35-5-71 OAC 210:35-7-61	Use support personnel to have their libraries open full time during the school day, which allows students access to them at any time.	3 of 3
Canadian	Riverside	OAC 210:35-5-71	Use a non-certified staff member to assist in the library who will receive assistants from a nearby district that will provide a certified librarian as needed.	4 of 4

Cherokee	Peggs	OAC 210:35-5-71	Use the homeroom teacher to coordinate access to the library and integrate library usage in the classroom.	2 of 2
Creek	Drumright	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use the sites to supervise the libraries with assistants and at the secondary school, the online classes will be in the media center. The former Library Media Specialist will come in to the school as needed to assist.	1 of 1
Delaware	Leach	OAC 210:35-5-71	Use a full time assistant at all times to help students. The teachers come to the library on their planning times on a regular basis to assist students or the assistant.	3 of 3
Garfield	Enid	OAC 210:35-5-71	Use full time Library Media Assistant elementary site.	2 of 2
Grady	Minco	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a Paraprofessional and a highly qualified Reading Specialist to make sure the school is using the library to its fullest potential.	4 of 4
Harmon	Hollis	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use teachers assistants and community volunteers to keep the library open and complete clerical tasks.	2 of 2

Kay	Ponca City	OAC 210:35-5-71	Use two full time assistants to serve the two elementary sites.	1 of 1
Kiowa	Snyder	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use the STAR reading program collaborated with the Accelerated Reader to grow deeper interest and love reading.	4 of 4
LeFlore	Shady Point	OAC 210:35-7-61	Use classroom teachers as librarians for their classes. The existing office worker will update the library automation software, and then use the retired librarian for the oversite of the library as needed.	4 of 4
Oklahoma	Crooked Oak	OAC 210:35-7-61 OAC 210:35-9-71	Use a teaching assistant with the support of a retired reading Specialist.	2 of 2
Oklahoma	Crutcho	OAC 210:35-5-71 OAC 210:35-7-61	Use a full time clerk in the library.	2 of 2
Okmulgee	Preston	OAC 210:35-5-71 OAC 210:35-9-71	Use a library assistant, technology director to maintain the library.	2 of 2
Pawnee	Cleveland	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a full time support staff member trained in library and media skills to better assist their students.	2 of 2

Pittsburg	Savanna	OAC 210:35-5-71 OAC 210:35-9-71	Use teachers that has been trained on how to use the library facilities.	3 of 3
Texas	Texhoma	OAC 210:35-5-71 OAC 210:35-9-71	Use a certified teacher in the library while teaching and using planning period, so that the library will be available to the students and teachers at all times.	2 of 2
Texas	Yarbrough	OAC 210:35-5-71 OAC 210:35-9-71	Use a certified Library Media Specialist for one period a day along with a part time library assistants	1 of 1
Wagoner	Okay	OAC 210:35-5-71 OAC 210:35-9-71	Use a full time aide at the elementary and high school library.	4 of 4

library.

* The number in the County category represents the Congressional District.

See the attached map.
ab Attachments

210:35-5-71. STAFFING.

The school shall provide staffing for the media program through one of the following arrangements:

(1) OPTION A.

ENROLLMENT QUALIFIED SPECIALIST REQUIRED

Fewer than 300 At least a half-time certified library media specialist (librarian)

300 to 499 At least one full-time certified library media specialist (librarian) or a half-time certified library media specialist (librarian) and a

full-time library assistant.

500-999 At least one full-time certified library media specialist (librarian)

and a half-time library assistant

(2) OPTION B.

ENROLLMENT QUALIFIED SPECIALIST REQUIRED

Fewer than 300 At least one-fifth time certified library media specialist

(librarian) and a full-time library assistant.

300 to 499 At least a half-time certified library media specialist (librarian)

and a full-time library assistant.

500 + At least one full-time certified library media specialist (librarian)

and a half-time library assistant.

ADDITIONAL STANDARDS FOR MIDDLE LEVEL SCHOOLS

210:35-7-61. Staffing
The school shall provide staffing for the media program through one of the following arrangements:

ENROLLMENT	QUALIFIED SPECIALISTS REQUIRED
Fewer than 300 300 to 499	At least a half-time certified library media specialist (librarian) At least one full-time certified library media specialist (librarian) or a halftime library media specialist (librarian) and a full-time library assistant
500 to 999	At least one full-time certified library media specialist (librarian) and a halftime assistant
1000 to 1499	At least one full-time certified library media specialist (librarian) and one full-time library assistant
1500 plus	At least two full-time certified library media specialists (librarians) (92)

210:35-9-71. Staffing.

The school shall provide staffing for the library media program through one of the following arrangements:

ENROLLMENT	QUALIFIED SPECIALISTS REQUIRED
Fewer than 300.	At least a half-time certified library media specialist (librarian).
300 to 499	At least one full-time certified library media specialist (librarian) or a half-time library media specialist (librarian) and a full-time library assistant.
500-999	At least one full-time certified library media specialist (librarian) and a half-time library assistant.
1000 to 1499.	At least one full-time certified library media specialist (librarian) and one full-time library assistant.
1500 plus	At least two full-time certified library media specialists (librarian)

Oklahoma House of Representatives, GIS Office 100 Miles Le Flore McCurtain Sequoyah Ottawa Cherokee Mayes Latimer Craig Pushmalaha Nowata Rogers 20 Okmulgee E Contract Tulsa 25 Bryan Okfusikee Coal Osage Johnston Lincoln C) eimolevisho Kay Noble Carler Oklahoma Logan Garfield Grant Jefferson Stephens Grady Kingfisher Ţ Canadian Alfalfa (4) Caddo Blaine Colton Comanche Major Washita Dewey Custer Woodward Oklahoma Congressional Districts Harper Roger Mills Greer Beckham 띪 Beaver 2012 - 2020 Elections Congressional Districts Texas Counties LEGEND Clmarron

Adair

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 __ - 20 20 __ school year

Alfalfa	Timberlake Public Schools	
COUNTY	SCHOOL DISTRICT	
PO Box 287 Helena, OK 73741	·	
SCHOOL DISTRICT MAILING ADDRESS		
Timberlake School District		
NAME OF SITE		1
PRINCIPAL SIGNATURE*	DATE	
72/2	8-28-19	
PRINCIPAL SIGNATURE*	DATE	
Change Grison	8-28-19	
PRINCIPAL SIGNATURE*	DATE	
Kale Pierce		
SUPERINTENDENT NAME (PLEASE PRINT)		
Kpierce @ Elake. K12.	ok.us	•
SUPERINTENDENT E-MAIL ADDRESS		
12/12/20	8/28/2019	ED 1 2 7019
SUPERINTENDENT SIGNATURE*	8/28/2019 DATE RECEIVED S)Cl I'm I'm
	CDE LIGE CALLY	
I hereby certify that this waiver/deregulation		
local board of education at the meeting on	August 14 , 20 <u>19 PROJECT YEARS</u> 5 of 5	
and eister		
BHARD PRESIDENT SIGNATURE*	ENROLLMENT	
NOTARY SEAL ->	High School	
Shelly 10 nichola	$\mathcal{L}_{-1}\mathcal$	
NOTARY / I / I / I / I / I / I / I / I / I /	DATE Elementary	
03/08/23	291 District Total	
COMMISSION EXPIRATION DATE	RECEIVED SEP 27	2019
Statute/Oklahoma Administrative Code	DATE RECEIVED	_
(specify statute or OAC (deregulation) num	ber: (see instructions) 70 O.S.	T \
*Original signatures are required. The attached ques	stionnaire must be answered to process.** OAC \[2 \left(0.35 - 5 - 7) + \left(0.35 - 9 - 7) + \left(0.3	nru Servæs

	Reason for the waiver/deregulation request (be specific). Timberlake Public Schools has been unable to find a certified Librarian despite efforts over multiple school years. The position was opened up and advertised over the summer of 2019 with no applications turned in and my understanding is that this has been the case in years prior.
В	List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement. We have employed a full time Para-professional to serve as our library assistant to help maintain the libraries at both sites and our students are provided a high quality facility that is accesible throughout the school day. Certified teachers and principals work together with the library assistant to ensure that the needs of their students are being met. This is true for both the materials available in each library, but also through the programs made available to students.
C	Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. I have been a site administrator for the 9 years prior and I have seen no evidence that our students have been negatively impacted by the deregulation of our libraries.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A waiver/deregulation can only be granted for a one school year period)

NOTE: A School District Empowerment Waiver can be for up to 3 years.

Elementary Library

8:00-11:30 Library open for classroom use

11:30-3:15 Library assistant on duty

Includes classes on library usage and other literary elements at 30 minutes

per grade per week

JH/HS Library

8:00-11:15 Library assistant on duty

11:15-3:30 Library open student use with adult supervision

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Timberlake Public Schools is in an era of financial decline after heavily relying on increased Gross Production proceeds for the budget over the past 7 years. Since January of 2019, Timberlake has averaged a \$44,888 a month decline in Gross Production compared to 2018 values. If this continues, this would add up to over a \$500,000 hit to our yearly budget with minimal increases in state funding to help bridge the gap which is almost 10% of the budget. This is also on the heals of two years of teacher pay raises that have had to be absorbed by the district as we have been off the top part of the formula and received no funding for these raises. Timberlake has begun efforts to trim down the number of staff members to remain financially solvent. A requirement to hire a certified librarian assuming one could be found would force the district to trim an additional teaching position leading to higher class sizes or dropping a program.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Survey of certified staff to determine if there are any negative effects or limits to instructional effectiveness based on the lack of a certified librarian.

^{**} You will be contacted if more information is needed to process this request.

REGULAR BOARD MEETING

Timberlake Board of Education
August 14, 2019
6:00 p.m.
Administration Office
601 N. Main, Helena, Oklahoma 73741

- 1. The meeting was called to order at 6:05 pm by Jay Jenlink, President Board of Education.
- 2. Roll Call.

Jay Jenlink Mindy Finney Patsy Judd Chad Greb Levi Johnson

- 3. Prayer was given by Chad Greb.
- 4. Consent Agenda: All of the following items, which concern reports and items of a routine nature normally approved at board meetings will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration, and approval of the following items:
 - a. Review and approval of minutes for the regular board meeting June 12, 2019.
 - b. Review and approval of minutes for the regular board meeting June 26, 2019.
 - c. Review and approval of minutes for the special board meeting July 30, 2019.
 - d. Approval of monthly financial reports of Activity Funds.
 - e. Approval of Treasurer's Report.
 - f. Approval of encumbrances:
 - i. General Fund #132-154 and General Fund payroll #70001-70027 in the amount of \$560,877.09.
 - ii. Building Bond # 20-27 in the amount of \$80,147.07.
 - iii. Transportation Bond #3-4 in the amount of \$2,000.00.

Greb moved, Judd seconded a motion to approve the consent agenda a through f. Vote as follows: Jenlink-yes, Finney- yes, Judd-yes, Greb-yes, Johnson-yes.

- 5. High School Administrative report by Principal, Ryan Dayton.
 - a. School Activities
 - b. School Projects
- 6. Elementary Administrative report by Principal, Chance Grider.
 - a. School Activities
 - b. School Projects
- 7. District Administrative report by Superintendent, Kale Pierce
 - a. District Finance
 - b. District Building Projects
 - c. District Academics
- 8. Greb moved, Judd seconded a motion to approve declaring items on exhibit A as surplus. Vote as follows: Jenlink-yes, Finney- yes, Judd-yes, Greb-yes, Johnson-yes.
- 9. Finney moved, Greb seconded a motion to approve the resignation of Brenda Dickinson. Vote as follows: Jenlink-yes, Finney- yes, Judd-yes, Greb-yes, Johnson-yes.
- Greb moved, Judd seconded a motion to approve Darla Adkisson and Rhonda Sanders as adjunct teachers for 7th grade Geography for the 2019-2020 school year.

Vote as follows: Jenlink-yes, Finney- yes, Judd-yes, Greb-yes, Johnson-yes.

- 11. Finney moved, Greb seconded a motion to approve the Timberlake minimum salary schedule. Vote as follows: Jenlink-yes, Finney- yes, Judd-yes, Greb-yes, Johnson-yes.
- 12. Greb moved, Finney seconded a motion to approve amending the professional development stipend schedule for the 2019-2020 school year. Vote as follows: Jenlink-yes, Finney- yes, Judd-yes, Greb-yes, Johnson-yes.
- 13. Greb moved, Johnson seconded a motion to approve the out of district transfers. Vote as follows: Jenlink-yes, Finney- yes, Judd-yes, Greb-yes, Johnson-yes.
- 14. Judd moved, Finney seconded a motion to approve 1080 hours for the 2019-2020 definition of a school year. Vote as follows: Jenlink-yes, Finney-yes, Judd-yes, Greb-yes, Johnson-yes.
- 15. Judd moved, Johnson seconded a motion to approve applying for a Librarian waiver for the 2019-2020 school year. Vote as follows: Jenlink-yes, Finney- yes, Judd-yes, Greb-yes, Johnson-yes.
- Finney moved, Judd seconded a motion to approve the Oklahoma Department of Career and Technology Education Contract for 2019-2020. Vote as follows: Jenlink-yes, Finney- yes, Judd-yes, Greb-yes, Johnson-yes.
- 17. New Business.-None
- 18. Finney moved, Greb seconded a motion to adjourn the meeting at 6:56 pm. Vote as follows: Jenlink-yes, Finney- yes, Judd-yes, Greb-yes, Johnson-yes.

President .	Member	
Vice President	Member	
Clerk		

REGULAR BOARD MEETING

Timberlake Board of Education August 14, 2019 6:00 p.m. Administration Office 601 N. Main, Helena, Oklahoma 73741

- 1. The meeting was called to order at 6:05 pm by Jay Jenlink, President Board of Education.
- 2. Roll Call.

Jay Jenlink Mindy Finney Patsy Judd Chad Greb Leyí Johnson

- 3. Prayer was given by Chad Greb.
- 4. Consent Agenda: All of the following items, which concern reports and items of a routine nature normally approved at board meetings will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration, and approval of the following items:
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 - d. Approval of monthly financial reports of Activity Funds.
 - e. Approval of Treasurer's Report.
 - f. Approval of encumbrances:
 - General Fund #132-154 and General Fund payroll #70001-70027 in the amount of \$560,877.09.
 - ii. Building Bond # 20-27 in the amount of \$80,147.07.
 - iii. Transportation Bond #3-4 in the amount of \$2,000.00.

Greb moved, Judd seconded a motion to approve the consent agenda a through f. Vote as follows: Jenlink-yes, Finney- yes, Judd-yes, Greb-yes, Johnson-yes.

- 5. High School Administrative report by Principal, Ryan Dayton.
 - a. School Activities
 - b. School Projects
- 6. Elementary Administrative report by Principal, Chance Grider.
 - a. School Activities
 - b. School Projects
- 7. District Administrative report by Superintendent, Kale Pierce
 - a. District Finance
 - b. District Building Projects
 - c. District Academics
- Greb moved, Judd seconded a motion to approve declaring items on exhibit A as surplus.
 Vote as follows: Jenlink-yes, Finney-yes, Judd-yes, Greb-yes, Johnson-yes.
- Finney moved, Greb seconded a motion to approve the resignation of Brenda Dickinson.
 Vote as follows: Jenlink-yes, Finney- yes, Judd-yes, Greb-yes, Johnson-yes.
- 10. Greb moved, Judd seconded a motion to approve Darla Adkisson and Rhonda Sanders as adjunct teachers for 7th grade Geography for the 2019-2020 school year. Vote as follows: Jenlink-yes, Finney- yes, Judd-yes, Greb-yes, Johnson-yes.

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- 17. New Business.-None

Finney moved, Greb seconded a motion to adjourn the meeting at 6:56 pm.
 Vote as follows: Jenlink-yes, Pinney- yes, Judd-yes, Greb-yes, Johnson-yes.

Member

Member

Vice President

Clerk

Timberlake

PUBLIC SCHOOLS

P.O. Box 287 601 N. Main St. Helena, OK 73741

Superintendent Kale Pierce 580.852.3307 580.852.3280 fax kpierce@tlake.k12.ok.us

High School Principal Ryan Dayton 580.852.3281 580.852.8019 fax rdayton@tlake.k12.ok.us

Elementary Principal Chance Grider 580.626.4411 580.626.4414 fax cgrider@tlake.k12.ok.us August 20, 2019

Please accept my request for waiver of a librarian for the 2019-2020 school year. The position for a certified librarian was opened and advertised with no qualified applicants. We anticipate trying to recruit for the following year.

Sincerely,

Kale Pierce

Superintendent

Timberlake Public Schools



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 19 - 20 20 school year

Caddo	Lookeba-Sickles	
COUNTY	SCHOOL DISTRICT	
307 W. Sickles Ave	Lookeba	OK
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Lookeba-Sickles Elementary and Lookeba-S	ckles High School	
-/ 1/	a la la	
PRINCIPAL SIGNATURE*	DATE	
Shirly Stathers PRINCIPAL SIGNATURE*	/16/19 DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Mike Davis		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional
m.davis@lookeba.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS		requirements for a three year request
Mile Law 9, SUPERINTENDENT SIGNATURE*	/16/19 DATE	SDE USE ONLY
		PROJECT YEARS 3 of 3
I hereby certify that this waiver/deregulation application local board of education at the meeting on9	on was approved by our 20/9	ENROLLMENT
POARD EFFICIENT SIGNATURES NO COL		High School
NOTARY SEAL - #10010474		Jr./Middle HighElementary
Mana R. Linker PUBLIC PUBLIC POPORTION OF OR OKLANDER	9/16/19 DATE	<u> </u>
December 17, 2022— COMMISSION EXPIRATION DATE OAC 210:35-5-71 & OAC 210:35-9-71		70 O.S.
Statute/Oklahoma Administrative Code to be Wain (specify statute or OAC (deregulation) number: (see in		210:35-5-71 OAC210:35-9-71 Library Media Services
*Original signatures are required. The attached questionnaire mu	st be answered to process.**	NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).
The certified teacher that I had employed here that was working on her Library / Media Specialist certificate, opted to leave our school and teach closer to home to have a 14 mile commute to work rather than a 60 mile commute. This put me in a jam for potentially filling that position from within my own school. I was not able to hire anyone else with that degree or even working toward that degree.
B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the
students of your district, i.e., a description of the educational benefits to the students and learning achievement.
achievement. We have two separate sites here at Lookeba-Sickles and they are 7.5 miles apart. This year both the library at each site is currently staffed and open every hour of the school day. I have a full time aide in each library, which allows availability of these
achievement. We have two separate sites here at Lookeba-Sickles and they are 7.5 miles apart. This year both the library at each site is currently staffed and open every hour of the school day. I have a full time aide in each library, which allows availability of these
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C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We are very proud of our local school and do not want anything to detract from our successful programs here at Lookeba-Sickles. A deficient rating for our library / Media Center would be a black eye for our school. Honestly, I want to avoid any —negativity that-we can to keep our school in as positive light as possible. Lack of funding is a big enough hurdle to overcome for any small rural school. People do actually move their kids into our District because of our academic successes, not just ou sports programs. Allowing us to have this Statutory Waiver / Deregulation would enable us to continue to present our school ir the best way possible.

necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
I am asking for a one year waiver for the 2019-2020 school year for our elementary and high school sites. I hope to be able to either hire a teacher with the proper certification or encourage one of my other present teachers to begin the steps to become a certified LMCS.
 E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.
The financial impact of NOT having the waiver would be that parents who see a school with a deficient rating of any kind are not as likely to want their child in such a school. WE WILL have our library / media centers open and staffed for the benefit of our students. The deficient rating would only hurt the reputation of our school, it would not be helpful in any way.
F. Describe method of assessment or evaluation of effectiveness of the plan.
We will measure the number of books checked out, multimedia programs used, computer time logged, AR points earned, plus the passing rate of AR tests, research papers studied and produced, and any other service that comes through our LMC's. We promote the use of these facilities and will continue t provide quality services to our students even without a Library Media Specialists. Our students and their success are our main focus.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as

^{**} You will be contacted if more information is needed to process this request.

HIGH SCHOOL LIBRARY SCHEDULE

Hours of operation: Monday thru Friday, 8:05 am – 11:50 am and 12:15 pm to 3:15 pm.

Operated by: Michele Aytes, Teacher's Aide.

ELEMENTARY LIBRARY SCHEDULE

Hours of operation: Monday thru Friday, 8:05 am - 11:55 am and 12:20 pm - 3:15 pm.

Operated by: Renee Williams, Teacher Aide

Lookeba-Sickles Public Schools

LOOKEBA SICKLES HS

ELEMENTARY SCHOOL

307 W. Sickles Ave. - Lookeba, OK 73053 Fax: 405-457-6382 • Phone: 405-457-6300 Ext. 1

MIDDLE SCHOOL/HIGH SCHOOL

10108 CR 1150 - Lookeba, OK 73053 Fax: 405-457-6619 • Phone: 405-457-6300 Ext. 2

SUPERINTENDENT'S OFFICE

307 W. Sickles Ave. - Lookeba, OK 73053 Fax: 405-457-6382 • Phone: 405-457-6300 Ext. 3

ADMINISTRATION

Shirley Gathers Secondary Principal

Mike Davis Elementary Principal

BOARD OF EDUCATION Tommy House Jami Radacy

Frank Klassen Tracl House Justin Harvey



Mike Davis, superintendent

Lookeba-Sickles Board of Education September 16, 2019, 7:00 p.m. Superintendent's Office

The Lookeba-Sickles Board of Education met in regular session to conduct business for the month of September.

The meeting was called to order at 7:00 p.m. by Ms. Radacy. Members present were Frank Klassen, Traci House, Justin Harvey, and Jami Radacy. Also in attendance were Shirley Gathers, Shana Lierle, and Mike Davis. Tommy House was absent. Mike Davis gave the invocation at this time.

Mrs. House made a motion to approve 2019-2020 General Fund encumbrances #70 thru #93 and #50042. 2019-2020 General Fund warrants #147 thru #244. 2019-2020 Building Fund encumbrances #11 thru #12. 2019-2020 Building Fund warrants #9 thru #18. 2019-2020 Child Nutrition Fund encumbrances #14 thru #15 and #50000. 2019-2020 Child Nutrition Fund warrants #5 thru #17, that were reviewed and discussed. Mr. Klassen seconded this motion. Voting yes, Mr. Harvey, Mrs. House, Ms. Radacy, and Mr. Klassen. Motion Passed

At this time Mr. Davis and Mrs. Gathers presented their principal's reports.

Superintendent's Report:

Mr. Davis informed the board of the Region 10 Meeting that will be held September 24th, at 5:30 p.m., at Redlands Community College and passed out the remaining OSSAA passes.

Mr. Klassen made a motion to approve the 2019-2020 Estimate of Needs and Publication Sheet. Mr. Harvey seconded this motion. Voting yes, Mr. Klassen, Mr. Harvey, Mrs. House, and Ms. Radacy. Motion Carried

Mr. Klassen made a motion to enter executive session at 7:25 p.m. to discuss remaining support personnel individual contracts. Mrs. House seconded this motion. Voting yes, Mr. Klassen, Mrs. House, Ms. Radacy, and Mr. Harvey. Motion Passed

Mr. Harvey made a motion to return to open session at 7:40 p.m., seconded by Mrs. House. Voting yes, Mr. Klassen, Mrs. House, Ms. Radacy, and Mr. Harvey. Motion Approved

Mr. Klassen made a motion to approve the remaining individual support contracts. Mrs. House seconded this motion. Voting yes, Mr. Klassen, Mrs. House, Mr. Harvey, and Ms. Radacy. Motion Carried

Lookeba-Sickles -- education in action!

4054576619

Mr. Harvey made a motion to approve the Statutory Waiver 70 O.S. § 3-126 to allow for a SCHOOL DISTRICT EMPOWERMENT WAIVER for our Library/Media Centers. Mrs. House seconded this motion. Voting yes, Mr. Klassen, Mrs. House, Mr. Harvey, and Ms. Radacy. Motion Carried

Mr. Davis presented the 2019-2020 school budget broken down by function codes to the board for discussion, questions, and input. The board considered the information and Mr. Harvey made a motion to approve this budget. Mr. Klassen seconded this motion. Voting yes, Mr. Klassen, Mr. Harvey, Ms. Radacy, and Mrs. House. Motion Passed

Mr. Klassen made a motion to approve the Support Staff Vacation Policy as presented by Mr. Davis. Mr. Harvey seconded this motion. Voting yes, Mr. Klassen, Mrs. House, Mr. Harvey, and Ms. Radacy. <u>Motion Approved</u>

October 21, 2019, at 7:00 p.m., was confirmed as the next regular scheduled school board meeting.

There was no new business to be discussed at this time.

Mrs. House made a motion to adjourn at 8:05 p.m., with Mr. Klassen seconding this motion. Voting yes, Mrs. House, Mr. Klassen, Mr. Harvey, and Ms. Radacy. <u>Meeting</u>
<u>Adjourned</u>

President	Vice-President
Clerk	Member
CIGIK	·
Member	

Lookeba-Sickles Public Schools

ELEMENTARY SCHOOL

307 W. Sickles Ave. - Lookeba, OK 73053 Fax: 405-457-6382 • Phone: 405-457-6300 Ext. 1 MIDDLE SCHOOL / HIGH SCHOOL

10108 CR 1150 - Lookeba, OK 73053 Fax: 405-457-6619 • Phone: 405-457-6300 Ext. 2 SUPERINTENDENT'S OFFICE

307 W. Sickles Ave. - Lookeba, OK 73053 Fax: 405-457-6382 • Phone: 405-457-6300 Ext. 3

BOARD OF EDUCATION

Tommy House
Jami Radacy
Frank Klassen
Traci House
Justin Harvey



ADMINISTRATION

Shirley Gathers Secondary Principal Mike Davis Elementary Principal

September 16th, 2019

Oklahoma State Department of Education

Deregulation Request: OAC 210:35-5-71 and OAC 210:35-9-71

To whom it may concern:

My name is Mike Davis, Superintendent of Lookeba-Sickles Public School. I have not been able to hire a librarian for our school. We keep our libraries open all day every day we have school. This is currently being done with a full time aide in each library as well as several parent volunteers.

I believe this is a positive step in the right direction to help us meet our library requirements. Therefore, I am requesting DEREGULATION (OAC 210:35-5-710) AND (OAC 210:35-9-71) for a certified librarian and asking to be considered for the DEREGULATION WAIVER, here at Lookeba-Sickles Public Schools. This would keep us from having a deficient mark on our accreditation report.

Enclosed in this packet you will find all the necessary papers for this request.

Thank you for your help and consideration in this matter.

Sincerely,

Mike Davis

Superintendent

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SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 <u>19</u> – 20 <u>20</u> school year

	Craig	Vinita Public Schools	1-065
	COUNTY	SCHOOL DISTRICT	·
	114 South Scraper		
	SCHOOL DISTRICT MAILING ADDRESS		
	Vinita Public Schools: All Sites		
	NAME OF SITE		
	Soe Dramlich		9-24-19
_	PRINCIPAL SIGNATURE*		DATE
V	MODO		9/24/19
_	PRINCIPAL AGNATURE*		DATE 1 / 19
<u> </u>	PRINCIPAL SIGNATURE*		9/29/1/ DATE
	Kelly Grimmett		
	SUPERINTENDENT NAME (PLEASE PRINT)		
	arimmekd@vinitahornets surexintendent E-MAIL ADDRESS	. Com	
	I M h = /-		· a la cha
	SUPPRINTENDENT SIGNATURE*		9/25/19 DATE
	Sol January Live Signatura L		
	I hereby certify that this waiver/deregulation application	n was approved by our	SDE USE ONLY
	local board of education at the meeting on April		PROJECT YEARS
	- landa K of MX million		<u>3</u> of <u>3</u>
/	BOARD PRESIDENT SIGNATURE*	Property of the second	ENROLLMENT
	NOTARY SEAL →	O ppd O ppd T1 ppd O ppd O ppd O ppd O ppd	High School
1	No onnission		Jr./Middle High
'	NOTARY NOTARY	\$125/19 DATE	Elementary
	Oran 24, 2020		1,423 District Total
	COMMISSION EXPIRATION DATE		^ RECEIV ED SEP 3 0 2019
	Statute/Oklahoma Administrative Code to be Waive	od:	DATE RECEIVED
	(specify statute or OAC (deregulation) number: (see ins		70 O.S.
	*Original signatures are required. The attached questionnaire must	be answered to process.**	OAC 210:35-5-71,7-61 Library Mcdia Service
			Library Media Service
			ES .

A. Reason for the waiver/deregulation request (be specific).

The request for deregulation is necessary for our district not only due to a history of state funding cuts but also due to Vinita Public Schools losing an extremely high number of students. VPS has lost in excess of 250 students in the last 6 years, which will result in a very large loss of funding for 2019-20 school year. VPS was forced to RIF two teachers last year due to the anticipated loss of per pupil funding, which did occur. VPS is requesting to staff our four sites with a half-time certified librarian and half-time aid. These sites consist of one elementary site(the other has fallen below 300 students), one middle school site, and one high school site.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

In order to best serve ours students VPS will have a certified librarian available at a minimum of half a school day. When our librarian is not available, we will employ a qualified aid to assist students. VPS understands the importance of ensuring student access to our library and will not allow funding to negatively affect this access.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Vinita Public Schools feels limiting a certified librarian to half days will not adversely effect student access or the quality of education received by our students. We are fortunate to have qualified aids who will ensure students have any assistance they may require.

D.	Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period) NOTE: A School District Empowerment Waiver can be for up to 3 years.
	Utilizing a half-time certified librarian and half-time library aids will begin at the beginning of the 2019-20 school year.
E.	Any financial impact to the District (positive or negative) for the proposed waiver/deregulation. Granting VPS this waiver will save our district approximately 50,000 yearly.
F.	Describe method of assessment or evaluation of effectiveness of the plan.
	Our certified librarians will continue to be evaluated with the TLE and provide feedback to the building principal on the overall effectiveness of the library.

** You will be contacted if more information is needed to process this request.

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Vinito Public Schools

2019 - 2020 Calendar

1 2 8 9 15 16 22 23 29 30 22 29 75 8 7 8 8 15 22 29 Aug. 28 Oct. 15-18 Oct. 16-18 Nov. 25-29 Dec. 23-Jan. 3 Feb. 13 March 16-20 16 23 30 76 ONZ 24 31 24 31 17 10 3 T 3 10 18 18 25 ≈ September 2019 December 2019 Rodeo Day
Parent/ Teacher Conference - 3:30-9:30
Fall Break
Thanksgiving Break
Winter Break
Parent / Teacher Conference - 3:30-9:30
Spring Break **^** 19 19 17 5 T 5 12 19 19 26 12 12 6 13 20 27 6 13 20 27 13 20 Total 14 21 28 14 21 28 21 28 PH 포 0 1860 1560 1560 6150 102.50 5850 1950 1950 1950 1950 1560 1950 7410 123.50 1950 ₹ ₹ 390 780 97.50 **å** ₽ Ī 19 8 5 Ξ Ξ Teacher In-Service Day 6 13 20 27 19 26 12 19 26 72 5 P/T Conf (3:30-9:30) School Closed / Holidays Snow Day Early Release Days First and Last Day of School 13 20 27 2 6 13 20 27 1 4 7 21 28 21 28 22 <u>1</u> 7 14 23 **16** 22 29 2 8 January 2020 7692 25 Total Total Total 19 12 s Semester TOTALS Semester Year 1st PH IM PH PHIM 0 1950 7020 117.00 1560 1950 1560 8160 136.00 1950 1140 1560 8 20.5 1560 1560 1950 1560 모 7800 130.00 1950 29 1,062.00 524.50 537.50 21 21 도 ੋ 18 23 ₽ ☶ ₽ Ī 1 4 2 9 16 23 17 24 1 ο ω 18 25 S **12** 5 25 25 18 19 ≊ **ეე** გ 20 27 19 **20** 27 3 79 12 5 November 2019 February 2020 August 2019 13 14 Total Total Total $\frac{\omega}{2}$ 24 10 17 2 16 모 1.5 6150 102.50 . . . M M 12 PH IM Ţ 12 4680 78.00 0 1860 1170 ₹ 7380 123.00 1950 1950 1560 1950 3120 52.00 1560 1560 1950 1560 1920 1950 ₹

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Vinita Public Schools

Kelly Grimmett, Superintendent

Rusty Rankin, Asst. Superintendent

Home of

Vinita, Oklahoma 74301 114 South Scraper 918-256-6778 918-256-5617

To whom it may concern:

Vinita Public Schools is requesting deregulations in the following areas:

OAC 210:35-5-71 - Library Media Services Elementary School

OAC 210:35-7-61 - Library Media Services Middle School

OAC 210:35-9-71 - Library Media Services Secondary School

Due to continued funding cuts to public education, Vinita Public Schools is requesting permission to continue staffing our libraries with half-time certified librarians. If granted this deregulation, VPS will continue with a reduction of our library staff but still provide appropriate services for our students. In the absence of a certified librarian VPS will ensure a qualified aid will be present to continue servicing our students. We would appreciate your consideration in this matter.

Sincerely,

Kelly Grimmett Superintendent

Vinita Public Schools



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

Delaware	Moseley Public So
COUNTY	SCHOOL DISTRICT
7904 N Moseley Rd	Colcord
SCHOOL DISTRICT MAILING ADDRESS	CITY
Moseley School	
NAME OF SITE	
	09/23/2019
PRINCIPAL SIGNATURE*	DATE
PRINCIPAL SIGNATURE*	DATE
PRINCIPAL SIGNATURE*	DATE
Charlene Carter	
SUPERINTENDENT NAME (PLEASE PRINT)	
Charlene OMOS olysch superintendent e-mail address J GOLD PERINTENDENT SIGNATURE*	09/23/2019 DATE
I hereby certify that this waiver/deregulation local board of education at the meeting on	application was approved by our 9-9- , 20 19
BOARD PRESIDENT SIGNATURE*	
NOTARY SEAL →	STATE OF STA
Margaret Coughran	19 19 19 19 19 19 19 19 19 19 19 19 19 1
8-29-2020 COMMISSION EXPIRATION DATE	///III DATE
COMMISSION EXCHANTION DATE	
Statute/Oklahoma Administrative Code to (specify statute or OAC (deregulation) number 1.5 (dereg	
*Original signatures are required. The attached quest	tionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

74338 ZIP CODE

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 2 of 2

ENROLLMENT

High School Jr./Middle High Elementary

4 District Total RECEIVED SEP 26 2019

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Library Media Services NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

We do not have a certified librarian on staff at this time. The small rural school and budgeting does not allow for hiring of extra certified personnel at this time.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We have an experienced aide for the library and steam program that will be utilized as the primary instructional personnel in the library with the mentorship of the certified teacher in charge of steam lab. The plan is to use the library in correlation with the lab daily. The library is also available for classroom signup on a rotating basis and will be attended by classroom teacher and library aide.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

By correlation with the steam lab and classroom signup, the library will be utilized more effectively through attendance in both settings. The full impact on the students performance will increase, through regular research techniques through steam and literacy instruction through both lab and classroom.

P.003/004

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

This is our first year to have a steam lab and we are excited about correlating it with literacy through our library. I have attached a schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The district currently can not absorb another salary for a library media certified staff. However we can make an effort to make usage of the library skills and purposes through correlation with classroom work and the new steam lab.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Evaluation will be done by observation of the administration and classroom teachers. The students will also participate in regular reading counts testing programs. Istation is used as an ongoing screening for literacy and we will monitor the results for K-5. IXL is used to monitor progress with literacy for 6-8 grades.

^{**} You will be contacted if more information is needed to process this request.

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6 th Coombes	Þ	Math 6	Math 7	Math 8	Science 7	LUNCH	SCIENCE 8	Science 6	plan
8 th Potter	Þ	RDG 8	Rdg 6	Rdg 7	plan	LUNCH	Adm	Adm	adm
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Moseley !

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Moseley Public School

7904 North Moseley Rd

Colcord, Ok 74338

918-505-1000

Charlene Carter, Superintendent

September 25, 2019

Accreditation Office of State Dept. of Ed.

OKC, OK

To Whom It May Concern:

Moseley Public School would like to apply for a Deregulation based on OAC 210;35-5-71, changing standard of library services.

We have on staff an experienced aide that will be located within the library and monitored by an elementary certified teacher. They plan to incorporate library media into the Steam lab and make utilization of the library more accessible to all students through projects.

Respectfully,

Charlene Carter-

Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 <u>19</u> – 20 <u>20</u> school year

Grady	Tuttle	
COUNTY	SCHOOL DISTRICT	
515 East Main	Tuttle	73089
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Tuttle Library Media		
NAME OF SITE		
Tuelly Hesta	9-24-19	
PRINCIPAL SIGNATURE*	DATE	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Keith Sinor		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional
ksinor@tuttleschools.info SUPERINTENDENT E-MAIL ADDRESS		requirements for a three year request
SUPERINTENDENT SIGNATURE*	9-24-19 DATE	SDE USE ONLY
SOLEMINIENDENT SIGNATURE	3.0.2	PROJECT YEARS
I hereby certify that this waiver/deregulation local board of education at the meeting on (ENROLLMENT
(Clapso		High School
BOARD PRESIDENT SIGNAT OF COMMISSION OF COMI		Jr./Middle High
NOTARY SEAL - #17008649		Elementary
NOTARY	pelanol 9/24/	RECEIVED SEP 27 2019
9/15/21		DATE RECEIVED
COMMISSION EXPIRATION DATE		70 O.S
Statute/Oklahoma Administrative Code to (specify statute or OAC (deregulation) number		OAC 210:35-9-71 Library Media Services
*Original signatures are required. The attached quest	ionnaire must be answered to process.**	NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Tuttle Public School District is requesting consideration for a deregulation from OAC 210:35-9-71 requiring the school to provide staffing for the media program through one of the following arrangements: Enrollment (500-900) At least one full-time certified library media specialist (librarian) and a half time library assistant.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The District has purchased site licenses for library technology, Follett programs, creating a very effective and expedient means of book distribution and check in. A full time Library Media Assistant will assist with scheduling teachers' classes and students as well as the distribution and return of library books and chrome books. Teachers take students to the library and are greatly involved in this learning time as well as the library media specialist. Upper Level Tuttle High School Students also serve as library assistants available to shelve books and provide other valuable assistance. We also believe the interaction with upper-level high school students in the library will promote a student centered learning environment and create an atmosphere conducive to peer guidance and peer-directed research.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students will continue to perform at high levels. The District has been able to employ more classroom teachers by working to minimize cost in areas that can be served by current members of the staff. This plan will have no effect on other sites.

7.

** You will be contacted if more information is needed to process this request.

BOARD OF EDUCATION TUTTLE PUBLIC SCHOOLS TUTTLE, OK 73089 REGULAR MEETING MINUTES AUGUST 12, 2019

THE TUTTLE SCHOOL BOARD OF EDUCATION OF INDEPENDENT SCHOOL DISTRICT NUMBER NO. 26-1097 OF GRADY COUNTY, OKLAHOMA, MET IN REGULAR SESSION AT THE ADMINISTRATION BUILDING, BOARD ROOM, 515 E. MAIN, TUTTLE, OKLAHOMA, IN SAID SCHOOL DISTRICT ON THE 12TH DAY OF AUGUST, 2019 AT 7:00 P.M.

PRESENT:

RANDY CLAYPOOL, PRESIDENT and MEMBER KAREN OSBORN, VICE PRESIDENT and MEMBER MICHELLE SHEPARDSON, CLERK and MEMBER TIM HOGLAND, DEPUTY CLERK AND MEMBER CHRIS BOND, MEMBER

MEETING CALLED TO ORDER AT 7:00 P.M. BY R. CLAYPOOL, PRESIDENT OF THE BOARD, AT WHICH TIME HE NOTED ALL BOARD MEMBERS PRESENT.

K. SINOR, SUPERINTENDENT, REPORTED ON THE FOLLOWING:

- OPTIONS FOR A SCHOOL RESOURCE OFFICE
- INCREASE IN ENROLLMENT NUMBERS FOR THE CURRENT SCHOOL YEAR
- BOND UPDATE
- LED PROJECT
- TURF PROJECT

MOTION MADE BY K. OSBORN AND SECONDED BY M. SHEPARDSON, TO APPROVE THE CONSENT AGENDA AS PRESENTED:

- a. REGULAR MEETING MINUTES OF JULY 15, 2019
- b. FUNDRAISERS AS PRESENTED
- c. TRANSFER OF FUNDS AS PRESENTED
- d. OSSBA POLICY AND MEMBERSHIP RENEWAL
- e. OKLAHOMA DEPT. OF CAREER AND TECH ED CONTRACT FOR SECONDARY PROGRAMS FOR THE 2019-2020 SCHOOL YEAR
- f. APPROVE SARA GARRETT, TREASURER TO SIGN ALL CURRENT FISCAL YEAR EXPENDITURE REPORTS, DISBURSEMENTS, AND CASH RECEIPTS FILED WITH OSDE FOR THE PURPOSE AND OBJECTIVES SET FORTH IN THE TERMS AND CONDITIONS OF THE FEDERAL AWARD(S)
- g. FINANCE REPORT: GENERAL FUND #101, 104, 129-170; BUILDING FUND #12, 30-34; 2015 BUILDING BOND #5; 2017 BUILDING BOND FUND #12-15; SINKING FUND #1-2; INCREASES AND DECREASES TO BLANKET P.O.'S AS PRESENTED

MOTION CARRIED 5-0

MOTION MADE BY K. OSBORN AND SECONDED BY C. BOND NOT TO APPOINT A BOARD MEMBER TO ACT AS VOTING DELEGATE FRO THE 2019 OSSBA DELEGATE ASSEMBLY.

MOTION CARRIED 5-0

MOTION MADE BY T. OSBORN AND SECONDED BY M. SHEPARDSON TO APPROVE THE STATE WAIVER/DEREGULATIN REGARDING THE DISTRICTS ALTERNATIVE EDUCATION PLAN.



TUTTLE PUBLIC SCHOOLS

515 E. Main Street P.O. Box 780 Tuttle, OK 73089

405-381-2605 (PH) 405-381-4008 (FAX)

September 19, 2019

Mr. Ryan Pieper:
Oklahoma State Department of Education
Accreditations/Standards Department
2500 North Lincoln Blvd., Room 210
Oklahoma City, OK 73105-4599

Re: School Site Deregulation Application

Dear Mr. Pieper:

Tuttle Public Schools is requesting your consideration of a school site deregulation concerning our library media specialist services at Tuttle High School pursuant to OAC 210:35-9-71. "The school shall provide staffing for the media program through one of the following arrangements: At least one full-time certified library media specialist (librarian) and a half-time library assistant for a school with an enrollment of 500-999."

We are requesting this waiver so that we may serve high school students with a half-time library media specialist and a full-time library media aide. Tuttle High School is fortunate to have a state of the art library with a high level of technology and a very competent library media specialist with 25 years of experience. Students will continue to be served at high levels without any disruption to their schedule.

The District has provided technology in the form of computers and programs that allow for quick check out and check in of books. Upper level students will serve in the library by stocking shelves with books that have been returned. We believe that the involvement of upper level students will create a more student centered environment in the library.

Sincerely,

Keith Sinor Superintendent, Tuttle Schools ksinor@tuttleschools.info

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 <u>|9</u> - 20 <u>20</u> school year

Harper	Laverne	
COUNTY	SCHOOL DISTRICT	-
Box 40	Laverne	73848
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Laverne Public School	210	
NAME OF SITE	/ /	
65 Gal	9/24/19	
PRINCIPAL SIGNATURE*	DATE	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
	,	X One Year Only
PRINCIPAL SIGNATURE*	DATE	
SUPERINTENDENT NAME (PLEASE PRINT)		Three Years*
		*Please see instruction page for additional requirements for a three year request
allen_ke laverne. k12.0	k.us	
SUPERINTENDENT E-MAIL ADDRESS	_	
Kyndra Ullen	9-24-19	SDE USE ONLY
SUPERINTENDENT SIGNATURE*	DATE	PROJECT YEARS
and the second state of the late of the second		<u>5</u> of <u>5</u>
I hereby certify that this waiver/deregulation applic local board of education at the meeting on A		ENROLLMENT
) `	
BOARD PRESIDENT SIGNATURE*		High School
		Jr./Middle High
NOTARY SEAL ->	1	Elementary
womela) wockey	8/5/19	4.71 District Total RECEIVED 0CT 0 1 2019
NOTARY	DATE /	DATE RECEIVED
NOTARY Pamela	Oklahoma D. Crocker 1309468	DATE RECEIVED
COMMISSION EXPIRATION DATE PUBLIC COMM. # Exp.: 10 -	30-21	70 O.S
Statute/Oklahoma Administrative Code to be W		OAC 210: 35-7-61
(specify statute or OAC (deregulation) number: (see OAC 210: 35-5-71 and OAC 21		Library Media Services
*Original signatures are required. The attached questionnaire	•	NAME OF WAIVER

A. Reason for the waiver/deregulation request.

Laverne schools is asking for a deregulation for our school libraries due to the fact that our previous librarian has resigned. The person we have hired, Cindy Gibson, is a graduate of Panhandle State University and has an older degree in Library Science. She will work both the High School and the Elementary School with the help of an aide. Both the libraries will be open the entire day for our students.

B. List alternate strategies, plans which the district site proposes, and how this plan will best serve the students of your district, i.e., description of the educational benefits to the students and learning achievement.

Although we do not have a certified librarian, our library will meet the needs of our students. The previous librarian played a key role in helping the new librarian get orientated into our system. We also have two volunteer aides who are instrumental in keeping up the standards of our library program. Together reading programs and other activities involving the library have been developed and implemented. Students will continue to be able to use the library and be given help when needed. We have set up a library section on our school website that allows students to complete research assignments as well as provide information on careers and scholarship opportunities. As always, our library provides an environment that is conducive to studying, reading, and learning in general.

C. Education impact to the district.

Obtaining this waiver/deregulation will enable us to provide our students with the necessary resources that will enhance their educational careers. Without the library, our students would find it more difficult to complete research assignments as well as obtain materials that would increase their reading comprehension and critical thinking skills. The library also provides our teachers with valuable resources that are needed in order to prepare our students for higher education or for entering the workforce.

D. Timeline.

Library media services will be available throughout the school day. We will not only use the librarian, an aide, and two volunteer aides, but also will utilize staff members with the different classes. This allows us to monitor student involvement and gives us reliable data for evaluation purposes.

E. Any financial impact to the District.

We have been able to improve our technology, on-line options and multiple media services and spend less in salaries. We feel it has been and will continue to be more beneficial for students and better use of funds.

F. Describe method of assessment or evaluation of effectiveness of the plan.

At the end of each nine week period, the plan will be assessed and evaluated by the administration along with the teachers to ensure that our students have the materials that they need in order to be successful readily available. Monitoring and data collection will be ongoing throughout the school year.

Laverne Public Schools 2019-20 Calendar

2 | 13|| 4 | Dect | Dec

16 17 18 Jan 24: In-Service

Feb 14: In-Service

August 5 6 7 8 9 10 AvgNaviElistiOal/Setrato 5 6 7 8 9 10 AvgNaviElistiOal/Setrato 6 1 2 2 3 2 4 5 6 7 2 8 2 9 30 31 September September September 1 2 3 4 5 6 7 8 9 10 November November November November November December 1 1 2 13 14 15 16 11 12 13 14 15 16 11 12 13 14 15 16 11 12 13 14 15 16 11 12 13 14 15 16 11 12 13 14 15 16 11 12 13 14 15 16 11 12 13 14 15 16 11 12 13 14 15 16 11 12 13 14 15 16 11 12 13 14 15 16 11 12 13 14 15 16 11 12 13 14 15 16 11 12 13 14 15 16 11 12 13 14 15 16 11 12 13 14 15 16 11 12 13 14 15 16 11 12 13 14 15 16 11 11 11 11 11 11 14 15 16 11 11 11 11 11 11 14 15 16 11 11 11 11 11 11 14 15 16 11 11 11 11 11 11 14 15 16 11 11 11 11 11 11 14 15 16 11 11 11 11 11 11 11 11 11 11 11 11 11	January 5 66 7 8 9 10 11 12 13 14 15 16 17 18 J 19 20 21 22 23 24 25 26 27 28 29 30 31	February 2 3 4 5 6 7 8 7 16 17 17 18 19 20 21 22 23 24 25 26 27 88 29	March 1 2 3 4 5 60 7 N 8 9 10 11 12 13 14 15 16 17 12 13 14 22 23 24 25 26 27 28 29 30 31 1 1 1 1	April 1 2 33 4 5 5 6 7 8 9 100 11 18 119 20 21 22 23 22 25 25 25 25 25 25 25 25 25 25 25 25	May 3 4 5 6 7 9 10 11 12 13 14 18 16 18 19 20 21 28 23 24 25 26 27 28 29 30 31
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		(C)	10	T Z	24	

				2019-20	Middle/High School Class Schedule	Nass Schedule			
				The state of the s		The state of the s			
Teacher	RM	1st Period	2nd Period	3rd Period	4th Period	5th Period	6th Period	7th Period	8th Period
Time		8:20-9:08	9:11-9:59	10:02-10:50	10:53-11:41		1:05-1:53	1:56-2:44	2:47-3:35
Bentley	⊴	HS IA Tech	HS IA Tech	7th IA Tech	HS IA Tech	Prep			
Brown, K.	20	7th English	7th English	Prep	7th SS	*7th SS		-	
Bryant, B.	15	6th Math	6th English	6th Math	6th English	Prep	6th Girls SS	6th Boys SS	8th Math
	ART	HS Art	HS Art	7th Humantities	Prep	*6th Art	HS Art	HS Art	9-12 Girls PE
Cox	17	Government	Prep	Government	OK History	*7/8 Boys PE	8th SS	8th SS	9-12 Boys PE
Culp	AG	Ag Structures	Ag Structures	Prep	8th Ag Orientation	**Ag Science I	Ag PowTech	Ag Structures	Supervision
Johnson	13	6th Reading	6th Science	6th Reading	6th Science	Prep	7th Reading	7th Reading	7th Science (F)
Kolbe	AG	Supervision	Horticulture	Animal Science	8th Ag Orientation	*8th Ag Orientation	Ag Comm.	Ag Science I	Supervision
Koppitz	4	Spanish	English II	8th English	Prep	** Spanish	Yearbook	Spanish	8th English
Laverty		Elem. PE	Elementary PE	Prep	7/8 Girls PE	*7/8 Boys PE	College ITV	5/6 Girls PE	9-12 Girls PE
Lovell	SP	Study Skills	Study Skills	Study Skills	Study Skills	Study Skills	Prep	Study Skills	Study Skills
McGuire		8th Careers	8th Science	8th Science	Anatomy	DTC	DTC	DTC	DTC
Meier	6	Algebra i	Algebra I	Geometry	Algebra II	**Calculus	Algebra II	Geometry	Prep
Miner	8	8th Keyboard AP	AP Comp./Comp I/II	AP Comp/Comp I/II	AP Comp/Comp I/II	**AP Comp/Comp I/II	Prep	AP Comp/Comp I/II	AP Comp/ Comp. I/II
Nelson	4	English III	English III	English I	English II	**English IV	English I	AP English IV	Prep
Newby	ΛLI	7th Math	7th Math	Elem.	Elem.	Elem.	Elem.	Elem.	Elem.
	МО	Prep	HS Choir	Elem.	Elem.	Elem.	7-12 Band	JH Choir	6th Music
Otey	17	Prep	8th Math	Elementary PE	7/8 Girls PE	*7/8 Boys PE	5/6 Boys PE	Elementary PE	9-12 Boys PE
Raven	11	FACS	FACS Basics	FACS	FACS	*8th FACS Basics	Prep	FACS Basics	FACS
Sizelove	-	Phys. Sci.	Anatomy	Physical Science	Prep	**Biology	Biology	Earth Science	7th Science (M)
Trippet	10	Cont. Geom.	Cont. Algebra	Prep	7/8 Girls PE	AD	5/6 Boys PE	5/6 Girls PE	9-12 Girls PE
Woods	12	US History	Prep	US History	Economics/Fin. Lit.	*7/8 Boys PE	5/6 Boys PE	Adv. Government	9-12 Boys PE
						*Lunch 11:41-12:11 5th Hour 12:14-1:02			-
						**5th Hour 11:44-12:32 Lunch 12:32-1:02	,		
Y							-		

MINUTES

OF THE BOARD OF EDUCATION APPROVAL SHEET

Date Approved __

3 September 2019

Richard Wells
Richard Wells
Jim Shaffer
Ardy Canage
Andy Cunningham
Dustin McAtee
Dustin Mortoc

Chance Husted

LAVERNE SCHOOLS

KYNDRA ALLEN, Superintendent P.O. Box 40 Laverne, Oklahoma 73848 (580) 921-3362 BOARD OF EDUCATION
CHANCE HUSTED, President
RICHARD WELLS, Vice President
ANDY CUNNINGHAM, Clerk
JIM SHAFFER, Member
DUSTIN MCATEE, Member

BRYAN POPE, High School Principal (580) 921-3361

TIM ALLEN, Elementary Principal (580) 921-5025

AGENDA

FOR A MEETING OF

THE LAVERNE SCHOOL BOARD OF EDUCATION

TYPE OF MEETING: Regular

LOCATION: Superintendent's Office - Room 2 High School Building ADDRESS: 605 West Jane Jayroe Blvd., Laverne, OK

DATE: August 5, 2019 TIME: 6:30 PM

- 1. CALL TO ORDER, roll call, and establishment of a quorum
- FLAG SALUTE and prayer
- 3. APPROVAL of MINUTES of the last preceding meeting
- 4. Report on OSSBA Convention August 23,24, & 25.
- 5. Board action on **Deregulating Library** for 2019-20.
- 6. Board action on accepting milk bid from Laverne Venture Foods.
- 7. Board action on renewing contract with Career Tech.
 - 8. Board action on school year 2019-20 staff and handbook changes.
 - 9. Board action on declaring school property surplus.
 - 10. Board action on hiring Marion Gardner (Cook/Custodian), Cerissa Otey (Teacher Assistant), Kalei Creswell, (Teacher Assistant).
 - 11. Board action on hiring Tanner Woods (PE), Brett Trippet (PE), Jenny Laverty (PE), Bobbi Bryant (8th Grade Math), and Jacob Otey (8th Grade Math) all adjunct.
 - 12. Executive session for the purpose of discussing personnel for FY2020 pursuant to Oklahoma Statutes Title 25, Sec.307 (B) (1), specifically for the purpose of **signing contracts** for FY 2020.
 - A. Vote to convene in Executive Session
 - B. Vote to acknowledge the return to public session.
 - C. Statement of the minutes of the Executive Session by the Board President.
 - 13. Consider and take action on the following BY 2020 ENCUMBRANCES AND CHECKS

ENCUMBRANCES: General Fund 93-109 Building Fund 21-24

Child Nutrition 7-8 Bond Fund N/A

CHECKS: Activity Fund 1-2

- 14. Presentation of other FINANCIAL REPORTS
- 15. OLD BUSINESS

Laverne Board of Education Meeting Agenda: August 5, 2019 Page 3

STATE OF OKLAHOMA COUNTY OF HARPER

I, the undersigned Clerk of the Board of Education of Consolidated School District No. 1 of Harper County, Oklahoma, certify that prior to December 15 of the last calendar year, the date, time, and place of this regular meeting was filed in the office of the County Clerk of Harper County, Oklahoma.

I also certify that at least 24 hours prior to this meeting, excluding Saturdays, Sundays, and holidays, notice of the date, time, place, and agenda of this meeting was posted in prominent public view at the location of this meeting.

Witness my hand this 5th day of August, 2019.

Clerk/Board of Education

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# **MINUTES** OF THE BOARD OF EDUCATION

LAVERNE PUBLIC SCHOOL DISTRICT, NUMBER 1001, HARPER COUNTY, OKLAHOMA 

**LOCATION:** Superintendent's Office **DATE:** August 5, 2019

**TIME:** 6:30PM

TYPE OF MEETING:

Regular

| MEMBERS PRESE   | <u>ENT</u> | STAFF PRESENT | VISITORS PRESENT |
|-----------------|------------|---------------|------------------|
| Richard Wells   | (1) X      | Kyndra Allen  |                  |
| Jim Shaffer     | (2) X      | Pam Crocker   |                  |
| Andy Cunningham | (3) X      |               |                  |
| Dustin McAtee   | (4) X      |               |                  |
| Chance Husted   | (5)        |               |                  |

Motion made by Andy Cunningham and seconded by Dustin McAtee

MOTION:

Jim Shaffer

Andy Cunningham

**VOTING RECORD BY MEMBERS** AYE NAY Х Richard Wells Chance Husted Dustin McAtee Х X

To approve the minutes of the last preceding meeting as read.

X

Motion passed by a vote of 4 to 0.

Motion made by Jim Shaffer and seconded by Dustin McAtee

To approve deregulating Library for 2019-20 school year. MOTION:

| VOTING RECORD BY MEMBERS | AYE | NAY |
|--------------------------|-----|-----|
| Richard Wells            | X   |     |
| Chance Husted            |     |     |
| Dustin McAtee            | X   |     |
| Jim Shaffer              | X   |     |
| Andy Cunningham          | X   |     |

Motion passed by a vote of 4 to 0.

Motion made by Andy Cunningham and seconded by Jim Shaffer

To accept milk bid from Laverne Venture Foods. MOTION:

| VOTING RECORD BY MEMBERS | AYE | NAY |
|--------------------------|-----|-----|
| Richard Wells            | X   |     |
| Chance Husted            |     |     |
| Dustin McAtee            | X   |     |
| Jim Shaffer              | X   |     |
| Andy Cunningham          | X   |     |

Motion passed by a vote of 4 to 0.

**PAGE 2 OF 5 PAGES** 

MOTION:

To renew contract with Career Tech for 2019-20.

| VOTING RECORD BY MEMBERS | AYE   | NAY |
|--------------------------|-------|-----|
| Richard Wells            | X     |     |
| Chance Husted            | ***** |     |
| Dustin McAtee            | X     |     |
| Jim Shaffer              | X     |     |
| Andy Cunningham          | X     |     |

Motion passed by a vote of 4 to 0.

Motion made by Andy Cunningham and seconded by Jim Shaffer

MOTION:

To approve 2019-20 staff and student handbook changes as presented.

| VOTING RECORD BY MEMBERS | AYE | NAY |
|--------------------------|-----|-----|
| Richard Wells            | X   |     |
| Chance Husted            |     |     |
| Dustin McAtee            | X   |     |
| Jim Shaffer              | X   |     |
| Andy Cunningham          | X   |     |

Motion passed by a vote of 4 to 0.

Motion made by Dustin McAtee and seconded by Andy Cunningham

**MOTION:** To declare school property as surplus as presented by Mrs. Allen.

| VOTING RECORD BY MEMBERS | AYE | NAY |
|--------------------------|-----|-----|
| Richard Wells            | X   |     |
| Chance Husted            |     |     |
| Dustin McAtee            | X   |     |
| Jim Shaffer              | X   |     |
| Andy Cunningham          | X   |     |

Motion passed by a vote of 4 to 0.

PAGE 3 OF 5 PAGES

MOTION:

To approve hiring Marion Gardner (Cook/Custodian), Cerissa Otey (Teacher

Asst.) and Kalei Creswell (Teacher Asst.).

| VOTING RECORD BY MEMBERS   | AYE     | NAY |
|----------------------------|---------|-----|
| Richard Wells              | X       |     |
| Chance Husted              |         |     |
| Dustin McAtee              | X       |     |
| Jim Shaffer                | X       |     |
| Andy Cunningham            | X       |     |
| Motion passed by a vote of | 4 to 0. |     |

Motion made by Dustin McAtee and seconded by Jim Shaffer

MOTION:

To approve hiring Tanner Woods (PE), Brett Trippet (PE), Jenny Laverty (PE), Bobbi Bryant (8<sup>th</sup> Grade Math) and Jacob Otey (8<sup>th</sup> Grade Math) as adjunct.

| VOTING RECORD BY MEMBERS | AYE | NAY |
|--------------------------|-----|-----|
| Richard Wells            | X   |     |
| Chance Husted            |     |     |
| Dustin McAtee            | X   |     |
| Jim Shaffer              | X   |     |
| Andy Cunningham          | X   |     |

Motion passed by a vote of 4 to 0.

Motion made by Richard Wells and seconded by Andy Cunningham

To approve the following Encumbrances and Checks: MOTION:

> General Fund 93-109 Building Fund 21-24 Child Nutrition 7-8 Activity Fund 1-2

| VOTING RECORD BY MEMBERS | AYE        | ΑY |
|--------------------------|------------|----|
| Richard Wells            | X          |    |
| Chance Husted            | mg not spe |    |
| Dustin McAtee            | X          |    |
| Jim Shaffer              | X          |    |
| Andy Cunningham          | X          |    |

Motion passed by a vote of 4 to 0.

# Motion made by Andy Cunningham and seconded by Richard Wells

MOTION: To adjourn.

| VOTING RECORD BY MEMBERS | AYE | NAY |
|--------------------------|-----|-----|
| Richard Wells            | X   |     |
| Chance Husted            |     |     |
| Dustin McAtee            | X   |     |
| Jim Shaffer              | X   |     |
| Andy Cunningham          | X   |     |

Motion passed by a vote of 4 to 0.

# LAVERNE SCHOOLS

KYNDRA ALLEN, Superintendent P.O. Box 40 Laverne, Oklahoma 73848 (580) 921-3362

BRYAN POPE, High School Principal (580) 921-3361

BOARD OF EDUCATION
CHANCE HUSTED, President
RICHARD WELLS, Vice President
ANDY CUNNINGHAM, Clerk
JIM SHAFFER, Member
DUSTIN MCATEE, Member

TIM ALLEN, Elementary Principal (580) 921-5025

September 24, 2019

Oklahoma State Department of Education Accreditation Standards Division 2500 North Lincoln Boulevard, Suite 210 Oklahoma City, Oklahoma 73105-4599

**RE:** Deregulation Application

To Whom It May Concern:

Please find the completed application requesting consideration for a deregulation for our school libraries.

