



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: March 24, 2022

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Jefferson	Ringling	1 of 1
Kay	Tonkawa	1 of 1
Noble	Frontier	1 of 1
Tillman	Tipton	1 of 1
	3 Years	
Haskell	Stigler	1 of 1
McCurtain	Smithville	1 of 1
Osage	Wynona	1 of 1

* The number in the County category represents the Congressional District.
See the attached map.

ab
Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
 - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
 - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
 - c. evaluating state-funded alternative education programs,
 - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
 - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.
3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

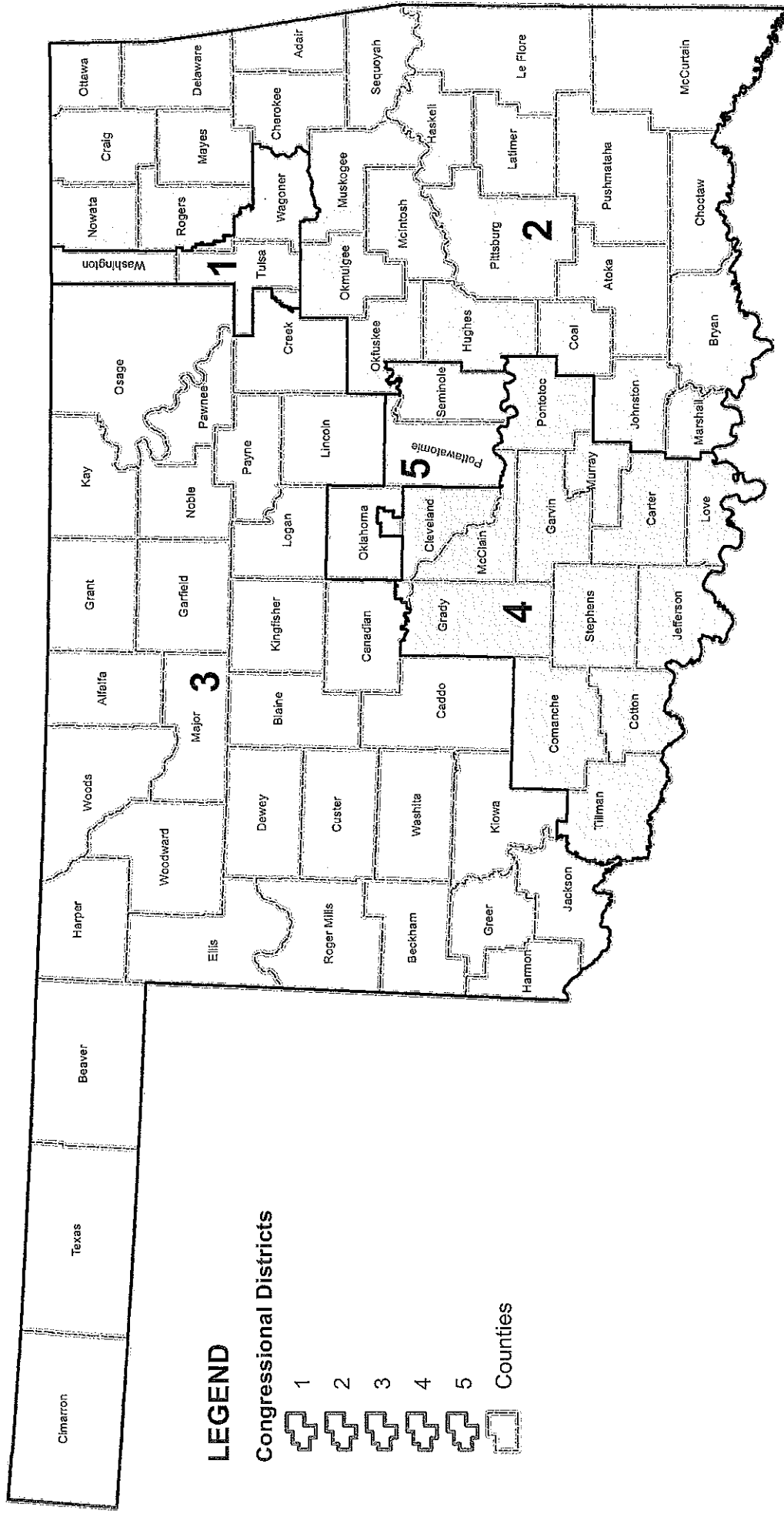
K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

