



RYAN WALTERS  
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION  
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

**MEMORANDUM**

**TO:** The Honorable Members of the State Board of Education  
**FROM:** Ryan Walters  
**DATE:** March 28, 2024  
**SUBJECT:** Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students for the 2023-2024 school year. Approval is recommended.

County	District	Waiver Year (Total)
	3 Years	
Caddo	Hinton	2 of 2
Comanche	Geronimo	3 of 3
Delaware	Jay	2 of 2
Grant	Pond Creek-Hunter	2 of 2
Muskogee	Braggs	3 of 3
Pushmataha	Tuskahoma	2 of 2
Texas	Goodwell	2 of 2
Woodward	Sharon-Mutual	2 of 2

\* The number in the County category represents the Congressional District.  
See the attached map.

BM/ab

Attachments

2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OK 73105-4599  
PHONE: (405) 521-4885 • SDE.OK.GOV • RYAN.WALTERS @SDE.OK.GOV

## Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
  - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
  - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
  - c. evaluating state-funded alternative education programs,
  - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
  - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 23 - 20 24 school year

CADDO COUNTY HINTON SCHOOL DISTRICT

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PO BOX 1036 HINTON 73047

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SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

HINTON HIGH SCHOOL  
NAME OF SITE

*Debra Potter* 8/31/23  
PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Marcy Derryberry  
SUPERINTENDENT NAME (PLEASE PRINT)

marcy.derryberry@hintonschools.org  
SUPERINTENDENT E-MAIL ADDRESS

*Marcy Derryberry* 9/1/2023  
SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept 25, 20 23

*[Signature]*  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Rosalie Paxton* 09-25-23  
NOTARY DATE

03-04-26  
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
2 of 2

#### ENROLLMENT

High School  
 Jr./Middle High  
 Elementary

District Total

3/4/2024  
DATE RECEIVED

70 O.S. 1210.548

OAC \_\_\_\_\_

*Coop Agreement*  
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.**

We currently have no alternative education students in our district. We have a plan in place that could serve 10 or fewer students should they enroll or meet criteria. Should our waiver be denied, and we have students move in to our district that would meet the alternative education requirements we would obtain a COOP agreement with Ft. Cobb-Broxtton. Ft. Cpbb-Broxtton is approximately 27 miles from our location.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.**

In previous years we have utilized a COOP with Ft. Cobb-Broxtton and then transitioned into having our own alternative education academy. We have been successful in supporting our previous students academically to where they have graduated or have been transitioned back into the general education setting and are on track for graduation. This waiver would allow us to continue our own program should we need to serve future students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Before having our own alternative education program, we utilized a coop with Ft. Cobb-Broxtton. We had issues sending our students to the coop to receive their services. We were told they didn't meet their requirements, this caused several students to become further delayed or behind on their track for graduation. We have not previously applied for a waiver.**

**D. Timeline:** Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our alternative education program will run Monday through Friday from 8:00 a.m. to 12:12 p.m. Students will participate in all local/state assessments during the regular week day. The approved school district calendar is for the general education setting as well as the alternative education program.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.**

Should our waiver be approved our students would get to remain at Hinton to receive their services. This would allow funding to stay at Hinton which would help provide more curriculum and other needs to our students. It would also reduce our transportation needs.

**F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc. To determine if our single-district program is successful we will utilize data from, local/state assessments, graduation rates and attendance rates.**

**\*\* You will be contacted if more information is needed to process this request.**



# HINTON PUBLIC SCHOOL

405-542-3257 · P.O. BOX 1036 · Hinton, Ok 73047

To Whom It May Concern,

Hinton Public School is requesting a Dereg/Waiver to serve 10 or fewer students in the Alternative Education Program. We currently have no alternative education students in our district. We have a plan in place that could serve 10 or fewer students should they enroll or meet criteria. We have submitted our plan to and waiver to our school board which they approved. Should our request be denied, and we have students move into our district that would meet the alternative education requirements we would have to obtain a COOP agreement with Ft. Cobb-Broxtton, which is approximately 27 miles from our location.

In previous years we have utilized a COOP with Ft. Cobb-Broxtton and then transitioned into having our own alternative education academy. We have been successful in supporting our previous students academically to where they have graduated or have been transitioned back into the general education setting and are on track for graduation. This waiver would allow us to continue our own program should we need to serve future students. When we had a COOP with Ft. Cobb-Broxtton we had issues sending our students to the site to receive their services. We were told they didn't meet their criteria/requirements, this caused several students to become further delayed or behind on their track for graduation.

If we had to implement our alternative education program, it would run Monday through Friday from 8:00 am to 12:12 p.m. Students will participate in all local/state assessments during the regular week day. The approved school district calendar is for the general education setting as well as the alternative education program. Should our waiver be approved our students would get to remain at Hinton to receive their services. This would allow funding to stay at Hinton which would help provide more curriculum and other needs to our students. It would also reduce our transportation needs. To determine if our single-district program is successful we will utilize data from local/state assessments, graduation rates and attendance rates.

