



RYAN WALTERS  
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION  
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

**MEMORANDUM**

**TO:** The Honorable Members of the State Board of Education  
**FROM:** Ryan Walters  
**DATE:** November 30, 2023  
**SUBJECT:** Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2023-2024 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Requested Years
Adair	Stilwell	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	2 of 2
		<b>3 Years</b>	
Okmulgee	Beggs	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	2 of 2

\* The number in the County category represents the Congressional District.  
See the attached map.

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Attachments

## ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

### 210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

# 2010-2011 Standards for Accreditation of Oklahoma Schools

## STANDARD III

### ADMINISTRATION AND ORGANIZATION

#### 210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

#### 210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
  - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
  - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

## 2010-2011 Standards for Accreditation of Oklahoma Schools

*dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]*

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
  - (1) *The standard school year shall consist of not less than 180 days; or,*
  - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
  - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
  - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
  - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
  - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
  - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
    - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
    - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

## 2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement. [70 O.S. § 1-109]
- (i) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112] (09)

### 210:10-1-4. Length of term

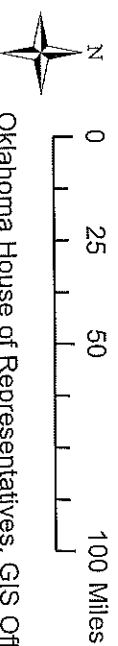
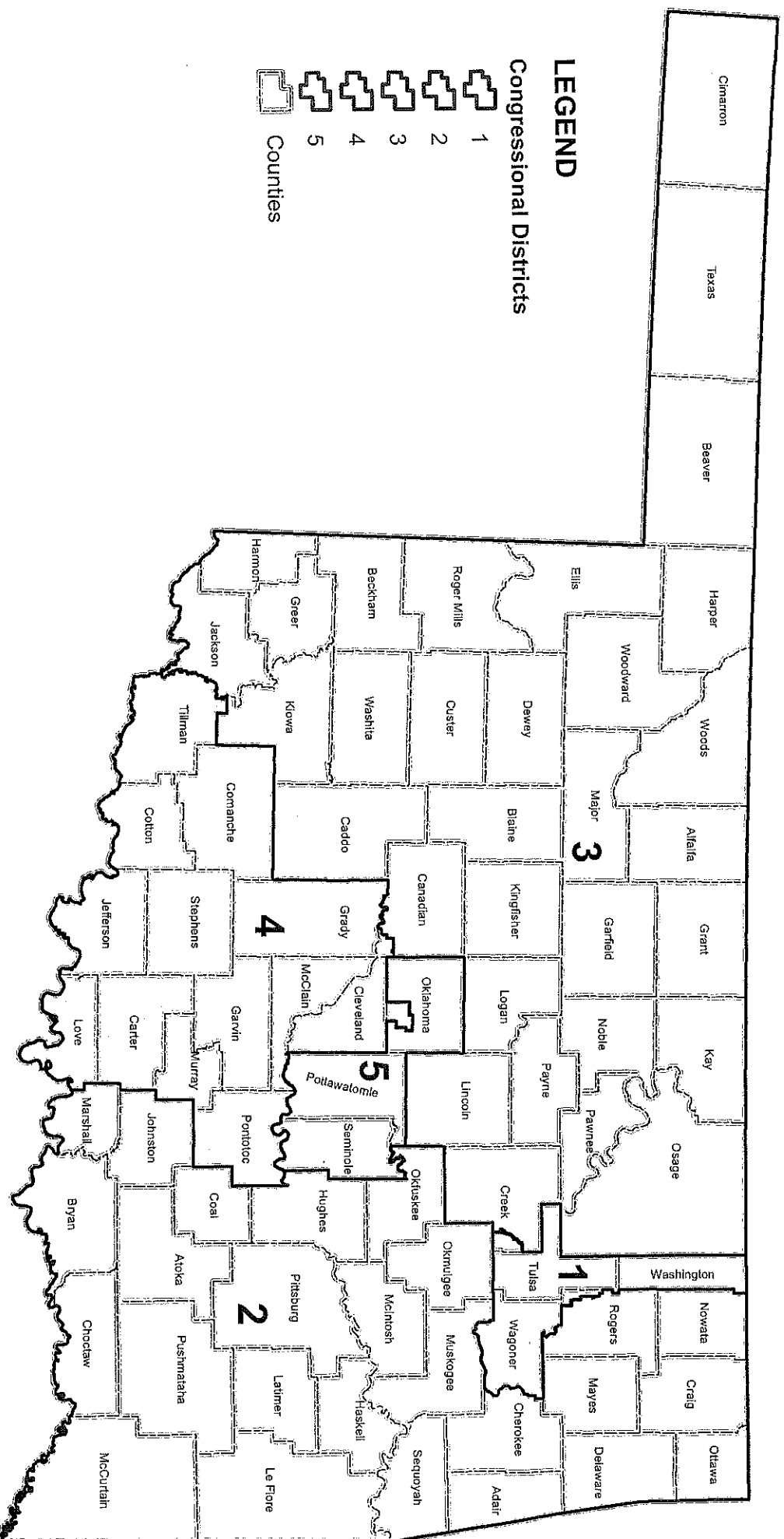
- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