Oklahoma Congressional Districts Elections



Oklahoma House of Representatives, GIS Office

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 22 school year

JEFFERSON

RINGLING

P.O. BOX 1010
SCHOOL DISTRICT MAILING ADDRESS

RINGLING

73456

RINGLING HIGH SCHOOL

NAME

[Signature]
PRINCIPAL SIGNATURE *

2/14/22
DATE

Jacqueline K. Matherly
PRINCIPAL SIGNATURE *

2/14/22
DATE

PRINCIPAL SIGNATURE *

DATE

KENT SOUTHWARD
SUPERINTENDENT NAME (PLEASE PRINT)

ksouthward@ringling.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE *

2/14/2022
DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on February 14, 20 22

[Signature]
BOARD PRESIDENT SIGNATURE *

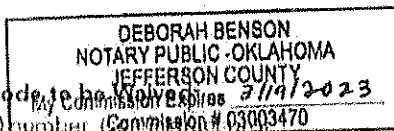
NOTARY SEAL →

Deborah Benson
NOTARY

2/14/2022
DATE

March 19, 2023
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be waived
(specify statute or OAC (deregulation) number) Commission # 03003470



Original signatures are required. The attached questionnaire must be answered to process.

THE WAIVER/DEREGULATION
IS REQUESTED FOR:

☒ One Year Only
☐ Three Years *

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary

399 District Total

DATE RECEIVED

70 D.S. 1246.568

OAC

Coop Agreement.
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Ringling Schools is requesting Statutory Waiver 70 O.S. § 1210.568 in order to provide alternative education programming of less than ten students on campus, rather than as a part of a cooperative. It is our belief that students will be able to spend more time in alternative classes by receiving direct instruction on our campus than in the cooperative setting. Students will benefit from the extra instruction time that would typically be spent in transport from home to the cooperative program site. Other benefits of providing an alternative education program in the district include better access to vocational and extracurricular programming at the district level as well as better access career tech programming due to time and location.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Students will arrive on campus and will check in to alternative education classes immediately without the need for transportation time to and from a cooperative school. This will allow for approximately one to two hours of additional class time, therefore students will benefit from more direct instruction and access to materials than would typically be provided. Also, with smaller student to teacher ratios, students will benefit from additional one to one assistance which will increase their education achievement.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students will be able to complete a greater number of class credits with a higher level of proficiency as will be demonstrated on end of year testing and transcripts. It will allow a greater number of students to participate in extracurricular and vocational programs.

The separation of this school district from the cooperative will allow space for other students that may be on the waiting list for alternative educational programs. It will also reduce the difficulties that arise from differing school and break schedules and transportation issues.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

This Statutory Waiver is being requested for the 2020-2021 school year. The class schedule will follow the school calendar for Ringling Public Schools.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The waiver will have a positive financial impact to the District by allowing monies to spent with the cooperative program to be used within our district to provide alternative education.

F. Describe method of assessment or evaluation of effectiveness of the plan.

A comparison study will be completed regarding student class completion, attendance, end of year testing, and grades to determine if students' educational progress was significantly improved due to changes implemented in the alternative education program.

ALTERNATIVE EDUCATION PROGRAM SITE VISIT EVIDENCE CHECKLIST

70 O.S. 2011 - FORM REV JULY 2020

Reminders

- **District-Wide** Student Needs Assessment (Section 1210.566-A)—Due June 30 in Single Sign-On
- Expenditure Report (Section 1210.568-E & J)—Due June 30 via email
- End-of-Year Data—Due June 30 via Electronic Form Survey
- Proposed Budget, Authorization to Pay Form, and Implementation Report (Section 1210.566-B)—Due September 1 in Single Sign-On

Ringling has submitted an approved waiver to serve less than 10 students FY22 and currently does not have an alt. ed. program.

Site Information

Ringling

2/9/2022

District/Site Date of Visit

Date of Visit

Are you an LEA or COOP

Sending Schools

no students being served in FY22
Days Program Meets

Hours Program Meets

Student Information

Slots Available

Number in Attendance Today

Dropouts to Date

Pregnant/Parenting Students

Number of CTE Students

Number of Concurrent Enrolled Students

Number of IEP Students/District IEP Rate

Number Participating in Service Learning

Number Employed/Work Study

Number in Internships/Job Shadowing

Signatures


Evaluation Committee Signature

3-1-2022
Signature Date

Evaluation Committee Signature

Signature Date

Evaluation Committee Signature

Signature Date

Ringling Public Schools

706 North 5th Street

Post Office Box 1010

Ringling, Oklahoma 73456

(580) 662-2385

Fax (580) 662-2683

www.ringling.k12.ok.us



March 9, 2022

Attn: April Barr

The school site statutory waiver/deregulation application for Ringling Public Schools 2021-2022 was not submitted in a timely manner because it was overlooked at the beginning of the school year. The application has been submitted and pending approval from the SDE board. We apologize for submitting the application late.