Sincerely

*Marcy Derryberry*

Superintendent

Hinton Public School



- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Geronimo High School is requesting this waiver due to a) the unique needs of the student(s) that enter (or may enter) our district who wish to accelerate through courses to enter the workforce and graduate early, b) students requesting alternative education programs over traditional school due to social anxiety, or c) as a personal choice to deter future possible disciplinary issues.

Great Plains Technology Center is approximately 11.5 miles from Geronimo. Geronimo Public Schools provides transportation to S.C.O.R.E. Students are encouraged to enroll in trade classes in the afternoon after S.C.O.R.E. is over.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Our graduation rate from the alternative education program is around 95%. The educational benefits of students attending an alternative education program are that the students can work at their own pace to finish their credits OR can finish early if they are motivated to do so. The learning achievement of students directly correlates with the graduation rate - it is positive and successful.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Geronimo High School has participated in an alternative education coop before this year. We have been awarded this waiver for several years, including the 2022-2023 school year. Students have successfully completed their graduation requirements and have graduated from S.C.O.R.E. and Geronimo High School. They have had the opportunity to learn trades to be prepared to enter the workforce upon graduation through S.C.O.R.E. and Great Plains Technology Center. There are no impacts on other sites in our district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Calendars for both districts are available as well as the class schedule for the one student we have attending to date.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact would be positive because it would cost our district less money to pay Great Plains Technology Center for the 1 student attending S.C.O.R.E. vs. hiring a full-time teacher to teach all subjects to that 1 student at our building. The S.C.O.R.E. program is designed to better meet the student's individual needs, whether that be more support, accelerated progress through courses, and access to highly qualified teachers. The money that would be saved would be reallocated to hiring class size assistants at either the secondary or elementary sites, purchasing classroom resources for teachers, and progress toward updating technology at both sites.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The method of assessments we will use to base our evaluation of effectiveness are graduation rates, drop out rates, and ACT scores. Using these methods will help us compare the progress of students attending S.C.O.R.E vs. traditional school.

\*\* You will be contacted if more information is needed to process this request.



# Great Plains Technology Center School District No. 9 Comanche County Campus

## 2023-2024

### Board Approved 4/4/2023

Jul 4	Independence Day Observance - No School
Aug 1	10-Month Contracts Begin
Aug 1 & 2	Oklahoma Summit
Aug 3-9	Local In-Service
Aug 10	First Day of School (Adults & Secondary)
Sept 4	Labor Day - No School
Sept 26	Parent/Teacher Conferences 3pm-6pm
Sept 28	Parent/Teacher Conferences 3pm-6pm
Oct 6	End of 1st 9 Weeks
Oct 9-13	Fall Break
Nov 10	Veteran's Day Holiday - No School
Nov 20-24	Thanksgiving Holiday
Dec 15	End of 2nd 9 Weeks/1st Semester
Dec 18-Jan 1	Winter Break
Jan 2	Professional Development - No Students
Jan 3	First Day of Second Semester
Jan 15	Martin Luther King Jr. Day - No School
Feb 19	President's Day - No School
Mar 8	End of 3rd 9 Weeks
Mar 18-22	Spring Break
Mar 29	No School
May 16	Last Day of School for Secondary
May 16	End of 4th 9 Weeks/2nd Semester
May 24	Last Day of School for Adults
May 27	Memorial Day - No School
May 28-31	Professional Development
May 31	10-Month Contracts End/Instructor Check Out
June 19	Juneteenth Holiday

- = No School
- = No Students/Professional Development
- = First Day/Last Day for Students
- = Parent/Teacher Conferences

#### Instructional Days:

Fall - 80  
Spring - 95  
Total - 175

#### Instructional Hours @ 6 hours per day:

Fall - 480  
Spring - 570  
Total - 1050

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30						

# Geronimo High School

As of 8/24/2023

8/24/2023 12:00:00 AM			
Class	Grade	1st Sem	2nd Sem
School Score			Units
Construction Trades I			0.000
Life Skills II (1 sem)	A		0.500
Life Skills II (2 sem)	A		1.000
English IV (1 sem)			0.000
Classification: 10			Semester Units: 1.50

GREAT PLAINS TECHNOLOGY CENTER  
S.C.O.R.E. PROGRAM  
MEMORANDUM OF UNDERSTANDING


This Agreement by and between Geronimo Public School System, Geronimo, OK, and Great Plains Technology Center, Lawton, OK, concerns the enrollment and funding of alternative education students in the S.C.O.R.E. Program, (School of Career Opportunities and Real Education).

Geronimo Public School System agrees to pay to Great Plains Technology Center 90% of the funding received from the State Department of Education in the form of A.D.M. for each student that is enrolled from that district in the S.C.O.R.E. program. In turn the S.C.O.R.E. program staff agrees to furnish all necessary enrollment information, attendance information, grades, and credits earned on each student for which funding is received.

