



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Ryan Walters
DATE: March 28, 2024
SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2023-2024 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Requested Years
Oklahoma	Harrah	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	2 of 2
		3 Years	
Washington	Bartlesville	Instructional day will be 3 hours and 30 minutes a day, 4 days a week.	1 of 1

* The number in the County category represents the Congressional District.
See the attached map.

BM/ab

Attachments

ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

2010-2011 Standards for Accreditation of Oklahoma Schools

STANDARD III

ADMINISTRATION AND ORGANIZATION

210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106] If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
- (1) All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]
- (2) No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or

2010-2011 Standards for Accreditation of Oklahoma Schools

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
 - (1) *The standard school year shall consist of not less than 180 days; or,*
 - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
 - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
 - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
 - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
 - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
 - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:
 - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
 - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.**

2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement.
[70 O.S. § 1-109]
- (i) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112] (09)

210:10-1-4. Length of term

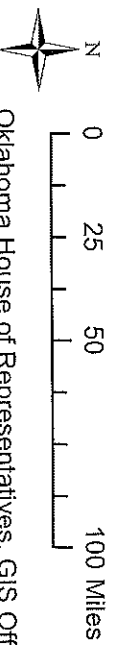
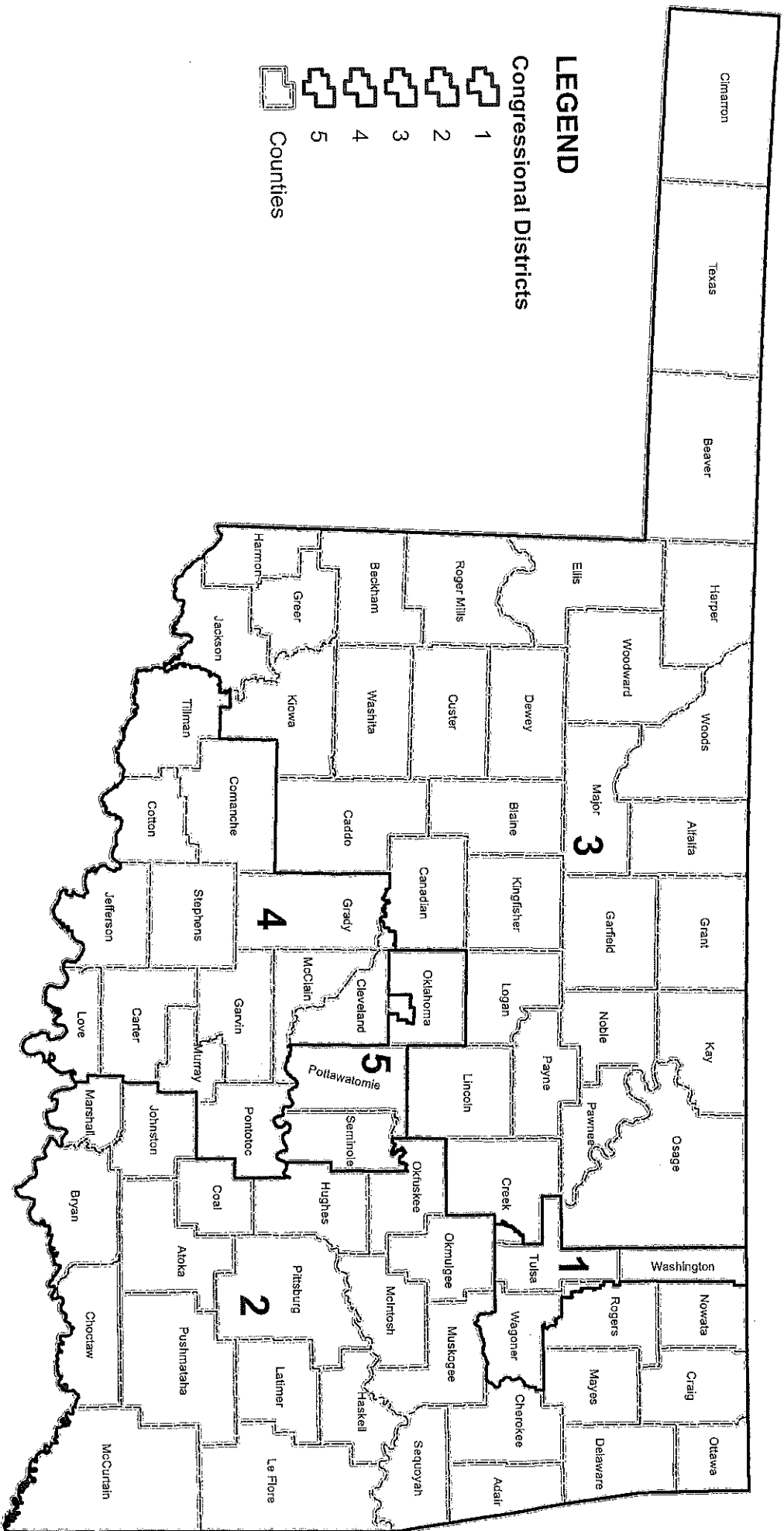
- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
- (A) Administrative operations
 - (B) Curriculum
 - (C) Guidance
 - (D) Health services

