



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: May 23, 2024

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students for the 2024-2025 school year. Approval is recommended.

| County | District | Waiver Year (Total) |
|--------------|----------|---------------------|
| | 3 Years | |
| Johnston | Coleman | 2 of 2 |
| Noble | Morrison | 3 of 3 |
| Ottawa | Quapaw | 2 of 2 |
| Pottawatomie | Grove | 2 of 2 |
| Texas | Hooker | 2 of 2 |

* The number in the County category represents the Congressional District.
See the attached map.

BM/ab

Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
 - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
 - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
 - c. evaluating state-funded alternative education programs,
 - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
 - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)


SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Johnston COUNTY 10-35 Coleman Public Schools SCHOOL DISTRICT

PO Box 188 SCHOOL DISTRICT MAILING ADDRESS Coleman CITY 73432 ZIP CODE

Coleman High School NAME OF SITE

 PRINCIPAL SIGNATURE* 04/04/2024 DATE

PRINCIPAL SIGNATURE* DATE


PRINCIPAL SIGNATURE* DATE

Melissa Ferguson SUPERINTENDENT NAME (PLEASE PRINT)

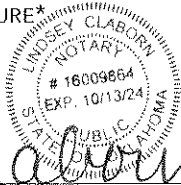
melissa.ferguson@coleman.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

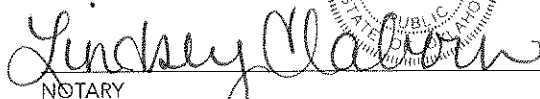
 SUPERINTENDENT SIGNATURE* 04/04/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 15, 20 24

 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



 NOTARY 04/15/2024 DATE

10/13/24 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5b8
 (specify statute or OAC (deregulation) number: (see instructions) - and -
OAC 210:35-29-2)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED APR 19 2024

DATE RECEIVED

70 O.S. 1210.5b8

OAC _____

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The closest coop available to our district, The Choctaw Interlocal, is 30 miles away. Coleman Schools has a 0% graduation rate using that program; therefore, we requested a deregulation waiver to host our own students on our campus 4 years ago. Since then, we have successfully graduated several students. Our students utilize the Acellus software program to assist in credit recovery. This is the same program the Choctaw Interlocal uses. If approved, 15% of our students will benefit from this opportunity to receive alternative education on site in Coleman.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

By students staying on our campus to receive the education needed for graduation, they can still continue to be a part of the student body, which allows them to grow socially and emotionally. It will also be easier and more accessible for these students to participate in extra-curriculars and receive hands-on instruction from educators they already know and trust. This will also eliminate a 30-minute drive to Durant (one hour round trip) each day, making it safer and much less of a hassle (or obstacle) for parents and/or students. This plan will help insure a higher success rate for our alternative education students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Before 2020, Coleman Schools was a part of a coop with The Choctaw Interlocal facility in Durant. In September of 2020, we requested a dereg waiver and was granted one for three years so that we can serve our students on site. Last fall, we requested another waiver (as the other expired) and we were granted a 1-year waiver. We have been very successful with our program to date and look forward to future years of success in our alternative education program.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our alternative students have the same class schedule, calendars and assessments as the regular student body. Class schedules and calendar are both attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Our little school is allotted a small amount of monies each year, but it is NOT enough to fund the program; however, we believe in the importance of this program and are willing to pay from our general fund revenue to do what is necessary to educate ALL children.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Coleman's alternative education staff and administration will monitor the effectiveness of our plan through TLE observations, ACT scores, graduation rates, and continued success of our school report card.

** You will be contacted if more information is needed to process this request.

"Building a legacy of excellence... together"

Melissa Ferguson, Superintendent
Lindsey Claborn, Accounting & Payroll
Sherry Morris, Special Services
Amber Tamez, Counselor/DTC

Bubba Tamez, PK-12 Principal
Nikki Dyer, Administrative Assistant
Rayden Whitmire, Assistant Principal
Tina Eldridge, Librarian/ICAP



Coleman Public Schools

April 4, 2024

Dear State Board of Education and Superintendent Walters,

Coleman Public Schools is requesting a three-year statutory waiver for our alternative education program for the following school years: 2024-25, 2025-26, and 2026-27 school years. Our rural school receives a very small portion of alternative education monies, but it is money we need to keep on the local district, rather than advancing to a Coop. We have been hosting our own alternative education program for the past four school years and seen tremendous impacts on student success, with a 100% graduation rate.

