



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: July 26, 2018

SUBJECT: 2017 Annual Report of the Oklahoma Advisory Council on Indian Education

The Oklahoma Advisory Council on Indian Education (OACIE) provides the annual report to the Oklahoma State Board of Education and the State Superintendent of Public Instruction, and makes recommendations on the Education of American Indian/Alaska Native students in Oklahoma Public Schools.

Attachment Enclosed

OKLAHOMA ADVISORY COUNCIL ON INDIAN EDUCATION
ANNUAL REPORT - 2017 MEETINGS, REPORTS, AND WORKSHOPS
70 O.S. § 3-173
JULY 2018

The Oklahoma Advisory Council on Indian Education (OACIE) has actively engaged in collaborative partnerships with stakeholders in education and continues the focus on improving the education of Native American students in Oklahoma. This report will provide information on the Council's activities in 2017. It is important to note that we are at the beginning stages of the relationship between the State of Oklahoma and Oklahoma's 39 Tribal nations in true meaningful dialogue of a government to government relationship in education, a relationship that needs to be nurtured and grown to continue to improve our state's education of Native children.

Purpose

The purpose of the Oklahoma Advisory Council on Indian Education Act is to recognize the unique relationship that Oklahoma enjoys with the Indian tribes located within the state and how our Native people play a pivotal role in the educational system of the state in light of this special relationship. The further purpose of the act is to establish the Oklahoma Advisory Council on Indian Education. The purpose of creating the Council is to promote equitable and culturally relevant learning environments, educational opportunities and instructional material for Native American students enrolled in the public schools of the state. Because of the number of Native American students enrolled in public schools in the state, this objective will positively affect the educational success of all public school students and encourage further government-to-government cooperation between the State of Oklahoma and the sovereign Indian Tribes located in Oklahoma.

It is the Council's charge to:

1. Make recommendations to the State Board of Education and the Superintendent of Public Instruction in educational matters affecting the education of Native American students;
2. Promote educational opportunities and improve the quality of education provided to Native American students throughout the state;
3. Advocate for Native American students in the state; and
4. Monitor and evaluate how the public education system of the state impacts Native American students.

It is the Council's duty to:

1. Identify strategies for developing an efficient and reliable process of communications between Oklahoma education entities, educators, tribal organizations and other interested parties;

2. Identify and disseminate research-based, measurable criteria, both behavioral and academic, by which the success and efficacy of the education of Native American students in Oklahoma may be measured;
3. Analyze data to ensure that education agencies in Oklahoma continue to address the education needs of Native American students;
4. Encourage and promote Native American educational leadership at all levels of the education system; and
5. Make recommendations to the State Board of Education for programs that will help achieve the purposes of the Oklahoma Advisory Council on Indian Education Act.

OACIE Council Members 70 O.S. § 3-173

| Oklahoma Advisory Council on Indian Education Members | | |
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| 1. Greg Anderson | Muscogee (Creek) Nation | 5 Members Representing Tribes |
| 2. Lori Hamilton | Chickasaw Nation | |
| 3. Lisa John | Chickasaw Nation | |
| 4. Jana Roth | Delaware Tribe | |
| 5. David Walkingstick | Cherokee Nation | |
| 6. Judy Davis | Miami Tribe | 4 Members Representing Tribal Education Departments |
| 7. Rhonda Hayworth | Ottawa Tribe | |
| 8. Mary McCormick | Sac and Fox Nation | |
| 9. Jim Parrish (Vice Chair) | Choctaw Nation | |
| 10. Lucyann Harjo (Chair) | Norman Public Schools | 1 Member Representing the Oklahoma Council for Indian Education |
| 11. Esther Bell | Shawnee, OK | 2 Members Representing Statewide Teacher Organizations |
| 12. Paul Pinkerton | Stillwell, OK | |
| 13. Robert Bible | College of the Muscogee Nation | 1 Member Representing Tribal Colleges |
| 14. Shoshana Wasserman | American Indian Cultural Center & Museum | 1 Member Representing the Native American Cultural & Education Authority |
| 15. Cori Gray | Oklahoma Department of Career and Technology | 1 Member Representing the Oklahoma Department of Career and Technology |
| 16. Matt Higdon | Oklahoma State Regents for Higher Education | 1 Member Representing the Oklahoma State Regents for Higher Education |
| 17. Todd Crabtree | School Superintendent | 1 Member Representing Statewide Organization for School Superintendents |
| 18. Julian Guerrero | Oklahoma State Department of Education | Representing the Oklahoma State Department of Education |

