Student Learning Objectives/ Student Outcome Objectives (SLO/SOO) Sample Template

OKLAHOMA STATE DEPARTMENT OF EDUCATION
TEACHER and LEADER EFFECTIVENESS (TLE)

Teacher/Leader Name	Position	Teacher Certification Number

School District	School	Year

SLO/SOO Title

What are the most important knowledge and skills I want my students to attain by the end of the interval of instruction?

1. Focus/Content	What are the standards, skills, outcomes or content that will be the focus of this SLO/SOO?
2. Interval of Instruction From ___/___/_____ To ___/___/_____	

Where are my students now (at the beginning of instruction) with respect to the objective?

3. Student Population	Which students will be included in this SLO/SOO? What student characteristics might affect this SLO/SOO?
4. Baseline/Trend Data	What does your available student data tell you about the skills, characteristics, and knowledge of the SLO/SOO student population?

How will students demonstrate their knowledge and skills at the end of the interval of instruction?

5. Assessment(s)/Evidence	What assessment(s) or evidence will be used to show student growth? Why did you select this/ these assessment(s)?

Reset Form

Based on what I know about my students, where do I expect them to be by the end of the interval of instruction?

6. Growth Target(s)	What amount of growth is expected for all students to demonstrate during the interval of instruction?
7. Rationale for Growth Target(s)	Why are the growth target(s) appropriate for each student or groups of students, as determined from student characteristics and baseline or trend data?

To be completed upon submission and approval of the SLO/SOO:

Teacher/Leader Signature Date

School Team Initials (if applicable) Date

Evaluator Signature Date

To be completed after the interval of instruction when all data has been collected and calculated:

Final Score

SLO/ SOO Score	Percentage of Students Who Met or Exceeded Their Growth Targets	Earned SLO/SOO Score
5	90–100	Evidence/Comments
4.5	85–89	
4.0	80–84	
3.5	75–79	
3.0	70–74	
2.5	65–69	
2.0	60–64	
1.5	55–59	
1.0	54 or less	

Teacher/Leader Signature Teacher Certification Number Date

Evaluator Signature Evaluator Certification Number Date