We serve less than 10 alternative education students per year as our total high school regular enrollment number is only 60 students. Keeping this small number of students on our campus to receive their education allows these incredible students to have the best "student-life experience" and ability to be a part of our school family. This will also allow them to have more accessibility to other extra-curricular activities on campus; therefore, we are requesting a deregulation waiver to serve these students on site, specifically state statute 70 O.S. § 1210.568, as well a request to abbreviate the alternative education day according to the administrative code of OAC 210:35-29-2.

Thank you for your consideration of this important request as we seek to best serve our students at Coleman Public Schools.

Blessings,

A handwritten signature in black ink, appearing to read 'mfg', with a horizontal line extending to the right from the end of the signature.

Melissa Ferguson
Lead Learner and District Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 27 school year

Noble _____ Morrison _____
 COUNTY SCHOOL DISTRICT

P. O. Box 176 _____ Morrison _____ 73061 _____
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Wildcat Academy _____
 NAME OF SITE

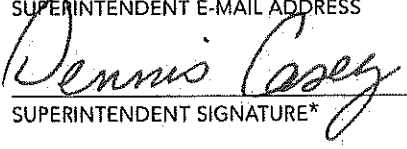
 _____
 PRINCIPAL SIGNATURE* DATE 4/11/24

 PRINCIPAL SIGNATURE* DATE

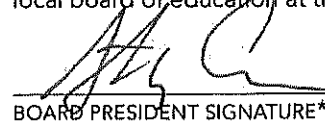
 PRINCIPAL SIGNATURE* DATE

Dennis Casey _____
 SUPERINTENDENT NAME (PLEASE PRINT)

denniscasey@morrisonps.com _____
 SUPERINTENDENT E-MAIL ADDRESS

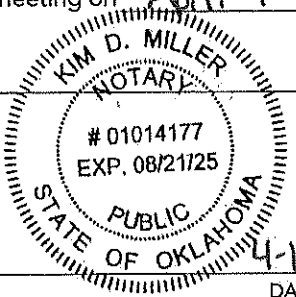
 _____
 SUPERINTENDENT SIGNATURE* DATE 4/1/24

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 1, 20 24

 _____
 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

 _____
 NOTARY DATE 4-1-24



8/21/2025 _____
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
 (specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 3 of 3

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

DATE RECEIVED _____

70 O.S. 1210.548

OAC _____

Coop Agreement
 NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Currently, we serve 8 students. These students do not function well in the regular classroom. We have seen improvement in attendance and grades with these students. The students have a bond with each other that they did not have in the regular classroom. Wildcat Academy is a home away from home with brothers and sisters at school.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Wildcat Academy students may enter the program through a teacher, counselor, or admirative approval. Once a application is filled out the application goes to the Wildcat Academy Committee for approval. Morrison is in the process of developing an MTSS program and once that is in place students will go through that process before entering Wildcat Academy.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

We have been the LEA for an alternative education coop previously. The program has helped meet the diverse needs of our students. It allows us to provide for their educational needs without neglecting the personal ones. This plan has also led to the success of our students in the other sites of the district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
The alternative education plan is attached.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
Our district is negatively impacted financially. This year a teacher was hired to have the Wildcat Academy compartmentalized in one room, with a burden put upon the school. Some students attend Meridian Tech, Athletics, and e-Sports with regular ed teachers. The money we receive does not cover the entire cost of the Wildcat Academy teacher, but our district feels that the cost is more important than student failure.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
We use the TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
We use the TLE for the evaluation of the teachers. We use ACT scores, graduation rate, credit recovery percentages, effectiveness surveys and administrative review to assess the effectiveness of the plan for students and staff.