### 210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
  - (A) Administrative operations
  - (B) Curriculum
  - (C) Guidance
  - (D) Health services

# Oklahoma Congressional Districts Elections



138 X 4.25 = 586.5  
~~139 X 4.25 = 590.75~~

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 23 - 20 24 school year**

Adair

COUNTY

Stilwell Public Schools

SCHOOL DISTRICT

1801 West Locust

SCHOOL DISTRICT MAILING ADDRESS

Stilwell

CITY

74960

ZIP CODE

Stilwell Academic Academy

NAME OF SITE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Matt Brunk

SUPERINTENDENT NAME (PLEASE PRINT)

mbrunk@stilwellk12.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE\*

DATE

10-18-2023

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 18th, 20 23

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

2 of 2

**ENROLLMENT**

☐ High School

☐ Jr./Middle High

☐ Elementary

1394 District Total

10-15-2023

DATE RECEIVED

70 O.S.

OAC 310:35-29-2

Abbreviated Day  
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Abbreviated school day means, for the purpose of an alternative education program. Approved by the State Board of Education, a school which consists of not less than four (4) days devoted to school activities, for the locally approved 180 -day school calendar.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Stilwell Alternative Academy proposes to meet four hours and fifteen minutes per day from 4:00 to 8:15 p.m. four days per week providing appropriate instruction in Alternative Instructional setting. Stilwell Academic Academy contains a middle school component (grades 7-8) and a high school component (grades 9-12) during the school year. They are receiving instruction in the Ace and Core curriculum areas as well as life skills, reading, computer I-II, personal financial literacy, and the arts. CareerTech plays a vital part helping these students to attend during the morning or afternoon. These students not only need alternative school but they need skills that will help them find employment after receiving their high school diploma. Due to the varying academic needs of our students a modified schedule is necessary. We use computer aided instruction E2020 (Edgenuity) curriculum. We feel the abbreviated schedule is vital for our students at Stilwell High School. We are

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.
1. Return of dropouts to school
  2. Decrease the dropout rate
  3. Higher graduation rate and/or GED attainment for students
  4. Transition of students back to comprehensive high school grades 9-12
  5. Increase attendance rate of students who did not attend regularly in traditional settings
  6. Completion of course work leading toward graduation requirements
  7. Transition to jobs, vocational education and/or higher education
  8. Transition from 8th grade alternative education to 9th grade traditional school
  9. Passing state assessment tests (9th-12th) or (6th- 8th).
  10. Remediation for students trying to pass the state assessment tests – and US History, ACT test



- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
- Alternative Education students report to school the same date as their day-school peers, August 10, 2023 while concluding the year on May 18, 2024. The students go through enrollment to determine if they are eligible to enter the Alternative Education program. The parents will be interviewed along with the student and determine if they meet the criteria for the program and they will have to sign a contract before they can enter the program.

Schedules and other forms are attached:

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
- We have cooperative programs with three dependent school districts and one independent high school program which provides funding for the program. We do not know what the budget will be from year to year. This program is vital to our district and the surrounding county-it works best in the evening so these students with all life circumstances can schedule it into their time/life as some have children with no daytime babysitting, some have to work during the day to make ends meet among many other life scenarios that come through our alternative education program.
- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
1. Students grades
  2. Students GPA comparison
  3. Number of courses attempted and completed
  4. Attendance rate compared to students attendance while in regular educational setting
  5. Number of counseling hours (group and individual)
  6. Comparison of pre-test to post-test
  7. Graduation rate and dropout rate
  8. Transition of students back to comprehensive high school in grades 9-12
  9. Transition to jobs, vocational education and/or higher education
  10. Return of fifth year seniors

\*\* You will be contacted if more information is needed to process this request.