Your consideration is appreciated. Please advise if more information is required.

Respectfully,

Kyndra Allen

Superintendent of Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

| Hughes 32                                                                                                | Calvin I048                 |                                                  |
|----------------------------------------------------------------------------------------------------------|-----------------------------|--------------------------------------------------|
| COUNTY                                                                                                   | SCHOOL DISTRICT             |                                                  |
| P.O. Box 127                                                                                             | Calvin                      | 74531                                            |
| SCHOOL DISTRICT MAILING ADDRESS                                                                          | СІТУ                        | ZIP CODE                                         |
| Calvin Elementary/Calvin High School                                                                     |                             |                                                  |
| NAME OF SITE                                                                                             |                             |                                                  |
| 6 WX                                                                                                     | 9-10-19                     |                                                  |
| PRINCIPAL SIGNATURE*                                                                                     | DATE                        | _                                                |
| PRINCIPAL SIGNATURE*                                                                                     | DATE                        | THE WAIVER/DEREGUALTION IS REQUESTED FOR:        |
| PRINCIPAL SIGNATURE*                                                                                     | DATE                        | One Year Only                                    |
| Travis Graham                                                                                            |                             | Three Years*                                     |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                                       |                             | -<br>*Please see instruction page for additional |
| tgraham@calvin.k12.ok.us                                                                                 |                             | requirements for a three year request            |
| SUPERINTENDENT E-MAIL ADDRESS                                                                            |                             | -                                                |
| 4-3                                                                                                      | 9-10-19                     | SDE LISE ONLY                                    |
| SUPERINTENDENT SIGNAFHRE*                                                                                | DATE                        | SDE USE ONLY                                     |
|                                                                                                          |                             | PROJECT YEARS Of                                 |
| I hereby certify that this waiver/deregulation applicational board of education at the meeting on August |                             | . <u> </u>                                       |
| Total board of education at the meeting on August                                                        | JULISICA L. AVENTI          | ENROLLMENT                                       |
| _ Jan Son                                                                                                | AO ARY W                    | High School                                      |
| BOARD PRESIDENT SIGNATURE*                                                                               | # 19003487<br>EXP. 04/03/23 | Jr./Middle High                                  |
| NOTARY SEAL →                                                                                            | EXP. 04/03/23               | Jr./Middle High Elementary                       |
| \                                                                                                        | O POF ON ANTIN              | 178 District Total                               |
| NOTARY NOTARY                                                                                            | A Completing                | RECEIVED SEP 3 0 2019                            |
| ( )                                                                                                      |                             |                                                  |
| 11/3/2023                                                                                                | DATE / '                    |                                                  |
| 4/3/2023 COMMISSION EXPIRATION DATE                                                                      | DAIE /                      | DATE RECEIVED                                    |
| 4/3/2023<br>COMMISSION EXPIRATION DATE                                                                   |                             |                                                  |
| Statute/Oklahoma Administrative Code to be W                                                             | aived:                      | DATE RECEIVED                                    |
|                                                                                                          | aived:                      | DATE RECEIVED                                    |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                                                 |                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| Unable to employee certified librarian and no certified employee on staff. Position an received no qualified applicants.                                                                                                                                                                                                                                     | was posted               |
|                                                                                                                                                                                                                                                                                                                                                              |                          |
|                                                                                                                                                                                                                                                                                                                                                              |                          |
|                                                                                                                                                                                                                                                                                                                                                              |                          |
|                                                                                                                                                                                                                                                                                                                                                              |                          |
|                                                                                                                                                                                                                                                                                                                                                              |                          |
| B. List alternate strategies/plans which the district/site proposes, and how this plan will best se students of your district, i.e., a description of the educational benefits to the students and achievement.                                                                                                                                              |                          |
| We have employed support personnel (Katy Jones) to be in the library from 5 1/2 I so ensure access to books and enrichment opportunities.                                                                                                                                                                                                                    | nours a day              |
|                                                                                                                                                                                                                                                                                                                                                              |                          |
|                                                                                                                                                                                                                                                                                                                                                              |                          |
|                                                                                                                                                                                                                                                                                                                                                              |                          |
|                                                                                                                                                                                                                                                                                                                                                              |                          |
|                                                                                                                                                                                                                                                                                                                                                              |                          |
| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect performance levels, impact of plan on other sites in the district.                                                                                                                                                                                         | t on student             |
| No negative educational impact will occur to the district on receiving this waiver. The has committed several upgrades to library and new reading materials. Calvin being a rural community with no public library Calvin I.S.D. opens their doors to the public Wednesday during the summer for students and families to have access to the library calvin. | g located in<br>ic every |
|                                                                                                                                                                                                                                                                                                                                                              |                          |

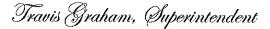
| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                                                           |
| Library 2:40-3:20 Monday K Tuesday 1 Wednesday 2 Thursday 3/4 Friday 5/6  7th-12th Middle School High School                                                                                                                            |
| Will go to Library during English Class                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                         |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                    |
| N/A                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                         |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                            |
| We continue to asses participation and reading improvements from our students. Calvin I.S.D. can ensure a quality educational experience for all its students with consistent use of best practices and resources to motivate learning. |
|                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                         |

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

# Calvin Public Schools

P.O. Box 127 • Calvin, OK 74531

Phone 405.645.2411 • Fax 405.645.2384





To: Oklahoma State Department of Education

Calvin Schools is requesting a waiver for a certified Librarian. Calvin I.S.D. was unable to hire a certified librarian for the FY20 school year. We do have a support employee assigned to the library every day from 8:20 a.m.-11:20 a.m. and 1:00 p.m.-3:20 p.m. Our teachers are on a weekly schedule on library visits and a reading program is part of our curriculum on comprehension of library books checked out.

Travis Graham

Superintendent

Calvin I.S.D.



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

Wetumka Public Schools

Hughes

| COUNTY                                                      | SCHOOL DISTRICT                   |                                             |
|-------------------------------------------------------------|-----------------------------------|---------------------------------------------|
| 416 S. Tiger Street                                         | Wetumka                           | 74883                                       |
| SCHOOL DISTRICT MAILING ADDRESS                             | CITY                              | ZIP CODE                                    |
| District shares a library                                   |                                   |                                             |
| NAME OF SITE                                                |                                   |                                             |
| Abin Jam                                                    | 09/30/2019                        |                                             |
| PRÍNCIPAL SIGNATURE*                                        | DATE                              |                                             |
| Dun W                                                       | 09/30/2019                        |                                             |
| PRINCIPAL SIGNATURE*                                        | DATE                              | THE WAIVER/DEREGUALTION IS REQUESTED FOR:   |
| PRINCIPAL SIGNATURE*                                        | DATE                              | One Year Only                               |
| Donna McGee                                                 |                                   | Three Years*                                |
| SUPERINTENDENT NAME (PLEASE PRINT)                          |                                   | *Please see instruction page for additional |
| dmcgee@wetumka.k12.ok.us                                    |                                   | requirements for a three year request       |
| SUPERINTENDENT E-MAIL ADDRESS                               |                                   |                                             |
| White Miles                                                 | 09/30/2019                        |                                             |
| SUPERINTENDENT SIGNATURE*                                   | DATE                              | SDE USE ONLY                                |
|                                                             |                                   | PROJECT YEARS                               |
| I hereby certify that this waiver/deregulation app          |                                   | <u>2</u> of <u>3</u>                        |
| local board of education at the meeting on 07/0             | 9 , 20 19                         | ENROLLMENT                                  |
| Ruly Death will                                             | WHER SHA                          | High School                                 |
| BOARD PRESIDENT SIGNATURE*                                  | THO WAS THE                       | Jr./Middle High                             |
| BOARD PRESIDENT SIGNATURE*  NOTARY SEAL                     | #16011215<br>EXP. 12/01/20        | Elementary                                  |
| Our In State of the                                         | Complete of                       | イ25 District Total                          |
| NOTARY / MARY                                               | OF OK PENE                        | RECEIVED OCT 0.2 2019                       |
| 13/01/30                                                    |                                   | DATE RECEIVED                               |
| COMMISSION EXPIRATION DATE                                  |                                   | 70 O.S                                      |
| Statute/Oklahoma Administrative Code to be                  |                                   | 71 OAC 210: 35-5-71                         |
| (specify statute or OAC (deregulation) number: (s           | ee instructions)                  | 210:35-9-74                                 |
| *Original signatures are required. The attached questionnal | re must be answered to process.** | NAME OF WASHER                              |

A. Reason for the waiver/deregulation request (be specific).

Wetumka Public Schools actively sought certified teachers to fill positions open for the 19-20 school year. To maintain appropriate personnel in the classrooms, we opted to pull our certified library/media specialist and put her in a classroom. She is an excellent classroom teacher and all of her students will benefit from this placement.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Wetumka Public Schools will place a full-time, non-certified assistant in the library. This assistant will open the library 20 minutes before 1st hour and will keep the library open 15 minutes after the last class. This assistant will provide research skill instruction, allow for the checking in and out of books, and promote reading enjoyment. Classroom teachers will attend the library with their classroom students to insure positive library experiences. Instruction and research will be on-going.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Wetumka Public Schools expects no negative impact...only positives. Both sites benefit by having a high quality library open and accessible to students with readily available research, technology, and high quality reading materials.

| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A walver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements) |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Wetumka Public Schools will begin this change August 8, 2019 and end May 14, 2020.                                                                                                                                                                      |
| The schedule is as follows:  Monday-Friday: 7:45am to 3:15pm                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                         |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                    |
| Wetumka Public Schools will see no negative impacts to the district. The positive impacts are as follows:                                                                                                                                               |
| <ul> <li>Utilizing a certified, experienced teacher in a classroom</li> <li>Having the library available the entire school day to the entire student body</li> </ul>                                                                                    |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                            |
| Wetumka Public Schools will determine the effectiveness of the plan by listening to comment, compliments, or complaints from students, parents, and teachersthe stakeholders.                                                                           |
|                                                                                                                                                                                                                                                         |

 $<sup>\</sup>ensuremath{^{**}}$  You will be contacted if more information is needed to process this request.

#### WETUMKA BOARD OF EDUCATION

SPECIAL MEETING
WETUMKA PUBLIC SCHOOLS
ADMINISTRATION BUILDING
416 SOUTH TIGER
WETUMKA, OK 74883
JULY 9, 2019

#### MINUTES

The Wetumka Board of Education held their special meeting, July 9, 2019 in the Administrative Office Board Room at 416 S Tiger. The following members, administrators, personnel and guests were present: Donna McGee, Rufus Scott, Allen Poole, John Curtis and Susan Tyra.

Invocation Flag Salute.

The meeting was called to order by President Rufus Scott at 9:00 a.m.

Recording of members present and absent:

Present: Scott, Poole, Curtis

Absent: Williamson

WACT: None

### Consent Agenda:

All of the following items, which concern reports and items of a routine nature normally approved at a board meeting, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration and approval of the following items:

- a. Request approval of the agenda as part of the minutes;
- b. Request approval of the minutes of the June 3, 2019 regular board meeting;
- c. Vote to approve, disapprove or table 2019-2020 General Fund encumbrance numbers 1-113:
- d. Vote to approve, disapprove or table 2019-2020 Building Fund encumbrance numbers 1-20:
- e. Vote to approve, disapprove or table 2019-2020 Sinking Fund Encumbrance;
- f. Vote to approve, disapprove or table 2018-2019 General Fund encumbrances and change orders;
- g. Vote to approve, disapprove or table 2018-2019 Building Fund encumbrances and change orders.

The Board voted to approve consent agenda items a-g. Motion made by Allen Poole, seconded by John Curtis.

Aye: Curtis, Poole

Nay: None

# Superintendent's Report

- a. Financial report
- b. OSSBA Conference
- c. Acknowledge resignation of Heidi Hunter, Catelyn Wilbourn, Misty Bellinger, Jennifer Davis and Board member, Brad Burton

The Board voted to approve accepting the highest bid of \$1156.00 by Rhonda Parker for the Suburban and the Christy's bid of \$1201.00 for the bus. Motion made by John Curtis, seconded by Allen Poole.

Aye: Poole, Curtis

Nay: None

The Board voted to approve contracting with Precision Testing Laboratories for the asbestos operations and maintenance services for the 2019-2020 school year. Motion made by Allen Poole, seconded by John Curtis.

Aye: Curtis, Poole

Nay: None

The Board voted to approve the HAT policy for the test year 2019-2020 school year.

Motion made by John Curtis, seconded by Allen Poole

Aye: Poole, Curtis

Nay: None

The Board voted to approve the Record of Corrective Counseling for Support Personnel Policy. Motion made by Allen Poole, seconded by John Curtis.

Aye: Poole, Curtis

Nay: None

The Board voted to approve the Tobacco Use Prohibited Policy. Motion made by John Curtis, Seconded by Allen Poole.

Aye: Poole, Curtis

Nay: None

The Board voted to approve the Healthy and Fit School Advisory Committee/Safe School Committee Policy. Motion made by Allen Poole, Seconded by John Curtis.

Aye: Poole, Curtis

Nay: None

The Board voted to approve the Paraprofessional Policy. Motion made by John Curtis, Seconded by Allen Poole.

Aye: Curtis, Poole

Nay: None

The Board voted to approve the Revocation for Consent for Special Education Services Policy. Motion made by Allen Poole, Seconded by John Curtis.

Aye: Poole, Curtis

Nay: None

The Board voted to approve 2019-2020 school year cooperative Math and Science agreement, open enrollment agreement for sophomores, and credit recovery courses between Wetumka School and Wes Watkins Technology Center. Motion made by Allen Poole, seconded by John Curtis.

Aye: Curtis, Poole

Nay: None

The Board voted to approve membership in the Organization of Rural Oklahoma Schools for the 2019-2020 school year. Motion made by John Curtis, seconded by Allen Poole.

Aye: Poole, Curtis

Nay: None

The Board voted to approve the statutory waiver allowing Wetumka Public Schools to count a full day of school and a six hour Parent/Teacher Conference as two days of instruction in a 24 hour period. This would occur October 15, 2019 and March 12, 2020 for the 2019-2020 school year. Motion made by John Curtis, seconded by Allen Poole.

Aye: Curtis, Poole

Nay: None

The Board voted to approve the deregulation of a teaching assistant instead of a certified librarian running the library full time during the 2019-2020 school year. Motion made by Allen Poole, Seconded by John Curtis.

Aye: Poole, Curtis

Nay: None

Proposed Executive Session to discuss, {Pursuant to 25 O.S. 307(B)(1)}

- Discussion and possible action on certified personnel salary schedule for the 2019-2020 school year;
- b. Discussion and possible action on support personnel salary schedule for the 2019-2020 school year;
- c. Discussion and possible action on non-coaching extra duty salary schedule for the 2019-2020 school year;
- d. Discussion and possible action on coaching extra duty salary schedule for the 2019-2020 school year;
- e. Discussion and possible action on the employment of a certified teacher on a temporary contract for the 2019-2020 school year;
- f. Discussion and possible action on the employment of a certified teacher on a temporary contract for the 2019-2020 school year;
- g. Discussion and possible action on the employment of a certified teacher on a temporary contract for the 2019-2020 school year;
- h. Discussion and possible action on the employment of a certified teacher on a temporary contract for the 2019-2020 school year;
- i. Discussion and possible action on the employment of a non-certified personnel on a temporary contract for the 2019-2020 school year:

The Board voted to convene in executive session at 9:32 a.m. Motion made by Allen Poole, seconded by John Curtis.

Ave: Curtis, Poole

Nay: None

The Board voted to acknowledge return to open session at 9:47 a.m. Motion made by Allen Poole, seconded by John Curtis.

Aye: Poole, Curtis

Nay: None

President's statement of executive session minutes. Those present were Rufus Scott, Allen Poole, Donnie Williamson, Susan Tyra and Donna McGee. Items discussed were the certified personnel salary schedule for the 2019-2020 school year, the support personnel salary schedule for the 2019-2020 school year, the non-coaching extra duty salary schedule for the 2019-2020 school year, the coaching extra duty salary schedule for the 2019-2020 school year, the employment of a certified teachers on temporary contracts for the 2019-2020 school year and the employment of a non-certified personnel on a temporary contract for the 2019-2020 school year

The Board voted to approve the Certified Personnel Salary Schedule for the 2019-2020 school year as per attached list. Motion made by Allen Poole, seconded by John Curtis.

Aye: Curtis, Poole

Nay: None

The Board voted to approve the Support Personnel Salary Schedule for the 2019-2020 school year as per attached list. Motion made by John Curtis, seconded by Allen Poole.

Aye: Poole, Curtis

Nay: None

The Board voted to approve the Non-Coaching Extra Duty Salary Schedule for the 2019-2020 school year as per attached list. Motion made by Allen Poole, seconded by John Curtis

Aye: Curtis, Poole

Nay: None

The Board voted to approve the Coaching Extra Duty Salary Schedule for the 2019-2020 school year as per attached list. Motion made by John Curtis, seconded by Allen Poole.

Aye: Poole, Curtis

Nay: None

The Board voted to approve the employment of Ashley Burton as a certified teacher on a temporary contract for the 2019-2020 school year. Motion made by John Curtis, seconded by Allen Poole.

Aye: Curtis, Poole

Nay: None

The Board voted to approve the employment of Bree'Andra Putman as a certified teacher on a temporary contract for the 2019-2020 school year. Motion made by Allen Poole, seconded by John Curtis.

Aye: Poole, Curtis

Nay: None

The Board voted to approve the employment of Tyler Turpin as a certified teacher on a temporary contract for the 2019-2020 school year. Motion made by John Curtis, seconded by Allen nPoole.

Aye: Curtis, Poole

Nay: None

The Board voted to approve the employment of Katelynn Miller as a certified teacher on a temporary contract for the 2019-2020 school year. Motion made by Allen Poole, seconded by John Curtis.

Aye: Poole, Curtis

Nay: None

The Board voted to approve the employment of Adrianne Collett as a non-certified personnel on a temporary contract for the 2019-2020 school year. Motion made by John Curtis, seconded by Allen Poole.

Aye: Curtis Poole

Nay: None

New business: None

There being no further business the meeting adjourned at 9:51 a.m.

|                    | alhiool        |
|--------------------|----------------|
| President          | Vice President |
| Tahlt              |                |
| Clerk              | Member         |
| Do Villians Member |                |

WETUMKA PUBLIC &CHOOL&

DONNA L. MCGEE Superintendent

RODNEY LUELLEN High School Principal

ROBIN D. GANN Elementary School Principal 416 South Tiger Street Wetunka, Oklahoma 74883



SUPERINTENDENT 405-452-5150 Fax: 405-452-3052

HIGH SCHOOL 405-452-3291 Fax: 405-452-5836

ELEMENTARY 405-452-3245 Fax: 405-452-5809

Wetumka Public Schools is requesting a deregulation for utilizing a non-certified assistant to maintain our library. The library will be available for the entire student body every day from 7:45am to 3:15pm.

Oden Milee

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

| Johnston                                                                                           | Tishomingo                              |                                                                                   |
|----------------------------------------------------------------------------------------------------|-----------------------------------------|-----------------------------------------------------------------------------------|
| COUNTY                                                                                             | SCHOOL DISTRICT                         |                                                                                   |
| 1300 East Main Street                                                                              | Tishomingo                              | 73460                                                                             |
| SCHOOL DISTRICT MAILING ADDRESS                                                                    | CITY                                    | ZIP CODE                                                                          |
| Tishomingo Elementary, Middle School, a                                                            | nd High School                          |                                                                                   |
| NAME OF SITE                                                                                       |                                         |                                                                                   |
| Erachon Moreland                                                                                   | 9-16-19                                 |                                                                                   |
| PRINCIPAL SIGNATURE*                                                                               | DATE                                    |                                                                                   |
| PRINCIPAL SIGNATURE*                                                                               | DATE                                    | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
| PRINCIPAL SIGNATURE*                                                                               | DATE                                    | One Year Only                                                                     |
|                                                                                                    |                                         | Three Years*                                                                      |
| Bobby D. Waitman SUPERINTENDENT NAME (PLEASE PRINT)                                                |                                         | *Please see instruction page for additional requirements for a three year request |
| bwaitman@tishomingo.k12.ok.us  SUPERINTENDENT E-MAIL ADDRESS                                       |                                         |                                                                                   |
| Rowaldad                                                                                           | 8-8-2019                                | SDE USE ONLY                                                                      |
| SUPERINTENDENT SIGNATURE*                                                                          | DATE                                    | PROJECT YEARS                                                                     |
| I hereby certify that this waiver/deregulation appli                                               | cation was approved by our              | _2_of_2_                                                                          |
| local board of education at the meeting on Augu                                                    | st 8 , 20 19                            | ENROLLMENT                                                                        |
| Don Black                                                                                          |                                         | High School                                                                       |
| BOARD RESIDENT SIGNATURE*                                                                          |                                         | Jr./Middle High                                                                   |
| NOTARY SEAL -                                                                                      |                                         | Elementary                                                                        |
| NOTARY NOTARY NAMPOR STATE OF                                                                      | august 8, 3019                          | 906 District Total RECEIVED SEP 2 6 2019                                          |
| COMMISSION EXPIRATION BATTLYS TON CONTINUED                                                        |                                         | DATE RECEIVED  70 O.S.                                                            |
| Statute/Oklahoma Administrative Code to be \(\specify\) statute or OAC (deregulation) number: (see | Waived: 210:35-5-71<br>ee instructions) | OAC 210:35-5-71<br>Library media Services                                         |
| *Original signatures are required. The attached questionnain                                       | re must be answered to process.**       | NAME OF WAIVER                                                                    |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TishomingoElementary School is requesting a deregulation from 210:35-5-71 Staffing: The school shall provide staffing for the media program through one of the following arrangements: 1) Enrollment of fewer than 300: At least one full-time certified library media specialist (librarian) or a half-time certified library media specialist (librarian) and a full-time library assistant. Tishomingo Elementary School has approximately 300 students enrolled in PK-4. The current budgetary shortages are making it difficult for TES to meet this requirement. |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the<br>students of your district, i.e., a description of the educational benefits to the students and learning<br>achievement.                                                                                                                                                                                                                                                                                                                                  |
| We have a full-time library assistant that will keep the library open all day every day. She will work with the library media specialist that is being shared among all three sites (ES, MS and HS) to guide the library development and activities. The library media specialist will make periodic presentations to elementary students and classroom teachers will hold classes in the library and work with the assistant to teach library skills.                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                                                                                                                                                                                                                                                                        |
| Students will continue to have access to the library and will have periodic presentations from a library/media specialist, therefore we do not anticipate any change in student performance levels.                                                                                                                                                                                                                                                                                                                                                                    |
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| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| necessary, or described in instructions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| We will have a library assistant in the library full-time each week. Teachers will take classes to the library once per week and the library specialist will make presentations to elementary students once per quarter. We are requesting this Deregulation for the 2019-2020 school year.                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Beginning the 2019-2020 school year the District has budgeted for the salary of a full-time library media specialist to serve all three sites. We will also have assistants staffed at each site to facilitate library media services to students in cooperation with teachers that bring students to the library. In the end, there will be somewhat of a positive financial impact on the District because of the reduction in a library media salary, but we realize it would be best for our students to have the specialist in place and will work toward that for the future. |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Evaluations will be based on library usage, survey of teachers in ease of use, availability, etc., number of books checked out and AR usage. This information will be used to compare to previous year's usage where data is available. In addition, student test scores in reading will be compared to ensure success of each student.                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

 $<sup>\</sup>ensuremath{^{**}}$  You will be contacted if more information is needed to process this request.



### TISHOMINGO PUBLIC SCHOOLS 1300 E. Main Tishomingo, OK 73460



Administration: (580) 371-9190 Middle School: (580) 371-3602 Fax: (580) 371-3765

High School: (580) 371-2322 Elementary School: (580) 371-2548

August 8, 2019

Oklahoma State Department of Education Accreditation Standards Division 2500 North Lincoln Boulevard, Suite 210 Oklahoma City, OK 73105-4599

To Whom It May Concern:

Please accept the enclosed statutory wavier/deregulation applications for a library media specialist for our elementary school site. We have one full-time certified librarian who will be overseeing all three libraries and guiding our assistants and teachers in use. The libraries will be open daily for students. Budget concerns have made it difficult to keep the libraries staffed per the requirements.

Thank you for your consideration.

Bolly D. Wai

Sincerely,

Bobby Waitman Superintendent

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 $\underline{19}$ – 20 $\underline{\mathcal{AD}}$ school year

| Latimer                                                                                | wilbur<br>school district                            | ton                                                                     |
|----------------------------------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------------------------|
| COUNTY  1201 W 131air  SCHOOL DISTRICT MAILING ADDRESS                                 | Wilburton, OK                                        |                                                                         |
| Wilburton High School U<br>NAME OF SITE                                                | Vilburton Middle School,                             | Wilburton Elementery School                                             |
| PRINCIPAL SIGNATURE*                                                                   | WHS 8-20-19 DATE                                     |                                                                         |
| PRINCIPAL SIGN)TURE*                                                                   | WMS 8-20-19 DATE  WES 8-20-19 DATE                   | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                               |
| PRINCIPAL SIGNATURE*  Dr. Beatrice But I  SUPERINTENDENT NAME (PLEASE PRINT)           | DATE                                                 | One Year Only Three Years*  *Please see instruction page for additional |
| trice butter Quilburtond<br>SUPERINTENDENT E-MAIL ADDRESS                              | iggers.org                                           | requirements for a three year request                                   |
| Entrice Bytler superintendent signature*                                               | 8-20- 19<br>DATE                                     | SDE USE ONLY PROJECT YEARS                                              |
| I hereby certify that this waiver/deregulation local board of education at the meeting | tion application was approved by our on 8-20, 20, 19 | of<br>ENROLLMENT                                                        |
| BOARD PRESIDENT SIGNATURE*                                                             |                                                      | High SchoolJr./Middle High                                              |
| NOTARY SEAL -> Susan Skimbo                                                            |                                                      | Elementary  820 District Total  012510                                  |
| NOTARY  08-14-2023  COMMISSION EXPIRATION DATE                                         | _ <del>_</del> DATE                                  | DATE RECEIVED  70 O.S                                                   |
| Statute/Oklahoma Administrative Coo<br>(specify statute or OAC (deregulation) n        |                                                      | Drang Media Services                                                    |
| *Original signatures are required. The attached                                        | questionnaire must be answered to process.**         | NAME OF WAIVER                                                          |

A. Reason for the waiver/deregulation request (be specific).

To allow three (3) full-time library aides, one at each site. Each will have a certified classroom teacher with additional library media specialist certification to advise them.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We will continue to have three (3) libraries, one at each site. The full-time library aides are experienced in this field and have been with our district for several years.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We feel that any negative educational impact will be minimal with this deregulation. All three (3) libraries will have non-certified library aides at all times.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

This deregulation is for Library Media Services to all three (3) school sites. There will be three (3) full-time library aides, one at each site. A certified classroom teacher at each site will supervise and advise the library aides. These classroom teachers have additional media specialist certification.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This deregulation has a positive financial impact for Wilburton School District.

We will have the library aides salaries compared to certified librarians salaries.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The three (3) library aides will be evaluated by the high school, middle school, and elementary principals with supporting statements from the Library Media Specialists.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.



### Wilburton Public School

Dr. Trice Butler, Superintendent

Gary Lay — High School Principal Kyle Vanderburg — Middle School Principal Jacob Lowe — Elementary Principal Jeff Marshall — Assistant Elementary Principal 1201 WEST BLAIR WILBURTON, OKLAHOMA 74578 9184652100

Wilburton Public Schools Library Hours Schedule

Wilburton High School Library Monday-Friday 8:00-3:10 Jodie Gockel, Library Aide

Wilburton Middle School Library Monday-Friday 8:00-3:10 Brenda Wilson, Library Aide

Wilburton Elementary School Library Monday-Friday 8:00-3:00 Blair Potts, Library Aide

We have two Teachers on staff, Mrs. Cherie Southard, teaching 2<sup>nd</sup> grade and Mrs. Natalie Stacy, teaching middle school language arts, with Media Specialist Certification, and they will be able to supervise and advise the library aides when needed.

BOARD OF EDUCATION -- JONEA ROYCE -- PATRICIA DONOLEY -- MIKE ELDER -- MARKUS WARD -- MARYELLEN MOONEY



### Wilburton Public School

Dr. Trice Butler, Superintendent

Gary Lay — High School Principal Kyle Vanderburg — Middle School Principal Jacob Lowe — Elementary Principal Jeff Marshall — Assistant Elementary Principal 1201 WEST BLAIR WILBURTON, OKLAHOMA 74578 9184652100

August 9, 2019

Oklahoma State Department of Education

Attn: Ryan Peiper

Accreditation Standards Division

Subject: Request for Deregulation of Library Media Services for Wilburton Public Schools

I am requesting a Deregulation of Library Media Services for Wilburton Public Schools which involves statute/OAC 210:35-5-71, OAC 210:35-7-61, and OAC 210:35-9-71. Specifically, this request is made in order to have a full time library aide at each of our three sites. We have two teachers on staff that have media specialist certification and will be able to supervise and advise the library aides when needed.

With all three libraries having a full time aide and supervised by two certified librarians/teachers, I do not feel that our library services will suffer.

Thank you for your consideration.

Sincerely,

Dr. Beatrice Butler, Superintendent

Wilburton Public Schools

BOARD OF EDUCATION - JONEA ROYCE - PATRICIA DONOLEY - MIKE ELDER - MARKUS WARD - MARYELLEN MOONEY

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

| Osage                                                                                     | Bowring Public S                                                                                      | chool                                                                             |
|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| COUNTY                                                                                    | SCHOOL DISTRICT                                                                                       |                                                                                   |
| 87 CR 3304                                                                                | Pawhuska                                                                                              | 74056                                                                             |
| SCHOOL DISTRICT MAILING ADDRESS                                                           | CITY                                                                                                  | ZIP CODE                                                                          |
| Bowring Elementary NAME OF SITE                                                           |                                                                                                       |                                                                                   |
| PRINCIPAL SIGNATURE*                                                                      | 9/4/19 /                                                                                              | RECEIVED SEP 1 6 2019                                                             |
| PRINCIPAL SIGNATURE*                                                                      | 9/4/19<br>DATE                                                                                        | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
| PRINCIPAL SIGNATURE*                                                                      | G/U/19<br>DATE                                                                                        | One Year Only                                                                     |
| Nicole Hinkle                                                                             |                                                                                                       | Three Years*                                                                      |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                        |                                                                                                       | *Please see instruction page for additional requirements for a three year request |
| SUPERINTENDENT E-MAIL ADDRESS                                                             | KIQ.OK.US                                                                                             |                                                                                   |
| SUPERINTENDENT SIGNATURE*                                                                 | 9/4/19                                                                                                | SDE USE ONLY                                                                      |
|                                                                                           |                                                                                                       | PROJECT YEARS 3 of 3                                                              |
| I hereby certify that this waiver/deregulation local board of education at the meeting on |                                                                                                       |                                                                                   |
| local board of education at the meeting on s                                              | <u> </u>                                                                                              | ENROLLMENT                                                                        |
| John Strone                                                                               |                                                                                                       | High School                                                                       |
| BOARD PRESIDENT SIGNATURE*                                                                |                                                                                                       | Jr./Middle High                                                                   |
| NOTARY SEAL →                                                                             |                                                                                                       | Elementary                                                                        |
| llelissa & Ston                                                                           | 9-4-19                                                                                                | 66 District Total                                                                 |
| NOTARY 0                                                                                  | DATE                                                                                                  | ONTE RECEIVED                                                                     |
|                                                                                           | MELISSA E STOY FARY PUBLIC - STATE OF OKLAHOMA COMMISSION EXPIRES AUG. 04, 2023 COMMISSION # 15007114 | 70 O.S                                                                            |
| Statute/Oklahoma Administrative Code to                                                   | be walved:                                                                                            | OAC <u>210:35-5-71</u>                                                            |
| (specify statute or OAC (deregulation) number                                             |                                                                                                       | OAC <u>210:35-5-71</u><br>Library medic Services                                  |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| We are asking for a library deregulation. Bowring School is a very rural Prek-8th grade district. To have a 1/5 time librarian is not possible for us at this time. We are 28 miles to the closest town where we would have the possibility to hire someone from. |
|                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                   |
| D. List altermate strategies/along which the district/site manages and how this along will be strange the                                                                                                                                                         |
| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                   |
| We currently have a library specialist hired for 100 hours per year. She advises our full time assistant that works in the library.                                                                                                                               |
|                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                   |
| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student                                                                                                                                                      |
| performance levels, impact of plan on other sites in the district.                                                                                                                                                                                                |
| Our students continue to do well on their school testing program. I don't see that not having a certified librarian is having a negative impact on students.                                                                                                      |

| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.                                                                                                                                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                                                                                                                                             |
| Libary is open from 8:00am-6:00pm daily. The library is open to the public from 3:15-6:00.                                                                                                                                                                                                                                |
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| • :                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                           |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                                                      |
| If it were possible for us to hire a 1/5 time librarian, it would impact our school negatively. We would have to remove the full time aide to supplement the librarian salary. Therefore, our library would only be open one day a week.                                                                                  |
|                                                                                                                                                                                                                                                                                                                           |
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|                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                           |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                                                              |
| The reading sufficiency team evaluates the library plan by looking at reading scores from our Aimesweb testing and the number of people visiting the library. We also have a birth to 5 program that meets in the library. We look at the number of people involved in these meetings and how prepared they are for PreK. |

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

Whitney Virden Clerk Board of Education JOHN STROM
President
Board of Education

Nicole Hinkle Superintendent

Cheryl Barnett Vice President Board of Education

### **BOWRING SCHOOL DISTRICT CO07**

MAILING 87 CR 3304 Pawhuska, Oklahoma Physical 1001 Lottle Street BOWRING, OKLAHOMA 74009 (918) 336-6892 FAX (918) 336-1348 Melissa Stoy Treasure/Payroll

Tammy Butcher Encumbrance Clerk

September 4, 2019

Oklahoma State Department of Education 2500 North Lincoln Blvd. Oklahoma City, Ok 73105

State Dept. of Ed,

I am writing to request a library deregulation for Bowring School. It isn't financially possible for us to hire a full-time librarian. We are only required to have a 1/5 time librarian, but with us being so remote a person would have to drive about 28 miles for 1/5 pay. We do have a library specialist who works about 100 hours. We are able to hire a para to have the library open full time during school hours. Sincerely,

Nicole Hinkle

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20<sup>19</sup> – 20<sup>20</sup> school year

WOODLAND

**OSAGE** 

| COUNTY                                                                                             | SCHOOL DISTRICT                                          |                                             |
|----------------------------------------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------|
| 100 N. 6TH STREET                                                                                  | FAIRFAX                                                  | 74637                                       |
| SCHOOL DISTRICT MAILING ADDRESS                                                                    | CITY                                                     | ZIP CODE                                    |
| WOODLAND PUBLIC SCHOOLS                                                                            |                                                          |                                             |
| NAME OF SITE                                                                                       |                                                          |                                             |
| PRINCIPAL SIGNATURE*                                                                               | 7/22/19<br>DATE                                          | RECEIVED JUL 29 2019                        |
| PRINCIPAL SIGNATURE*                                                                               | 7/20/19<br>DATE                                          | THE WAIVER/DEREGUALTION                     |
| Claudette Mashbur                                                                                  | 7/22/19                                                  | IS REQUESTED FOR:                           |
| PRINCIPAL SIGNATURE*                                                                               | DATE                                                     | One Year Only                               |
| TODD KIMREY                                                                                        |                                                          | Three Years*                                |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                                 |                                                          | *Please see instruction page for additional |
| tkimrey@woodland.k12.ok.us                                                                         |                                                          | requirements for a three year request       |
| SUPERIN/ENDENT E-MAIL ADDRESS                                                                      |                                                          |                                             |
| I has how                                                                                          | 7/22/2019                                                | SDE USE ONLY                                |
| SUPERINTENDENT SIGNATURE*                                                                          | DATE                                                     |                                             |
|                                                                                                    |                                                          | PROJECT YEARS  5 of 5                       |
| I hereby certify that this waiver/deregulation applocal board of education, at the meeting on JULY | , ,                                                      | ·                                           |
|                                                                                                    | , 20                                                     | ENROLLMENT  High School                     |
| BOARD PRESIDENT SIGNATURE*                                                                         | OFFICIAL SEAL                                            | Jr./Middle High                             |
| NOTARY SEAL → N                                                                                    | TRINA HUTCHISON<br>OTARY PUBLIC OKLAHOMA<br>OSAGE COUNTY | Elementary                                  |
| huin albitalular                                                                                   | OMM. EXP. 05-25-2022<br>COMM. NO.718908217 0 1 9         | 430 District Total                          |
| NOTARY                                                                                             | DATE                                                     | 2010 29 2019                                |
| 5-25-2022                                                                                          |                                                          | DATE RECEIVED                               |
| COMMISSION EXPIRATION DATE                                                                         |                                                          | 70 O.S                                      |
| Statute/Oklahoma Administrative Code to be (specify statute or OAC (deregulation) number: (        |                                                          | OAC 210:35-5-71                             |
| *Original signatures are required. The attached questionna                                         | ire must be answered to process.**                       | NAME OF WAIVER 23                           |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Woodland Schools will operate three libraries as part of a rotation using two full time aides and one fu                                                                                                                                                             |
| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                      |
| None                                                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                      |
| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                      |
| There will not be a noticeable change in the day to day operations of the libraries. Academic rigor will continue at a high level as always. All libraries will continue to be available to our students, staff, and community to enhance their learning experience. |
|                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                      |

| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Please see the attachments.                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                           |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                                                                      |
| As a rural district, recruitment of qualified and certified employees is a challenge. We are fortunate to have the one media specialist we currently have. With your approval, this deregulation will continue to provide a significant cost savings to our district while providing a level of service equal to or above previous years. |
|                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                           |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                                                                              |
| The Administration and Board of Education will assess the program at the end of the year and determine feasibility. As previously mentioned, our goal is continued access to our libraries for all of our students, staff, and community.                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                           |

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

### **WOODLAND PUBLIC SCHOOLS**

2019-2020 School Calendar – Approved 4/22/19

| August 2019 |    |    |    |    |    |    |
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|    |    |    |       |     |    |    |

AUGUST 7 SEPT 2

**FIRST DAY OF SCHOOL** 

LABOR DAY

OCT 17-18

**FALL BREAK** 

NOV 25 - 29

THANKSGIVING BREAK

DEC 23 - JAN 3 CHRISTMAS BREAK FEB 17 PRESIDENTS DAY MARCH 16 - 20 SPRING BREAK APRIL 13 EASTER BREAK MAY 21 LAST DAY OF SCHOOL

STAFF DEVELOPMENT / NO STUDENTS FIRST / LAST DAY OF SCHOOL

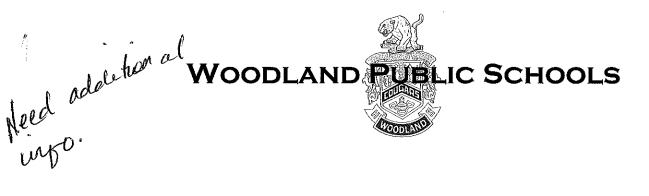
SCHOOLGLOSED //HOLLDAY

NO SCHOOL (4-Day Week)

END OF 9 WEEK PERIOD

PARENT TEACHER CONFERENCE

146 INSTRUCTIONAL DAYS / 5 PROF DEVELOPMENT DAYS / 2 PARENT CONF DAYS



July 23, 2019

All of our libraries are fully operational from 7:50 a.m. through 3:35 p.m. every Monday to Thursday. Included below is a list of the operation hours and a schedule for the staff :

Elementary

7:50 a.m. - 3:35 p.m.

Stephanie Parker

Middle School

7:50 a.m. - 3:35 p.m.

Missy Bouchard / Lisa Crabtree

High School

7:50 a.m. - 3:35 p.m.

Trina Hutchison / Shana Johnston

Please let me know if you have any questions.

Todd Kimrey

Superintendent

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 <u>/</u>9 \_ 20 <u>ス</u>o\_school year

| Ottawa<br>COUNTY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Turkey +                                                                | ord 58-010                                                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| 23900 South 6<br>school district Mailing Address<br>Turkey Ford So                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CITY                                                                    | dotte OK 74370 ZIP CODE                                                           |
| NAME OF SITE  PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 9-17-1<br>DATE                                                          | 9                                                                                 |
| PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DATE                                                                    | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
| PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DATE                                                                    | One Year Only                                                                     |
| Richard Reed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                         | Three Years*                                                                      |
| superintendent NAME (PLEASE PRINT)  Medal turkey                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ford, net                                                               | *Please see instruction page for additional requirements for a three year request |
| SUPERINTENDENT E-MAIL ADDRESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                         |                                                                                   |
| SUPERINTENDENT SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 9-17-19<br>DATE                                                         | SDE USE ONLY                                                                      |
| SOI EXITERIDENT SIGNATURE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | DAIL                                                                    | PROJECT YEARS                                                                     |
| I hereby certify that this waiver/deregulating control board of education at the meeting control board of education at the education at the control board of education at the education at th | · · · · · · · · · · · · · · · · · · ·                                   | 3_of_3_<br>ENROLLMENT                                                             |
| Elizaluth Schman<br>BOARD PRESIDENT SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                         | High School                                                                       |
| NOTARY SEAL ->                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | OLIVIA PLANT<br>NOTARY PUBLIC - STATE OF OKLAHOMA                       | Jr./Middle High Elementary                                                        |
| Olivia Plant<br>NOTARY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | MY COMMISSION EXPIRES JUN. 02, 2023 COMMISSION # 11005022  DATE 9-12-13 | PECEIVED SEP 23 2019                                                              |
| Jul 2,2023 COMMISSION EXPIRATION DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                         | DATE RECEIVED                                                                     |
| Statute/Oklahoma Administrative Code (specify statute or OAC (deregulation) num                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                         | 0AC 210:35-5-71<br>Library Media Services                                         |
| *Original signatures are required. The standard sign                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                         | NAME OF MAINER                                                                    |

A. Reason for the waiver/deregulation request (be specific).

OAC-210:35-5-71

We are a very small school with only 102 students. Turkey Ford would love to staff the library with a full time certified librarian but we simply do not have the personnel to do so. We do have a certified librarian but with the many different jobs she has to perform, she will not be able to be in the library full time. Fortunately we do have staff and volunteers that will be able to staff the library full time and keep it open to service our students anytime throughout the day. With our scheduling needs, I believe our student needs will be met if we have a deregulation for the amount of time she has in the library.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

With a rolling time for students to visit the library and keeping a teacher's aide in there we should be able to adapt accordingly to meet the needs of our students. We plan to staff the library throughout the day but we will not have the certified person more than three hours a day. If needed we will be able to reach out to our community and have different community members come help and volunteer to help our teacher's aide throughout the week.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We will do our best to keep the students' needs in mind. With a waiver or deregulation to our library it will allow us to use our shared resources in a manner that will be the best situation for our kids.

| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years, (Please see instructions for additional requirements)                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| If our budget allows and funding increases then we plan on in three years to hire someone to fill the position of fourth grade teacher or maybe special education director so the duties of our current librarian will be less and we can staff the position accordingly.                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                          |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                                                                                                     |
| With this deregulation our current librarian will be freed up to perform all the other duties that she must do at this time. We simply do not have the funding to hire three positions and she is stretched thin performing many tasks.                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                          |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                                                                                                             |
| We are doing a long term assessment and trying to include in our estimate of needs. The different positions are demanding but as for now our staff will work at the best of their ability. Our enrollment is not where it needs to be to allow for additional staff. We truly do need this deregulation to have our full services offered to this community of learners. |

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.



September 17, 2019

Richard Lee Reed
Superintendent
23900 South 670 Road
Wyandotte OK 74370
Phone (918) 786-4902
Fax (918) 787-5015

**Turkey Ford School Library Hours of operation** 

Starting on August 15, 2019 thru the school year ending May 15, 2020 the library hours will be set but will need deregulation due to not being able to ensure at least ½ time certified media specialist.

Our hours of operation will 8:00-3:15 and a schedule is enclosed.

A copy of Roxanne Cleveland's credentials is attached

## OKLAHOMA STATE



# DEPARTMENT of EDUCATION

# TEACHING CERTIFICATE &

The State Board of Education certifies and authorizes

### OUIDA R. CLEVELAND

to serve in the accredited schools of Oklahoma as indicated below.

| Description IBBABY MEDIA SPECIALIST | Level |          |
|-------------------------------------|-------|----------|
| LIBRARY MEDIA SPECIALIST            |       | PK-12    |
| EARLY CHILDHOOD                     |       | PK-3     |
| ELEMENTARY EDUCATION                |       | 1-8      |
| MILD-MODERATE DISABILITIES          |       | PK-13    |
| MID-LEVEL SOCIAL STUDIES            |       | ул<br>20 |

In Library 3 hours

Lunch time

Teacher #: 237884

Print Date: 3/21/2016

Degree: Waster's

Class of Certification: Standard

Cartification Background Clearance: 10/28/2008

State Superintendent of Public Instruction



Richard Lee Reed
Superintendent
23900 South 670 Road
Wyandotte OK 74370
Phone (918) 786-4902
Fax (918) 787-5015

<u>September 17, 2019</u>

### **Accreditation Standards Division OSDE:**

This is a formal request for a Statutory Deregulation OAC 210:35-5-71, Library Media Services Elementary School for Turkey Ford Elementary School District, CO10.

Due to consolidation of teaching positions we can barely schedule a half-time library media specialist. The certified library media specialist for the 2019-2020 school year will be Roxane Cleveland. She is also our special education/4<sup>th</sup> grade teacher.

We were fortunate enough to have a certified elementary teacher to take the 4<sup>th</sup> grade class for half a day and she also has certifications in library media and special education. Better yet, she is capable and willing to wear many hats as the rest of us do in order to provide the best education possible for our students.

Because Turkey Ford is a rural district, serving less than 100 students, we are able to arrange the schedule to provide a library media center for most of each day. We will be placing a para-pro in the Library to help the situation. We have scheduled and have plans for the media center to be open thorough the day but with flexibility and student's needs, we will do our best. Several people will have to be flexible and willing to coordinate efforts, but this is something most rural school districts do on a daily basis. The attached schedule will show the plan for making sure our library is staffed with a one-half time certified media specialist and para-pro so to staff the area so we won't impact student learning negatively.

The Turkey Ford board of education is in agreement with this deregulation. Hopefully, I have attached the necessary documentation and application is clear that we will try to staff the library, but deregulation is our best course of action. Feel free to contact me if you have further questions. Thank you for your consideration.

Thank you for your consideration.

Richard Lee Reed

Superintendent

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

| Pottawatomie                                                                                           | Asher                                      |                                             |
|--------------------------------------------------------------------------------------------------------|--------------------------------------------|---------------------------------------------|
| COUNTY                                                                                                 | SCHOOL DISTRICT                            |                                             |
| P.O. Box 168                                                                                           | Asher                                      | 74826                                       |
| SCHOOL DISTRICT MAILING ADDRESS                                                                        | CITY                                       | ZIP CODE                                    |
| Asher Public Schools                                                                                   |                                            |                                             |
| NAME OF SITE                                                                                           |                                            |                                             |
| Tera Drysson                                                                                           | 09/24/2019                                 |                                             |
| PRINCIPAL SIGNATURE                                                                                    | DATE                                       |                                             |
| leven / NISSOM                                                                                         | 09/24/2019                                 |                                             |
| PRINCIPAL SIGNATURE*                                                                                   | DATE                                       | THE WAIVER/DEREGUALTION IS REQUESTED FOR:   |
| PRINCIPAL SIGNATURE*                                                                                   | DATE                                       | One Year Only                               |
| Terry Grissom                                                                                          |                                            | Three Years*                                |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                                     |                                            | *Please see instruction page for additional |
| terryg@asher.k12.ok.us  SUPERINTENDENT E-MAIL ADDRESS                                                  | 09/24/2019                                 | requirements for a three year request       |
| SUPERINTENDENT SIGNATURE*                                                                              | DATE                                       | SDE USE ONLY                                |
| V                                                                                                      |                                            | PROJECT YEARS                               |
| I hereby certify that this waiver/deregulation applicational board of education at the meeting on 9-23 | tion was approved by our<br>, 20 <u>19</u> | ENROLLMENT                                  |
| and Illand                                                                                             |                                            | High School                                 |
| BOARD PRESIDENT SIGNATURE*                                                                             |                                            | Jr./Middle High                             |
| NOTARY SEAL →                                                                                          |                                            | Elementary                                  |
| NOTARY                                                                                                 | DATE                                       | 285 District Total<br>RECEIVED SEP 3 0 2019 |
| NOTART                                                                                                 | 57.1. <b>2</b>                             | DATE RECEIVED                               |
| COMMISSION EXPIRATION DATE                                                                             | ,                                          | 70 O.S.                                     |
| Statute/Oklahoma Administrative Code to be Wa<br>(specify statute or OAC (deregulation) number: (see   | ived: OAC 210: 35-5-71<br>instructions     | OAC 210:35-5-71<br>Library Media Service    |
| *Original signatures are required. The attached guestionnaire m                                        |                                            | NAME OF WAIVER                              |

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| Being such a small district of less than 300 students, Pre-K-12th grade, we have a classroomteacher who monitors the library, across the hallway. The district has made be Decisions to not employee a full time Librarian, but use the certified teacher (who is also Certified Library Media Specialist) as the person who oversees Librarian duties.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |        |
| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve th students of your district, i.e., a description of the educational benefits to the students and learni achievement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |        |
| Asher Public Schools utilizes the Pioneer Library System as a means of extra opportunity for all students. Students may request to check out books from the Pioneer Library System and have those items delivered to the school site.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |        |
| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on s performance levels, impact of plan on other sites in the district.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | tudent |
| It would be of great interest to employ a full time Librarian, but due to budget, we use certified teacher on staff to cover the needs, adding an eextra duty to her schedule. Ou teachers have to be very flexible of Library times. We also have a two volunteers who have a two vol | r      |

with the situation at hand.

| D. T                   | Fimeline: Please submit class schedule, calendars, assessment forms and other attachments as<br>necessary, or described in instructions.                                                                                                                                                                                                                                                                                                                         |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                        | A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                                                                                                                                                                                                                                                                                    |
| Ou                     | ur district has a voulunteer every Tuesday and Thursday to help maintain the library.                                                                                                                                                                                                                                                                                                                                                                            |
|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| E. <i>A</i>            | Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                                                                                                                                                                                                |
|                        | ne positive, it saves our district a salary. The negative, our students do not have the freedom attend the supervised Library when they wish.                                                                                                                                                                                                                                                                                                                    |
|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| F. C                   | Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                                                                                                                                                                                                        |
| che<br>spe<br>co<br>to | e Pioneer Library System has been a big success with our students. They are offered more oices than what Asher Public School District can offer. The teacher in charge of the Library, ends numberous hours, even on her own time, to maintain the needs of students when it me to reading. Asher Public Schools will continue to modifytimes for the needs of students attend the Library, use the Pioneer Library System and search for other means of meeting |
|                        | attend the Library, use the Ploneer Library System and search for other means of meeting adding goals for students.                                                                                                                                                                                                                                                                                                                                              |

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

### **Asher Public Schools**

2019-2020

1st Semester
Days Taught 75
Start: August 8th – End: Dec. 20th
Professional Days -3

2<sup>nd</sup> Semester
Days Taught 76
Start: January 7<sup>th</sup> – End: May 18
Professional Days 7

Parent/Teacher Conference Sept. 17 & Oct. 15, 4pm -7pm Jan 21 & Feb. 18. 4pm – 7pm

| August 2019 |    |    |    |    |  |  |
|-------------|----|----|----|----|--|--|
| M           | Τυ | W  | Th | F  |  |  |
|             |    | ·  | 1  | 2  |  |  |
|             |    |    |    | 9  |  |  |
|             | 13 | 14 | 15 | 16 |  |  |
| 197         | 20 | 21 | 22 | 23 |  |  |
| . j.        | 27 | 28 | 29 | 30 |  |  |

| September 2019 |           |    |    |    |  |  |  |
|----------------|-----------|----|----|----|--|--|--|
| M              | Τυ        | W  | Th | F  |  |  |  |
|                | 3         | 4  | 5  | 6  |  |  |  |
| •              | 10        | 11 | 12 | 13 |  |  |  |
| 16             | 17<br>P/T | 18 | 19 | 20 |  |  |  |
| 23             | 24        | 25 | 26 | 27 |  |  |  |
| ΞĪŪ            |           |    |    |    |  |  |  |

|     | Oct       | ober 2 | 019               |                     |
|-----|-----------|--------|-------------------|---------------------|
| M   | Τυ        | W      | Th                | F                   |
|     | 1         | 2      | 3                 | 4                   |
| 7   | 8         | 9      | 10                | 11                  |
| 14  | 15<br>P/T | 18     | j7<br>tel<br>Besk | 18<br>Gil<br>Biotic |
| 21  | 22        | 23     | 24                | 25                  |
| -28 | 29        | 30     | 31                |                     |

| November 2019 |    |          |          |           |  |  |  |
|---------------|----|----------|----------|-----------|--|--|--|
| M             | Τυ | W        | Th       | F         |  |  |  |
|               |    | -        |          | 1         |  |  |  |
|               | 5  | 6        | 7        | 8         |  |  |  |
| Ш             | 12 | 13       | 14       | 15        |  |  |  |
| 18            | 19 | 20       | 21       | 22        |  |  |  |
| 25            | 26 | 27<br>TB | 28<br>TB | 29)<br>18 |  |  |  |

| December 2019 |          |          |          |    |  |  |
|---------------|----------|----------|----------|----|--|--|
| M             | Τυ       | W        | Th       | F  |  |  |
| 2             | 3        | 4        | 5        | 6  |  |  |
| 7             | 10       | 11       | 12       | 13 |  |  |
| 16            | 17       | 18       | 19       |    |  |  |
| 23            | 24<br>63 | 25<br>C8 | 26<br>CB | 27 |  |  |
| 3(0           | 31<br>CB |          | - 14     |    |  |  |

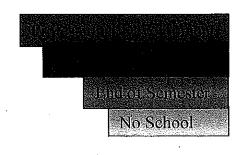
|      | Jani      | Jary 2 | 020     |        |
|------|-----------|--------|---------|--------|
| M    | Τυ        | W      | Th      | F      |
|      |           | CB     | 2<br>CB | e<br>e |
|      |           | 8      | 9       | 10     |
| 13   | 14        | 15     | 16      | 17     |
| = 20 | 21<br>P/T | 22     | 23      | 24     |
| 27   | 28        | 29     | 30      | 31     |

| February 2020 |           |    |    |    |  |  |  |
|---------------|-----------|----|----|----|--|--|--|
| M             | Τυ        | W  | Th | F  |  |  |  |
|               |           |    |    |    |  |  |  |
| 3             | 4         | 5  | 6  | 7  |  |  |  |
| 10            | 11        | 12 | 13 | 14 |  |  |  |
| 17            | 18<br>P/T | 19 | 20 | 21 |  |  |  |
| 24            | 25        | 26 | 27 | 28 |  |  |  |

| March 2020 |    |    |    |    |  |  |
|------------|----|----|----|----|--|--|
| M          | Τυ | W  | Th | F  |  |  |
| 2          | 3  | 4  | 5  | 6  |  |  |
| 9          | 10 | 11 | 12 | 13 |  |  |
| 16         | 17 | 18 | 19 | 20 |  |  |
| 2/3        | 24 | 25 | 26 | 27 |  |  |
| 30         | 31 |    |    |    |  |  |

| April 2020 |    |    |    |    |  |  |
|------------|----|----|----|----|--|--|
| M          | Tu | W  | Th | F  |  |  |
|            |    | 1  | 2  | 3  |  |  |
| 8          | 7  | 8  | 9  | 10 |  |  |
| 13         | 14 | 15 | 16 | 17 |  |  |
| 20         | 21 | 22 | 23 | 24 |  |  |
| 27         | 28 | 29 | 30 |    |  |  |

|           | M  | ay 20 | 20 |               |
|-----------|----|-------|----|---------------|
| M         | Τυ | W     | Th | F             |
|           |    |       |    | 1             |
| 4         | 5  | 6     | 7  | 8             |
| 11        | 12 | 13    | 14 | 15<br>End 2nd |
| 18<br>785 | 19 | 20    | 21 | 22            |
| 25        | 26 | 27    | 28 | 29            |



### **ASHER PUBLIC SCHOOLS**

TERRY L. GRISSOM

Superintendent/Principal terryg@asher.k12.ok.us

SHAWNA MAGBY

Elementary Principal smagby@asher.k12.ok.us

**SCOTT HAMILTON** 

Dean of Students shamilton@asher.k12.ok.us 201 S. Division St. P. O. Box 168 Asher, Oklahoma 74826 (405) 784-2331 FAX (405) 784-2306 **BOARD OF EDUCATION** 

MICHAEL MARTIN LARRY E. ODELL JR. TOMMY L. GREGG TIM DOBBS DR. JACOB LEBA

Monday- School is closed (Four Day Week) (Carrie Milburn/Teacher/Certified Librarian works all day maintain Library by shelving books, printing overdue book statements, etc.)

Tuesday-Teresa Larman (Retired teacher/volunteer) 8:15 a.m. to 3:40 p.m.

Wednesday- Carrie Milburn (Teacher/ Certified Librarian) 8:15 a.m. – 3:40 p.m.

(Opens Library during lunch, plan hour during pass time).

Thursday- Teresa Larman (Retired teacher/ volunteer) 8:15 a.m. -3:40 p.m.

Friday- Sarah Carreon (volunteer) 8:15 a.m. - 3:40 p.m.

### **ASHER PUBLIC SCHOOLS**

TERRY L. GRISSOM

Superintendent/Principal terryg@asher.k12.ok.us

SHAWNA MAGBY

Elementary Principal smagby@asher.k12.ok.us

SCOTT HAMILTON

Dean of Students shamilton@asher.k12.ok.us 201 S. Division St. P. O. Box 168 Asher, Oklahoma 74826 (405) 784-2331

FAX (405) 784-2306

**BOARD OF EDUCATION** 

MICHAEL MARTIN LARRY E. ODELL JR. TOMMY L. GREGG TIM DOBBS DR. JACOB LEBA

September 24, 2019

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599

To Whom It May Concern:

Asher Public Schools is a small school of 290 students. Due to the lack of funding, we are asking for a statuary waiver/ deregulation. We currently have a retired teacher who volunteers twice a week to maintain and check out library books for students. We also have a certified Librarian, who is a classroom teacher on staff that helps to operate the library. Pioneer Library System is another means for our students to gain reading materials, and those are delivered on a weekly basis.

Please consider Asher Public Schools for the waiver/deregulation.