Sincerely,

Jacqueline Matherly

Jacqueline Matherly

Superintendent

Kent Southward

Principal

Phil Koos, JH & High School

Jackie Matherly, Elementary

Board of Education

Susan Van Buskirk, President

Tracey Rapier, Vice-President

Patrick Stewart, Deputy Clerk

Robin Longest, Clerk

Davis J. Noble, Member

Ringling Public Schools

706 North 5th Street
Post Office Box 1010
Ringling, Oklahoma 73456
(580) 662-2385
Fax (580) 662-2683
www.ringling.k12.ok.us



Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard
Suite 210
Oklahoma City, OK 7105-4599

Ringling Public Schools is requesting Statutory Waiver 70 O.S. § 1210.568 in order to provide an Alternative Education Program due to our rural location and ability to offer a quality program here at our own campus.

Respectfully,



Kent Southward
Superintendent
Ringling Public Schools

Superintendent

Kent Southward

Principal

Phil Roans, JH & High School
Jackie Matherly, Elementary

Board of Education

Susan Van Buskirk, President
Tracy Raptor, Vice-President
Patrick Stewart, Deputy Clerk
Robin Longest, Clerk
Travis J. Neble, Member

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 – 20 22 school year

Kay

COUNTY

Tonkawa

SCHOOL DISTRICT

500 E. North Avenue

SCHOOL DISTRICT MAILING ADDRESS

Tonkawa

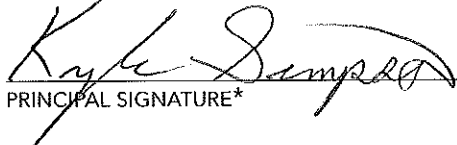
CITY

74653

ZIP CODE

Tonkawa High School

NAME OF SITE



PRINCIPAL SIGNATURE*

08/09/2021

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

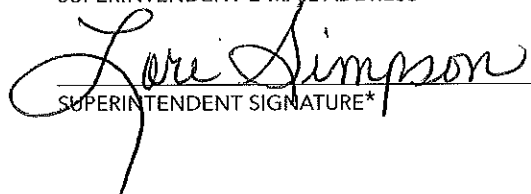
DATE

Lori Simpson

SUPERINTENDENT NAME (PLEASE PRINT)

lsimpson@tonkawa.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

08/09/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 9, 20 21

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

819 District Total

RECEIVED FEB 25 2022

DATE RECEIVED

70 O.S. 1210.568

OAC 1210.568

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

In the past few years we have had a co-op with Blackwell Public Schools. This district is 10 miles from our campus. None of the students we have sent to Blackwell have completed the program. Difficulties arise with transportation means. We feel that this is setting students up to fail. Tonkawa has a credit recovery program in place that is working well for our students. Courses are being completed and high-risk students are going to graduate this year.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We are offering courses online with supervision of a classroom teacher and the counselor. Student attendance rates are improved over the attendance rates through the co-op. Students are kept with their peers they have attended school with since grade school. They get to be a part of their home campus.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We were in a cooperative agreement with Blackwell Public School. We have never graduated a student who attended the co-op. Students assigned to the co-op have had poor attendance. The co-op has not had a positive impact on education for Tonkawa students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We are not offering an alternative education program as there are no participants.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The loss of alternative education funds has not affected Tonkawa because in the past our dollars have gone to Blackwell Public Schools.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our plan is working for this district.