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**STILWELL ACADEMIC ACADEMY SCHEDULE**  
**2023-2024**

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<b>MONDAY</b>	<b>STUDENTS</b>	<b>SUBJECT</b>	<b>ROOM #</b>
Mrs. Barton –	Freshman-Sophomores	Science	504
Mrs. Patterson~	Juniors	English	506
	Seniors	Math	505

**TUESDAY**

Mrs. White –	Freshman- Sophomores	History	505
Mrs. Barton	Juniors	Science	504
Mrs. Patterson	Seniors	English	506

**WEDNESDAY**

	-Freshman~ Sophomores	Math	504
Mrs. Patterson	Juniors	English	506
Mrs. White	Seniors	History	505

**THURSDAY**

Mrs. Patterson –	Freshman- Sophomores	English	506
Mrs. White	Juniors	History	505
Mrs. Essary	Seniors	Science	504

# Middle School Criteria for At-Risk Identification

Student Name: \_\_\_\_\_

Age: \_\_\_\_\_ Grade: \_\_\_\_\_

At-Risk Indicator	Points
Low socio-economic or minority status	1
Teacher, counselor, or principal referred	1
Retained	
a. 1 year	1
b. 2 years	2
c. 3 or more years	3
Inappropriate age for grade placement	2
State testing deficiencies	1
Classes Failed	
a. 1 to 3 classes	1
b. 4 to 6 classes	2
c. 7 or more classes	3
Behavioral Intervention	
a. Full day in-school suspension: 2 – 5 times	1
b. Full day in-school suspension: more than 5 times	2
c. Out-of-school suspension: 1 – 2 times	3
d. Out-of-school suspension: 3 times or more	4
Attendance (excluding medical and any kind of suspension)	
a. Absent 10 or less days	1
b. Absent more than 10 days	2
Personal crisis or trauma (ex. drug/alcohol abuse, suicide attempts, placement outside of the home, abuse/neglect, pregnant/parenting)	3
Transience (past 3 years)	
a. 2 schools	1
b. 3 schools	2
c. 4 or more schools	3
Oklahoma Juvenile Authority (OJA) involvement (If yes, please list in what capacity or violation _____.)	1
Department of Human Services (DHS) involvement (If yes, please list in what capacity _____.)	1
Previously or currently involved in legal/court proceeding (If yes, please list when and what violation _____.)	1
Previously or currently enrolled in an Alternative Education Program.	2
<b>Total Points</b>	

# High School Criteria for At-Risk Identification

Student Name: \_\_\_\_\_

Age: \_\_\_\_\_ Grade: \_\_\_\_\_

At-Risk Indicator	Points
Low socio-economic or minority status	1
Teacher, counselor, or principal referred	1
GPA below 2.0 (If so, please write current GPA _____.)	1
Retained at any point in educational process	2
Credit deficiencies for graduation with entering class	
a. 2 credits or less	1
b. 3 – 5 credits	2
c. 6 – 7 credits	3
d. 8 credits or more	4
State testing deficiencies	1
Behavioral Intervention	
a. Full day in-school suspension: 2 – 5 times	1
b. Full day in-school suspension: more than 5 times	2
c. Out-of-school suspension: 1 – 2 times	3
d. Out-of-school suspension: 3 times or more	4
Attendance (excluding medical and any kind of suspension)	
a. Absent 10 or less days	1
b. Absent more than 10 days	2
Personal crisis or trauma (ex. drug/alcohol abuse, suicide attempts, placement outside of the home, abuse/neglect, pregnant/parenting)	3
Transience (past 3 years)	
a. 2 schools	1
b. 3 schools	2
c. 4 or more schools	3
Oklahoma Juvenile Authority (OJA) involvement (If yes, please list in what capacity or violation _____.)	1
Department of Human Services (DHS) involvement (If yes, please list in what capacity _____.)	1
Previously or currently involved in legal/court proceeding (If yes, please list when and what violation _____.)	1
Previously or currently enrolled in an Alternative Education Program.	2
<b>Total Points</b>	

# STILWELL AITERNATIVE ACADEMY

Janice M. Fletcher  
Director

1801 W. Locust Street  
Stilwell, OK 74960  
918-696-7276



## HIGH SCHOOL CRITERIA FOR AT-RISK IDENTIFICATION

Teacher/Counselor referred	1
Overage for grade placement	1
GPA below 2.0	1
Credit deficiencies for graduation with entering class:	
2 credits or less	1
3-5 credits	1
6-8 credits	1
8 credits or more	1
Performance on OCCT	
Unsatisfactory	2
Limited	1
Attendance for previous semester:	
Absent 12 days	1
Absent more than 12 days (exclude transitory medical problem)	1
Behavior interventions	
Full day in-school suspension (2-5 times)	1
Full day in-school suspension (more than 5 times)	1
Home suspension (1-2 times)	1
Home suspension (more than 2 times)	1
Transiency (within the last three years)	
2 or more schools	1
3 or more schools	1
4 or more schools	1
Low socio-economic status	1
Personal crisis or trauma (physical abuse, drug/alcohol abuse, pregnancy, suicide attempt, etc.)	3

