



RYAN WALTERS  
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION  
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

**MEMORANDUM**

**TO:** The Honorable Members of the State Board of Education  
**FROM:** Ryan Walters  
**DATE:** May 23, 2024  
**SUBJECT:** Waiver-Flexibility of Allocated Textbook Funds

The following schools are requesting a statutory waiver of 70 O.S. § 16-114a. A school district seeking flexibility in the use of state-appropriated funding allocated pursuant to this section for textbooks shall be required to demonstrate to the State Board of Education (the “Board”) that the textbooks and instructional materials used by the district for the subject areas being considered in the current textbook adoption cycle are current and appropriate for student learning. Subject to the provisions of subsection E of Section 16-111 of this title, a school district that has received textbook funding flexibility approval from the Board may elect to expend any monies allocated pursuant to this section for textbooks, including any monies carried over as authorized pursuant to subsection A of this section, for any purpose related to the support and maintenance of the school district as determined by the board of education of the school district.

County	District	Request
Oklahoma	Crooked Oak	Crooked Oak Public Schools is requesting to use for other general funds allocated to add an additional dual-language curriculum that will support underrepresented populations without tapping into other sources of funding that may be use for specific interventions for those same groups.

\* The number in the County category represents the Congressional District.  
See the attached map.

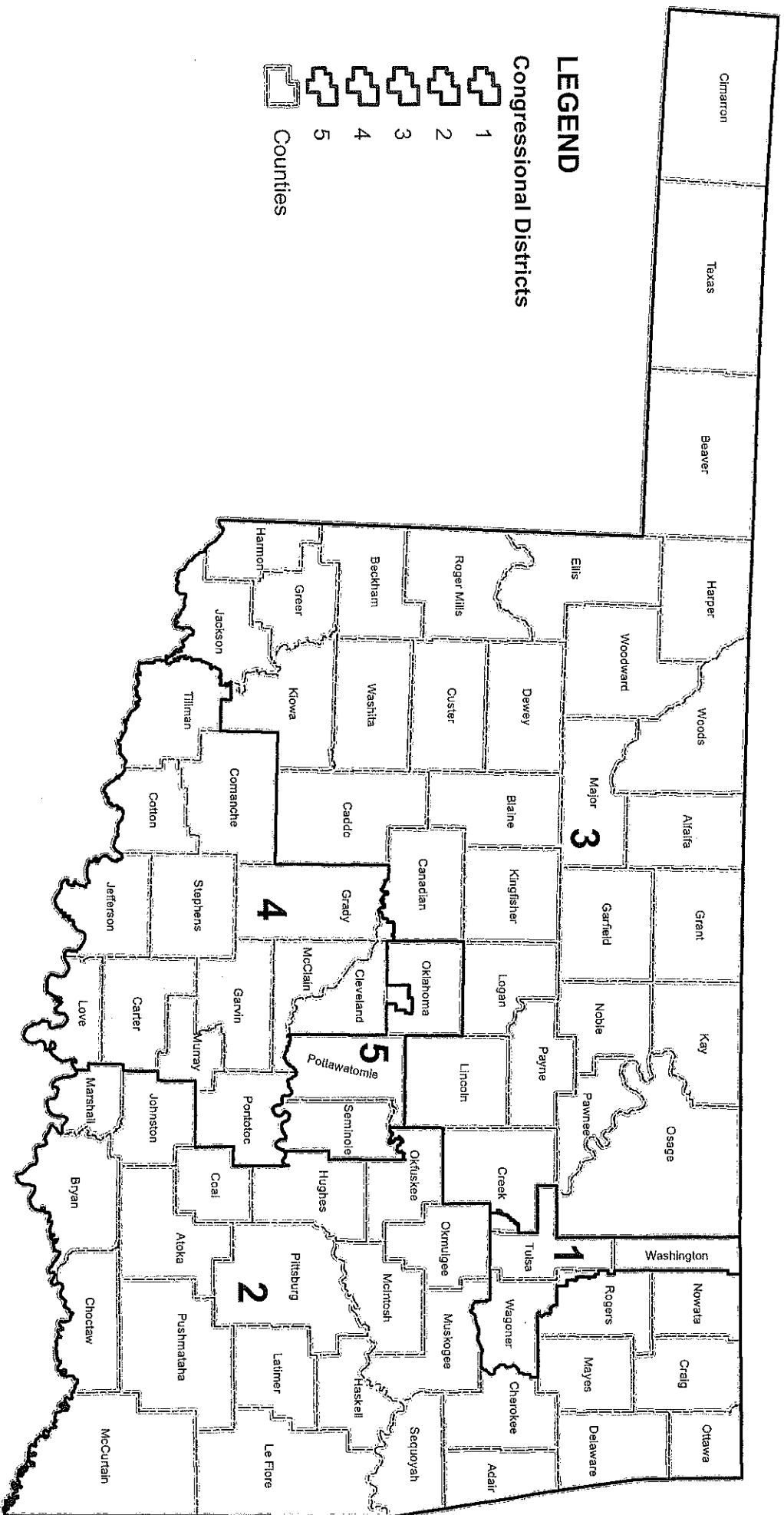
**Enclosed are the following documents:**

