Student Outcome Objectives (SOO) Sample Quality Checklist

OKLAHOMA STATE DEPARTMENT OF EDUCATION
TEACHER *and* LEADER EFFECTIVENESS (TLE)

Teacher/Leader Name | SOO Title | Year

Essential Questions

What are the most important knowledge and skills I want my students to attain by the end of the interval of instruction?		Where are my students now (at the beginning of instruction) with respect to the objective?		How will students demonstrate their knowledge and skills at the end of the interval of instruction?	Based on what I know about my students, where do I expect them to be by the end of the interval of instruction?	
Focus/Content	**Interval of Instruction**	**Student Population**	**Baseline/ Trend Data**	**Assessment(s)/ Evidence**	**Growth Targets**	**Rationale for Growth Targets**
Quality Components*						
☐ Identifies relevant, available standards (state, national, or professional) ☐ Clarifies the focus area of the SOO	☐ Matches length of the teaching assignment (e.g., quarter, semester, trimester, year)	☐ Identifies students included in the SOO ☐ Explains why the student population was selected ☐ Identifies contextual factors that may affect individual student growth	☐ Identifies sources of information ☐ Describes skills, knowledge, or characteristics of student population	☐ Identifies assessment(s) or evidence aligned to the focus area of the SOO ☐ Describes assessment(s) or evidence that will be used to measure student growth	☐ Ensures all students in the SOO have a rigorous and attainable growth target	☐ Explains how the growth target was developed ☐ Explains why the growth target is appropriate for the student population
High Quality Components**						
☐ Describes how SOO focus area aligns with available state standards or national organization expectations ☐ Specifies how the SOO addresses important outcomes of the teaching assignment		☐ Describes the student population as a whole ☐ Describes contextual factors that may affect individual student growth	☐ Draws on trend data, if available	☐ Identifies assessment(s) or evidence that have been reviewed, endorsed or informed by content experts (state, national or professional organizations)	☐ Identifies baseline data to determine appropriate growth	☐ Incorporates a variety of data sources that includes trend data in setting growth targets

* Quality components must be present in order for an SOO to be approved.

** High quality components are present in high-quality SOOs but do not need to be present in order for an SOO to be approved.

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