Total Points \_\_\_\_\_

# High School Support Indicator

Student Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

At-Risk For Dropping out of School Indicator	Points
Low socio-economic or minority status	1
Teacher, counselor, or principal referred	1
GPA below 2.0 (If so, please write current GPA _____)	1
Retained at any point in educational process	2
Credit deficiencies for graduation with entering class	
a. 2 credits or less	1
b. 3 – 5 credits	2
c. 6 – 7 credits	3
d. 8 credits or more	4
State testing deficiencies	1
Behavioral Intervention	
a. Full day in-school suspension: 2 – 5 times	1
b. Full day in-school suspension: more than 5 times	2
c. Out-of-school suspension: 1 – 2 times	3
d. Out-of-school suspension: 3 times or more	4
Attendance (excluding medical and any kind of suspension)	
a. Absent 10 or less days	1
b. Absent more than 10 days	2
Personal crisis or trauma (ex. drug/alcohol abuse, suicide attempts, placement outside of the home, abuse/neglect, pregnant/parenting)	3
Transience (past 3 years)	
a. 2 schools	1
b. 3 schools	2
c. 4 or more schools	3
Oklahoma Juvenile Authority (OJA) involvement (If yes, please list in what capacity or violation _____)	1
Department of Human Services (DHS) involvement (If yes, please list in what capacity _____)	1
Previously or currently involved in legal/court proceeding (If yes, please list when and what violation _____)	1
Previously or currently enrolled in an Alternative Education Program	2
<b>Total Points</b>	

**STILWELL ALTERNATIVE ACADEMY  
APPLICATION FORM**

**MISSION STATEMENT**

The Stilwell Alternative Academy has been developed to provide support to students in grades 7<sup>th</sup> – 12<sup>th</sup> grade who have been unsuccessful in traditional school settings or who are at risk of dropping out of school and have a sincere desire to complete their high school education. The primary function of the program is to provide an alternative method for students to earn the necessary credits to receive a high school diploma.

**PERSONAL INFORMATION:**

**DATE:** \_\_\_\_\_

Student Name \_\_\_\_\_

(First, middle, last)

Age \_\_\_\_\_ DOB \_\_\_\_\_ Grade \_\_\_\_\_ Race \_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_

Student Address \_\_\_\_\_ Phone \_\_\_\_\_ Cell \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Cell \_\_\_\_\_

Parent Address \_\_\_\_\_ Phone \_\_\_\_\_

Parent/ Guardian Employment \_\_\_\_\_ Phone \_\_\_\_\_

Emergency Contact \_\_\_\_\_ Phone \_\_\_\_\_

**STUDENT DATA:**

Student Referred by: ☐ Principal ☐ Parent ☐ School ☐ Court ☐ Other

**REASON FOR REFERRAL: (check all that apply)**

- |                                                      |                                                        |
|------------------------------------------------------|--------------------------------------------------------|
| <input type="checkbox"/> Excessive Absences          | <input type="checkbox"/> Credit Recovery               |
| <input type="checkbox"/> Academic Deficiencies       | <input type="checkbox"/> Chemical Dependency           |
| <input type="checkbox"/> Behavioral Difficulties     | <input type="checkbox"/> Displaced from Home           |
| <input type="checkbox"/> Pregnant/Parenting Teen     | <input type="checkbox"/> Expelled (reason) _____       |
| <input type="checkbox"/> Emotional/School Adjustment | <input type="checkbox"/> Military (Depart. Date) _____ |
| <input type="checkbox"/> Recovered Dropout           | <input type="checkbox"/> Other _____                   |
| <input type="checkbox"/> Juvenile Justice Referral   |                                                        |

Is student presently attending school? ☐ Yes ☐ No

If no, list the last school attended and date: \_\_\_\_\_

Is the student currently employed? ☐ Yes ☐ No

If yes, where \_\_\_\_\_ Hours \_\_\_\_\_

Additional comments: (Specify reasons for his/her consideration) Attach to back of application.

\*\*\*\*\*

**This section must be filled out by the principal and/or the counselor.**

We recommend this student to the selection committee. Yes No

Does student currently have an IEP? ☐ Yes ☐ No If yes, List Teacher and Reason: \_\_\_\_\_

Principal \_\_\_\_\_ Date \_\_\_\_\_

Counselor \_\_\_\_\_ Date \_\_\_\_\_

*\* It is important that a current copy of the student's transcript and attendance record be attached. The application must include this information to be accepted.*

*Revised: 2/11/08.*

**STILWELL ALTERNATIVE ACADEMY**  
**Student Expectations**

*Attending the alternative program is a second - chance educational opportunity and a privilege. The following standards of behavior have been established and as a student in the Stilwell Alternative Academy Program, I agree to:*