** You will be contacted if more information is needed to process this request.

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2023-2024**

52 1006 MORRISON

Superintendent's Name Justin Kana
 Superintendent's Email Address justinkana@morrisonps.com
 Superintendent's Phone (580) 724-3341

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education? Yes

Is your district the Local Education Agency (LEA) for the Alternative Education Program? Yes

LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount 0

COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

| County | District | District Name | Allocation |
|--------|----------|---------------|---------------|
| 52 | 1006 | MORRISON | 0.00 |
| 60 | 1101 | GLENCOE | 0.00 |
| | | | #Error |

LEA PROGRAM INFORMATION

1. Program Name Wildcat Academy
 2. Physical Address (Not a PO Box) 2nd Street & C Avenue
 3. Director/Lead Teacher Name Julie Lockwood
 4. Contact Title Alternative Education Director
 5. Contact Telephone 580-724-33

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
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| | | |
|---|------------------------------|--------------|
| 6. Contact Fax | 580-724-30 | |
| 7. Mailing Address (Street) | P. O. Box 176 | |
| 8. Mailing Address (City) | Morrison | |
| 9. Mailing Address (Zip) | 73061 | |
| 10. Contact Email | julielockwood@morrisonps.com | |
| 11. Length of Program | | |
| Program runs 4 hours 12 minutes 5 days a week | | [] |
| 756 hours in your school calendar | | [X] |
| Deregulation turned into Accreditation office date of submission | | [] |
| 12. Days Operating | T-F | |
| 13. Time Program Begins | 07:40 AM | |
| 14. Time Program Ends | 03:45 PM | |
| 15. Grade Levels Served | | |
| Grade 7 | [X] | Grade 8 [X] |
| Grade 9 | [X] | Grade 10 [X] |
| Grade 11 | [X] | Grade 12 [X] |
| 16. How many students are being served each day? | 7 | |
| 16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1) | Yes | |
| 17. Of the above number, how many students attend a Career Technology Center? | 0 | |
| 18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program? | 7 | |
| 19. How many Alternative Education students are concurrently enrolled in college or university courses? | 0 | |

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2023-2024**

TEACHER INFORMATION

| | |
|--|------------------------------|
| 20. Teacher Name | Julie Lockwood |
| 21. Email Address | julielockwood@morrisonps.com |
| 22. Years of experience | 25 |
| 23. Degree Held | MS |
| 24. Number of hours per week served in the Alternative Education Academy Program. | 36 |
| 25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program) | 66092.00 |
| 26. Has a criminal record search been conducted on this teacher? | Yes |
| 27. Teacher Certification Number | 168364 |
| 28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2 | Yes |

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
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ADMINISTRATOR/COUNSELOR INFORMATION

Counselor Type

| | |
|--|---|
| 29. Administrator or Counselor Name | Julie Lockwood |
| 30. Email address | julielockwood@morrisonps.com |
| 31. Documented duties performed in the Alternative Education Program | I am the teacher and the counselor for the Alternative Education Program. |
| 32. Number of hours per week served in the Alternative Education Program. | 36 |
| 33. Is this counselor a certified school guidance counselor? | School Guidance Counselor |
| 34. Salary and benefits | 0 |
| 35. In what capacity does this individual serve? | Counselor |

| | |
|--|--|
| 29. Administrator or Counselor Name | Jared Freeman |
| 30. Email address | jaredfreeman@morrisonps.com |
| 31. Documented duties performed in the Alternative Education Program | discipline attendance evaluation supervision of program |
| 32. Number of hours per week served in the Alternative Education Program. | 2 |
| 33. Is this counselor a certified school guidance counselor? | -- |
| 34. Salary and benefits | 0- |
| 35. In what capacity does this individual serve? | Administrator |

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2023-2024**

COLLABORATIVE AGENCY INFORMATION

| | |
|--|---|
| 36. Agency Name | Wildcat Academy |
| 37. Contact Name | Julie Lockwood |
| 38. Phone | 5807243307 |
| 39. Email Address | julielockwood@morrisonps.com |
| 40. Services Provided | Alternative Education Instructor/Director |
| 41. When are the services provided? | Tuesday-Friday 7:45 to 3:45 |