Sincerely,

Terry Grissam, Superintendent

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 <u>/9</u> – 20 <u>20</u> school year

| POTTAWATOMIE                                                                                                                                                            | EARLSBORO PUBLIC SCHOOL                    |                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|-------------------------------------------------------------------------------------------------|
| COUNTY                                                                                                                                                                  | SCHOOL DISTRICT                            |                                                                                                 |
| 101 NORTH WILLIE STARGELL SCHOOL DISTRICT MAILING ADDRESS                                                                                                               | EARLSBORO CITY                             | 74840<br>ZIP CODE                                                                               |
| EARLSBORO ELEMENTARY SCHOOL  NAME OF SITE                                                                                                                               | CITI                                       |                                                                                                 |
| PRINCIPAL SIGNATURE*  PRINCIPAL SIGNATURE*                                                                                                                              | DATE 9/19/19                               | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                                       |
| PRINCIPAL SIGNATURE*                                                                                                                                                    | DATE                                       | One Year Only                                                                                   |
| MARK MALOY SUPERINTENDENT NAME (PLEASE PRINT)                                                                                                                           |                                            | Three Years*  *Please see instruction page for additional requirements for a three year request |
| mmaloy@earlsboro.k12.ok.us  SUPERINTENDENT E-MAIL ADDRESS  Mall Maly  SUPERINTENDENT SIGNATURE*                                                                         | 9-19-19<br>DATE                            | SDE USE ONLY PROJECT YEARS                                                                      |
| I hereby certify that this waiver/deregulation application local board of education at the meeting on                                                                   | on was approved by our<br>-9, 20 <u>19</u> | enrollment  High School  Jr./Middle High                                                        |
| NOTARY SEAL   #00008168  NOTARY  NOTARY  S-2/- 2020  COMMISSION EXPIRATION DATE                                                                                         | 9-9-19<br>DATE                             | Elementary  275 District Total  RECEIVED SEP 2 6 2019  DATE RECEIVED                            |
| Statute/Oklahoma Administrative Code to be Wain (specify statute or OAC (deregulation) number: (see in *Original signatures are required. The attached questionnaire mu | nstructions)                               | OAC 210:35-5-71<br>Library Media Services                                                       |
| Charles digitates and required. The attached quadratified in                                                                                                            |                                            |                                                                                                 |

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20<u>19</u> – 20<u>20</u> school year

| POTTAWATOMIE                                              | EARLSBORO PUBLI       | C SCHOOL                                                                          |
|-----------------------------------------------------------|-----------------------|-----------------------------------------------------------------------------------|
| COUNTY                                                    | SCHOOL DISTRICT       |                                                                                   |
| 101 NORTH WILLIE STARGELL                                 | EARLSBORO             | 74840                                                                             |
| SCHOOL DISTRICT MAILING ADDRESS                           | CITY                  | ZIP CODE                                                                          |
| EARLSBORO HIGH SCHOOL  NAME OF SITE                       |                       |                                                                                   |
| PRINCIPAL SIGNATURE*                                      | DATE 9/19/109         |                                                                                   |
| PRINCIPAL SIGNATURE*                                      | DATE                  | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
| PRINCIPAL SIGNATURE*                                      | DATE                  | One Year Only                                                                     |
| MARK MALOY                                                |                       | Three Years*                                                                      |
| SUPERINTENDENT NAME (PLEASE PRINT)                        |                       | *Please see instruction page for additional requirements for a three year request |
| mmaloy@earlsboro.k12.ok.us                                |                       |                                                                                   |
| SUPERINTENDENT E-MAIL ADDRESS                             |                       |                                                                                   |
| SUPERINTENDENT SIGNATURE*                                 | 9-19-19<br>DATE       | SDE USE ONLY                                                                      |
| J                                                         |                       | PROJECTI YEARS                                                                    |
| I hereby certify that this waiver/deregulation applicatio | n was approved by our | of                                                                                |
| local board of education at the meeting on                | , 20 1 7              | ENROLLMENT                                                                        |
| POADD DO CUDANT SIGNATURES (C. Joseph                     |                       | High School                                                                       |
| BOARD PRESIDENT SIGNATURED 100008168                      |                       | Jr./Middle High                                                                   |
| NOTARY SEAL →                                             |                       | Elementary                                                                        |
| CONNET SCULL MOTARY POLITI                                | 9-9-19                | 275 District Total                                                                |
| NOTARY                                                    | DATE                  | RECEIVED SEP 2 6 2019  DATE RECEIVED                                              |
| 5-21-2020                                                 |                       | DATE RECEIVED                                                                     |
| COMMISSION EXPIRATION DATE                                |                       | 70 O.S.                                                                           |
| Statute/Oklahoma Administrative Code to be Waive          |                       | OAC 210135-9-71                                                                   |
| (specify statute or OAC (deregulation) number: (see in    | 11 M. 10 C. 10 M      |                                                                                   |

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

A. Reason for the waiver/deregulation request (be specific)

Earlsboro Public School needs a half-time certified Librarian to be in compliance. We have shared a Librarian with Paden Schools in the past, but our Librarian retired and Earlsboro Public School has not located another school to share a Librarian with or employ a certified Librarian for a Half-Time position.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Earlsboro Public School has had a para-professional that has served in the Library last 2 years and has worked with our past librarian. She managed the Library last year and has done an outstanding job on organizing the books, materials and has found methods of added books that are often free. She has improved our Library. She has worked with the teachers with AR, Study Island and Odyseeyware software that Earlsboro Public School has purchased and use to help student achievement. Our plans are to continue using her in the same position so student learning achievements are not lost. Earlsboro has talked to its teachers and are trying to convince someone to go back to school and get certified in Library Media. We will continue to try to find a certified Librarian so we will be in compliance.

C. Educational impact to the district. Results of the Statutory Waiver/Deregulation.i.e. effect on students performance levels, impact of plan on other sites in the district.

Earlsboro Public Schools believe that by using our para-professional that has worked in the Library last 2 years, that there will be no negative effect on student performance levels at either the elementary level or the High School level. By purchasing new technology software, increasing reading materials, and adding 21 laptops to the library we are increases opportunities for students to enhance their learning achievement.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instruction.

A waiver/deregulation can be granted for up to 3 years. (please see instructions for additional requirements).

Earlsboro Public School is hoping on finding a part-time Librarian next year or find a surrounding school to share a full time Librarian with.

E. Any financial impact to the District(positive or negative) for the proposed waiver/deregulation.

Earlsboro Public School has seen a positive effect of the waiver for the past year. With budgets cuts in the state, it has allowed the district to spend money in other needed areas and still provide a highly qualified Library. We believe we are lucky to have had someone with experience to run the library, even if she is not certified. I believe that if we receive the waiver this year it will also have a positive effect for our student and their learning achievement. This will allow us to continue to increase the number of laptops available and software that can be used for student learning in our library media center.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Last year we looked at test scores at both sites, mainly in the areas of reading to assess student achievement. We saw a growth on the number of students passing the reading portion of the tests in the High School and saw a slight decrease in the elementary. We also discussed with our teachers how they felt the AR program, Study Island, and other programs that are located in the library was going and how checking out books for students was going. We found we had an increase in the number of students reaching their AR points for the nine weeks and semesters. We will continue to discuss and assess on how our library is being effective for student achievement and learning

environment. Since tests changed last year it is very difficult to compare how students performed and compare to prior years. We will have a better opportunity next year to compare test scores.

### EARLSBORO BOARD OF EDUCATION MINUTES OF REGULAR MEETING AUGUST 12, 2019

CALL TO ORDER
 MEETING CALLED TO ORDER BY MR. GOAD AT 6:3 P.M.

2. ROLL CALL TO ESTABLISH QUORUM BROOKS CROSSWELL GOAD

3. CONSENT AGENDA

MOTION BY CROSSWELL TO APPROVE CONSENT AGENDA ITEMS A-C AS PRESENTED, SECOND BY BROOKS

MOTION CARRIED 3-0 BY VOICE VOTE

**BROOKS** 

YES

CROSSWELL

YES

GOAD

YES

4. ADMINISTRATION REPORT

MR. BURTON - REPORT ATTACHED

MR. FRIEND – WE HAVE HAD A GREAT START. WE HAVE A FEW NEW TEACHERS. ALSO ENROLLMENT IS UP IN THE HIGH SCHOOL. BACK TO SCHOOL PARENT TEACHER NIGHT WAS A GREAT SUCCESS. WE ARE STARTING SOME NEW PROGRAMS THIS YEAR THAT SHOULD HELP WITH STUDENT TESTING. GAVE THE BOARD SPORTS SCHEDULES

MR. MALOY – NUMBERS ARE UP IN ELEMENTARY AND HIGH SCHOOL. BUT NEED TO BE HIGHER. THERE HASN'T BEEN ANY NEW LEGISLATION CONCERING EDUCATION. THERE HAS BEEN MORE TALK OF SECURITY SINCE ALL THE SHOOTINGS LATELY. ALL STAFF IS HIRED. THE TEACHER RAISE SHOULD HELP FOR THE NEXT TWO YEARS. WE HAD PROFESSIONAL DEVELOPMENT LAST MONDAY. GERRY BROOKS WAS THE GUEST SPEAKER. MEET THE PARENT NIGHT WAS VERY POSITIVE. JULY TREASURER REPORT TO THE BOARD.

### 5. OTHER BUSINESS

A. DISCUSS AND VOTE TO APPOINT BOARD MEMBER TO FILL SEAT #4 UNTIL NEXT BOARD ELECTION.

STACEY HOWARD SUBMITTED A LETTER OF APPLICATION TO THE BOARD

MOTION BY CROSSWELL TO APPOINT STACEY HOWARD TO FILL BOARD SEAT #4 UNTIL NEXT BOARD ELECTION, SECOND BY BROOKS.

MOTION CARRIED 3-0 BY VOICE VOTE

BROOKS

YES

CROSSWELL

YES

GOAD

YES

## EARLSBORO BOARD OF EDUCATION MINUTES OF MEETING 8-12-19

B. VOTE TO TAKE ACTION AUTHORING MARK MALOY TO REPRESENT THE DISTRICT WITH REGARDS TO FEDERAL PROGRAMS FOR THE 2019-20 SCHOOL YEAR.

MOTION BY CROSSWELL TO APPROVE MARK MALOY AS REPRESENT THE DISTRICT IN FEDERAL PROGRAMS FOR THE 2019-20 SCHOOL YEAR, SECOND BY GOAD.

MOTION CARRIED 3-0 BY VOICE VOTE

**BROOKS** 

YES

CROSSWELL

YES

GOAD

YES

C. VOTE TO TAKE ACTION ON FUNDRAISER REQUEST.

MOTION BY CROSSWELL TO APPROVE FUNDRAISER REQUEST AS PRESENTED, SECOND BY BROOKS.

MOTION CARRIED 3-0 BY VOICE VOTE

BROOKS

YES

CROSSWELL

YES

GOAD

YES

D. DISCUSS AND VOTE TO TAKE ACTION ON STORAGE BUILDINGS FOR SOFTBALL AND BASEBALL FIELDS.

MOTION BY BROOKS TO APPROVE JEFF JOHNSON TO ERECT STORAGE BUILDINGS FOR THE SOFTBALL AND BASEBALL FIELDS, SECOND BY GOAD

MOTION CARRIED 3-0 BY VOICE VOTE

BROOKS

YES

CROSSWELL

YES

GOAD

YES

E. DISCUSSION AND POSSIBLE ACTION ON CHANGES TO THE DISTRICT ATTENDANCE POLICY.

MOTION BY BROOKS TO APPROVE NEW DISTRICT ATTENDANCE POLICY, (SEE ATTACHED) SECOND BY CROSSWELL.

MOTION CARRIED 3-0 BY VOICE VOTE

BROOKS

YES

CROSWELL

YES

GOAD

## EARLSBORO BOARD OF EDUCATION MINUTES OF MEETING 8-12-19

F. PROPOSED EXECUTIVE SESSION AS PER OKLA.STAT. TITLE 25, SECTION 307(B1) TO DISCUSS EMPLOYMENT OF CERTIFIED PERSONNEL, SUPPORT PERSONNEL, EXTRA DUTY AND SUBSTITUTE APPLICATIONS.

MOTION BY BROOKS TO CONVENE IN EXECUTIVE SESSION AT  $6:59\ PM$ , SECOND BY CROSSWELL.

MOTION CARRIED 3-0 BY VOICE VOTE

BROOKS

YES

CROSSWELL

YES

GOAD

YES

G. VOTE TO RETURN TO OPEN MEETING

MOTION BY BROOKS TO RETURN TO OPEN MEETING AT 7:10 P.M., SECOND BY GOAD

MOTION CARRIED 3-0 BY VOICE VOTE

**BROOKS** 

YES

CROSSWELL

YES

GOAD

YES

H. STATEMENT OF EXECUTIVE SESSION MINUTES BY BOARD PRESIDENT.
DISCUSSION WAS HELD ON EMPLOYMENT OF CERTIFIED AND SUPPORT PERSONNEL.
EXTRA DUTY ASSIGNMENTS AND SUBSTITUTE APPLICANTS. NO VOTES WERE TAKEN.

I. VOTE TO TAKE ACTION ON EMPLOYMENT OF CERTIFIED PERSONNEL.

MOTON BY CROSSWELL TO APRPOVE COLTON ARMSTRONG AND LAUREN LEDGERWOOD AS CERTIFIED PERSONNEL FOR THE 2019-20 SCHOOL YEAR, SECOND BY BROOKS.

MOTION CARRIED 3-0 BY VOICE VOTE

**BROOKS** 

YES

CROSSWELL

YES

GOAD

J. VOTE TO TAKE ACTION ON EMPLOYMENT OF SUPPOR PERSONNEL.

MOTION BY CROSSWELL TO APPROVE EMPLOYMENT OF NIGAL BLOCKER AS SUPPORT EMPLOYEE FOR THE 2019-20 SCHOOL YEAR, SECOND BY BROOKS.

MOTION CARRIED 3-0 BY VOICE VOTE

**BROOKS** 

YES

CROSSWELL

YES

GOAD

YES

K. VOTE TO TAKE ACTION ON EXTRA DUTY ASSIGNMENTS.

MOTION BY CROSSWELL TO APPROVE EXTRA DUTY ASSIGNMENTS AS RECOMMENDED, (SEE ATTACHED) FOR THE 2019-20 SCHOOL YEAR, SECOND BY BROOKS.

MOTION CARRIED 3-0 BY VOICE VOTE

**BROOKS** 

YES

CROSSWELL

YES

GOAD

YES

L. VOTE TO TAKE ACTION ON SUBSTITUTE APPLICANTS.

MOTION BY BROOKS TO APPROVE SUBSTITUTE APPLIANT, AUDREY MASOER, SECOND BY GOAD.

MOTION CARRIED 3-0 BY VOICE VOTE

**BROOKS** 

YES

CROSSWELL

YES

GOAD

YES

M. DISCUSS AND VOTE TO TAKE ACTION ON THE CALENDER BASE OF 1080 HOURS FOR THE 2019-20 SCHOOL YEAR.

MOTION BY BROOKS TO APPROVE THE 2019-20 SCHOOL YEAR CALENDER OF 1080 HOURS, SECOND BY GOAD.

MOTION CARRIED 3-0 BY VOICE VOTE

**BROOKS** 

YES

CROSSWELL

YES

GOAD

N. VOTE TO TAKE ACTION ON LIBRARY STATUTORY WAIVER FOR THE 2091-20 SCHOOL YEAR.

MOTION BY CROSSWELL TO APPROVE LIBRARY STATUTORY WAIVER FOR THE 2019-20 SCHOOL YEAR, SECOND BY BROOKS.

MOTION CARRIED 3-0 BY VOICE VOTE

**BROOKS** 

YES

CROSSWELL

YES

GOAD

YES

O. VOTE TO TAKE ACTION ON JOINT AGREEMENT WITH GORDON COOPER TECHNOLOGY CENTER TRO CONTINUE ACADEMIC COURSES OFFERED TO EARLSBORO STUDENTS DURING THE 2019-20 SCHOOL YEAR.

MOTION BY CROSSWELL TO APPROVE AGREMENT WITH GORDON COOPER TECHNOLOGY CENTER TO CONTINUE ACADEMIC COURSES FOR EARLSBORO STUDENTS DURING THE 2019-20 SCHOOL YEAR, SECOND BY BROOKS.

MOTION CARRIED 3-0 BY VOICE VOTE

BROOKS

YES

CROSSWELL

YES

GOAD

YES

P. DISCUSS AND VOTE TO TAKE ACTION ON COOPERATIVE AGREEMENT WITH GORDON COOPER TECHOLOGY CENTER FOR ON-LINE CONSORTIUM FOR THE 2019-20 SCHOOL YEAR.

MOTION BY CROSSWELL TO APPROVE COOPERATIVE AGREEMENT WITH GORDON COOPER TECHONOLOGY CENTER FOR ON-LINE CONSORTIUM FOR THE 2019-20 SCHOOL YEAR, SECOND BY BROOKS.

MOTION CARRIED 3-0 BY VOICE VOTE

BROOKS

YES

CROSSWELL

YES

GOAD

- HEARING THE PUBLIC HEARING THE PUBLIC OPENED AT 7:28 P.M. AND CLOSED AT 7:29 P.M. WITH NO RESPONSE.
- 7. NEW BUSINESS NONE

# EARLSBORO BOARD OF EDUCATION REGULAR MEETING EARLSBORO ADMINISTRATION BUILDING 101 N. WILLIE STARGELL AVE. EARLSBORO, OK 74840 AUGUST 12, 2019 6:30 P.M.

NOTE: ANY ITEMS ON THE AGENDA OR OTHER ITEMS CONSIDERED UNDER NEW BUSINESS MAY BE ACCEPTED, REJECTED, MODIFIED OR TABLED BY A MAJORITY VOTE.

#### **AGENDA**

- 1. CALL TO ORDER
- 2. ROLL CALL TO ESTABLISH QUORUM
- 3. CONSENT AGENDA THE BOARD WILL VOTE TO ACCEPT, REJECT, TABLE OR MODIFY THESE ITEMS IN ONE MOTION. IF MEMBER WISHES, ITEMS MAY BE CONSIDERED ON AN INDIVIDUAL BASIS.
  - A. APPROVAL OF AGENDA
  - B. APPROVAL OF PREVIOUS MEETING MINUTES
  - C. APPROVAL OF GENERAL FUND ENCUMBRANCES
    - 1. PURCHASE ORDER #47-71
  - D. APPROVAL OF BUILDING FUND ENCUMBRANCES
    - 1. PURCHASE ORDER #1
- 4. ADMINISTRATIVE REPORT

MR. BARTON - ELEMENTARY

MR. FRIEND - HIGH SCHOOL

MR. MALOY - DISTRICT

- 5. OTHER BUSINESS
  - A. DISCUSS AND VOTE TO APPOINT BOARD MEMBER TO FILL SEAT #4 UNTIL BOARD ELECTIONS ARE HELD IN FEBRUARY 2020.
  - B. VOTE TO TAKE ACTION AUTHORIZING MARK MALOY TO REPRESENT THE DISTRICT WITH REGARDS TO FEDERAL PROGRAMS FOR THE 2019-20 SCHOOL YEAR.

| POSTED THIS        | DAY OF AUGUST, 2019, AT            | O'CLOCK ON THE FRONT OF THE EARLSBORD |
|--------------------|------------------------------------|---------------------------------------|
| ADMINISTRATION BUI | LDING, 101 N. WILLIE STARGELL AVEN | UE, EARLSBORO, OK 74840               |
|                    |                                    |                                       |
|                    |                                    |                                       |
| POSTED BY          |                                    | <del></del>                           |

- C. VOTE TO TAKE ACTION ON FUNDRAISER REQUEST.
- D. DISCUSS AND VOTE TO TAKE ACTION ON STORAGE BUILDINGS FOR SOFTBALL AND BASEBALL FIELDS.
- E. DISCUSSION AND POSSIBLE ACTION ON CHANGES TO THE DISTRICT ATTENDANCE POLICY.
- F. PROPOSED EXECUTION SESSION AS PER OKLA. STAT.TITLE 25, SECTION 307(B1) TO DISCUSS EMPLOYMENT OF CERTILED PERSONNEL, SUPPORT PERSONNEL, EXTRA DUTY AND SUBSITUTE APPLICANTS.
- G. VOTE TO RETURN TO OPEN MEETING
- H. STATEMENT OF EXECUTIVE SESSION MINUTES BY BOARD PRESIDENT OR DESIGNEE.
- I. VOTE TO TAKE ACTION ON EMPLOYMENT OF CERTFIED PERSONNEL.
- J. VOTE TOT AKE ACTION ON EMPLOYMENT OF SUPPORT PERSONNEL.
- K. VOTE TO TAKE ACTION ON EXTRA DUTY ASSIGNMENTS
- L. VOTE TO TAKE ACTION ON SUBSTITUTE APPLICANTS
- M. DISCUSS AND VOTE TO TAKE ACTION ON THE CALENDER BASE OF 1080 HOURS FOR THE 2019-20 SCHOOL YEAR.
- N. VOTE TO TAKE ACTION ON LIBRARY STATUTORY WAIVER FOR THE 2019-20 SCHOOL YEAR.
- O. VOTE TO TAKE ACTION ON JOINT AGREEMENT WITH GORDON COOPER TECHNOLOGY CENTER TO CONTINUE ACADEMIC COURSES OFFERED TO EARLSBORO STUDENTS DURING THE 2019-20 SCHOOL YEAR.
- P. DISCUSS AND VOTE TO TAKE ACTION ON COOPERATIVE AGREEMENT WITH GORDON COOPER TECHNOLOGY CENTER FOR ON-LINE CONSORTIUM FOR THE 2019-20 SCHOOL YEAR.
- 6. HEARING THE PUBLIC LIMIT 5 MINTUES PER PERSON. THE OPEN MEETING LAW PROHIBITS BOARD ACTION ON COMMENTS MADE FROM THE FLOOR. THE BOARD WILL SERIOUSLY CONSIDER ALL COMMENTS MADE FROM THE FLOOR.
- 7. NEW BUSINESS BUSINESS UNFORSEEN PRIOR TO THE POSTING OF THIS AGENDA.
- VOTE TO ADJOURN

| POSTED THIS      | DAY OF AUGUST, 2019, AT                  | O'CLOCK ON THE FRONT OF THE EARLSBORO |
|------------------|------------------------------------------|---------------------------------------|
| ADMINISTRATION B | -<br>JILDING, 101 N. WILLIE STARGELL AVI | ENUE, EARLSBORO, OK 74840             |
|                  | ′                                        |                                       |
|                  |                                          |                                       |
| POSTED BY        |                                          |                                       |

## Earlsboro Public Schools

P. O. Box 10 101 Stargell Ave. Earlsboro, Oklahoma 74840 RECEIVED SEP 19 2019

Fax: 405-997-3181

Mark Maloy
Superintendent

September 19, 2019

Phone: 405-997-5616

To Whom It May Concern:

This letter is concerning Earlsboro Public School applying for a Statutory Waiver/Deregulation concerning Library Media Services code OAC 210 35-5-71 Library Media services for Earlsboro Elementary School and OAC 210 35-9-71 Library Media services for Earlsboro High School. Earlsboro had a part time certified Librarian that retired which was working for Paden Schools and Earlsboro. We have not found a highly qualified Librarian at the present time but have a para-professional that has worked the last 2 year as our Librarian. Earlsboro Public School is requesting a statutory waiver/deregulation this year so we stay in compliance and we will continue trying to find a certified Librarian or sending one of our teachers back for certification.

Thanks,

Mark Maloy/Superintendent

**Board President** 

## Need Notary Seaf

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

|     | Pushmataha                                                    | Albion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                 |
|-----|---------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
|     | COUNTY                                                        | SCHOOL DISTRICT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                 |
|     | P.O. Box 100                                                  | Albion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 74521                                           |
|     | SCHOOL DISTRICT MAILING ADDRESS                               | CITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ZIP CODE                                        |
|     | Albion Elementary                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                 |
|     | NAME OF SITE                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                 |
|     | A: Carr                                                       | 09-30-2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                 |
|     | PRINCIPAL SIGNATURE*                                          | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                 |
|     |                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                 |
|     | PRINCIPAL SIGNATURE*                                          | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | THE WAIVER/D<br>IS REQUES                       |
|     | PRINCIPAL SIGNATURE*                                          | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | _ <b>✓</b> _One                                 |
|     | Jim Canghern                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Thr                                             |
|     | SUPERINTENDENT NAME (PLEASE PRINT)                            | A TOTAL TOTA | *Please see instruction requirements for a thre |
|     | caughja@albion.k12.ok.us                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | requirements for a time                         |
|     | SUPERINTENDENT E-MAIL ADDRESS                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                 |
| , e |                                                               | 09-30-2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                 |
|     | SUPERINTENDENT SIGNATURE*                                     | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | SDE USE                                         |
|     |                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | PROJECT Y                                       |
|     | I hereby certify that this waiver/deregulation applic         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | of                                              |
|     | local board of education at the meeting on                    | , 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ENROLLMENT                                      |
|     |                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | High Sc                                         |
|     | BOARD PRESIDENT SIGNATURE*                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Jr./Mido                                        |
|     | NOTARY SEAL →                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Element                                         |
|     |                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 45 District                                     |
|     | NOTARY                                                        | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | RECEIVE                                         |
|     |                                                               | 5/112                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | DATE RECEIVED                                   |
|     | COMMISSION EXPIRATION DATE                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 70 O.S.                                         |
|     | Statute/Oklahoma Administrative Code to be W                  | aived:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | OAC 210                                         |
|     | (specify statute or OAC (deregulation) number: (see           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0AC <u>210</u>                                  |
|     | *Original signatures are required. The attached questionnaire | rnust be answered to process.**                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | LIBRYY NAME OF WALVER                           |
|     |                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | _                                               |

## EREGUALTION TED FOR:

| <u>✓</u> | One Year Only |  |
|----------|---------------|--|
|          | Three Years*  |  |

page for additional e year request

## ONLY

| project years<br>of |
|---------------------|
|                     |

| _ |          | _High School         |
|---|----------|----------------------|
|   | <b>\</b> | Jr./Middle High      |
|   |          | Elementary           |
| 4 | <u>5</u> | District Total       |
|   | R        | ECEIVED OCT 0 1 2019 |
|   |          |                      |

:35-5-71 Media Services

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| We advertised for a librarian but were unable to get anyone to apply for the position.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| The state of the s |
| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the<br>students of your district, i.e., a description of the educational benefits to the students and learning<br>achievement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Each teacher will be responsible to see that their students have access to the Library.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| There will be no negative impact to student achievement. This is the only site in the District.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

| SEQUOYAH-68                                                                                   | BRUSHY-36                             |                                                                                   |
|-----------------------------------------------------------------------------------------------|---------------------------------------|-----------------------------------------------------------------------------------|
| COUNTY                                                                                        | SCHOOL DISTRICT                       |                                                                                   |
| 100968 S 4650 RD                                                                              | SALLISAW                              | 74955                                                                             |
| SCHOOL DISTRICT MAILING ADDRESS                                                               | CITY                                  | ZIP CODE                                                                          |
| BRUSHY ELEMENTARY SCHOOL                                                                      |                                       |                                                                                   |
| NAME OF SITE                                                                                  |                                       |                                                                                   |
| A                                                                                             | 09/09/2019                            |                                                                                   |
| PRINCIPAL SIGNATURE*                                                                          | DATE                                  |                                                                                   |
| PRINCIPAL SIGNATURE*                                                                          | DATE                                  | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
| PRINCIPAL SIGNATURE*                                                                          | DATE                                  | One Year Only                                                                     |
| GREG REYNOLDS                                                                                 |                                       | Three Years*                                                                      |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                            |                                       | *Please see instruction page for additional requirements for a three year request |
| greynolds@brushy.k12.ok.us                                                                    |                                       |                                                                                   |
| SUPERINT ENDENT E-MAIL ADDRESS                                                                |                                       |                                                                                   |
| Ling Keynoles                                                                                 | 09/09/2019                            | SDE USE ONLY                                                                      |
| SUPERINTENDENT SIGNATURE*                                                                     | DATE                                  |                                                                                   |
|                                                                                               |                                       | PROJECT YEARS Of O                                                                |
| I hereby certify that this waiver/deregulation a local board of education at the meeting on S |                                       |                                                                                   |
| local board of education at the meeting on                                                    | / 10                                  | ENROLLMENT                                                                        |
| _ David Philpox                                                                               |                                       | High School                                                                       |
| BOARD PRESIDENT SIGNATURE*                                                                    |                                       | Jr./Middle High                                                                   |
| NOTARY SEAL →                                                                                 |                                       | Elementary                                                                        |
| Japai Marino                                                                                  | 09/09/2019                            | 397 District Total RECEIVED SEP 3 0 2019                                          |
|                                                                                               | ARY PUND                              | DATE RECEIVED                                                                     |
| 9/25/19  COMMISSION EXPIRATION DATE                                                           | #16003951                             | 70 O.S.                                                                           |
|                                                                                               | EXP4 18-20                            | at [                                                                              |
| Statute/Oklahoma Administrative Code to (specify statute or OAC (deregulation) number         |                                       | UAC <u>ATO : JJ . J . I</u>                                                       |
| (specify statute of OAC (deregulation) number                                                 | AH COMMINE                            | OAC 210:35-5-71<br>Library Media Services                                         |
| *Original signatures are required. The attached question                                      | nnaire must be answered to process.** | NAME OF WAIVER                                                                    |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Moving our librarian to an early childhood lass. Mrs. Kathy Woodward has library media and early childhood certification.                                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                    |
| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                                    |
| Mrs. Kelly Edgmon, a teacher assistant, will be in the library full time. She has worked as a library assistant for the last 6 years. Mrs. Kathy Woodward will over see the library before and after school as well as periodically throughout the day if problems arise.                                                          |
|                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                    |
| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                                    |
| We do not anticipate a decline in educational services. Our enrollment is under 400 students which requires a half day library media specialist. It was our intention when we hired Mrs. Woodward to have her in full time librarian status to better serve our students. We are hopeful we can move her back as soon as possible. |
|                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                    |

| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements) |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| One year. We are hoping to move Mrs. Woodward back to full time librarian.                                                                                                                                                                              |
|                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                         |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                    |
| the decision saves us the salary of a certified teacher.                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                         |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                            |
| We will survey the classroom teachers for problems in library services. We will compare Accelerated Reader tests from this year to last year and compare the number of books checked out and returned.                                                  |
|                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                         |

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

### Greg Reynolds Superintendent

Carla Fivekiller Principal/Counselor

## BRUSHY ELEMENTARY SCHOOL

"Home of the Mountaineers" 100968 S. 4650 RD Sallisaw, Oklahoma 74955

Phone: (918) 775-4458 Fax: (918) 775-3638

Minutes of Regular Meeting Brushy Board of Education September 9, 2019 7:00 P.M. Superintendent's Office Brushy School

Six (6) miles north of Sallisaw on State Highway 59 to S 4650 road and approximately ½ mile to school

**NOTE:** The Brushy Elementary School Board of Education may discuss, vote to approve, vote to disapprove, vote to table or decide not to vote on any item on this agenda.

#### AGENDA:

1. Meeting called to order at 7:10 P.M.

Present:

Greg Reynolds . . . . Superintendent Taffi Marino . . . . Minute Clerk David Philpot . . . . . Board Member Lisa Price . . . . Board Member Michelle Cooper . . . . . Board Member

2. Minutes of the August 12, 2019, regular meeting were read. Motion made by Price to approve said minutes; seconded by Cooper, the motion passed:

Aye: Price, Cooper, Philpot.

Nay: None.

- 3. Public hearing on 2019-2020 Brushy Elementary School budget.
- 4. Motion was made by Philpot to approve the deregulation for changing the standard of library services; seconded by Price, was passed by the following vote:

Aye: Price, Cooper, Philpot.

Nay: None.

Greg Reynolds Superintendent

Carla Fivekiller Principal/Counselor

## **BRUSHY ELEMENTARY SCHOOL**

"Home of the Mountaineers" 100968 S. 4650 RD SALLISAW, OKLAHOMA 74955

Phone: (918) 775-4458 Fax: (918) 775-3638

RECEIVED OCT 0 7 2019



State Board of Education Accreditation Division 2500 North Lincoln Blvd., Ste 210 Oklahoma City, OK 73105

To Whom It May Concern;

Brushy School is requesting a deregulation for a library media specialist. We would like to move Mrs. Woodward, our current librarian, to an early childhood class, as she is certified in both. We will use a full time library assistant to work in the library until we can move Mrs. Woodward back to fulltime librarian status. Our librarian assistant, Mrs. Edgmon has worked in this capacity for the last six years.

Sincerely,

Greg Reynolds
Superintendent

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for  $20_{\underline{19}}$  –  $20_{\underline{20}}$  school year

| Sequoyah                                                                                        | Liberty Public Sch             | ool                                                                               |
|-------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------------------------------------------|
| COUNTY                                                                                          | SCHOOL DISTRICT                |                                                                                   |
| PO Box 1408                                                                                     | Roland, OK                     | 74954                                                                             |
| SCHOOL DISTRICT MAILING ADDRESS                                                                 | CITY                           | ZIP CODE                                                                          |
| Liberty Public School                                                                           |                                |                                                                                   |
| NAME OF SIDE  Mis Mir Sul  PRINCIPAL SIGNATURE*                                                 | PIDICIE                        |                                                                                   |
| PRINCIPAL SIGNATURE*                                                                            | DATE                           | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
| PRINCIPAL SIGNATURE*                                                                            | DATE                           | One Year Only                                                                     |
| Jeff Ransom                                                                                     |                                | Three Years*                                                                      |
| SUPERINTENDENT NAME (PLEASE PRINT)  jransom@liberty.seq.k12.ok.us                               |                                | *Please see instruction page for additional requirements for a three year request |
| SUPERINTENDENT E-MAIL ADDRESS                                                                   |                                |                                                                                   |
| SUPERINFENDENT SIGNATURE*                                                                       | 9/26/15<br>DATE                | SDE USE ONLY PROJECT YEARS                                                        |
| I hereby certify that this waiver/deregulation local board of education at the meeting on_      | application was approved by ou | - ENROLLMENT                                                                      |
| BOARD PRESIDENT SIGNATURE*  NOTARY SEAL     OTAR     SEAL     Notary Public Inc. State of Okla. | und for the                    | High School  Jr./Middle High  Elementary                                          |
| Commission #1                                                                                   | R011090 )                      | 315 District Total                                                                |

#### Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

RECEIVED SEP 2 6 2019

DATE RECEIVED

70 O.S.\_\_\_\_

OAC 210:35-5-71

Library Media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Liberty Public School is requesting a deregulation for OAC 210:35-5-71 Library Media Services Elementary School. Liberty is requesting this deregulation to allow 2 certified teachers, 1 teacher's assistant, and 1 volunteer to operate the library. Liberty also has a certified teacher who will begin classes in January to become a certified Library Media Specialist, and plans to place her in the Library to fulfill statutory requirements in future years.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Liberty's plan is to have a certified teacher operate the library the first 3 periods of the school day. This teacher will be responsible for the overall operation of the library. There will be a teacher's assistant in the library during 4th period who will oversee the checking in and out of library books. A second certified teacher will staff the library during 5th & 6th period, and a volunteer will keep open the library during the final period of the day. This plan will best serve students since it will allow Liberty to have the library open every period of the school day. Also, both certified teachers have vast experience in education and can continue to develop the successful program that was put in place prior to this school year. Both the teacher's assistant and the volunteer have experience working with students in our district and are familiar with the processes that are in place in the library.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Liberty fully expects the educational impact to the district to be positive. The certified teachers will continue to develop the successful program that was put into place prior to their filling the position.

## D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Liberty's Library will be open every day school is in session.

#### Library Class Schedule

Period 1 - Open: Certified Teacher in Library Period 2 - Open: Certified Teacher in Library Period 3 - Open: Certified Teacher in Library Period 4 - Open: Teacher's Assistant in Library Period 5 - Open: Certified Teacher in Library Period 6 - Open: Certified Teacher in Library

Period 7 - Open: Volunteer in Library

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

No financial impact is expected as a result of the waiver.

#### F. Describe method of assessment or evaluation of effectiveness of the plan.

Liberty's principal and superintendent will evaluate the effectiveness of the plan throughout the year. Observations and evaluations from the TLE processes that are in place will be utilized in the evaluation with an emphasis on ensuring the plan is effective for students as well as teachers.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

## 2019-2020 SCHOOL CALENDAR

| Teachers Report                                      |                                                                                                                                                                                                                                          | <u> 2019</u>                                         |
|------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| Students Report                                      | August 8 <sup>th</sup> ,                                                                                                                                                                                                                 | 2019                                                 |
| Labor Day (NO SCHOOL)                                | September 2 <sup>nd</sup>                                                                                                                                                                                                                | 2019                                                 |
| End of 1 <sup>st</sup> Nine Weeks                    |                                                                                                                                                                                                                                          | 2019                                                 |
|                                                      |                                                                                                                                                                                                                                          |                                                      |
| Parent Teacher Conference5:30 p.m – 8:30 p.m         | n <u>October 15<sup>th</sup></u>                                                                                                                                                                                                         | 2019                                                 |
| Parent-Teacher Conf. 8:30 a.m. – 12:00 p.m.(NO SCHOO | L) <u>October 16<sup>th</sup> ,                                    </u>                                                                                                                                                                  | 2019                                                 |
| Fall Break (NO SCHOOL)                               | October 17 <sup>th</sup> - 18 <sup>th</sup> ,                                                                                                                                                                                            | 2019                                                 |
| Thanksgiving Holidays (NO SCHOOL)                    | Nov. $25^{th} - 29^{th}$                                                                                                                                                                                                                 | 2019                                                 |
| End of 2 <sup>nd</sup> Nine Weeks                    | December 20 <sup>th</sup> ,                                                                                                                                                                                                              | 2019                                                 |
| Christmas Holidays (NO SCHOOL                        | $\underline{\text{Dec. } 23^{\text{rd}} - \text{Jan. } 3^{\text{r}}}$                                                                                                                                                                    | <sup>d</sup> 2020                                    |
|                                                      |                                                                                                                                                                                                                                          |                                                      |
|                                                      |                                                                                                                                                                                                                                          |                                                      |
| Students report after Christmas Holidays             | January 6 <sup>th</sup> ,                                                                                                                                                                                                                | 2020                                                 |
| Students report after Christmas Holidays             | a) January 20 <sup>th</sup> ,                                                                                                                                                                                                            | 2020<br>2020                                         |
| Martin Luther King Day (NO SCHOOL                    | ) <u>January 20<sup>th</sup></u> ,<br>) <u>February 17<sup>th</sup>,                                     </u>                                                                                                                            |                                                      |
| Students report after Christmas Holidays             | a) <u>January 20<sup>th</sup></u> ,<br>February 17 <sup>th</sup> ,                                                                                                                                                                       | 2020                                                 |
| Martin Luther King Day                               | January 20 <sup>th</sup> , <u>February 17<sup>th</sup>,</u> <u>March 6<sup>th</sup>,</u>                                                                                                                                                 | 2020<br>2020                                         |
| Martin Luther King Day                               | January 20 <sup>th</sup> ,  February 17 <sup>th</sup> ,  March 6 <sup>th</sup> ,                                                                                                                                                         | 2020<br>2020                                         |
| Martin Luther King Day                               | January 20 <sup>th</sup> ,  February 17 <sup>th</sup> ,  March 6 <sup>th</sup> ,  March 16 <sup>th</sup> -20 <sup>th</sup> April 10 <sup>th</sup> - 13 <sup>th</sup>                                                                     | 2020<br>2020<br>2020                                 |
| Martin Luther King Day                               | January 20 <sup>th</sup> ,  February 17 <sup>th</sup> ,  March 6 <sup>th</sup> ,  March 16 <sup>th</sup> -20 <sup>th</sup> April 10 <sup>th</sup> - 13 <sup>th</sup> May 15 <sup>th</sup> ,                                              | 2020<br>2020<br>2020<br>2020                         |
| Martin Luther King Day                               | January 20 <sup>th</sup> ,  February 17 <sup>th</sup> ,  March 6 <sup>th</sup> ,   March 16 <sup>th</sup> -20 <sup>th</sup> April 10 <sup>th</sup> - 13 <sup>th</sup> May 15 <sup>th</sup> ,  May 18 <sup>th</sup>                       | 2020<br>2020<br>2020<br>2020<br>2020<br>2020         |
| Martin Luther King Day                               | January 20 <sup>th</sup> ,  February 17 <sup>th</sup> ,  March 6 <sup>th</sup> ,  March 16 <sup>th</sup> -20 <sup>th</sup> April 10 <sup>th</sup> - 13 <sup>th</sup> May 15 <sup>th</sup> ,  May 18 <sup>th</sup> May 18 <sup>th</sup> , | 2020<br>2020<br>2020<br>2020<br>2020<br>2020         |
| Martin Luther King Day                               | January 20 <sup>th</sup> ,  February 17 <sup>th</sup> ,  March 6 <sup>th</sup> ,   March 16 <sup>th</sup> -20 <sup>th</sup> April 10 <sup>th</sup> - 13 <sup>th</sup> May 15 <sup>th</sup> ,  May 18 <sup>th</sup>                       | 2020<br>2020<br>2020<br>2020<br>2020<br>2020<br>2020 |





Jeff Ransom, Superintendent (918) 427-3808 Fax (918) 427-4961

Liberty Public School is requesting a deregulation for OAC 210:35-5-71 Library Media Services Elementary School. Liberty is requesting this deregulation to allow 2 certified teachers, 1 teacher's assistant, and 1 volunteer to operate the library. Liberty also has a certified teacher who will begin classes in January to become a certified Library Media Specialist, and plans to place her in the Library to fulfill statutory requirements in future years.

Superintendent

Liberty Public School

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

| Tillman                                                 | Grandfield                                           |                                                                                   |
|---------------------------------------------------------|------------------------------------------------------|-----------------------------------------------------------------------------------|
| COUNTY                                                  | SCHOOL DISTRICT                                      | <del></del>                                                                       |
| PO BOX 639                                              | Grandfield                                           | 73546                                                                             |
| SCHOOL DISTRICT MAILING ADDRESS                         | CITY                                                 | ZIP CODE                                                                          |
| Grandfield Elementary                                   |                                                      |                                                                                   |
| NAME OF SITE                                            |                                                      |                                                                                   |
| Chair Ture !                                            | 8/14/19                                              |                                                                                   |
| PRINCIPAL SIGNATURE*                                    | DATE                                                 |                                                                                   |
| PRINCIPAL SIGNATURE*                                    | DATE                                                 | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
|                                                         |                                                      | One Year Only                                                                     |
| PRINCIPAL SIGNATURE*                                    | DATE                                                 |                                                                                   |
| James Higdon                                            |                                                      | Three Years*                                                                      |
| SUPERINTENDENT NAME (PLEASE PRINT)                      |                                                      | *Please see instruction page for additional requirements for a three year request |
| SUPERINTENDENT E-MAIL ADDRESS                           |                                                      |                                                                                   |
|                                                         | 8-14-19                                              |                                                                                   |
| SUPERINTENA SIGNATURE*                                  | DATE                                                 | SDE USE ONLY                                                                      |
| $\bigcup$                                               |                                                      | PROJECT YEARS                                                                     |
| I hereby certify that this waiver/deregulation a        | pplication was approved by our                       | $-\frac{Q}{Q}$ of $-\frac{Q}{Q}$                                                  |
| local board of education at the meeting on_             | 8-14 , 20 19                                         | ENROLLMENT                                                                        |
| Courtiles                                               | and the second second                                | High School                                                                       |
| BOARD PRESIDENT SIGNATURE*                              | DARCY DUE GRAY TILLMAN COUNTY HOTARY PUBLIC          | Jr,/Middle High                                                                   |
| NOTARY SEAL →                                           | MY COMMISSION EXPIRES 08-03-2020 HOTARY IDN 04006986 | Elementary                                                                        |
| MIGNIO Malacon                                          | 8-14-19                                              | 212 Istrict Total                                                                 |
| NOTARY NOTARY                                           | DATE                                                 | 9130119                                                                           |
| 8 (3 12020                                              |                                                      | DATE RECEIVED                                                                     |
| COMMISSION EXPIRATION DATE                              |                                                      | 70 O.S                                                                            |
| Statute/Oklahoma Administrative Code to                 | be Walved: OAC 210:35-5-7                            | OAC 210:35-7-61                                                                   |
| (specify statute or OAC (deregulation) number           | er: (see instructions)                               | OAC 210:35-7-61<br>NAME OF WAIVER                                                 |
| *Original signatures are required. The attached questic | onnaire must be enswered to process.**               | NAME OF WAIVER                                                                    |

A. Reason for the waiver/deregulation request (be specific).

Grandfield Public Schools is requesting approval of a statutory Wavier/Deregulation OAC 210: 35-5-71. Our Long time Library Media Specials retired. We have had two different Liberians that have stayed briefly with our district sense her retirement but we have not been able to recruit and or hire one.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our alternate plan has been to have our Liberian assistants with the support of certified teachers to fulfill needs of our students. This plan will allow our student to continue to benefit from our library resources. In addition, our Teachers will continue to utilize the library as a resource by bring their classes at regularly schedule times. This is a temporary solution that allows our students to receive the benefits from our library resources, while we continue to search for a certified individual to join our team.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Our plan should have minimal effect on the performance of our students. Our certified staff will work together with our library assistance to insure that adequate resources will continue to be available to all students.

| necessary, or described in instructions.                                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                                        |
| See Attached                                                                                                                                                                                                         |
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| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                 |
| The proposed deregulation will have a slightly positive impact on school finances. The difference would be the cost of a $\frac{1}{2}$ or .5 FTE certified Liberian and the salary of a full time library assistant. |
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F. Describe method of assessment or evaluation of effectiveness of the plan.

The plan will be monitored by the administration, using input from our teacher, students and parents. Adjustments will be made as needed. The AR program and other assessment tools will be used as monitoring tools, while providing data need to evaluate the effectiveness of the plan.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

(2019- 2020) Elementary - Mrs. Lisa Library Times and Schedule

|                                                 | Monday                                           | Tuesday                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           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| 1st Hour                                        |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                         | THE TAXABLE PROPERTY OF THE PR | T POLICE TO A STATE OF THE STAT |
| 8:00 – 8:50 a.m.                                | ,                                                | or boxes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                         | THE PROPERTY OF THE PROPERTY O | TOTAL PROPERTY OF THE PROPERTY |
| 2 <sup>nd</sup> Hour<br>8:55 a m + 9:45 a m     |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   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| 3 <sup>rd</sup> Hour<br>9:50 a.m. – 10:40 a.m.  |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   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| Lunch/Recess Period<br>10:45 a.m. – 11:35 a.m.  |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   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| 4 <sup>th</sup> Hour<br>11:40 a.m. – 12:30 p.m. | 11:40 a.m. 12:00 p.m.                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                         | 4** Grade<br>11:40 a.m. 12:00 p.m.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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|                                                 |                                                  | HeadIstain<br>12:00 p.m. — 12:15 p.m.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Kindergarten<br>12:00 p.m. – 12:15 p.m. | Headstart<br>12:00 p.m. – 12:15 p.m.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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|                                                 |                                                  | 3 <sup>rd</sup> Grade<br>12:15 p.m. – 12:30 p.m.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  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                                                                                                                                                                                                                                            | 3 <sup>rd</sup> Grade<br>12:15 p.m. – 12:30 p.m.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           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| 5 <sup>th</sup> Hour<br>12:35 p.m. – 1:25 p.m.  | 6 <sup>th</sup> Grade<br>12:35 p.m. – 12:50 p.m. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   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| 6 <sup>th</sup> Hour<br>1:30 p.m. – 2:20 p.m.   | 1:50 p.m. – 2:20 p.m.                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2 নিব্ৰুটা<br>1:50 p.m. – 2:20 p.m.     | 1:30 p.m. – 1:55 p.m.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1:30 p.m. – 1:55 p.m.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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| 7 <sup>th</sup> Hour<br>2:25 p.m. – 3:15 p.m.   |                                                  | 5 <sup>th</sup> Grade<br>2:25 p.m. – 2:40 p.m.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | y                                       | <b>5<sup>ti</sup> Grade</b><br>2:25 p.m. – 2:40 p.m.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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James Higdon, Superintendent

# Grandfield Public Schools

P.O. Box 639

811 West 3rd

Grandfield, Oklahoma 73546-0639

Office: (580) 479-5237 • Fax (580) 479-3381 • email: jhigdon@grandfield.kl2.ok.us

August 14, 2019

State Board of Education Accreditation 2500 N. Lincoln Blvd. Oklahoma City, Ok 73105

Members of the State Board of Education:

Grandfield Public Schools is requesting your approval for a Statutory Waiver/Deregulation OAC 210:35-5-71 and OAC 210:35-9-71. Our district is located in rural Tillman County. We are unable to find or recruit a certified media specialist for the 2019-2020 school year. Our longtime Liberian retired and we have been unable to find a replacement. Our local school board has agreed to this request for approval of a Waiver/Deregulation. Thank you for your consideration in this matter.

Respectfully,

James Higdon

Superintendent

**Grandfield Public Schools** 

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 <u>19</u> **- 20** <u>20</u> school year

| Tillman                                                                                   | Grandfield                                                                                                                                                                                                                   |                                                                                   |
|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| COUNTY                                                                                    | SCHOOL DISTRICT                                                                                                                                                                                                              |                                                                                   |
| PO BOX 639                                                                                | Grandfield                                                                                                                                                                                                                   | 73546                                                                             |
| SCHOOL DISTRICT MAILING ADDRESS                                                           | CITY                                                                                                                                                                                                                         | ZIP CODE                                                                          |
| Grandfield High School                                                                    |                                                                                                                                                                                                                              |                                                                                   |
| NAME OF SITE  PRINCIPAL SIGNATURE*  PRINCIPAL SIGNATURE*                                  | ) 14,2019<br>DATE                                                                                                                                                                                                            | RECEIVED SEP 1 6 2019                                                             |
| PRINCIPAL SIGNATURE*                                                                      | DATE                                                                                                                                                                                                                         | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
| PRINCIPAL SIGNATURE*                                                                      | DATE                                                                                                                                                                                                                         | One Year Only                                                                     |
| James Higdon                                                                              |                                                                                                                                                                                                                              | Three Years*                                                                      |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                        |                                                                                                                                                                                                                              | *Please see instruction page for additional requirements for a three year request |
| SUPERINTENDENT E-MAIL ADDRESS                                                             |                                                                                                                                                                                                                              |                                                                                   |
| 2 h                                                                                       | 8-14-19                                                                                                                                                                                                                      | SDE USE ONLY                                                                      |
| SUPERINTENDENT SIGNATURE*                                                                 | DATE                                                                                                                                                                                                                         | PROJECT YEARS                                                                     |
| I hereby certify that this waiver/deregulation local board of education at the meeting on | application was approved by our                                                                                                                                                                                              | of<br>ENROLLMENT                                                                  |
| Com Like                                                                                  |                                                                                                                                                                                                                              | High School                                                                       |
| BOARD PRESIDENT SIGNATURE*                                                                | THI MAN COUNTY HOTARY PUBLIC O                                                                                                                                                                                               | Jr./Middle High                                                                   |
| NOTARY SEAL →                                                                             | STATE OF OKLAHOMA MY COMMISSION EXPIRES 08-03-2020 INDICATE OF OCCUPANT OF THE OFFICE OF THE O | Elementary                                                                        |
| Day Due Marine                                                                            | DATE DATE                                                                                                                                                                                                                    | <u>AIA</u> District Total                                                         |
| 0 (2 /2020)                                                                               | 2                                                                                                                                                                                                                            | DATE RECEIVED                                                                     |
| COMMISSION EXPIRATION DATE                                                                |                                                                                                                                                                                                                              | 70 0.5.                                                                           |
| Statute/Oklahoma Administrative Code                                                      | to be Waived: OAC 210:35-9-7                                                                                                                                                                                                 | OAC 210:35-9-11                                                                   |
| (specify statute or OAC (deregulation) num                                                | hber: (see instructions)                                                                                                                                                                                                     | Library Media Service                                                             |
| to the later are required. The attached cuts                                              | stionnaire must be answered to process.**                                                                                                                                                                                    | NAME OF WAIVER                                                                    |

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

A. Reason for the waiver/deregulation request (be specific).

Grandfield Public Schools is requesting approval of a statutory Wavier/Deregulation OAC 210: 35-9-71. Our Long time Library Media Specials retired. We have had two different Liberians that have stayed briefly with our district sense her retirement but we have not been able to recruit and or hire one.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our alternate plan has been to have our Liberian assistants with the support of certified teachers to fulfill needs of our students. This plan will allow our student to continue to benefit from our library resources. In addition, our Teachers will continue to utilize the library as a resource by bring their classes at regularly schedule times. This is a temporary solution that allows our students to receive the benefits from our library resources, while we continue to search for a certified individual to join our team.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Our plan should have minimal effect on the performance of our students. Our certified staff will work together with our library assistance to insure that adequate resources will continue to be available to all students.

| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.                                                                 |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                            |  |
| See Attached                                                                                                                                                                                             |  |
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| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                     |  |
| The proposed deregulation will have a slightly positive impact on school finances. The difference would be the cost of a ½ or .5 FTE certified Liberian and the salary of a full time library assistant. |  |
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The plan will be monitored by the administration, using input from our teacher, students and parents. Adjustments will be made as needed. The AR program and other assessment tools will be used as monitoring tools, while providing data need to evaluate the effectiveness of the plan.

F. Describe method of assessment or evaluation of effectiveness of the plan.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

2019-2020 JH/HS Library Schedule

| Mrs. Long<br>ENG I                | MRS.<br>COODY<br>ACT PREP                            | Mrs. Long<br>ENG II                                                                                 | Mr.                                                                       | MRS.                                                                                                |
|-----------------------------------|------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Mrc                               |                                                      |                                                                                                     | Vicknair<br>AG COM                                                        | COODY<br>ACT PREP                                                                                   |
| McGhee<br>Chemistry               | Mrs. Long<br>ENG II                                  | Mr.<br>Vicknair<br>AG SCIENCE                                                                       | Mrs.Long<br>ENG II                                                        | Mr. Lamar<br>GOV/OK<br>HISTORY                                                                      |
| Mr. Lamar<br>CIVICS               | Mrs. McGhee 8th SCIENCE                              | MR. Hancock 7 <sup>TH</sup> GEOGRAPHY                                                               | MRS.<br>COODY<br>GEOMETRY                                                 | Mrs.<br>Curry<br>Comp I                                                                             |
| Mrs. Long 7 <sup>th</sup> Reading |                                                      |                                                                                                     |                                                                           |                                                                                                     |
|                                   |                                                      |                                                                                                     |                                                                           |                                                                                                     |
|                                   |                                                      |                                                                                                     |                                                                           |                                                                                                     |
| Mrs. Yeager 7 <sup>th</sup>       |                                                      |                                                                                                     |                                                                           |                                                                                                     |
|                                   | Mr. Lamar CIVICS  Mrs. Long 7th Reading  Mrs. Yeager | McGhee Chemistry  Mr. Lamar CIVICS  Mrs. McGhee 8th SCIENCE  Mrs. Long 7th Reading  Mrs. Yeager 7th | McGhee Chemistry  Mr. Lamar CIVICS  Mr. Long 7th Reading  Mrs. Yeager 7th | McGhee Chemistry  Mr. Lamar CIVICS  Mrs. McGhee 8th SCIENCE  Mrs. Long 7th Reading  Mrs. Yeager 7th |

 $<sup>4^{\</sup>text{TH}}$  - $7^{\text{TH}}$  hour teachers will coordinate days and times for library usage through the use of a shared Google sheet.



James Higdon, Superintendent

# Grandfield Public Schools

P.O. Box 639

811 West 3rd

Grandfield, Oklahoma 73546-0639

Office: (580) 479-5237 • Fax (580) 479-3381 • email: jhigdon@grandfield.kl2.ok.us

August 14, 2019

State Board of Education Accreditation 2500 N. Lincoln Blvd. Oklahoma City, Ok 73105

Members of the State Board of Education:

Grandfield Public Schools is requesting your approval for a Statutory Waiver/Deregulation OAC 210:35-5-71 and OAC 210:35-9-71. Our district is located in rural Tillman County. We are unable to find or recruit a certified media specialist for the 2019-2020 school year. Our longtime Liberian retired and we have been unable to find a replacement. Our local school board has agreed to this request for approval of a Waiver/Deregulation. Thank you for your consideration in this matter.

Respectfully,

ames Higdon Superintendent

**Grandfield Public Schools** 

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 22 school year

Tulsa

| Tulsa                                                                                        | Broken Arrow Pub                                            | olic Schools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| COUNTY                                                                                       | SCHOOL DISTRICT                                             | Afficiency of the second of th |
| 701 S. Main Street                                                                           | Broken Arrow                                                | 74012                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| SCHOOL DISTRICT MAILING ADDRESS                                                              | CITY                                                        | ZIP CODE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Arrowhead Elementary                                                                         |                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| NAME OF SITE                                                                                 |                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Nate Hutchings Digitally signed by Nate Hut Date: 2019.08.01 08:47:08                        | chings<br>-05'00' 08/01/2019                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| PRINCIPAL SIGNATURE*                                                                         | DATE                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| PRINCIPAL SIGNATURE*                                                                         | DATE                                                        | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| PRINCIPAL SIGNATURE*                                                                         | DATE                                                        | One Year Only                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Janet C. Dunlop                                                                              |                                                             | Three Years*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                           |                                                             | *Please see instruction page for additional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| icdunlop@baschools.                                                                          | Org                                                         | requirements for a three year request                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| SUPERINTENDENT E-MAIL ADRESS SUPERINTENDENT SIGNATURE*                                       | 8-8-19<br>DATE                                              | SDE USE ONLY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                              |                                                             | PROJECT YEARS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| I hereby certify that this waiver/deregulation app                                           | lication was approved by our                                | 2 of 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| local board of education at the meeting on                                                   |                                                             | ENROLLMENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                                                              | <u> </u>                                                    | High School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| BOARD PRESIDENT SIGNATURE                                                                    | Notary Public Oklahoma                                      | Jr./Middle High                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| NOTARY SEAL                                                                                  | OFFICIAL SEAL DEBBIE HILL Tules County Commission #17009567 | Elementary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Denie Wel                                                                                    | Exp. 10/16/2021                                             | 19,070 District Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| NOTARY 10-16-2021                                                                            | DATE                                                        | DATE RECEIVED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| COMMISSION EXPIRATION DATE                                                                   |                                                             | 70.05                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Statute/Oklahoma Administrative Code to be (specify statute or OAC (deregulation) number: (s | see instructions)                                           | 10 O.S. OAC 710: 35-5-71                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| *Original signatures are required. The attached questionna                                   | ire must be answered to process.**                          | NAME OF WAIVER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                     |
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| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                              |
| Broken Arrow Public School's district plan to continue providing the best services to our students will be to utilize office staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by the media assistants. |
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|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                              |
| The effect on the student performance levels should be negligible. This plan affects all sites across the district so any impact should be equal to all sites.                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                              |
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|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |

| <ul> <li>D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.</li> <li>A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)</li> </ul> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| This change does not adversely affect any school schedules. The media center may be closed during the Media Specialist lunch time and could limit the number of classes coming into the media center at one time which could reflect a decrease of checked out books and materials. |
|                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                     |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                |
| The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts.                                                                                                                                               |
|                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                     |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                        |
| Media Center circulation and collection data will be used form the 2017-18 and 2018-19 school year.                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                     |

 $\ensuremath{^{**}}\xspace$  You will be contacted if more information is needed to process this request.

### Arrowhead Elementary Media Hours

9:10am Media Center Opens

9:10am- 12:40pm Librarian is available

12:40pm – 1:30pm Staff covers while Librarian is at lunch

1:30pm – 3:55pm Librarian is available

3:55pm Media Center Closes

Nate Hutchings

Principal Arrowhead Elementary

X Nate Withho

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 22 school year

| Tulsa                                            | Broken Arrow Pub                              | lic Schools                            |
|--------------------------------------------------|-----------------------------------------------|----------------------------------------|
| COUNTY                                           | SCHOOL DISTRICT                               |                                        |
| 701 S. Main Street                               | Broken Arrow                                  | 74012                                  |
| SCHOOL DISTRICT MAILING ADDRESS                  | CITY                                          | ZIP CODE                               |
| Country Lane Intermediate                        |                                               |                                        |
| NAME OF SITE                                     |                                               |                                        |
| Told Treathouse                                  | 8/2/19<br>DAVE                                |                                        |
| PRINCIPAL SIGNATURE*                             | DATE I                                        |                                        |
| PRINCIPAL SIGNATURE*                             | DATE                                          | THE WAIVE                              |
|                                                  | DATE                                          |                                        |
| PRINCIPAL SIGNATURE*                             | DATE                                          | <b>√</b>                               |
| Dr. Janet Dunlop                                 |                                               |                                        |
| SUPERINTENDENT NAME (PLEASE PRINT)               |                                               | *Please see instrured requirements for |
| jcdunlop@baschools.org                           |                                               | requirements for                       |
| SUPERINTEDIDENT SMAIL ADDRASS                    | 8-8-19                                        |                                        |
| SUPERINTENDENT SIGNATURE*                        | DATE                                          | SDE U                                  |
|                                                  |                                               | PROJE                                  |
| I hereby certify that this waiver/deregulation a | pplication was approved by our                |                                        |
| local board of education at the meeting on       | Cuignot 12, 2011                              | ENROLLM                                |
| Ablic                                            | No.                                           | Hi                                     |
| BOARD PRESIDENT SIGNATURE*                       | Notary Public Oklahoma<br>OFFICIAL SEAL       | Jr.                                    |
| NOTARY SEAL →                                    | DEBBIE HILL Tulsa County Commission #17009557 | EI                                     |
| and with a                                       | Exp. 10/16/2021                               | 19,070bi                               |
| NOTARY                                           | DATE                                          | 913                                    |
| 16.16.3031                                       |                                               | DATE REČE                              |
| COMMISSION EXPIRATION DATE                       | A. A. — — — 1                                 | 70 O.S                                 |
| Statute/Oklahoma Administrative Code to          | be Waived: 210:35-5-71                        | OAC _                                  |
| (specify statute or OAC (deregulation) number    | r: (see instructions)                         | 1.7                                    |

## WAIVER/DEREGUALTION IS REQUESTED FOR:

| <del> </del> | One | Year | Only |
|--------------|-----|------|------|
| _            |     |      |      |

| $\checkmark$ | Three  | Years* |
|--------------|--------|--------|
|              | 111100 | ·ouio  |

## DE USE ONLY

**PROJECT YEARS**  $\lambda$  of  $\lambda$ 

#### **NROLLMENT**

|   | _ High School    |
|---|------------------|
|   | _Jr./Middle High |
| 1 | _ Elementary     |

1,070 District Total

O.S.