Billings will be made on a yearly basis with computations made at the end of each year based on students that are enrolled and are in attendance or have been in attendance for a portion of the year for which billing is made. Great Plains Technology Center further agrees to provide academic and vocational training and counseling as needed for the students. The S.C.O.R.E. program further agrees to provide tuition for students in night time classes or AT&D classes at Great Plains Technology Center as described in our state program proposal.

Geronimo Public School System agrees to accept the credits of students and work with the S.C.O.R.E. program staff to confirm credits and documentation necessary to establish requirements for graduation for the enrolled students.

It is understood that the S.C.O.R.E. program is currently funded by a O.D.C.T.E. state grant and if funding should become non-existent or the basis for funding should change materially, this agreement can be cancelled or re-negotiated by both parties. It is agreed that this memorandum shall remain in force until such a time that it is cancelled or changed by both parties. It is anticipated that the S.C.O.R.E. program will continue on an annual basis as long as adequate funding is obtained from various sources.

  
Superintendent, GPTC                      Date

 7/29/23  
Superintendent, GPS                      Date



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 23 - 20 24 school year

Delaware COUNTY Jay Public Schools SCHOOL DISTRICT

821 N Main SCHOOL DISTRICT MAILING ADDRESS Jay CITY 74346 ZIP CODE

Jay High School NAME OF SITE

James Bryant PRINCIPAL SIGNATURE\* 3/13/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

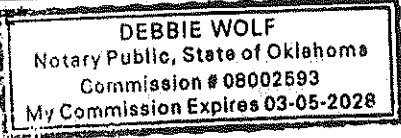
Leann Barnwell SUPERINTENDENT NAME (PLEASE PRINT)

leannbarnwell@jayps.org SUPERINTENDENT E-MAIL ADDRESS

Leann Barnwell SUPERINTENDENT SIGNATURE\* 3/13/24 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on \_\_\_\_\_, 20\_\_\_\_

[Signature] BOARD PRESIDENT SIGNATURE



NOTARY SEAL → Debbie Wolf NOTARY 3/13/24 DATE

3/5/2028 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. §1210.568  
(specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS 2 of 2

**ENROLLMENT**

High School

Jr./Middle High

Elementary

District Total

3/13/2024 DATE RECEIVED

70 O.S. 1210.568

OAC \_\_\_\_\_

Cool Agreement NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Jay Public Schools will be serving fewer than 10 students in the alt ed program instead of COOPing with other districts. Our Alt Ed program has fewer than 10 students. We do not know where the nearest coop opportunity is located. If denied students will be expected to enroll in regular classes or enter our virtual school. Approximately 1% of our student population will benefit from the waiver.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Jay Schools has a high percentage of students living in poverty. Many of our students are at risk for dropping out. Jay's Alt Ed program is vital for providing an avenue for graduation for our at risk students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Jay has not participated in an Alt Ed Coop previously. We have not applied or been awarded this waiver before to my knowledge.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The current Alt Ed schedule classes start at 8:30 am and end at 3:00 pm Monday thru Friday. (Attached is FY24 School Calendar)

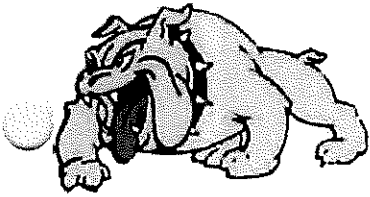
- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If denied it would have a financial negative effect on our district by not having the resources to help pay for our Alt. Ed instructors salary.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

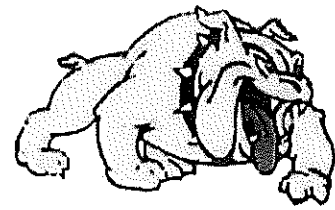
TLE is used to evaluate our instructor. Completion of Edgenuity courses and graduation rate are used to assess program effectiveness for students.

\*\* You will be contacted if more information is needed to process this request.



# JAY PUBLIC SCHOOLS

821 N. MAIN  
JAY, OK 74346  
[www.jay.k12.ok.us](http://www.jay.k12.ok.us)



Leann Barnwell, Superintendent  
Email: [leannbarnwell@jayps.org](mailto:leannbarnwell@jayps.org)

Phone (918) 253-4293  
Fax (918) 253-8970

August 24, 2023

Accreditation Division  
2500 North Lincoln Boulevard  
Oklahoma City, OK 73105-4599

To Whom It May Concern,

Jay Public Schools Alternative Education program at this time has less than 10 students enrolled. We are asking for a waiver until our enrollment has met the correct number of students. We are expecting the enrollment for the Alt. Ed. Class to rise.

Respectfully,

A handwritten signature in cursive script that reads "Leann Barnwell".

