# Student Learning Objectives (SLO) Sample Quality Checklist

OKLAHOMA STATE DEPARTMENT OF EDUCATION
TEACHER *and* LEADER EFFECTIVENESS (TLE)

Teacher/Leader Name | SLO Title | Year

## Essential Questions

| What are the most important knowledge and skills I want my students to attain by the end of the interval of instruction? | | Where are my students now (at the beginning of instruction) with respect to the objective? | | How will students demonstrate their knowledge and skills at the end of the interval of instruction? | Based on what I know about my students, where do I expect them to be by the end of the interval of instruction? | |
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| **Focus/Content** | **Interval of Instruction** | **Student Population** | **Baseline/ Trend Data** | **Assessment(s)/ Evidence** | **Growth Targets** | **Rationale for Growth Targets** |
| **Quality Components*** | | | | | | |
| ☐ Identifies relevant, available standards (state, national, or professional)<br>☐ Clarifies the content that the SLO will cover | ☐ Matches the length of the course (e.g., quarter, semester, trimester, year) | ☐ Identifies students included in the SLO<br>☐ Identifies contextual factors that may affect individual student growth | ☐ Identifies sources of information<br>☐ Describes skills and knowledge of student population | ☐ Identifies assessment(s) or evidence aligned to the course content of the SLO<br>☐ Describes assessment(s) or evidence that will be used to measure student growth | ☐ Ensures all students in the SLO have a rigorous and attainable growth target | ☐ Explains how the growth target was developed<br>☐ Explains why the growth target is appropriate for the student population |
| **High Quality Components**** | | | | | | |
| ☐ Describes how SLO content aligns with relevant, available standards (state, national, or professional)<br>☐ Specifies how the SLO will address the most important course content | | ☐ Describes the student population as a whole<br>☐ Describes contextual factors that may affect individual student growth | ☐ Draws on trend data, if available | ☐ Identifies assessment(s) or evidence that have been reviewed by content experts | ☐ Identifies baseline or preassessment data to determine appropriate growth | ☐ Incorporates a variety of data sources that includes trend data in setting growth targets |

* Quality components must be present in order for an SLO to be approved.

** High quality components are present in high-quality SLOs but do not need to be present in order for an SLO to be approved.

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