



ICAP PILOT

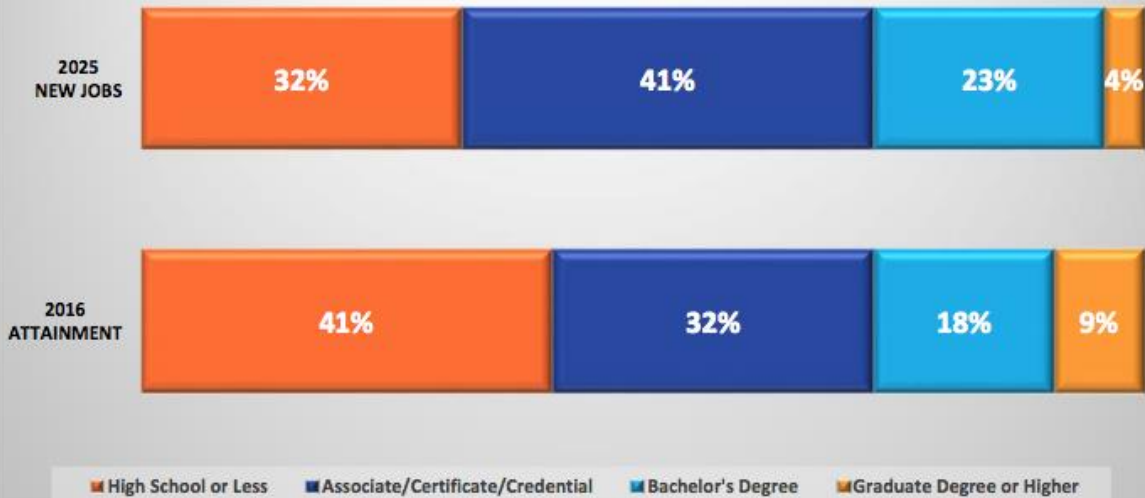
The Yukon Way

7 WAYS TO IDENTIFY A CCR STUDENT

- They demonstrate independence.
- They build strong content knowledge.
- They are technology savvy.
- They have the ability to identify, analyze and evaluate conflicting viewpoints.
- Their social and emotional intelligences encompass a wide skill set.
- They are self-directed lifelong learners capable of ownership and accountability.

FUTURE OK Needs

Skills Gap for New Jobs by 2025



Source: EMSI, 2017.1

2015 Graduation

- 600+ seniors
- 91% graduation rate
- = approximately 546 graduate
- In OK, about 51% go to college
- Less than 44% will graduate
- That means – 122 will get a college degree

YMS & YHS PARTNERSHIP

Yukon Middle School

- ❑ Required Elective for all students grades 6-8
- ❑ 9 weeks course paired with word processing
- ❑ Started with 6th grade Career Explorations
- ❑ Added 7th and 8th grade portion SY16-17

Yukon High School

- ❑ Joined Pilot with our 9th graders
- ❑ Utilize our Keystone class
- ❑ The KEY to success: INSTRUCTORS
- ❑ Plan to continue through Social Studies

CAREER EXPLORATIONS: GRADE 6

- ❑ Purpose: Introduce career clusters
- ❑ Points of Emphasis: Community and Business leaders visit our classrooms on a weekly basis.
- ❑ Paired with: Keyboarding