OAC 210:35-7-61

Library Media Servicos

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

see instruction page for additional ments for a three year request

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                     |
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|                                                                                                                                                                                                                                                                                                                              |
| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                              |
| Broken Arrow Public School's district plan to continue providing the best services to our students will be to utilize office staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by the media assistants. |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                              |
| The effect on the student performance levels should be negligible. This plan affects all sites across the district so any impact should be equal to all sites.                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |

| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirement)                              | ıts) |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| This change does not adversely affect any school schedules. The media center may be closed during the Media Specialist lunch time and could limit the number of classes coming into the media center at one time which could reflect a decrease of checked out books and materials. | 3    |
|                                                                                                                                                                                                                                                                                     |      |
|                                                                                                                                                                                                                                                                                     |      |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                |      |
| The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts.                                                                                                                                               |      |
|                                                                                                                                                                                                                                                                                     |      |
|                                                                                                                                                                                                                                                                                     |      |
|                                                                                                                                                                                                                                                                                     |      |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                        |      |
| Media Center circulation and collection data will be used form the 2017-18 and 2018-19 school year.                                                                                                                                                                                 |      |
|                                                                                                                                                                                                                                                                                     |      |



Country Lane Intermediate Media Center Schedule:

9:10 Media Center Opens

9:10 - 12:00 Librarian is available

12:00-1:05 Volunteer/Classroom Teacher is available

1:05-3:55 Librarian is available

3:55 Media Center Closes

Todd Trenthous

| Tulsa                                                 | Broken Arrow Pub                                  | lic Schools |
|-------------------------------------------------------|---------------------------------------------------|-------------|
| COUNTY                                                | SCHOOL DISTRICT                                   |             |
| 701 S. Main Street                                    | Broken Arrow                                      | 74          |
| SCHOOL DISTRICT MAILING ADDRESS                       | CITY                                              | ZIP         |
| Country Lane Primary                                  |                                                   |             |
| NAME OF SITE                                          |                                                   |             |
| Loven Morris                                          | SN 8-01-19                                        |             |
| PRINCHAL SIGNATURE*                                   | DATE                                              |             |
| PRINCIPAL SIGNATURE*                                  | DATE                                              | THE W       |
|                                                       |                                                   | IS          |
| PRINCIPAL SIGNATURE*                                  | DATE                                              |             |
| Janet C. Dunlop<br>SUPERINTENDENT NAME (PLEASE PRINT) |                                                   | - 6         |
| SUPERINTENDENT NAME (PLEASE PRINT)                    |                                                   | *Please se  |
| jedunlop@baschools.o                                  | rg                                                | requirem    |
| SUPERINTENDENT MAIL DOKESS                            | 8-8-19                                            |             |
| SUPERINTENDENT SIGNATURE*                             | DATE                                              | SD          |
|                                                       |                                                   | F           |
| I hereby certify that this waiver/deregulation are    |                                                   |             |
| local board of education at the meeting on            | Mayot 10 , 20 19                                  | ENR         |
|                                                       |                                                   |             |
| BOARD PRESIDENT SIGNATURE*                            | Notary Public Oklahoma                            |             |
| NOTARY SEAL                                           | OFFICIAL SEAL DEBBIE HILL                         |             |
|                                                       | Tulsa County Commission #17009557 Exp. 10/16/2021 | 19,0        |
| NOTARY                                                | DATE 810-19                                       |             |
| 10.14. 202                                            |                                                   | DATI        |
| COMMISSION EXPIRATION DATE                            |                                                   | 70 (        |
| Statute/Oklahoma Administrative Code to k             | oe Waived: 210 · 35 - < - 7/                      | C           |
| (specify statute or OAC (deregulation) number         |                                                   | 1           |
|                                                       |                                                   | <i>L</i> ,  |

### THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

74012 ZIP CODE

Three Years\*

\*Please see instruction page for additional requirements for a three year request

### **SDE USE ONLY**

**PROJECT YEARS** 2 of 2

**ENROLLMENT** 

High School Jr./Middle High Elementary

19,070 District Total

OAC 2/0:35-5-71

Library Media Services
NAME OF WAIVER

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| to the otate papire services                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| The effect on the student performance levels should be negligible. This plan affects all sites across the district so any impact should be equal to all sites.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements) This change does not adversely affect any school schedules. The media center may be closed during the Media Specialist lunch time and could limit the number of classes coming into the media center at one time which could reflect a decrease of checked out books and materials. E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation. The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts. F. Describe method of assessment or evaluation of effectiveness of the plan. Media Center circulation and collection data will be used form the 2017-18 and 2018-19 school year.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.



#### Country Lane Primary Media Center Schedule:

9:10 Media Center Opens

9:10 - 11:25 Librarian is available

11:25 - 1:30 Volunteer/Classroom Teacher is available

1:30 - 3:55 Librarian is available

3:55 Media Center Closes

Karen Morrison

| Tulsa                                                                                       | Broken Arrow Pub                                      | olic Schools                                             |
|---------------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------|
| COUNTY                                                                                      | SCHOOL DISTRICT                                       |                                                          |
| 701 S. Main Street                                                                          | Broken Arrow                                          | 74012                                                    |
| SCHOOL DISTRICT MAILING ADDRESS                                                             | CITY                                                  | ZIP CODE                                                 |
| Centennial Middle School                                                                    |                                                       |                                                          |
| NAME OF SITE                                                                                | 7/21/10                                               |                                                          |
| PRINCIPAL SIGNATURE*                                                                        | DATE                                                  |                                                          |
|                                                                                             |                                                       |                                                          |
| PRINCIPAL SIGNATURE*                                                                        | DATE                                                  | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                |
| PRINCIPAL SIGNATURE*                                                                        | DATE                                                  | One Year Only                                            |
| Janet C. Dunlop                                                                             |                                                       | ▼ Three Years*                                           |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                          | 1                                                     | *Please see instruction page for additional              |
| jedunlop @ bascho                                                                           | ols. Org                                              | requirements for a three year request                    |
| SUPERINTENDENT E-MAIL ADDRESS SUPERINTENDENT SIGNATURE                                      | 8/8/19<br>DATE                                        | SDE USE ONLY  PROJECT YEARS                              |
| I hereby certify that this waiver/deregulation a local board of education at the meeting on | application was approved by our<br>(100000+12), 20 19 | ことのf。と<br>ENROLLMENT                                     |
| 1 Adde                                                                                      |                                                       | High School                                              |
| BOARD PRESTOENT STGNATURE*                                                                  | ublic Oklahoma                                        | Jr./Middle High                                          |
| NOTARY SEAL ->                                                                              | CIAL SEAL<br>BBIE HILL                                | Elementary                                               |
| Commis                                                                                      | sa County<br>slon #17009557<br>10/16/2021 8-10-19     | 19,670 District Total                                    |
| NOTARY                                                                                      | DATE                                                  | 92619                                                    |
| COMMISSION EXPIRATION DATE                                                                  |                                                       | 70 O.S.                                                  |
| Statute/Oklahoma Administrative Code to                                                     | be Waived: 210:35-7-61                                | OAC 210:35-7-61                                          |
| (specify statute or OAC (deregulation) number                                               | er: (see instructions)                                | 11 malis Sandra                                          |
| *Original signatures are required. The attached question                                    | onnaire must be answered to process.**                | OAC 210:35-7-61<br>Library Media Sawle<br>NAME OF WHIVER |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
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| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                     |
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| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                              |
| Broken Arrow Public School's district plan to continue providing the best services to our students will be to utilize office staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by the media assistants. |
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| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student<br>performance levels, impact of plan on other sites in the district.                                                                                                                                           |
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| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.                                                                                                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                                                                                                       |
| This change does not adversely affect any school schedules. The media center may be closed during the Media Specialist lunch time and could limit the number of classes coming into the media center at one time which could reflect a decrease of checked out books and materials. |
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| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                |
| The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts.                                                                                                                                               |
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| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                        |
| Media Center circulation and collection data will be used form the 2017-18 and 2018-19 school year.                                                                                                                                                                                 |
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<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

## Media Schedule: Centennial Middle School

8:00-12:00 Media Center Open/Librarian Available

12:00-12:30 Media Center Open/Attendance Clerk Covers (Librarian @ lunch)

12:00-3:30: Media Center Open/Librarian Available

Kristin Graves Principal

Centennial Middle School

| Tulsa                                                                                                        | Broken Arrow Publ            | ic Schools                                                 |
|--------------------------------------------------------------------------------------------------------------|------------------------------|------------------------------------------------------------|
| COUNTY                                                                                                       | SCHOOL DISTRICT              |                                                            |
| 701 S. Main Street                                                                                           | Broken Arrow                 | 74012                                                      |
| SCHOOL DISTRICT MAILING ADDRESS                                                                              | CITY                         | ZIP CODE                                                   |
| Ernest Childers Middle School                                                                                |                              | _                                                          |
| NAME OF SITE                                                                                                 |                              |                                                            |
| Stacy Replogle Digitally signed by Stacy Replogle Date: 2019.07.19 08:22:13 -05'00'                          | 07/19/2019                   |                                                            |
| PRINCIPAL SIGNATURE*                                                                                         | DATE                         |                                                            |
| PRINCIPAL SIGNATURE*                                                                                         | DATE                         | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                  |
| PRINCIPAL SIGNATURE*                                                                                         | DATE                         | One Year Only                                              |
| Janet C. Dunlop                                                                                              |                              | Three Years*                                               |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                                           |                              | *Please see instruction page for additional                |
| jedunlop@baschools.o                                                                                         | cg                           | requirements for a three year request                      |
| SUPERINTENDENT E-MAIL ADDRESS  SUPERINTENDENT SIGNATURE*                                                     | 8-8-19<br>DATE               | SDE USE ONLY  PROJECT YEARS  2 of 2                        |
| I hereby certify that this waiver/deregulation application                                                   | on was approved by our       |                                                            |
| local board of education at the meeting on                                                                   | XIOT 12, 20 ·                | ENROLLMENT                                                 |
|                                                                                                              |                              | High School                                                |
| NOTARY SEAL NOTARY SEAL NOTARY SEAL NOTARY SEAL DEBIE HILL Tulsa County Commission #1700955  Exp. 10/16/2021 |                              | Jr./Middle High  Elementary  19070 District Total  9126 19 |
| COMMISSION EXPIRATION DATE                                                                                   |                              | 70 O.S                                                     |
| Statute/Oklahoma Administrative Code to be Waiv (specify statute or OAC (deregulation) number: (see in       |                              | OAC 210:35-7-61<br>Library Media Services                  |
| *Original signatures are required. The attached questionnaire mu                                             | st be answered to process.** | NAME OF WAIVER                                             |

| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                             |
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| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                |
| The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts.                                                                                                                                               |
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| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                        |
| Media Center circulation and collection data will be used form the 2017-18 and 2018-19 school year.                                                                                                                                                                                 |
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\*\* You will be contacted if more information is needed to process this request.

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
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| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                     |
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| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                              |
| Broken Arrow Public School's district plan to continue providing the best services to our students will be to utilize office staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by the media assistants. |
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| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                              |
| The effect on the student performance levels should be negligible. This plan affects all sites across the district so any impact should be equal to all sites.                                                                                                                                                               |
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## Ernest Childers Middle School Media Center Schedule

1st hour: 8:30-9:20 - Librarian

2<sup>nd</sup> hour: 9:24-10:14 – Librarian

3rd hour: 10:18-11:08 - Librarian

Advisory/4<sup>th</sup> hour: 11:12-12:53 – Librarian

Lunch: 12:57-1:27 - Office Staff cover

5<sup>th</sup> hour: 1:31-2:21 – Librarian

6<sup>th</sup> hour: 2:25-3:15 - Librarian

Thank you,

Stacy Replogle, Principal

Ernest Childers Middle School

**Broken Arrow Public Schools** 

| Tulsa                                                                                                   | Broken Arrow Public |
|---------------------------------------------------------------------------------------------------------|---------------------|
| COUNTY                                                                                                  | SCHOOL DISTRICT     |
| 701 S. Main Street                                                                                      | Broken Arrow        |
| SCHOOL DISTRICT MAILING ADDRESS                                                                         | CITY                |
| Oliver Middle School                                                                                    |                     |
| NAME OF SITE                                                                                            |                     |
| Robin Emerson Digitally signed by Robin Emerson Date: 2019.08.08 08:02:11 -05'00'                       | 08/08/2019          |
| PRINCIPAL SIGNATURE*                                                                                    | DATE                |
|                                                                                                         |                     |
| PRINCIPAL SIGNATURE*                                                                                    | DATE                |
| PRINCIPAL SIGNATURE*                                                                                    | DATE                |
| Tanal O Dunla                                                                                           |                     |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                                      |                     |
| icdunlop@baschools.org                                                                                  | 1                   |
| SUPERINTENDENT E-MAIL (CORESS                                                                           | 8 (8/19             |
| SUPERINTENDENT SIGNATURE*                                                                               | DATE                |
|                                                                                                         |                     |
| I hereby certify that this waiver/deregulation application                                              |                     |
| local board of education at the meeting on Museum                                                       | ot 10,20,19         |
| BOARD PRESIDENT SIGNATURE*                                                                              |                     |
| NOTARY SEAL -> Notary Public Oklahor OFFICIAL SEAL DEBBIE HILL Tulsa County                             |                     |
| Commission #170095<br>Exp. 10/16/2021                                                                   | 8.12.19             |
| NOTARY                                                                                                  | DATE                |
| 10.76-2021<br>COMMISSION EXPIRATION DATE                                                                |                     |
| Statute/Oklahoma Administrative Code to be Waive (specify statute or OAC (deregulation) number: (see in |                     |

## THE WAIVER/DEREGUALTION IS REQUESTED FOR:

\_\_\_\_ One Year Only

**1** 

Schools

74012 ZIP CODE

Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS

2 of 2

**ENROLLMENT** 

High School

Jr./Middle High

Elementary

19070 District Total

9/26/19 DATE RECEIVED

70 O.S.

OAC 35-7-61

Library Media Services

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                     |
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D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements) This change does not adversely affect any school schedules. The media center may be closed during the Media Specialist lunch time and could limit the number of classes coming into the media center at one time which could reflect a decrease of checked out books and materials. E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation. The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts. F. Describe method of assessment or evaluation of effectiveness of the plan. Media Center circulation and collection data will be used form the 2017-18 and 2018-19 school year.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

### Oliver Middle School Media Information:

Site enrollment: 820 Number of Librarians: 1 Number of Assistants: 0

8:00: Library opens

8:00 - 12:30: 1 Librarian available

12:30 - 1:00: Available Staff member will cover

1:00 - 3:30: 1 Librarian available.

3:30: Library closes

Sincerely.

Robin Emerson Principal

| Tulsa                                                                                                                                          | Broken Arrow Pub                                                                      | lic Schools                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| COUNTY                                                                                                                                         | SCHOOL DISTRICT                                                                       |                                                                                   |
| 701 S. Main Street                                                                                                                             | Broken Arrow                                                                          | 74012                                                                             |
| SCHOOL DISTRICT MAILING ADDRESS                                                                                                                | CITY                                                                                  | ZIP CODE                                                                          |
| Oneta Ridge Middle School                                                                                                                      |                                                                                       |                                                                                   |
| NAME OF SITE                                                                                                                                   |                                                                                       |                                                                                   |
| Seth                                                                                                                                           | 8/1/19                                                                                |                                                                                   |
| PRINCIPAL SIGNATURE*                                                                                                                           | DATE                                                                                  |                                                                                   |
| PRINCIPAL SIGNATURE*                                                                                                                           | DATE                                                                                  | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
| PRINCIPAL SIGNATURE*                                                                                                                           | DATÉ                                                                                  | One Year Only                                                                     |
| Janut C Duller                                                                                                                                 |                                                                                       | Three Years*                                                                      |
| Janet C. Dunlup<br>SUPERINTENDENT NAME (PLEASE PRINT)<br>jcdunlop@baschoo                                                                      | ls.ora                                                                                | *Please see instruction page for additional requirements for a three year request |
| SUPERINTENDENT SIGNATURE*                                                                                                                      | 8/8/19<br>DATE                                                                        | SDE USE ONLY PROJECT YEARS                                                        |
| I hereby certify that this waiver/deregulation a local board of education at the meeting on                                                    |                                                                                       | ofENROLLMENTHigh School                                                           |
| NOTARY SEAL                                                                                                                                    | ublic Oklahoma<br>CIAL SEAL<br>3BIE HILL<br>58 County<br>sion #17009557<br>10/16/2021 | Jr./Middle High Elementary  [1,070 District Total                                 |
| NOTARY 10-16-2021                                                                                                                              | 8.13.19<br>DATE                                                                       | 9/26/19<br>DATE RECEIVED                                                          |
| COMMISSION EXPIRATION DATE                                                                                                                     |                                                                                       | 70 O.S.                                                                           |
| Statute/Oklahoma Administrative Code to (specify statute or OAC (deregulation) number *Original signatures are required. The attached question | er: (see instructions)                                                                | OAC 210:3576) Library Medin Services NAME OF WAIVER                               |
| 2.19.121 vigitation are required. The accorded question                                                                                        | Annance of anomorad to produce                                                        | <b>4</b> V                                                                        |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                                                                                                       |
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| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                |
| The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts.                                                                                                                                               |
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| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                        |
| Media Center circulation and collection data will be used form the 2017-18 and 2018-19 school year.                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                     |

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

## BROKEN

Educating Today



PUBLIC SCHOOLS

Leading Tomorrow

Site enrollment: 869. Number of Librarians: 1 Number of Assistants: 0

8:00: Library opens

8:00 - 3:30: 1 Librarian available (LMS eats lunch at various times).

3:30: Library closes

Linda Vanderboegh Library Media Specialist Oneta Ridge Middle School

Michael Sagely

Principal, Oneta Ridge Middle School

Tulsa

**Broken Arrow Public Schools** 

| COUNTY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | SCHOOL DISTRICT                              |                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-----------------------------------------------------------------------------------|
| 701 S. Main Street                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Broken Arrow                                 | 74012                                                                             |
| SCHOOL DISTRICT MAILING ADDRESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | CITY                                         | ZIP CODE                                                                          |
| Sequoyan Middle School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                              |                                                                                   |
| NAME OF SITE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                              |                                                                                   |
| Indus Joung                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 8/1/2019                                     |                                                                                   |
| PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DATE                                         | •                                                                                 |
| PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DATE                                         | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
| PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DATE                                         | One Year Only                                                                     |
| Tanet C. Dunlow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                              | ✓ Three Years*                                                                    |
| SUPERINTENDENT NAME (PLEASE PRINT)  JOHN De bascho                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | als.org                                      | *Please see instruction page for additional requirements for a three year request |
| SUPERINTENDENT SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 8   8   19                                   | SDE USE ONLY                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                              | PROJECT YEARS                                                                     |
| I hereby certify that this waiver/deregulation appli<br>local board of education at the meeting on                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | cation was approved by our MOXLOT 12, 20 19  | ENROLLMENT                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                              | High School                                                                       |
| NOTARY SEAL NOTARY | <b>\L</b>                                    | Jr./Middle High<br>Elementary                                                     |
| Commission #1704<br>Exp. 10/16/202                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 9557                                         | 19,070 District Total                                                             |
| NOTARY 10-16-2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <u></u>                                      | DATE RECEIVED                                                                     |
| COMMISSION EXPIRATION DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                              | 70 O.S                                                                            |
| Statute/Oklahoma Administrative Code to be \(\text{Statute}\) (specify statute or OAC (deregulation) number: (s                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Naived:</b> $210:35-7-4$ ee instructions) | OAC 210:35-7-61                                                                   |
| *Original signatures are required. The attached questionnain                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | e must be answered to process.**             | NAME OF WAIVER                                                                    |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                     |
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|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                              |
| Broken Arrow Public School's district plan to continue providing the best services to our students will be to utilize office staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by the media assistants. |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                              |
| The effect on the student performance levels should be negligible. This plan affects all sites across the district so any impact should be equal to all sites.                                                                                                                                                               |
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| D. Timeline:        | Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.                                                                                                                       |
|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                     | A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                                                                     |
| closed du           | nge does not adversely affect any school schedules. The media center may be uring the Media Specialist lunch time and could limit the number of classes coming nedia center at one time which could reflect a decrease of checked out books and . |
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|                     |                                                                                                                                                                                                                                                   |
|                     |                                                                                                                                                                                                                                                   |
| E. Any fina         | ncial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                         |
|                     | /salary of this position can be used for other more vital positions in the wake of districts.                                                                                                                                                     |
|                     |                                                                                                                                                                                                                                                   |
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|                     |                                                                                                                                                                                                                                                   |
| F. Describ          | e method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                |
| Media C<br>school y | enter circulation and collection data will be used form the 2017-18 and 2018-19 ear.                                                                                                                                                              |
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<sup>\*\*</sup> You will be contacted if more information is needed to process this request.



Site enrollment: 811 Number of Librarians: 1 Number of Assistants: 0

8:00: Library opens

8:00-1:00: 1 Librarian available

1:00-1:30: Teacher coverage for Librarian's lunch

1:30-3:30: 1 Librarian available

3:30: Library closes

Pamela Jones

Library Media Specialist

| Tulsa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Broken Arrow Pub               | lic Schools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| COUNTY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | SCHOOL DISTRICT                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 701 S. Main Street                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Broken Arrow                   | 74                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| SCHOOL DISTRICT MAILING ADDRESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | CITY                           | ZIP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Broken Arrow Freshman Academy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| NAME OF SITE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                | and the second s |
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| PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DATE                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DATE                           | THE W                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DATE                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Janet Dunlop                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                | *Please se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| icdunion@hasahoola org                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                | requireme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| jcdunlop@baschools.org  SUPERINTENDENT E-MAIL ADDRESS /                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                | Participa di Land di Carr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| -XIIIII AXINOX                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 8/8/19                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| SUPERINTENDENT SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | DATE                           | SDI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Solution and the solution of t | DATE                           | p                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| I hereby certify that this waiver/deregulation applic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | nation was manuscuad by any    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| ) 4 0 ( -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                | EIAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| BOARD PRESIDENT SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Notary Public Oklal OFFICIAL SEA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| NOTARY SEAL DEBBIE HILI Tulsa County                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | L                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Commission #1700<br>Exp. 10/16/202                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 9557                           | [90                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| 10-16-2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| COMMISSION EXPIRATION DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                | 70 C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| Statute/Oklahoma Administrative Code to be W (specify statute or OAC (deregulation) number: (se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                | 0/                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| *Original signatures are required. The attached questionnaire                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | must be answered to process,** | NAM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

#### THE WAIVER/DEREGUALTION IS REQUESTED FOR:

74012 ZIP CODE

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

### **SDE USE ONLY**

PROJECT YEARS  $\Delta$  of  $\Delta$ 

#### **ENROLLMENT**

High School Jr./Middle High Elementary [9 1070 District Total

70 O.S.

Library Media Senizes NAME OF WAIVER

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
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| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                     |
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| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                              |
| Broken Arrow Public School's district plan to continue providing the best services to our students will be to utilize office staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by the media assistants. |
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| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                              |
| The effect on the student performance levels should be negligible. This plan affects all sites across the district so any impact should be equal to all sites.                                                                                                                                                               |
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| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements                              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| This change does not adversely affect any school schedules. The media center may be closed during the Media Specialist lunch time and could limit the number of classes coming into the media center at one time which could reflect a decrease of checked out books and materials. |
|                                                                                                                                                                                                                                                                                     |
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|                                                                                                                                                                                                                                                                                     |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                |
| The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts.                                                                                                                                               |
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| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                        |
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| Media Center circulation and collection data will be used form the 2017-18 and 2018-19 school year.                                                                                                                                                                                 |
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<sup>\*\*</sup> You will be contacted if more information is needed to process this request.



## Broken Arrow Freshman Academy 301 West New Orleans Broken Arrow, OK 74011

October 10, 2019

7:15 - 11:45 Librarian is available

11:45-12:15 Support staff covers

12:15 – 2:45 Librarian is available

Josh Regnier, Principal

Broken Arrow Freshman Academy

Broken Arrow Public Schools

Library Media Services

| Tulsa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Broken Arrow Pub                                         | lic Schools                                                                       |
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| COUNTY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | SCHOOL DISTRICT                                          |                                                                                   |
| 701 S. Main Street                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Broken Arrow                                             | 74012                                                                             |
| SCHOOL DISTRICT MAILING ADDRESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | CITY                                                     | ZIP CODE                                                                          |
| Broken Arrow Ki                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | gh School                                                |                                                                                   |
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| PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 07/23/19                                                 |                                                                                   |
| PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DATE                                                     |                                                                                   |
| PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DATE                                                     | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
| PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DATE                                                     | One Year Only                                                                     |
| Janet C. Dunlot                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ــــــــــــــــــــــــــــــــــــــ                   | <b>▼</b> Three Years*                                                             |
| THE PROPERTY OF THE PROPERTY O |                                                          | *Please see instruction page for additional requirements for a three year request |
| jedunlop@basch                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ools. org                                                | requirements for a timed year requises                                            |
| SUPERINTENDEM E-MAIL ANDRESS  WHITE SUPERINTENDEM E-MAIL ANDRESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 8/8/19                                                   | SDE USE ONLY                                                                      |
| SUPERINTENDENT SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | DATE                                                     | PROJECT YEARS  1 of 2                                                             |
| I hereby certify that this waiver/deregulation local board of education at the meeting or                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | n application was approved by our                        | ENROLLMENT                                                                        |
| BOARD PRESIDENT SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Migh School  Jr./Middle High                                                      |
| NOTARY SEAL -> Notary I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Public Oklahoma<br>ICIAL SEAL<br>BBIE HILL<br>Isa County | Elementary                                                                        |
| Commission of the Commission o | ssion #17009557<br>. 10/16/2021 8 12-19                  | (9)00 District Total                                                              |
| NOTARY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | DATE                                                     | 9/26/19                                                                           |
| COMMISSION EXPIRATION DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | DATE RECEIVED  70 O.S.                                                            |
| Statute/Oklahoma Administrative Code<br>(specify statute or OAC (deregulation) nur                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | to be Waived: 210:35-9-7                                 | 1 OAC 210:35-9-71                                                                 |
| *Original signatures are required. The attached qui                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Library Media Service                                                             |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
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| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                     |
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| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                              |
| Broken Arrow Public School's district plan to continue providing the best services to our students will be to utilize office staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by the media assistants. |
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| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student<br>performance levels, impact of plan on other sites in the district.                                                                                                                                           |
| The effect on the student performance levels should be negligible. This plan affects all sites across the district so any impact should be equal to all sites.                                                                                                                                                               |
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| <ul> <li>D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirement.)  This change does not adversely affect any school schedules. The media center may be closed during the Media Specialist lunch time and could limit the number of classes coming into the media center at one time which could reflect a decrease of checked out books and materials.</li> <li>E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.</li> <li>The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts.</li> </ul> |
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| closed during the Media Specialist lunch time and could limit the number of classes coming into the media center at one time which could reflect a decrease of checked out books and materials.  E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.  The cost/salary of this position can be used for other more vital positions in the wake of                                                                                                                                                                                                                                                                                                                                                                                                                             |
| The cost/salary of this position can be used for other more vital positions in the wake of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| The cost/salary of this position can be used for other more vital positions in the wake of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| The cost/salary of this position can be used for other more vital positions in the wake of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| The cost/salary of this position can be used for other more vital positions in the wake of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Media Center circulation and collection data will be used form the 2017-18 and 2018-19 school year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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Liz Burns, Principal Crystal Barber, Grade Level Principal

**Broken Arrow High School** 

#### **Broken Arrow High School** Media Center Schedule 19-20

#### Monday/Tuesday/Thursday/Friday:

- 7:15 Media Center Opens to Students
- 7:15-11:00 Librarian is Available
- 11:00 11:30 Concurrent Office Staff Covers While Librarian is at Lunch
- 11:30 3:15 Librarian is Available
- 3:15 Media Center Closes

#### Late-Start Wednesday:

- 7:45 Media Center Opens to Students
- 7:15-11:00 Librarian is Available
- Concurrent Office Staff Covers While Librarian is at Lunch 11:00 – 11:30
- 11:30 3:30 Librarian is Available
- 3:30 Media Center Closes

Sincerely

Crystal Barber, M.Ed

aptalkele.

Senior Grade Level Principal

Broken Arrow High School

| Tulsa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Broken Arrow Public Schools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                             |
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| 701 S. Main Street                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Broken Arrow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 74012                                       |
| SCHOOL DISTRICT MAILING ADDRESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | CITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ZIP CODE                                    |
| Oak Crest Elementary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                             |
| NAME OF SITE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | And the second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 4                                           |
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| PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | One Year Only                               |
| Tanot C Dunlas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Three Years*                                |
| Janet C. Dunlap<br>SUPERINTENDENT NAME (PLEASE PRINT)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | erergen (1941-) distributiva (marana) der ein er propries er marana (1941-). A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | *Please see instruction page for additional |
| jcdunlop@baschooks.org                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | requirements for a three year request       |
| SUPERINTENDENT E-MAIL ADDRESS A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | pri w seekinga Bibaran yangar assaring sarangassaring sa <mark>gar assaring</mark>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                             |
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| Thereby certify that this waiver/deregulation app                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | lication was approved by our                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | _2 of 2                                     |
| local board of education at the meeting on                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ENROLLMENT                                  |
| 14-0/2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | $\mathcal{O}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | f that Calcast                              |
| BOARD PRESIDENT SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | The second secon | High School                                 |
| NOTARY SEAL - NO | EAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Jr./Middle High                             |
| DEBBIE HII Tulsa Coun Commission #170                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ty                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Elementary                                  |
| Exp. 10/18/20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1,0/UDistrict Total                         |
| NOTARY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 9/24/19                                     |
| 10-16-2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | DATE RECEIVED                               |
| COMMISSION EXPIRATION DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 70 O.S                                      |
| Statute/Oklahoma Administrative Code to be                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Walved: 210:35-5-71                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | OAC 210:35-5-71                             |
| (specify statute or OAC (deregulation) number: (                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | see instructions)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | OAC 210:35-5-71<br>Library Media Servic     |
| *Original signatures are required. The attached questionna                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ire must be answered to process.**                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | NAME OF WAIVER                              |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                     |
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| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                              |
| Broken Arrow Public School's district plan to continue providing the best services to our students will be to utilize office staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by the media assistants. |
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| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                              |
| The effect on the student performance levels should be negligible. This plan affects all sites across the district so any impact should be equal to all sites.                                                                                                                                                               |
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| This change does not adversely affect any school schedules. The media center may be closed during the Media Specialist lunch time and could limit the number of classes coming |
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| into the media center at one time which could reflect a decrease of checked out books and materials.                                                                           |
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|                                                                                                                                                                                |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                           |
| The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts.                                          |
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| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                   |
| Media Center circulation and collection data will be used form the 2017-18 and 2018-19 school year.                                                                            |
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|                                                                                                                                                                                |

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

#### Oak Crest Elementary Media Hours

9:10am Media Center Opens 9:10- 11:00am Librarian is available 11:00 – 11:50am Staff covers while Librarian is at lunch 11:50 – 3:55 Librarian is available

Jane Williams

3:55pm Media Center Closes

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 22 school year

| Tulsa                                                                      | Broken Arrow Public Schools  |            |
|----------------------------------------------------------------------------|------------------------------|------------|
| COUNTY                                                                     | SCHOOL DISTRICT              |            |
| 701 S. Main Street                                                         | Broken Arrow                 | 74         |
| SCHOOL DISTRICT MAILING ADDRESS                                            | CITY                         | ZIP        |
| Rhoades Elementary School                                                  |                              |            |
| NAME OF SITE  Digitally signed by Beth K.                                  |                              |            |
| Beth K. Johnson Date: 2019.07.23 16:10:47 -05'00'                          | 07/23/2019                   |            |
| PRINCIPAL SIGNATURE*                                                       | DATE                         |            |
| PRINCIPAL SIGNATURE*                                                       | DATE                         | THE W      |
| PRINCIPAL SIGNATURE*                                                       | DATE                         |            |
| Janet C. Dunlop                                                            |                              |            |
| SUPERINTENDENT NAME (PLEASE PRINT)                                         |                              | *Please se |
| icdunlop@baschools. or                                                     | 9                            | requireme  |
| SUPERINTENDENT E-MAIL ADDRESS                                              | 8-8-19                       |            |
| SUPERINTENDE UT SIGNATURE                                                  | DATE                         | SD<br>P    |
| I hereby certify that this waiver/deregulation applicatio                  | on was approved by our       | <u> </u>   |
| local board of education at the meeting on Muque                           | ot 13, 20_19_                | ENR        |
| BOARD PRESIDENT SIGNATURE*                                                 |                              |            |
| Notary Public Oklahoma                                                     |                              |            |
| NOTARY SEAL  DEBBIE HILL Tulsa County Commission #17009557 Exp. 10/16/2021 | 8-12-19                      | 190        |
| NOTARY                                                                     | DATE                         |            |
| 10.10.2021                                                                 |                              | DATE       |
| COMMISSION EXPIRATION DATE                                                 |                              | 70 C       |
| Statute/Oklahoma Administrative Code to be Waive                           | ed: 210: 35-5-71             | 0.         |
| (specify statute or OAC (deregulation) number: (see in:                    |                              | 116        |
| *Original signatures are required. The attached questionnaire mus          | st be answered to process.** | NAM        |

#### THE WAIVER/DEREGUALTION IS REQUESTED FOR:

74012 ZIP CODE

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

### **SDE USE ONLY**

**PROJECT YEARS** 2 of 2

**ENROLLMENT** 

High School Jr./Middle High Elementary

19,070 District Total

DATE RECEIVED

70 O.S.\_\_\_

OAC 210: 35-5-71

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                     |
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| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                              |
| Broken Arrow Public School's district plan to continue providing the best services to our students will be to utilize office staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by the media assistants. |
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| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                              |
| The effect on the student performance levels should be negligible. This plan affects all sites across the district so any impact should be equal to all sites.                                                                                                                                                               |
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| necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| This change does not adversely affect any school schedules. The media center may be closed during the Media Specialist lunch time and could limit the number of classes coming into the media center at one time which could reflect a decrease of checked out books and materials. |
|                                                                                                                                                                                                                                                                                     |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                |
| The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts.                                                                                                                                               |
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| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                        |
| Media Center circulation and collection data will be used form the 2017-18 and 2018-19 school year.                                                                                                                                                                                 |
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<sup>\*\*</sup> You will be contacted if more information is needed to process this request.



#### Rhoades Elementary Media Center Schedule

#### Monday, Tuesday, Thursday Friday:

9:15AM-11:25AM: Classroom Rotations, Librarian is available

11:25AM-1:00PM: Plan/Lunch/Duty for Librarian, Office Staff covers

1:00PM-1:30PM: Open Checkout, Librarian is available

1:30PM-3:00PM: Classroom Rotations, Librarian is available

3:10PM-3:40PM: Open Checkout, Librarian is available

#### Wednesdays:

9:45AM-11:10AM: Classroom Rotations, Librarian is available

11:20AM-1:00PM: Plan/Lunch/Duty for Librarian, Office Staff covers desk

12:50PM-3:40PM: Open Checkout (High School Leadership class meets at

1:10PM), Librarian is available

Beth K. Johnson

Principal, Rhoades Elementary

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 22 school year

| Tulsa                                                            | Broken Arrow Pub            | lic Schools                                 |  |
|------------------------------------------------------------------|-----------------------------|---------------------------------------------|--|
| COUNTY                                                           | SCHOOL DISTRICT             |                                             |  |
| 701 S. Main Street                                               | Broken Arrow                | 74012                                       |  |
| SCHOOL DISTRICT MAILING ADDRESS                                  | CITY                        | ZIP CODE                                    |  |
| Spring Creek Elementary                                          |                             |                                             |  |
| NAME OF SITE                                                     |                             |                                             |  |
| Samantha Troutman Date: 2019.07.31 12:11:11 -05'00'              | 07/31/2019                  |                                             |  |
| PRINCIPAL SIGNATURE*                                             | DATE                        |                                             |  |
| PRINCIPAL SIGNATURE*                                             | DATE                        | THE WAIVER/DEREGUALTION IS REQUESTED FOR:   |  |
| PRINCIPAL SIGNATURE*                                             | DATE                        | One Year Only                               |  |
| Janet C. Dunlop                                                  |                             | Three Years*                                |  |
| SUPERINTENDENT NAME (PLEASE PRINT)                               |                             | *Please see instruction page for additional |  |
| icdunlop@baschools.org                                           | S                           | requirements for a three year request       |  |
| SUPERINTENDENT E-MAYL ADORESS SUPERINTENDENT SIGNATURES          | 8-8-19                      | SDE USE ONLY                                |  |
| SUPERINGENT SIGNATURE                                            | DATE                        | PROJECT YEARS                               |  |
| I hereby certify that this waiver/deregulation application       |                             | 3 of 2                                      |  |
| local board of education at the meeting on                       | ict 12, 2019                | ENROLLMENT                                  |  |
| Atolo                                                            |                             | High School                                 |  |
| BOARD PRESIDENT SIGNATURE Notary Public Oklahon                  | na                          | Jr./Middle High                             |  |
| NOTARY SEAL OFFICIAL SEAL DEBBIE HILL Tulsa County               |                             | Elementary                                  |  |
| Commission #170095<br>Exp. 10/16/2021                            | 8-12-19_                    | (9.070District Total                        |  |
| NOTARY                                                           | DATE                        | 9/26/19                                     |  |
| 10.16.2021                                                       |                             | DATE RECEIVED                               |  |
| COMMISSION EXPIRATION DATE                                       |                             | 70 O.S                                      |  |
| Statute/Oklahoma Administrative Code to be Waiv                  |                             | Drang Media Services                        |  |
| (specify statute or OAC (deregulation) number: (see in           | aductions)                  | Library Media Services                      |  |
| *Original signatures are required. The attached questionnaire mu | t be answered to process.** | NAME OF WAIVER                              |  |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                     |
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|                                                                                                                                                                                                                                                                                                                              |
| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                              |
| Broken Arrow Public School's district plan to continue providing the best services to our students will be to utilize office staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by the media assistants. |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student<br>performance levels, impact of plan on other sites in the district.                                                                                                                                           |
| The effect on the student performance levels should be negligible. This plan affects all sites across the district so any impact should be equal to all sites.                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements) This change does not adversely affect any school schedules. The media center may be closed during the Media Specialist lunch time and could limit the number of classes coming into the media center at one time which could reflect a decrease of checked out books and materials. E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation. The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts. F. Describe method of assessment or evaluation of effectiveness of the plan. Media Center circulation and collection data will be used form the 2017-18 and 2018-19 school year.



## BROKEN ARROW PUBLIC SCHOOLS

### Spring Creek's Librarian Schedule

9:15-9:45- 5th grade and library open to check out where librarian is available 9:55-10:35-4th grade rotation and open check out where librarian is available 10:35-11:15- 3rd grade rotation and open check out where librarian is available

11:15-12:50- Librarian and/or Volunteer covers the library

12:50-1:30-Volunteer or office staff available

1:35-2:15-Kindergarten class rotation and open check out with librarian available

2:15-2:55- 1ST grade class rotation and open check out with librarian available.

3:05-3:45-2nd grade class rotation and open check out with librarian available.

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 22 school year

| Tulsa                                                                 | Broken Arrow Pub                       | olic Schools                                                                      |
|-----------------------------------------------------------------------|----------------------------------------|-----------------------------------------------------------------------------------|
| COUNTY                                                                | SCHOOL DISTRICT                        |                                                                                   |
| 701 S. Main Street                                                    | Broken Arrow                           | 74012                                                                             |
| SCHOOL DISTRICT MAILING ADDRESS                                       | CITY                                   | ZIP CODE                                                                          |
| Timber Ridge Elementary                                               |                                        |                                                                                   |
| Tiffany Green Digitally signed by Tiffany Green Date: 2019.08.01 08:5 |                                        |                                                                                   |
| PRINCIPAL SIGNATURE*                                                  | DATE                                   |                                                                                   |
| PRINCIPAL SIGNATURE*                                                  | DATE                                   | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
| PRINCIPAL SIGNATURE*                                                  | DATE                                   | One Year Only                                                                     |
| Janet C. Dunlop                                                       |                                        | Three Years*                                                                      |
| SUPERINTENDENT NAME (PLEASE PRINT)  Schools.                          |                                        | *Please see instruction page for additional requirements for a three year request |
| SUPERINTENDENT E-MAIL ADDRESS  SUPERINTENDENT SIGNATURE*              | 8-8-19<br>date                         | SDE USE ONLY                                                                      |
| I hereby certify that this waiver/deregulation a                      | application was approved by our        | PROJECT YEARS _2_of_2                                                             |
| local board of education at the meeting on _                          | Muxust 12, 20, 19                      | ENROLLMENT                                                                        |
| Holl                                                                  |                                        | High School                                                                       |
| BOARD PRESIDENT SIGNATURE                                             | olic Oklahoma                          | Jr./Middle High                                                                   |
| NOTARY SEAL -> OFFICE DEBE                                            | AL SEAL<br>BE HILL<br>County           | Elementary                                                                        |
| Commission                                                            | 00/18/2021 Q-12-19                     | 19,670 District Total                                                             |
| NOTARY                                                                | DATE                                   | 9/26/19                                                                           |
| 10.16.2021                                                            |                                        | DATE RECEIVED                                                                     |
| COMMISSION EXPIRATION DATE                                            |                                        | 70 Q.S.                                                                           |
| Statute/Oklahoma Administrative Code to                               | be Waived: 210: 35-5-7                 | OAC 2/0:35-5-71                                                                   |
| (specify statute or OAC (deregulation) number                         | er: (see instructions)                 | 1 OAC 2/0:35-5-71<br>Library Media Services                                       |
| *Original signatures are required. The attached question              | onnaire must be answered to process.** | NAME OF WAIVER                                                                    |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| the state of the s |
| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Broken Arrow Public School's district plan to continue providing the best services to our students will be to utilize office staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by the media assistants.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| performance levels, impact of plan on other sites in the district.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| The effect on the student performance levels should be negligible. This plan affects all sites across the district so any impact should be equal to all sites.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| This change does not adversely affect any school schedules. The media center may be closed during the Media Specialist lunch time and could limit the number of classes coming into the media center at one time which could reflect a decrease of checked out books and materials. |
|                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                     |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                |
| The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts.                                                                                                                                               |
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| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                        |
| Media Center circulation and collection data will be used form the 2017-18 and 2018-19                                                                                                                                                                                              |

school year.

To Whom It May Concern:

The following information shows our Media Center's schedule during the day.

9:10-9:20 Book Return

9:20-10:00 5th Grade Library

10:05-10:45 4th Grade Library

10:50-11:30 3rd Grade Library

11:30-11:50 Open Check-out

11:50-1:00 Classroom check-out, volunteer coverage

Offamy Delew Timber Ridge Elementary Principal

1:00-1:30 Open Checkout

1:30-2:10 Kindergarten Library

2:15-2:55 1st Grade Library

3:00-3:40 2nd Grade Library

3:40-3:55 Book Return

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 22 school year

| Tulsa                                                                                       | Broken Arrow Pub               | Broken Arrow Public Schools                                                       |  |
|---------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------------------------------------------|--|
| COUNTY                                                                                      | SCHOOL DISTRICT                |                                                                                   |  |
| 701 S. Main Street                                                                          | Broken Arrow                   | 74012                                                                             |  |
| SCHOOL DISTRICT MAILING ADDRESS                                                             | · CITY                         | ZIP CODE                                                                          |  |
| Vandever                                                                                    |                                |                                                                                   |  |
| NAME OF SITE                                                                                | 7/20/19                        |                                                                                   |  |
| PRINCIPAL SIGNATURE*                                                                        | DATE                           |                                                                                   |  |
| PRINCIPAL SIGNATURE*                                                                        | 7/30/19<br>DATE                | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |  |
| PRINCIPAL SIGNATURE*                                                                        | 1/30/19<br>DATE                | One Year Only                                                                     |  |
| Janet C. Dunlop                                                                             |                                | Three Years*                                                                      |  |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                          |                                | *Please see instruction page for additional requirements for a three year request |  |
| jedunlop@baschool                                                                           | s.org                          |                                                                                   |  |
| SUPERINTENDENTE-MAN ADORESS                                                                 | 8-8-19                         | SDE USE ONLY                                                                      |  |
| SUPERINTENDENT SIGNATURE*                                                                   | DATE                           |                                                                                   |  |
|                                                                                             |                                | PROJECT YEARS  2 of 2                                                             |  |
| I hereby certify that this waiver/deregulation a local board of education at the meeting on | pplication was approved by our | ENROLLMENT                                                                        |  |
| At I Com                                                                                    | 0                              | High School                                                                       |  |
| BOARD PRESIDENT SIGNATURE* Notary Public                                                    | Oklahoma                       | Jr./Middle High                                                                   |  |
| NOTARY SEAL -> OFFICIAL DEBBIE                                                              | SEAL<br>HILL                   | Elementary                                                                        |  |
| Tulsa Co<br>Commission #<br>Exp. 10/16                                                      | 17009557                       | 9070 District Total                                                               |  |
| NOTARY                                                                                      | DATE                           | 9/26/19<br>DATE RECEIVED                                                          |  |
| COMMISSION EXPIRATION DATE                                                                  |                                | 70 O.S.                                                                           |  |
| Statute/Oklahoma Administrative Code to                                                     | be Waived: 210 - 35-5-71       | OAC 210:35-5-71                                                                   |  |
| (specify statute or OAC (deregulation) number                                               | er: (see instructions)         | Librany Media Senica                                                              |  |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                     |
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| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                              |
| Broken Arrow Public School's district plan to continue providing the best services to our students will be to utilize office staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by the media assistants. |
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| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                              |
| The effect on the student performance levels should be negligible. This plan affects all sites across the district so any impact should be equal to all sites.                                                                                                                                                               |
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| necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements                                                                                                                              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| This change does not adversely affect any school schedules. The media center may be closed during the Media Specialist lunch time and could limit the number of classes coming into the media center at one time which could reflect a decrease of checked out books and materials. |
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|                                                                                                                                                                                                                                                                                     |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                |
| The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts.                                                                                                                                               |
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|                                                                                                                                                                                                                                                                                     |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                        |
| F. Describe method of assessment of evaluation of effectiveness of the plant                                                                                                                                                                                                        |
| Media Center circulation and collection data will be used form the 2017-18 and 2018-19 school year.                                                                                                                                                                                 |
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 $<sup>\</sup>ensuremath{^{**}}$  You will be contacted if more information is needed to process this request.



Vandever Media Center Hours

9:15 Media Center Opens

9:15 - 11:10 librarian is available

11:10 - 11:50 volunteer covers while librarian is at lunch

11:50 - 3:55 librarian is available

3:55 Media Center Closes

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 22 school year

| Tulsa Broken                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Broken Arrow Publ                                                                                  | Arrow Public Schools                                                                |  |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--|
| COUNTY                       | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | CHOOL DISTRICT                                                                                     |                                                                                     |  |
| 701 S. Main Street           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Broken Arrow                                                                                       | 74012                                                                               |  |
| SCHOOL DISTRICT MAILIN       | G ADDRESS C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | CITY                                                                                               | ZIP CODE                                                                            |  |
| Lynn Wood Eleme              | ntary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                    |                                                                                     |  |
| NAME OF SITE                 | and the second s |                                                                                                    |                                                                                     |  |
| Christopher D.<br>England    | Digitally signed by Christopher D.<br>England<br>Date: 2019.07.29 16:21:31 -05'00'                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                    |                                                                                     |  |
| PRINCIPAL SIGNATURE*         | Γ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | DATE                                                                                               |                                                                                     |  |
| PRINCIPAL SIGNATURE*         | ſ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | DATE                                                                                               | THE WAIVER/DEREGUALTIO                                                              |  |
| PRINCIPAL SIGNATURE*         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | DATE                                                                                               | One Year Only                                                                       |  |
| Tanet C. ]                   | Dun lop                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                    | Three Years*                                                                        |  |
| SUPERINTENDENT NAME          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                    | *Please see instruction page for additiona<br>requirements for a three year request |  |
| SUPERINTENDENT/SIGNAT        | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | PATE                                                                                               | SDE USE ONLY PROJECT YEARS                                                          |  |
| •                            | waiver/deregulation application v<br>n at the meeting on                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                    |                                                                                     |  |
| NOTARY SEAL                  | TURE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Notary Public Oklahoma OFFICIAL SEAL DEBBIE HILL Tulea County Commission #17009567 Exp. 10/16/2021 | Jr./Middle High  Elementary  [9,070District Total                                   |  |
| NOTARY<br>10-16-202          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | DATE                                                                                               | 9 26 19<br>DATE RECEIVED                                                            |  |
|                              | MIDATE  Ministrative Code to be Waived:  (deregulation) number: (see instru                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                    | OAC 210:35-5-71<br>Library Media Serviname of Walyer                                |  |
| *Original signatures are req | uired. The attached questionnaire must be                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | e answered to process.**                                                                           | Library Media Jervi<br>NAME OF WAIDER                                               |  |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                     |
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| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                              |
| Broken Arrow Public School's district plan to continue providing the best services to our students will be to utilize office staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by the media assistants. |
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| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                              |
| The effect on the student performance levels should be negligible. This plan affects all sites across the district so any impact should be equal to all sites.                                                                                                                                                               |
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| necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| This change does not adversely affect any school schedules. The media center may be closed during the Media Specialist lunch time and could limit the number of classes coming into the media center at one time which could reflect a decrease of checked out books and materials. |
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| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                |
| The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts.                                                                                                                                               |
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| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                        |
| Media Center circulation and collection data will be used form the 2017-18 and 2018-19 school year.                                                                                                                                                                                 |
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\*\* You will be contacted if more information is needed to process this request.

#### Media Schedule

Lynn Wood Elementary 2019-2020

8:45 - Media Center Opens

9:10 – 12:35 Media Specialist is available

12:35 – 1:30 Volunteer available, Media Specialist at lunch/duty

1:30 – 3:55 – Media Specialist is available

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 22 school year

| Tulsa                                                              | Broken Arrow Public               | Schools                                     |
|--------------------------------------------------------------------|-----------------------------------|---------------------------------------------|
| COUNTY                                                             | SCHOOL DISTRICT                   |                                             |
| 701 S. Main Street                                                 | Broken Arrow                      | 74012                                       |
| SCHOOL DISTRICT MAILING ADDRESS                                    | CITY                              | ZIP CODE                                    |
| Agen Creek Elementary                                              |                                   |                                             |
| MAME DE SITE ( ) 100 )                                             | .17.19                            |                                             |
| PRINCIPAL/SIGNATURE*                                               | DATE                              |                                             |
|                                                                    |                                   |                                             |
| PRINCIPAL SIGNATURE*                                               | DATE                              | THE WAIVER/DEREGUALTION IS REQUESTED FOR:   |
| PRINCIPAL SIGNATURE*                                               | DATE                              | One Year Only                               |
| Janet C. Dunlop                                                    |                                   | Three Years*                                |
| SUPERINTENDENT NAME (PLEASE PRINT)                                 |                                   | *Please see instruction page for additional |
| icdunlop@baschools.org                                             |                                   | requirements for a three year request       |
| SUPERINDENTE-MATAPORESS                                            |                                   |                                             |
| XMULAUNX                                                           | 8-8-19                            |                                             |
| SUPERINTENDENT SIGNATURE*                                          | DATE                              | SDE USE ONLY                                |
|                                                                    |                                   | PROJECT YEARS                               |
| I hereby certify that this waiver/deregulation application         | was approved by our               | <u></u>                                     |
| local board of education at the meeting on                         |                                   | ENIONI I RAENIT                             |
|                                                                    | -                                 | ENROLLMENT                                  |
| A COLO                                                             |                                   | High School                                 |
| BOARD PRESIDENT SIGNATURE                                          | Notary Public Oklahoma            | Jr./Middle High                             |
| NOTARY SEAL →                                                      | OFFICIAL SEAL DEBBIE HILL         | Elementary                                  |
|                                                                    | Tulsa County Commission #17009557 | 10 676                                      |
| Schweshel Line                                                     | So.,10/18/2021                    | 1900 District Total                         |
| NOTARY                                                             | DATE                              | 9/26/19                                     |
| 10-16-2021                                                         |                                   | DATE RECEIVED                               |
| COMMISSION EXPIRATION DATE                                         |                                   | 70 O.S                                      |
| Statute/Oklahoma Administrative Code to be Waive                   | d: 210:35-5-71                    | OAC 210: 35-5-71                            |
| (specify statute or OAC (deregulation) number: (see inst           | ructions)                         | Library Media Services                      |
| *Original signatures are required. The attached questionnaire must | be answered to process,**         | NAME OF WAIVER                              |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                     |
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| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                              |
| Broken Arrow Public School's district plan to continue providing the best services to our students will be to utilize office staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by the media assistants. |
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| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                              |
| The effect on the student performance levels should be negligible. This plan affects all sites across the district so any impact should be equal to all sites.                                                                                                                                                               |
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|              | necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                      |
|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| closed dur   | ge does not adversely affect any school schedules. The media center may be ring the Media Specialist lunch time and could limit the number of classes coming edia center at one time which could reflect a decrease of checked out books and |
|              |                                                                                                                                                                                                                                              |
| E. Any finan | cial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                     |
|              | salary of this position can be used for other more vital positions in the wake of financial cuts to our districts.                                                                                                                           |
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|              |                                                                                                                                                                                                                                              |
| F. Describe  | method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                             |
|              | enter circulation and collection data will be used form the 2017-18 and 2018-19                                                                                                                                                              |
|              |                                                                                                                                                                                                                                              |
|              |                                                                                                                                                                                                                                              |



### Aspen Creek Elementary Media Center Schedule

9:10am Media Center Opens

9:10am-10:50am Librarian is available

10:50am-11:30am Librarian is at lunch-Volunteer covers library

11:30am-12:15pm Librarian is on playground duty-Volunteer covers library

12:20pm-1:00pm Librarian is on plan time-Volunteer covers library

1:00pm-3:55pm Librarian is available

3:55 Media Center Closes

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 22 school year

Tulsa

**Broken Arrow Public Schools** 

| COUNTY                                                                                                  | SCHOOL DISTRICT                                                                        |                                                                                                 |
|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| 701 S. Main Street SCHOOL DISTRICT MAILING ADDRESS                                                      | Broken Arrow                                                                           | 74012<br>ZIP CODE                                                                               |
| NAME OF SITE  PRINCIPAL SIGNATURE*                                                                      | ELEMENT<br>1/30/19<br>DATE                                                             | ARY                                                                                             |
| PRINCIPAL SIGNATURE*                                                                                    | DATE                                                                                   | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                                       |
| PRINCIPAL SIGNATURE*                                                                                    | DATE                                                                                   | One Year Only                                                                                   |
| Janet C. Dunlop<br>SUPERINTENDENT NAME (PLEASE PRINT)<br>Jodunlop @baschool                             | s.org                                                                                  | Three Years*  *Please see instruction page for additional requirements for a three year request |
| SUPERINTENDENT SIGNATURE*                                                                               | 8-8-19<br>DATE                                                                         | SDE USE ONLY PROJECT YEARS                                                                      |
| I hereby certify that this waiver/deregulation local board of education at the meeting on               |                                                                                        | ENROLLMENT  High School                                                                         |
| NOTARY SEAL — OFF DE Tul Commis Exp                                                                     | Public Oklahoma<br>CIAL SEAL<br>BBIE HILL<br>sa County<br>sion #17009557<br>10/16/2021 | Jr./Middle High  Elementary  9070 District Total  912619                                        |
| COMMISSION EXPIRATION DATE                                                                              | a la a Maissa da 🔿 i 🚾                                                                 | 70 O.S.                                                                                         |
| Statute/Oklahoma Administrative Code to (specify statute or OAC (deregulation) number 1.5% (page 1.5%). | o be walved: 610:35-5-71<br>per: (see instructions)                                    | Library Modes Senders                                                                           |
| *Original signatures are required. The attached quest                                                   | ionnaire must be answered to process.**                                                | NAME OF WAIVER                                                                                  |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                     |
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| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                              |
| Broken Arrow Public School's district plan to continue providing the best services to our students will be to utilize office staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by the media assistants. |
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| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                              |
| The effect on the student performance levels should be negligible. This plan affects all sites across the district so any impact should be equal to all sites.                                                                                                                                                               |
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| A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| This change does not adversely affect any school schedules. The media center may be closed during the Media Specialist lunch time and could limit the number of classes coming into the media center at one time which could reflect a decrease of checked out books and materials. |
|                                                                                                                                                                                                                                                                                     |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                |
| The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts.                                                                                                                                               |
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| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                        |
| Media Center circulation and collection data will be used form the 2017-18 and 2018-19 school year.                                                                                                                                                                                 |
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necessary, or described in instructions.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.



## BROKEN ARROW PUBLIC SCHOOLS

#### Wolf Creek Media Schedule:

9:00 Media Center Opens

9:10-11:55 - librarian is teaching for specials rotation and library is open

11:55-12:20 - librarian is available

12:20 – 1:15 – library covered by volunteer

1:15-1:40 - librarian is available

1:40-3:50 - librarian is teaching for specials rotation and library is open

3:55 Media Center Closes



## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 22 school year

Broken Arrow Public Schools

Tulsa

| COUNTY                                                                                                | SCHOOL DISTRICT                                                    |                                                                                   |
|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| 701 S. Main Street                                                                                    | Broken Arrow                                                       | 74012                                                                             |
| SCHOOL DISTRICT MAILING ADDRESS                                                                       | CITY                                                               | ZIP CODE                                                                          |
| Creekwood Elementary                                                                                  |                                                                    |                                                                                   |
| NAME OF SITE                                                                                          |                                                                    |                                                                                   |
| Rachel Kaiser Digitally signed by Rachel Kaiser Date: 2019.07.30 16:07:41 -05:00                      | 9 07/30/2019                                                       |                                                                                   |
| PRINCIPAL SIGNATURE*                                                                                  | DATE                                                               |                                                                                   |
| PRINCIPAL SIGNATURE*                                                                                  | DATE                                                               | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
| PRINCIPAL SIGNATURE*                                                                                  | DATE                                                               | One Year Only                                                                     |
| Janet C. Dunlop                                                                                       |                                                                    | Three Years*                                                                      |
| ischunlop@baschools.org                                                                               |                                                                    | *Please see instruction page for additional requirements for a three year request |
| SUPERINTENDENTY-MAINADURESS SUPERINTENDENT SIGNATURE                                                  | 8-8-19<br>DATE                                                     | SDE USE ONLY                                                                      |
| I hereby certify that this waiver/deregulation applicat local board of education at the meeting on    | ion was approved by our                                            | PROJECT YEARS  2 of 2  ENROLLMENT                                                 |
| BOARD PRESIDENT SIGNATURE*                                                                            | Notary Public Oklahoma OFFICIAL SEAL                               | High School  Jr./Middle High                                                      |
| NOTARY SEAL -                                                                                         | DEBBIE HILL Tulsa County Commission #17009557 Exp. 10/16/2021 DATE | Elementary  (9,070 District Total  9 126 19                                       |
| 10-16-2021<br>COMMISSION EXPIRATION DATE                                                              |                                                                    | DATE RECEIVED  70 O.S.                                                            |
| Statute/Oklahoma Administrative Code to be Wai<br>(specify statute or OAC (deregulation) number: (see | ived: 210 : 35 - 5-71<br>instructions)                             | OAC 210: 35-5-71<br>Library Media Services                                        |
| *Original signatures are required. The attached questionnaire m                                       | ust be answered to process.**                                      | NAME OF WAIVER                                                                    |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                     |
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| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                              |
| Broken Arrow Public School's district plan to continue providing the best services to our students will be to utilize office staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by the media assistants. |
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| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                              |
| The effect on the student performance levels should be negligible. This plan affects all sites across the district so any impact should be equal to all sites.                                                                                                                                                               |
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| necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                                                             |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| This change does not adversely affect any school schedules. The media center may be closed during the Media Specialist lunch time and could limit the number of classes coming into the media center at one time which could reflect a decrease of checked out books and materials. |  |  |
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| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                |  |  |
| The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts.                                                                                                                                               |  |  |
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| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                        |  |  |
| Media Center circulation and collection data will be used form the 2017-18 and 2018-19 school year.                                                                                                                                                                                 |  |  |
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<sup>\*\*</sup> You will be contacted if more information is needed to process this request.



## Creekwood Elementary Library Schedule

- 8:45 Media Opens
- 8:45 9:15 Librarian or Volunteer
- 9:15 11:30 Librarian with Class. Teacher-led check-out available. Volunteer available for individual check out on select days.
- 11:30 1:35 Librarian at Lunch/ Plan / Duty. Teacher-led check-out available
- 1:35 3:55 Librarian with Class. Teacher-led check-out available. Volunteer available for individual check out on select days.