42. Check all that apply to the district's intake and screening process.

| | |
|--|-------------------------------------|
| Approved intake form | <input checked="" type="checkbox"/> |
| At Risk Indicator | <input checked="" type="checkbox"/> |
| Parent/guardian present | <input checked="" type="checkbox"/> |
| Teacher from the traditional school | <input checked="" type="checkbox"/> |
| Administrator from the traditional school | <input checked="" type="checkbox"/> |
| Administrator from the alternative program (when applicable) | <input checked="" type="checkbox"/> |
| Individualized Education Plan (IEP) Change of Placement | <input checked="" type="checkbox"/> |
| Counselor present | <input checked="" type="checkbox"/> |
| Cumulative folder | <input checked="" type="checkbox"/> |
| Student present | <input checked="" type="checkbox"/> |
| Student transcript | <input checked="" type="checkbox"/> |
| Written graduation plan for each student | <input checked="" type="checkbox"/> |
| Official referral | <input checked="" type="checkbox"/> |

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

| | |
|----------------------------------|-------------------------------------|
| Daily | <input checked="" type="checkbox"/> |
| Once each week | <input type="checkbox"/> |
| Monthly only | <input type="checkbox"/> |
| Quarterly only | <input type="checkbox"/> |
| Semester only | <input type="checkbox"/> |
| Other interval. Please describe: | <input type="checkbox"/> |

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2023-2024**

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

Music Appriciation, Band, Athletics, FACS,
Agriculture, National History Day, Special Ed

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

- | | |
|---|---|
| Lesson plans from teacher(s) at the traditional school | <input checked="" type="checkbox"/> |
| Hands on art instruction | <input checked="" type="checkbox"/> |
| Cooperative learning | <input type="checkbox"/> |
| Distance learning. Please list the distance learning provider used in your Alternative Education Academy program. | <input checked="" type="checkbox"/> Edgenuity |
| Computer software. Please list computer software programs used in your Alternative Education Academy program. | <input checked="" type="checkbox"/> Google |
| Teacher-developed curriculum and learning activities | <input checked="" type="checkbox"/> |
| Service-learning | <input checked="" type="checkbox"/> |
| Packaged curricula | <input type="checkbox"/> |
| Self-paced | <input checked="" type="checkbox"/> |
| Project-based learning | <input type="checkbox"/> |
| Tutoring | <input checked="" type="checkbox"/> |
| Individualized instruction | <input checked="" type="checkbox"/> |
| Life skills instruction for all students | <input checked="" type="checkbox"/> |

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

48. Check the days counseling is provided exclusively to Alternative Education students.

- | | |
|-----------|-------------------------------------|
| Monday | <input type="checkbox"/> |
| Tuesday | <input type="checkbox"/> |
| Wednesday | <input checked="" type="checkbox"/> |
| Thursday | <input type="checkbox"/> |
| Friday | <input type="checkbox"/> |

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2023-2024**

49. Who provides counseling services?

Julie Lockwood, Counselor/Teacher/Direcotor

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

School Counselor Certified

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

| | |
|------------------------------|-------------------------------------|
| Individual | <input checked="" type="checkbox"/> |
| Family | <input type="checkbox"/> |
| Academic | <input checked="" type="checkbox"/> |
| Conflict resolution | <input type="checkbox"/> |
| Group | <input checked="" type="checkbox"/> |
| Teen parenting | <input type="checkbox"/> |
| Career | <input checked="" type="checkbox"/> |
| Drug/alcohol/substance abuse | <input type="checkbox"/> |

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

| | |
|--|-------------------------------------|
| Vocal music | <input type="checkbox"/> |
| Instrumental music | <input type="checkbox"/> |
| Integrated approach (hands-on) | <input type="checkbox"/> |
| Performing arts (dance, drama, etc.) | <input type="checkbox"/> |
| Visual art (drawing, oil, photography, etc.) | <input checked="" type="checkbox"/> |

53. Do students receive credit for the arts?

| | |
|-----|-------------------------------------|
| Yes | <input checked="" type="checkbox"/> |
|-----|-------------------------------------|

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

| | |
|-----|-------------------------------------|
| Yes | <input checked="" type="checkbox"/> |
|-----|-------------------------------------|

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

| | |
|-----|-------------------------------------|
| Yes | <input checked="" type="checkbox"/> |
|-----|-------------------------------------|

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

Had no graduates last year

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2023-2024**

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2021-2022 school year?