- 1) Crooked Oak Public Schools request.
- 2) Crooked Oak Public Schools bond resolution, approved, including funds designated for textbooks.

BM/ab

Attachments

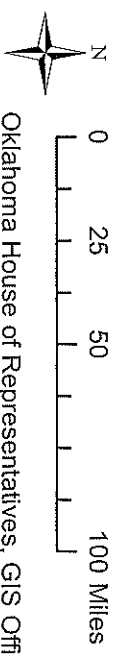
# Oklahoma Congressional Districts Elections



## LEGEND

### Congressional Districts

- 1
- 2
- 3
- 4
- 5
- Counties



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Oklahoma (55) \_\_\_\_\_ Crooked Oak (1053) \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

1450 S. Eastern \_\_\_\_\_ Oklahoma City \_\_\_\_\_ 73129 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Central Oak Elementary \_\_\_\_\_  
 NAME OF SITE

Kim Jempleman \_\_\_\_\_ 1-10-24 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

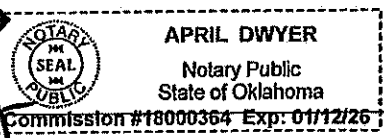
Brad Richards \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

brichards@crookedoak.org \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

Bradley K. Richards \_\_\_\_\_ 1-3-24 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Jan 8, 20 24

Victoria Barrington \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →  APRIL DWYER  
 Notary Public  
 State of Oklahoma  
 Commission #18000364 Exp: 01/12/26  
April Dwyer \_\_\_\_\_ 1/12/24 \_\_\_\_\_  
 NOTARY DATE COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 16-11.1  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
3 of 3

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 District Total

RECEIVED MAY 08 2024  
 DATE RECEIVED

70 O.S. 16-114a  
 OAC \_\_\_\_\_

Textbook Funds  
 NAME OF WAIVER

- A. Reason for the Waiver request. Please include where you intend to allocate the funds that were designated for textbooks and, what alternative means will have to be employed if your waiver was to be denied.

Crooked Oak School District is seeking flexibility in using state-appropriated funding allocated according to statute 70 O.S. § 16-114a(B). Needs assessment of current literacy programs at all Central Oak Elementary reveals a pressing need for additional intervention for struggling readers and English Language Learners. Campus leaders and teachers report an urgent need for additional strategies, and resources for intervention. To address this need Crooked Oak began implementing a dual language program for Preschool and Kindergarten students and is looking to expand it through third grade.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students; please include textbooks and instructional materials used by the district for the subject areas being considered in the current textbook adoption cycle are current and appropriate for student learning.

At Crooked Oak Public Schools, we have the responsibility to keep abreast of an ever-changing society and to provide knowledge of this society and the foundations on which it is based to provide an opportunity for each student to understand and react to the ever-changing society. Further, we aim to ensure all learners acquire critical literacy skills to become effective readers, writers, and thinkers who graduate college and are career-ready. Crooked Oak is in year two of implementing the Dual Language program district-wide. Our pre-kindergarten and Kindergarten classrooms offer dual language instruction to all enrolled students. Crooked Oak plans to add first-grade dual language for the 2024-2025 school year. Crooked Oak will add dual language classes yearly to

- C. Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No N/A

- D. Please describe any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

The Crooked Oak district will have a positive financial impact if the waiver/deregulation is approved as it could use the allocated funds for textbook to add an additional curriculum that will support underrepresented populations without tapping into other sources of funding that may be use for specific interventions for those same groups.