** You will be contacted if more information is needed to process this request.



TONKAWA PUBLIC SCHOOLS

Lori Simpson, Superintendent

500 East North Avenue

Tonkawa, OK 74653

Phone: 580-628-3597 Fax: 580-628-5132

TONKAWA MIDDLE AND SENIOR HIGH
Kyle Simpson, Principal, Athletic Director

TONKAWA ELEMENTARY
Kelly Martin, Principal

February 10, 2022

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Blvd, Suite 210
Oklahoma City, OK 73105-4599

To Whom It May Concern:

We are applying for a deregulation for our Alternative Education Program. The reason for our request is the difficulty that we have keeping ten students in the program at all times. We have considered other options, but housing our alternative students is the only viable option at this time. We have a teacher on staff and to cooperate with Ponca City High School would cost Tonkawa Schools about \$75,000 compared to \$18,000 or \$36,000 depending on approval of the waiver. I have discussed the possibility of serving our alternative students through Pioneer Career Tech in Ponca City. We send students to Pioneer Tech every day and Career Tech makes the most sense as a solution for our number problem and their number problem. Hopefully someday that will become a reality. Until then the best way for us to serve our alternative students is on our campus with fewer than ten students.

Please forgive me for being extremely late with this request. I don't even have a good excuse for being tardy.

Sincerely,

A handwritten signature in cursive script that reads "Lori Simpson". The signature is written in dark ink and is positioned above the printed name of the signatory.

Lori Simpson, Superintendent

Tonkawa Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Noble

COUNTY

Frontier

SCHOOL DISTRICT

17750 Valley Rd./ PO Box 130

SCHOOL DISTRICT MAILING ADDRESS

Red Rock

CITY

74651

ZIP CODE

Mustang Academy

NAME OF SITE

PRINCIPAL SIGNATURE*

2/14/2022

DATE

PRINCIPAL SIGNATURE*

2/14/2022

DATE

PRINCIPAL SIGNATURE*

DATE

Mr. Dale Bledsoe

SUPERINTENDENT NAME (PLEASE PRINT)

dale.bledsoe@frontierok.com

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

2/14/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on February 14, 20 22

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
of

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED MAR 10 2022

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.
Frontier School is re-establishing their own alternative education program after having been part of a coop with Perry School for the previous two years. Frontier School is 20 miles from Perry School. If the waiver is denied, Frontier School would have to make arrangements for their student(s) to be transported to Perry School. Perry School may limit the number of students that Frontier School could send to them. If the waiver is approved, the alternative education students could be served at Frontier School.
- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.
Frontier School will provide alternative education students a minimum of four hours and twelve minutes of courses. The students would not be losing 40 minutes each day of instructional time by commuting to Perry School. A waiver has not been awarded to Frontier for deregulation of cooping with another school. Frontier students would be attending classes among peers that they are familiar with.
- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.
Frontier School participated with Perry School in a coop. Frontier has not been awarded this waiver before.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Mustang Academy will have a class schedule of 8:20 AM to 3:05 PM. The academy will attend all the same days of the school calendar as Frontier School. The academy will require an application be filled out to attend the program.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There will be a savings to the school in transportation expenses, but a full-time teacher will need to be on staff to accommodate the Mustang Academy program. The expense of having a teacher on staff will exceed the savings of transportation.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The teacher will be properly certified to teach the students. The students will be required to take the ACT exam and the graduation rate will be maintained.

Students will be afforded the opportunity to stay in their home school and not have to be transported to a cooping school.

** You will be contacted if more information is needed to process this request.

Board of Education

President - Dennis Wilson
Vice-President - Cheryl Lane
Clerk - Cruz Conneywerdy
Member - Scott Kodesh
Member - Brad Childs

Frontier Schools

P.O.Box 130
17750 Valley
Red Rock, OK 74651

Office: (580) 723-4361 Fax: (580) 723-4516
www.frontierok.com

Administration

Dale Bledsoe - Superintendent
Lori Cooksey - 7-12 Principal
Jera Kiespert - PreK-6 Principal

To whom it may concern,

We are writing this letter of apology to the OSDE addressing the matter of Frontier Public School's noncompliance in the Alternative Education Program. The statutory waiver was inadvertently omitted from the application process, which caused us to become out of compliance with state regulations and accreditation standards.

This process was new to this site and our new administration was unfamiliar with waiver requirements. We had previously Co-Oped with Perry Public Schools; therefore there was no need for a waiver.

Thank you for your consideration. We look forward to hearing from you in this matter.