Oklahoma Congressional Districts Elections



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 2023 – 2024 school year

Oklahoma COUNTY Harrah SCHOOL DISTRICT

20670 Walker Street SCHOOL DISTRICT MAILING ADDRESS Harrah CITY 73045 ZIP CODE

Harrah Middle School/Harrah High School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 31 July 2023 DATE

[Signature] PRINCIPAL SIGNATURE* 7/31/23 DATE

PRINCIPAL SIGNATURE* DATE

Paul Blessington SUPERINTENDENT NAME (PLEASE PRINT)

pblessington@harrahschools.com SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 8/14/2023 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 14, 2023

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] NOTARY 8/14/2023 DATE

10/17/2025 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 2 of 2

ENROLLMENT

High School
 Jr./Middle High
 Elementary

 District Total

3/5/2024 DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2

Abbreviated Day NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

OAC 210:35-29-2 and OAC 210:35-3-46

Abbreviated school day means for the purpose of alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours per day devoted to the school activities, for the locally approved 165-day school calendar.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The alternative strategies include the following: 1. The time frame for the Harrah Alternative School, which provides opportunities for students in grades 6-12 to attend, will be from 3:00 PM to 7:15 PM. This deregulation of the day allows middle school and high school students to work during the daytime, attend vocational school, enjoy concurrent enrollment and go to school in the evening. 2. Teachers are certified, but may teach out of their certified area so that students can receive many different curriculum areas. All teachers are highly qualified in the areas they teach. The curriculum will be taught through hands-on activities, group activities, and extensive individual and group counseling from certified school counselors. Additional counseling services may be provided by Tri-City Youth and Family Counseling Services. The counselors and teachers will also implement counseling and life skills.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Harrah Alternative School provides an educational environment that better suits some students. Counselors and administrators recognize this need and encourage students struggling within the regular school curriculum and/or environment as well as potential drop-outs to attend the alternative program. Some participants are needing to work for various reasons and the alternative program accommodates work schedules. Participants are encouraged to take vocational courses during the day. Approximately eight to ten seniors graduate each year that would not have graduated without this opportunity. The success of the Harrah Alternative School positively impacts the overall graduation rate for Harrah Public Schools.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

A Harrah Public Schools 2023-24 school calendar is included with this application. All holidays and professional days of Harrah Public Schools will be observed by the Alternative School. The Harrah Alternative School teachers will participate in the district's scheduled parent-teacher conferences so that the days scheduled for parent-teacher conferences will be considered days taught. Two days are scheduled during the 2023-24 school year for parent-teacher conferences.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Without the deregulation the district would be greatly impacted because these students would need to be placed in regular school. It would be a burden to the middle school and high school because of lack of classroom space during the day. Certified teachers and staff are not available during the school day but are available for after-hours teaching assignments. The Alternative Education grant allocation will be used to pay for the salaries and fixed charges including the additional 5% for the teachers and counselors. Remaining funds will be used to purchase instructional equipment, program software, materials, and supplies that will be utilized for alternative education. Alternative education teachers will be encouraged to participate in instructional improvement activities/programs related to alternative education.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The TABE will be given as a pre-test for grade level in spelling, reading, and math. It will be given with each student's exit as a post-test assessment. The OSDE will formally evaluate the process and review the findings. Individual teachers will evaluate students daily in the classroom. They will document at least two grades each week. Students will also be tested to prove competency as they complete each unit.

