

# Full Academic Year Overview

For accountability purposes, Full Academic Year (FAY) criteria is used for determination of inclusion in accountability measures. (OAC 210:10-13-2). Under the new accountability system, FAY criteria has been extended to all indicators (with the exception of graduation): Academic Achievement, Academic Growth, ELPA Progress, Chronic Absenteeism, and Postsecondary Opportunities. As a reminder, a student’s FAY determination uses enrollment and not attendance.

A student is considered FAY for an indicator if he or she enrolled within the first 20 instructional days of the school year and does not have a gap of 10 or more consecutive instructional days of enrollment prior to the applicable FAY end date for that indicator:

Indicator	FAY END DATE
Academic Achievement & Growth	April 1, 2019 (beginning of OSTP testing window for school year 2018-2019)
English Language Proficiency Assessment Progress	January 14, 2019 (beginning of WIDA testing window for school year 2018-2019)
Postsecondary Opportunities & Chronic Absenteeism	End of school year (set by district calendar)

A student may be Non-Full Academic Year (NFAY) at different levels. Please note that a blank NFAY value means that FAY cannot be calculated due to missing or invalid enrollment or calendar dates.

NFAY	Definition
0	The student is <b>FAY</b> . The student is FAY when he/she is enrolled within the first 20 days, and did not have an instructional gap of 10 or more consecutive days. This record will be used in <b>school, district and state accountability</b>
1	The student is <b>NFAY at the school level only</b> . This happens when the student is enrolled within the first 20 instructional days and the student had a gap of 10 or more days at the school level. For instance, a student may have switched schools but stayed within the district. This student’s record will be used in <b>district and state accountability</b> .
2	The student is <b>NFAY at the school and district level</b> . This happens when the student is enrolled within the first 20 instructional days and the student had a gap of 10 or more days at the school and district level. For instance, a student may have transferred to another school in another district. This student’s record will be used in <b>state accountability</b> .
3	The student is NFAY at the <b>school, district and state level</b> . This happens when the student was either : <ul style="list-style-type: none"> <li>• Enrolled in an Oklahoma public school for the first time AFTER the first 20 instructional days of the school year.</li> <li>• Enrolled within the first 20 instructional days but has a lapse of 10 or more consecutive instructional days with <u>no enrollment</u> in any Oklahoma public school.</li> </ul> This student’s records are excluded from school, district and state accountability.

*If you have any questions, please contact the Office of Accountability at (405) 522-5169 or [accountability@sde.ok.gov](mailto:accountability@sde.ok.gov)*