0

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes

60. Is the Alternative Education Program site readily ADA Compliant?

Yes

No

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes

No

62. Does the Alternative Education Program offer food service to students?

Yes

No

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes

No

Morrison Public Schools

PO Box 176

Morrison, OK 73061

Tel (580) 724-3341

Fax (580) 724-3004

www.morrisonps.com

"Home of the Wildcats"



March 4, 2024

Oklahoma State Department of Education
Accreditation

RE: Statutory Waiver/Deregulation

Morrison Public Schools is asking for a waiver for the Alternative Education program

A handwritten signature in cursive script that reads "Dennis Casey".

Dennis Casey
Superintendent
Morrison Public Schools

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

The current alternative education coop is 30 miles away. From 2016 to 2021, we had only 1 student show success at the coop. During that same time frame, only 5 students used the coop to complete their education requirements. This past school year, we had 10 students enrolled in alternative education. Of those, 7 have maintained their studies for the entire year (the others moved out of district). One of our current students will graduate with the class of 2024. Having an onsite location has allowed us the flexibility to service students who otherwise would not have been successful in a traditional setting.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

With our onsite program, we have been able to accommodate our students because they can ride school transportation to and from school. When we used the coop, students were not able to ride the bus due to scheduling conflicts. Having an onsite program has allowed us to have more students participate in an alternative method of instruction, thus creating an avenue to graduation they may not have otherwise had.

Our 2023-24 alternative education audit was good, and we had no deficiencies. As part of our program, we are incorporating a variety of off-site learning opportunities. Our students have participated in countless volunteer service hours, taken tours of an art museum, and have had opportunities to practice life skills in real-world settings.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The 2023-24 school year was the third year for Quapaw to have an onsite alternative education program. Since its inception, we have had four students graduate, and three who caught up on credits and returned to regular classes. Currently there are 7 working on credit recovery to earn regular credits. In such a small school, being able to help these students catch up to meet graduation requirements is a big impact for the district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
Please see attachments for 2024-25 calendar and class schedule.
Assessments for each subject are completed via Edgenuity, and are student specific. Once their grade is computed from Edgenuity, it is transcribed into our student information system (Sylogist).

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
In its first year, the alternative education program received no funding. Last year, the funding was approximately \$14,000 from the state, and this year's funding was approximately \$11,000. We supplement this cost with federal funds to help cover the cost of employing a full-time teacher for the program. The digital platform used for lesson delivery has a cost of around \$8,000, and the additional expenses of teacher salary plus Chromebooks for students puts the district in a deficit for the program. However, our administration feels the investment of meeting these students' educational goals far exceeds the cost.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
From an administration perspective, evaluation of effectiveness will be graduation rates and learning growth. Learning progress and growth will be measured using an online platform, Edgenuity/Imagine Learning. The success of this program will be largely dependent upon the effectiveness of the instructor, while instructor effectiveness will be measured via the TLE model. The school report card rating should improve as these students achieve academic successes. As we graduate 1 student from the program in 2024, and plan to graduate an additional 2-3 additional students in 2024-25, this program speaks for itself in the effectiveness in offering different avenues for students to successfully complete graduation requirements.

** You will be contacted if more information is needed to process this request.

QUAPAW HIGH SCHOOL

BELL SCHEDULE

We expect students to be on time for school each morning and for each class during the day.
Our daily class schedule will be:

| Middle School (Grades 6-8) | High School (Grades 9 -12) |
|--|--|
| 1st Hour 8:00 - 8:51 | 1st Hour 8:00 - 8:51 |
| 2nd Hour 8:55 - 9:46 | 2nd Hour 8:55 - 9:46 |
| 3rd Hour 9:50 - 10:41 | 3rd Hour 9:50 - 10:41 |
| MS/HS Enrichment 10:44-11:16 (Educational Remediation/Enrichment/SEL/STEAM/Literacy Development/Individual Career Academic Plan (ICAP)) | |
| Middle School Lunch 11:16-11:41 | 4th Hour 11:20 - 12:11 |
| 4th Hour 11:45 – 12:40 | High School Lunch 12:15 – 12:40 |
| 5th Hour 12:44 - 1:35 | 5th Hour 12:44 - 1:35 |
| 6th Hour 1:39 - 2:30 | 6th Hour 1:39 - 2:30 |
| 7th Hour 2:34 - 3:25 | 7th Hour 2:34 - 3:25 |