Leann Barnwell  
Jay Public Schools  
Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 23 - 20 24 school year

Grant Pond Creek - Hunter  
 COUNTY SCHOOL DISTRICT

200 Pond Creek 73766  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Pond Creek - Hunter High School  
 NAME OF SITE

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

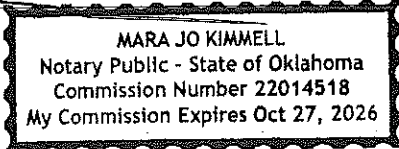
Steve Shiever  
 SUPERINTENDENT NAME (PLEASE PRINT)

sshiever@pondcreek-hunter.k12.ok.us  
 SUPERINTENDENT E-MAIL ADDRESS

Steve Shiever 8-21-23  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Aug. 21, 20 23

[Signature]  
 BOARD PRESIDENT SIGNATURE\*



NOTARY SEAL → Mara Jo Kimmell 8/21/23  
 NOTARY DATE

October 27, 2026  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
2 of 2

**ENROLLMENT**

High School  
 Jr./Middle High  
 Elementary  
 District Total

**RECEIVED MAR 04 2024**

DATE RECEIVED

70 O.S. 1210.568  
 OAC \_\_\_\_\_

Comp Agreement  
 NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Enid is the closest coop opportunity for our district and it is 30 miles away. If the waiver were denied, our district would have to provide transportation, pay a driver and spend an hour plus in travel time a day.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We are bringing Alternative Education back in to the school day. We will have an alternate location within the main high school building itself.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We served as the LEA for a coop in the past with Medford and Deer Creek-Lamont. This coop was dissolved due to the lack of students from the sending districts.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will go with our traditional school calendar, with students attending from 8:00 am to 12:12 pm daily.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Enid is the closest coop opportunity for our district and it is 30 miles away. If the waiver were denied, our district would have to provide transportation and pay a driver.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our staff will be evaluated by OKTLE just as our faculty in our traditional school are. Our students will be assessed through regular course work assessments and the ACT.

\*\* You will be contacted if more information is needed to process this request.

Board of Education Meeting  
Pond Creek-Hunter Board of Education  
August 21, 2023 at 7:00 p.m.  
Board of Education Room  
Pond Creek-Hunter School  
200 East Broadway  
Pond Creek, Oklahoma 73766

## AGENDA

NOTE: The Pond Creek-Hunter Board of Education may discuss, vote to approve, vote to disapprove, vote to table, to decide not to vote on any item on this agenda

01. Call the meeting to order and adopt the agenda

02. Board hearing from the public:

When the public wishes to make comments under item number three (3) of the Board agenda the following rules apply:

Public comments without written request do not require a board response.

A time limit of five (5) minutes is established for individuals desiring to address the board and/or make specific comments. A group desiring to address the Board or make specific comments will be limited to ten (10) minutes for all members. Group's consisting of three or more persons must designate a spokesperson that will speak and/or represent the group.

All comments should be directed to the Board of Education and not to the visiting audience.

Visitors making public comments will not be interrupted by others during their comments. Comments to the Board should be made by one person before another speaker is recognized.

The board will not hear personnel complaints unless proper legal and administrative procedures concerning complaints have been followed. No speeches for or against candidates for political office will be permitted.

Request to address the Board:

Board will only hear comments on agenda items

03. Motion to approve consent agenda items

A. Read and approve the minutes of the June 26, 2023 regular board meeting

B. Read and approve the minutes of the July 20, 2023 special board meeting

C. Approval of activity fund account

D. Approval of purchase orders in (a) general

a. PO #1-3-4-6-7-9-10-11-12-14-18-19-20-21-22-28-30-31-34-36-37-39-40-41-42-43-47-56-57-58-59-61-62-64-67-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-88-89-90-92-93 for the amount of \$72,229.71 in the general fund.

E. Approve blanket purchase orders #1-47 & 86 in general fund

F. Approve blanket purchase orders #1-3 in co-op fund

G. Approve of all sub accounts in activity fund for the 2023-2024 school year

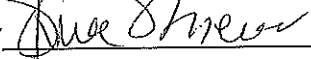
H. Approve of all fund raisers for the 2023-2024 school year



- I. Approval of CIPA Compliance for the 2023-2024 school year
  - J. Approve the resolution of the Board of Education to invest funds, Title 70, Section 5-115 of the Oklahoma Statutes and to reinvest from time to time as funds are available
  - K. Approve committee assignments for the 2023-2024 school year
  - L. Approve contracts for secondary and full time adult career and technology education programs for the 2023-2024 school year
  - M. Approve to contract for Physical Therapist Services (Katelin Kysar)
  - N. Approve to contract for Occupational Therapist Services (Integriss Bass)
  - O. Approve to contract for Phychomist Services (Jennifer McCulley)
04. Superintendent and Principal Report
  05. Board vote to approve or not approve Alternative Ed Waiver for Alternative Education 70 O.S. section 1210.568
  06. Board vote to approve or not approve Dakota Davis as adjunct teacher for 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade English, 8<sup>th</sup> grade Science, High School Health and High School Speech for the 2023-2024 school year
  07. Board vote to approve or not approve hiring Classroom Aid for the 2023-2024 school year
  08. Board vote to approve or not approve Steve Shiever as authorized purchasing agent for the Prosperity Bank Card
  09. Board vote to approve or not approve Assemble Meetings thru OSSBA
  10. Board to sign contracts
  11. New Business
  12. Board vote or not vote to adjourn