- E. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, graduation rates, etc.

Crooked Oak public schools recognizes the infinite importance of implementing the program with fidelity. Full implementation of action steps, timelines, progress monitoring activities through formative and summative measure will help ensure progress toward meeting goals and objectives. Central Administrators, and Campus Administrators, will monitor implementation and evaluate comprehensive impact of goals and action steps on student literacy achievement (STAR, LEXIA, OSTP). Data analysis and evaluation activities will take place in a variety of settings including teacher collaboration meetings, focus groups, campus and district vertical teams, and leadership meetings. Quantitative measures of implementation include student literacy assessment

- F. Please include with your application the signed minutes from your local board approving this waiver.

Approved by Board Jan 8, 2024

\*\* You will be contacted if more information is needed to process this request.

2024 Textbook Waiver narratives:

A.

Crooked Oak School District is seeking flexibility in using state-appropriated funding allocated according to statute 70 O.S. § 16-114a(B). Needs assessment of current literacy programs at all Central Oak Elementary reveals a pressing need for additional intervention for struggling readers and English Language Learners. Campus leaders and teachers report an urgent need for additional strategies, and resources for intervention. To address this need Crooked Oak began implementing a dual language program for Preschool and Kindergarten students and is looking to expand it through third grade.

Crooked Oak has elected to expend monies allocated for textbooks and is seeking flexibility in using state-appropriated funding allocated according to statute 70 O.S. § 16-114a(B). This expenditure will consist of a dual language reading curriculum to help implement our research-based Dual Language program. The selected dual language materials and strategy resources meet the moderate to strong evidence of effectiveness requirements of What Works Clearinghouse. With new research demonstrating the benefits of this powerful and effective instructional approach, Crooked Oak plans to continue successfully applying the pillars of dual language education: bilingualism and biliteracy, academic achievement, and cross-cultural understanding for all students.

B.

At Crooked Oak Public Schools, we have the responsibility to keep abreast of an ever-changing society and to provide knowledge of this society and the foundations on which it is based to provide an opportunity for each student to understand and react to the ever-changing society. Further, we aim to ensure all learners acquire critical literacy skills to become effective readers, writers, and thinkers who graduate college and are career-ready. Crooked Oak is in year two of implementing the Dual Language program district-wide. Our pre-kindergarten and Kindergarten classrooms offer dual language instruction to all enrolled students. Crooked Oak plans to add first-grade dual language for the 2024-2025 school year. Crooked Oak will add dual language classes yearly to offer them to the following grade levels.

E.

Crooked Oak public schools recognizes the infinite importance of implementing the program with fidelity. Full implementation of action steps, timelines, progress monitoring activities through formative and summative measure will help ensure progress toward meeting goals and objectives. Central Administrators, and Campus Administrators, will monitor implementation and evaluate comprehensive impact of goals and action steps on student literacy achievement (STAR, LEXIA, OSTP). Data analysis and evaluation activities will take place in a variety of settings including teacher collaboration meetings, focus groups, campus and district vertical teams, and leadership meetings. Quantitative measures of implementation include student literacy assessment results, standards-based grade reporting, reading records, writing samples, and intervention data. Qualitative measures include teacher, student, and family surveys (as appropriate), classroom observation (TLE), dialogue and feedback from teacher collaboration, focus groups, Parent/Teacher Conferences, and vertical teams.

Student assessment, both formative and summative, is necessary in measuring literacy progress and designing interventions and enrichment based upon individual students' strengths and needs. Assessment results will be used to determine the curriculum effectiveness in addition to drive literacy instruction for individual students and serve as a guide for campus literacy interventions and classroom instruction.