Sincerely,



Rhonda McCormick, Alternative Education Instructor
and
Lori Cooksey, High School Principal

Home of the Mustangs

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 22 school year

Tillman COUNTY Tipton 1008 SCHOOL DISTRICT

PO Box 340 SCHOOL DISTRICT MAILING ADDRESS Tipton CITY 73521 ZIP CODE

Tipton Public Schools NAME OF SITE

[Signature] 03/09/2022
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Steve Glenn
SUPERINTENDENT NAME (PLEASE PRINT)

sglenn@tiptontigers.net
SUPERINTENDENT E-MAIL ADDRESS

[Signature] 03/09/2022
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20____

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S.1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

230 District Total

3-10-2022

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Tipton public schools is requesting this waiver because we do not have at least 10 students in our alternative education center and it was not open for the required amount of time. We have cooped before and the nearest Alternative Center is 20 miles away and rarely had open slots for all of our at risk students. We have had our own alternative center for the past 17 years. This year we decided to use our alternative program for credit recovery for students who did not receive credits from being virtual learning during the pandemic, which included our students who would have been in the alternative center. We had 10 students take part in the credit recover program during this year but credit recovery was only offered during three hours during the day. It is for this reason.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Tipton being a small rural school we strive to make the decisions that best suit our students. Allowing those students to "make up" courses they did not finish or did not pass served our population well. By the end of the year all of those students that participated in our credit recovery program will be on schedule to graduate within their cohort year. The past few years have been a learning experience about the needs of our students. The administration, counselor, parents, board, students and community have embraced the difficulty of the past few years in educating our children the best way possible. We have made critical decisions and learned from each one of them. This credit recovery program worked well for what was needed at the time. We were still able to meet the individual needs of each of our at risk students. Our plan for next year is to resume the alternative program as it has been in the past years.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have been a part of a coop in the past. We have not been awarded this waiver before. The whole reason we began our alternative program 17 years ago was to better serve the needs of our at risk and most vulnerable students. Since we started our own program our graduation rate among those at risk students has almost been 100%. I cannot say that from when we were part of a coop. It is critical for our students to be able to stay on our campus and share time with our other students during breakfast, lunch, elective classes, extra-curricular classes and for those who choose it Career Tech classes.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

For this year our credit recovery program served students during the first hour of the day and the last two hours of the day. It was part of the regular school program and class schedule for Tipton Public Schools.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There has been no financial impact to the District at this time.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

For this years credit recover program it was students getting credit for classes that were failed or not finished during the virtual program from the last year. All 10 students have made up credits and by the end of the year will be back on track to graduate.

** You will be contacted if more information is needed to process this request.



Tipton Public Schools

Office of the Superintendent

Steve Glenn
Superintendent

March 15, 2022

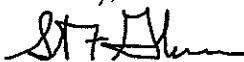
To Whom It May Concern,

I am sending a late waiver request for our Alternative Education Center because I was unaware that our students in alternative education were not labeled correctly in our student information system and the way we decided to do our alternative education this year was not adequate for an alternative center.

We decided what would be best for our alternative education center would be to do a credit recovery for all those students. These were students that chose the virtual learning platform and did not receive full credit or any credit for last years classes during virtual learning. We had 10 students total that needed credit recovery from being virtual and not meeting our guidelines for credit. 1 additional student has since used the open transfer rule and is now part of our credit recover program. This student did not have any credits from being a virtual student from EPIC. They have all been in credit recovery during this year and by then of the year will have made up for those credits lost, except for the student we added in January. The students in our credit recovery program needed at least two credits to be made up. We offered credit recovery during the last two hours of the day.

We are requesting a waiver for not having the required number of hours for alternative school. We are also requesting a waiver for having less than the number of students for an alternative center program. We did have 11 students being part of the program but not all during the entire year. Some have finished the program and have moved into the regular classroom for elective courses. I know this is not the typical alternative education center but for this year it was what our students needed.

Sincerely,



Steve F Glenn

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Haskell

COUNTY

Stigler Public Schools

SCHOOL DISTRICT

309 NW E Street

SCHOOL DISTRICT MAILING ADDRESS

Stigler

CITY

74462

ZIP CODE

Stigler High School

NAME OF SITE

PRINCIPAL SIGNATURE*

02/14/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

David Morgan

SUPERINTENDENT NAME (PLEASE PRINT)

dmorgan@stiglerps.com

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

02/14/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on February 14, 20 22

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



MELISSA PEMBERTON

Notary Public
State of Oklahoma

Commission #13001441 Exp: 02/12/25

NOTARY

02/14/2022

DATE

02/12/2025
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 OS 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