Steve Shiever  
Pond Creek-Hunter Schools

Superintendent of Schools

DATE 8-17-23 BY 

A COPY OF THIS NOTICE WAS POSTED ON THE FRONT DOOR OF THE POND CREEK-SCHOOL, ADMINISTRATON BUILDING AT LEAST 24 HOURS PRIOR TO THE MEETING TIMES LISTED ABOVE AND, IN CASES OF A SPECIAL AND/OR EMERGENCY MEETING, NOTICE WAS GIVEN TO THE COUNTY CLERK, GRANT COUNTY, OKLAHOMA BY ( ) TELEPHONE, ( ) IN PERSON, OR ( ) IN WRITING AT LEAST 48 HOURS PRIOR TO THE TIME OF THE MEETING

The Pond Creek-Hunter Board of Education met in a regular board session on August 21, 2023 at 7:00 p.m., in the Pond Creek-Hunter Board of Education Room. President Micah Barr called the meeting to order with James Streck, Justin Bentley, Jason Williams, R. D. Schuermann, and Micah Barr present. Superintendent Steve Shiever, High School Principal Kelly Childress, Elementary Principal Kala Jones, Athletic Director Darin Jones and Minutes Clerk Mara Jo Kimmell were present.

Jason Williams moved to adopt the agenda, seconded by Justin Bentley. Streck, Bentley, Williams, Schuermann and Barr all voting aye by roll call.

Justin Bentley moved to approve the consent agenda items, seconded by R. D. Schuermann. Streck, Bentley, Williams, Schuermann and Barr all voting aye by roll call.

Which include the following:

- A. Minutes of the June 26, 2023 special board meeting
- B. Minutes of the July 20, 2023 special board meeting
- C. Monthly activity fund account
- D. Approval of purchase orders in (a) general
  - a. PO #1-3-4-6-7-9-10-11-12-14-18-19-20-21-22-28-30-31-34-36-37-39-40-41-42-43-47-56-57-58-59-61-62-64-67-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-88-89-90-92-93 for the amount of \$72,229.71 in the general fund.
- E. Approve blanket purchase orders #1-47 & 86 in general fund.
- F. Approve blanket purchase orders #1-3 in co-op fund.
- G. Approve all sub accounts in activity fund for the 2023-2024 school year.
- H. Approve all fund raisers for the 2023-2024 school year.
- I. Approve CIPA Compliance for the 2023-2024 school year.
- J. Approve the resolution of the Board of Education to invest funds, Title 70, Section 5-115 of the Oklahoma Statutes and to reinvest from time to time as funds are available.
- K. Approve committee assignments for the 2023-2024 school year.

- L. Approve contract for secondary and full time adult career and technology education programs for the 2023-2024 school year.
- M. Approve to contract for Physical Therapist Services (Katelin Kysar)
- N. Approve to contract for Occupational Therapist Services (Integriss Bass)
- O. Approve to contract for Psychometrist Services (Jennifer McCulley)

#### Superintendent and Principal Report

Justin Bentley moved to approve Alternative Ed Waiver for Alternative Education 70 O.S. section 1210.568, seconded by James Streck. Streck, Bentley, Williams, Schuermann and Barr all voting aye by roll call.

Jason Williams moved to approve Dakota Davis as adjunct teacher for 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade English, 8<sup>th</sup> grade Science, High School Health and High School Speech for the 2023-2024 school year. Streck, Bentley, Williams, Schuermann and Barr all voting aye by roll call.

James Streck moved to hire Betty Feige as Classroom Aid for the 2023-2024 school year, seconded by Jason Williams. Streck, Bentley, Williams, Schuermann and Barr all voting aye by roll call.

James Streck moved to approve Steve Shiever as authorized purchasing agent for the Prosperity Bank Credit Card, seconded by Jason Williams. Streck, Bentley, Williams, Schuermann and Barr all voting aye by roll call.

Justin Bentley moved to approve Assemble Meetings thru OSSBA, seconded by Jason Williams. Streck, Bentley, Williams, Schuermann and Barr all voting aye by roll call.

Board signed contracts

New Business: Jason Williams moved to hire Debra Kelso as Cafeteria Cook for the 2023-2024 school year, seconded by Justin Bentley. Streck, Bentley, Williams, Schuermann and Barr all voting aye by roll call.