2023-2024 HARRAH SCHOOL CALENDAR

July 2023

Su	M	Tu	W	Th	F	Sa
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023

Su	M	Tu	W	Th	F	Sa
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

July

August

- 7 Professional Development - No School
- 8 Professional Development - No School
- 8 Meet and Greet 3:00 pm - 6:00 pm
- 9 Teacher Work Day - No School
- 10 First Day of School

First Quarter - Aug. 10 to Oct. 6 (41 days)

September

- 1 Labor Day - No School

October

- 9, 10 Parent/Teacher Conferences 4:00 pm - 7:00 pm
- 10 No School
- 10 No School

Second Quarter - Oct. 9 to Dec. 15 (42 days)

November

- 29, 30 Thanksgiving Break - No School

December

- 15 Last Day before Break
- 16, 17 Winter Break - No School

January 2024

Su	M	Tu	W	Th	F	Sa
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024

Su	M	Tu	W	Th	F	Sa
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024

Su	M	Tu	W	Th	F	Sa
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024

Su	M	Tu	W	Th	F	Sa
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024

Su	M	Tu	W	Th	F	Sa
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024

Su	M	Tu	W	Th	F	Sa
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

January

- 1 No School
- 2 Teacher Work Day - No School
- 3 Students Return/Classes Resume
- 4 MILK Day - No School

Third Quarter - Jan 4 to March 15 (47 days)

February

- 16 Professional Development - No School
- 19 Presidents' Day - Prof. Dev. (Online) - No School

March

- 14 P/T Conference 8:00 am - 3:00 pm - No School
- 15 No School
- 18, 22 Spring Break - No School
- 20 No School

Fourth Quarter - March 25 to May 22 (35 days)

April

- 12 No School
- 12 Snow Day
- 19 Snow Day
- 26 Professional Development - No School

May

- 3 Snow Day
- 10 Snow Day
- 17 Snow Day
- 22 Last Day of School
- 23 Professional Development

June

Harrah Public Schools

"DISTRICT OF CHAMPIONS"
BOARD OF EDUCATION OFFICE
20670 WALKER
HARRAH, OKLAHOMA 73045
(405) 347-2820

Mailed
Original
8/7/23

August 7, 2023

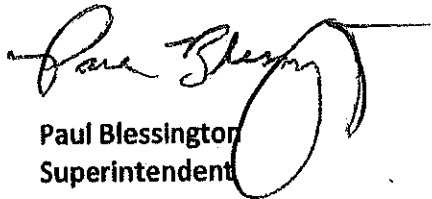
Oklahoma State Department of Education
Office of Accreditation
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105

To Whom It May Concern:

I am requesting approval for the School Site Deregulation regarding OAC 210:35-29-2 and OAC 210:3-3-46 filed by Harrah Public Schools for the Harrah Alternative School. Approval of the deregulation will allow the Harrah Alternative School to be in session four days each week, four hours, and fifteen minutes daily. Days of operation will match the regular school calendar.

Please contact me at 405-347-2819 if you have any questions.

Sincerely,



Paul Blessington
Superintendent

A. Reason for the waiver/deregulation request (be specific).

Bartlesville Public Schools is requesting a deregulation for an Abbreviated Day Alternative Education for the students in our Academic Therapeutic Learning Alternative School (ATLAS).