3:55 Media Closes

Principal Signature:

Principal - Rachel Kaiser

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 <u>19</u> - 20 <u>22</u> school year

| Tulsa                                                    | Broken Arrow Public Schools                         |                                             |
|----------------------------------------------------------|-----------------------------------------------------|---------------------------------------------|
| COUNTY                                                   | SCHOOL DISTRICT                                     |                                             |
| 701 S. Main Street                                       | Broken Arrow                                        | 74012                                       |
| SCHOOL DISTRICT MAILING ADDRESS                          | CITY                                                | ZIP CODE                                    |
| Liberty Elementary                                       |                                                     |                                             |
| NAME OF SITE                                             |                                                     |                                             |
| Une                                                      | 8/1/2019                                            |                                             |
| PRINCIPAL SIGNATURE*                                     | DATE                                                |                                             |
| PRINCIPAL SIGNATURE*                                     | DATE                                                | THE WAIVER/DEREGUALTION IS REQUESTED FOR:   |
| PRINCIPAL SIGNATURE*                                     | DATE                                                | One Year Only                               |
| Janet C. Dunlop                                          |                                                     | _ <b>✓</b> _ Three Years*                   |
| SUPERINTENDENT NAME (PLEASE PRINT)                       | 725-745-745-745-745-745-745-745-745-745-74          | *Please see instruction page for additional |
| jedunlop@baschools.o                                     | ira                                                 | requirements for a three year request       |
| SUPERINTENDENT E-MAIL ADDRESS                            | 8-8-19                                              |                                             |
| SUPERINTENDENT SIGNATURE*                                | DATE                                                | SDE USE ONLY                                |
|                                                          |                                                     | PROJECT YEARS  2 of 2                       |
| I hereby certify that this waiver/deregulation           |                                                     |                                             |
| local board of education at the meeting on _             | May 12 , 20 19                                      | ENROLLMENT                                  |
| Abola                                                    |                                                     | High School                                 |
| BOARD PRESIDENT SIGNATURE*                               | Notary Public Oklahoma OFFICIAL SEAL                | Jr./Middle High                             |
| NOTARY SEAL ->                                           | DEBBIE HILL<br>Tulsa County<br>Commission #17009557 | Elementary                                  |
| 0.00                                                     | Exp. 10/16/2021                                     | 19,070 District Total                       |
| NOTARY                                                   | <u>8-12-19</u><br>DATE                              | 9126/19                                     |
| 10.16.3021                                               |                                                     | DATE RECEIVED                               |
| COMMISSION EXPIRATION DATE                               |                                                     | 70 O.S.                                     |
| Statute/Oklahoma Administrative Code to                  | ha Waivad: 210: 35-5-71                             |                                             |
| (specify statute or OAC (deregulation) number            | er: (see instructions)                              | OAC 210:35-5-71<br>Library Media Services   |
| *Original signatures are required. The attached question | onnaire must be answered to process.**              | Library Media Dervices                      |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                     |
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| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                              |
| Broken Arrow Public School's district plan to continue providing the best services to our students will be to utilize office staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by the media assistants. |
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| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                              |
| The effect on the student performance levels should be negligible. This plan affects all sites across the district so any impact should be equal to all sites.                                                                                                                                                               |
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| necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| This change does not adversely affect any school schedules. The media center may be closed during the Media Specialist lunch time and could limit the number of classes comin into the media center at one time which could reflect a decrease of checked out books and materials. |
|                                                                                                                                                                                                                                                                                    |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                               |
| The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts.                                                                                                                                              |
|                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                    |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                       |
| Media Center circulation and collection data will be used form the 2017-18 and 2018-19 school year.                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                    |

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as

| 2019-2020 Liberty Elementary Media Center Schedule |                        |                                            |
|----------------------------------------------------|------------------------|--------------------------------------------|
| 9:10am                                             | Media Center Opens     | Librarian Available                        |
| 9:15am-10:00am                                     | 5th Grade Media Lesson | Librarian Available                        |
| 10:00-10:05am                                      | Media Center Open      | Librarian Available                        |
| 10:05-10:50am                                      | Kdg Media Lesson       | Librarian Available                        |
| 10:50-10:55am                                      | Media Center Open      | Librarian Available                        |
| 10:55-11:40am                                      | 4th Grade Media Lesson | Librarian Available                        |
| 11:40am-1:20pm                                     | Media Center Open      | Option for Teacher with<br>Student(s) Time |
| 1:20-2:05pm                                        | 3rd Grade Media Lesson | Librarian Available                        |
| 2:05-2:10pm                                        | Media Center Open      | Librarian Available                        |
| 2:10-2:55pm                                        | 1st Grade Media Lesson | Librarian Available                        |
| 2:55-3:05pm                                        | Media Center Open      | Librarian Available                        |
| 3:05-3:50pm                                        | 2nd Grade Media Lesson | Librarian Available                        |
| 3:50-3:55pm                                        | Media Center Open      | Librarian Available                        |

grade

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 22 school year

| Tulsa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Broken Arrow Pub                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | olic Schools |
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| COUNTY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | SCHOOL DISTRICT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
| 701 S. Main Street                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Broken Arrow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 74           |
| SCHOOL DISTRICT MAILING ADDRESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | CITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ZIP          |
| Highland Park Elementary School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
| NAME OF SITE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ×            |
| Beth Schmidt Digitally signed by Beth Schmidt Date: 2019.07.30 09:35:03 -05'00'                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | dt                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |              |
| PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |
| Beth Schmidt Date: 2019.07.30 09:35:42                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | dt<br>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |              |
| PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | THE W        |
| Beth Schmidt Digitally signed by Beth Schmidt Date: 2019.07.30 09:35:57 -05'00'                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | dt                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | l IS         |
| PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |
| Dr. Janet Dunlop                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | A CONTRACTOR OF THE PARTY OF TH | *Please se   |
| jedunlope baschools.org                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | requireme    |
| SUPERINTENDENT MAIN ADMRESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 8-8-19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |              |
| SUPERINTE NO SIGNATURE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | SD           |
| I hereby certify that this waiver/deregulation applica                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | tion was approved by our                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | P            |
| local board of education at the meeting on                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | - / W                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ENR          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | FIAI         |
| BOARD PRESIDENT SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Notary Public Oklahoma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |              |
| NOTABY CEAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | OFFICIAL SEAL DEBBIE HILL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |              |
| NOTARY SEAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Tulsa County Commission #17009557                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Exp. 10/16/2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 19,0         |
| NOTARY DELLA TORRESTANCE OF THE PARTY OF THE | 8-12-19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | '            |
| NOTARY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | DATÉ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |
| 10/16/2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | DATE         |
| COMMISSION EXPIRATION DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 70 C         |
| Statute/Oklahoma Administrative Code to be Wa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | sived: 210:35.5-71                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 0,           |
| (specify statute or OAC (deregulation) number: (see                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |

# THE WAIVER/DEREGUALTION IS REQUESTED FOR:

74012 ZIP CODE

| One | Year | Only |
|-----|------|------|
|-----|------|------|

| Three Years* | ť |
|--------------|---|
|--------------|---|

\*Please see instruction page for additional requirements for a three year request

#### **SDE USE ONLY**

PROJECT YEARS

2 of 2

#### **ENROLLMENT**

| <br>_ High School |
|-------------------|
| _ Jr./Middle High |
| Elementary        |

19070 District Total

9126/19 DATE RECEIVED

70 O.S.

OAC 210:35-5-7

Library Media Services

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                              |
| Broken Arrow Public School's district plan to continue providing the best services to our students will be to utilize office staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by the media assistants. |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                              |
| The effect on the student performance levels should be negligible. This plan affects all sites across the district so any impact should be equal to all sites.                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements) This change does not adversely affect any school schedules. The media center may be closed during the Media Specialist lunch time and could limit the number of classes coming into the media center at one time which could reflect a decrease of checked out books and materials. E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation. The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts. F. Describe method of assessment or evaluation of effectiveness of the plan. Media Center circulation and collection data will be used form the 2017-18 and 2018-19 school year.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

Highland Park Elementary Media Center Schedule:

- 9:10 Media Center Opens
- 8:10 12:15 Librarian is available
- 12:15 1:05 Volunteer/Classroom Teacher is available
- 1:05 3:55 Librarian is available
- 3:55 Media Center Closes

Beth Schmidt

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 22 school year

| Tulsa Broken Arrow Public Schools                                                     |                                                   | lic Schools                                                 |
|---------------------------------------------------------------------------------------|---------------------------------------------------|-------------------------------------------------------------|
| COUNTY                                                                                | SCHOOL DISTRICT                                   |                                                             |
| 701 S. Main Street                                                                    | Broken Arrow                                      | 74012                                                       |
| SCHOOL DISTRICT MAILING ADDRESS                                                       | CITY                                              | ZIP CODE                                                    |
| Leisure Park Elementary                                                               |                                                   |                                                             |
| NAME OF SITE                                                                          |                                                   |                                                             |
| Carl dise                                                                             | 08/01/2019                                        |                                                             |
| PRINCIPAL SIGNATURE*                                                                  | DATE                                              |                                                             |
| PRINCIPAL SIGNATURE*                                                                  | DATE                                              | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                   |
| PRINCIPAL SIGNATURE*                                                                  | DATE                                              | One Year Only                                               |
| Janet C. Dunlop                                                                       |                                                   | _ <b>✓</b> Three Years*                                     |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                    |                                                   | *Please see instruction page for additional                 |
| jedunlop@baschools.org                                                                | 1                                                 | requirements for a three year request                       |
| SUPERINTENDENTAL-MAIL/ADERESS                                                         |                                                   |                                                             |
| -Xmathanx                                                                             | 8/8/19                                            |                                                             |
| SUPERINTENDENT SIGNATURE                                                              | DATE                                              | SDE USE ONLY                                                |
|                                                                                       |                                                   | PROJECT YEARS                                               |
| I hereby certify that this waiver/deregulation a                                      |                                                   | <u> </u>                                                    |
| local board of education at the meeting on                                            | august 12, 20 19                                  | ENROLLMENT                                                  |
|                                                                                       |                                                   | High School                                                 |
| BOARD PRESIDENT SIGNATURE 0                                                           | ry Public Oklahoma<br>FFICIAL SEAL<br>DEBBIE HILL | Jr./Middle High                                             |
| NOTA DV CEAL                                                                          | Tulsa County Imission #17009557  Exp. 10/16/2021  | Elementary                                                  |
| 0.260                                                                                 |                                                   | 9,070 District Total                                        |
| NOTARY                                                                                | 8-13-19<br>DATE                                   | 9126119                                                     |
| # 4                                                                                   |                                                   | DATE RECEIVED                                               |
| 10/16/2021<br>COMMISSION EXPIRATION DATE                                              |                                                   | 70 O.S.                                                     |
|                                                                                       |                                                   |                                                             |
| Statute/Oklahoma Administrative Code to (specify statute or OAC (deregulation) number | be Waived:                                        | UAC 2/0,320 11                                              |
| (specify statute of OAC (delegulation) fulfibe                                        | п. 1000 постисновы                                | OAC 210:35-5-71<br>Library Media Services<br>NAME OF WAIVER |
| *Original signatures are required. The attached questio                               | nnaire must be answered to process.**             | NAME OF WAIVER                                              |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Broken Arrow Public Schools reason for the Media Assistant waiver/deregulation is due to the state public school funding restraints.                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                              |
| Broken Arrow Public School's district plan to continue providing the best services to our students will be to utilize office staff, student leaders (aides), site PTA volunteers, and/or parent volunteers in the media centers to assist in covering the job duties that would have been performed by the media assistants. |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                              |
| The effect on the student performance levels should be negligible. This plan affects all sites across the district so any impact should be equal to all sites.                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                              |

| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                            |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| This change does not adversely affect any school schedules. The media center may be closed during the Media Specialist lunch time and could limit the number of classes comin into the media center at one time which could reflect a decrease of checked out books and materials. |  |
|                                                                                                                                                                                                                                                                                    |  |
|                                                                                                                                                                                                                                                                                    |  |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.  The cost/salary of this position can be used for other more vital positions in the wake of continued financial cuts to our districts.                                        |  |
|                                                                                                                                                                                                                                                                                    |  |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                       |  |
| Media Center circulation and collection data will be used form the 2017-18 and 2018-19 school year.                                                                                                                                                                                |  |
|                                                                                                                                                                                                                                                                                    |  |

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.



#### LEISURE PARK ELEMENTARY SCHOOL

4300 South Juniper Place Broken Arrow, OK 74011-2832

Janet Dotson, Principal Elizabeth Early, Assistant Principal

#### Media Schedule

| 9:10          | Media Center Opens                                            |
|---------------|---------------------------------------------------------------|
| 9:10-9:20     | open checkout                                                 |
| 9:20 - 11:35  | media classes and open checkout                               |
| 11:35 - 11:45 | open checkout                                                 |
| 11:45 - 12:25 | librarian's plan time and open checkout                       |
| 12:25 - 1:35  | Attendance secretary covers during librarian's lunch and duty |
|               | media classes and open checkout                               |
| 3:50-3:55     | open checkout                                                 |
| 3:55          | Media Center closes                                           |

Awhala

8/12/2019

Accreditation Standards Division 2500 North Lincoln Boulevard, Suite 210 Oklahoma City, Oklahoma 73105-4599

RE: Deregulation request for Broken Arrow Public Schools of the Oklahoma Administrative Codes:

OAC 210:35-5-71 – Library Media Services Elementary School

OAC 210:35-7-61 - Library Media Services Middle School

OAC 210:35-9-71 - Library Media Services Secondary School

Broken Arrow Public Schools is requests a three-year deregulation approval for the above listed Oklahoma Administrative codes; providing Media Aides at school sites. Due to funding cuts, Media Aide positions have been cut.

Sincerely,

Janet Dunlop, M. Ed.

Superintendent of Broken Arrow Public Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 \_\_ 20 \_\_ school year

| Tulsa                                                                                  | Glenpool Publi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | c Schools                 |
|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| COUNTY                                                                                 | SCHOOL DISTRICT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |
| PO Box 1149                                                                            | Glenpool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 74                        |
| SCHOOL DISTRICT MAILING ADDRESS                                                        | CITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ZIP                       |
| Glenpool Intermediate School                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |
| NAME OF SITE                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |
| Au Bell                                                                                | 9/23/2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                           |
| PRINCIPAL SIGNATURE*                                                                   | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                           |
| PRINCIPAL SIGNATURE*                                                                   | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | THE W                     |
| PRINCIPAL SIGNATURE*                                                                   | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                           |
| Jerry Olansen                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | *Please se                |
| jdolansen@glenpoolps.org                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | -requireme                |
| SUPERINTENDENT E-MAIL ADDRESS SUPERINTENDENT SIGNATURE*                                | 9/23/19<br>DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | SĐ                        |
| I hereby certify that this waiver/deregulatio                                          | n application was approved by our                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |
| local board of education at the meeting on what Pendeys as Source PRESIDENT SIGNATURE* | 76-14,2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ENR                       |
| NOTARY SEAL →                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |
| NOTARY  VICKI SWartney  6-4-21  COMMISSION EXPIRATION DATE                             | DATE  DATE  OFORTS  OF | <i>ДЛ</i><br>Бате<br>70 С |
| Statute/Oklahoma Administrative Code                                                   | to be Walked W.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0.                        |
| (specify statute or OAC (deregulation) num                                             | ber: (see "Itstructions)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |
| OAC 210: 35-5-71 *Original signatures are required. The attached ques                  | stionnaire must be answered to process.**                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | NAM                       |

|       | VER/DEREGUALTION                                          |
|-------|-----------------------------------------------------------|
| IS RI | EQUESTED FOR:                                             |
| X     | One Year Only                                             |
|       | Three Years*                                              |
|       | struction page for additional<br>for a three year request |

**74033**ZIP CODE

| SDE USE ONLY           |
|------------------------|
| PROJECT YEARS<br>of    |
| ENROLLMENT             |
| High School            |
| Jr/Middle High         |
| Elementary             |
| 2189 District Total    |
| RECEIVED OCT 17 283    |
| DATE RECEIVED          |
| 70 O.S.                |
| -OAC                   |
| Library Media Sarvices |

A. Reason for the waiver/deregulation request (be specific). OAC 210:35-9-71

We opened a new site this school year, Glenpool Intermediate, which consists of 5th and 6th graders. We do have a library at the site and we decided that the library/Media Specialist position could not filled with a certified media specialist because of insufficient funding and student growth. The library/media center is staffed by a library assistant who has served as a library assistant for over ten years.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Students have access to the library/media center during school hours, 8:45-3:35. Services to the students have not changed other than the personnel who supervises the library/media center. Specifically, one full-time assistant has been assigned to the library/media center. In addition, a certified Library/Medis Specialist from the middle school has been designated to coordinate and oversee the services of the center, working with the full-time assistant. The middel school Library/Media Specialist will be responsible for ordering appropriate materials, maintaining the inventory with support from the assistant, and coordinating services with regular classroom teachers and building principal.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students are not adversely effected by the staffing change in the library/media center. The library/media center is open to students and staff and functions in the same manner as it has in the past. Classroom teachers give input to the building principal and assistant principals regarding resources needed in the library/media center.

| necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The library/media center is open and available for book or other material check out during normal school hours.                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                     |
| = 4 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                                                                                                                                                                                                                           |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                                |
| Allowing the library/media center to be staffed by a teacher assistant enabled the district to save a teaching position that might have been cut due to lack of school funding and increased student growth. The teaching position saved has a more direct and positive impact on student learning. |
|                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                     |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                                        |
| Class sizes and student achievement will continue to be used to evaluate the effectiveness of the plan. At the present time, this manner of staffing the library/media center is working well and providing good service to students and staff alike.                                               |
|                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                     |
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|                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                     |

\*\* You will be contacted if more information is needed to process this request.

| 2:28 - 3:35<br>5th Period | 1:18 - 2:24<br>4th Period |              | 3rd period               | 11:39 - 12:45       | GRIT | 11:05-11:35 | Zna perioa  | 9:55-11:01               |          | 8:45-9:51 1st |                       |
|---------------------------|---------------------------|--------------|--------------------------|---------------------|------|-------------|-------------|--------------------------|----------|---------------|-----------------------|
|                           |                           |              |                          |                     |      |             | Γ           |                          |          | Plan          | Science - Farminer    |
|                           |                           | T            |                          |                     |      |             |             | Plan:                    |          |               | Science - Bell        |
|                           |                           | 12:          |                          |                     |      |             |             |                          |          | Plan.         | SS - Smalley          |
|                           |                           | 49 -         |                          |                     |      |             | 100         | Plan                     |          |               | SS - A. Trent         |
|                           |                           | 12:49 - 1:14 |                          |                     |      |             |             |                          |          | Plan          | ELA - H. Perry        |
|                           | Collab                    | Ε            |                          |                     | T    |             |             | Plan                     |          |               | ELA - M. Quimby       |
|                           |                           | LUNCH        | Pla                      | in                  |      |             |             |                          |          |               | Math - Gregpry        |
| Athletics                 | Plan                      |              | Col                      | lab                 |      |             | 1           | Math                     | 5        | th P.E.       | Math - B. Farrow      |
|                           |                           |              |                          |                     | T    |             | T           |                          |          | Plan          | Math - Guess          |
|                           |                           |              |                          | _                   |      |             | 1           | Giles                    |          | Giles         | Art                   |
|                           |                           |              |                          |                     |      |             |             |                          |          | K. Self       | 6th Grade Band        |
|                           |                           |              |                          |                     |      |             |             |                          | K        | . Young       | 6th Vocal             |
| Library                   | Library                   | Duty         | Library                  | Lunch               | ı G  | RIT         | L           | ibrary                   |          | Library       | L. Bean               |
|                           | <u> </u>                  |              |                          |                     |      |             | E           | 3elvea                   |          |               | 6th P.E.              |
| Plan                      | J. Patterso               | J. Pat       | terson                   |                     |      |             | J           | . Patte                  | er]J     | . Pattei      | 5th grade Music       |
|                           |                           |              |                          |                     |      |             |             |                          |          |               | Native Cultures       |
| '                         | •                         | •            | •                        | •                   |      |             | ·           |                          |          | S. Thom       | 6th grade Computers   |
| Plan                      | 6th Quimb                 |              | 6th F                    | arrow               | /    |             | - 1         | tn<br>Ierman             | و        | oth Conge     | r Sped - Plank        |
| 5th Readin                | Plan                      | 5th/6        | ith Mat                  | t                   |      |             | 5           | tudy sk                  | iils     | 6th ELA       | Sped - Findley        |
|                           |                           |              |                          |                     |      |             |             |                          |          |               | Sped - Dobson         |
| Math                      |                           |              |                          |                     |      |             |             | ·                        |          | Reading       | Sped - Hurt           |
|                           | Struck                    |              | Struc                    | H                   |      |             |             | Struc                    | k        | Farrow        | <u>5th</u> P.E.       |
|                           |                           |              |                          |                     |      |             |             |                          |          | Plan          | Reading/SS -S. Payne  |
|                           |                           |              |                          |                     |      |             |             |                          |          | Collab        | Reading/SS - Conger   |
|                           |                           |              |                          | ] [                 |      |             |             |                          |          | Plan          | Writing - McConnell   |
|                           |                           |              | 2lan                     | F. CH.              |      |             |             |                          |          |               | Writing - Boyd        |
|                           |                           |              | Plan                     | [1:39               |      |             |             |                          |          |               | Math - Carr           |
|                           | Plan                      |              |                          | LUNCH 11:39 - 12:04 |      |             |             | Collak                   | <u> </u> |               | Math - Herman         |
|                           | Plan                      |              |                          | <u> </u>            | •    |             |             | Scien                    | ce       | Science       | Math/Science - K. Joh |
|                           |                           |              |                          |                     |      | <u> </u>    |             | Plan                     |          |               | Science -D. Webb      |
|                           |                           | 23.00        | Plan                     |                     |      | <u> </u>    |             |                          |          |               | Science - Earp        |
| 2:28 - 3:35<br>5th Period | 1:18 - 2:24<br>4th period |              | 12:08-1:14<br>3rd Period |                     |      | GRIT        | 11:05-11:35 | 9:55-11:01<br>2nd period |          | 1st Period    |                       |

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 <u>19</u> – 20 <u>20</u> school year

| Tulsa                                                                                        | Glenpool Public Schools                 |                                                                                   |  |  |  |
|----------------------------------------------------------------------------------------------|-----------------------------------------|-----------------------------------------------------------------------------------|--|--|--|
| COUNTY                                                                                       | SCHOOL DISTRICT                         |                                                                                   |  |  |  |
| PO Box 1149                                                                                  | Glenpool                                | 74033                                                                             |  |  |  |
| SCHOOL DISTRICT MAILING ADDRESS                                                              | CITY                                    | ZIP CODE                                                                          |  |  |  |
| Glenpool Lower Elementary                                                                    |                                         |                                                                                   |  |  |  |
| NAME OF SITE                                                                                 |                                         |                                                                                   |  |  |  |
| Jandra Jamo                                                                                  | 9-23-19                                 |                                                                                   |  |  |  |
| PRINCIPAL SIGNATURE*                                                                         | DATE                                    | -                                                                                 |  |  |  |
| PRINCIPAL SIGNATURE*                                                                         | DATE                                    | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |  |  |  |
| PRINCIPAL SIGNATURE*                                                                         | DATE                                    | One Year Only                                                                     |  |  |  |
| Jerry Olansen                                                                                |                                         | Three Years*                                                                      |  |  |  |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                           |                                         | *Please see instruction page for additional requirements for a three year request |  |  |  |
| jdolansen@glenpoolps.org                                                                     |                                         |                                                                                   |  |  |  |
| SUPERINTENDENT E-MAIL ADDRESS                                                                |                                         |                                                                                   |  |  |  |
| Jany Blanson                                                                                 | 9-23-19                                 |                                                                                   |  |  |  |
| SUPERINTENDENT SIGNATURE*                                                                    | DATE                                    | SDE USE ONLY                                                                      |  |  |  |
|                                                                                              |                                         | PROJECT YEARS<br>of                                                               |  |  |  |
| I hereby certify that this waiver/deregulation as local board of education at the meeting on | pplication was approved by our          | - ENROLLMENT                                                                      |  |  |  |
| Michael Kendergnos                                                                           | -                                       | High School                                                                       |  |  |  |
| BOARD PRESIDENT SIGNATURE*                                                                   |                                         | Jr./Middle High                                                                   |  |  |  |
| NOTARY SEAL →                                                                                |                                         | Elementary                                                                        |  |  |  |
| NOTARY VICIO Swartney                                                                        | 10-14-19                                | District Total                                                                    |  |  |  |
| 6-4-21                                                                                       | GWAR PARTIE                             | DATE RECEIVED                                                                     |  |  |  |
| COMMISSION EXPIRATION DATE                                                                   | 08004135<br>08004135                    | -<br><b>70 O.S.</b>                                                               |  |  |  |
| Statute/Oklahoma Administrative Code to k                                                    | pe Waive of FOR OKLINI                  | OAC                                                                               |  |  |  |
| (specify statute or OAC (deregulation) number                                                | *************************************** |                                                                                   |  |  |  |
| *Original signatures are required. The attached question                                     |                                         | NAME OF WAIVER                                                                    |  |  |  |
|                                                                                              |                                         |                                                                                   |  |  |  |

A. Reason for the waiver/deregulation request (be specific). OAC 210:35-9-71

When the new site was opened this year, the position was not filled with a certified media specialist because of insufficient funding and student growth. The library/media center is staffed by a teacher assistant.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Students have access to the library/media center during school hours, 7:45 -2:55. Services to the students have not changed other than the personnel who supervises the library/media center. Specifically, one full-time assistant has been assigned to the library/media center. In addition, a certified library/media specialist from the upper elementary has been designated to coordinate and oversee the services of the center, working with the full-time assistant. This teacher will be responsible for ordering appropriate materials, maintaining the inventory with support from the assistant, and coordinating services with regular classroom teachers.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students are not adversely effected by the staffing change in the library/media center. The library /media center is open to students and staff and functions in the same manner as our other sites. The upper elementary library media specialist, classroom teachers and the building principal give input regarding resources needed in the library/media center.

| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The library/media center is open and available for book or other material check out during normal school hours. Each class at the lower elementary goes to the libray for 30 minutes each day.                                                                                                    |
| donote filogio. Eden sideo di une fewer elementary gere te une unitary fer elementary.                                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                   |
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|                                                                                                                                                                                                                                                                                                   |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                              |
| Allowing the library/media center to be staffed by a teacher assistant enabled the district to save a                                                                                                                                                                                             |
| teaching position that might have been cut due to lack of school funding and increased enrollment. The teaching position saved has a more direct and positive impact on student learning. We are a rapidly growing district and have had challenges keeping our class sizes at acceptable levels. |
| Tapidiy growing district and have had challenges keeping our class sizes at acceptable levels.                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                   |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                                      |
| Class sizes and student achievement will continue to be used to evaluate the effectiveness of the                                                                                                                                                                                                 |
| plan. At the present time, this manner of staffing the library/media center is working well and providing good service to students and staff alike.                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                   |
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|                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                   |

 $\ensuremath{^{\star\star}}\xspace$  You will be contacted if more information is needed to process this request.

Lower Elementary Specials 2019-2020

|                 |       |         |         |         | 1        |
|-----------------|-------|---------|---------|---------|----------|
| 2:00 –<br>2:30  | Ţ     | elli?   | 1       | Alwardt |          |
| 1:30<br>2:00    | ,     | Alwardt |         | Cile    |          |
| 1:00 –<br>1:30  |       | Runnels |         | Rhine   |          |
| 12:30 –<br>1:00 |       | Rhine   | 2000    | Runnels |          |
| 11:00-<br>12:30 |       |         |         |         |          |
| 10:30 - 11:00   | ,     | Price   |         | Bulman  |          |
| 10:00-          | 70:07 | Bulman  |         | Price   |          |
| 9:30 –          | 10.00 | Alley-M |         | Crensha | W        |
| 9:00-           | y:50  | Crensha | M       | Alley-  | Melchior |
| 8:30 -          | 9:00  | Smith   |         | , ç     | пегл     |
| 8:00            | Ì     | Fish    | , 150 A | ٥       | Similar  |
|                 |       | P.E.    | ,       | Library | •        |



September 23, 2019

#### To whom it may concern:

Deregulation is being requested to exempt Glenpool Intermediate and Glenpool Lower Elementary schools from having a certified media specialist to serve in the library at each site. We have just opened these sites this school year. Due to previous budget constraints and student growth, the media specialist positions at these two new sites were assigned to teacher assistants. I have assigned a certified library/media specialist from our other sites to provide guidance to the assistant and to also provide expertise with selection of books and materials to be purchased. The libraries are fully functional and open during school hours.

Sincerely,

Jerry Olansen

Superintendent Glenpool Schools

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

| Caddo                                                                                              | Carnegie Public Scl                            | hools                                  |
|----------------------------------------------------------------------------------------------------|------------------------------------------------|----------------------------------------|
| COUNTY                                                                                             | SCHOOL DISTRICT                                |                                        |
| 330 W Wildcat Drive                                                                                | Carnegie                                       | 73015                                  |
| SCHOOL DISTRICT MAILING ADDRESS                                                                    | CITY                                           | ZIP CODE                               |
| Carnegie Public Schools District Wide                                                              |                                                |                                        |
| Som To                                                                                             | 09/18/2019                                     |                                        |
| PRINGRAL SIGNATURE*                                                                                | 09/18/2019                                     |                                        |
| PRINCIPAL SIGNATURE*                                                                               | DATE                                           | THE WAIVE                              |
| Hou Houton<br>PRINCIPAL SIGNATURE*                                                                 | 09/18/2019<br>DATE                             | IS REQ                                 |
| Eric T. Smith SUPERINTENDENT NAME (PLEASE PRINT)                                                   |                                                | <u></u>                                |
| esmith@carnegie.k12.ok.us                                                                          |                                                | *Please see instru<br>requirements for |
| SUPERINTENDENT E-MAIL ADDRESS                                                                      |                                                |                                        |
| 1-070                                                                                              | 09/18/2019                                     |                                        |
| (SUPERINTENDENT SIGNATURE*                                                                         | DATE                                           | SDE US                                 |
| I hereby certify that this weiver/deregulation applicable board of education at the meeting on _09 | oplication was approved by our<br>1-18 , 20 19 | PROJECT3C                              |
| POARD POECIDENT SIGNATURE                                                                          |                                                | Hig                                    |
| NOTARY SEAL ->  Amy dwahtm  NOTARY DIBLICATION  Amy dwahtm                                         | C State of OK                                  | Jr./N Eler 554 Dist                    |
| O5 - O1 - 2021<br>COMMISSION EXPIRATION DATE                                                       |                                                | DATE RECEIVE                           |
| Statute/Oklahoma Administrative Code to be (specify statute or OAC (deregulation) number:          |                                                | OAC <u>210</u>                         |
| *Original signatures are required. The attached questionn                                          | aire must be answered to process.**            | Library<br>NAME OF WA                  |

#### WAIVER/DEREGUALTION IS REQUESTED FOR:

|  |   |     | One Year Only |
|--|---|-----|---------------|
|  |   | . / |               |
|  | 1 | V   | Three Years*  |

see instruction page for additional nents for a three year request

#### DE USE ONLY

**PROJECT YEARS** 3 of 3

#### ROLLMENT

| _5. | 54 District Total<br>RECEIVED SEP 2.3 2019 |
|-----|--------------------------------------------|
|     | Elementary                                 |
|     | Jr./Middle High                            |
| _   | High School                                |

E RECEIVED

O.S.

DAC <u>210:35-5-71</u> 210:35-7471

orary Media Services
1E OF WAIVER

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Carnegie Schools has no one on staff that is a Library Media Specialist and no resources to hire one. We cover our libraries with full time support personnel.                                                                                                                     |
|                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                    |
| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                    |
| With support personnel it allows us to have our libraries open full time during the school day, which allows our students access to them at any time. It also allows us to keep our software packages such as AR available to teachers to send students to the library to work on. |
|                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                    |
| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student<br>performance levels, impact of plan on other sites in the district.                                                                                                 |
| We do not believe there is a negative impact. Our students still have access to all the Libraries have to offer, including all computers and software housed in the library.                                                                                                       |
|                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                    |

| necessary, or described in instructions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Carnegie Schools would like to request this for a 3 year waiver/deregulation. In that time our hope is to find Library Media Specialists and the resources to obtain them.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Carnegie Schools believes there is a positive impact financially due to the fact that we do not have the salary or benefits afforded two Library Media Specialists.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| E Describe weather to the control of |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Carnegie Public Schools Principals and Teachers use and observe the library regularly. Through their professional observations and opinions, our effectiveness with Library staffing and daily operations will be determined.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

Carnegie Library Schedule: Mrs Kerri Mace Elementary, JH, and HS Libraries

8 – 8:25 Enrichment – Mrs Mace

 $8:30 - 9:15 - 1^{st}$  Period – Mrs. Mace

 $9:20-10:05-2^{nd}$  Period – Mrs. Mace

 $10:10 - 10:55 - 3^{rd}$  Period – Mrs. Mace

11:00 – 11:45 – 4<sup>th</sup> Period – Mrs. Mace

11:50 – 12:35 – 5<sup>th</sup> Period - Lunch for Mrs. Mace, Mrs Holmes support covers

 $12:40 - 1:25 - 6^{th}$  Period – Mrs Mace

1:30- 2:15 – 7<sup>th</sup> Period – Mrs Mace

 $2:20 - 3:15 - 8^{th}$  Period – Mrs. Mace



# CARNEGIE PUBLIC SCHOOLS

330 WEST WILDCAT DRIVE • CARNEGIE, OK 73015
SUPT/CMS 580.654.1470 • CHS 580.654.1266 • CES 580.654.1945
Fax 580.654.1644 • Fax 580.654.2772 • Fax 580.654.1807
-ADMINISTRATION-

Mr. Eric Smith • Superintendent • <a href="mailto:esmith@carnegie.k12.ok.us">esmith@carnegie.k12.ok.us</a>
Mr. Matthew Fox • CHS Principal • <a href="mailto:mfox@carnegie.k12.ok.us">mfox@carnegie.k12.ok.us</a>
Mr. Randy Turney • CMS Principal • <a href="mailto:rturney@carnegie.k12.ok.us">rturney@carnegie.k12.ok.us</a>
Ms. Lori Horton • CES Principal • <a href="mailto:lhorton@carnegie.k12.ok.us">lhorton@carnegie.k12.ok.us</a>

Dear State Board of Education,

Carnegie Public Schools is requesting a waiver/deregulation on OAC 210:35-5-71 and OAC 210:35-7-71. Carnegie Public Schools currently does not have resources to hire someone for our Library Media Services. Carnegie Schools is covering the Library with support personnel at this time.

Sincerely

Eric T. Smith Superintendent

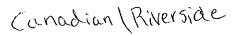
Carnegie Public Schools

580-654-1470

# 3 Years

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 20 23 school year

| Christian                                                    | Kiverside                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                   |
|--------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| COUNTY                                                       | SCHOOL DISTRICT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                   |
| 4800 East Foreman Rd                                         | . El Reno o                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | K 73036                                                                           |
| SCHOOL DISTRICT MAILING ADDRESS                              | CITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ZIP CODE                                                                          |
| RIVEYSIDE<br>NAME OF SITE                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                   |
| O.h.                                                         | 8-12-19<br>DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                   |
| PRINCIPAL SIGNATURE*                                         | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                   |
| PRINCIPAL SIGNATURE*                                         | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
| PRINCIPAL SIGNATURE*                                         | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | One Year Only                                                                     |
| David Garner                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Three Years*                                                                      |
| SUPERINTENDENT NAME (PLEASE PRINT)                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | *Please see instruction page for additional requirements for a three year request |
| SUPERINTENDENT E-MAIL ADDRESS                                | .OK.US                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                   |
| <i>O.</i> /s                                                 | 8-12-19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | SDE USE ONLY                                                                      |
| SUPERINTENDENT SIGNATURE*                                    | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | PROJECT YEARS                                                                     |
| I hereby certify that this waiver/deregulation appl          | ication was approved by our                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | of 4                                                                              |
| local board of education at the meeting on Se.               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ENROLLMENT                                                                        |
| 134/1/h                                                      | ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | High School                                                                       |
| / / / / / / / / / / / / / / / / / / /                        | ISSA A CONTRACTOR OF THE CONTR | Jr./Middle High                                                                   |
| NOTART SEAL -                                                | # 19007760<br>XP. 08/02/23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Elementary                                                                        |
|                                                              | OF OKLANDER 9.9.19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | District Total                                                                    |
| NOTARY                                                       | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | RECEIVED SEP 2 5 2019                                                             |
| COMMISSION EXPIRATION DATE                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | DATE RECEIVED                                                                     |
| Statute/Oklahoma Administrative Code to be                   | Name OAC 210 35 67                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 70 O.S                                                                            |
| (specify statute or OAC (deregulation) number: (s            | ee instructions)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Library Media Services                                                            |
| *Original signatures are required. The attached questionnair | re must be answered to process.**                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | LI Dray Media Services                                                            |



A. Reason for the waiver/deregulation request (be specific).

Riverside School is requesting to continue using the current non-certified employee to manage its school library, which serves 165 students in grades PK-8th. Mrs. Harmon has effectively managed the library for four years and is outstanding in her position. The library is open to students in all grade levels every day, each class has weekly library visits where lessons are led by Mrs. Harmon, and over 90% of our students reach reading goals throughout the school year. Mrs. Harmon is very knowledgable about the library management system, motivating students to read, and is currently researching books at various levels to increase non-fiction and STEM offerings for our students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Mrs. Harmon provides outstanding services for our students and faculty. El Reno Public Schools, a nearby K-12 district, provides certified librarians who Mrs. Harmon can contact if assistance is needed. The current strategy provides quality library services available to all students every day the school is open. Mrs. Harmon understands the educational benefits that our students gain through reading and knows how to effectively motivate students to read and locate books they are interested in reading.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Continuing the current services will have NO negative impact on student performance or library services. The library is currently being managed very effectively with over 9,000 books available to students at various reading and interest levels. Students are motivated to read more and 84% of students in the district had gains in reading based on formative assessments administered quarterly to all students. Riverside is a single-site district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The library is open each day from 8:15 to 3:20 when school is in session. The librarian works from 8:00 to 3:30, but often works additional hours to keep up with the significant amount of books circulated on a daily basis. Mrs. Harmon is also working with certified teachers to increase non-fiction and STEM offerings. Although students are allowed to check out books on any day, whole classes are scheduled to be in the library for a full hour each week. Whole-class schedule: PK/K Fridays; 1st/2nd Wednesdays; 3/4th Thursdays; 5th Fridays; and 6th-8th on Tuesdays. Mrs. Harmon effectively monitors each idividual student's reading goal through STAR/AR and helps classroom teachers motivate students passion for reading.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

No financial impact, negative or positive, results from this request.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The current librarian is evaluated using the district's current evaluation policy for support faculty. The library is monitored throughout the year to determine resource needs and effectiveness of management. Library resources are maintained in an annual inventory which is updated when new resources are added or removed. All libary expenditures are approved by the Superintendent.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.



#### Riverside School District 4800 East Foreman Road El Reno, OK 73036 (405) 262-2907

September 12, 2019

Accreditation Standards Division 2500 North Lincoln Boulevard, Suite 210 Oklahoma City, Oklahoma 73105-4599

To whom it may concern:

Please consider the enclosed application for deregulation of OAC 210 35 571 for Riverside Dependent School District through the 2022 school year.

We have a full-time employee, Mrs. Dana Harmon who manages our library full time and is outstanding in her position. Our school has over 95% of students who meet or exceed their quarterly reading goals each year due in large part to our librarian who motivates every child to love reading. We have no desire or need to change.

Mrs. Harmon has certified librarians in nearby El Reno Schools to call on if she needs any assistance. She maintains a library with over 8,000 books of varied levels and interests for our small school. We have emphasized an increase in non-fiction reading and she has led the effort to select non-fiction resources that our students want to read and learn from.

The school's library is open to students every school day from 8:15 to 3:20 with Mrs. Harmon's smile and enthusiasm to help them. If it's announced that Mrs. Harmon is out sick or attending training, the students boo and moan in their classes. They love our library and, especially, they adore Mrs. Harmon. Although we are requesting this waiver/deregulation, we are NOT requesting anything less than a library that is available to all students every day they are in school with a competent, professional, and very motivating person to serve them. Our school would not be the same without Mrs. Harmon.

Thank you for considering this important deregulation for Riverside School.

Sincerely,

David Garner, Superintendent

## 3-Year

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 22 school year

| Cherokee                                                                                  | Peggs                                   |                                                                                   |
|-------------------------------------------------------------------------------------------|-----------------------------------------|-----------------------------------------------------------------------------------|
| COUNTY                                                                                    | SCHOOL DISTRICT                         |                                                                                   |
| PO Box 119                                                                                | Peggs                                   | 74452                                                                             |
| SCHOOL DISTRICT MAILING ADDRESS                                                           | CITY                                    | ZIP CODE                                                                          |
| Peggs                                                                                     |                                         |                                                                                   |
| NAME OF SITE  PRINCIPAL SIGNATURE*                                                        | 09/11/2019                              |                                                                                   |
| THE SIGNATURE                                                                             | DATE                                    |                                                                                   |
| PRINCIPAL SIGNATURE*                                                                      | DATE                                    | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
| PRINCIPAL SIGNATURE*                                                                      | DATE                                    | One Year Only                                                                     |
| Dr. John Cox                                                                              |                                         | Three Years*                                                                      |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                        |                                         | *Please see instruction page for additional requirements for a three year request |
| dr.johncox@yahoo.com                                                                      |                                         | requirements for a timee year request                                             |
| SUPERINTENDENT E-MAIL ADDRESS                                                             |                                         |                                                                                   |
| ( Was Alundy                                                                              | 09/11/2019                              |                                                                                   |
| SUPERINTENDENT SIGNATURE*                                                                 | DATE                                    | SDE USE ONLY                                                                      |
|                                                                                           |                                         | PROJECT YEARS                                                                     |
| I hereby certify that this waiver/deregulation local board of education at the meeting or | * * * * * * * * * * * * * * * * * * * * |                                                                                   |
| Da 0                                                                                      | , =                                     | ENROLLMENT<br>(                                                                   |
| BOARD PRESIDENT VIGNATURE*                                                                |                                         | High School                                                                       |
|                                                                                           |                                         | Jr./Middle High                                                                   |
| NOTARY SEAL ->                                                                            | <b>Y</b> .,                             | Elementary                                                                        |
| Heather                                                                                   | mith 09/11/2019                         | 209 District Total RECEIVED SEP 3 0 2019                                          |
| NOTARY                                                                                    | DATE                                    | DATE RECEIVED                                                                     |
| COMMISSION EXPIRATION DATE                                                                |                                         |                                                                                   |
|                                                                                           | 040.05.5.74                             | 70 O.S.                                                                           |
| Statute/Oklahoma Administrative Code (specify statute or OAC (deregulation) num           |                                         | OAC <u>210:35-5-71</u><br>Library media Services                                  |
| *Original signatures are required. The attached que                                       |                                         | Library Media Services                                                            |

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                     | leason for the waiver/deregulation request (be specific). |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|--|--|
| No access to a .20 FTE Librarian.                                                                                                                                                                                |                                                           |  |  |
|                                                                                                                                                                                                                  |                                                           |  |  |
|                                                                                                                                                                                                                  |                                                           |  |  |
|                                                                                                                                                                                                                  |                                                           |  |  |
|                                                                                                                                                                                                                  |                                                           |  |  |
|                                                                                                                                                                                                                  |                                                           |  |  |
|                                                                                                                                                                                                                  |                                                           |  |  |
|                                                                                                                                                                                                                  |                                                           |  |  |
| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the of your district, i.e., a description of the educational benefits to the students and learning achiev |                                                           |  |  |
| Each grade level (PK-8) is provided a teacher and assistant. The homeroom teacher coordinate access to the library and intgegrate library usage in the classroom.                                                | will                                                      |  |  |
|                                                                                                                                                                                                                  |                                                           |  |  |
|                                                                                                                                                                                                                  |                                                           |  |  |
|                                                                                                                                                                                                                  |                                                           |  |  |
|                                                                                                                                                                                                                  |                                                           |  |  |
|                                                                                                                                                                                                                  |                                                           |  |  |
|                                                                                                                                                                                                                  |                                                           |  |  |
| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on performance levels, impact of plan on other sites in the district.                                          | student                                                   |  |  |
| The impact of this plan will not have a negative result on any student due to the expethe the teacher and assistant.                                                                                             | rtise of                                                  |  |  |
|                                                                                                                                                                                                                  |                                                           |  |  |
|                                                                                                                                                                                                                  |                                                           |  |  |
|                                                                                                                                                                                                                  |                                                           |  |  |
|                                                                                                                                                                                                                  |                                                           |  |  |

| D. | Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary A waiver/deregulation can only be granted for a one school year period)  NOTE: A School District Empowerment Waiver can be for up to 3 years. |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | Please see attached sheet for library schedule.                                                                                                                                                                                                       |
|    |                                                                                                                                                                                                                                                       |
|    |                                                                                                                                                                                                                                                       |
|    |                                                                                                                                                                                                                                                       |
|    |                                                                                                                                                                                                                                                       |
| E. | Any financial impact to the District (positive or negative) for the proposed waiver/deregulation. The financial impact will result in an approximate amount of \$12,000 savings for a .20 FTE Librarian.                                              |
|    |                                                                                                                                                                                                                                                       |
|    |                                                                                                                                                                                                                                                       |
|    |                                                                                                                                                                                                                                                       |
|    |                                                                                                                                                                                                                                                       |
| F, | Describe method of assessment or evaluation of effectiveness of the plan.  Teacher feedback will be the primary assessment of library usage.                                                                                                          |
|    |                                                                                                                                                                                                                                                       |
|    |                                                                                                                                                                                                                                                       |
|    |                                                                                                                                                                                                                                                       |

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

## Peggs School Library Schedule

| <u>Grade</u> |     | Time                  |
|--------------|-----|-----------------------|
| PreK         | -   | Thurs. 10:00-10:30    |
| Kindergart   | en- | Friday 10:00-10:30    |
| First        | _   | Wednesday 10:00-10:30 |
| Second       | -   | Monday 12:00-12:30    |
| Third        | -   | Monday 12:30-1:00     |
| Fourth       | -   | Tuesday 12:30-1:00    |
| Fifth        | -   | Friday 9:00-9:30      |
| Sixth        | -   | Friday 10:30-11:00    |
| Seventh      | -   | Friday 11:00 -11:30   |
| Eighth       | -   | Friday 8:30-9:00      |

The library will be open for use to all classes Monday through Friday. This schedule is just to help with organization. If your class needs more time on your designated day, you may lengthen your time slot.

## Peggs Public School

P.O. Box 119
Peggs, Ok 74452
918-598-3412
Dr. John Cox, Superintendent

9/11/2019

Oklahoma State Department of Education Accreditation Standards Division 2500 N. Lincoln Blvd. Suite 210 Oklahoma City, Ok 73105-4599

To Whom It May Concern:

Peggs Public School requests a waiver for Library Media Services Elementary School (OAC 210:35-5-71) for a term of three years. We cannot find a Librarian to access for .2 FTE and we are utilizing our teachers and assistants for the appropriate use of the library to correspond with each teacher's need and schedule for the library.

Thank you in advance for your consideration!

Dr. John Cox

Byear

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 $\underline{/9}$ – 20 $\underline{20}$ school year

| Creek Payne I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Drumright<br>CHOOL DISTRICTS                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| 505 W 2nd Druschool district mailing address                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | mright 94030 zip code                                                                           |
| Drumright Public Schools: Bradename of SITE Delic Schools: Bradena | alley Elementary/Cooper Middle/<br>Drumright High                                               |
| PRINCIPAL SIGNATURE*  PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | THE WAIVER/DEREGUALTION IS REQUESTED FOR:  One Year Only                                        |
| Ashley Davis SUPERINTENDENT NAME (PLEASE PRINT)  adavisa drumright. k12. ok. 45 SUPERINTENDENT E-MAIL ADDRESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Three Years*  *Please see instruction page for additional requirements for a three year request |
| SUPERINTENDENT SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | SDE USE ONLY  PROJECT YEARS  of                                                                 |
| I hereby certify that this waiver/deregulation application work local board of education at the meeting on August MARAN BOARD PRESIDENT SIGNATURE*  NOTARY SEAL   WAND  NOTARY SEAL   OF ON MARAN PROPERTY OF OR ON MARAN PORTION OF OR OTHER PORTION O | ENROLLMENT  High School  Jr./Middle High  Elementary                                            |
| THE CONTRACTOR OF THE CONTRACT |                                                                                                 |
| *Original signatures are required. The attached questionnaire must be                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                 |

A. Reason for the waiver/deregulation request (be specific).

Drumright Public Schools has experienced a decline in enrollment resulting in a loss of funding. The district has employed a part time media specialist but through a reduction in force, the position was lost.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning

The media center will remain open to all students. Teachers will take students to the media center.

The schools will supervise the libraries with assistants and

at the secondary school, the online classes will be in the media center. A teacher will be present.

The former media specialist will come to the school as needed and paid hourly to assist.

The district plans to convert a bus to a mobile library to go to student neighborhoods on breaks to continuously encourage and increase reading.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Drumright Schools recognizes that the library media specialist position is an important role in education. We will work diligently to minimize any negative impact on student performance.

A. C. Carlotte

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The media specialist position was cut due to a loss in funding. If finances stabilize, the position will be considered for reinstatement.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The district is implementing a system to track student performance.

Student success is our priority. The library should be used more next school year than last. Students will utilize the center daily with teachers, and as individuals supervised by a staff member. Circulation numbers will be monitored.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

3-Year

#### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

| Delaware                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Leach Public Schoo                   | ol .                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------------------|
| COUNTY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | SCHOOL DISTRICT                      |                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                      | 74064                                            |
| 55979 S 530 Road                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Rose                                 | 74364<br>ZIP CODE                                |
| SCHOOL DISTRICT MAILING ADDRESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | CITY                                 | ZIF CODE                                         |
| Leach Elementary School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                      |                                                  |
| NAME OF SYTE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                      |                                                  |
| James B.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 09/25/2019                           |                                                  |
| PRINCHAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | DATE                                 |                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                      |                                                  |
| PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DATE                                 | THE WAIVER/DEREGUALTION IS REQUESTED FOR:        |
| POINTCIPAL CICALATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | DATE                                 | One Year Only                                    |
| PRINCIPAL SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DAIL                                 | Three Years*                                     |
| Jimmy B. Ray                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                      | *Please see instruction page for additional      |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                      | requirements for a three year request            |
| jbray@leachschool.net                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                      |                                                  |
| SUPERINTEMPENT E-MAIL ADDRESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                      |                                                  |
| Jumos B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 09/25/2019                           |                                                  |
| SUPERINTENDENT SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | DATE                                 | SDE USE ONLY                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                      | PROJECT YEARS                                    |
| and the second s | anlication was approved by our       | <u>3</u> of <u>3</u>                             |
| I hereby certify that this waiver/deregulation ap<br>local board of education at the meeting on Se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | eptember 12 , 20 19                  | ENROLLMENT                                       |
| Sitter Box                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 4                                    | High School                                      |
| BOARD PRESIDENT SIGNATURE*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                      |                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                      | Jr./Middle High                                  |
| NOTARY SEAL ->                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | •                                    | Elementary                                       |
| Mue Newby                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 9-25-19<br>DATE                      | 1513 District Total SEP 3 0 2019                 |
| Oct. 28, 2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                      | DATE RECEIVED                                    |
| COMMISSION EXPIRATION DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                      | 70 O.S                                           |
| Statute/Oklahoma Administrative Code to I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | pe Waived:                           | OAC 210:35-5-71                                  |
| (specify statute or OAC (deregulation) number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                      | OAC <u>210:35-5-71</u><br>Library Media Services |
| *Original signatures are required. The attached question                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | naire must be answered to process.** | Library Media Dervices                           |

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

#### A. Reason for the waiver/deregulation request (be specific).

Leach School is requesting a Deregulation for OAC 210:35-571 Library Media Services. Leach is a small K-8 school in southern Delaware County. With the budget cuts from previous years and the limited budget this year, a librarian is not the most financially responsible way for Leach to spend its state dollars. In order to place a full time certified teacher in the library we would be required to increase class size for our students. Leach received the SCORE grant in which we used a portion to upgrade each individual class library so students also hae access to quality literature in their class as well as the library. The library is staffed with a full time assistant. It is also located adjacent to the administration office of the superintendent/principal.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our library is staffed with a full time assistant that has been at Leach for 6 years. She is available at all times to help students. Also teachers come to the library on their planning times on a regular basis to assist students or the assistant. Our class sizes are small compared to many schools in our area. We strive to keep classes at a maximum of 20 students. If this waiver/deregulation were not granted, classes would be combined and the class size would increase. Educationally a smaller class size is a huge benefit for our students. The Library is open from 8:00 AM to 3:30 PM every school day. The library is also available during the summer Monday-Thursday 8:00-2:00. Students may use it for research, checking our books, or simply reading. With the help of our assistant, Superintendent, and teachers our library is very efficient. A book fair is held each year that also increases our selections. This is all done with the help of our entire staff. Leach is a small school so our staff is very flexible and helps the library or wherever needed. Our students benefit from the small class size and the interaction with several staff members in our library.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

There will be no educational impact on our school by utilizing a full time assistant in our library. Our library has many quality educators on hand to assist whenever necessary. Leach Elementary is a K-8 and involves no other sites within the district.

| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements) |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Our Library is open from 8:00 AM to 3:30 PM every school day. The library is also available during the summer Monday-Thursday 8:00-2:00.                                                                                                                |
| Calendar for the 2019-2020 school year is attached. Schedule that highlights planning periods of teachers (help in the library 2 times monthly) is attached.                                                                                            |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                    |
| This will be a postive impact to our district. To hire a certified librarian would negatively                                                                                                                                                           |

F. Describe method of assessment or evaluation of effectiveness of the plan.

We will look at test scores (OCCT) each year.

impact our school and cause class sizes to increase.

A survey will be sent to parents, educators, and students to evaluate effectiveness annually.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

#### Leach Public School | 2019-2020 CALENDAR

|      | AUGUST 119 |    |    |     |    |    |  |  |  |  |
|------|------------|----|----|-----|----|----|--|--|--|--|
| S    | М          | T  | W  | Th  | F  | S  |  |  |  |  |
| 1111 |            |    |    | 1   | 2  | 3  |  |  |  |  |
| 4    | 5          | 6  | 7  | 8   | 9  | 10 |  |  |  |  |
| 11   |            |    | 14 | 15. | 16 | 17 |  |  |  |  |
| 18   | 19         | 20 | 21 | 22  | 23 | 24 |  |  |  |  |
| 25   | 26         | 27 | 28 | 29  | 30 | 31 |  |  |  |  |
|      |            |    |    |     |    |    |  |  |  |  |

- 12-14 Teachers In-Service (No School for Students)
  - ,
- 13 Open House (4:00-7:00)
- 15 First Day of School

|    | F  | <b>3</b> 13 | JAR | Y '2 | 0  |    |
|----|----|-------------|-----|------|----|----|
| \$ | М  | T           | W   | Th   | F  | 5  |
| 17 |    |             |     |      | ,  | 1  |
| 2  | 3  | 4           | 5   | 6    | 7  | 8  |
| 9  | 10 | 11          | 12  | 13   | 14 | 15 |
| 16 | 17 | 18          | 19  | 20   | 21 | 22 |
| 23 | 24 | 25          | 26  | 27   | 28 | 29 |
|    |    |             |     |      |    |    |

17 Presidents' Day
(Snow Day/No School)

| 5   | М  | T  | W  | Th | F   | S  |
|-----|----|----|----|----|-----|----|
| 1   | 2. | 3  | 4  | 5  | 6   | 7  |
| 8   | 9  | 10 | 11 | 12 | 13  | 14 |
| 15. | 16 | 17 | 18 | 19 | 20  | 21 |
| 22  | 23 | 24 | 25 | 26 | 6.7 | 28 |
| 29  |    |    |    |    | ĺ   |    |

- 2 Labor Day- No School
- 26 Parent Teacher Conf
- 27 No School
- 30 Fair Day

|      |      | MAI | ₹CH | <b>'20</b> |    |     |
|------|------|-----|-----|------------|----|-----|
| s    | M    | T   | W   | Th         | F  | S   |
| 1.   | 2    | 3   | 4   | 5          | 6  | 7   |
| 8    | 9    | 10  | 11  | 12         |    | 14  |
| 15   | 1000 | 17  | 1.8 | 10         | 20 | 21  |
| 22   | 23   | 24  | 25  | 26         | 27 | 28  |
| 29   | 30   | 31  |     |            |    | 3.3 |
| 1111 |      |     |     |            |    | 137 |

- £ End of 2<sup>nd</sup> 9 Weeks
- 12 Parent Teacher Conf
  - 13-20 Spring Break

|      |    |    | <b>့</b> | Ril | 9  |    |
|------|----|----|----------|-----|----|----|
| S    | М  | T  | W        | Th  | F  | S  |
| 400  |    | 1  | 2        | 3   | 4  | 5  |
| 6    | 7  | 8  | 9        | 10  | 11 | 12 |
| 13   | 14 | 15 | 16       |     |    | 19 |
| 20   | 21 | 22 | 23       | 24  | 25 | 26 |
| 27   | 28 | 29 | 30       | 31  |    |    |
| 11.5 |    |    |          |     |    |    |

- 14 Columbus Day
- 16 End of 1st 9 weeks
- 17-18 Fall Break
- 31 Halloween

|    |    | A. | RIL | 20 |    |    |
|----|----|----|-----|----|----|----|
| S  | М  | Ţ  | W   | Th | F  | S  |
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| 12 | 13 | 14 | 15  | 16 | 17 | 18 |
| 19 | 20 | 21 | 22  | 23 | 24 | 25 |
| 26 | 27 | 28 | 29  | 30 |    |    |
|    |    |    |     |    |    | ·  |

- 10 Good Friday-No School
- 12 Easter Sunday
- 13 (Snow Day/No School)

|    | N  | ΟVE | МВ | ₽R" | 19  |    |
|----|----|-----|----|-----|-----|----|
| S  | M  | T   | W  | Th  | F   | S  |
|    |    |     |    |     | 1   | 2  |
| 3  | 4  | 5   | 6  | 7   | 8   | 9  |
| 10 | 11 | 12  | 13 | 14  | 15  | 16 |
| 17 | 18 | 19  | 20 | 21  | 100 | 23 |
| 24 |    | 17. |    | 24. |     | 30 |
|    |    |     |    |     |     |    |

- 11 Veterans Day
- 22 No School
- 25-29 Thanksgiving Break
- 28 Thanksgiving Day

|     |    | M  | AY ' | 20 |    |    |
|-----|----|----|------|----|----|----|
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| 175 |    |    |      |    | 1  | 2  |
| 3   | 4  | 5  | 6    | 7  | 8  | 9  |
| 10  | 11 | 12 | 13   | 14 | 10 | 16 |
| 17  | 18 | 19 | 20   | 21 | 22 | 23 |
| 24  | 25 | 26 | 27   | 28 | 29 | 30 |
| 31  |    |    |      |    |    |    |

- 10 Mother's Day
- 14 Last Day of School
- 15 Teacher In-Service
- 25 Memorial Day

|     | D    | ECE | MBI | <b>∃R</b> '1 | 9    |    |
|-----|------|-----|-----|--------------|------|----|
| S   | M    | Ţ   | W   | Th           | F    | S  |
| 1   | 2    | 3   | 4   | 5            | 6    | 7  |
| 8   | 9    | 10  | 11  | 12           | 13   | 14 |
| 15  | 16   | 17  | 18  | 19           | 20   | 21 |
| 22  | 24   | 92  |     | 78           | 0.70 | 28 |
| 29  | (30) | 11  |     |              |      |    |
| . 1 |      |     |     |              |      |    |

- 20 End of 1st Semester
- 23-31 Christmas Break
- 25 Christmas

|     |     | JU | NE ' | 20 |    |    |
|-----|-----|----|------|----|----|----|
| S   | М   | T  | W    | Th | F  | S  |
| -01 | - 1 | 2  | 3    | 4  | 5  | 6  |
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| 14  | 15  | 16 | 17   | 18 | 19 | 20 |
| 21  | 22  | 23 | 24   | 25 | 26 | 27 |
| 28  | 29  | 30 |      |    |    | l  |
|     |     |    |      |    |    | ,  |

21 Father's Day

| JANUARY '20 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | М  | ī  | W  | Th | F  | \$ |
|             |    |    | 1  | 1  |    | 4  |
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| 12          | 13 | 14 | 15 | 16 | 17 | 18 |
| 19          | 20 | 21 | 22 | 23 | 24 | 25 |
| 26          | 27 | 28 | 29 | 30 | 31 |    |
|             |    |    |    |    |    | }  |

- 1-3 Christmas Break
- 1 New Year's Day
- 20 M.L. King Day (Snow Day/No School)

| JULY '20 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | М  | T  | W  | Th | F  | S  |
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| 12       | 13 | 14 | 15 | 16 | 17 | 18 |
| 19       | 20 | 21 | 22 | 23 | 24 | 25 |
| 26       | 27 | 28 | 29 | 30 | 31 |    |
|          |    |    |    |    |    |    |

4 Independence Day

# Leach Public School Class Schedule 2019-2020

| 2:25-3:15           | 1:30-2:20              | 12:35-1:25               | LUNCH                         | 11:45-12:00<br>(DEAR 5th-8th) | 10:55-11:45           | 10:00-10:50            | 9:05-9:55             | 8:10-8:55                        | 8:00-8:10       | - Living  |
|---------------------|------------------------|--------------------------|-------------------------------|-------------------------------|-----------------------|------------------------|-----------------------|----------------------------------|-----------------|-----------|
| ¾ Boys<br>Athletics | 3/4 Girls<br>Athletics | Pre-K/ K<br>Aide         | Lunch                         |                               | 5/6 Boys<br>Athletics | 5/6 Girls<br>Athletics | 7/8 Boys<br>Athletics | 7/8 Girls<br>Athletics           |                 | Coach     |
| Science<br>6th      | STEM<br>5th            | Financial Lit<br>7/8     | Lunch                         | Homeroom<br>DEAR              | Science<br>8th        | Science<br>7th         | PLAN                  | Science<br>5th                   |                 | Sauceda   |
| History<br>8th      | Geography<br>7th       | PE<br>1/2                | Lunch                         | Homeroom<br>DEAR              | TECH                  | PLAN                   | RTI                   | RTI                              |                 | Foreman   |
| 3/4 Girls           | 3/4 Boys               | Lunchroom<br>Duty/ Lunch | Lunchroom<br>Duty             | Lunchroom<br>Duty             | 5/6 Girls             | 5/6 Boys               | 7/8 Girls             | 7/8 Boys                         | Mo              | Computer  |
| History<br>5th      | History<br>6th         | ELA<br>5th               | Lunch                         | Homeroom<br>DEAR              | ELA<br>7th            | ELA<br>8th             | ELA<br>6th            | PLAN                             | Morning Meeting | Emmanuel  |
| Math<br>7th         | Math<br>8th            | STEM<br>6th              | Lunch                         | Homeroom<br>DEAR              | PLAN                  | Intervention           | Math<br>5th           | Math<br>6th                      | ging            | Patterson |
| Intervention        | PLAN                   | Math Block               | 3 <sup>rd</sup> Grade<br>Math | Lunch                         | 11:45-12:15<br>Lunch  | Reading Block          | Reading Block         | 3 <sup>rd</sup> Grade<br>Reading | AMERICA .       | Hix       |
| PLAN                | Intervention           | Math Block               | 3 <sup>rd</sup> Grade<br>Wath | Lunch                         | 11:45-12:15<br>Lunch  | Reading Block          | Reading Block         | 4 <sup>th</sup> Grade<br>Reading |                 | Carnell   |



### **Leach Public School**

Jimmy B. Ray Ed.S, Superintendent

BOARD OF EDUCATION

Luke Barnett Corrie Drake Carrie Warren

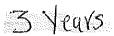
State Board of Education,

Leach Public School respectfully submits our request to be granted a waiver/deregulation regarding a certified librarian at our school for the 2020-2023 school years. We have actively searched to fill this position with a part time applicant with no success. We have a full time assistant to manage our library contingent upon your approval for our request.