With their being no further business R. D. Schuermann moved to adjourn at 8:40 p.m., seconded by Justin Bentley. Streck, Bentley, Williams, Schuermann and Barr all voting aye by roll call.



## Pond Creek-Hunter *District I-090*

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200 E. Broadway • Pond Creek, OK 73766 • Fax 580-532-4965 • [www.pondcreek-hunter.k12.ok.us](http://www.pondcreek-hunter.k12.ok.us)

**Steve Shiever**  
*Superintendent*  
580-532-4242 ext. 220

**Kelly Childress**  
*7-12 Principal*  
580-532-4241 ext. 221

**Kala Jones**  
*PK-6 Principal*  
580-532-4240 ext. 240

Oklahoma State Board of Education,

Pond Creek-Hunter Schools is requesting a waiver for 70 O.S. 1210.5. We are a small school in Northern Oklahoma. We currently do not have any students who would benefit from alternative education placement. If we do gain a student with those needs, we have the ability to serve him/her. If this waiver is denied, our closest co-op opportunity is Enid Public Schools which is 30 miles away. Our district would then have to provide transportation, pay a driver, and the student would spend an hour on the road daily. For these reasons, I am respectfully requesting that you approve this waiver.

Sincerely,

Steve Shiever

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 23 - 20 24 school year

Muskogee

COUNTY

Braggs Public School

SCHOOL DISTRICT

PO Box 59

SCHOOL DISTRICT MAILING ADDRESS

Braggs

CITY

74423

ZIP CODE

Braggs Academy

NAME OF SITE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Clayton Vaughn

SUPERINTENDENT NAME (PLEASE PRINT)

cvaughn@braggsschool.com

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE\*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on March 11, 20 24

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

- One Year Only
- Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS

3 of 3

#### ENROLLMENT

- High School
- Jr./Middle High
- Elementary
- District Total

3/13/2024  
DATE RECEIVED

70 O.S. 1210.568

OAC \_\_\_\_\_

Coop Agreement  
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The closest Alternative Education program that it would be possible to COOP with is 19 miles away from our district. If we were to not receive a waiver, we would be forced to serve students that need alternative education in a more traditional style setting that has not been successful for these students in the past. About 3% of our students will benefit from this program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The Edmentum courseware is the curriculum that will serve the Alternative Education students. We will use supplemental curriculum through HMH and other resources to assist our students. The district has had a waiver in the past and this has been successful. Testing data for Alternative Education students is within 10 points of students in the regular education setting. Graduation rate has never fallen below 100% for Braggs.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have previously participated in a COOP with Canadian Public Schools. The distance between the two schools is too far (60 miles). Previous year alternative referred students had no viable option for another physical facility.

- D. **Timeline:** Please submit class schedule, calendars, assessment forms and other attachments as necessary.

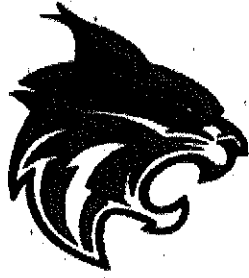
Our schedule of classes will be Monday through Thursday from 8 a.m. to 3.p.m. Our first day of class is August 12th and our last day is May 16th. The students will participate in the same benchmarking and OSTP testing as regular education students.

- E. **Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.**

The financial impact will place approximately \$2400 in alternative education budget back into the school. It will be allocated in the general fund under project 388.

- F. **Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.**  
TLE, OSTP, ACT, Graduation Rate, RSA Data, School Report Card, STAR Assessment, Exact Path

**\*\* You will be contacted if more information is needed to process this request.**



## BRAGGS PUBLIC SCHOOLS

300 Madden Avenue  
P.O. box 59  
Braggs, Oklahoma 74423  
Phone (918) 487-5265  
Fax (918) 487 2012

March 13, 2024

State Board of Education  
2500 North Lincoln Boulevard, Ste 210  
Oklahoma City, OK 73105-4599

State Board Members:

RE: Alternative Education Deregulation Request

Braggs Public School would like to request a three-year Alternative Education Deregulation Waiver to start in the 2023-2024 school year. We are a small K-12 rural school district in Muskogee County that only receives approximately \$2400 in assistance through our alternative education funding. We have attempted a COOP with Canadian Public Schools in the past but it was not successful for several reasons.

We feel that we can adequately serve future alternative education students. The district has staff that has led, or have been involved, in alternative education in the past. I am confident that if students that need an alternative education setting are identified, we can service them through a variety of programs and certified staff.

We respectfully request that this deregulation be approved at the next possible meeting of the Oklahoma State Board of Education. If you need further information, please reach out to me anytime at 918-650-3129.