Quapaw Public Schools 2024-2025 Calendar

| AUGUST '24 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

- 12 Professional Development Lucky 7 Schools
- 20 Professional Development
- 21 Professional Development
- 22 First Day of School

| FEBRUARY '25 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

- 4-6 Parent-Teacher Conferences (4-7)
- 7 No School
- 17 Virtual Day

| SEPTEMBER '24 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

- 2 Labor Day

| MARCH '25 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
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| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

- 14 End of Quarter 3 Professional Development
- No School for Students
- 17-21 Spring Break

| OCTOBER '24 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

- 1 Parent-Teacher Conferences (4-7)
- 3 Parent-Teacher Conferences (4-7)
- 4 No School
- 15 End of Quarter 1
- 17-21 Fall Break
- 28 Virtual Day

| APRIL '25 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

- 14 Virtual Day
- 18 Snow Day (No School)

| NOVEMBER '24 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

- 25-29 Thanksgiving Break

| MAY '25 | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

- 16 Last Day of School
- 19 Professional Development

| DECEMBER '24 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

- 20 End of Semester 1
- 23-31 Christmas Break

| JUNE '25 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
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| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

- School Not in Session
- First Day of School
- Parent Teacher Conferences
- End of Semester
- Teacher Professional Dev
- Virtual Day

| JANUARY '25 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
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| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

- 1-3 No School
- 6 Classes Begin
- 20 No School

| JULY '25 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

- Semester 1: 77
- Semester 2: 86
- Full Days: 163
- P/T Conference Days: 2
- Total: 165
- Professional Days: 5
- Total Days: 170

Quapaw Public Schools
305 West 1st Street, Quapaw, Oklahoma 74363
David Carriger, Superintendent of Schools
Telephone: (918) 674-2501 ~ FAX: (918) 674-2721
E-Mail: dcarriger@qpswildcats.com

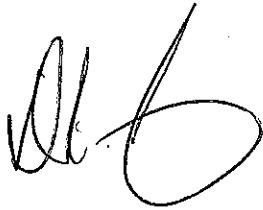
April 12, 2024

Quapaw Public Schools is asking for a waiver/deregulation for our on-campus alternative program serving fewer than 10 students. We have experienced great success the past 3 years having the program at Quapaw.

We would appreciate the continued waiver so we can provide services to our students.

Thank you.

Sincerely,

A handwritten signature in black ink, appearing to be 'D. Carriger', written in a cursive style.

David Carriger
Superintendent
Quapaw Public Schools

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

None

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Students grades, attendance, and behavior reports. Parent/student surveys

** You will be contacted if more information is needed to process this request.

GROVE SCHOOL
2800 N. BRYAN
SHAWNEE, OKLAHOMA 74804

April 9, 2024

Accreditation Standards Division, Oklahoma State Department of Education,

I am writing to request a statutory waiver/deregulation for alternative education for Grove Elementary School District (63-C027) for the 2024-2025 school year. We currently do not have a need for alternative education, and we do not anticipate a need in the near future. Should the need arise, we anticipate that the number of students needing alternative education would be less than ten. We do not receive funding for alternative education, but it is my understanding that we must apply for a waiver (70 O.S. 2011, Section 1210.566). Should we have a student or students that need alternative education, our administrative team will devise an individual plan for said student(s). The plan will utilize our existing school personnel and will most likely include online instruction through a content management system such as Edgenuity.

Please let me know if you need further information. Thank you for your consideration.



