For accountability purposes, Full Academic Year (FAY) criteria is used for determination of inclusion in accountability measures. (OAC210:10-13-2). Under the new accountability system, FAY criteria has been extended to all indicators (with the exception of graduation): Academic Achievement, Academic Growth, ELPA Progress, Chronic Absenteeism, and Postsecondary Opportunities. As a reminder, a student’s FAY determination uses enrollment and not attendance.

A student is considered FAY for an indicator if he or she enrolled within the first 20 instructional days of the school year and does not have a gap of 10 or more consecutive instructional days of enrollment prior to the applicable FAY end date for that indicator:

|  |  |
| --- | --- |
| Indicator | FAY END DATE |
| Academic Achievement & Growth | April 1, 2019 (beginning of OSTP testing window for school year 2018-2019) |
| English Language Proficiency Assessment Progress | January 14, 2019 (beginning of WIDA testing window for school year 2018-2019) |
| Postsecondary Opportunities & Chronic Absenteeism | End of school year (set by district calendar) |

A student may be Non-Full Academic Year (NFAY) at different levels. Please note that a blank NFAY value means that FAY cannot be calculated due to missing or invalid enrollment or calendar dates.

|  |  |
| --- | --- |
| NFAY | Definition |
| 0 | The student is **FAY**. The student is FAY when he/she is enrolled within the first 20 days, and did not have an instructional gap of 10 or more consecutive days. This record will be used in **school, district and state accountability**  |
| 1 | The student is **NFAY at the school level only.** This happens when the student is not enrolled within the first 20 instructional days at a site (or LEA) or they have a gap of 10 or more days at the school level. For instance, a student may have switched schools but stayed within the district. This student’s record will be used in **district and state accountability.**  |
| 2 | The student is **NFAY at the school and district level.** This happens when the student is not enrolled within the first 20 instructional days or the student had a gap of 10 or more days at the school and district level. For instance, a student may have transferred to another school in another district. This student’s record will be used in **state accountability.** |
| 3 | The student is NFAY at the **school, district and state level**. This happens when the student was either :* Enrolled in an Oklahoma public school for the first time AFTER the first 20 instructional days of the school year.
* Enrolled within the first 20 instructional days but has a lapse of 10 or more consecutive instructional days with no enrollment in any Oklahoma public school.

This student’s records are excluded from school, district and state accountability.  |