Sincerely,

Clayton Vaughn, Superintendent/Principal  
Braggs Public Schools





- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We had a co-op previously with another district. Now, We have our own in which we serve 0 students currently. We are a small dependent school that has never sent any students to another school to be in an Alternative Education Program. We address all needs in our school district and even have a free after school intervention program.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our students are with teachers they already have relationships with. We work closely with our parents. We have never had any 7th or 8th grade dropouts. Between our low student:faculty ratio and our after - school program. We are able to dedicate a lot of time to students to make sure they don't fall behind.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, we used to have a coop with Clayton Public Schools. However, we have NEVER sent a student over there.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Not needed since we currently serve 0 students

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Neither, since we don't receive any funding

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Test scores

TLE for teachers

IXL diagnostics

Star Test Scores - Monthly

\*\* You will be contacted if more information is needed to process this request.



Capital of the Choctaw Nation

## Tuskahoma Public School

165269 N 4356 rd. Tuskahoma, Oklahoma 74574

Fax: 918 - 569 - 4154 | Landline: 918 - 569 - 7737

Jonathan Freeman – Superintendent

[jfreeman@tuskahoma.k12.ok.us](mailto:jfreeman@tuskahoma.k12.ok.us)

August 5, 2023

To whom it may concern:

As a dependent school, Tuskahoma Public School has always had a CO-OP with a surrounding school. This year we were told we couldn't do that, so we made our own Alternative Education Program. Currently, we serve 0 students in it. Our kid count isn't very high. We are fortunate enough to have a low student to faculty ratio which allows more time to be dedicated to each student. We also have a FREE after-school program where we have tutoring as well if students are falling behind.

That being said, should we have to have kids in an Alternative Education program. We are ready to do so.

Sincerely,

Jonathan Freeman

Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 23 - 20 24 school year

Texas COUNTY  
 Goodwell SCHOOL DISTRICT  
 PO Box 580 SCHOOL DISTRICT MAILING ADDRESS  
 Goodwell CITY  
 73939 ZIP CODE

Goodwell Public Schools  
 NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\*  
2/28/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Edward Smith  
 SUPERINTENDENT NAME (PLEASE PRINT)

esmith@goodwell.k12.ok.us  
 SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\*  
2/28/24 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 10/9, 20 23

[Signature] BOARD PRESIDENT SIGNATURE



NOTARY SEAL →  
Rocio Dominguez NOTARY  
2/28/24 DATE

7/22/26  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
2 of 2

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary

District Total  
2/28/2024  
 DATE RECEIVED

70 O.S. 1210.568  
 OAC \_\_\_\_\_

Coop Agreement  
 NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We currently have fewer than 10 students participating in our Alt. Ed. Program. These students are primarily credit recovery.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Our Alt. Ed. Program is vital to our district, in order for our students to meet all their graduation requirements to achieve a Oklahoma High School Diploma. Our primary need is for credit recovery. We are the only school that services these full-time students in a 20 mile radius. Being in a rural location, we feel strongly that being allowed to continue this program, regardless of the few numbers, is what is best for our students and district.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have not participated in an Alt. Ed. coop previously. We have been awarded this waiver before. By allowing this waiver our district has the ability to provide our high school students the opportunity to complete their credit requirements on a timely basis and not to have to return as a 5th year senior, which we feel reduces the number of student drop-outs.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We have a certified teacher who monitors the students who attend our Alt Ed Program from 12:00 pm to 3:00 pm each day, Monday-Friday. We also have our other core teachers provide additional assistance for their subject areas if Ms. Harland is not able to assist with assignments.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

If positive, please describe where the available would be reallocated.

This program allows students to work on credit recovery at their own pace and they can access lessons from anywhere they have internet connection. Allowing them the opportunity to recover missing credits required for graduation. This greatly reduces the cost of having to transport students to other locations.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc. We review a weekly report from on-line curriculum for each student who participates, and we review assessments to evaluate the effectiveness of our Alt Ed Program and make necessary changes to ensure the success of our students. Our teacher is evaluated with the TLE.

\*\* You will be contacted if more information is needed to process this request.



# Goodwell Public Schools

326 East Eagle Blvd, ~ PO Box 580 ~ Goodwell, OK 73939  
Phone: (580) 349-2271 ~ Fax: (580) 349-2531  
Email: [esmith@goodwell.k12.ok.us](mailto:esmith@goodwell.k12.ok.us) ~ Website: [www.goodwell.k12.ok](http://www.goodwell.k12.ok)

## BOARD OF EDUCATION

James Collins	President
Jack Quintana	Vice President
David Moore	Clerk
Cameron Murley	Member
Adrian Herrera	Member
Edward Smith	Superintendent

2/28/2024

Accreditation Standards  
2500 North Lincoln Boulevard  
Oklahoma City, Oklahoma 73105-4599

Goodwell Public Schools is requesting a waiver from participating in an Educational COOP as we are serving less than 10 students. We are a small rural school and believe we can adequately serve our students in ways that best meet their needs.