1 High School

1 Jr./Middle High

1 Elementary

1183 District Total

RECEIVED FEB 25 2022

DATE RECEIVED

70 O.S. 1210.568

OAC

Comp Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

As we entered school year 2020-21, we moved our alternative class into our virtual academy. Our experience during last school year was by doing this many of our students did not adjust well to this type of instruction. During the current year, we are moving many of those students back into our previous alternative setting where they experience the support they need. However, as we identify these at-risk students we ask for a waiver until our numbers are above the threshold that is required by statute. Our closest neighboring school is approximately 20 miles away.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We currently have an alternative class during the evening hours 3:45 PM until 8 PM. This program has been successful over the years allowing our school to offer a alternative to young mothers who do not have childcare during the traditional school day, students that must hold a regular job for income during the traditional day and more recently for students who are leery of being in the traditional setting because of COVID, among other reasons. We are able to operate on this adapted schedule due to a waiver by the State Department of Education.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have not requested this type of waiver before.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our alternative class meets Monday-Thursday from 3:45 PM until 8 PM. Any vacation, holidays etc. correspond with our traditional school calendar.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This will neutral financial impact on our district. We ask to give more flexibility of enrollment for our students/parents.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The outcomes of our evening alternative program are evidenced by the number of students that graduate through our program. These are students through hardship would be probable high school dropouts if not given methods outside of the traditional setting.

** You will be contacted if more information is needed to process this request.



STIGLER PUBLIC SCHOOLS

DAVID MORGAN
SUPERINTENDENT

P: 918-967-2805 • www.stiglerps.com
E: dmorgan@stiglerps.com

309 N.W. E Street
Stigler, Ok 74462

Oklahoma State Department of Education
Office of Accreditation
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

To Whom It May Concern:

Accompanying this letter is the Deregulation Application for Stigler High School Alternative Education concerning the (70 O.S § 1210.568) COOP Agreement. I would also like to request that the attached deregulation be approved for three years. It is my understanding that this application will be submitted to the State Board of Education at the next regularly scheduled meeting. If there are any further requirements necessary please contact me.

Sincerely,

David Morgan
Superintendent
Stigler Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 22 school year

McCurtain _____ Smithville _____
COUNTY SCHOOL DISTRICT

P.O. Box 8 _____ Smithville _____ 74957
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Smithville Middle School (505) Smithville High School (705)
NAME OF SITE _____

[Signature] _____ 08/09/2021
PRINCIPAL SIGNATURE* DATE

[Signature] _____ 08/09/2021
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Delbert McBroom
SUPERINTENDENT NAME (PLEASE PRINT)

dmcbbroom@smithville.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature] _____ 08/09/2021
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on August 9, 20 21

[Signature] _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →  FELECIA BROWN
Notary Public
State of Oklahoma
Commission #16000228 Exp: 01/07/24

[Signature] _____ 08/09/2021
NOTARY DATE

1-7-24
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

269 District Total

3-1-2022
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

COOP Agreement fewer than 10 kids in the Alternative Ed. Program.
Our district is 50 minutes away from the nearest alternative ed. program which is in Broken Bow Schools. This distance makes it very difficult to COOP with another school. We do not have any alternative students at this time, but we want to be ready to serve any students if and when that time arrives.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

If we were to have a student(s) that needed to be served we would do one of two things:

1. Transport the student(s) to a site that could serve their education needs. The nearest site would be Broken Bow Schools.
2. Use our core teachers by paying them to teach on their planning time to serve the needs (Credit Recovery etc.) of the student.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

At risk students will still have access to educational opportunities

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Due to our small numbers at our school we don't anticipate on having more than 10 students in the alternative educational program in the near future so we are asking for a three year waiver.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Positive: We do not have to hire a full time teacher.

With so few students there was never enough funds allocated to the program to hardly even pay for a part of a teacher. With no students in the program the last several years no funds are allocated to Smithville Schools.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

If we were to have a student(s) that needed to be served our evaluation of effectiveness would be graduation rates.

Based on past students the biggest hurdle that we have dealt with is credit recovery so a student can graduate. By not having a student drop out of school this certainly helps with the School Report Card.