1. Come to class each day on time, with all necessary learning materials, and be prepared to learn and follow classroom guidelines.
2. **Schedule all doctor and personal appointments for myself before school starts at 4:00 pm.**
3. Conduct myself in a manner that is courteous and respectful of school personnel, other students and visitors to our program.
4. Come to class without any weapons or objects that could harm others or myself.
5. Come to class free of the influence of drugs and/or alcohol. This includes possession, use, sale or distribution of drugs or alcohol while in class or on school property.
6. Understand that tobacco use and/or possession in the classroom and/or on school property is prohibited.
7. Park my car in the assigned parking areas
8. Set and document daily and weekly goals for myself.
9. Treat all materials, furniture and equipment with reasonable care.
10. Complete all assignments in a timely manner.
11. Successfully complete the requirements leading to a high school diploma.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date



**STILWELL ALTERNATIVE ACADEMY**  
**Parent/Guardian Expectations**

*As a parent of a student attending the Stilwell Alternative Academy, I realize my student has been given a second opportunity to obtain his/her high school diploma. I understand that attendance is a privilege and I agree to:*

1. **Enable my student in becoming more responsible for his own attendance. I will not cover for my student's lack of attendance.**
2. **Schedule all doctor and personal appointments for my student before school starts at 4:00 pm.**
3. **Contact the school if it is necessary for my student to be absent.**
4. **Have my student at school on time, rested, ready and prepared to learn.**
5. **Cooperate and collaborate with the alternative program staff members.**
6. **Help my student abide by classroom guidelines, attendance and zero tolerance policies.**
7. **Attend all meetings and conferences scheduled by Alternative Academy and program staff.**

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**STILWELL ALTERNATIVE ACADEMY  
ZERO TOLERANCE BEHAVIORS**

By choosing to enroll in Stilwell Alternative Academy, I agree to comply with all rules and policies regarding attendance, behavior and performance. I also agree that my conduct is my responsibility and that participating in any **ZERO TOLERANCE BEHAVIORS** will result in my removal from the program for the remainder of the school year.

**Initial**

\_\_\_\_\_ Possession of a weapon, or the use of any object as a weapon, while in class, or school-related activity.

\_\_\_\_\_ Verbal abuse, physical abuse, threatening, intimidating or harassment of an alternative program staff member.

\_\_\_\_\_ Verbal abuse, physical abuse, threatening, intimidating or harassment of an alternative program student.

\_\_\_\_\_ Vandalism, destruction or defacing school property or the property of other students. This includes unauthorized use of computer passwords, computer software or in anyway tampering with computers and/or system.

\_\_\_\_\_ Failure to meet and complete all assignments and goals on a timely basis.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

Revised 2/11/08

**Stilwell Alternative Academy  
Schedule/Attendance Policy**

Schedule

Monday – Thursday 4:00 pm – 8:15 pm

Attendance Policy:

Every student will be expected to attend school **Monday thru Thursday**. If or when a student accumulates three absences during a semester, the school will phone/or send a letter to the parent/caregiver regarding absences and the attendance policy. If or when a student accumulates five absences during a semester, a Truancy Officer will make a home visit and the school will send a letter notifying the parent/caregiver of an impending citation and a copy will be sent to the Assistant District Attorney.

If or when a student misses four or more days or parts of days within a four-week period or is absent without a valid excuse for eight or more days or parts of days within a semester, the truancy officer will issue the parent/caregiver a citation for truancy. The parent will have a court date to appear in the District Court for Adair County, Violation of the **Compulsory Education Law** (truancy) is a misdemeanor and is punished by a fine and / or jail time or both pursuant to 70 O.S. S 10-105.

This schedule/attendance policy was designed to offer students the opportunity to decrease attendance issues for unavoidable absences and to increase measures used for students that abuse the attendance policy of Stilwell Alternative School.

I agree to abide by this schedule/attendance policy to attend Stilwell Alternative Academy:

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

**Note: The regular school calendar will be followed except for Fridays.**

STILWELL ALTERNATIVE ACADEMY  
RESPONSIBILITY CONTRACT FOR PROGRAM ADMISSION

1. Possible reasons that the traditional school program has not been successful for you:  
Check all that apply

☐ I am bored with school.  
☐ I do not have any friends  
☐ I have a negative attitude about school.  
☐ I became a mother/father.  
☐ Math is difficult for me.  
☐ Reading is difficult for me.  
☐ Personal or family issues  
☐ Drugs or alcohol  
☐ I get in trouble with the law.  
☐ I do not like school or I'm not interested in school.  
☐ I do not understand why I need to graduate from school.  
☐ I have been absent a lot.  
☐ I have attended many different schools.  
☐ I get into trouble at school.  
☐ I have previously dropped out of school.