Collaborative Efforts in 2017

1. Reports from the State Department of Education on Indian Education in Oklahoma

- a. Every Student Succeeds Act (ESSA) - The Council received updates and provided recommendations on the OSDE Consolidated State Plan under ESSA.
- b. Bureau of Indian Education - The Council received updates on the Bureau of Indian Education Reorganization Plan and its intended impact on the Oklahoma City Line Office, the Bureau of Indian Education schools and Johnson O'Malley Programs.
- c. Oklahoma Indian Education Resource (OIER) Website - Improvements and updates to the website continue. The OIER committee revised and updated all tribal guides.
- d. Conferences and Workshop Opportunities in Indian Education - Professional development opportunities included EngageOK, the Indian Education Summit, the Oklahoma Johnson O'Malley Conference hosted by the Five Tribes, and the Oklahoma Council for Indian Education Conference. The conferences provided educators, tribes,

Tribal Education Departments, parents and students an opportunity to collaborate, share strategies and best practices, for improving the education for Native American students.

- e. Every Student Succeeds Act (ESSA) Tribal Consultation Law - School districts receiving \$40,000 in Title VI funds or have over 50% American Indian student enrollment were required to host tribal consultations. Tribal consultation opened a new dialogue between school districts and tribal nations.
- f. Academic assessment on Native American students updates - The Council received updates on new state assessment from the National Assessment of Educational Progress (NAEP) Report

The 2015 National Indian Education Study (NIES) showed significant gains in reading for Oklahoma fourth-graders, who scored 19 points above the national average.

Oklahoma's American Indian scores in fourth- and eighth-grade math and reading have consistently been above the national average since the test was first administered in 2005.

4th Grade Reading Results - National average score: 204

Oklahoma's score = 223, an increase of 11 points from 212 in 2011 to 223 in 2015.

Comparison to states with a high AI/AN student population: Arizona = 184, New Mexico = 184, Alaska = 184

4th Grade Math Results - National average score: 227

Oklahoma's fourth-grade scores increased one point, from 234 in 2011 to 235 in 2015, performing above the national average of 227.

8th Grade Reading Results - National Average score = 252

Oklahoma score = 260, a gain of four points, from 256 in 2011.

Compared to states with a high AI/AN student population: Arizona = 242, New Mexico = 241, Alaska = 231

8th Grade Math Results - National Average score = 266

Oklahoma's eighth grade score average is 269, performing above the national average.

Superintendent Joy Hofmeister stated in the March 2017 OSDE bulletin, "There are more than 170 American Indian school administrators and over 3,500 American Indian teachers in Oklahoma schools. By working together, we can continue to raise the achievement level for all American Indian students. With encouragement, support and a continued partnership between the State of Oklahoma and the tribes of Oklahoma, we can make sure that every student is college and career ready when he or she graduates."

- g. Tribal Languages in our Schools - There are currently 10 tribal nation languages available to our Oklahoma schools.

Cherokee I, II, III, IV

Choctaw I, II, III, IV

Comanche I, II, III, IV
Kiowa
Maskoke-Seminole I, II, III, IV
Mvskoke I, II, III, IV
Osage I, II, III, IV
Pawnee I, II, III, IV
Potawatomi I, II
Sauk I, II, III, IV

*Certified instructors for the Potawatomi and Cheyenne-Arapaho languages were added this past school year.

*Languages that were previously taught but not taught this past school year include Sauk and Chickasaw languages.

*Kiowa language was taught through an adjunct instructor (working directly with the tribe and the Indian Education Director and approved by the School Board).

The number of students taking a tribal language course has increased due to the State Department's leadership in creating an alternative pathway to certification for teachers of Native American languages. This process has helped tribes implement their language in our schools.

Enrollment Numbers

964 K-12th grade students were enrolled in a Native American Language course.

252 Native American Elementary

85 Native American Secondary

50 Native American Language (NAL) Secondary (not for credit)

383 NAL I (for credit)

194 NAL II (for credit)

0 NAL III (for credit)

0 NAL IV (for credit)

- h. Oklahoma's New Skills For Youth (NSFY) Grant presentation. The goal of the NSFY College and Career Ready grant is to ensure all students have the opportunity and support to successfully secure a post-secondary degree or industry certification that reflects each individual's passions and skills. Oklahoma statute requires Individual Career Academic Plans for all students beginning with the students entering 9th grade in 2018-2019 which supports Individual Career Academic Planning for all students. Pilot districts will implement Individual Career Academic Planning during the 2017-2018 and 2018-2019 school years.