** You will be contacted if more information is needed to process this request.

Latisha Polk
Elementary/Middle School Principal

Delbert McBroom
Superintendent

Anthony Phillips
High School Principal

Smithville Public School

P.O. Box 8
Smithville, Oklahoma 74957

SMITHVILLE BOARD OF EDUCATION REGULAR MEETING

Date: August 9, 2021
Time: 7:30 P.M.
Place: Board Room in Administration Building

AGENDA

- I. Call Meeting to Order.
- II. Roll Call of Members.
- III. Reading and Approval of Previous Regular and/or Special Board Meeting Minutes.
- IV. Public Participation.
- V. Financial Reports:
 - A. Monthly Activity Fund Report
 - B. Review Bills and Purchase Orders
- VI. Approval of Encumbrances, (# 419-430 General Fund; #36 Bldg. fund and Child Nutrition Fund #34 for FY 20/21)
#1-164 General Fund; #1-9 Bldg. Fund and #1-26 Child Nutrition Fund for FY 21-22.
- VII. Administrative Reports.
- VIII. Unfinished Business.
- IX.. Current Business.
 1. Vote on contract with The Center for Education Law for Legal Services for FY 21-22.
 2. Vote on contract with Oklahoma Dept. of Career & Technology Education for FY 21-22.
 3. Vote on hiring Jessica Bailey Toon as Cafeteria Employee for FY 21-22.
 4. Vote on any new/updated board policies.
 5. Vote on hiring Colby McGee as Dean of Students for FY 21-22.
 6. Vote on approval of Statutory Deregulation/Waver for FY 21-22.
 7. Vote on approval of Ashten Williams as Adjunct Teacher/Coach for FY 21-22.
 8. Vote on approval of Adjunct Teacher Application for Jake Harris (World History, Government & Economics) Amanda Morris (Art Instruction) for FY 21-22.
 9. Vote on approval of Teacher Residence Committee for Jake Harris First Year Teacher for FY 21-22. Committee names are Patty Burcham and Colby McGee.

10. Vote on approval of Teacher Residence Committee for Macy Toon First Year Teacher for FY 21-22. Committee names are Andrea Youngblood and Donna Aleshire.
11. Vote on any Student Activity Fund Raisers.

X. New Business.

XI. Adjournment.

Delbert McBroom
Supt. of Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 24 school year

Osage
COUNTY

Wynona Public Schools
SCHOOL DISTRICT

P.O. Box 700
SCHOOL DISTRICT MAILING ADDRESS

Wynona
CITY

74084
ZIP CODE

Wynona High School
NAME OF SITE

Shelly Shulanberger
PRINCIPAL SIGNATURE*

7/8/21
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Shelly Shulanberger
SUPERINTENDENT NAME (PLEASE PRINT)

sshulanberger@wynona.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Shelly Shulanberger
SUPERINTENDENT SIGNATURE*

7/12/21
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 12, 2021

Ashley Hough
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Lorrie Young
NOTARY

7-12-21

DATE

08-09-2023
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

District Total

3-4-2022

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Wynona Public Schools is requesting a 3 year waiver (Coop Agreement) to serve fewer than 10 students in our alternative education program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The closest school with a program is 10 miles away. Our students struggle with transportation, it would be a hardship on our district to transports students due to limited drivers. It would be beneficial for our students to have a small teacher to student ratio.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The students are more likely to stay in school and graduate on time. With the smaller class size they will recieve more individualized instruction, and will have less class distractions.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
Please see the attached calendar. Class time is 9:00-1:45, Monday-Friday.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
A positive impact financially will be a half time teacher rather than a full time teacher. Another positive impact is fuel and a driver transporting students to another district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Students progress on completing graduation requirements are monitored each quarter to determine adequate progress is being made. Weekly attendance is also monitored.