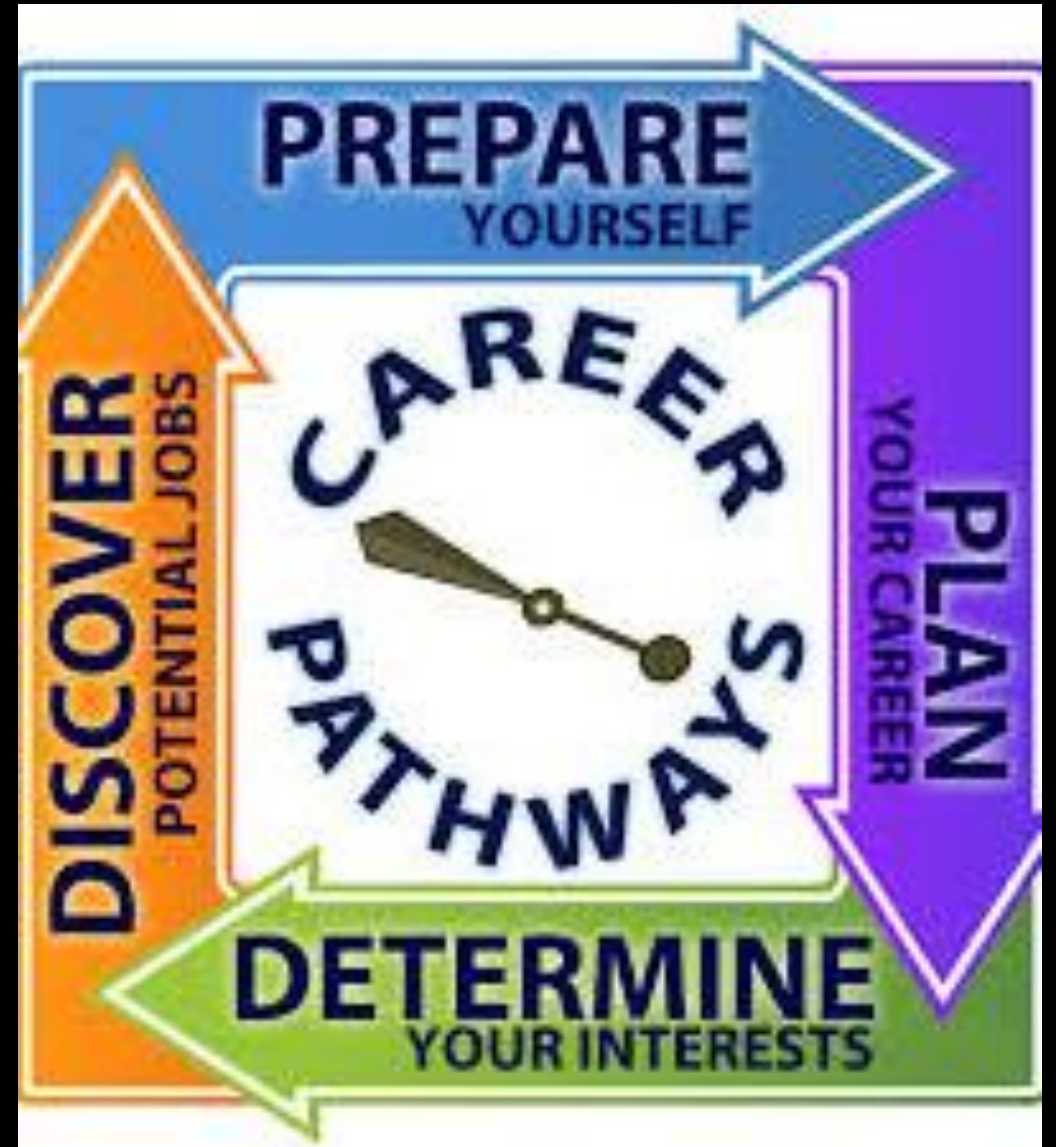


CAREER : GRADE 7

- ❑ Purpose: Help students develop a self-awareness of the skill set they already possess and explore skills they will need to be successful in the workforce. Focus is on soft skills and financial literacy.
- ❑ Points of Emphasis: Introduced to OK Career Guide and ICAP journey, Personality testing, personal skills, soft skills
- ❑ Paired with: Computer Applications – Microsoft Office Suite