The BPS elementary ATLAS program will be held at Ranch Heights Elementary School. We are requesting the deregulation for an abbreviated day because the students in the program have not been successful in a full day regular classroom placement. They are often sent out of the class, sent home, suspended or absent. In order to provide a successful school experience we are requesting their day be abbreviated to a minimum of 3 hours and 30 minutes Monday - Thursday, with the option of extending that time when appropriate. The program will serve up to 24 students total. Some students will extend their day either in the regular classroom, in the ATLAS classroom, or via Google Classroom, depending on their need. The students will be selected based on their prior school experiences and the impact of trauma in their lives. The goal of the program is to provide the ATLAS students with the opportunity to receive instruction and therapy in an environment appropriate for their needs.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The ATLAS program will be staffed with a team of 4 adults; 1 ATLAS certified elementary teacher, 1 ATLAS Teacher Assistant (both paid for with district funds) and 1 Behavior Health Coach, and 1 certified mental health therapist (both paid for by Grand Lake Mental Health).

The goal of the program is to set these 24 students up for success from the moment they step off the bus - until they leave for the day. The students will have family-style meals in the classroom, and the focus will be on creating a community where students can heal while they learn and practice social skills needed to be successful in school; sharing, standing in line, listening, managing their emotions, and developing a sense of empathy for others.

These students will have whole group and small group therapy and academic learning throughout the day. The ATLAS team will work together to plan daily activities that will allow these students to be successful.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact to the district is that the students in the ATLAS program will improve in four main areas; academic (reading and math), attendance, increased time spent in the regular classroom and social and emotional learning. The students who participate in the ATLAS program are not able to be successful in the regular classroom setting. They are often disruptive, defiant and cause classroom distraction. By providing an appropriate environment for these students their learning will improve and the classroom environments will also improve.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

We are requesting a 3 year waiver to deregulate the length of the school day for the ATLAS students.

The ATLAS students will follow the same calendar as other BPS students with the following flexibility. The instructional format will be flexible according to the needs of each child. Each student will receive a minimum of 6 hours per day of instruction provided in a combination of; the ATLAS classroom, the regular classroom, and/or Virtual/Distance learning via Google classroom. The minimum amount of time spent in the ATLAS classroom will be three hours and thirty minutes.

The ATLAS classroom curriculum included SEL skills, academic skills and community building activities. On Friday, the 3rd - 5th graders will have virtual learning through Google classroom in the AM and go the Boys and Girls club in the afternoon. Our partnership with the Boys and Girls club and Grand Lake Mental Health provides our ATLAS students with the opportunity to participate in small group activities that encourage character education and team building.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The BPS will incur the cost of transportation for the ATLAS students, the cost of an additional teacher assistant and the funds needed to provide a SEL curriculum for the students. We will also need funds to provide additional training for ATLAS team members. The teacher will have an additional 15 days added to their contract and the teacher assistant will have an additional 30 minutes a day added to their work day. These contract changes will be an additional cost to the district.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Improvement in four key areas will be tracked and analyzed.

Students Attendance Goal to increase student attendance.

Student Achievement Goal to increase student achievement in Reading, Math, Science, and Social Studies.

Student Regular Classroom Participation Goal to increase the amount of time students are able to successfully participate in the regular classroom.

Student Social and Emotional Skills will increase.

The parents of the ATLAS students will be invited to attend a one hour session at least one time per month.

** You will be contacted if more information is needed to process this request.



Bartlesville Public Schools

P.O. Box 1357 • 100 S. Jennings • Bartlesville, OK 74005
(918) 336-8600 • Fax: (918) 336-6543 • www.bps-ok.org

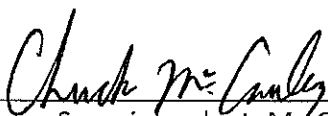
February 22, 2024

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Blvd., Suite 210
Oklahoma City, OK 73105-4599

RE: Abbreviated Day Alternative Education

Bartlesville Public Schools, Ranch Heights Elementary is requesting approval for deregulation of OAC 210:35-29-2 "Abbreviated Education". The statute states the school day for an approved alternative education program by the State Board of Education will consist of not less than four (4) hours and 12 minutes per day, five days a week.

Additional information regarding this request is provided in the attached deregulation application.



Signature, Superintendent: Mr. Chuck McCauley

2-22-24
Date