** You will be contacted if more information is needed to process this request.

REGULAR MEETING MINUTES
WYNONA BOARD OF EDUCATION
JULY, 12, 2021
7:00 PM

108 W 3RD
WYNONA, OK

1. Ashley Hough called the meeting to order at 7:00 pm.
2. Members present were: Ashley Hough, Carol Robinson, Lucy Randall and Diana Christianson. Samantha Gillett arrived at 7:05. Shelly Shulanberger and Lorrie Young were also present.
3. No public participation.
4. Ashley Hough made a motion to approve consent agenda items a-s. Carol Robinson seconded the motion.
AYES: Ashley Hough, Carol Robinson, Lucy Randall, Samantha Gillett, and Diana Christianson
NAYS: None
5. Ashley Hough made the motion to accept Farrah Boyd's resignation. Carol Robinson seconded the motion.
AYES: Ashley Hough, Carol Robinson, Lucy Randall, Samantha Gillett, and Diana Christianson
NAYS: None
6. Representatives from Ambler Architect were present and had discussion with the board and superintendent concerning the construction of the event center and elementary. No motions were made and no votes taken.
7. Ashley Hough made the motion to approve moving the 2020-21 senior class (Activity Sub Account 834) balance of \$674.02 to 2021-22 seniors (Activity Sub Account 835). Lucy Randall seconded the motion.
AYES: Ashley Hough, Carol Robinson, Lucy Randall, Samantha Gillett, and Diana Christianson
NAYS: None
8. Ashley Hough made the motion to approve making an Activity Fund Sub Account 813 for the Wynona PTO and move \$3019.09 to that account from Activity Fund Sub Account 812. Lucy Randall seconded the motion.
AYES: Ashley Hough, Carol Robinson, Lucy Randall, Samantha Gillett, and Diana Christianson
NAYS: None
9. Ashley Hough made the motion to approve the changes to the student handbook as presented with the attached item. Lucy Randall seconded the motion.
AYES: Ashley Hough, Carol Robinson, Lucy Randall, Samantha Gillett, and Diana Christianson
NAYS: None
10. Ashley Hough made the motion to approve the changes/additions to the policy book as presented with the attached item. Carol Robinson seconded the motion.
AYES: Ashley Hough, Carol Robinson, Lucy Randall, Samantha Gillett, and Diana Christianson

NAYS: None

11. Item not addressed.

12. Item not addressed.

13. Item not addressed.

14. Item not addressed.

15. Item not addressed.

16. Ashley Hough made the motion to decline the bid for painting the outside blocks of the FACS building. Carol Robinson seconded the motion.

AYES: Ashley Hough, Carol Robinson, Lucy Randall, Samantha Gillett, and Diana Christianson

NAYS: None

17. Item not addressed.

18. Ashley Hough made a motion to approve the Deregulation OAC 210:35-29-2 requesting a 3 year waiver for an abbreviated day for alternative education students and Waiver 70 O.S. 1210.568 requesting the COOP Agreement to serve less than 10 students in our alternative education program for the school years of 2022-2024. Carol Robinson seconded the motion.

AYES: Ashley Hough, Carol Robinson, Lucy Randall, Samantha Gillett, and Diana Christianson

NAYS: None

19. Item not addressed.

20. Item not addressed.

21. Item not addressed.

22. Item not addressed.

23. No Superintendent Report.

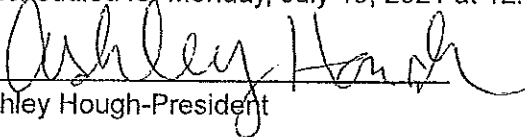
24. No New Business

25. Ashley Hough made the motion at 9:45 pm to reconvene July 15th at 7:00 pm. Carol Robinson seconded the motion.


AYES: Ashley Hough, Carol Robinson, Lucy Randall, Samantha Gillett, and Diana Christianson

NAYS: None

** The board did not reconvene the meeting on July 15, 2021. A special meeting has been scheduled for Monday, July 19, 2021 at 12:00 pm.


Ashley Hough-President

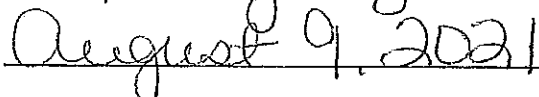

Carol Robinson-Vice President


Lucy Randall-Clerk


Samantha Gillett-Deputy Clerk


Diana Christianson-Member

Submitted by: 

Adopted on: 



Wynona Public School
Home of the Yellowjackets



Superintendent: Shelly Shulanberger
www.wynona.k12.ok.us
Fax: 918-846-2883

P O Box 700
Wynona, OK 74084
Phone: 918-846-2467

July 12, 2021

Oklahoma State Department of Education
2500-N. Lincoln Blvd.
Oklahoma City, OK 73105

RE: Deregulation – OAC 210:35-29-2
Waiver – 70 O.S. 1210.568

Wynona High School is requesting a three (3) year deregulation for an abbreviated day for alternative education (OAC 210:35-29-2) for the school years of 2022-2024. Our alternative education program operates Monday – Friday from 9:00-1:45. Students are able to come early and ride the bus to school and have breakfast. Students have a 20 minute lunch break.

Wynona High School is requesting a three (3) year waiver for the COOP Agreement (70 O.S. 1210.568) to serve less than 10 students in our alternative education program. Our students have limited access to transportation and would be a hardship for them and our district to transport them 10 miles one way.

Thank you for your consideration of our three year deregulation and waiver for the 2022-2024 school year.

Sincerely,

Shelly Shulanberger/Superintendent
Wynona Public Schools