2. Presentations by OACIE Board Members

- a. Lucyann Harjo presented to the Council updates from the Oklahoma Council for Indian Education (OCIE) and invited the Council to OCIE events such as the Indian Education Legislative Day at the State Capitol on April 20, 2017, the Oklahoma Indian Student Honor Society and the OCIE Conference, December 3-5, 2017.
- b. Jim Parrish and members of the Council presented updates on current legislation concerns and the 2017 new legislation.
- c. Oklahoma State Regents for Higher Education
 - Higher Education Report on the number of AI/AN students in colleges and universities
 - Reach Higher Program
 - Memorandum of understanding agreement with TEDNA expanding the collaboration and support between the agencies through shared resources, expertise and technical assistance to Tribal Education Departments involved in Oklahoma higher education initiatives.
 - Electronic Transcript Exchange - Tribal Education Departments become a part of the electronic transcript exchange to assist with scholarship applications to state colleges and universities.
 - OSRHE Unitized Data System - Tribes can submit student info and receive detailed data pertaining to their students enrolled in higher education systems.
 - Indian Education Retreats for Indian educators, building a statewide network of best practices and support.
 - Oklahoma's Promise increase to \$55,000

3. Presentations by Guest Speakers

- a. Quinton Roman Nose, Executive Director for the Tribal Education Departments National Assembly (TEDNA) presented updates and reports to the Council on the most recent business from Tribal Education Departments from the state and national levels.
Native Youth Community Projects Report
Grant focus: To develop, test, and demonstrate effectiveness of college and career readiness services and supports to improve the educational opportunities and achievement of Indian students in middle and junior high school. Three Oklahoma tribal nations were awarded the grant (Muscogee Nation, Cheyenne-Arapaho Tribes and the Absentee-Shawnee Tribe).
The goals of NYCP:
 - To increase the academic achievement of participating 6-9th grade AI students to be college and career ready,

- To increase informed college and career planning with AI students in grades 6-9, and
 - To build a college and career readiness culture (able to enter postsecondary education without the need for remedial coursework and effectively navigate pathways that connect education and employment).
- b. Economic Impact of Oklahoma's Tribes by Dr. Kyle Dean - A study that began in 2010 with seven tribes.

4. Activities of the OACIE

- a. The Council hosted a Meet and Greet breakfast with state legislators at the State Capitol on April 12th, 2017 for the purpose of meeting members of the Native American Caucus and members of the legislature to foster relationships and educate legislators on issues affecting Native American children in Oklahoma.

5. Partners in Indian Education

OACIE is committed to collaborating with Oklahoma's Tribes and education stakeholders to identify strategies, improve communication and collaboration among all interested parties to promote educational opportunities and improve the quality of education provided to Native American students.

American Indian Institute, University of Oklahoma
 Bureau of Indian Education, Oklahoma City Line Office
 College Board
 Native American Caucus of Oklahoma Legislators
 Native American Liaison from the Office of Governor Mary Fallin
 National Advisory Council on Indian Education
 National Museum of the American Indian
 Oklahoma Council for Indian Education
 Oklahoma Educators Association
 Oklahoma Historical Society
 Oklahoma History Center
 Oklahoma Native American Juvenile Justice Task Force
 Oklahoma Public Resources Center
 Oklahoma State Department of Education
 Oklahoma State Regents for Higher Education
 Professional Educators of Oklahoma
 South Central Comprehensive Center, University of Oklahoma
 Tribal Education Departments National Assembly

6. Recommendations to the State Board of Education

1. The Council recommends to the State Board of Education to increase the staffing capacity of the Office of American Indian Education (6) to support school districts and Indian Education Programs in the implementation of Title VI and Johnson O'Malley Programs.
2. The Council recommends additional staff development opportunities for teachers and administrators on the cultural diversity of our Native American students.
3. The Council recommends the continued collaboration and close partnership between the State Department of Education and tribes to continue progress in building effective partnerships.
4. The Council recommends the State Department of Education promote the inclusion of culturally related curricula in the State Academic Standards and include more Native American history in state curriculum.

Respectfully submitted,

Lucyann Harjo, Chairman of the Oklahoma Advisory Council on Indian Education