Thank you in advance for your consideration,

Jimmy B. Ray

Superintendent, Leach Public School



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

| Garfield                                                                                            | Enid Public Schools              |
|-----------------------------------------------------------------------------------------------------|----------------------------------|
| COUNTY                                                                                              | SCHOOL DISTRICT                  |
| 500 S. Independence                                                                                 | Enid                             |
| SCHOOL DISTRICT MAILING ADDRESS                                                                     | CITY                             |
| Eisenhower Elementary                                                                               |                                  |
| NAME OF SITE                                                                                        |                                  |
| Linted d. has                                                                                       | 9-21-19                          |
| PRINCIPAL SIGNATURE*                                                                                | DATE                             |
| PRINCIPAL SIGNATURE*                                                                                | DATE                             |
| PRINCIPAL SIGNATURE*                                                                                | DATE                             |
| Dr. Darrell Floyd                                                                                   |                                  |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                                  |                                  |
| dgfloyd@enidk12.org                                                                                 |                                  |
| SUPERINTENDENT E-MAIL ADDRESS                                                                       |                                  |
| danellali-Alpud                                                                                     | 9-27-19                          |
| SUPERINTENDENT SIGNATURE*                                                                           | DATE                             |
|                                                                                                     |                                  |
| I hereby certify that this waiver/deregulation appl                                                 | lication was approved by our     |
| local board of education at the meeting on Sept                                                     |                                  |
| Teller                                                                                              |                                  |
| BOARD PRESIDENT SIGNATURE*                                                                          |                                  |
| NOTARY SEAL → NOTARY SEAL                                                                           | •                                |
| (*************************************                                                              |                                  |
| NOTARY                                                                                              | Sept- 16, 2019                   |
| 1/30/22<br>COMMISSION EXPIRATION DATE                                                               |                                  |
| Statute/Oklahoma Administrative Code to be \(\) (specify statute or OAC (deregulation) number: (see |                                  |
| *Original signatures are required. The attached questionnair                                        | e must he answered to process ** |

### THE WAIVER/DEREGUALTION IS REQUESTED FOR:

\_\_\_\_ One Year Only

✓ Thre

73701 ZIP CODE

Three Years\*

\*Please see instruction page for additional requirements for a three year request

#### **SDE USE ONLY**

PROJECT YEARS

of 2

**ENROLLMENT** 

|                     | High School     |  |  |  |
|---------------------|-----------------|--|--|--|
|                     | Jr./Middle High |  |  |  |
|                     | Elementary      |  |  |  |
| 7758 District Total |                 |  |  |  |

RECEIVED SEP 1 9 2019

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Library Media Services

A. Reason for the waiver/deregulation request (be specific).

Following the 2014-2015 school year, we had five certified library media specialists leave the district due to retirement, or finding employment elsewhere. We are requesting deregulation for the LMS position at Eisenhower Elementary due to the fact that since that time, we have been unable to fill the vacancies with qualified teachers or even emergency certified teachers even though the positions remain posted for employment.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Eisenhower Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the districts IT department.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

While not having a certified LMS teacher at the building is not the ideal situation, we feel like the fact that we are staffing the library with a full-time LMS assistant in order to have the library open all the time for students and teachers is the best possible solution at this time. Certified classroom teachers will still have access to the books and other instructional material from the library and will be able to incorporate those into their lessons. We will also provide the LMS assistant support through access to our District LMS coordinator at monthly meetings and anytime other support is needed.

| A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| At this point we would request the waiver for the three years that it is available. However, we will continue to seek viable candidates and fill the positions as soon as any come available. |
| The library is open from 8:00am to 3:00pm each day the school is in session. The library is staffed by a full-time library media assistant, Brooke McClelland.                                |
|                                                                                                                                                                                               |
|                                                                                                                                                                                               |
| E. Any financial impact to the District (positive or possitive) for the ground or its of the plants.                                                                                          |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                          |
| The district will have a positive financial gain of one FTE.                                                                                                                                  |
|                                                                                                                                                                                               |
|                                                                                                                                                                                               |
|                                                                                                                                                                                               |
|                                                                                                                                                                                               |
|                                                                                                                                                                                               |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                  |
| A staff needs assessment will be conducted at the end of the year. Again, we will plan on filling this position as soon as we have a viable candidate.                                        |
|                                                                                                                                                                                               |
|                                                                                                                                                                                               |
|                                                                                                                                                                                               |

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as

necessary, or described in instructions.

 $<sup>\</sup>ensuremath{^{\star\star}}$  You will be contacted if more information is needed to process this request.



## Dr. Darrell Floyd SUPERINTENDENT OF SCHOOLS

500 S. Independence, Enid, OK 73701 I Phone 580.366.7000 I Fax 580.366.8900 www.enidpublicschools.org I dgfloyd@enidk12.org

September 12, 2019

SDE Accreditation Department Oliver Hodge Building 2500 N. Lincoln Blvd. Oklahoma City, OK 73105

To whom it may concern:

Following the 2014-2015 school year, we had five certified library media specialists leave the district due to retirement, or finding employment elsewhere. We are requesting deregulation for the LMS position at Eisenhower Elementary due to the fact that since that time, we have been unable to fill the vacancies with qualified teachers or even emergency certified teachers even though the positions remain posted for employment.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Eisenhower Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the districts IT department.

Your consideration of this request is greatly appreciated.

Sincerely,

Dr. Darrell Floyd

Superintendent

3 Years

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

| SCHOOL DISTRICT                               |
|-----------------------------------------------|
| Enid                                          |
| CITY                                          |
|                                               |
| 0                                             |
| 9-27-19                                       |
| DATE                                          |
|                                               |
| DATE                                          |
| DATE                                          |
|                                               |
|                                               |
|                                               |
|                                               |
| a na la                                       |
| 9/8/-19                                       |
| DATE                                          |
|                                               |
| cation was approved by our<br>mber 16 , 20 19 |
| mber 16 , 20 19                               |
|                                               |
|                                               |
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|                                               |
| C . W 5516                                    |
| S.pt 16, 2019                                 |
| DATE                                          |
|                                               |
|                                               |
|                                               |
| /aived:                                       |
| <b>/aived:</b><br>e instructions)             |
|                                               |

## THE WAIVER/DEREGUALTION IS REQUESTED FOR:

SEP 19 2019

\_\_\_\_ One Year Only

✓ Thre

73701 ZIP CODE

Three Years\*

\*Please see instruction page for additional requirements for a three year request

#### **SDE USE ONLY**

PROJECT YEARS

2 of 2

**ENROLLMENT** 

High School

\_\_\_\_\_ Jr./Middle High

Elementary

7758 District Total

91919 DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Library Media Services

A. Reason for the waiver/deregulation request (be specific).

 $e^{-\frac{i\alpha}{2}} = Q_{\alpha\beta} = \alpha$ 

Following the 2014-2015 school year, we had five certified library media specialists leave the district due to retirement, or finding employment elsewhere. We are requesting deregulation for the LMS position at Hoover Elementary due to the fact that since that time, we have been unable to fill the vacancies with qualified teachers or even emergency certified teachers even though the positions remain posted for employment.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Hoover Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the districts IT department.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

While not having a certified LMS teacher at the building is not the ideal situation, we feel like the fact that we are staffing the library with a full-time LMS assistant in order to have the library open all the time for students and teachers is the best possible solution at this time. Certified classroom teachers will still have access to the books and other instructional material from the library and will be able to incorporate those into their lessons. We will also provide the LMS assistant support through access to our District LMS coordinator at monthly meetings and anytime other support is needed.

| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.                                                      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                 |
| At this point we would request the waiver for the three years that it is available. However, we will continue to seek viable candidates and fill the positions as soon as any come available. |
| The library is open from 8:00am to 3:00pm each day the school is in session. The library is staffed by a full-time library media assistant, Trisha Tapp.                                      |
|                                                                                                                                                                                               |
|                                                                                                                                                                                               |
|                                                                                                                                                                                               |
|                                                                                                                                                                                               |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                          |
| The district will have a positive financial gain of one FTE.                                                                                                                                  |
|                                                                                                                                                                                               |
|                                                                                                                                                                                               |
|                                                                                                                                                                                               |
|                                                                                                                                                                                               |
|                                                                                                                                                                                               |
|                                                                                                                                                                                               |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                  |
| A staff needs assessment will be conducted at the end of the year. Again, we will plan on filling this position as soon as we have a viable candidate.                                        |
|                                                                                                                                                                                               |
|                                                                                                                                                                                               |
|                                                                                                                                                                                               |
|                                                                                                                                                                                               |

 $<sup>\</sup>ensuremath{^{**}}$  You will be contacted if more information is needed to process this request.



## Dr. Darrell Floyd SUPERINTENDENT OF SCHOOLS

500 S. Independence, Enid, OK 73701 I Phone 580.366.7000 I Fax 580.366.8900 www.enidpublicschools.org I dgfloyd@enidk12.org

September 12, 2019

SDE Accreditation Department Oliver Hodge Building 2500 N. Lincoln Blvd. Oklahoma City, OK 73105

To whom it may concern:

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Your consideration of this request is greatly appreciated.

Sincerely,

Dr. Darrell Floyd Superintendent



#### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

| Grady                                 | Minco                                                                                                                |
|---------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| COUNTY                                | SCHOOL DISTRICT                                                                                                      |
| PO Box 428                            | Minco                                                                                                                |
| SCHOOL DISTRICT MAILING ADDRESS       | CITY                                                                                                                 |
| Minco Public Schools                  |                                                                                                                      |
| NAME OF SITE                          |                                                                                                                      |
|                                       | 7-29-15                                                                                                              |
| PRINCIPAL SIGNATURE*                  | 5-29-15<br>DATE<br>9-29-15                                                                                           |
| PRINCIPAL SIGNATURE*                  | DATE                                                                                                                 |
|                                       | 7-27-19                                                                                                              |
| PRINCIPAL SIGNATURE*                  | DATE                                                                                                                 |
| Kevin Sims                            |                                                                                                                      |
| SUPERINTENDENT NAME (PLEASE PRIN      | IT)                                                                                                                  |
| ksims@minco.k12.ok.us                 |                                                                                                                      |
| SUPERINTENDENT E-MAIL ADDRESS         |                                                                                                                      |
|                                       | 5-2.7-19                                                                                                             |
| SUPERINTENDENT SIGNATURE*             | DATE                                                                                                                 |
| I hereby certify that this waiver/der | regulation application was approved by our                                                                           |
| local board of education at the me    | eting on October 14 , 20 19                                                                                          |
| DOLAMIN                               |                                                                                                                      |
| BOARD PRESIDENT SIGNATURE*            |                                                                                                                      |
| NOTARY SEAL ->                        |                                                                                                                      |
| Jame BII                              | rons 9/27/2019                                                                                                       |
| MOTARY                                | DATE                                                                                                                 |
| COMMISSION EXPIRATION DATE            | JEANNA B. MORRIS Notary Public in and for the State of Oklahoma Commission #16008074 My Commission expires 8/22/2020 |
| Statute/Oklahoma Administrative       | e Code to be Waived:                                                                                                 |
| (specify statute or OAC (deregulati   | on) number: (see instructions)                                                                                       |

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

#### THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

73059 ZIP CODE

Three Years\*

Please see instruction page for additional equirements for a three year request

#### **SDE USE ONLY**

**PROJECT YEARS** 

**ENROLLMENT** 

High School

Jr./Middle High

Elementary

562 District Total

RECEIVED OCT 01 2019

DATE RECEIVED

70 O.S.

NAME OF WAIVER

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| At Minco we have a paraprofessional who has worked inthe library for years. We are transitioning to 2 library sites in 20-21. We will reevaluate the need for a certified library specialist for years ongoing.                 |
|                                                                                                                                                                                                                                 |
| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement. |
| We use a paraprofessional and a highly qualified Reading Specialist to make sure we are using the library to its fullest potential. We have an active Reading Counts program, and we have high achievement levels in reading.   |
|                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                 |
| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                 |
| We have an open library that is staffed by an able professional. There are very few issues with student learning or achievement in this.                                                                                        |
|                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                 |

| D. Timeline: | Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. |
|--------------|-----------------------------------------------------------------------------------------------------------------------------|
|              | A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)               |
|              |                                                                                                                             |
|              |                                                                                                                             |
|              |                                                                                                                             |
|              |                                                                                                                             |
|              |                                                                                                                             |
|              |                                                                                                                             |
|              |                                                                                                                             |
|              |                                                                                                                             |
|              | cial impact to the District (positive or negative) for the proposed waiver/deregulation.                                    |
| There is lif | itle impact. It will allow us to use dollars for other needed positions.                                                    |
|              |                                                                                                                             |
|              |                                                                                                                             |
|              |                                                                                                                             |
|              |                                                                                                                             |
|              |                                                                                                                             |
|              |                                                                                                                             |
|              |                                                                                                                             |
| F. Describe  | method of assessment or evaluation of effectiveness of the plan.                                                            |
| We have ι    | used this method for sevral years.                                                                                          |
|              |                                                                                                                             |
|              |                                                                                                                             |
|              |                                                                                                                             |
|              |                                                                                                                             |
|              |                                                                                                                             |

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

## MINGO PUBLIC SCHOOLS

www.minco.k12.ok.us

Oklahoma State Department of Education

Office of Accreditation

2500 N Lincoln Blvd

Oklahoma City, Ok 73105

To Whom It May Concern:

Minco Public Schools is apply for a statutory deregulation for **LIBRARY MEDIA SPECIALIST** for the district.

OAC 210: 35-5-71, OAC 210:35-7-61, OAC 210:35-9-71

We have a Para Professional who has served as a library assistant for the last six years. She will continue in that role this year to serve the needs of our students in the library. This will help save several thousands of dollars for the Minco district to use for other positions. Please don't hesitate to contact me if you need further assistance.

Superintendent

# Agenda Minco Public School SPECIAL BOARD MEETING

September 27, 2019 4:30pm. High School Conference Room 701 S.W. 3<sup>rd</sup> Street, Minco, Oklahoma 73059

The Minco Board of Education may discuss, make motions, and vote upon any matter appearing on this agenda. Such motions and votes may be to adopt, reject, table, reaffirm, rescind, or take no action on any agenda matter.

- 1. Roll Call
- 2. Vote to approve or not approve a deregulation for the Minco library and Media center for the 2019-2020 school year.
- 3. Adjournment

Name of person posting notice:

Kevin Sims, Superintendent

Posted his 25th day of September 2019 at 3:00P.M. At the Minco High School, located at 701 S.W. 3<sup>rd</sup> Street, Minco, Oklahoma.

## MICO PUBLIC SCHOOLS

www.minco.k12.ok.us

RECEIVED OCT 0 3 2019

Oklahoma State Department of Education

Office of Accreditation

2500 N Lincoln Blvd

Oklahoma City, Ok 73105

To Whom It May Concern:

Minco Public Schools is apply for a statutory deregulation for **LIBRARY MEDIA SERVICES** for the district.

OAC 210: 35-5-71, OAC 210:35-7-61, OAC 210:35-9-71

We have a Para Professional who has served as a library assistant for the last six years. She will continue in that role this year to serve the needs of our students in the library. This will help save several thousands of dollars for the Minco district to use for other positions. Please don't hesitate to contact me if you need further assistance.

Thank you

Kevin Sims

Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

| Harmon                                                                                               | Hollis                                                         |                                                                                   |
|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------|
| COUNTY                                                                                               | SCHOOL DISTRICT                                                |                                                                                   |
| PO Box 193                                                                                           | Hollis                                                         | 73550                                                                             |
| SCHOOL DISTRICT MAILING ADDRESS                                                                      | CITY                                                           | ZIP CODE                                                                          |
| Hollis High School, Hollis Middle Scho                                                               | ool, Sallie Gillentine Elemen                                  | tary                                                                              |
| NAME OF SITE                                                                                         | ^ -                                                            |                                                                                   |
| PRINCIPAL SIGNATURE*                                                                                 | 9-13-9<br>DATE                                                 | RECEIVED SEP 19 2019                                                              |
| Alma Cota                                                                                            | 9-12-19                                                        | -                                                                                 |
| PRINCIPAL SIGNATURE*                                                                                 | DATE                                                           | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
| PRINCIPAL SIGNATURE*                                                                                 | DATE                                                           | One Year Only                                                                     |
| Jennifer McQueen                                                                                     |                                                                | Three Years*                                                                      |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                                   |                                                                | *Please see instruction page for additional requirements for a three year request |
| jmcqueen@hollis.k12.ok.us                                                                            |                                                                | , , , , , , , , , , , , , , , , , , ,                                             |
| SUPERINTENDENT E-MAIL ADDRESS                                                                        |                                                                |                                                                                   |
|                                                                                                      | 9-13-19                                                        | SDE USE ONLY                                                                      |
| SUFERINTENDENT SIGNATURE*                                                                            | DATE                                                           |                                                                                   |
| I have by a satisfy the stable was in a stable as a substitute of                                    |                                                                | PROJECT YEARSof                                                                   |
| I hereby certify that this waiver/deregulation a local board of education at the meeting on <u>S</u> | • • • • • • • • • • • • • • • • • • • •                        | ENROLLMENT                                                                        |
| New July                                                                                             |                                                                | High School                                                                       |
| BOARD PRESIDENT SIGNATURE*                                                                           |                                                                | Jr./Middle High                                                                   |
| NOTARY SEAL →                                                                                        | HOLLY GOLLIHARE NOTARY PUBLIC - STATE OF OKLAHOMA              |                                                                                   |
| , ,                                                                                                  | VÍY COMMISSION EXPIRES AUG. 10, 2023<br>COMMISSION # 11007297, | Elementary .                                                                      |
| Yulle Sullehare                                                                                      | 09-16-19                                                       | 548 District Total                                                                |
| NOTARY J                                                                                             | DATE                                                           | 1 9/19/19                                                                         |
| aug. 10, 2003                                                                                        |                                                                | DAVE RECEIVED                                                                     |
| COMMISSION EXPIRATION DATE                                                                           |                                                                | 70 O.S.                                                                           |
| Statute/Oklahoma Administrative Code to                                                              | be Waived:                                                     | OAC 210: 35-7-61<br>210: 35-5-71                                                  |
| (specify statute or OAC (deregulation) number                                                        | r: (see instructions)                                          | Library Media Services                                                            |
| *Original aignatures are required. The ettached question                                             | **                                                             | NAME OF WAIVER                                                                    |

A. Reason for the waiver/deregulation request (be specific).

Hollis Public Schools does not currently have a certified Library Media Specialist on staff. The library is being staffed by teacher assistants and volunteers. Each building principal is responsible for the scheduling and the management of the library.

AR S TO LOW DEAD

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Procedures set forth by the building principals are in place to maintain the library media and keep it up to date. The school district is able to provide services to students by having teacher assitants and community volunteers keep the library open and complete clerical tasks.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This waiver will allow Hollis Public Schools to maintain a funtioning library that is available for student use on a daily basis.

| ŧ                       | Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. |
|-------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| ,                       | A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)               |
| Hollis Publi            | c Schools requests this waiver for a 3 year period.                                                                         |
|                         |                                                                                                                             |
|                         |                                                                                                                             |
|                         |                                                                                                                             |
|                         |                                                                                                                             |
|                         |                                                                                                                             |
|                         |                                                                                                                             |
|                         |                                                                                                                             |
| E. Any financ           | ial impact to the District (positive or negative) for the proposed waiver/deregulation.                                     |
| Financial in            | npact to the district is minimal.                                                                                           |
|                         |                                                                                                                             |
|                         |                                                                                                                             |
|                         |                                                                                                                             |
|                         |                                                                                                                             |
|                         |                                                                                                                             |
|                         |                                                                                                                             |
|                         |                                                                                                                             |
| F. Describe m           | nethod of assessment or evaluation of effectiveness of the plan.                                                            |
| Library hou volunteers. | rs will be maintained on a regular schedule and staffed with teacher assistants and                                         |
|                         |                                                                                                                             |
|                         |                                                                                                                             |
|                         |                                                                                                                             |
|                         |                                                                                                                             |
|                         |                                                                                                                             |
|                         |                                                                                                                             |

 $<sup>\</sup>ensuremath{^{\star\star}}$  You will be contacted if more information is needed to process this request.

#### Sallie Gillentine Elementary 2019-20 Schedule

| Music/Physical Education Rotation                                                                                                                                                                | Lunch Duty                                                                                                                                                                                                         | Noon Recess<br>10min                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| 8:05-8:50 5th Grade<br>8:55-9:35 1 <sup>st</sup> Grade<br>9:40-10:20 2 <sup>nd</sup> Grade<br>10:25-11:05 3 <sup>rd</sup> Grade<br>11:10-11:50 4th Grade<br>************************************ | PK 10:45-11:15<br>K 10:55-11:25<br>1 <sup>st</sup> 11:05-11:35<br>2 <sup>nd</sup> 11:15-11:45<br>3 <sup>rd</sup> 11:25-11:55<br>4 <sup>th</sup> 11:50-12:20<br>5 <sup>th</sup> 11:55-12:25<br>*12:30-12:40 Reserve | 11:15-11:25<br>11:25-11:35<br>11:35-11:45<br>11:45-11:55<br>11:55-12:05<br>12:20-12:30<br>12:25-12:35 |
| 1:00-1:20 Pre-K Move & Groove* 1:25-1:45 Kinder Move & Groove* 1:50-2:10 PK Move & Groove* 2:15-2:35 Kinder Move & Groove* 2:35-3:15 Planning *Para Assistance Provided                          | *Avoid using noon rec<br>detentions as these mir<br>mandated daily physica                                                                                                                                         | g<br>ess minutes for<br>nutes are part of our                                                         |

| Morning Duty Rotations                   | Library Hours of Operation                     |
|------------------------------------------|------------------------------------------------|
| Breakfast Line Scans: Judy Webb          | 9:00 to 11:20 AM                               |
| Trays@7: 30: Vernon Evans                | 1:00 to 3:10 PM                                |
| Breakfast Line Opens: 7:20-7:50          | Daily Library Privileges Kinder-5th Grades     |
| Support Duty Team in position @ 7:35 in  | January D. Grades                              |
| the cafeteria                            | Limit 5 per class/per visit-up to 3 visits per |
| Certified Duty Team in position@7: 40 on | day                                            |
| the playground prior to student release  |                                                |
|                                          | Pre-K twice a week class visits/times TBA      |

Crosswalk/Bus Duty: 3:10 PM

#### Daily Recess/Dismissal Bell Schedule

| 7:58-<br>Transistion<br>bell/school<br>starts 8:00 | ly Bell 9:15-9:30<br>Pre, K<br>recess | 1:15-1:30<br>1 <sup>st</sup> Grade<br>recess | 1:45-2:00<br>2 <sup>nd</sup> , 3rd<br>recess | 3:10<br>Pre-K<br>Dismissal<br>3:15 K-5 |
|----------------------------------------------------|---------------------------------------|----------------------------------------------|----------------------------------------------|----------------------------------------|
| Diagnostician Sei                                  |                                       |                                              |                                              | Dismissal                              |

| MILL PCHOOL  | Daily Supervision        | n Stations:                 |                                       |
|--------------|--------------------------|-----------------------------|---------------------------------------|
| North Gate-K | Cafeteria Door-<br>Pre-K | Main Building<br>Main Door- | Main Building<br>South Door-          |
|              |                          | 1 <sup>st</sup> /2nd        | 3 <sup>rd</sup> /4 <sup>th</sup> /5th |

Classroom teachers will supervise the areas listed above, remaining outside until the campus clears; teachers are responsible for securing safe departure for their students.

8/1/2019

Board of Education Regular Meeting September 10, 2019

The meeting was called order at 7:30 a.m. with board members Heath Beanland, Danna Robinson, Scott Horton, Jason Rollins and Chad Shotts present.

Scott Horton made the motion to approve the consent agenda which consist of the minutes of the previous meeting held on August 13, 2019 and the August expenditures. Jason Rollins second the motion and the vote was as follows: Scott Horton, Jason Rollins, Danna Robinson, Chad Shotts and Heath Beanland-Yes.

Danna Robinson made the motion to approve the following committees:

- a) Reading Sufficiency Committee
- b) Healthy Fit/Safe School Advisory Committee
- c) Professional Development Committee
- d) Gifted and Talented Committee
- e) Courtesy Committee

Scott Horton second the motion and the vote was as follows: Danna Robinson, Scott Horton, Jason Rollins, Chad Shotts and Heath Bealand-Yes.

The ACT was locally selected as the test of choice for Juniors for the CCRA State Assessment.

Danna Robinson made the motion to approve class fundraisers for the 2019-2020 school year. Scott Horton second the motion and the vote was as follows: Danna Robinson, Scott Horton, Jason Rollins, Chad Shotts and Heath Beanland-Yes.

Chad Shotts made the motion to approve Lisa Daniel as Bullying Coordinator for the 2019-2020 school year. Scott Horton second the motion and the vote was as follows: Chad Shotts, Scott Horton, Danna Robinson, Jason Rollins and Heath Beanland-Yes.

Chad Shotts made the motion to approve the request for a school site statutory waiver deregulation application for the Alternative Education Program. Jason Rollins second the motion and the vote was as follows: Chad Shotts, Jason Rollins, Danna Robinson, Scott Horton and Heath Beanland-Yes.

Scott Horton made the motion to approve the request for a school site statutory waiver deregulation for library media services at Elementary, Middle School and High School. Jason Rollins second the motion and the vote was as follows: Scott Horton, Jason Rollins, Danna Robinson, Chad Shotts and Heath Beanland-Yes.

Special Reports were given by Nori Banda and Amy Estes regarding enrollment numbers and upcoming events. Wade Williams reported on athletic progress. Superintendent Jennifer McQueen reported on funding and renovation progress in the Gymnasium.

With no new business before the board, at 8:07 a.m., Danna Robinson made the motion to adjourn. Chad Shotts second the motion and the vote was as follows: Danna Robinson, Chad Shotts, Jason Rollins, Scott Horton and Heath Beanland-Yes.

Minutes Clerk

Phy hey
Board Signature



#### **HOLLIS PUBLIC SCHOOLS I-66**

P.O. Box 193 • 415 North Main • Hollis, Oklahoma 73550

Jennifer McQueen

Superintendent 580.688.3450 580.688.2532 Fax

Nori Banda

Secondary Principal 580.688.2707 580.688.2706 580.688.3694 Fax

Amy Estes

Elementary Principal 580.688.3616 580.688.2147 Fax

Lisa Daniel

District Counselor 580.688.2707 580.688.3694 Fax

Donna Lewis

Treasurer 580.688.3450 580.688.2532 Fax

Holly Gollihare

Clerk 580.688.3450 580.688.2532 Fax August 29, 2019

Oklahoma State Department of Education Accreditation Standard Division 2500 North Lincoln Boulevard Suite 210 OKC, OK 73105-4599

RE: DEREGULATION FOR STATUTORY WAIVER/DEREGULATION

Hollis Public Schools would like to request deregulation/statutory waiver for Library Media Services district wide. The district has been unable to employ a Library Media Specialist for the district. The library at both campuses is being covered by teacher assistants/paraprofessionals and community/parent volunteers.

/ *K* 

Jennifer McQueen

Sincerely,



#### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 22 school year

| Kay                                                                                          | Ponca City                                  |                                             |
|----------------------------------------------------------------------------------------------|---------------------------------------------|---------------------------------------------|
| COUNTY                                                                                       | SCHOOL DISTRICT                             |                                             |
| 613 E Grand                                                                                  | Ponca City                                  | 74601                                       |
| SCHOOL DISTRICT MAILING ADDRESS                                                              | CITY                                        | ZIP CODE                                    |
| Union Elementary & EM Trout Elemen                                                           | tary                                        |                                             |
| PRINCIPAL SIGNATURE*                                                                         | 8-2-19<br>DATE                              | RECEIVED AUG 19 2019                        |
| PRINCIPAL SIGNATURE*                                                                         | 8-2-19<br>DATE                              | THE WAIVER/DEREGUALTION IS REQUESTED FOR:   |
| PRINCIPAL SIGNATURE*                                                                         | DATE                                        | One Year Only                               |
| Shelley Arrott                                                                               |                                             | Three Years*                                |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                           |                                             | *Please see instruction page for additional |
| matlos@pcps.us                                                                               |                                             | requirements for a three year request       |
| SUPERINTENDENT E-MAIL ADDRESS                                                                |                                             |                                             |
| Shelly Crrott                                                                                | 8.02.19                                     | SDE USE ONLY                                |
| SUPERINTENDENT SIGNATURE*                                                                    | DATE                                        | PROJECT YEARS                               |
| 1 house a wife that this wair and done culation or                                           | polication was approved by our              | of                                          |
| I hereby certify that this waiver/deregulation applical board of education at the meeting on | e water                                     | ENROLLMENT                                  |
| the P.O. 15                                                                                  | MN D.CO                                     | High School                                 |
| BOARD PRESIDENT SIGNATURE                                                                    | PUBLICA                                     | Jr./Middle High                             |
| NOTARY SEAL → (C)                                                                            | omm # 02020758                              | Elementary                                  |
| Colare Olare O                                                                               | COUNT 2. 14.19                              | 4042 District Total                         |
| NOTARY NOTARY                                                                                | DATE                                        | 8-19-19                                     |
| 1-20.2023                                                                                    |                                             | DATE RECEIVED                               |
| COMMISSION EXPIRATION DATE                                                                   |                                             | 70 O.S                                      |
| Statute/Oklahoma Administrative Code to be (specify statute or OAC (deregulation) number     | e Waived: OAC210:35 5-71 (see instructions) | OAC 210:35.5-71<br>Libray Media Services    |
| *Original signatures are required. The attached question                                     | naire must be answered to process.**        | NAME OF WAIYER                              |

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

#### A. Reason for the waiver/deregulation request (be specific).

Ponca City Schools is requesting de-regulation for library media services for EM Trout and Union Elementary Schools due to a lack of personnel and potential cost savings to the district. The teacher shortage in Oklahoma has made it difficult for us to fill all of our open positions. Teachers who may be certified in this are required to fill classroom positions. As we started the 2019-2020 school year, we still have four specialty positions that we are unable to fill because of the lack of suitable applicants. The two employees we currently have to fill that role are under the direct supervision of a library media specialist within out district. Unfortunately, they are required to monitor several buildings and we must utilize a trained teaching assistant so that our students have full time access to a library in both facilities. Full time librarians still do instruction and guidance at both of these sites. The support position is utilized to check out books, re-stock the library, and ensure our students have access throughout the day. This is also a cost savings to the district. The employment of two full time librarians, if they were available, would cost the district approximately \$110,000. The employment of two full time aids to assist, are a cost to the district of approximately \$50,000. Our district has utilized the increase in state aid to not only compete, but to go above the minimum increase to recruit teachers. Our district currently has 33 teachers on emergency certification.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

As an alternate proposal, the district is requesting permission to maintain our current staff of two (2) full time library assistants to serve these two schools. Doing so will be an advantage for both schools because each library will be staffed all day long. Students will have access to libraries throughout the day vs. only when a certified librarian can be available. In the past, a certified librarian split services only allowing us to be "open" 1/2 of a day. A certified librarian will monitor each library and meet with the assistants regularly.

Full time library assistants Tanya Davis and Jodi Connely will staff the libraries. I have attached the daily schedules to this document.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The employees serving in the capacity of library assistants will follow the initiatives and expectations of the district and will be supported and supervised by a district librarian. If granted, this will allow our students to have access throughout the day to library resources as well as allow staff to utilize the library for lessons. This will not impact other sites negatively, as full time aids are already in place at sites which are not staffed by full time librarians. This will have a positive effect on student performance levels in reading as students will have access to library resources throughout the school day and will not be limited by staffing shortages. This is a best case scenario for students at these two sites during Oklahoma's severe teacher shortage.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The timeline for the requested deregulation is for the 2019-2020, 2020-2021, 2021-2022 school year. Attached to this document are schedules from both buildings that show how often students will have access. This is the best case scenario for our district during the shortage. We are requesting three year deregulation because the information we are receiving is that there are not many teachers in this area in the pipeline. We will continue to seek out and recruit teachers to fill all of our positions, including library media specialists. As the Human Resources director for the district, I attend job fairs at all universities in the state of Oklahoma and parts of Kansas. I have yet to receive one resume from an applicant whose field was library media specialist. I am also part of a Human Resources Consortium that is comprised of HR directors from across the state. Ponca City is not the only district that has vacancies unfilled and all agree that it will take years to begin to see a significant enough increase in applicants to fill unfilled vacancies.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

In terms of financial impact, hiring of two full time librarians would cost the district \$110,000 in cost based on average teacher salary with 5-10 years experience. The hiring of these two full time assistants would cost approximately \$50,000. This is a district savings of \$60,000 that we can utilize to recruit and retain classroom teachers and reduce class sizes.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The supervising principal will follow district evaluation procedures with the librarian and the library assistant. Circulation data and qualitative data will be monitored to ensure students continue to be served with a high level of success. The district utilizes not only end of year testing but also Star Reading and Accelerated Reader to measure growth of students within the district and to ensure students are reading at the correct level. We will continue this practice and have certified staff intervene when needed.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

# Library Schedule (Union Elementary) 2019/20

| <u>.</u>      | Monday                                 | Tuesday                    | Wednesday        | Thursday         | Friday                                  |
|---------------|----------------------------------------|----------------------------|------------------|------------------|-----------------------------------------|
| 8:15          | 3 Prewitt                              | 3 Taylor                   | 3 Prewitt        | 3 Taylor         | Open<br>Checkout                        |
|               | Checkout                               | Checkout                   | Lesson           | Lesson           |                                         |
| 8:45 – 8:45   | Open<br>Checkout                       | Open<br>Checkout           | Open<br>Checkout | Open<br>Checkout | Open<br>Checkout                        |
| 9:00 - 9:40   | 5 Smith                                | 4 Peach                    | 4 Hertzog        | 5 Sherman        | Open<br>Checkout                        |
| 9:45 -10:00   | Shelve                                 | Shelve                     | Shelve           | Shelve           | Shelve                                  |
| 10:00 - 10:30 | Arnold                                 | 2 McHenry                  | 2 Berger         | Arnold           | Shelve                                  |
| 10:30-11:00   | Shelve                                 | Sheive                     | Shelve           | Shelve           | Shelve                                  |
| 11:00-11:35   | Ms. Davis<br>4th Gradd<br>Lunch/Recess |                            |                  | termination (    | Library is closed afternoons on Friday. |
| 11:45 – 12:15 | Ms, Davis<br>Lunch                     | management of              |                  |                  |                                         |
| 1:30-2:00     | Open<br>Checkout                       | South - PAL<br>1:30 - 2:00 | K Clark (1:45)   | Open<br>Checkout |                                         |
| 2:00/2:15     | 1 Sharp (2:00)                         | 1 Sharp (2:00)             | K Snelding(2:15) | 1 May (2:15)     | Friends<br>Meeting<br>2:15 - 2:45       |

- Please note: If there is no school on Monday and you are not scheduled for a 2<sup>nd</sup> day already, check with me for a makeup time during the week. There is also time available on Friday if needed.
- You may reserve time during the week from 12:00 1:30 for class projects also.

<sup>\*\*\*\*\*</sup> Please do not send students at the end of the day for checkout. There are several times allotted for open checkout during the week for students who have finished at least 2 of their book to come to the library.

#### Library Schedule Trout Elementary 2019-2020

|             | Monday                          | Tuesday          | Wednesday        | Thursday                     | Friday           |
|-------------|---------------------------------|------------------|------------------|------------------------------|------------------|
| 8:30-9:00   | Minson                          | Open<br>Checkout | Open<br>Checkout | Open<br>Checkout             | Open<br>Checkout |
| 9:00-9:30   | Open<br>Checkout                | Webb             | Open<br>Checkout | Webb                         | Butler           |
| 9:30-10:00  | 1st grade open checkout         |                  |                  |                              |                  |
| 10:00-10:30 | Open<br>Checkout                | Open<br>Checkout | Open<br>Checkout | Open<br>Checkout             | Bailey           |
| 12:00-12:30 | 2nd and 3rd grade open checkout |                  |                  | Myatt                        |                  |
| 12:30-1:00  | Open<br>Checkout                | Open<br>Checkout | Holder           | Open<br>Checkout             | Open<br>Checkout |
| 1:00-1:30   | Robertson                       | Open<br>Checkout | Open<br>Checkout | Stein                        | Open<br>Checkout |
| 1:30-2:00   | Open<br>Checkout                | Pratt            | Green            | Parks                        | Open<br>Checkout |
| 2:00-2:30   | 4th & 5th grade open checkout   |                  | Jackson          | 4th & 5th grade open checkou |                  |



August 2, 2019

Members of the Oklahoma State Board of Education:

Ponca City Public Schools is requesting deregulation from OAC 210:35-7-61 – Library Media Services for the 2019-2020, 2020-2021, & 2021,2022 school years for EM Trout and Union Elementary Schools.

As an Alternate proposal, the district is requesting permission to hire two (2) full time library assistants to serve the elementary school libraries. Doing so will be an advantage for both schools because each library will be staffed all day long. In the past, a certified librarian split services between EM Trout and Union. A certified librarian will monitor each library and meet with the assistant.

Thank you for your consideration.

Sincerely,

Shelley Arrott

Superintendent, Ponca City Public Schools

ly aroth

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

| Kiowa                                                   | Snyder                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                             |
|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| COUNTY                                                  | SCHOOL DISTRICT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                             |
| PO Box 368                                              | Snyder                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 73566                                       |
| SCHOOL DISTRICT MAILING ADDRESS                         | CITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ZIP CODE                                    |
| Snyder High School, Snyder Elementa                     | ary & Snyder Primary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                             |
| NAME OF SITE                                            | - /                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                             |
| Lyn Sur                                                 | 9/10/19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | RECEIVED SEP 19 2019                        |
| PRINCIPAL SIGNATURE*                                    | *DAI*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                             |
| Natcha Peterson                                         | 9-10-19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
| PRINCIPAL SIGNATURE*                                    | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | THE WAIVER/DEREGUALTION IS REQUESTED FOR:   |
| PRINCIPAL SIGNATURE*                                    | 9-10-19<br>DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | One Year Only                               |
| Travis Gates                                            | ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Three Years*                                |
| SUPERINTENDENT NAME (PLEASE PRINT)                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | *Please see instruction page for additional |
|                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | requirements for a three year request       |
| tgates@snyder.k12.ok.us                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                             |
| SUPERINTENDENT E-MAIL ADDRESS                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                             |
| J. 12 - 9 - 1 - 1                                       | 9-10-19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
| SUPERINTENDENT SIGNATURE*                               | 2 DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | SDE USE ONLY                                |
|                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | PROJECT YEARS                               |
| I hereby certify that this waiver/deregulation a        | application was approved by our                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | of                                          |
| local board of education at the meeting on              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                             |
| an luft to                                              | u                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                             |
| BOADD BEEDENT CICNATURE*                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | High School                                 |
| BOARD PRESIDENT SIGNATURE*                              | WILLIAM F. A. F. A | Jr./Middle High                             |
| NOTARY SEAL →                                           | HIN GOTARY ALE THE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Elementary                                  |
| Aven Kulian                                             | Compassion of TARY SON THE CONTRIBUTION OF ORLAND WILLIAM OF OKLAHOWALLING OF THE CONTRIBUTION OF THE CONTR | 466 District Total                          |
| NOTARY                                                  | DATE Ministra                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1 9/19/19                                   |
| NOTARY 05-18-2022                                       | OF OKLAHOMINI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | DATE RECEIVED                               |
| COMMISSION EXPIRATION DATE                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 70 O.S                                      |
| Statute/Oklahoma Administrative Code to                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 210:35-9-71<br>OAC210:35-5-71               |
| (specify statute or OAC (deregulation) number           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 210:35-7-61                                 |
| , ,                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Library Media Services                      |
| *Original signatures are required. The attached questio | nnaire must be answered to process.**                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | NAME OF WAIVER                              |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Our budget does not allow for a full time library media specialist. We do provide 3 full time library assistants at each of our sites. Sharon McKee (teacher # 157968) is our 11th & 12th grade English teacher and also has her library media specialist certificate. Mrs. McKee will oversee and supervise all 3 library sites. |
|                                                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                   |

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We will continue to utilize the STAR reading program partnered with Accelerated Reader to grow deeper interest and love for reading. We understand the ability to develop an eagerness to read will enhance the child in becoming a life long learner.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Our goal is for each grade level to be able to acquire 3 general skill sets that are age appropriate: 1) library organization & utilization, 2) literature appreciation and 3) informational/problem-solving strategies and skills

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

High School library hours: 8:00am -12:40pm and 1:10pm - 3:00pm Elementary library hours: 8:00am - 11:00am and 11:30am - 3:00pm Primary Library hours: 8:00am - 10:30am and 11:00am - 3:00pm

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Snyder Public Schools is a small rural district with limited funding and resources. The deregulation of the librarian position eliminates that salary which would be detrimental to our FY  $\lambda 0$  budget.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Both principals will evaluate and supervise all 3 library assistants along with Mrs. Sharon McKee to ensure an effective plan that benefits all students.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.



## SNYDER PUBLIC SCHOOLS

218 N HWY 183, P.O. BOX 368 SNYDER, OK 73566

TRAVIS GATES, SUPER INTENDENT RYAN GRANGER, HIGH SCHOOL PRINCIPAL NATIKA PETERSON, ELEMENTARY/PRIMARY PRINCIPAL

> ADMINISTRATION (580) 569-2773 HIGH SCHOOL (580) 569-2730 ELEMENTARY (580) 569-2691 PRIMARY (580) 569-2010

September 17th, 2019

To: OSDE & Oklahoma State School Board

Snyder Public Schools is requesting deregulations of OAC 210:35-5-71 / OAC 210:35-7-61 / OAC 210:35-9-71 for Library Media Service for 3 years. Our budget does not allow for a full time library media specialist. We do have three full time library assistances at each of our school sites. Sharon McKee (teacher # 157968) is our 11<sup>th</sup> & 12<sup>th</sup> grade English teacher and Mrs. McKee is also certified as a library media specialist. Mrs. McKee will help oversee all three school sites and the library assistances.

Sincerely,

**Travis Gates** 

Superintendent

**Snyder Public Schools** 

3-Year

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20\_<sup>19</sup>\_\_\_\_ - 20\_<sup>20</sup>\_\_\_ school year

| Leflore                                                                  | Shady Point Schools                                                                         |                                                                                     |
|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| COUNTY                                                                   | SCHOOL DISTRICT                                                                             |                                                                                     |
| 22838 Wheelus St.                                                        | Shady Point                                                                                 | 74956                                                                               |
| SCHOOL DISTRICT MAILING ADDRESS                                          | CITY                                                                                        | ZIP CODE                                                                            |
| Shady Point Elementary                                                   |                                                                                             |                                                                                     |
| NAME OF SITE                                                             |                                                                                             |                                                                                     |
|                                                                          | 9/23/2019                                                                                   |                                                                                     |
| PRINCIPAL SIGNATURE*                                                     | DATE                                                                                        |                                                                                     |
| PRINCIPAL SIGNATURE*                                                     | DATE                                                                                        | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                           |
| PRINCIPAL SIGNATURE*                                                     | DATE                                                                                        | One Year Only                                                                       |
| Bruce Gillham                                                            |                                                                                             | _ <b>✓</b> _ Three Years*                                                           |
| SUPERINTENDENT NAME (PLEASE PRINT)                                       |                                                                                             | *Please see instruction page for additional                                         |
| bruce.gillham@spk12.org                                                  |                                                                                             | requirements for a three year request                                               |
| SUPERINTENDENT E-MAIL ADDRESS                                            | 9/23/2019<br>DATE                                                                           | SDE USE ONLY                                                                        |
| SUPERINTENDENT SIGNATURE*  I hereby certify that this waiver/deregu      | llation application was approved by our                                                     | PROJECT YEARS                                                                       |
| local board of education at the meeting                                  | g on June 11 , 20 19                                                                        | ENROLLMENT  High School                                                             |
| NOTARY SEAL ->  Slegical Horris  NOTARY  8-7-2023                        | NOTARY PUBLIC State of OK BLENDA MORRIS Comm. # 19007966 Expires 08-07-2023  DATE 9-26-2019 | Jr./Middle High  Elementary  15 District Total RECEIVED SEP 3 0 2019  DATE RECEIVED |
| COMMISSION EXPIRATION DATE                                               |                                                                                             | 70 O.S. 7-(1                                                                        |
| Statute/Oklahoma Administrative C (specify statute or OAC (deregulation) |                                                                                             | OAC 210:35-7-61<br>Library Media Services                                           |
| *Original signatures are required. The attached                          | d questionnaire must be answered to process.**                                              | Library Media Services                                                              |

| A. Reason for the waiver/deregulation request (be specific).                                        |
|-----------------------------------------------------------------------------------------------------|
| Shady Point Schools is unable to fill the position of school librarian for the 2019-20 school year. |
|                                                                                                     |
|                                                                                                     |
|                                                                                                     |
|                                                                                                     |
|                                                                                                     |
|                                                                                                     |

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We intend to use classroom teachers as librarians for their classes. This will provide more direct access to the library and the teacher is the best resource selecting appropriate level reading resources.

We intend to use an existing office worker to update the library automation software on a daily basis to ensure the collection is managed properly. The will ensure that checkout and check-in procedures are followed and ensure the security of the book collection.

We intend to use a retired librarian for oversite of the library. The librarian will be needed on an as needed basis and be present at least one or two days a month. They will focus on the state requirements of a library and ensure that books are purchased and the teachers are using the library resources to the benefit of the students. This will keep the collection updated and relevant to students for their use.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We do not expect any impact to the district. We expect the direct influence of the classroom teacher to increase the effectiveness of library's impact on student performance. This deregulation will only impact this single site.

| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The library will remain open normal school hours. Monday through Friday 8:30 to 3:30. The retired librarian will be on campus as needed, the library aid will be in the library one hour per day for data entry, and the teachers will be in the library with their classes. |
| We will continue this schedule for the 2020-21 and the 2021-22 school years. We will evaluate it yearly and make changes necessary to ensure its ongoing success.                                                                                                            |
|                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                              |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                         |
| The funds that previously paid for the part time librarian will be used for the increased hours of the library aid and the retire teacher. We do not expect a positive or negative financial impact to the district.                                                         |
|                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                              |

F. Describe method of assessment or evaluation of effectiveness of the plan.

We will assess the number of books checked out on a monthly basis and compare them to previous years' totals. If the number decreased drastically we will reevaluate this deregulation.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

**Shady Point Public Schools** 

Administration

Bruce Gillham Superintendent

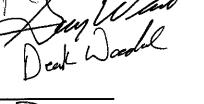


**Board Members** 

Gary Wright, President Derek Woodral, Vice President Marie Akins. Členk

P.O. Box 1005, Shady Point OK 74956 Phone 918-963-2595 Fax 918-963-2605

Shady Point Board of Education Regular Meeting June 11th, 2019 at 12:00pm Computer Lab



- 1. Gary Wright called the regular meeting to order at 12:18pm. Roll Call: President Gary Wright, Vice President Derek Woodral and Clerk Marie Akins. A quorum was present. Supt. Bruce Gillham led the Pledge of Allegiance. Marie Akins led the prayer.
- 2. Gary Wright made the motion to approve the Consent Agenda which included:
  - a. Minutes of the May 29th Special Meeting
  - b. Financial Reports
  - c. Encumbrances/Warrants
  - d. Payroll Encumbrances
  - e. Superintendent's Report

Derek Woodral seconded the motion, except for Credit Card purchase to Extended Stay Hotel charged on May 7th, 2019. All members voted yes.

- 3. NO ACTION
- 4. Gary Wright made a motion to approve Bruce Gillham as Purchasing agent for Shady Point Dependent School District, Authorized Representative for all federal programs including E-Rate, Child Nutrition, and designated custodian for general, building, bond, activity and sinking fund; to also include all federal and state programs and state programs and activities not listed for the 2019-2020 school year. Marie Akins seconded motion with all members voting yes.
- 5. Gary Wright made a motion to approve lease purchases
  - a. Lease Purchase 1. Kubota Mower (Year 3 of 5)
  - b. Lease Purchase 2. AC Units (Year 5 of 5)
  - c. Lease Purchase 3. LED Lights (Year 3 of 8)

Derek Woodral seconded the motion with all members voting yes.

- 6. NEW BUSINESS: Gary Wright made the motion to approve Items 6-8 as stated in agenda. Marie Akins seconded motion with all members voting yes.
- 7. Gary Wright made the motion to approve Items 9-11 as stated in agenda. Derek Woodral seconded motion will all members voting yes.
- 8. Marie Akins made the motion to approve the use of hours instead of days for the 2019-2020 school year. Derek Woodral seconded with all members voting yes.
- 9. Gary Wright made the motion to approve Item 13a & 13b as stated in agenda. Derek Woodral seconded with all members voting yes.
- 10. Derek Woodral made the motion to approve the Child Internet Protection Act for Shady Point Schools. Marie Akins seconded with all members voting yes.
- 11. Gary Wright made motion to approve School and Libraries Universal services (ERATE) for the 2019-2020 school year. Derek Woodral seconded with all members voting yes.

### Shady Point Public Schools

Administration

Bruce Gillham

Superintendent



#### Board Members

Gary Wright, President Derek Woodral, Vice President Marie Akins, Clerk

22838 Wheelus, Shady Point OK 74956 Phone 918-963-2595 Fax 918-963-2605

#### **AGENDA**

As required by Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given that the Board of Education of Elementary School District No. 4, Leftore County, Oklahoma, will hold a

#### Regular Meeting

#### on the 11th day of June, 2019, at 12:00 o'clock p.m.,

in School Computer Lab

Shady Point Public Schools, 22838 Wheelus Street, Shady Point, Oklahoma.

| 1.    | Call tl                                          | ne meeting to order @                                                                                                                | Take roll o                                                                      | of members present:                                |
|-------|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------|
|       | a.                                               | Roll of members present:                                                                                                             |                                                                                  |                                                    |
|       |                                                  | President                                                                                                                            | Vice-President                                                                   | Clerk                                              |
|       | b.<br>с.                                         | Pledge of Allegiance<br>Prayer                                                                                                       |                                                                                  |                                                    |
| 2.    | nature<br>any bo<br>The co<br>follow<br>a.<br>b. |                                                                                                                                      | d meetings will be appro<br>e a separate vote on any one discussion, considerati | ved by one vote unless or all of those items.      |
| 3.    | Discu                                            | ss and possible action on po                                                                                                         | olicies as presented by the                                                      | e superintendent.                                  |
| NEW Y | YEAR                                             |                                                                                                                                      |                                                                                  |                                                    |
| 4.    | Point l                                          | ss and possible action on nami<br>Dependent School District, Au<br>ing E-Rate, Child Nutrition, a<br>activity, and sinking funds; To | nthorized Representative fo<br>and designated custodian for                      | r all federal programs<br>r the general, building, |

This agenda was posted on the door of the main building 12:00 PM June 10, 2018, by Bruce Gillham,

5. Discuss and possible action on approving lease purchases.

a. Lease Purchase 1. Kubota Mower (Year 3 of 5)
b. Lease Purchase 2. AC Units (Year 5 of 5)
c. Lease Purchase 3. LED Lights (3 of 8)

as any other school programs and activities not listed for the 2019-2020 school year.

| ~~  | 3.1   | T               |
|-----|-------|-----------------|
| フェ  | New   | <b>Business</b> |
| 40, | TACAA | The contract    |

24. Adjournment

<u>@</u>

Shady Point Schools

Shady Point 2019-20 Class Schedule (Working) V1

| G. Adams        | Re            | Reading (PK) | PREP                | OFFIT HOM ITTOOK ITTOOK |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Math PK             |              |
|-----------------|---------------|--------------|---------------------|-------------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------|
| Henry           | Ŗ             | Reading (K)  | PREP                | 15:20 U. NGH M.40       |           | Add the fact of the second sec | Math (K)            |              |
| illham          |               | Reading 1    | 18.1                | 11.25 (U NCH 11.45)     | CLASS 1st | PREP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Math 1              |              |
| hamberlain      |               | Reading 2    | 182                 | 11.25 I.U. NCH 11.45    | CIASS 2nd | PREP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Math 2              |              |
| Shoup           |               | Reading 3    | 18.3                | 11:25 LU NCH 11:45      | PREP      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Reading 4           |              |
| AcGehee AcGehee |               | Math 4       | 14                  | 11,25 tU NcH 11,45      | PREP      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Math 3              |              |
| ohnson          |               | SPED         | (                   | 11.25 tJ NCH 11.46      | SPED      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |              |
|                 | 5 ? Gen Math? | 8 Health     | PREP   PEPK/K (40m) |                         | PE3/4     | PE1/2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | PREP PE (5-8 Girls) | PE(5-8 Boys) |

| 7/Reading-ELA | 5 Reading/ELA | 8th Reading/ELA | 6 Reading/ELA | 7-10 IU NGH 12-20     | 875 Grammar (2Wk Rok)        | 6/7 Boys Flex     | PREP               |
|---------------|---------------|-----------------|---------------|-----------------------|------------------------------|-------------------|--------------------|
| 8 Sci         |               | 5 Sci           | 7 Sci         | 12:00 LU NCH 12:20    | 7.5ci (2WK Rot)              | PREP              | 6/7 Girls Flex     |
| PREP          | 7 Math        | 6 Math          | 8 Math        | 12:00 LU NCH 12:20    | 8./5 Applied Math (2.Wk Rot) | 5th Math Boys     | 5th Math Girls     |
| 655           | PREP          | 7 Civics        | 5 SS/HIST     | 12:00 LU NCH 12:20    | 6 Geography                  | 8 Boys US History | 8 Girls US History |
|               | MOORS         | _               | PRED          | CATALLE IN NOTE DEPOS |                              | SPED              |                    |



#### Administration

**Shady Point Public Schools** 

**Board Members** 

Bruce Gillham Superintendent



Gary Wright, President Derek Woodral, Vice President Marie Akins,, Clerk

RECEIVED OCT 03 XVIII

P.O. Box 1005, Shady Point OK 74956 Phone 918-963-2595 Fax 918-963-2605

September 23, 2019

Accreditations/Standards 2500 N. Lincoln Blvd. OKC, OK 73105-4599

RE: Deregulation for Library Media Service in Elementary School.

To Whom it May Concern:

Shady Point Public Schools is requesting a deregulation for OAC 210:35-7-61 for the 2019-2020 school year.

We are allowing our classroom teachers to play a more active role in library use. Classroom teachers will be able to access the library at any time. The classroom teacher will perform the duties normally associated with the librarian as their classes unitize the library. We have trained the staff on the use of library software and the procedures to check in/out books and do not expect any issues with this change in procedure.

For the monitoring and the upkeep of the book collection, we will be utilizing a retired librarian as needed through the school year. All new purchases of books and library materials will be coordinated through this person.

Thank you for your consideration in this matter. If you have any questions, please feel free to contact me.

Sincerely,

Bruce Gillham Superintendent

**Shady Point Schools** 

Enclosed:

Deregulation Application.

Board Minutes Class Schedule

<

3 years

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

| Oklahoma                                                                                  | Crooked Oak                               |                                             |
|-------------------------------------------------------------------------------------------|-------------------------------------------|---------------------------------------------|
| COUNTY                                                                                    | SCHOOL DISTRICT                           |                                             |
| 1450 South Eastern                                                                        | OKC                                       | 73129                                       |
| SCHOOL DISTRICT MAILING ADDRESS                                                           | CITY                                      | ZIP CODE                                    |
| Crooked Oak Middle and High                                                               | School                                    |                                             |
| PRINCIPAL SIGNATURE*                                                                      | 10-4-19<br>DATE                           |                                             |
| PRINCIPAL SIGNATURE*                                                                      | 10-4-19<br>DATE                           | THE WAIVER/DEREGUALTION IS REQUESTED FOR:   |
| PRINCIPAL SIGNATURE*                                                                      | DATE                                      | One Year Only                               |
| Bradley Richards                                                                          |                                           | <b>✓</b> Three Years*                       |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                        | 1. S. | *Please see instruction page for additional |
| brichards@crookedoak.org                                                                  |                                           | requirements for a three year request       |
| SUPERINTENDENT E-MAIL ADDRESS                                                             |                                           |                                             |
| SUPERINTENDENT SIGNATURE*                                                                 | DATE 10.4.19.                             | SDE USE ONLY                                |
| O                                                                                         |                                           | PROJECT YEARS                               |
| I hereby certify that this waiver/deregulation local board of education at the meeting on |                                           | ENROLLMENT                                  |
| 1 / Ausout                                                                                |                                           | High School                                 |
| BOARD PRESIDENT SIGNATURE*                                                                | APRIL DWYER                               | Jr./Middle High                             |
| NOTARY SEAL →                                                                             | Notary Public State of Oklahoma           | Elementary                                  |
| Air with                                                                                  | mm(\$sion # 18000364 Expires 01/12/2:     | $\frac{1176}{4}$ District Total             |
| 01.12.27                                                                                  | DATE                                      | DATE RECEIVED                               |
| COMMISSION EXPIRATION DATE                                                                |                                           | 70 O.S.                                     |
| Statute/Oklahoma Administrative Code to (specify statute or OAC (deregulation) number     |                                           | OAC 210-35-7-10   9-71                      |
| *Original signatures are required. The attached questic                                   | onnaire must be answered to process.**    | NAMBOR WAYERMAA LA                          |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| We advertised for a certified Library Media Specialist. Although we held the position open for months, we did not find a quality candidate to fulfill the position.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| We staff our elementary with a long-standing, hardworking, teaching assistant. She also has the support of a retired Reading Specialist. This lady can do anything a certified Librarian can do.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Our students are reading more as evidenced by the increase in library circulation and the STAR tests. There has been no negative impact on not having a certified Library Media Specialists.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                           |
| A waiver/deregulation can be granted for up to 5 years. (Please see instructions for additional requirements)                                                                     |
| Please reference the attached STAR test, the library circulation summary, and the library schedule including the times it is open.                                                |
|                                                                                                                                                                                   |
|                                                                                                                                                                                   |
|                                                                                                                                                                                   |
|                                                                                                                                                                                   |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                              |
| Although we are not spending funds on a certified Library Media Specialist, we are investing those funds to staff, the library and purchasing books and supplies for the library. |
|                                                                                                                                                                                   |
|                                                                                                                                                                                   |
|                                                                                                                                                                                   |
|                                                                                                                                                                                   |
|                                                                                                                                                                                   |
|                                                                                                                                                                                   |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                      |
| We will compare star scores and library circulation from year to year. We should see growth each year for the next several years.                                                 |
|                                                                                                                                                                                   |
|                                                                                                                                                                                   |
|                                                                                                                                                                                   |
|                                                                                                                                                                                   |
|                                                                                                                                                                                   |
|                                                                                                                                                                                   |

\*\* You will be contacted if more information is needed to process this request.