2. The following are Responsibility Steps for you to think about and then commit to at least 6 of them upon entering the Alternative Education Program:

☐ Attend school/classes regularly.  
☐ Be on time for school/classes.  
☐ Keep work up to date and complete assignments as required.  
☐ Make sure your Graduation Plan is accurate at all times.  
☐ Know the policies and rules of the school which apply to you and obey them.  
☐ Stay awake in class.  
☐ Refrain from being under the influence of any illegal substance while at school.  
☐ Set goals and make plans for what you plan to do after high school graduation.

Student must attend classes and show commitment to the program for twelve consecutive days before he/she can be officially accepted into the program.

Student must obtain a minimum of one credit every 25 school days or student could be dismissed from the program. The student may start the program again at the beginning of the next semester.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

Revised: 2/18/2016

# 2023-2024 Stilwell Public Schools

July 2023						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

July	August
4	Independence day

August 2023						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August	
1	Staff Work Day
2	Staff Work Day
3	Staff Work Day
4	Staff Work Day
5	Staff Work Day
6	Staff Work Day
7	Staff Work Day
8	Staff Work Day
9	Staff Work Day
10	Staff Work Day
11	Staff Work Day
12	Staff Work Day
13	Staff Work Day
14	Staff Work Day
15	Staff Work Day
16	Staff Work Day
17	Staff Work Day
18	Staff Work Day
19	Staff Work Day
20	Staff Work Day
21	Staff Work Day
22	Staff Work Day
23	Staff Work Day
24	Staff Work Day
25	Staff Work Day
26	Staff Work Day
27	Staff Work Day
28	Staff Work Day
29	Staff Work Day
30	Staff Work Day
31	Staff Work Day

January 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January	
1	New Year's Day
3	Professional Development
4	Beginning of the Third Quarter
15	No School - Martin Luther King Jr. Day

February
----------

February 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

February

September 2023						
Su	M	Tu	W	Th	F	Sa
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4	Professional Development
7	Staff Work Day
8	Staff Workday 10:00 AM - 2:00 PM Open House 2:00 - 6:00 PM
9	Professional Development
10	Students Report
September	

March 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March
-------

October 2023						
Su	M	Tu	W	Th	F	Sa
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

5	No School - Labor Day Break
---	-----------------------------

April 2024						
Su	M	Tu	W	Th	F	Sa
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April
-------

November 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

9	Beginning of the Second Quarter
10	Parent/Teacher Conference 3:00 - 9:00 PM
12-16	No School - Fall Break
November	

May 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May
-----

December 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

20 - 24	No School - Thanksgiving Break	1
23	Thanksgiving	
December		

January 2024						
Su	M	Tu	W	Th	F	Sa
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

<u>minutes</u>	<u>Hours</u>	<u>PD</u>	<u>PT Conf.</u>
16			
17			
		</	

December 2023						
Su	M	Tu	W	Th	F	Sa
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

20	Christmas Break: December 20th - January 2nd
24	Christmas Eve
25	Christmas Day
31	New Year's Eve

	Days	Minutes	Hours	PD	PT Conf.
First Quarter	40	15,200	253	15	0
Second Quarter	43	16,340	272	3	6
Third Quarter	40	15,200	253	6	0
Fourth Quarter	46	17,480	291	6	6
Total: 169 days 64,220 minutes, 1,070 hours, 30 hours of professional development, and 12 hours of P/T conferences. 1,112 - 1,080 = 32 hours or 1920 minutes/380 = 5 days to spare.					

# **Stilwell Public Schools**

**Matt Brunk, Superintendent**  
**Dale Girdner, Director of Facilities**  
1801 West Locust  
Stilwell, OK 74960  
Phone 918-696-7001  
Fax 918-696-2193



**Board of Education:**  
**Sandy Ritter, President**  
**Donna Wheeler, Vice President**  
**Amanda Crozier, Board Clerk**  
**Bill Muskrat, Member**  
**Delores Martin, Member**

*Office of Superintendent*

August 28, 2023

To Whom It May Concern:

This letter is in regard to the approval of a deregulation for the use of an abbreviated day schedule for the Stilwell Academic Academy. At Stilwell Public Schools we have numerous students with diverse needs. We have students that need to work during the day to help their families pay bills, yet they desperately want to continue their education and graduate. We have students who have children that they have to rear while others in their family work during the day to help support them. We feel that the deregulation of the hour and day requirement will continue to encourage students who have dropped out to return and complete their education and earn a diploma. We also have students that struggle with the traditional, regular academic setting, yet find success in the Alternative Education setting. The Stilwell Academic Academy has touched the lives of many students already and it is our ardent desire for this success to be continued. The approval of this deregulation for abbreviated hours/day for this program will make a positive impact on our student's lives and future livelihoods. The details of this deregulation follow in the attached application. Thank you for your time and please do not hesitate to contact me if further information is needed.