BOARD OF EDUCATION MINUTES  
REGULAR BOARD MEETING  
CROOKED OAK BOARD OF EDUCATION MEETING  
January 8, 2023

1. PROCEDURAL ITEMS

- a. Call to order

By Vikki Barrington Time 6:00pm

- b. Roll Call

Vikki Barrington	Present
Robin Thronesberry	Present
Melva Brinlee	Present
Brandon Andrews	Present
Lydia Garcia	Present

- c. Flag Salute

- d. Recognize a moment of Silence

2. PUBLIC PARTICIPATION

This segment is for parents, students, employees, and patrons of the District to share their concerns and positive comments with the Board. The Board can only listen may not take any action. Please limit your comments to 3 minutes. If you wish for the Board to take action, then you need to follow the Board Policy of being placed on the agenda prior to the posting of the agenda.

3. PRINCIPAL'S REPORT

- a. Elementary Update "A"
- b. Middle School Update "B"
- c. High School Update "C"

4. BOARD MEMBER'S REPORT

5. SUPERINTENDENT'S REPORT

- a. District Update "D"

6. CONSENT AGENDA:

Discuss and vote to approve the following routine items:

- a. The Treasurer's financial report for December 2023. (Action)
- b. The Activity Fund report for December 2023. (Action)
- c. Minutes of Regula Board Meeting, December 2023. (Action)
- d. General Fund Encumbrance FY24 318-347, Child Nutrition Fund FY24 35-36, Building Bond Fund 33 FY24 2-3, Building Bond 37 FY24 3, Building Bond 39 FY24 1, Activity Fund FY24 314-365. (Action)

Motion made by Vikki Barrington                      Seconded by Robin Thronesberry

Vikki Barrington	Yes
Robin Thronesberry	Yes
Melva Brinlee	Yes
Brandon Andrews	Yes
Lydia Garcia	Yes

7. Discuss then vote to approve school calendar for the 2024-2025 school year. (Action)

Motion made by Vikki Barrington                      Seconded by Robin Thronesberry

Vikki Barrington	Yes
Robin Thronesberry	Yes
Melva Brinlee	Yes
Brandon Andrews	Yes
Lydia Garcia	Yes

8. Discuss then Motion, vote to approve the annual school audit for 2022-2023 as presented by Angel, Johnson and Blasingame. (Action)

Motion made by Vikki Barrington                      Seconded by Robin Thronesberry

Vikki Barrington	Yes
Robin Thronesberry	Yes
Melva Brinlee	Yes
Brandon Andrews	Yes
Lydia Garcia	Yes

9. Discuss then vote to approve a onetime stipend for Kendra Miller for \$375.00 for completing LETRS Training unit 8 from the Reading Sufficiency Act project #367. (Action)

Motion made by Vikki Barrington                      Seconded by Robin Thronesberry

Vikki Barrington	Yes
Robin Thronesberry	Yes
Melva Brinlee	Yes
Brandon Andrews	Yes
Lydia Garcia	Yes

10. Discuss then vote to approve a onetime stipend for Jennifer Parker for \$750.00 for completing LETRS Training unit 8 from the Reading Sufficiency Act project #367. (Action)

Motion made by Vikki Barrington                      Seconded by Robin Thronesberry



Vikki Barrington	Yes
Robin Thronesberry	Yes
Melva Brinlee	Yes
Brandon Andrews	Yes
Lydia Garcia	Yes

**11. Discuss then vote to approve Waiver/Deregulation for textbooks. (Action)**

Motion made by Vikki Barrington      Seconded by Robin Thronesberry

Vikki Barrington	Yes
Robin Thronesberry	Yes
Melva Brinlee	Yes
Brandon Andrews	Yes
Lydia Garcia	Yes

**12. Discuss then vote to approve Budget request for High School Soccer #883. (Action)**

Motion made by Vikki Barrington      Seconded by Robin Thronesberry

Vikki Barrington	Yes
Robin Thronesberry	Yes
Melva Brinlee	Yes
Brandon Andrews	Yes
Lydia Garcia	Yes

**13. Discuss then vote to approve License Agreement between ECHL Inc. and Crooked Oak Public Schools. (Action)**

Motion made by Vikki Barrington      Seconded by Robin Thronesberry

Vikki Barrington	Yes
Robin Thronesberry	Yes
Melva Brinlee	Yes
Brandon Andrews	Yes
Lydia Garcia	Yes

**14. EXECUTIVE SESSION**

Motion, vote to approve or disapprove entering into Executive Session for the purpose of discussing the following item:

No Executive Session

**15. RECONVENE IN OPEN SESSION**

Acknowledge board return to open session.