Grade 10

Grade 11

Grade 12

No data for this grade

No data for this grade

No data for this grade



#### **Longitudinal Report**

| Grade                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | School Year<br>Aug 1 - Sep 30 (Fall) | Percent of Students by<br>District Benchmark Category | Students<br>Tested | 40+ PR    | 25-39 PR  | 10-24 PR  | 1-9 PR    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------------------------------------------------------|--------------------|-----------|-----------|-----------|-----------|
| Grade 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | No data for this grade               |                                                       | -                  | *         | -         | -         | -         |
| Grade 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | No data for this grade               |                                                       | -                  | -         | -         | -         | Aw        |
| Grade 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | No data for this grade               |                                                       | -                  | -         | -         | -         | -         |
| Grade 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | No data for this grade               |                                                       | 1                  | -         | -         | -         | -         |
| deade annabes start a seus se seusenhau e seus s l'Andre e seus de se describé des describé desse de l'annabe de l'annabe desse de l'annabe de l | 2019 - 2020 Grade 5                  |                                                       | 3                  | 0%<br>0   | 0%<br>0   | 100%<br>3 | 0%<br>0   |
| Grade 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2018 - 2019 Grade 5                  |                                                       |                    | -         | -         | -         | -         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2017 - 2018 Grade 5                  |                                                       | -                  | -         | _         |           |           |
| 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2019 - 2020 Grade 6                  |                                                       | 80                 | 25%<br>20 | 25%<br>20 | 26%<br>21 | 24%<br>19 |
| Grade 6 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2018 - 2019 Grade 6                  |                                                       | 87                 | 20%<br>17 | 20%<br>17 | 37%<br>32 | 24%<br>21 |
| Land                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2017 - 2018 Grade 6                  |                                                       | 77                 | 29%<br>22 | 27%<br>21 | 25%<br>19 | 19%<br>15 |
| 1000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2019 - 2020 Grade 7                  |                                                       | 87                 | 24%<br>21 | 16%<br>14 | 33%<br>29 | 26%<br>23 |
| Grade 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2018 - 2019 Grade 7                  | 10072710<br>0072710<br>10172710                       | 84                 | 29%<br>24 | 32%<br>27 | 18%<br>15 | 21%<br>18 |
| gen<br>Gan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2017 - 2018 Grade 7                  |                                                       | 96                 | 21%<br>20 | 20%<br>19 | 30%<br>29 | 29%<br>28 |
| E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2019 - 2020 Grade 8                  |                                                       | 83                 | 29%<br>24 | 23%<br>19 | 28%<br>23 | 20%<br>17 |
| Grade 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 7 2018 - 2019 Grade 8                |                                                       | 95                 | 24%<br>23 | 16%<br>15 | 27%<br>26 | 33%<br>31 |
| (                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2017 - 2018 Grade 8                  |                                                       | 84                 | 18%<br>15 | 15%<br>13 | 26%<br>22 | 40%<br>34 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2019 - 2020 Grade 9                  |                                                       | -                  | -         | _         | -         |           |
| Grade 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2018 - 2019 Grade 9                  |                                                       | -                  |           | -         | -         | -         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2017 - 2018 Grade 9                  |                                                       | 1                  | 0%<br>0   | 100%<br>1 | 0%<br>0   | 0%<br>0   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                                    | 1                                                     |                    |           | _1        | J.,       |           |



Longitudinal Report

Tami Moore, School 2019-2020

**Crooked Oak High School - Cross Sectional** 

| Grade                      | School Year<br>Aug 1 - Sep 30 (Fall) | Percent of Students by<br>District Benchmark Category                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Students<br>Tested | 40+ PR    | 25-39 PR  | 10-24 PR  | 1-9 PR    |
|----------------------------|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------|-----------|-----------|-----------|
| Grade 1                    | No data for this grade               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | -                  | **        | -         | -         | -         |
| Grade 2                    | No data for this grade               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | -                  | <b>*</b>  | -         | -         | -         |
| Grade 3                    | No data for this grade               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | -                  | -         | -         | -         | -         |
| Grade 4                    | No data for this grade               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | _                  | *         | -         | _         | _         |
| Grade 5                    | No data for this grade               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | -                  | *         | -         | -         |           |
| Grade 6                    | No data for this grade               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | -                  | _         | -         | -         | -         |
| Grade 7                    | No data for this grade               | 70. Feb. 10. Sept. 10. Sep | -                  | -         | -         | -         | -         |
|                            | 2019 - 2020 Grade 8                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | -                  | -         | -         | -         |           |
| Grade 8                    | 2018 - 2019 Grade 8                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                  | 0%<br>0   | 100%<br>1 | 0%<br>0   | 0%<br>0   |
|                            | 2017 - 2018 Grade 8                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | -                  | -         | _         | -         | _         |
| 9                          | 2019 - 2020 Grade 9                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ·95                | 20%<br>19 | 22%<br>21 | 27%<br>26 | 31%<br>29 |
| Grade 9 8                  | 2018 - 2019 Grade 9                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 79                 | 14%<br>11 | 16%<br>13 | 29%<br>23 | 41%<br>32 |
| η                          | 2017 - 2018 Grade 9                  | The state of the s | 95                 | 22%<br>21 | 19%<br>18 | 23%<br>22 | 36%<br>34 |
| ( 0                        | 2019 - 2020 Grade 10                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 78                 | 21%<br>16 | 14%<br>11 | 22%<br>17 | 44%<br>34 |
| Grade 10 G                 | 2018 - 2019 Grade 10                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 89                 | 19%<br>17 | 21%<br>19 | 28%<br>25 | 31%<br>28 |
| 8                          | 2017 - 2018 Grade 10                 | Herming                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 102                | 24%<br>24 | 21%<br>21 | 28%<br>29 | 27%<br>28 |
| . (1                       | 2019 - 2020 Grade 11                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 79                 | 28%<br>22 | 16%<br>13 | 30%<br>24 | 25%<br>20 |
| Grade 11 (C                | 2018 - 2019 Grade 11                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 88                 | 33%<br>29 | 27%<br>24 | 22%<br>19 | 18%<br>16 |
| 9                          | 2017 - 2018 Grade 11                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 79                 | 28%<br>22 | 15%<br>12 | 30%<br>24 | 27%<br>21 |
| 12                         | 2019 - 2020 Grade 12                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 87                 | 33%<br>29 | 21%<br>18 | 24%<br>21 | 22%<br>19 |
| Grade 12                   | 2018 - 2019 Grade 12                 | Total Control                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 73                 | 25%<br>18 | 27%<br>20 | 26%<br>19 | 22%<br>16 |
| The security of \$10000000 | 2017 - 2018 Grade 12                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                  | 0%<br>0   | 0%<br>0   | 100%<br>1 | 0%<br>0   |

# **Brad Richards**

From:

Sent: ë

Wednesday, October 9, 2019 3:19 PM Dennis McCray

**Brad Richards** 

FW: Library Report

Subject:

This is the info I just received from the library. Hope it helps.

**Dennis McCray** 

**Crooked Oak Public Schools** 

Middle School Principal

405-677-5133 Ext. 140

From: Tami Moore <TMoore@crookedoak.org>

Sent: Wednesday, October 9, 2019 3:17 PM

To: Lance Palesano < LPalesano@crookedoak.org>; Dennis McCray < DMcCray@crookedoak.org>; Laura Knight < LKnight@crookedoak.org>

Subject: Library Report

Library Hours

7:15 am - 3:45pm Monday thru Friday

Mondays-Melissa Rhodarte

Tuesdays-1st half of class Tyla Eakins 2nd half of class Brooki Beasley

Wednesdays- Amanda. Jeffers

Thursdays -Karen Fitzgerald

Fridays-Ms. Pruitt

Middle school visits daily as needed.

Thank You

Tami Moore

Show Summary Only (Limited by circulation date. See the final page of the report for limiter details.)

Call numbers grouped by prefix

| Range     | Circulations   |  |
|-----------|----------------|--|
| 000 - 099 | 13 [0.13%]     |  |
| 100 - 199 | 28 [0.28%]     |  |
| 200 - 299 | 1 [0.01%]      |  |
| 300 - 399 | 99 [1.00%]     |  |
| 400 - 499 | 64 [0.65%]     |  |
| 500 - 599 | 96 [0.97%]     |  |
| 600 - 699 | 66 [0.67%]     |  |
| 700 - 799 | 204 [2.07%]    |  |
| 800 - 899 | 26 [0.26%]     |  |
| 900 - 999 | 58 [0.59%]     |  |
| 92        | 105 [1.06%]    |  |
| CD        | 0 [0.00%]      |  |
| ĎVD       | 0 [0.00%]      |  |
| E         | 0 [0.00%]      |  |
| EQU       | 0 [0.00%]      |  |
| F         | 0 [0.00%]      |  |
| FIC       | 9,094 [92.23%] |  |
| KIT       | 0 [0.00%]      |  |
| PEL       | 4 [0.04%]      |  |
| PROF      | 0 [0.00%]      |  |
| PROF.     | 0 [0.00%]      |  |
| REF       | 0 [0.00%]      |  |
| SC        | 1 [0.01%]      |  |
| T.E       | 0 [0.00%]      |  |
| TEX       | 1 [0.01%]      |  |
| TXT       | 0 [0.00%]      |  |
| No Call # | 0 [0.00%]      |  |
| Temporary | 0 [0.00%]      |  |
| Totals    | 9,860          |  |

NOTE: The Collection Statistics Summary Report includes statistics for both current copies and copies that have been deleted.



October 4, 2019

Oklahoma State Board of Education:

October 4, 2019

Oklahoma State Board of Education:

I am requesting a deregulation OAC 210:35 9-71 for Library Media Services at our secondary schools. Our current enrollment is approximately 600 6th through 12th grade students. We staff our library with a passionate, long standing, highly qualified teaching assistant who has managed the library for many years. Retired Reading Specialists and a full time teaching assistant staff our library. Although we had a Library Media Specialist position posted for months, we did not secure a quality candidate. I feel like I have negated the effects of not having a certified Library Media Specialist by placing highly motivated employees to run the library. I have continued to purchase books and all the library needs. The goal of any library is to have a variety of materials available to the students to practice and learn to love reading. I believe this goal has been met.

Based on information provided above, I would respectfully request a deregulation from OAC 210:35-9-71.

Sincerely.

Bradley M. Richards

Superintendent of Schools

BRAD RICHARDS, SUPERINTENDENT

High School Laura Knight, Principal 405.677.3452

MIDDLE SCHOOL DENNIS MCCRAY, PRINCIPAL 405.677.5133 STEFANIE STROUD, DIRECTOR OF SPECIAL SERVICES
THAD CUNNINGHAM, ATHLETIC DIRECTOR
KYLE PIERCE, DIRECTOR OF TECHNOLOGY
JOHN TULAK, DIRECTOR OF HUMAN RESOURCES

CENTRAL OAK ELEMENTARY KIM TEMPLEMAN, PRINCIPAL 405:677.5211

APRIL DWYER
ENCUMBRANCE CLERK
405.677.5252, EXT. 1110

3 years

### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 <u>19</u> – 20 <u>20</u> school year

| Oklahoma                                                                                          | Crooked Oak                           |                                             |
|---------------------------------------------------------------------------------------------------|---------------------------------------|---------------------------------------------|
| COUNTY                                                                                            | SCHOOL DISTRICT                       |                                             |
| 1450 South Eastern                                                                                | OKC                                   | 73129                                       |
| SCHOOL DISTRICT MAILING ADDRESS                                                                   | CITY                                  | ZIP CODE                                    |
| Crooked Oak Elementary                                                                            |                                       |                                             |
| NAME OF SITE                                                                                      |                                       |                                             |
| Jana Uma Caron                                                                                    | 10.11.19                              |                                             |
| PRINCIPAL SIGNATURE*                                                                              | DATE                                  |                                             |
| PRINCIPAL SIGNATURE*                                                                              | DATE                                  | THE WAIVER/DEREGUALTION IS REQUESTED FOR:   |
| PRINCIPAL SIGNATURE*                                                                              | DATE                                  | One Year Only                               |
| Duadlay Diahanda                                                                                  |                                       | ✓ Three Years*                              |
| Bradley Richards SUPERINTENDENT NAME (PLEASE PRINT)                                               |                                       | *Please see instruction page for additional |
| brichards@crookedoak.org                                                                          |                                       | requirements for a three year request       |
| SUPERINTENDENT E-MAIL/ANDRESS                                                                     |                                       |                                             |
| Gradley M. Liks.                                                                                  |                                       | SDE USE ONLY                                |
| SUPERINTENDENT SIGNATURE*                                                                         | DATE                                  |                                             |
|                                                                                                   |                                       | PROJECT YEARS  2 of 2                       |
| I hereby certify that this waiver/deregulation applicational board of education at the meeting on | on was approved by our DC10BFR 20_19_ |                                             |
| 1/10                                                                                              | <u> </u>                              | ENROLLMENT                                  |
| Myeuff                                                                                            |                                       | High School                                 |
| BOARD PRESIDENT SIGNATURE*                                                                        | L DWYER                               | Jr./Middle High                             |
|                                                                                                   | ary Public<br>of Oklahoma             | Elementary                                  |
| Commission # 1800036                                                                              | Expires 01/12/22                      | 1176 District Total                         |
| NOTAR                                                                                             | DATE                                  |                                             |
| 01/12/27                                                                                          |                                       | DATE RECEIVED                               |
| COMMISSION EXPIRATION DATE                                                                        |                                       | 70 O.S.                                     |
| Statute/Oklahoma Administrative Code to be Waiv                                                   | red:                                  | OAC 210:25-5-71                             |
| (specify statute or OAC (deregulation) number: (see in                                            |                                       | OAC 210:35-5-71<br>library Media Service    |
| *Original signatures are required. The attached questionnaire mu                                  | st be answered to process.**          | NAME OF WAIVER                              |

### **Collection Circulation Report**

Show Summary Only (Limited by circulation date. See the final page of the report for limiter details.)

Call numbers grouped by prefix

| Range     | Circulations    |   |
|-----------|-----------------|---|
| 000 - 099 | 133 [0.45%]     |   |
| 100 - 199 | 198 [0.66%]     |   |
| 200 - 299 | 20 [0.07%]      |   |
| 300 - 399 | 599 [2.01%]     |   |
| 400 - 499 | 99 [0.33%]      |   |
| 500 - 599 | 2,291 [7.69%]   |   |
| 600 - 699 | 773 [2.59%]     |   |
| 700 - 799 | 1,142 [3.83%]   |   |
| 800 - 899 | 187 [0.63%]     |   |
| 900 - 999 | 624 [2.09%]     |   |
| 92        | 71 [0.24%]      | • |
| В         | 425 [1.43%]     |   |
| ВВ        | 10 [0.03%]      |   |
| BIG       | 0 [0.00%]       |   |
| BIO       | 64 [0.21%]      |   |
| BUR       | 0 [0.00%]       |   |
| CD        | 0 [0.00%]       |   |
| DIS       | 1 [0.00%]       |   |
| DVD       | 0 [0.00%]       |   |
| E         | 10,368 [34.80%] |   |
| EBON      | 0 [0.00%]       |   |
| EBRU      | 0 [0.00%]       |   |
| EE        | 3 [0.01%]       |   |
| EMCQ      | 0 [0.00%]       |   |
| EQU       | 10 [0.03%]      |   |
| ESP       | 0 [0.00%]       |   |
| EWHI      | 0 [0.00%]       |   |
| F         | 198 [0.66%]     | • |
| FIC       | 12,527 [42.04%] |   |
| FICJEN    | 1 [0.00%]       |   |
| FICLEW    | 1 [0.00%]       |   |
| FICMAD    | 2 [0.01%]       |   |
| KIT       | 6 [0.02%]       |   |
| LOB       | 0 [0.00%]       |   |
| MBX       | 0 [0.00%]       |   |



Kim Templeman, Teacher 2019-2020

#### **Longitudinal Report**

| Central Oak l | Elementary School - Growt            | h                                                     |                   |           |           |           | nimin.             |
|---------------|--------------------------------------|-------------------------------------------------------|-------------------|-----------|-----------|-----------|--------------------|
| Grade         | School Year<br>Aug 1 - Sep 30 (Fall) | Percent of Students by<br>District Benchmark Category | Total<br>Students | 40+ PR    | 25-39 PR  | 10-24 PR  | <b>≣</b><br>1-9 PR |
|               | 2019 - 2020 Grade 4                  |                                                       | ] <sub>75</sub>   | 32%<br>24 | 17%<br>13 | 33%<br>25 | 17%<br>13          |
| Grade 4       | 2018 - 2019 Grade 3                  |                                                       | 64                | 28%<br>18 | 23%<br>15 | 25%<br>16 | 23%<br>15          |
|               | 2017 - 2018 Grade 2                  |                                                       | ] <sub>58</sub>   | 24%<br>14 | 16%<br>9  | 26%<br>15 | 34%<br>20          |

Library Schedule

|               | <u> </u>     |                |
|---------------|--------------|----------------|
| time          | group        | days           |
| 8:25 - 8:50   | PK           | W              |
| 9:30 - 9:55   | PK           | W, F           |
| 10:00 - 10:25 | 1st          | M, T, W,TH, F  |
| 10:30 - 10:55 | 3rd          | M, W, TH, F    |
| 10:55 - 11:20 | 5th          | M, T, TH, F    |
| 11:45 - 12:30 | lunch / duty | M, T, W, TH, F |
| 12:15 - 12:45 | lunch        | M              |
| 12:35 - 1:00  | K            | T, W, TH, F    |
| 1:10 - 1:35   | 2nd          | T, W, TH, F    |
| 2:00 - 2:25   | 4th          | M,T,W, TH      |

Current Open Times

|               | <u> </u>       |
|---------------|----------------|
| 8:10 - 9:55   | M, T, TH,      |
| 8:10 - 8:20   | W              |
| 8:10 - 9:25   | M, T, TH       |
| 8:55 - 9:25   | W              |
| 9:25 - 9:55   | M,T,TH         |
| 11:25 - 11:40 | M, T, W, TH, F |
| 12:45 - 1:55  | M              |
| 1:40 - 1:55   | M, T, W, TH, F |
| 2:25 - 2:45   | M, T, W, TH, F |

|       | Monday       | Tuesday | Wednesday                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Thursday | Friday    |
|-------|--------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------|
| 8:00  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 8:05  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 8:10  |              | -       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | '        |           |
| 8:15  | ,            |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 8:20  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 8:25  |              |         | McClary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |          |           |
| 8:30  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 8:35  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 8:40  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 8:45  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 8:50  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 8:55  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 9:00  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 9:05  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ·        |           |
| 9:10  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 9:15  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 9:20  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 9:25  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 9:30  |              |         | McGill                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |          | Reyes     |
| 9:35  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 9:40  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | •        |           |
| 9:45  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 9:50  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 9:55  |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 10:00 | Brennfoerder | Pierce  | Hill                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Ellis    | Strong    |
| 10:05 |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 10:10 |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 10:15 |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 10:20 |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 10:25 |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 10:30 | Palesano     | Hughes  | Adair                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Sandburg | Mattheyer |
| 10:35 |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 10:40 |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 10:45 |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 10:50 |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 10:55 | Anderson     | Chavez  | Cunningham                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Godwin   | Dean      |
| 11:00 |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 11:05 | 100 mg       |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 11:10 |              |         | May 10 Table |          |           |
| 11:15 |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 11:20 |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |
| 11:25 |              |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |           |



October 4, 2019

#### Oklahoma State Board of Education:

I am requesting a deregulation OAC 210:35 5-71 for Library Media Services at our elementary school. Our current enrollment is approximately 600 Pre K-5th grade students. Our library staffing includes a full-time reading specialist working as the elementary librarian plus a full-time assistant. Although we had a Library Media Specialist position posted for months, we did not secure a quality candidate. I feel like I have negated the effects of not having a certified Library Media Specialist by placing highly motivated employees to run the library. I have continued to purchase books and all the library needs. The goal of any library is to have a variety of materials available to the students to practice and learn to love reading. I believe this goal has been met.

Based on information provided above, I would respectfully request a deregulation from OAC 210:35-5-71.

Sincerely,

Bradley M. Richards

Superintendent of Schools

BRAD RICHARDS, SUPERINTENDENT

HIGH SCHOOL LAURA KNIGHT, PRINCIPAL 405.677.3452

MIDDLE SCHOOL DENNIS MCCRAY, PRINCIPAL 405.677,5133 STEFANIE STROUD, DIRECTOR OF SPECIAL SERVICES
THAD CUNNINGHAM, ATHLETIC DIRECTOR
KYLE PIERCE, DIRECTOR OF TECHNOLOGY
JOHN TULAK, DIRECTOR OF HUMAN RESOURCES

CENTRAL OAK ELEMENTARY KIM TEMPLEMAN, PRINCIPAL 405.677.5211

APRIL DWYER
ENCUMBRANCE CLERK
405.677.5252, EXT. 110



October 4, 2019

#### Oklahoma State Board of Education:

I am requesting a deregulation OAC 210:35 5-71 for Library Media Services at our elementary school. Our current enrollment is approximately 600 Pre K-5th grade students. Our library staffing includes a full-time reading specialist working as the elementary librarian plus a full-time assistant. Although we had a Library Media Specialist position posted for months, we did not secure a quality candidate. I feel like I have negated the effects of not having a certified Library Media Specialist by placing highly motivated employees to run the library. I have continued to purchase books and all the library needs. The goal of any library is to have a variety of materials available to the students to practice and learn to love reading. I believe this goal has been met.

Based on information provided above, I would respectfully request a deregulation from OAC 210:35-5-71.

Sincerely,

Bradley M. Richards

Superintendent of Schools

BRAD RICHARDS, SUPERINTENDENT

High School Laura Knight, Principal 405.677.3452

MIDDLE SCHOOL DENNIS MCCRAY, PRINCIPAL 405.677.5133 STEFANIE STROUD, DIRECTOR OF SPECIAL SERVICES
THAD CUNNINGHAM, ATHLETIC DIRECTOR
KYLE PIERCE, DIRECTOR OF TECHNOLOGY
JOHN TULAK, DIRECTOR OF HUMAN RESOURCES

CENTRAL OAK ELEMENTARY KIM TEMPLEMAN, PRINCIPAL 405.677.5211

APRIL DWYER
ENCUMBRANCE CLERK
405.677.5252, EXT. 110

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

| Oklahoma - 55                                                                               | Crutcho Public                                         |                                                                                   |
|---------------------------------------------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------------------------------------|
| COUNTY                                                                                      | SCHOOL DISTRICT                                        |                                                                                   |
| 2401 N. Air Depot Blvd.                                                                     | OKC                                                    | 73141                                                                             |
| SCHOOL DISTRICT MAILING ADDRESS                                                             | CITY                                                   | ZIP CODE                                                                          |
| Crutcho Public School                                                                       |                                                        |                                                                                   |
| NAME OF SITE                                                                                |                                                        |                                                                                   |
| PRINCIPAL SIGNATURE*                                                                        | DATE                                                   | RECEIVED SEP 1 6 2019                                                             |
| PRINCIPAL SIGNATURE*                                                                        | DATE                                                   | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
| PRINCIPAL SIGNATURE*                                                                        | DATE                                                   | ✓ One Year Only                                                                   |
|                                                                                             | 57116                                                  | Three Years*                                                                      |
| James Branscum                                                                              |                                                        |                                                                                   |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                          |                                                        | *Please see instruction page for additional requirements for a three year request |
| jbranscum@crutchoesd.org                                                                    |                                                        |                                                                                   |
| SUPERINTENDENT B-MAIL ADDRESS  SUPERINTENDENT SIGNATURE*                                    | DATE                                                   | SDE USE ONLY  PROJECT YEARS  Of 2                                                 |
| I hereby certify that this waiver/deregulation a local board of education at the meeting on | pplication was approved by our Deplember 10 14, 20 1 G | ENROLLMENT                                                                        |
| BOARD PRESIDENT SIGNATURE                                                                   |                                                        | High SchoolJr./Middle High                                                        |
| NO FARY SEAL SEXANDER OKINE  (SEAL)  Notary Public  State of Oklahoma                       | 1/ 1/4 1/6/4                                           | Elementary  308 District Total                                                    |
| Commission #15004498 Exp: 05/14/23   W                                                      | DATE DATE                                              | 9 Julia                                                                           |
| 05/14/2023<br>COMMISSION EXPIRATION DATE                                                    |                                                        | 70 O.S.                                                                           |
| Statute/Oklahoma Administrative Code to<br>(specify statute or OAC (deregulation) numbe     |                                                        | 210:35-5-71<br>OAC210:35-7-61<br>Library Media Services                           |
| *Original signatures are required. The attached questio                                     | nnaire must be answered to process.**                  | NAME OF WAIVER                                                                    |

A. Reason for the waiver/deregulation request (be specific).

Crutcho Public School would like to request a deregulation for the Library Media Services for Elementary & Middle School. The librarian has retired and it's been difficult retaining a new librarian. However our library if fully staffed with a library clerk full time. We would like to apply for two deregulations.

- OAC 210:35-5-71 Library Media Services Elementary School School is changing the standard of library services for their size school.
- OAC 210:35-7-61 Library Media Services Middle School School is changing the standard of library services for their size school.
- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our students will still be able to receive full library services. The library is staffed with at full time clerk.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

There will be no effect or impact on student performance levels.

| D. Timeline:      | Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------|
|                   | A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)               |
| See attacl        | ned.                                                                                                                        |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
| E. Any finan      | cial impact to the District (positive or negative) for the proposed waiver/deregulation.                                    |
| None              |                                                                                                                             |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
| F. Describe r     | method of assessment or evaluation of effectiveness of the plan.                                                            |
|                   | intendent will evaluate the progress and the effectiveness of the library program to if any changes needed to be made.      |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
|                   |                                                                                                                             |
| ** You will be co | intacted if more information is needed to process this request.                                                             |

# **Library Schedule**

|             | Tues       | Wed      | Thurs  |
|-------------|------------|----------|--------|
| 8:05-8:20   | Duty       |          |        |
| 8:40-9:00   | Check in/o | ut       |        |
| 9:15-9:45   | Ross       | Walker   | 5-8    |
| 9:45-10:30  | Shawver    | Griffith | 5-8    |
| 10:30-11:15 | Robertson  | Herrera  | 5-8    |
| 11:20-11:45 | Duty       |          |        |
| 11.50-12:15 | Duty       |          |        |
| 12:30-1:00  | Lunch      |          |        |
| 1:00-2:00   | Closed     |          |        |
| 2:00-2:45   | Muscari    | Gillion  | 5-8    |
| 3:00-3:45   | Shelton    | Sloan    | 5-8    |
| 3:45-4:05   | Burger     |          | Howard |



#### CRUTCHO PUBLIC SCHOOL

2401 N. Air Depot Oklahoma City, OK 73141 Phone 405-427-3771 Fax 405-427-3816 James Branscum, EdD Superintendent/Principal



September 12, 2019

Oklahoma State Department of Education Don Gray, Regional Accreditation Officer 2500 North Lincoln Boulevard, Suite 210 Oklahoma City, Oklahoma 73105

Dear Mr. Gray,

Crutcho Public School would like to apply for a deregulation application for Library Media Services for our elementary and middle schools. The deregulation numbers are listed below.

#### **Deregulation**

- OAC 210:35-5-71 Library Media Services Elementary School School is changing the standard of library services for their size school.
- OAC 210:35-7-61 Library Media Services Middle School School is changing the standard of library services for their size school.

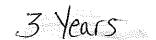
Our library is currently staffed with a full time library clerk. Please see the attached schedule for operation.

Sincerely,

James Branscum, EdD.

Superintendent

Antonia Jennings, President Paul Keeler, Vice-President Erika James, Clerk



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

| Okmulgee                                           | Preston                                     |
|----------------------------------------------------|---------------------------------------------|
| COUNTY                                             | SCHOOL DISTRICT                             |
| P.O. Box 40                                        | Preston                                     |
| SCHOOL DISTRICT MAILING ADDRESS                    | CITY                                        |
| Preston Elementary School and H                    | igh School                                  |
| NAME OF SITE                                       |                                             |
| Cassie Holleman                                    | 9-3-19<br>DATE                              |
| PRINCIPAL SIGNATURE*                               | DATE                                        |
| Scott Mcallel                                      | 9-3-19                                      |
| PRINCIPAL SIGNATURE*                               | DATE                                        |
|                                                    |                                             |
| PRINCIPAL SIGNATURE*                               | DATE                                        |
| Mark Hudson                                        |                                             |
| SUPERINTENDENT NAME (PLEASE PRINT)                 |                                             |
| mhudson @ preston. }                               | K12.0K.US                                   |
| May Hugh                                           | 9-9-19                                      |
| SUPERINTENDENT SIGNATURE*                          | DATE                                        |
|                                                    |                                             |
| I hereby certify that this waiver/deregulati       | * * * * * * * * * * * * * * * * * * * *     |
| local board of education at the meeting of         | on_September 9th, 2019                      |
| BOARD PRESIDENT/SIGNATURE*                         |                                             |
| KATHY DAL                                          |                                             |
| NOTARY SEAL Notary Public, State  Commission #8    |                                             |
| Mx Commission Expi                                 |                                             |
| NOTARY                                             | DATE                                        |
| 11-19-2019                                         |                                             |
| COMMISSION EXPIRATION DATE                         | ÷                                           |
| Statute/Oklahoma Administrative Code               | e to be Waived:                             |
| (specify statute or OAC (deregulation) nu          |                                             |
| *Original signatures are required. The attached qu | restionnaire must be answered to process.** |

# THE WAIVER/DEREGUALTION IS REQUESTED FOR:

**74456**ZIP CODE

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

### **SDE USE ONLY**

PROJECT YEARS

**ENROLLMENT** 

High School

Jr./Middle High

Elementary

553 District Total

RECEIVED SEP 23 2019

DATE RECEIVED

70.05

OAC 210:35-5-71

Library Media Services NAME OF WAIVER

| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                          |
| Library Schedule: 7:45-11:00- Covered by Library Assistant<br>11:00-12:00- Technology Director<br>12:00-3:15 - Library Assistant                       |
|                                                                                                                                                        |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                   |
| There will be a positive impact financially on the district; however, that is not why the district is requesting the deregulation/waiver.              |
|                                                                                                                                                        |
|                                                                                                                                                        |
|                                                                                                                                                        |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                           |
| The administrators will closely monitor the effectiveness of the library by using student and staff surveys to ensure all student needs are being met. |
|                                                                                                                                                        |
|                                                                                                                                                        |
|                                                                                                                                                        |

\*\* You will be contacted if more information is needed to process this request.

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The teacher shortage has resulted in a lack of candidates to fill the school librarian position. A full time library assistant will maintain the library and ensure students have access to the library before school and throughout the day.                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                      |
| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                                                                      |
| We have an experienced library assistant that will be in the library all day. She is already trained on maintaining the library. The technology director is working closely with the assistant to make sure students are able to fully access all of the library's resources. The students and staff will have access to the library before and during school hours. |
|                                                                                                                                                                                                                                                                                                                                                                      |
| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                                                                      |
| The change should not have a negative educational impact to the district. All students and staff will have the same amount of access to the library.                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                      |

#### MARK HUDSON Superintendent of Schools 918-756-3388

CASSIE HOLLEMAN Elementary Principal 918-756-3638



SCOTT MCCULLAH High School Principal 918-756-8636

#### PRESTON PUBLIC SCHOOLS

10061 Old Hwy 75 Post Office Box 40 918/756-3388 PRESTON, OKLAHOMA 74456 FAX 918/756-2122

August 22, 2019

Accreditation Standards Division 2500 North Lincoln Boulevard, Suite 210 Oklahoma City, Ok. 73105-4599

To Whom It May Concern:

Preston Public Schools would like to make a request a Library Media Specialist Certificate Exemption. The teacher shortage has resulted in a lack of candidates to fill the position.

Sincerely,

Mark Hudson Superintendent

**Preston Public Schools** 

Mark Hudm

918-759-0224

MARK HUDSON Superintendent of Schools 918-756-3388

SCOTT MCCULLAR High School Principal 918-756-8636

CASSIE HOLLEMAN Elementary Principal 918-756-3638

#### PRESTON PUBLIC SCHOOLS

10061 Old Hwy 75 Post Office Box 40 918/756-3388 PRESTON, OKLAHOMA 74456 FAX 918/756-2122

August 22, 2019

Accreditation Standards Division 2500 North Lincoln Boulevard, Suite 210 Oklahoma City, Ok. 73105-4599

To Whom It May Concern:

Preston Public Schools would like to make a request a Library Media Services Exemption (OAC 210:35-5-71 thru 9-71). The teacher shortage has resulted in a lack of candidates to fill the position.

Sincerely,

Mark Hudson Superintendent

**Preston Public Schools** 

Mark Hudson

918-759-0224

No Appl.

MARK HUDSON Superintendent of Schools 918-756-3388

CASSIE HOLLEMAN Elementary Principal 918-756-3638



SCOTT MCCULLAH High School Principal 918-756-8636

#### PRESTON PUBLIC SCHOOLS

10061 Old Hwy 75 Post Office Box 40 918/756-3388 PRESTON, OKLAHOMA 74456 FAX 918/756-2122

August 22, 2019

Accreditation Standards Division 2500 North Lincoln Boulevard, Suite 210 Oklahoma City, Ok. 73105-4599

To Whom It May Concern:

Preston Public Schools would like to make a request a Library Media Services Exemption (OAC 210:35-5-71 thru 9-71). The teacher shortage has resulted in a lack of candidates to fill the position.

Sincerely,

Mark Hudson Superintendent

**Preston Public Schools** 

Mark Gudson

918-759-0224

### 3 years

#### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

| Pawnee                                                                                      | Cleveland                                            |
|---------------------------------------------------------------------------------------------|------------------------------------------------------|
| COUNTY                                                                                      | SCHOOL DISTRICT                                      |
| 600 North Gilbert                                                                           | Cleveland                                            |
| SCHOOL DISTRICT MAILING ADDRESS                                                             | CITY                                                 |
| Cleveland Primary School                                                                    |                                                      |
| NAME OF SITE                                                                                |                                                      |
| 9/1/                                                                                        | 09/26/2019                                           |
| PRINCIPAL SIGNATURE*                                                                        | DATE                                                 |
| PRINCIPAL SIGNATURE*                                                                        | DATE                                                 |
| PRINCIPAL SIGNATURE*                                                                        | DATE                                                 |
| Aaron Espolt                                                                                |                                                      |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                          |                                                      |
| aaronespolt@clevelandtigers.com  SUPERIN ENDEN E-MAIL ADDRESS                               |                                                      |
|                                                                                             | 09/26/2019                                           |
| SUPERINTENDENT SIGNATURE*                                                                   | DATE                                                 |
| I hereby certify that this waiver/deregulation a local board of education at the meeting on |                                                      |
| NOTARY SEAL ->                                                                              |                                                      |
| Kaphlun a Kindlll<br>NOTARY #020024                                                         | 10-7-2019<br>125 DATE                                |
| COMMISSION EXPIRATION DATE                                                                  |                                                      |
| Statute/Oklahoma Administrative Code to<br>(specify statute or OAC (deregulation) number    | be Waived: OAC 210:35-5-71<br>er: (see instructions) |
| *Original signatures are required. The attached questio                                     | onnaire must be answered to process.**               |

#### THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

74020 ZIP CODE

Three Years\*

\*Please see instruction page for additional requirements for a three year request

|  |  | JSE |  |
|--|--|-----|--|
|  |  |     |  |
|  |  |     |  |
|  |  |     |  |
|  |  |     |  |

**PROJECT YEARS** 

2 - 2

**ENROLLMENT** 

High School

Jr./Middle High

Elementary

1,647 District Total

RECEIVED OCT 1 0 2019

DATE RECEIVED

70 O.S.

OAC 210:35-5-7

L. brang Media Servicos

A. Reason for the waiver/deregulation request (be specific).

Due to budget constraints, Cleveland Public schools chose not to replace a retiring librarian, who had served both our Intermediate Elementary School and Primary Elementary School for half a day each, when she retired three years ago. We asked for a deregulation at that time and it was approved. We have continued staffing our libraries in the same manner and are asking for a deregulation from OAC 210:35-5-71 Library Media Services Elementary School.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Instead of providing a part-time certified library media specialist, Cleveland Public Schools has placed a full-time support staff member trained in library and media skills to better assist our students. This has allowed for more one-on-one time with students and has also allowed us to keep our Elementary libraries open throughout the day, where they were closed for half of the day before we instituted this plan. Benefits are numerous, encompassing areas such as the ability to keep the library open for the entire day, including guided reading, expanded check out times, familiarity with the library, etc.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We believe that keeping the library open for the entire day, with one person serving in our library, has made many positive impacts on our students. We believe that this has allowed a greater confort level for our students and staff, which has increased our student's love of reading and enjoyment of the library area. By allowing us to place a support staff member in the library three years ago, we have saved money, which in turn has been used in other areas of the district. These areas include textbooks, alternative education, lower class sizes, counseling and other areas where budgets have been cut. With a deregulation approval this year, we will be able to continue to provide additional funding in those important areas of our district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements) A support staff member will be in the library for the entire day including time before and after school. Their schedule is from 8:00 am to 3:45 pm. They will work in the library five days a week, keeping the library open at all times that students are in attendance. They report for all professional development days so that they are able to continue enhancing their skills to benefit students. E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation. There will be a positive financial impact to the distict. The full time certified librarian salary was for the librarian that retired three years ago was \$54,088 with a total encombrance of \$68,628,82. With this plan we will be paying an annual salary of \$24,813.01 for the support staff member, who will be in the library full time.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We evaluate our support staff annually. However, we also survey students, teachers and parents to determine if their needs are being met by this plan.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

#### **CLEVELAND PUBLIC SCHOOLS**

#### Aaron Espolt Superintendent 600 North Gilbert Cleveland, OK 74020

September 26, 2019

State Board of Education.

I am requesting a deregulation from OAC 210:35-5-71 - Library Media Services Elementary School: school is changing the standard of library services for their size school. It is unfortunate that Cleveland Public Schools is requesting this deregulation and it comes with a heavy heart. Due to budget constraints, we are not able to outfit all of our building with certified full-time librarians. We have two elementary schools, Intermediate and Primary, which we would like to staff with a full-time support staff member to serve in our libraries. Each building will have their own support staff member which will allow for the library to stay open for the entire day. Previously, we had to close down one of the libraries each day because one librarian was shared between the two buildings. We went to this option three years ago, when we previously asked for deregulation, and feel that it worked well for our district. This is a cost saving measure, but we feel that it actually served our students better because of the deregulation which is outlined in our application. We will also still employ one full time certified librarian with the district to serve as a guide and mentor to the support staff members and assist them with any needs they may have. We hope that school funding will continue to increase, eventually allowing us to once again hire a full-time librarian. Many options have been considered, but this solution has worked well for the past three years, and it has allowed us to keep our class sizes manageable. We hope that in the future, we will once again be able to meet this requirement and no longer need this deregulation, but until that time we ask the board of education to help us in our time of need.

Thank you\for your consideration,

Aaron Espolt, Ed.D.

Cleveland Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

Pawnee

Cleveland

| COUNTY                                                                                               | SCHOOL DISTRICT                        |                                                                                   |
|------------------------------------------------------------------------------------------------------|----------------------------------------|-----------------------------------------------------------------------------------|
| 600 North Gilbert                                                                                    | Cleveland                              | 74020                                                                             |
| SCHOOL DISTRICT MAILING ADDRESS                                                                      | CITY                                   | ZIP CODE                                                                          |
| Cleveland Intermediate School                                                                        |                                        |                                                                                   |
| NAME OF SITE                                                                                         | 09/26/2019                             |                                                                                   |
| PRINCIPAL SIGNATURE*                                                                                 | DATE                                   |                                                                                   |
| PRINCIPAL SIGNATURE*                                                                                 | DATE                                   | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
| PRINCIPAL SIGNATURE*                                                                                 | DATE                                   | One Year Only  Three Years*                                                       |
| Aaron Espolt SUPERINTENDENT NAME (PLEASE PRINT)                                                      |                                        |                                                                                   |
| 1                                                                                                    |                                        | *Please see instruction page for additional requirements for a three year request |
| aaronespolt@clevelandtigers.com superintendent e-mail address                                        |                                        |                                                                                   |
| A                                                                                                    | 09/26/2019                             |                                                                                   |
| SUPERINTENDENT SIGNATURE*                                                                            | DATE                                   | SDE USE ONLY                                                                      |
|                                                                                                      |                                        | PROJECT YEARS 2_of                                                                |
| I hereby certify that this waiver/deregulation applicatio local board of education at the meeting on |                                        |                                                                                   |
| No. W.                                                                                               |                                        | High School                                                                       |
| BOARD PRESIDENT SIGNATURE*                                                                           |                                        | -<br>Jr./Middle High                                                              |
| NOTARY SEAL ->                                                                                       |                                        | Elementary                                                                        |
| -Kathleen a Kandile                                                                                  | U 10-7-2019                            | District Total                                                                    |
| NOTARY # 02002425                                                                                    | DATE                                   |                                                                                   |
| March 21, 2022                                                                                       |                                        | DATE RECEIVED                                                                     |
| COMMISSION EXPIRATION DATE                                                                           |                                        | 70 O.S.                                                                           |
| Statute/Oklahoma Administrative Code to be Waive                                                     | <sub>ed:</sub> OAC 210:35 <b>-</b> 5-7 | 71 OAC $210:35.7-6.1$ ,                                                           |
| (specify statute or OAC (deregulation) number: (see ins                                              | structions)                            | 71 OAC <u>210:35-7-6.</u> 1,<br>Libram Media Services                             |
| *Original signatures are required. The attached questionnaire must                                   | t be answered to process.**            |                                                                                   |

A. Reason for the waiver/deregulation request (be specific).

Due to budget constraints, Cleveland Public schools chose not to replace a retiring librarian, who had served both our Intermediate Elementary School and Primary Elementary School for half a day each, when she retired three years ago. We asked for a deregulation at that time and it was approved. We have continued staffing our libraries in the same manner and are asking for a deregulation from OAC 210:35-5-71 Library Media Services Elementary School.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Instead of providing a part-time certified library media specialist, Cleveland Public Schools has placed a full-time support staff member trained in library and media skills to better assist our students. This has allowed for more one-on-one time with students and has also allowed us to keep our Elementary libraries open throughout the day, where they were closed for half of the day before we instituted this plan. Benefits are numerous, encompassing areas such as the ability to keep the library open for the entire day, including guided reading, expanded check out times, familiarity with the library, etc.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We believe that keeping the library open for the entire day, with one person serving in our library, has made many positive impacts on our students. We believe that this has allowed a greater confort level for our students and staff, which has increased our student's love of reading and enjoyment of the library area. By allowing us to place a support staff member in the library three years ago, we have saved money, which in turn has been used in other areas of the district. These areas include textbooks, alternative education, lower class sizes, counseling and other areas where budgets have been cut. With a deregulation approval this year, we will be able to continue to provide additional funding in those important areas of our district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

A support staff member will be in the library for the entire day including time before and after school. Their schedule is from 8:00 am to 3:45 pm. They will work in the library five days a week, keeping the library open at all times that students are in attendance. They report for all professional development days so that they are able to continue enhancing their skills to benefit students.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There will be a positive financial impact to the distict. The full time certified librarian salary was for the librarian that retired three years ago was \$54,088 with a total encombrance of \$68,628.82. With this plan we will be paying an annual salary of \$24,970.28 for the support staff member, who will be in the library full time.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We evaluate our support staff annually. However, we also survey students, teachers and parents to determine if their needs are being met by this plan.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

#### **CLEVELAND PUBLIC SCHOOLS**

#### Aaron Espolt Superintendent 600 North Gilbert Cleveland, OK 74020

September 26, 2019

State Board of Education,

I am requesting a deregulation from OAC 210:35-5-71 - Library Media Services Elementary School: school is changing the standard of library services for their size school. It is unfortunate that Cleveland Public Schools is requesting this deregulation and it comes with a heavy heart. Due to budget constraints, we are not able to outfit all of our building with certified full-time librarians. We have two elementary schools, Intermediate and Primary, which we would like to staff with a full-time support staff member to serve in our libraries. Each building will have their own support staff member which will allow for the library to stay open for the entire day. Previously, we had to close down one of the libraries each day because one librarian was shared between the two buildings. We went to this option three years ago, when we previously asked for deregulation, and feel that it worked well for our district. This is a cost saving measure, but we feel that it actually served our students better because of the deregulation which is outlined in our application. We will also still employ one full time certified librarian with the district to serve as a guide and mentor to the support staff members and assist them with any needs they may have. We hope that school funding will continue to increase, eventually allowing us to once again hire a full-time librarian. Many options have been considered, but this solution has worked well for the past three years, and it has allowed us to keep our class sizes manageable. We hope that in the future, we will once again be able to meet this requirement and no longer need this deregulation, but until that time we ask the board of education to help us in our time of need.

Thank you for your consideration,

Aaron Espolt, Ed.D.

Cleveland Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

Pawnee COUNTY

Cleveland

SCHOOL DISTRICT

| 600 North Gilbert                                         | Cleveland                            | 74020                                       |
|-----------------------------------------------------------|--------------------------------------|---------------------------------------------|
| SCHOOL DISTRICT MAILING ADDRESS                           | CITY                                 | ZIP CODE                                    |
| Cleveland High School                                     |                                      |                                             |
| NAME OF SITE                                              | 09/26/2019                           |                                             |
| PRINCIPAL SIGNATURE*                                      | DATE                                 |                                             |
| PRINCIPAL SIGNATURE*                                      | DATE                                 | THE WAIVER/DEREGUALTION IS REQUESTED FOR:   |
| PRINCIPAL SIGNATURE*                                      | DATE                                 | One Year Only                               |
| Aaron Espolt                                              |                                      | Three Years*                                |
| SUPERINTENDENT NAME (PLEASE PRINT)                        |                                      | *Please see instruction page for additional |
| aaronespolt@clevelandtigers.com                           |                                      | requirements for a three year request       |
| SUPERINTENDENT E-MAIL ADDRESS                             |                                      |                                             |
| $\beta J$                                                 | 09/26/2019                           |                                             |
| SUPERINTENDENT SIGNATURE*                                 | DATE                                 | SDE USE ONLY                                |
|                                                           |                                      | PROJECT YEARS                               |
| hereby certify that this waiver/deregulation ap           |                                      | _2_of2                                      |
| local board of education at the meeting on                | October 7, 20 19                     | ENROLLMENT                                  |
| Darane Ward                                               |                                      | High School                                 |
| BOARD PRESIDENT SIGNATURE*                                |                                      | Jr./Middle High                             |
| NOTARY SEAL ->                                            |                                      | Elementary                                  |
| Lyhlun OX                                                 | 10-7-2019                            | 1,64) District Total                        |
| NOTARY # 0200                                             | endell 10-7-2019<br>2425 DATE        |                                             |
| Marsh 21, 2022                                            |                                      | DATE RECEIVED                               |
| COMMISSION EXPIRATION DATE                                |                                      | 70 O.S.                                     |
| Statute/Oklahoma Administrative Code to be                | <sub>• Waived:</sub> OAC 210:35-9-71 | OAC 210:35-9-71                             |
| (specify statute or OAC (deregulation) number:            | (see instructions)                   | M. In C.                                    |
| *Original signatures are required. The attached questionn | aire must be answered to process.**  | OAC 210:35-9-71<br>Library Media Services   |
|                                                           |                                      |                                             |

A. Reason for the waiver/deregulation request (be specific).

Due to budget constraints, Cleveland Public schools chose not to replace a retiring librarian, who had served in our High School, when she retired. Three years ago, we asked for a deregulation at that time and it was approved. We have continued staffing our libraries in the same manner and are asking for a deregulation from OAC 210:35-9-71 Library Media Services Secondary School.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Instead of providing a part-time certified library media specialist, Cleveland Public Schools has placed a full-time support staff member trained in library and media skills to better assist our students. This has allowed for more one-on-one time with students and has also allowed us to keep our High School library open throughout the day. Benefits are numerous, encompassing areas such as the ability to keep the library open for the entire day, expanded check out times, familiarity with the library, etc. Library offerings and time that the library is open has not changed and will not change moving forward.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We did not notice any change with the last deregulation and do not feel things will be changed in a negative manner with the approval of this deregulation. We will continue to offer all services that we always have. By allowing us to continue to place a support staff member in the library, we will have the ability to provide the same services we have always provided, as well as save money which can be used in other areas of the district. These areas include textbooks, alternative education, lower class sizes, counseling and other areas where budgets have been cut. With a deregulation approval this year, we will be able to continue to provide additional funding in those important areas of our district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

A support staff member will be in the library for the entire day including time before and after school. Their schedule is from 8:00 am to 3:45 pm. They will work in the library five days a week, keeping the library open at all times that students are in attendance. They report for all professional development days so that they are able to continue enhancing their skills to benefit students.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There will be a positive financial impact to the distict. The full time certified librarian salary for the librarian that retired three years ago was \$53805 with a total encombrance of \$68,849.52. With this plan we will be paying an annual salary of \$22,870.20 for the support staff member, who will be in the library full time.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We evaluate our support staff annually. However, we also survey students, teachers and parents to determine if their needs are being met by this plan.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

#### **CLEVELAND PUBLIC SCHOOLS**

#### Aaron Espolt Superintendent 600 North Gilbert Cleveland, OK 74020

September 26, 2019

State Board of Education.

I am requesting a deregulation from OAC 210:35-9-71 - Library Media Services Secondary School: school is changing the standard of library services for their size school. It is unfortunate that Cleveland Public Schools is requesting this deregulation and it comes with a heavy heart. Due to budget constraints, we are not able to outfit all of our building with certified full-time librarians. We would like to staff our high school library with a full-time support staff member. Although in years past we have had a full-time librarian, we had to ask for this deregulation three years ago, but it has worked well in the absence of a full-time librarian. This is a cost saving measure, but we feel that it has been an adequate solution in serving our students for the past three years, and we will outline why in our application. We will also still employ one full time certified librarian with the district to serve as a guide and mentor to the support staff members and assist them with any needs they may have. We hope that school funding will continue to increase, eventually allowing us to once again hire a full-time librarian. Many options have been considered, but this solution has worked well for the past three years, and it has allowed us to keep our class sizes manageable. We hope that in the future, we will once again be able to meet this requirement and no longer need this deregulation, but until that time we ask the board of education to help us in our time of need.

Thank you for your consideration,

Aaron Espolt, Ed.D.

Cleveland Superintendent

#### MINUTES

#### Board of Education Meeting Cleveland Independent School District No. 6 October 7, 2019

The Board of Education met in regular session at 7:00 p.m., Monday, October 7, 2019 in the Administration Building Board Room at 600 North Gilbert Avenue, Cleveland, Oklahoma, with notice of this regular meeting, including the date, time, and place having been posted in prominent public view in the Board of Education Office at least 24 hours prior to the meeting, excluding Saturdays, Sundays, and holidays, and in accordance with the Schedule of Regular Meetings filed with the County Clerk of Pawnee County on December 3, 2018.

President Danny Ward called the meeting to order at 7:00 p.m. The roll call was as follows: Danny Ward-present; Richard Forbes-present; Terry Spears-present; Shaun Chapman-present; Bryan Walker-present.

Others present were Aaron Espolt, Kathy Kindell, Alan Baker, Mark McArthur, Chester Knight, Sol Bayouth, Craig Ellis, Jeremey McKinney, Curtis Brown, Holly Rhoads, Troy Rhoads, Cindy Proctor, Christina Glenn, Cathy Holmes, Jason Gilbert, and Rusty Ferguson.

Richard Forbes made the motion to approve the Consent Agenda which consisted of the Minutes of the September 9, 2019 regular board meeting, the treasurer's report, the financial reports, the requests for activity fundraisers and expenditures for the following: Primary School Teacher Activity account to sell apparel, High School Yearbook Activity account to have Index Letter auction and Business Page sponsorship and Holiday Candy/Snack sales, High School Junior Class to sell snacks and candy, High School Senior Class t-shirt sales and Senior trip and meals for trip, High School Sophomore Class bracelet sales, Middle School General Activity account to sell concessions, and High School HOSA to collect member dues; and to approve the use of facilities for Rusty Ferguson to use the High School multi-purpose room for a Class Reunion, and Steven Underwood and the Crabtree Fraternal Order of Police Lodge #139 to use the Event Center for "Wrestling For a Cause"; and to approve declaring as surplus property the metal picnic tables and benches. Bryan Walker seconded the motion. Roll call vote was as follows: Ward-yes; Forbes-yes; Spears-yes; Chapman-yes; Walker-yes. Motion carried.

Dr. Espolt made a presentation about the budget for the 2019-20 school year with emphasis on student enrollment data and its effect on state revenue funding. He shared information comparing the past ten years' revenue and expenses. One main concern was a reduction in state funding for the 2020-21 school year due to the trend of decreasing student population. Dr. Espolt noted that the upcoming Strategic Planning meetings are important in identifying priorities for the district budget in the future. Danny Ward made the motion to approve the budget for the 2019-20 school year as follows: General Fund: \$14,875,131.06; Building Fund: \$886,073.70; Child Nutrition Fund: \$,1382,142.36; Building Bond Fund: \$34,482.60; and Sinking Fund: \$2,135,355.00. Richard Forbes seconded the motion. Roll call vote was as follows: Ward-yes; Forbes-yes; Spears-yes; Chapman-yes; Walker-yes. Motion carried.

Dr. Espolt shared the need to adjust the Support Salary schedule to include the hourly pay for Tiger Club workers. Terry Spears made the motion to approve the 2019-20 Support Salary Schedule adjustment. Shaun Chapman seconded the motion. Roll call vote was as follows: Ward-yes; Forbes-yes; Spears-yes; Chapman-yes; Walker-yes. Motion carried.

Dr. Espolt presented a revision to Board Policy to make a slight change in wording on Section 12. Bryan Walker made the motion to approve the Board Policy revision of Section 12 - Acceptable Use of Internet and Electronic and Digital Communications Devices. Shaun Chapman seconded the motion. Roll call vote was as follows:
Ward-yes; Forbes-yes; Spears-yes; Chapman-yes; Walker-yes. Motion carried.

A deregulation application was presented to the board regarding library media services. Dr. Espolt noted that the district must apply for this every three years when there is not a full-time librarian at each school site. Shaun Chapman made the motion to approve the deregulation application for OAC 210:35-5-71 - Library Media Services Elementary School - School is changing the standard library services. Richard Forbes seconded the motion. Roll call vote was as follows: Ward-yes; Forbes-yes; Spears-yes; Chapman-yes; Walker-yes. Motion carried.

A motion was made by Shaun Chapman to approve the deregulation application for OAC 210:35-9-71 - Library Media Services Secondary School - School is changing the standard library services. Bryan Walker seconded the motion. Roll call vote was as follows: Ward-yes; Forbes-yes; Spears-yes; Chapman-yes; Walker-yes. Motion carried.

Dr. Espolt shared information regarding a proposed land lease to Cimarron Telephone Company to place a communications building on school land on a 20-year lease with sponsorship of the park by the bus barn and naming rights for the "Cim-Tel Trail" for a payment of \$50,000 to the school district. Richard Forbes made the motion to approve the land lease and sponsorship with Cimarron Telephone Company. Shaun Chapman seconded the motion. Roll call vote was as follows: Ward-yes; Forbes-yes; Spears-yes; Chapman-yes; Walker-yes. Motion carried.

Bryan Walker made the motion to approve the sanctioning of the following Booster Clubs: Sideline Spirit Club and the Tiger Tee Up club. Terry Spears seconded the motion. Roll call vote was as follows: Ward-yes; Forbes-yes; Spears-yes; Chapman-yes; Walker-yes. Motion carried.

After Dr. Espolt reviewed the policy for addressing the board of education, Christina Glenn was given three minutes to speak. She shared concern for the safety of her children and wanted the board to consider changes in policy to address this better.

Terry Spears made the motion to approve the following encumbrances: General Fund: 260-306; 50208-50225; Building Fund: 9-11; Child Nutrition Fund: 41-45. Richard Forbes seconded the motion. Roll call vote was as follows: Ward-yes; Forbes-yes; Spears-yes; Chapman-yes; Walker-yes. Motion carried.

Dr. Espolt shared information that the Parent/Teacher conferences would be held on October 15 and October 16 with focus on student growth, achievement and mastery of subjects.

Teachers will have a professional day on October 21 with emphasis on assessing learning gaps and proficiency issues.

The superintendent shared information of the reassignment of Terry Dryden from food service worker to custodian.

Dr. Espolt shared a schedule of Continuous Strategic Improvement (CSI) forums to be held October 8-10 which will be open to the community and staff at various locations and times. The forums are an invitation to participate in the strategic planning process for the future of the Cleveland Public School district.

In the superintendent report, Dr. Espolt shared information that YCO, a counseling agency used on campus, will be assisting with threat-assessments of students when needed.

There was no one signed up for Public Comment.

Danny Ward made the motion to go into Executive Session to discuss the resignation of elementary teacher and custodians; and the employment of substitute teachers, Tiger Club tutors, and elementary teacher as authorized by 25 O.S. Section 307(B)(1). Richard Forbes seconded the motion. Roll call vote was as follows: Ward-yes; Forbes-yes; Spears-yes; Chapman-yes; Walker-yes. Motion carried. Executive session was called at 7:52 p.m.

Danny Ward made the motion to return to open session at 8:20 p.m. Richard Forbes seconded the motion. Roll call vote was as follows: Ward-yes; Forbes-yes; Spears-yes; Chapman-yes; Walker-yes. Motion carried.

President Danny Ward stated, "The board of education went into executive session at 7:52 p.m. to discuss the resignation of elementary teacher and custodians; and the employment of substitute teachers, Tiger Club tutors, and elementary teacher as authorized by 25 O.S. Section 307(B)(1). During the session, the board discussed these items and no other items. The board returned to open session at 8:20 p.m. This constitutes the minute of the executive session."

Dr. Espolt presented three letters of resignation to the board. Terry Spears made the motion to accept the resignations of teacher Holly Burgess, custodian Brad Jackson, and custodian Frances Martin. Bryan Walker seconded the motion. Roll call vote was as follows:

Ward-yes; Forbes-yes; Spears-yes; Chapman-yes; Walker-yes. Motion carried.

Upon the recommendation of Dr. Espolt, Bryan Walker made the motion to approve the employment of Logan Head as substitute teacher, and the employment of the following Tiger Club tutors: Zack Baker, Jacie Fields, K. Jean Ingram, Madison Hamilton, Mason McCurry, Ila Thornton, Emily Ward, Daniel Doss, Sarah McArthur, and Emily Thornton. Shaun Chapman seconded the motion. Roll call vote was as follows: Ward-yes; Forbes-yes; Spears-yes; Chapman-yes; Walker-yes. Motion carried.

Terry Spears made the motion to approve the employment of Morgan Applegate as an elementary teacher on a temporary contract for the 2019-20 school year starting October 1, 2019. Bryan Walker seconded the motion. Roll call vote was as follows: Ward-yes; Forbes-yes; Spears-yes; Chapman-yes; Walker-yes. Motion carried.

One resignation was tendered since the posting of the agenda. Shaun Chapman made the motion to accept the resignation of bus driver Maghan Benton Hill. Terry Spears seconded the motion. Roll call vote was as follows: Ward-yes; Forbes-yes; Spears-yes; Chapman-yes; Walker-yes. Motion carried.

Under New Business, Dr. Espolt presented a request to approve a new substitute teacher for employment. Shaun Chapman made the motion to approve the employment of Wendy Randell as a substitute teacher. Bryan Walker seconded the motion. Roll call vote was as follows: Ward-yes; Forbes-yes; Spears-yes; Chapman-yes; Walker-yes. Motion carried.

Under New Business, Dr. Espolt shared a Conversion School Application for board approval. This application allows for accreditation changes due to the Cleveland Personalized Academic Center (CPAC) and the Cleveland Virtual Academy. Richard Forbes made the motion to approve Cleveland Public Schools's Conversion School Application for the 2019-20 school year.

There was no further New Business.

Richard Forbes made the motion to adjourn which was seconded by Bryan Walker. The roll call vote was as follows: Ward-yes; Forbes-yes; Spears-yes; Chapman-yes; Walker-yes. Motion carried.

The meeting adjourned at 8:27 p.m.

Terry Spears Clerk, Board of Education Cleveland Independent School District No. 6

| Approved: | (date | ) |  |
|-----------|-------|---|--|
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|           |       |   |  |

3 year

#### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 19 - 20 20 school year

| Pittsburg                                                                                            | Savanna Publ                 | ic School                                                       |
|------------------------------------------------------------------------------------------------------|------------------------------|-----------------------------------------------------------------|
| COUNTY                                                                                               | SCHOOL DISTRICT              |                                                                 |
| PO Box 266                                                                                           | Savanna                      | 74565                                                           |
| SCHOOL DISTRICT MAILING ADDRESS                                                                      | CITY                         | ZIP CODE                                                        |
| Savanna High / Elementary School                                                                     | •                            |                                                                 |
| NAME OF SITE                                                                                         |                              |                                                                 |
| 52 H                                                                                                 | 9/26/19                      |                                                                 |
| PRINCIPAL SIGNATURE*                                                                                 | DATE                         | -                                                               |
| PRINCIPAL SIGNATURE*                                                                                 | DATE                         | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                       |
| PRINCIPAL SIGNATURE*                                                                                 | DATE                         | One Year Only                                                   |
| Gary Reeder                                                                                          |                              | X Three Years*                                                  |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                                   |                              | <ul> <li>*Please see instruction page for additional</li> </ul> |
| garyr@savanna.k12.ok.us                                                                              |                              | requirements for a three year request                           |
| SUPERINTENDENT E-MAIL ADDRESS                                                                        |                              | -                                                               |
| k .                                                                                                  | al Ale                       |                                                                 |
| SUPERINTENDENT SIGNATURE*                                                                            | 9/26/19                      | SDE USE ONLY                                                    |
| SUPERINGENT SIGNATURE                                                                                | DATE                         | PROJECT YEARS                                                   |
|                                                                                                      |                              | $\mathcal{G}$ of $\mathcal{G}$                                  |
| l hereby certify that this waiver/deregulation app<br>local board of education at the meeting by E L | fication was approved by our |                                                                 |
| LINGHE OF OK                                                                                         | Air Talle                    | - ENROLLMENT                                                    |
| Marie Marie                                                                                          |                              | High School                                                     |
| BOARD PRESIDENT SIGNATURE*                                                                           | 2 2 2                        | Jr./Middle High                                                 |
| NOTARY SEAL ->                                                                                       |                              | \ Elementary                                                    |
| Think LAH                                                                                            | Mulling /                    | 403 District Total                                              |
| Komelle Brisen                                                                                       | 10/7/19                      | RECEIVED OCT 15 2019                                            |
| NOTARY                                                                                               | DATE                         |                                                                 |
| 04/21/21                                                                                             |                              | DATE RECEIVED                                                   |
| COMMISSION EXPIRATION DATE                                                                           |                              | 70 O.S.                                                         |
| Statute/Oklahoma Administrative Code to be                                                           | Waived:                      | OAC                                                             |
| (specify statute or OAC (deregulation) number: (s                                                    |                              |                                                                 |
| C 210:35-5-71 OAC 21 *Original signatures are required. The attached questionna                      |                              | Library Media Servic                                            |

A. Reason for the waiver/deregulation request (be specific).

Our current Library Media Specialist is also a certified Reading Specialist. She is retired and works at our district for 5 hours each day. We will be using her 4 class periods per day to provide targeted reading instruction to students who have been identified as needing more one on one time in grades 1-4. The other class period will be spent in the library. This deregulation will allow us to provide reading remediation to these grades utilizing our current qualified staff while still maintaining our library.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Teachers have received training on how to use our library facilities and will be providing library services when needed during their class times. This collaborative process will be of great benefit to our school district.

Many of our teachers also have resources and books available in their classrooms that are grade appropriate and help to meet the needs that are sometimes met by the library.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Additional reading instruction and intervention will help our below grade level students to close the gap with the students performing on grade level. Additionally, students already performing at grade level will have a period of time daily where that they may be challenged more. Overall this will result in higher test scores across the board.