Respectfully Yours,

A handwritten signature in black ink, appearing to read 'M Brunk', written over a horizontal line.

Matt Brunk  
Superintendent Stilwell High School

130 X 4.25 552.5  
565.25

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 26 school year

Okmulgee

COUNTY

Beggs

SCHOOL DISTRICT

1201 W. 9th Street

SCHOOL DISTRICT MAILING ADDRESS

Beggs

CITY

74421

ZIP CODE

Beggs High School Beggs Demon Academy

NAME OF SITE

PRINCIPAL SIGNATURE\*

11/07/2023

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Shawn Tennyson

SUPERINTENDENT NAME (PLEASE PRINT)

stennyson@beggs.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE

11/07/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on November 13, 2023

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

KORTNEY CROSBY  
OFFICIAL SEAL - NOTARY PUBLIC  
STATE OF OKLAHOMA  
COMMISSION #19005203  
MY COMMISSION EXPIRES 5-21-2027

NOTARY

11/13/23  
DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number; (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process. \*\*

## THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

## SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

1073 District Total

DATE RECEIVED

70 O.S.

OAC 210:35-24-2

Abbreviated Day  
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Standard OAC Code 210:35-29-2

Abbreviated school day for alternative education.

The distance from the nearest COOP is not near our town which causes several challenges for our students to attend school that is not near us. Transportation to and from a distant school is not ideal or within our students' best interest which could cause an increase of student drop-out and distance of connection with community and their peers.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

1. Increase attendance for students by reducing the number of hours in which to complete credit requirements.

2. Reduce the drop-out rate by two percent

3. Allows students who are in service learning or careers more hours in which to complete credit requirements.

4. Allows students to work within the communities through service learning projects. This increases visibility of the program.

5. Students enrolled in program are best served by our student-teacher ratios due to their "at task" status. These students are at greater risk of not completing high school if placed in traditional school setting or placed in a COOP program that is not located within their own town.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The educational impact to our district in the past has resulted in student achievement, student graduation, student career guidance, positive social interactions, counseling services for students, student enrichment, and connection with the community. We expect the continued success and impact of our program to the district in the future as well. We expect our students to complete the desired number of credits in a timely fashion while enrolled in the alternative education program. Students will receive individual and group counseling, life skills guidance and trainings, participate in the arts as well as other extra-curricular activities.



- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Our Demon Academy (Alternative Education Program) follows the Beggs Public School Calendar. Demon Academy provides instruction with four hours and fifteen minute days, four days a week. The class daily bell schedule is as follows:

1st hr.- 8:00-8:50  
2nd hr.- 8:55-9:45  
3rd hr.- 9:50-10:40  
4th hr.- 10:45-11:30  
LUNCH 11:30-11:45  
5th hr.- 11:45-12:30

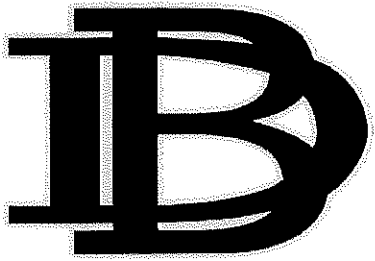
- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Our district will be negatively impacted if these students drop out or if they are forced to attend the traditional shcool setting or a COOP that is not located in or near our town. Funds would be reallocated to pay our Alternative Education teachers and director and to supplement the cost of our curriculum. We will also use the funds to pay everyday cost to run the program.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Students will be constantly monitored to ensure adequate progression in their classes in order to meet all graduation requirements. We will also monitor attendance, participation in counseling groups and in life skills training. Students and parents will complete surveys throughout the school year in order to ensure they are staying on track and to offer feedback to improve the program. ACT scores, PreACT scores, CCRA Scores, semester exams and report cards will be used to identify deficiencies and areas of weakness as well as strengths that we can continue to build on.

\*\* You will be contacted if more information is needed to process this request.