Mark Bowlan
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Texas _____ Hooker I-123 _____
 COUNTY SCHOOL DISTRICT

PO Box 247 _____ Hooker _____ 73945 _____
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Hooker High School _____
 NAME OF SITE

[Signature] _____ 5-6-24 _____
 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

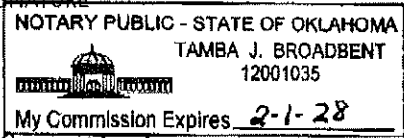
Todd Kerr _____
 SUPERINTENDENT NAME (PLEASE PRINT)

tkerr@hookerpublicschools.net _____
 SUPERINTENDENT E-MAIL ADDRESS

Todd Kerr _____ 05/06/2024 _____
 SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 6th, 20 24

[Signature] _____
 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →  _____
 NOTARY DATE

2-1-28 _____
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
 (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

High School
 Jr./Middle High
 Elementary
 District Total

RECEIVED MAY 08 2024

DATE RECEIVED
70 O.S. 1210.568

OAC
Coop Agreement
 NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

It is cost prohibitive to participate in an alternative education coop. The closest possible district is 10 miles away. If the waiver is denied, our district would have to employ a staff member to oversee the alternative education program, which would be cost prohibitive for the district as well. Additionally, due to our rural location, it is difficult for our district to find teachers and staff to fill necessary positions. Over the past three years, zero percent of our student population has been in need of an alternative education program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The low number of students in our District Needs Assessment indicates we would have a minimal number of students, if any, who need alternative placement. We have been on an alternative education waiver for the past three years. We utilize benchmark testing for all students grades K-11 using NWEA to monitor student progress and implement intervention strategies if needed. ACT and NWEA data are analyzed by teachers and administration quarterly. We have an additional part time counselor who will be available to assist in meeting the students' social-emotional and academic needs. Our graduation rate over the previous three years is 96%. The vast majority of those dropouts have been ones that moved out-of-state.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Yes, Hooker Public Schools has previously participated in an alternative education coop. We have used the waiver for the past three years. During that three year period, we have implemented benchmark testing using the NWEA. Using the NWEA data, we have been able to implement interventions for students reducing our class failure rate drastically. Over the past three years, there was not a need for an alternative education program. Our graduation rate for this year is 97%.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

When we had an alternative education program, prior to the previous 3 years, the class schedule was from 8:00am to 12:38pm. There is presently no alternative education schedule.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

A grant allocation is no longer available for alternative education. As a rural school district in the Panhandle, it would be cost prohibitive for us to implement and monitor a program that is not needed. If the waive is denied, our district would be forced to employ a staff member to oversee the alternative education program which would, again, be cost prohibitive to the district. Additionally, due to our rural location, it is difficult for our district to find teachers and staff to fill necessary positions and to meet the additional requirements of running an alternative education program

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Again, we have been on an alternative education waiver for the previous three years. During that time we have been able to use benchmark assessments with NWEA, student interventions to reduce failure rates, and employ an additional part-time counselor to meet the needs of students.

** You will be contacted if more information is needed to process this request.

MINUTES OF THE SPECIAL MEETING
MAY 6, 2024

President Colter Gilmore called the meeting to order at 4:00 p.m.

Members present: Roger Fischer, Colter Gilmore, John Lynch, Billy Paden, and Doug Werner.

Others present: Todd Kerr, Tammy Broadbent, Carol Cathcart, Nicole Haught, Kathy Herald, Trevor Powers, Brian Stalder, and Fidel Velasquez.

Roger Fischer made the motion to approve the minutes of the April 9th Special Meeting. Doug Werner seconded the motion. Motion carried 5-0.

On the recommendation of the superintendent, Billy Paden made the motion to hire Compass Architecture, LLC and Joe Hall, Construction Manager for the reroofing project. Doug Werner seconded the motion. Motion carried 5-0.

Carol Cathcart left at 4:29 p.m.

Nicole Haught left at 4:31 p.m.