Respectfully submitted,

Edward Smith  
Superintendent  
Goodwell Public Schools





- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Only 1-2 students are served every 3-4 years and the district can serve those needs through our personalized learning capabilities. Woodward High School has terminated their co-op which is 21 miles away from our district site.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The personalized learning capabilities within our district allow us to tailor all curriculum to their needs. The personalized learning approach has been utilized extensively and has resulted in academic success for students allowing them to graduate on time.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, the district participated with the Woodward alt ed co-op, however, they have informed this district their co-op program is being terminated for the 2023-2024 school year. No waiver has been sought by our district previously. If awarded the statutory waiver, there will be no impact to other sites in the district and student performance levels will not be affected.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

District funds will not allow for the hiring of a teacher dedicated to the time requirements of an alternative education program. District funds above funds provided by the state for the alt ed program can be better utilized in other areas to maintain and improve student education.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  
TLE is utilized with all staff scoring in the Effective and Highly Effective categories for academic delivery. The graduation rate is high receiving an A on the Oklahoma School Report Card. The site received a B in chronic absenteeism on the Oklahoma School Report Card with no reportable data in the other areas of the report card. An academic achievement classroom is available throughout the day to accommodate the needs of all students and reinforce academic skills.

\*\* You will be contacted if more information is needed to process this request.

2023-2024	1	2	3	4-HS	4-JH	HS Lunch 10-12
Beer	8:00-8:50	8:54-9:45	9:47-10:37	11:03-11:48	11:27-12:11	11:57-12:11
Beer	Plan	Health/Fitness - 9-11	8th History	XXX	7th Geography	
Coon	Ag Sci 2 - 10-12	Ag - 8	7th graders	Plan	XXX	
Coon	8th Math	Intro Ag Science - 5	10th graders	Computer Science Discovery	XXX	Lunch
Green	Internship 1 - 11	Geometry - 10	8th graders	Speech - 9	English 1	
Hopper	XXX	Internship 1 - 11	Travel	Plan	XXX	
Krows	Academic Achievement	Academic Achievement	9th graders	Health/Fitness - 10,12	XXX	Lunch
Long	Health/Fitness - 11/12	Plan	8th graders	Human Growth & Development	XXX	Lunch
Pinnell	Interpersonal Studies - 10-12	FACS - 8, 9	Travel	Plan	XXX	Lunch
Schmidt	5/6 PE	5/6 PE	10th graders	Academic Achievement	XXX	Lunch
Schmidt	7th Math	Plan	7th graders	Plan	XXX	Lunch
B Shnyock	Elem	Elem	Travel	Plan	8th ELA	Lunch
Dal Shnyock	Fund of Tech - 9	7th Bus Foundations	10th graders	Plan	8th ELA	Lunch
D Shnyock	Phys/Anat	Math of Finance	TAP	Plan	8th Bus Foundations	Lunch
Stone	TAP	TAP	TAP	Plan	8th Bus Foundations	Lunch
HFTC				Plan	8th Bus Foundations	Lunch
Concurrent				Plan	8th Bus Foundations	Lunch
TAP (if)				Plan	8th Bus Foundations	Lunch

2023-2024	5	6	7	8	9	10
Beer	12:15-1:00	1:04-1:49	1:53-2:38	2:40-3:00		
Beer	Health/Fitness 8, 12	Health/Fitness - 11	JH Athletics 7-9	HS Athletics 9-12		
Coon	Intro Ag Power & Tech - 12	Ag Sci 2 - 10-12	Intro Ag Comm - 11-12	Field		
Coon	Algebra 3	Algebra 1 - 9	Careers Exploration - 8	SH		
Green	English 2	English 4	Music Appreciation	Music Appreciation		
Hopper	7th Science	8th Science	English 3	SH		
Krows	Plan	Fin Lit - 10-12	JH Athletics 7-9	HS Athletics 9-12		
Pinnell	Plan	Economics 10-12	Fin Lit - 10-12	SH		
Schmidt	US History 11	Health/Fitness - 7	Economics 10-12	SH		
Schmidt	Government - 11	Chemistry	JH Athletics 7-9	HS Athletics 9-12		
B Shnyock	Physical Science - 9	Academic Achievement	Health/Fitness 7-9	Health/Fitness		
B Shnyock	Academic Achievement	Academic Achievement	Academic Achievement	DTC		
Dal Shnyock	Desktop Publishing	Fund of Admin Technology	Desktop Publishing-YB	SH		
Stone						

Daily

MWF

TTh

SH - Study Hall

# Sharon-Mutual Public Schools

210 South Maple

Mutual, OK 73853

(580) 989-3231

August 25, 2023

To Whom It May Concern:

This letter is to request I waiver for our Alternative Education Program for the 2023-24 school. Sharon-Mutual Public Schools has not traditionally had to place many students into an Alternative Education Program. Our district also utilizes some components of personalized learning, which helps students who need flexible schedule or credit recovery. If you have any questions, please contact the school at (580) 989-3231.

Sincerely,

A handwritten signature in black ink, appearing to read "Jeff Thompson".

Jeff Thompson, Superintendent  
Sharon-Mutual Public Schools