Beggs Public Schools  
Home of the Golden Demons

≡ EXPLORE  
EXPLORE ▾

SCHOOLS ▾

🌐 TRANSLATE 🔍

ADMINISTRATION

BOND ISSUE

SPECIAL SERVICES

ATHLETICS

MORE

BEGGS PUBLIC SCHOOLS // ADMINISTRATION // 2023/2024 CALENDAR

## 2023/2024 Calendar

JULY	AUGUST	SEPTEMBER	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
	1 2 3 4 5	1 2	1 2 3 4 5 6 7
	6 7 8 9 10 11 12	3 4 5 6 7 8 9	8 9 10 11 12 13 14
	13 14 15 16 17 18 19	10 11 12 13 14 15 16	15 16 17 18 19 20 21
	20 21 22 23 24 25 26	17 18 19 20 21 22 23	22 23 24 25 26 27 28
	27 28 29 30 31	24 25 26 27 28 29 30	29 30 31
Students: 0 days/Teachers: 0 days	Students: 16 days/Teachers: 19 days	Students: 20 days/Teachers: 20 days	Students: 19 days/Teachers: 20 days
NOVEMBER	DECEMBER	JANUARY	FEBRUARY
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4	1 2	1 2 3 4 5 6	1 2 3
5 6 7 8 9 10 11	3 4 5 6 7 8 9	7 8 9 10 11 12 13	4 5 6 7 8 9 10
12 13 14 15 16 17 18	10 11 12 13 14 15 16	14 15 16 17 18 19 20	11 12 13 14 15 16 17
19 20 21 22 23 24 25	17 18 19 20 21 22 23	21 22 23 24 25 26 27	18 19 20 21 22 23 24
26 27 28 29 30	24 25 26 27 28 29 30	28 29 30 31	25 26 27 28 29
Students: 17 days/Teachers: 17 days	Students: 11 days/Teachers: 11 days	Students: 20 days/Teachers: 21 days	Students: 20 days/Teachers: 21 days
MARCH	APRIL	MAY	JUNE
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2	1 2 3 4 5 6	1 2 3 4	1
3 4 5 6 7 8 9	7 8 9 10 11 12 13	5 6 7 8 9 10 11	2 3 4 5 6 7 8
10 11 12 13 14 15 16	14 15 16 17 18 19 20	12 13 14 15 16 17 18	9 10 11 12 13 14 15
17 18 19 20 21 22 23	21 22 23 24 25 26 27	19 20 21 22 23 24 25	16 17 18 19 20 21 22
24 25 26 27 28 29 30	28 29 30	26 27 28 29 30 31	23 24 25 26 27 28 29
Students: 15 days/Teachers: 15 days	Students: 22 days/Teachers: 22 days	Students: 7 days/Teachers: 8 days	Students: 0 days/Teachers: 0 days

**BEGGS  
PUBLIC  
SCHOOLS**

### 2023-2024 CALENDAR

Superintendent Shawn Tennyson  
E.S. Principal Nancy McCune  
M.S. Principal Kenny Hurst  
H.S. Principal Autumn Caldwell

Phone (918) 267-3628  
Fax (918) 267-3635  
Web [www.beggs.k12.ok.us](http://www.beggs.k12.ok.us)

**ATTENDANCE DAYS**  
Students - 167 Teachers - 174

**ATTENDANCE HOURS - 1080**

School Starts - 8:20 School Ends - 3:20

**Actual attendance hours - 1141**

	1st	2nd	3rd	4th	Total
Taught	43	40	51	33	167
Prof	3	0	1	1	5
PTC	1	0	1	0	2
Total	47	40	53	34	174

	1st Sem	2nd Sem	Total
Taught	83	84	167
Prof	3	2	5
PTC	1	1	2
Total	87	87	174

Aug. 7 Teachers Report/Professional Day  
Aug. 8 Professional Day  
Aug. 9 Professional Day  
Aug. 10 First Day of School  
Sept. 4 Labor Day  
Oct. 10 End of 1st 9 Weeks  
Oct. 11 PTC  
Oct. 12-13 Fall Break  
Oct. 16 Start of 2nd 9 weeks  
Nov. 20-24 Thanksgiving Break  
Dec. 15 End of 2nd 9 Weeks  
Dec 18-Jan 2 Christmas Break  
Jan. 2 Professional Day  
Jan. 3 Start of 3rd 9Weeks  
Jan. 15 MLK

Feb. 9 PTC  
Mar. 15 End of 3rd 9 Weeks  
Mar. 18-22 Spring Break  
Mar.25 Start of 4th 9 Weeks  
Mar. 29 Good Friday  
May 9 Last Day of School  
May 10 Professional Day

○ No School For Students ■ No School ■ Virtual Day All ■ Virtual Day 7-12th

### Schools

Beggs Public Schools

Beggs Elementary School

Beggs Middle School

Beggs High School

### Stay Connected

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## **Beggs Public Schools**

**Home of the Golden Demons**

Shawn Tennyson, Superintendent  
Rick Martin, President  
Autumn Caldwell, Principal  
Kandi Stanton, Alternative Education Director

Beggs Public School  
Independent School District No. 4  
1201 W. 9th Street  
Beggs, Ok. 74421-0690  
918-267-3625

Oklahoma State Department of Education:

Accreditation Section:

Beggs Public School would like to request a deregulation for our Alternative Education Demon Academy. This request is based on OAC 210:35-29-2 Abbreviated Day for Alternative Education. This request was approved by the Beggs school board in November, 2023.

Thank you for your consideration.

Sincerely,  
Shawn Tennyson  
Superintendent, Beggs Public Schools