Time of Entering \_\_\_\_\_

**16. EXECUTIVE SESSION MINUTES COMPLIANCE ANNOUNCEMENT:**

\_\_\_\_\_ announced that the board entered into executive session at \_\_\_\_\_ p.m. to discuss;

Those present in executive session were Board Members Robin Thronesberry, Vikki Barrington, Melva Brinlee, Brandon Andrews, Lydia Garcia and Superintendent Brad Richards. Others present in executive session were \_\_\_\_\_. No action was taken by the board of education.

17. ACTION ITEMS FOR CONSIDERATION

18. NEW BUSINESS: Any business that has arisen that could not have been foreseen or known at the time the regular agenda was posted. 25 O.S. § 307 (A) (9)
- a. Discuss then vote to approve resolution to transfer \$1370.00.00 in funds from High School General Activity Fund 836 to activity fund High School Soccer fund 883. Per resolution as per 70 O.S. Section 5-12. (Action)

Motion made by Vikki Barrington                      Seconded by Robin Thronesberry

Vikki Barrington	Yes
Robin Thronesberry	Yes
Melva Brinlee	Yes
Brandon Andrews	Yes
Lydia Garcia	Yes

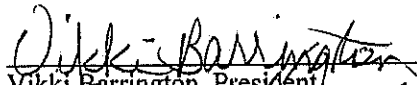
19. ADJOURNMENT


Motion and vote to approve adjournment.

Motion made by Vikki Barrington                      Seconded by Robin Thronesberry

Vikki Barrington	Yes
Robin Thronesberry	Yes
Melva Brinlee	Yes
Brandon Andrews	Yes
Lydia Garcia	Yes

Time of Adjournment: 6:47 pm

  
\_\_\_\_\_  
Vikki Barrington, President

  
\_\_\_\_\_  
Robin Thronesberry, Board Clerk

  
\_\_\_\_\_  
John Tulak, Acting, Minutes Clerk



# CROOKED OAK

S C H O O L S

January 3, 2024

Accreditation Standards Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, Oklahoma 73105  
To whom it may concern:

Crooked Oak School District is seeking flexibility in using state-appropriated funding allocated according to statute 70 O.S. § 16-114a(B). Crooked Oak believes that the textbooks and instructional materials used by the district for the reading-language Arts areas considered in the textbook adoption cycle are current and appropriate for student learning.

The purpose of this request is to strengthen our literacy program in order to meet and exceed State literacy proficiency standards for all students and student groups from Grade 1 to Grade 3, thus preparing all students for college and career readiness.

Crooked Oak has elected to expend any monies allocated for textbooks related to the school district's support and maintenance as determined by the school district's board of education. This expenditure will consist of a reading curriculum to support our Emerging Bilingual students and our research-based Dual Language program. With new research demonstrating the benefits of this powerful and effective instructional approach, Crooked Oak plans to continue successfully applying the pillars of dual language education: bilingualism and biliteracy, academic achievement, and cross-cultural understanding for all students.

Sincerely,

Brad Richards

BRAD RICHARDS, SUPERINTENDENT

HIGH SCHOOL

LAURA KNIGHT, PRINCIPAL  
405.677.3452

MIDDLE SCHOOL

CHACE MCCASKILL, PRINCIPAL  
405.677.5133

STEFANIE STROUD, DIRECTOR OF SPECIAL SERVICES

THAD CUNNINGHAM, ATHLETIC DIRECTOR

KYLE PIERCE, DIRECTOR OF TECHNOLOGY

JOHN TULAK, DIRECTOR OF HUMAN RESOURCES

CENTRAL OAK ELEMENTARY

KIM TEMPLEMAN, PRINCIPAL  
405.677.5211

APRIL DWYER

ENCUMBRANCE CLERK  
405.677.5252, EXT. 110