Change in service delivery for our library will not impact the quality of usage we receive from it.

| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements) |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Attached please find our class schedule identifying the periods that Mrs. Brogdon will be providing reading instruction and library services.                                                                                                           |
|                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                         |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                    |
| This deregulation will allow us to provide library services without having to add staff.                                                                                                                                                                |
|                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                         |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                            |
| Evaluation of effectiveness of this plan will be an ongoing process that will include interviews with involved staff, observation by administration and finally an analysis of our state assessment scores                                              |
| We received a similar deregulation 3 years ago and the plan we had in place worked well.                                                                                                                                                                |
|                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                         |

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

| BROGDON  | 1 <sup>st</sup> HOUR<br>3<br>READING | 2 <sup>ND</sup> HOUR<br>4<br>READING | 3 <sup>RD</sup> HOUR<br>1<br>READING | 4 <sup>TH</sup> HOUR<br>2<br>READING | 5 <sup>TH</sup> HOUR | 6 <sup>TH</sup> HOUR | 7 <sup>TH</sup> HOUR | 8 <sup>TH</sup> HOUR   |
|----------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|----------------------|----------------------|----------------------|------------------------|
| Brown    | 2 <sup>ND</sup>                      | 2 <sup>ND</sup>                      | 2 <sup>ND</sup>                      | 2 <sup>ND</sup>                      | ART                  | PLAN                 | 2 <sup>ND</sup>      | 2 <sup>ND</sup>        |
| HIGGINS  | OFFICE                               | OFFICE                               | OFFICE                               | OFFICE                               | 5 MATH               | 5 MATH               | 6 MATH               | 6 MATH                 |
| JEFFREYS | 4 <sup>TH</sup>                      | 4 <sup>th</sup>                      | PLAN                                 | 4 <sup>TH</sup>                      | 4 <sup>TH</sup>      | 3/4<br>MATH<br>EOW   | 4 <sup>TH</sup>      | 4 <sup>TH</sup>        |
| MCBANE   | KG                                   | KG                                   | KG                                   | KG                                   | PLAN                 | KG                   | KG                   | KG                     |
| RUSSELL  | FRINK                                | FRINK                                | FRINK                                | FRINK                                | 1/2<br>MUSIC<br>EOW  | 3/4<br>MUSIC<br>EOW  | FRINK                | FRINK                  |
| SMITH    | 8<br>NIB                             | 5<br>SCIENCE                         | 6<br>READING                         | 5<br>READING                         | 6<br>SS              | PLAN                 | 5<br>LANG.           | 5<br>SOCIAL<br>STUDIES |
| WESLEY   | 1 <sup>st</sup>                      | 1 <sup>ST</sup>                      | 1 <sup>ST</sup>                      | 1 <sup>st</sup>                      | 1/2<br>MATH<br>EOW   | PLAN                 | 1 <sup>ST</sup>      | 1 <sup>ST</sup>        |
| WILSON   | 3 <sup>RD</sup>                      | 3rd                                  | 3/4 ATH.                             | 3 <sup>RD</sup>                      | 3 <sup>RD</sup>      | PLAN                 | 3 <sup>RD</sup>      | 3 <sup>RD</sup>        |
| WINGO    | PK3                                  | PK3                                  | PK3                                  | 3 PE                                 | PK3                  | PK3                  | PK3                  | PK3                    |

SPECIAL SESSION SAVANNA BOARD OF EDUCATION OCTOBER 9, 2019 – 3:30 P.M. SAVANNA HIGH SCHOOL SAVANNA, OKLAHOMA

\*\*\* AGENDA \*\*\*

The Savanna Board of Education may discuss, vote to approve, vote to disapprove, vote to table, or decide not to vote on any item on this Agenda.

- 1. Call Meeting to Order.
- 2. Discussion and possible board action on approving minutes of prior board meeting
- 3. Adjournment.

The Notice of a Special Meeting was posted on the front door of the High School and on the school website on Friday, October 4, 2019 at 3:00 pm.

Superintendent's Secretary

Savanna Board of Education
Office of Board of Education
Savanna Public Schools
Savanna, Oklahoma
October 7, 2019

The Savanna Board of Education met in Regular Session on **Monday, October 7, 2019** at 7:00 p.m. The Board met in the Superintendent's Office, Savanna High School, Savanna, Oklahoma. The meeting was called to order by Mr. Leland Anderson, President. The meeting and agenda was posted at 3:00 p.m. on **October 4, 2019**, in accordance with section 25 O.S. Supp 1978 311.

Those present:

Mr. Leland Anderson – President Mr. Jody Lindley- Vice-President

Mr. Richard Hilburn- Member

Mr. Gary Reeder – Superintendent Mrs. Rochelle Buckner- Minute Clerk

#### Appoint temporary clerk

Mr. Lindley made the motion to appoint Mr. Hilburn as temporary clerk, second by Mr. Anderson. Motion carried with (3) three affirmative votes as follows: Mr. Anderson-yes, Mr. Lindley-yes, and Mr. Hilburn-yes.

#### Consent Agenda

There was a motion by Mr. Lindley, second by Mr. Anderson, that the Consent Agenda Items A-J be approved as printed. Items included, Minutes of prior meeting, Encumbrances: General fund 134-175, Activity fund 30-89, Gifted/Talented Policy, Indian Policies and Procedures, Alternative Education Plan, DEBA Board policy, Savanna Emergency Plan, approving FCCLA and high school baseball fundraisers, approving class substitute Lela Faulkenberry, and approving Deregulation of Library Services. Motion carried with (3) three affirmative votes as follows: Mr. Anderson-yes, Mr. Hilburn-yes, and Mr. Lindley-yes.

# <u>Discuss, Vote to Approve, Not to Approve, or Not Act On</u> <u>Public Hearing to allow tribal officials and parents of Indian children to discuss the school's Impact Aid program, to make recommendations concerning the needs of their children, the LEA's educational program and the degree of parental participation allowed</u>

Mr. Anderson made the motion to open the public hearing, second by Mr. Lindley. Motion carried with (3) three affirmative votes as follows: Mr. Anderson-yes, Mr. Hilburn-yes, and Mr. Lindley-yes. No discussion was taken, Mr. Anderson made the motion to close the public hearing, second by Mr. Hilburn. Motion carried with (3) three affirmative votes as follows: Mr. Anderson-yes, Mr. Hilburn-yes, and Mr. Lindley-yes.

#### <u>Discuss, Vote to Approve, Not to Approve, or Not Act on</u> <u>Approving additional/corrected personnel contracts</u>

Mr. Reeder recommended to approve the additional/corrected personnel contracts and explained each one, there was a motion made by Mr. Hilburn, second by Mr. Lindley to approve the personnel contracts. Motion carried with (3) three affirmative votes as follows: Mr. Anderson-yes, Mr. Hilburn-yes, and Mr. Lindley-yes.

#### Board Comments

There were none.

#### Superintendent's Comments

There were none.

#### New Business

There were none.

#### **Adjournment**

There being no further business before the Savanna Board of Education, a motion was made by Mr. Anderson, second by Mr. Lindley that the Board adjourn. Motion carried with (3) three affirmative votes as follows: Mr. Anderson-yes, Mr. Hilburn-yes, and Mr. Lindley-yes. The next Regular Meeting will be held on Monday, November 4, 2019, at 7:00 p.m.

Office of Superintendent Savanna High School Savanna, Oklahoma

Respectfully: Submitted by:

Mr. Richard Hilburn, Temporary Clerk

Approved by:

Mr. Leland Anderson, President

#### Savanna Public Schools

PO Box 266 Savanna, OK 74565 (918) 548-3777

Gary Reeder - Superintendent Brad Kellogg - Principal Carlton Higgins - Principal



The library is open and available from 8AM -3PM. The teacher using the library will be the staff person covering that time period. The certified librarian on staff will be in contact with those staff utilizing the library to insure that materials are being used, checked out and returned correctly. In addition, there is an instructor in a room adjacent who can see into the library and address any emergency situations or concerns.

3 Years

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

| Texas                                                                                     | Texhoma                                       |                                                          |
|-------------------------------------------------------------------------------------------|-----------------------------------------------|----------------------------------------------------------|
| COUNTY                                                                                    | SCHOOL DISTRICT                               |                                                          |
| 418 West Elm St. / PO Box 648                                                             | Texhoma                                       | 73949                                                    |
| SCHOOL DISTRICT MAILING ADDRESS                                                           | CITY                                          | ZIP CODE                                                 |
| Texhoma Elementary School - 105 & Toname OF SITE                                          | exhoma Secondary Scho                         | ool - 705                                                |
| NAME OF SITE                                                                              |                                               |                                                          |
| PRINCIPAL SIGNATURE*                                                                      | DATE                                          | RECEIVED SEP 1 6 2019                                    |
| PRINCIPAL SIGNATURE*                                                                      | DATE                                          | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                |
| PRINCIPAL SIGNATURE*                                                                      | 9-//-/9<br>DATE                               | One Year Only                                            |
| Tom Schroeder                                                                             | DATE                                          | Three Years*                                             |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                        |                                               | *Please see instruction page for additional              |
|                                                                                           |                                               | requirements for a three year request                    |
| tom.schroeder@texhoma61.net SUPERINTENDENT E-MAIL ADDRESS                                 |                                               |                                                          |
| SUPERINTENDENT E-MAIL ADDRESS                                                             | 9-11-19                                       |                                                          |
| SUPERINTENDENT SIGNATURE*                                                                 | DATE                                          | SDE USE ONLY                                             |
|                                                                                           |                                               | PROJECT YEARS                                            |
| I hereby certify that this waiver/deregulation ap                                         | plication was approved by ou                  | rof                                                      |
| local board of education at the meeting on Se                                             | ptember 11 , 20 <u>19</u>                     | - ENROLLMENT                                             |
| Shinitude                                                                                 |                                               | High School                                              |
| BOARD PRESIDENT SIGNATURE*                                                                | ARY PUBLIC, State of Oklai                    | Jr./Middle High                                          |
| NOTARY SEAL →                                                                             | Commission # 1800258                          | Clarachtan                                               |
| Mylanda Stuley M                                                                          | MYRANDA GURLES Commission Expires: 03-12-2002 |                                                          |
| 21-12-                                                                                    |                                               | DATE RECEIVED                                            |
| COMMISSION EXPIRATION DATE                                                                |                                               | 70 O.S                                                   |
| Statute/Oklahoma Administrative Code to be (specify statute or OAC (deregulation) number: |                                               | OAC 210:35-5-71<br>210:35-9-71<br>Library Media Services |
| *Original signatures are required. The attached questionn                                 | aire must be answered to process.**           | * NAME OF WAIVER                                         |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Texhoma schools request a deregulation on library for 2019-2020, 2020-2021, and 2021,2022 school years. Our Library Media Specialist/LA teacher retired three years ago. We applied for and was granted a three year deregulation and we had a English language arts teacher as our librarian part of her day. This year we have her as a full time English teacher because our other English teacher took a position in Texas. We are moving a teacher aid/Adjunct Music teacher into our library. Our district utilizes the Harrington E-Library program and Mrs. McGlasson has experience with this program. |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Mrs. McGlasson will teach two music classes in the Library and then have four more class periods in the library each day. Her plan period also will be in the library. This means our library will be available to students and teachers for research and to check out books from 7:45am-1:00pm everyday of the week plus after school from 3:00pm-3:45pm.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

By allowing this program our district has the ability to provide our students and teachers the opportunity to utilize the library throughout the day everyday.

Mrs. McGlasson is very passionate about improving our library and we are committed to allocating as much funding as possible for the improvement of our library.

| •              | Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)                                                                                                |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| See attached   | schedule.                                                                                                                                                                                                                                                                                                                                 |
|                |                                                                                                                                                                                                                                                                                                                                           |
|                |                                                                                                                                                                                                                                                                                                                                           |
|                |                                                                                                                                                                                                                                                                                                                                           |
|                |                                                                                                                                                                                                                                                                                                                                           |
|                |                                                                                                                                                                                                                                                                                                                                           |
|                |                                                                                                                                                                                                                                                                                                                                           |
|                |                                                                                                                                                                                                                                                                                                                                           |
| E. Any financ  | cial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                                                                                                                  |
| staff. Mrs. Mc | tion will have a positive financial impact on our district, we will not have to add full time Media Specialist to our<br>cGlasson is already Teaching two hours of Adjunct Music/Choir, and then the rest of the day she will function as<br>giving students increased exposure to the library should allow student learning to increase. |
|                | ill also be able to allocating more funding by utilizing someone already on staff, for the improvement of ad our current book check out and inventory system.                                                                                                                                                                             |
|                | changing the lay-out and the functionality of our library making it a more appealing place for students to study, ust relax and read.                                                                                                                                                                                                     |
|                |                                                                                                                                                                                                                                                                                                                                           |
|                |                                                                                                                                                                                                                                                                                                                                           |
|                |                                                                                                                                                                                                                                                                                                                                           |
|                |                                                                                                                                                                                                                                                                                                                                           |
|                | method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                                                                                                                          |
| student, parer | of evaluating the effectiveness of the plan, we will track use of the library and the E-library program. We use nt, and teacher input trying to meet the needs of all stakeholders in the district. We would like to see 75-80% of using library resources for educational purposes as well as personal use.                              |
|                | book at state and local reading assessments and as a team address areas of strengths and weaknesses that and possible areas that the library can help with.                                                                                                                                                                               |
|                |                                                                                                                                                                                                                                                                                                                                           |
|                |                                                                                                                                                                                                                                                                                                                                           |
|                |                                                                                                                                                                                                                                                                                                                                           |

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

# TEXHOMA SCHOOL SCHEDULE (2019-2020 LUNCH 5-8 LUNCH 7-8 LUNCH HS

| E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |               |             |             |                          | 0707-6107)               |                         |              |             |             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------|-------------|--------------------------|--------------------------|-------------------------|--------------|-------------|-------------|
| 6th         6th         6th         6th         6th         5th         6th         5th         6th         6th <th></th> <th></th> <th></th> <th>LUNCH 5-6<br/>11:00-11:29</th> <th>LUNCH 7-8<br/>11:32-12:02</th> <th>LUNCH HS<br/>12:22-12:52</th> <th></th> <th></th> <th></th>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |             |             | LUNCH 5-6<br>11:00-11:29 | LUNCH 7-8<br>11:32-12:02 | LUNCH HS<br>12:22-12:52 |              |             |             |
| 8:00-8:50         8:53-9:43         9:46-10:36         10:39-11:29         11:32-12:22           6th         6th         6th         6th         5th         24b-10:36         10:39-11:29         11:32-12:22           8th         6th         6th         6th         6th         5th         5th         5th           SpEd         SpEd         7 Keyboard         SpEd         5 SpEd         7 SpEd         6 SpEd         6 SpEd         6 SpEd         6 SpEd         6 SpEd         6 SpEd         7 Th SS         7 Th SS <th< td=""><td>DATE</td><td></td><td>2</td><td>8</td><td>4</td><td>5</td><td>9</td><td>7</td><td></td></th<>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | DATE          |             | 2           | 8                        | 4                        | 5                       | 9            | 7           |             |
| 6th         6th         6th         6th         9th         PLAN           SpEd         SpEd         7 Keyboard         SpEd         SpEd         SpEd           7th Math         7th Math         8th Math         PLAN         PLAN         PLAN           7th Science         7th Science         8th English         PLAN         7th ELA         7th ELA           7th Science         8th English         PLAN         7th ELA         7th ELA           PLAN         8th English         PLAN         7th ELA         7th ELA           PLAN         105 Hist         OK/World         7th SS         Phy Sc           PLAN         105 Hist         Gov/Geog         US Hist         Gov/Geog         US Hist           AG         AG         AG         AG         AG         AG         AG           Comp App         DeskWeb         Fin Lit         PLAN         Fin Lit         PLAN         Fin Lit           Agi         Agi         AG         AG Sci (9)         AG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               | 8:00 - 8:50 | 8:53 - 9:43 | 9:46 - 10:36             | 10:39 - 11:29            | 11:32 - 12:22           | 12:55 - 1:55 | 1:58 - 3:00 | 3:01 - 3:31 |
| 5th         5th         Spanish I         5th         5th           SpEd         SpEd         SpEd         SpEd         SpEd           SpEd         SpEd         7th Math         7th Math         7th Math         PLAN         7th ELA           7th Science         7th Science         8th Science         8th Science         Bio 1         PLAN           7th Science         8th English         PLAN         7th ELA         7th ELA           PLAN         8th SS         OK/World         7th SS         7th SS           PLAN         US Hist         Chemistry         Bio 2         Phy Sc           PLAN         US Hist         Gov/Geog         Gov/Geog         US Hist           AG         AG         AG         AG         AG         B Tech           HS TECH         PLAN         TTECH         HS Tech         B Tech         AG           AG         AG         AG         AG         B Tech         AG         B Tech           AG         AG         AG         AG         B Tech         AG         B Tech           AG         AG         AG         AG         AG         B TAN         CCR Math         CCR Math         CCR Math                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | LANDARA, J    | 6th         | 6th         | 6th                      | 6ТН                      | PLAN                    | Сотр Арр     | 6th         | Enrich/ACE  |
| SpEd         SpEd         TKeyboard         SpEd         SpEd           7th Math         7th Math         8th Math         PLAN         7th ELA         PLAN           7th Science         8th Science         8th Science         Bio 1         PLAN         7th ELA           Yearbook         8th English         PLAN         7th ELA         7th ELA           PLAN         8th SS         OK/World         7th SS         7th SS           Bio 1         Phy Sc         Chemistry         Bio 2         Phy Sc           PLAN         US Hist         Gov/Geog         Gov/Geog         US Hist           AG         AG         AG         Gov/Geog         Gov/Geog         US Hist           AG         AG         AG         AG         B Tech         B Tech           HS TECH         PLAN         TTECH         HS Tech         B Tech           AG         AG         AG         AG         B Tech           AG         AG         AG         AG         B Tech           AG         AG         AG         AG         B Tech           AG         AG         BEN         B TAN         CCR Math           AG         AG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | CANTEY, L     | 5th         | 5th         | Spanish I                | 5th                      | 5th                     | PLAN         | 5th         | Enrich/ACE  |
| 7th Math         7th Math         7th Math         PLAN         PLAN         PLAN         7th ELA           7th Science         7th Science         8th Science         8th Science         Bio 1         Ploat         7th ELA         7th ELA           PLAN         8th SS         OK/World         7th SS         7th SS         7th SS           Bio 1         Phy Sc         Chemistry         Bio 2         Phy Sc         Phy Sc           PLAN         US Hist         Gov/Geog         Gov/Geog         US Hist         AG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | BERRY, M      | SpEd        | SpEd        | 7 Keyboard               | SpEd                     | SpEd                    | SpEd         | PLAN        | Enrich/ACE  |
| 7th Science         7th Science         8th Science         8th Science         8th Science         Bio 1         7th ELA         7th ELA           PLAN         8th English         PLAN         7th SS         7th SS         7th SS           PLAN         8th SS         OK/World         7th SS         7th SS           Bio I         Plny Sc         Chemistry         Bio 2         Phy Sc           PLAN         US Hist         Gov/Geog         US Hist         Bio 2         Phy Sc           PLAN         US Hist         Gov/Geog         Gov/Geog         US Hist         Bio 2         Phy Sc           AG         AG         AG         AG         AG         AG         S AG         BG           Alt Ed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | HIGGINS, T    | 7th Math    | 7th Math    | 8th Math                 | 8th Math                 | PLAN                    | Home Ec      | Home Ec     | Enrich/ACE  |
| Yearbook         8th English         PLAN         7th ELA         7th ELA           PLAN         8th SS         OK/World         7th SS         7th SS           S         Bio I         Phy Sc         Chemistry         Bio 2         Phy Sc           S         PLAN         US Hist         Gov/Geog         Gov/Geog         US Hist           AG         AG         AG         Bio 2         Phy Sc           AG         AG         Gov/Geog         US Hist           AG         AG         AG         Brech           AG         AIt Ed         AIt Ed         AIt Ed         AIt Ed           AIt Ed         AIt Ed         AIt Ed         AIt Ed         AIt Ed           Agg I         AIt Ed         AIt Ed         AIt Ed         AIt Ed           Agg I         Alt Ed         AIt Ed         AIt Ed         AIt Ed           Agg I         AG         Bred Han         Bred Han         Bred LAN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | SCHROEDER, D  | 7th Science | 7th Science | 8th Science              | 8th Science              | Bio 1                   | PLAN         | PE 7/8      | Enrich/ACE  |
| PLAN         8th SS         OK/World         7th SS         7th SS           S         Bio I         Phy Sc         Chemistry         Bio 2         Phy Sc           S         PLAN         US Hist         Gov/Geog         Gov/Geog         US Hist           AG         AG         AG         AG         B Tech         B Tech           AG         AG         AG         AG         AG         B Tech           AG         AG         AG         AG         AG         AG           AG         AG         AG         AG         AG         AG         AG           AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG         AG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | MCBRIDE, S    | Yearbook    | 8th English | PLAN                     | 7th ELA                  | 7th ELA                 | 8th ELA      | Speech      | Enrich/ACE  |
| Bio I         Phy Sc         Chemistry         Bio 2         Phy Sc           S         PLAN         US Hist         Gov/Geog         Gov/Geog         US Hist           AG         AG         AG         AG         Sci (9)         AG         B AG           AG         AG         AG         AG         AG         B A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | MCBRIDE, TY   | PLAN        | 8th SS      | OK/World                 | 7th SS                   | 7th SS                  | 8th SS       | OK/World    | Enrich/ACE  |
| S         PLAN         US Hist         Gov/Geog         Gov/Geog         US Hist           AG         AG         AG         AG         AG         B AG           AG         AG         AG         AG         B AG         B AG           AG         AG         AG         AG         B AG         B AG         B AG           AG         AG         AG         AG         B AG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | COOKSEY, J    | Bio I       | Phy Sc      | Chemistry                | Bio 2                    | Phy Sc                  | PLAN         | Bio 2       | Enrich/ACE  |
| HSTECH PLAN 7TECH HSTECH 8 Tech AG AG Sci (9) AG 8 AG AG Sci (9) AG BAG AG Sci (10)  | CRAWFORD, S   | PLAN        | US Hist     | Gov/Geog                 | Gov/Geog                 | US Hist                 | Art          | Spanish 2   | Enrich/ACE  |
| AG AG AG Sci (9) AG 8 AG 8 AG AIt Ed  | MARSHALL, A.  | HS TECH     | PLAN        | 7 TECH                   | HS Tech                  | 8 Tech                  | PE 5/6       | PE 7/8      | Enrich/ACE  |
| Alt Ed Comp App Desk/Web Fin Lit PLAN Fin Lit Fin Lit PLAN Fin Lit F | CROSBY J      | AG          | AG          | AG Sci (9)               | AG                       | 8 AG                    | PLAN         | Field       | Enrich/ACE  |
| Comp App       Desk/Web       Fin Lit       PLAN       Fin Lit         Alg I       Alg I       PLAN       Economics       Wellness         CCR Math       Geometry       Alg 2       PLAN       CCR Math         Eng 3       Eng 4       Eng 2       Eng 1       Eng 2         A       HS/8th Band       PLAN       5th BAND       Music App       6th BAND         I, M       LIBRARY       LIBRARY       LIBRARY       LIBRARY         I, M       DRIVER'S ED       AD/ADMIN       AD/ADMIN       AD/ADMIN         N, T       COUNSELOR       PLAN       COUNSELOR       RESOURCE         RESOURCE       RESOURCE       RESOURCE       RESOURCE       RESOURCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | HUSTED, B     | Alt Ed      | Alt Ed      | Alt Ed                   | Alt Ed                   | Alt Ed                  | PE 5/6       | PLAN        | Enrich/ACE  |
| A HS/8th Band PLAN Economics Wellness Wellness Wellness Wellness Wellness Wellness Wellness Wellness PLAN CCR Math  A HS/8th Band PLAN 5th BAND Music App 6th BAND    I, M LIBRARY LI  | KEENAN, K     | Comp App    | Desk/Web    | Fin Lit                  | PLAN                     | Fin Lit                 | Desk/Web     | ELL         | Enrich/ACE  |
| CCR Math Geometry Aig 2 PLAN CCR Math Eng 3 Eng 4 Eng 2 Eng 1 Eng 2  Wellness Wellness Wellness PLAN 5th BAND Music App 6th BAND I,M LIBRARY LIBRARY LIBRARY LIBRARY LIBRARY DRIVER'S ED AD/ADMIN AD/ADMI | OVERTON, C    | Alg I       | Alg I       | PLAN                     | Economics                | Weliness                | PE 5/6       | PE 7/8      | Enrich/ACE  |
| Eng 3Eng 4Eng 2Eng 1Eng 2WellnessWellnessWellnessPLANSth BANDWellnessPLANMLIBRARYLIBRARYLIBRARYLIBRARYLIBRARYLIBRARYDRIVER'S EDAD/ADMINAD/ADMINAD/ADMINAD/ADMINAD/ADMINTCOUNSELORPRINCIPALPRINCIPALPRINCIPALPRINCIPALTCOUNSELORPLANCOUNSELORCOUNSELORRESOURCERESOURCERESOURCERESOURCETABLARADESOURCERESOURCERESOURCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | SHEETS, G     | CCR Math    | Geometry    | Alg 2                    | PLAN                     | CCR Math                | Geom         | Alg 2       | Enrich/ACE  |
| WellnessWellnessWellnessPLANHS/8th BandPLAN5th BANDMusic App6th BANDMLIBRARYLIBRARYLIBRARYLIBRARYDRIVER'S EDAD/ADMINAD/ADMINAD/ADMINAD/ADMINTCOUNSELORPRINCIPALPRINCIPALPRINCIPALTCOUNSELORPLANCOUNSELORCOUNSELORRESOURCERESOURCERESOURCERESOURCET-4-10RESOURCERESOURCERESOURCET-4-10RESOURCERESOURCERESOURCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | YOUNG, C      | Eng 3       | Eng 4       | Eng 2                    | Eng l                    | Eng 2                   | Eng 3        | PLAN        | Enrich/ACE  |
| HS/8th Band PLAN 5th BAND Music App 6th BAND  LIBRARY LIBRARY LIBRARY LIBRARY  DRIVER'S ED AD/ADMIN COUNSELOR RESOURCE R | WATSON, S     | Wellness    | Wellness    | Wellness                 | Wellness                 | PLAN                    | PE 5/6       | PE 7/8      |             |
| M LIBRARY LIBRARY LIBRARY LIBRARY LIBRARY  DRIVER'S ED AD/ADMIN AD | BOHLMANN, A   | HS/8th Band | PLAN        | 5th BAND                 | Music App                | 6th BAND                | 7th BAND     | Spanish 2   | Enrich/ACE  |
| DRIVER'S ED AD/ADMIN  | MCGLASSON, M  | LIBRARY     | LIBRARY     | LIBRARY                  | LIBRARY                  | LIBRARY                 | HS CHOIR     | JH CHOIR    | Enrich/ACE  |
| PRINCIPAL PRINCIPAL PRINCIPAL PRINCIPAL PRINCIPAL PRINCIPAL OUNSELOR COUNSELOR COUNSELOR RESOURCE RESO | HIGGINS, G    | DRIVER'S ED | AD/ADMIN    | AD/ADMIN                 | AD/ADMIN                 | AD/ADMIN                | PE 5/6       | PE 7/8      | Enrich/ACE  |
| A RESOURCE R | MILLER, C     | PRINCIPAL   | PRINCIPAL   | PRINCIPAL                | PRINCIPAL                | PRINCIPAL               | PRINCIPAL    | PRINCIPAL   | Enrich/ACE  |
| A RESOURCE RESOURCE RESOURCE RESOURCE RESOURCE RESOURCE RESOURCE RESOURCE THAT IS DESCRIBED THAT DESCRIBED THAT IN THE 1/8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | RICHARDSON, T | COUNSELOR   | COUNSELOR   | PLAN                     | COUNSELOR                | COUNSELOR               | PE 5/6       | PE 7/8      |             |
| RESOURCE RESOURCE RESOURCE RESOURCE TITLE DESOURCE TITLE DESOURCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | MARTINEZ, A   | RESOURCE    | RESOURCE    | RESOURCE                 | RESOURCE                 | RESOURCE                | RESOURCE     | RESOURCE    | Enrich/ACE  |
| Title 1/6 Title 1/6 Title 1/6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | COFFEY, M     | RESOURCE    | RESOURCE    | RESOURCE                 | RESOURCE                 | RESOURCE                | RESOURCE     | RESOURCE    | Enrich/ACE  |
| Title 1/8 NESOUNCE TITLE 1/9 NESOUNCE TITLE 1/9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ELLIOTT, C    | Title I/8   | RESOURCE    | Title I/5                | RESOURCE                 | Title 1/6               | Title I/7    | RESOURCE    | Enrich/ACE  |



#### TEXHOMA BOARD OF EDUCATION

418 Elm Street, PO Box 648
Texhoma, Oklahoma 73949
Board Room
Wednesday September 11, 2019
Regular Meeting 7:00 p.m.

Mitchell

I. Call to Order and Roll Call

Mitchell

II. Approval of Minutes

Approval of Minutes of the Board of Education Meeting on August 14, 2019.

Mitchell

III. Recognition of Guests or Hearings:

None as of September 9, 2019

Mitchell

IV. Approval of Encumbrance

#72-78 in the amount of \$3,485.47 from the 2019-2020 General Fund #12 in the amount of \$1,734.00 from the 2019-2020 Building Fund

Schroeder

V. Superintendent's Reports

A. Financial

B. General

Miller

VI. Principal's Report

A. High School

B. Elementary

Higgins

VII. Athletic Director's Report

A. High School

B. Elementary

Mitchell

VIII. Business Items

A. Approve Policy BAAB (Nepotism)

B. Approve The 2019-2020 Estimate of Needs, as provided by our auditor, Jerry Putnam
 C. Approve Statutory Waiver/Deregulation application for Alt ED. 70 O.S.1210.568

D. Approve Statutory Waiver/Deregulation application for Library Media Services Elementary

School OAC: 210-35-5-71

E. Approve Statutory Waiver/Deregulation application for Library Media Services Secondary

School OAC: 210-35-9-71

F. Approve Employment of Stephen L. Smith Corp. as financial consultants to the School District

for Fiscal year 2019-2020

G. Approve Fund Raisers for the 2019-2020 School Year and the use of School facilities for the

Mitchell

IX. New Business: Items Received after the Posting Agenda

Mitchell

X. Adjournment

POSTED front door of the Administration Building, 418 Elm Street, Texhoma, Oklahoma, at 10:00am. Monday, September 9, 2019 by Myranda Gurley, District Treasurer/Secretary to Superintendent

#### **Texhoma Public Schools**

PO Box 648 418 W. Elm St. Texhoma, OK 73949 Tom Schroeder, Superintendent (580) 423-7433 Fax: (580) 423 7096

Connie Miller, HS/MS Principal (580) 423-7433 Fax: (580) 423-7141

Greg Higgins, Athletic Dir./ Admin. (580) 423-7371 Fax: (580) 423-7096 Zo.

Tom Schroeder Superintendent Texhoma Public Schools PO Box 648 Texhoma, OK 73949

September 12, 2019

To Whom It May Concern,

We are submitting this Statutory Waiver/Deregulation Application for the following area:

OAC 210:35-5-71 — Library Media Services Elementary School — School is changing the standard of library services for their size school.

OAC 210:35-9-71 — Library Media Services Secondary School --- School is changing the

OAC 210:35-9-71 --- Library Media Services Secondary School --- School is changing the standard of library services for their size school.

Due to the retirement of our Library Media Specialist/LA teacher, and our District trying to recover from past budget cuts and reduction in school funding, we would like to fill this position with a teacher Aid/Adjunct Music Teacher already on staff.

Our district utilizes the Harrington E-Library program and Mrs. McGlasson has an A.A. Degree in Music/Liberal Arts, A.A. Degree in Bible Divinity, and B.S. Degree in Counseling/Psychology.

We ask that you strongly consider granting Texhoma Schools the Statutory Waiver/Deregulation in this area.

Sincerely,

Tom Schroeder Superintendent



## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

| Texas                                                                                   | Yarbrough                       |                                                                                   |
|-----------------------------------------------------------------------------------------|---------------------------------|-----------------------------------------------------------------------------------|
| COUNTY                                                                                  | SCHOOL DISTRICT                 |                                                                                   |
| Rt. 1 Box 31                                                                            | Goodwell                        | 73939                                                                             |
| SCHOOL DISTRICT MAILING ADDRESS                                                         | CITY                            | ZIP CODE                                                                          |
| Site 105 Yarbrough Elementary Sch                                                       | ool & Site 705 Yarbrough High   | School                                                                            |
|                                                                                         | 0                               |                                                                                   |
| Lurenda A Fran                                                                          | 09/09/2019                      | RECEIVED SEP 19 2019                                                              |
| PRINCIPAL SIGNATURE*                                                                    | DATE                            | MCOCITED OF TO AGIS                                                               |
| PRINCIPAL SIGNATURE*                                                                    | DATE                            | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
| PRINCIPAL SIGNATURE*                                                                    | DATE                            | One Year Only                                                                     |
| line Marin                                                                              |                                 | Three Years*                                                                      |
| Jim Wiggin                                                                              |                                 |                                                                                   |
| SUPERINTENDENT NAME (PLEASE PRINT)                                                      |                                 | *Please see instruction page for additional requirements for a three year request |
| jwiggin@yarbrough.k12.ok.us  SUPERINTENDENT E-MAIL ADDRESS                              |                                 |                                                                                   |
| SUPERINTENDENT E-MAIL ADDRESS                                                           |                                 |                                                                                   |
| John Dages                                                                              | 09/09/2019                      |                                                                                   |
| SUPERINTENDENT SIGNATURE                                                                | DATE                            | SDE USE ONLY                                                                      |
|                                                                                         |                                 | PROJECT YEARS                                                                     |
| I hereby certify that this waiver/deregulation                                          | application was approved by our | of                                                                                |
| local board of education at the meeting on                                              |                                 | ENROLLMENT                                                                        |
|                                                                                         |                                 | High School                                                                       |
| BOARD PRESIDENT SIGNATURE*                                                              |                                 |                                                                                   |
|                                                                                         |                                 | Jr./Middle High                                                                   |
| NOTARY SEAL →                                                                           |                                 | Elementary                                                                        |
| K- M-                                                                                   | 00/00/00/0                      | 9일 District Total                                                                 |
| Misle f                                                                                 | 09/09/2019                      | 0 10 10                                                                           |
| NOTARY ( -                                                                              | MISTA GUTIERREZ                 | 9.9.9                                                                             |
| 11/15/21                                                                                | NOTARY PUBLIC                   | DATE RECEIVED                                                                     |
| COMMISSION EXPIRATION DATE                                                              | MY COMMISSION EXPIRES 15 5-2    | 70 O.S.                                                                           |
|                                                                                         | COMMISSION #17010549            | 2(0:35-5-71                                                                       |
| Statute/Oklahoma Administrative Code t<br>(specify statute or OAC (deregulation) number |                                 | UAC 210135-9-71                                                                   |
|                                                                                         |                                 | Library Media Services                                                            |
| OAC 210: 35-5-7\ and 6 *Original signatures are required. The attached quest            |                                 | NAME OF WAIVER                                                                    |

A. Reason for the waiver/deregulation request (be specific).

Oklahoma Administrative Codes OAC 210:35-5-71 and OAC 210:35-9-71 require at least a half-time certified library media specialist (librarian) for schools with an enrollment of fewer than 300 students. This deregulation request is being made to change the standard of library services for our size school. Rather than staff our library with a half-time certified library media specialist, we are requesting to staff our library with a certified library media specialist for one period a day along with a part-time library assistant, and elementary paraprofessionals who will accompany students to the library. Our certified library media specialist is also certified in math and is needed to teach math for the majority of the school day. Given our extremely rural location, it is very difficult to recruit and retain highly qualified math teachers.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Rather than staff our library with a half-time certified library media specialist, we are requesting to staff our library with a certified library media specialist for one period a day along with a part-time library assistant, and elementary paraprofessionals who will accompany students to the library. This staffing configuration will allow us to have the library open and accessible to all students throughout the full school day. With the library open and accessible, students will have full-time access to quality reading materials and technology resources. Our certified library media specialist will have the responsibility of training support staff and organizing library times for classroom visits.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

By utilizing our library media specialist in the math classroom, along with the superintendent teaching two math classes, we will be able to have a fully staffed math department and will be able to offer advanced math classes. This will have a positive impact on our students. Also, the library will remain open full-time. Library use will not be restricted.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

This deregulation is requested for the 19-20, 20-21, and 21-22 school years.

The library will be staffed, open, and accessible to all students while school is in session from 8:00 AM to 3:35 PM each day. Please find attached our library schedule and a school calendar showing the days of operation for the 19-20 school year.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This deregulation will have a positive financial impact to the district. This deregulation will allow us to use our library media specialist in the math classroom for the majority of the day. This saves us the cost of hiring an additional math teacher. In addition, it is extremely difficult to recruit and retain highly qualified math teachers given our extremely rural location.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The district superintendent, dean of students, library media specialist, teachers and student body representatives will periodically evaluate the plan throughout the school year to determine if the students' library media needs are fully being met.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.



School Board Members

President Mr. Mike Johnson

Vice-President Mr. Marco Martinez

> Clerk Mrs. Lisa Sauls

Member Mr. Brent Powell

Member Mr. Keith Laird

Superintendent Mr. Jim Wiggin 580,545.3329 Ext. 118 jwiggin@yarbrough.k12.ok.us

Dean of Students Mrs. Derenda Aranda 580.545.3328 Ext. 117 daranda@yarbrough.k12.ok.us

District Treasurer Mrs. Verlena Furr 580.545.3327 Ext. 119 vfurr@yarbrongh.k12.ok.us

District Secretary Mrs. Kista Gutierrez 580.545.3327 Ext. 116 kgutierrez@yarbrough.k12.ok.us

School Secretary Mrs. Jean Ann Wiggin 580.545.3327 Ext. 114 wiggin@yarbrough.k12.ok.us

> Address Route I Box 31 Goodwell, OK 73939

Physical Address Eight Miles South of Elkhart, KS on Highway Ninety-Five

> Fax 580.545.3392

Web Site www.yarbrough.k12.ok.us

Facebook Page www.facebook.com/yarbroughlobos

> E-mail lobos@yarbrough.k12.ok.us

> > Colors Maroon & Gray

> > > Mascot Lobo

Motto Meeting Tomorrow's Challenges With Quality Panhandle Education In Every Classroom

Creed
I am a special and vital part of Yarbrough School. I have great expectations for myself. I will determine what I will become. I am a bright and sagacious student, accepting the responsibility for my behavior and its results.

I am a vinuel.

I strive for success and excellence. I accept the challenge to become the very best I can be, for the education I receive today will make me a leader of tomorrow.

I will succeed!



#### Yarbrough School District I-001

#### 2019-2020 Yarbrough Library Schedule

Open daily from 8:00 AM to 3:35 PM when school is in session.

Staffing:

8:00 AM - 2:00 PM Mrs. Brooke Nave - Library Media Assistant

Mrs. Alma Nevarez - PreK/K Paraprofessional

Mrs. Lizeth Barrios - 1<sup>st</sup>/2<sup>nd</sup> Grade Paraprofessional Mrs. Mandy Key - 3<sup>rd</sup>/4<sup>th</sup> Grade Paraprofessional

Mrs. Jean Ann Wiggin - School Secretary

2:00 PM - 3:35 PM Mrs. Nancy Roberts - Certified Library Media Specialist

#### August 2019 s W F S М 3 10 16 15 17 13 14 11 12 18 19 20 21 22 23 24

Passion with Purpose

#### Yarbrough Public School 2019-2020

Purposa

Superintendent

Mr. Jim Wiggin 580-545-3329

jwiggin@yarbrough.k12.ok.us District Secretary

Mrs. Kista Gutierrez 580-545-3327

Dean of Students

Mrs. Derenda Aranda 580-545-3328

daranda@yarbrough.k12.ok.us

School Secretary

Mrs, Jean Ann Wiggin 580-545-3327

| 25  | 26     | 27            | 28             | 29      | 30     | 31     | k,    |    | rez@y<br>v <b>.yarb</b> |               |       | 12.ok.<br><b>ok.us</b> | us    |    |          |      | rbroug<br><b>of the</b> |      |    | ı   |
|-----|--------|---------------|----------------|---------|--------|--------|-------|----|-------------------------|---------------|-------|------------------------|-------|----|----------|------|-------------------------|------|----|-----|
|     |        | Septe         | mber           | 2019    | )      |        |       |    | Octo                    | ber 2         | 2019  |                        |       |    |          | Nove | mber                    | 2019 | •  |     |
| s   | М      | Т             | W              | Т       | F      | S      | S     | М  | T                       | W             | Т     | F                      | s     | S  | М        | Т    | W                       | T    | F  | s   |
| 1   | 2      | 3             | 4              | 5       | 6      | 7      |       |    | 1                       | 2             | 3     | 4                      | 5     |    |          |      |                         |      | 1  | 2   |
| 8   | 9      | 10            | 11             | 12      | 13     | 14     | 6     | 7  | 8                       | 9             | 10    | 11                     | 12    | 3  | 4        | 5    | 6                       | 7    | 8  | 9   |
| 15  | 16     | 17            | 18             | 19      | 20     | 21     | 13    | 14 | 15                      | 16            | 17    | 18                     | 19    | 10 | 11       | 12   | 13                      | 14   | 15 | 16  |
| 22  | 23     | 24            | <sup>25</sup>  | 26      | 27     | 28     | 20    | 21 | 22                      | 23            | 24    | 25                     | 26    | 17 | 18       | 19   | 20                      | 21   | 22 | 23  |
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|     |        | Dece          | mber           | 2019    | )      |        |       |    | Jani                    | nary          | 2020  | .1                     |       |    |          | Febr | uary                    | 2020 |    |     |
| s   | М      | Т             | W              | Т       | F      | s      | s     | М  | Т                       | W             | Т     | F                      | S     | S  | М        | T    | W                       | Т    | F  | S   |
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| 29  | 30     | 31            |                |         |        |        | 26    | 27 | 28                      | <sup>29</sup> | 30    | 31                     |       | 23 | 24       | 25   | <sup>26</sup>           | 27   | 28 | 29  |
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| 8   | 9      | 10            | 11             | 12      | 13     | 14     | 5     | 6  | 7                       | 8             | 9     | 10                     | 11    | 3  | 4        | 5    | 6                       | 7    | 8  | e 🏠 |
| 15  | 16     | 17            | 18             | 19      | 20     | 21     | 12    | 13 | 14                      | 15            | 16    | 17                     | 18    | 10 | 11       | 12   | 13                      | 14   | 15 | 16  |
| 22  | 23     | 24            | 25<br><b>(</b> | 26      | 27     | 28     | 19    | 20 | 21                      | 22            | 23    | 24                     | 25    | 17 | 18       | 19   | 20                      | 21   | 22 | 23  |
| 29  | 30     | 31            |                |         |        |        | 26    | 27 | 28                      | <sup>29</sup> | 30    |                        |       | 24 | 25<br>11 | 26   | 27                      | 28   | 29 | 30  |
| Δ m | oust 5 | _ <del></del> | 'eache         | r Traii | ning ( | Vo Scl | 100l) |    |                         | 1             | Janua | rv 20:                 | Teach |    |          | No S | chool)                  |      |    |     |

August 5 - 7: Teacher Training (No School)

August 8: First Day of School

September 2: Labor Day (No School)

October 11: End of 1st 9wks (46 Days Taught - 46 Total)

October 14 & 15: Parent/Teacher Conf. (4:00pm - 7:00pm)

October 16 – 18: Fall Break (No School)

November 27 – 29: Thanksgiving Break (No School)

December 20: End of 2<sup>nd</sup> 9wks (45 Days Taught – 91 Total)

December 23 - January 3: Christmas Break (No School)

January 6: Classes Resume

January 20: Teacher Training (No School)

February 17: Teacher Training (No School)

March 6: End of 3<sup>rd</sup> 9wks (43 Days Taught – 134 Total)

March 10 & 12: Parent/Teacher Conf. (4:00pm - 7:00pm)

March 13 - 20: Spring Break (No School)

April 10 – 13: Easter Break (No School)

May 1: [Snow Day] (No School)

May 8: [Snow Day] (No School)

May 9: Senior Graduation 2:00pm

May 15: End of 4<sup>th</sup> 9wks (41 Days Taught – 175 Total)

**○**PowerUp! Technology Teacher Training ~ 1:00 pm Early Release Days for Students



School Board Members

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Vice-President Mr. Marco Martinez

> Clerk Mrs. Lisa Sauls

Member Mr. Brent Poweli

Member Mr. Keith Laird

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> > Colors Maroon & Gray

> > > Mascot Lobo

Motto
Meeting Tomorrow's Challenges
With Quality Panhandle Education
In Every Classroom

Creed
I am a special and vital part of
Yarbrough School. I have great
expectations for myself. I will
determine what I will become. I am
a bright and sagacious student,
accepting the responsibility for my
behavior and its results.
I am a winner!

I strive for success and excellence. I accept the challenge to become the very best I can be, for the education I receive today will make me a leader of tomorrow.

I will succeed!



#### Yarbrough School District I-001

September 12, 2019

To Whom It May Concern:

Yarbrough School District is requesting a library media services deregulation for the 19-20, 20-21, and 21-22 school years for Site 105 Yarbrough Elementary and Site 705 Yarbrough High School.

This deregulation request is being made to change the standard of library services for our size school. Rather than staff our library with a half-time certified library media specialist, we are requesting to staff our library with a certified library media specialist for one period a day along with a part-time library assistant, and elementary paraprofessionals who will accompany students to the library. Our certified library media specialist is also certified in math and is needed to teach math for the majority of the school day. Given our extremely rural location, it is very difficult to recruit and retain highly qualified math teachers.

It is important to note that our library will remain open and accessible throughout the full school day.

Thank you for your consideration and if additional information is needed, please do not hesitate to contact me at (580) 520-1031.

Sincerely,

Mr. Jim Wiggin Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

|            | Wagoner (13)                                                                                             | OKay Public                                  | Schools                                                                           |
|------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------|-----------------------------------------------------------------------------------|
|            | COUNTY                                                                                                   | SCHOOL DISTRICT                              |                                                                                   |
|            | P.O. BOK 830 SCHOOL DISTRICT MAILING ADDRESS                                                             | Bkay                                         | 74446                                                                             |
|            | _                                                                                                        | CITI                                         | ZIP CODE                                                                          |
|            | NAME OF SITE OKAN                                                                                        | y Elementary                                 | (prek-b)                                                                          |
|            | Mark Harres                                                                                              | 9-16-19                                      |                                                                                   |
| Speendary  | PRINCIPAL SIGNATURE*                                                                                     | DATE                                         | RECEIVED SEP 19 2019                                                              |
| -lementary | Mote Josto                                                                                               | 9-16-19                                      |                                                                                   |
| J. T. J.   | PRINCIPAL SIGNATURE*                                                                                     | DATE                                         | THE WAIVER/DEREGUALTION IS REQUESTED FOR:                                         |
|            | PRINCIPAL SIGNATURE*                                                                                     | DATE                                         | One Year Only                                                                     |
|            | Pete Hiseley                                                                                             |                                              | Three Years*                                                                      |
|            | SUPERINTENDENT NAME (PLEASE PRINT)                                                                       | ····                                         | *Please see instruction page for additional requirements for a three year request |
|            | phiseley @okay ps.org SUPERINTENDENT E-MAIL ADDRESS                                                      |                                              |                                                                                   |
|            | Date Heroley                                                                                             | 9-16-19<br>DATE                              |                                                                                   |
|            | SUPERINTENDENT SIGNATURE*                                                                                | DATE                                         | SDE USE ONLY                                                                      |
|            | I hereby certify that this waiver/deregulation application                                               | n was approved by our                        | PROJECT YEARS                                                                     |
|            | local board of education at the meeting on                                                               | 09 , 20 <u>19</u>                            | ENROLLMENT                                                                        |
|            | Let Nas                                                                                                  |                                              | High School                                                                       |
|            | BOARD PRESIDENT SIGNATURE*  MELISSA GRAVES Notary Public In and for the                                  | 7                                            | Jr./Middle High                                                                   |
|            | NOTARY SEAL  SEAL State of Cklahoma Commission #14001111 My Commission expires 2/03/202                  | 12                                           | Elementary                                                                        |
|            | Welesse Grasses                                                                                          | 9-16-19                                      | 371 District Total                                                                |
| 1          | NOTARY                                                                                                   | DATE                                         | 9119119                                                                           |
| 0          | V/ U3/0/00<br>COMMISSION EXPIRATION DATE                                                                 |                                              | DATERECEIVED                                                                      |
| S          | Statute/Oklahoma Administrative Code to be Waive specify statute or OAC (deregulation) number: (see insi | d:                                           | 70 O.S.<br>OAC 210:35-9-71<br>OAC 210:35-7-61?                                    |
| OAC 2      | 210: 35-7-61 , OAC 210: 35-9-11. Original signatures are required. The attached questionnaire must       | OAC 210:35-5-71<br>be answered to process.** | Library Media Services NAME OF WAIVER                                             |

| A. Reason for the waiver/deregulation request (be specific).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Our former librarian retired and we have not been able to find a qualified librarian.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.                                                                                                                                                                                                                                                                                                                                                                             |
| Okay Public Schools has full-time aides in the Elementary Library. The aides have been fully trained by the retired librarian and are fully/highly qualified to run the library. By not hiring a librarian, Okay Schools will not have to reduce our teaching staff further. While this is not the primary reason, we feel it would be better to sacrifice the librarians position as opposed to the classroom teacher at the high school. We use existing certified staff and aides to bridge the gap between our librarian resources and our student body. High School and Elementary plans are attached. |
| C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.                                                                                                                                                                                                                                                                                                                                                                                                                             |
| there will not be any negative educational impact to the district. for the past few years we have been doing quite well with personnel and resources that have been put in place.                                                                                                                                                                                                                                                                                                                                                                                                                           |

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| D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see Instructions for additional requirements) |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Class schedules and calenders attached                                                                                                                                                                                                                  |
| E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.                                                                                                                                                    |
| The deregulation will save Okay Public Schools approximately \$40,000- \$60,000.                                                                                                                                                                        |
| F. Describe method of assessment or evaluation of effectiveness of the plan.                                                                                                                                                                            |
| The evaluation process will include our administrative team and our professional learning community lead teachers. We will meet each semester to determine the effort of the deregulation on the students and school.                                   |
|                                                                                                                                                                                                                                                         |

\*\* You will be contacted if more information is needed to process this request.

#### OKAY PUBLIC SCHOOLS

MARK HAYES High School Principal (918) 682-0371 Ext. 223 JERRY W. PETE HISELEY
Superintendent
P.O. Box 830
Okay, Oklahoma 74446
(918) 682-2548 Ext. 246 Fax (918) 683-8331

MIKE LASATER Elementary Principal (918) 682-0371 Ext. 231

Mr. Hiseley,

The library schedule for Okay High School (grades 7-12) is as follows.

Students have four options for accessing and checking out our library's resources. The first is to go to the library during Flex time (11:05—11:35). A teacher is assigned to the library and resources can be accessed and obtained then.

The second option is items can be accessed and checked out through any teacher, as wanted by the student.

The third option is items can accessed or checked out as part of a class project, through the teacher responsible for that particular class.

The fourth option is, if none of the aforementioned options work, students can notify office staff of their desire to either access, or check something out of the library.

Library Hours: 8:00 - 4:00 Everyday

Please let me know if I may be of further assistance,

Mark Hayes

# 2019--2020 O.J.H.S. & O.H.S. Master Schedule

| 20192020      | 120            | O.J.H.S.  | 80          | H.S. Ma          | aster S        | O.H.S. Master Schedule | <u>е</u>                | •                                     | Version:    | 8/12/2019        |
|---------------|----------------|-----------|-------------|------------------|----------------|------------------------|-------------------------|---------------------------------------|-------------|------------------|
| Key:          | <i>ภ</i> ะกเดา | 8th Grade | 9th Grade   | 10th Grade       | Flex           | Prep                   | Elementary General H.S. | General H.S.                          | 111th Grade | 12th Grade       |
| <b>Hour</b> → |                | 1st       | 2nd         | 3rd              | Flex           | 4th                    | Lunch                   | 5th                                   | 6th         | 7th              |
| Times →       |                | 08050900  | 09051000    | 10051100         | 1105-1135      | 11401235               | 12351300                | 13051400                              | 14051500    | 15051600         |
| Teacher↓      | Room           |           |             |                  |                |                        |                         |                                       |             |                  |
| C. Clark      |                | 8-Science | \$5,000 S   | 10A-Health       |                | 8-50c 5tu              |                         | Prep                                  | HE          | HS Atin          |
| S. Clark      |                | 10A=Eng   |             | JITA-Eng 3       |                | Prep                   | 2007                    | 12-Eng 4                              | 14B-Eng3    | Givies & Fin Lit |
| A. Collins    |                |           |             |                  | No.            | Ghemistry              |                         | The second second                     | IH PE       | HS.Ath           |
| C. Collins    |                | 10B-Geom  | ī/8ly-6     | Activitatinitan  | ( popularion ) | Math Fin               |                         | 11-AIB 2                              | 10A-Geom    | 8=12 प्राप       |
| Dunham        |                | Prep      | SOVASH      | 731.1(5)         |                | 9≐Facs                 |                         | 8A-FACS                               | STAR Events | STAR Events      |
| C. Hayes      |                | Сотр      | Prep        | ElemAMbers       |                | ii0A-Comp 2            |                         | 7-Mus/cat                             | CONTROL OF  | 8-12 Music       |
| Hendrix       |                | 7-Meth    | 8/x=waith   | 8B=Math          |                | 0.00                   |                         | 7*//88≟Per Fin                        | Prep        | HS Ath           |
| Miller        |                | Phy Sei   | 1/1/A:Bio:2 | <u>108-Bio 1</u> |                | 11B-Bio 2              |                         | 10A-Bio 1                             | Prep        | 8-Ac-Achiev      |
| Sloat         |                | Prep      | 8B=Eng      | 8A-Eng           |                | Yearbook               |                         | 9-Сотр 1                              | 9-Eng 1     | 7-Eng            |
| Stopp         |                | Prep      | SPED        | SPED             |                | Сеот                   |                         | SPED                                  | SPED        | SPED             |
| Thornton      |                | Givies    | 10A-US His  | 9- OK H/Goy      |                | <u>10B</u> =civies     |                         | 10B-US HIS                            | 12-US His   | Prep             |
|               |                |           |             |                  |                |                        |                         |                                       |             |                  |
|               |                |           |             |                  |                |                        |                         | · · · · · · · · · · · · · · · · · · · |             |                  |
|               |                |           |             |                  |                |                        |                         |                                       |             |                  |
| Votech        | Am             | PM        |             | ESTIMATED        | 7              | 8                      | 6                       | 10                                    | 디           | 12               |
| 11            | 12             | 2         |             | Populations      | Eng            | Eng                    | Eng 1                   | Eng 2                                 | Eng 3       | Eng 4            |
| 12            | 8              | 1         | <del></del> | 733              | Math           | Math                   | Alg 1                   | Сеот                                  | Alg 2       | Soc Stu          |
|               |                |           |             | 834              | Sci            | Sci                    | Phys Sci                | Bio 1                                 | Bio 2       |                  |
|               |                |           |             | 922              | PE             | PE                     | OK H/Gov                | Civics                                |             |                  |
|               |                |           |             | 1025             | Music          | Music                  | FACS                    | Comp II                               |             |                  |
|               |                |           |             | 1127             | SS             | SS                     | Comp I                  | US His                                |             |                  |

#### Okay Public Schools

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Pete Hiseley
Superintendent
P.O. Box 830
Okay, Oklahoma 74446
(918) 682-2548 • Fax (918) 683-8331

Mike Lasater Elementary Principal (918) 682-7961, ext. 231

2019-2020

Okay Elementary
Hours in School 8:00-4:00

ALL hours are covered by Lavonna Casey.

She Also a resource at our secondary Site

When Needed.

OKAY PUBLIC SCHOOLS 2019-2020 SCHOOL CALENDAR, Version 4-15-19

| MONTH                    | DAYS                    |          | YS TAUGHT           |                                                                         |
|--------------------------|-------------------------|----------|---------------------|-------------------------------------------------------------------------|
| AUGUST                   | 5 6 7 8                 | 9        |                     | Aug. 8, 9, 12, & 13-Teacher In-service                                  |
|                          | 12 13 14 15             |          | 2                   | Aug. 14-Classes Begin                                                   |
|                          | 19 20 21 22             |          | 4                   |                                                                         |
|                          | 26 27 28 29             |          | 410                 |                                                                         |
| SEPTEMBER                | 3 4 5                   | ***      | 3                   | Sept. 2-No School, Labor Day                                            |
| ODI I DINDDIC            | 9 10 11 12              |          | 4                   | •                                                                       |
|                          | 16 17 18 19             |          | 1 4                 |                                                                         |
|                          | 23 24 25 20             |          | 415                 |                                                                         |
| OCTOBER                  | 30 1 2 3                |          | 4                   | Oct. 10-End of 1 <sup>st</sup> 9 weeks                                  |
| OCTOBER                  | 7 8 9                   |          | 4                   | Oct. 14 & 15 -P/T Conf. (4:00-7:00)                                     |
|                          | M 15 16                 |          | 3                   | Oct. 17 No School, Fall Break                                           |
|                          | 21 22 23 24             |          | 4                   |                                                                         |
|                          | 28 29 30 3              |          | 419                 |                                                                         |
| NOVEMBER                 | 4 5 6 7                 |          | 4                   |                                                                         |
| NOVEMBER                 | 11 12 13 14             |          | 4                   | ·                                                                       |
|                          | 18 19 20 2              |          | 4                   | Nov. 25-28-No School,                                                   |
|                          |                         |          | 012                 | Thanksgiving Break                                                      |
| DEGENER                  |                         |          | 4                   |                                                                         |
| DECEMBER                 | 2 3 4 5<br>9 10 11 12   |          | 4                   |                                                                         |
|                          | 1 - 1 - 1 - 1 - 1       |          | 4                   | Dec. 19-End of 1 <sup>st</sup> Semester                                 |
|                          | 16 17 18                |          | 1 0                 | Dec. 20-Jan. 5-No School Christmas                                      |
|                          | 28 24 25 2<br>30 31 1 2 | <b>!</b> | 012 <u>68</u> DAYS  | Break                                                                   |
|                          |                         |          | TAUGHT THIS SEM.    | Broak                                                                   |
| DID OT OEN               | ECTED: 69 DAVC 3        | ATICE    |                     | YS + 1 P/T CONFERENCE DAY                                               |
| JANUARY                  |                         |          | 4                   | Jan. 6-Classes Resume                                                   |
| JANUARY                  |                         | _        | - 4                 | Juli. O Chabbo Robalito                                                 |
|                          | 20 21 22 2              |          | 4                   |                                                                         |
|                          | 27 28 29 3              |          | 416                 |                                                                         |
| DDDDIIADX                |                         |          | 4                   |                                                                         |
| FEBRUARY                 |                         |          | <u> </u>            |                                                                         |
|                          |                         |          | 4                   |                                                                         |
|                          | 17 18 19 2              |          | 416                 |                                                                         |
|                          | 24 25 26 2              |          |                     | Mar. 5-End of 3 <sup>rd</sup> 9 weeks                                   |
| MARCH                    | 2 3 4                   |          | 4                   |                                                                         |
|                          | 9 10 11 1               |          | 1 4                 | Mar. 9 & 10P/T Conf. (4:00-7:00)<br>Mar. 12-19, No school, Spring Break |
| •                        |                         |          | 0                   | Iviar, 12-19, No school, Spring Break                                   |
|                          | 23 24 25 2              |          | 412                 | 11.46.464                                                               |
| APRIL                    | 30 31 1 2               |          | 4                   |                                                                         |
|                          | 6 7 8 9                 |          | 4                   |                                                                         |
|                          | 13   14   15   1        |          | 4                   |                                                                         |
|                          | 20 21 22 2              | 3        | ] 4                 |                                                                         |
|                          | 27 28 29 3              | )        | 420                 |                                                                         |
| MAY                      | 4 5 6 7                 |          | 4                   | May 12-Last Day of Classes                                              |
| IATLY I                  |                         |          | 48                  | May 13-Teacher In-service                                               |
|                          |                         | -,       | 72 DAYS TAUGHT      | May 14-HS Graduation                                                    |
|                          | 18 19 20 2              | l        | THIS SEM            | May 17-110 Graduation                                                   |
|                          | 1                       |          |                     | 1                                                                       |
|                          |                         |          |                     | DAY+1 P/T CONFERENCE DAY                                                |
|                          |                         |          |                     | DAYS + 2 P/T CONFERENCE DAYS                                            |
| <b>0 PROFESSIONAL DE</b> | VELOPMENT 🛛 S           | CHOC     | OLS OUT/HOLIDAY 🛛 T | ERM START/END                                                           |

0 PROFESSIONAL DEVELOPMENT SCHOOLS OUT/HOLIDAY TERM START/END Parent Teacher Conference Missed Snow Days

140 Days x 455Min=1,061.67 hours + 30hrs PD + 12hrs P/T =1,103.67 Total Hours, or 3.12 days over the mandate.

The State mandate is 1080 hours. Bell schedule would be 8:00 a.m.—4:00 p.m.

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September 9, 2019

To Whom It May Concern:

Okay Public Schools will be filing a De-Reg for our Librarian. We are required to have a half-day librarian and have been in search of one without success. We appreciate your time and effort on this matter.

Thank You,

Pete Hiseley

Superintendent

Okay Public Schools

Nick Davis President

Okay School Board