Billy Paden made the motion to approve General Fund Encumbrances #447-469 totaling \$67,820.13, and Building Fund Encumbrances #12-13 totaling \$46,234.88; to approve reports on General, Building, and Activity Funds, and Treasurer's Report; to approve Temporary Appropriations; to approve hiring Jacob Test as Adjunct Art Teacher, Carlie Murley as Instrumental Adjunct Teacher, Austin Elliott as 7th grade Geography Adjunct Teacher and 8th grade History Adjunct Teacher, Ethan Kennedy as Adjunct Science Teacher, and Emily Kennedy as Counselor and Adjunct Math Teacher; to approve OSSBA Membership Renewal and Comprehensive Employment Service Agreement for the 2024-2025 school year; to approve the 2024 Summer School positions as per attached list; to approve disapprove out of state trips for Basketball Team to Gruver, TX June 6-8, 2024 and Jennifer and Fidel Velasquez to Lubbock, TX July 29, 2024; to approve High School Activity Fund Transfers from Athletics #803-\$4,444.50 to Boys Basketball #868-\$2,222.25 and Girls Basketball #875-\$2,222.25; transfer from Varsity Cheer #805-\$1,000.00 and Vocal #806-\$500.00 to Junior High Cheer #823 totaling \$1500.00; and Elementary School Activity Fund Transfer from Pre-K #887-\$513.75, Kindergarten #888-\$1,115.46, 1st Grade #889-\$1,170.00 to Campus Improvement #857 totaling \$2,799.21; to approve Alternative Education Waiver request; to approve weighted Grading Scale; and to approve update and review of policy manual through Center for Education Law in the amount of \$14,000.00. Colter Gilmore seconded the motion. Motion carried 5-0.

At 5:14 p.m. Doug Werner made the motion to convene in Executive Session. John Lynch seconded the motion. Motion carried 5-0.

Kathy Herald, Trevor Powers, Brian Stalder, and Fidel Velasquez left at 5:15 p.m.

HOOKER SCHOOLS

2024-2025

School Year Calendar



| July 24 | | | | | | |
|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| August 24 | | | | | | |
|-----------|----|----|----|----|----|----|
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| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| September 24 | | | | | | |
|--------------|----|----|----|----|----|----|
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| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | 20 |

| October 24 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
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| November 24 | | | | | | |
|-------------|----|----|----|----|----|----|
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| | | | | | | 18 |

| December 24 | | | | | | |
|-------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | 15 |

| January 25 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | 20 |

| February 25 | | | | | | |
|-------------|----|----|----|----|----|----|
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| | | | | | | 19 |

| March 25 | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | 13 |

| April 25 | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | 20 |

| May 25 | | | | | | |
|--------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
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| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| | | | | | | 10 |

| June 25 | | | | | | |
|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| July 25 | | | | | | |
|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| August 25 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

Proposed FY' 25 Calendar

- Staff PD No School
- No School
- First & last days of classes
- Snow Days - No School
- Virtual Days

| | |
|-------------|---------------------|
| Aug. 12-14 | Staff PD |
| Oct. 15 | P/T Conf. 3:30-7:30 |
| Oct. 16 | P/T Conf. 3:30-5:00 |
| Jan. 20 | Staff PD |
| Feb. 7 | Staff PD |
| Mar. 13 | P/T Conf 3:30-9:30 |
| 1st sem-88- | Including PD |
| 2nd sem-81- | Including Pd |

HOOKER PUBLIC SCHOOLS

Brian Stalder
Jr./Sr. High Principal
Phone: 580-652-2516
FAX: 580-652-3323

Fidel Velasquez
Assistant Principal

Todd Kerr
Superintendent of Schools
P.O. Box 247
Hooker, Oklahoma 73945
Phone: 580-652-2162
FAX: 580-652-3118

Carol Cathcart
Elementary Principal
Phone 580-652-2463
FAX: 580-652-2010

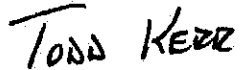
Heidi Nunley
Counselor

May 6, 2024

The purpose of this letter is to request a waiver to the requirement of having a Coop Agreement for our alternative education program. In the past three years we have been using the waiver in our district. During that time we have met the needs of these students by providing academic and social-emotional support for their educational success.

Thank you for your consideration.

Sincerely,



Todd Kerr, Superintendent