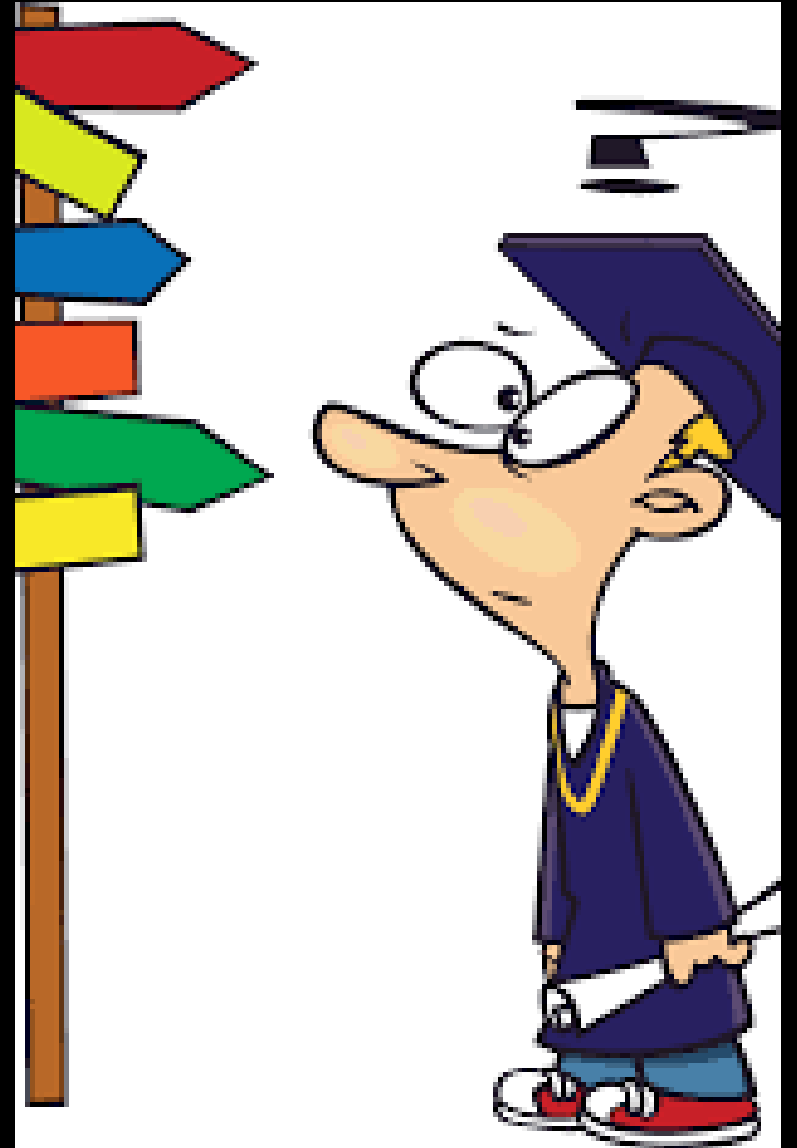
CAREER : GRADE 8

- ❑ Purpose: Continue building ICAP portfolio
- ❑ Points of Emphasis: EdPlan, one-to-one enrollment, job shadowing
- ❑ Paired with: Computer Applications II - Google Drive
- ❑ Culminating Activity: Career Fair



YUKON HIGH SCHOOL – 9TH GRADE

- ❑ Purpose: Identify and explore chosen career pathways/ research
- ❑ Reason for choosing Keystone: 1 semester, incorporated with PFL, CPR, character development
- ❑ Making certain we meet the law: My EdPlan, My Assessments, My E-Portfolio
- ❑ Culminating Activity: Reality Check



WHERE DO WE GO FROM HERE?

10th Grade

- Through World History class

- Vertical Curriculum Development

11th Grade

- Through US History class

- Vertical Curriculum Development

Capstone

- Paired with semester Government class

- Vertical Curriculum Development

MISSING PIECES & FUTURE PLANS

What are we missing?

1 – Parent Involvement piece

What is our plan?

- 1 – Meet with parents of incoming 6th graders**
- 2 – Create videos for our YPS website.**
- 3 – Turn Parent-Teacher nights into Career/Academic Nights**
- 4 – Monitored Mobile Computer Labs at extracurricular events**

MISSING PIECES & FUTURE PLANS

What are we missing?

**2 – Staff Responsibilities to cover the three major areas of ICAP:
academic success,
career decision-making process,
social-emotional development**

What is our plan?

- 1 – Clearly articulate role of counselors**
- 2 - Clearly articulate role of teachers**
- 3 - Develop specific student checkpoints**
- 4 - Hire a career specialist to oversee the process**

MISSING PIECES & FUTURE PLANS

What are we missing?

**3 – Development of Community
Partnerships**

What is our plan?

- 1 – Utilize the Chamber of Commerce**
- 2 - Leverage parent relationships**
- 3 - Develop teacher externships**
- 4 – Develop a publication to be placed on our website**
- 5 – Develop a 3-tiered internship program**

MISSING PIECES & FUTURE PLANS

What are we missing?

4 – How do we know ICAP is making a difference?

What is our plan?

- 1 – Use Career Guide Ed Plans to enroll all students***
- 2 – Conduct exit interviews of all senior students***
- 3 – Re-establish contact with graduates 3-6 months later via email, and request they fill out a survey***



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