



## OK Transform School Application

### WHAT IS OK TRANSFORM?

The Oklahoma State Department of Education (OSDE) School Climate Transformation project provides training and technical assistance to all 512 school districts through a Multi-Tiered Systems of Support (MTSS) framework. Schools and districts will receive services that promote positive transformation by building local capacity to implement a sustained, school-wide MTSS framework integrating Positive Behavioral Interventions and Supports (PBIS). Schools will receive services implementing evidence-based practices that help **all** students succeed and improve behavior through systematic techniques.

OK Transform will provide positive prevention and intervention with a dedicated focus on counties with the highest opioid usage. School sites in these counties will receive opioid prevention training.

### BENEFITS FOR PARTICIPATION

Schools and districts participating in the *School Climate Transformation Grant* project will receive training, professional development and technical assistance for:

- System-wide implementation of a Multi-Tiered Systems of Support (MTSS) framework
- Positive Behavior Interventions and Supports (PBIS), Social Emotional Learning, Trauma-Informed Practices, Suicide Prevention, Bullying Prevention, Mental Health Awareness and Opioid Training
- Coaching support on team collaboration and data-based decision making
- Guided support for implementation of evidence-based interventions and practices
- Access to e-learning opportunities through online platforms
- Improved academic achievement in reading and math
- Improved attendance rates

### GETTING STARTED

- Read through complete application.
- Complete District Profile and Current Practices.
- Submit electronically or by mail by **April 12, 2019**.
- Contact your Regional Behavioral Specialist with any questions.

### WHO NEEDS TO BE INVOLVED

- Commitment and support begins at the administration and district level, and district leaders need to be informed and dedicated to the implementation of OK Transform.
- Building administrators are expected to be actively involved throughout the process and will continuously provide support to staff to successfully implement OK Transform at their sites.

## APPLICATION OVERVIEW

The purpose of this application process is to identify 25 school sites across Oklahoma to benefit from the services and resources provided by the Oklahoma School Climate Transformation Grant and implementation of MTSS through PBIS. OK Transform Behavioral Specialists and external PBIS consultants will provide training, technical assistance, coaching and professional development toward implementing PBIS in the chosen schools.

This application is open to every school site within the State of Oklahoma.

## Application Timeline and Selection Process

All district applications must be submitted to your Regional Behavioral Specialist by Friday, April 12, 2019. Applications will be reviewed following a standardized rubric to measure capacity and readiness for MTSS implementation. School sites will be contacted to schedule meetings and site visits during late April and early May, before school is dismissed for summer break. Schools that are selected will put together a PBIS Team that will attend a paid, regional training in June 2019 with your Regional Behavioral Specialist and PBIS Consultant.

## Submitting Application

Please [submit your application electronically](#) to [elizabeth.suddath@sde.ok.gov](mailto:elizabeth.suddath@sde.ok.gov) or by mail:

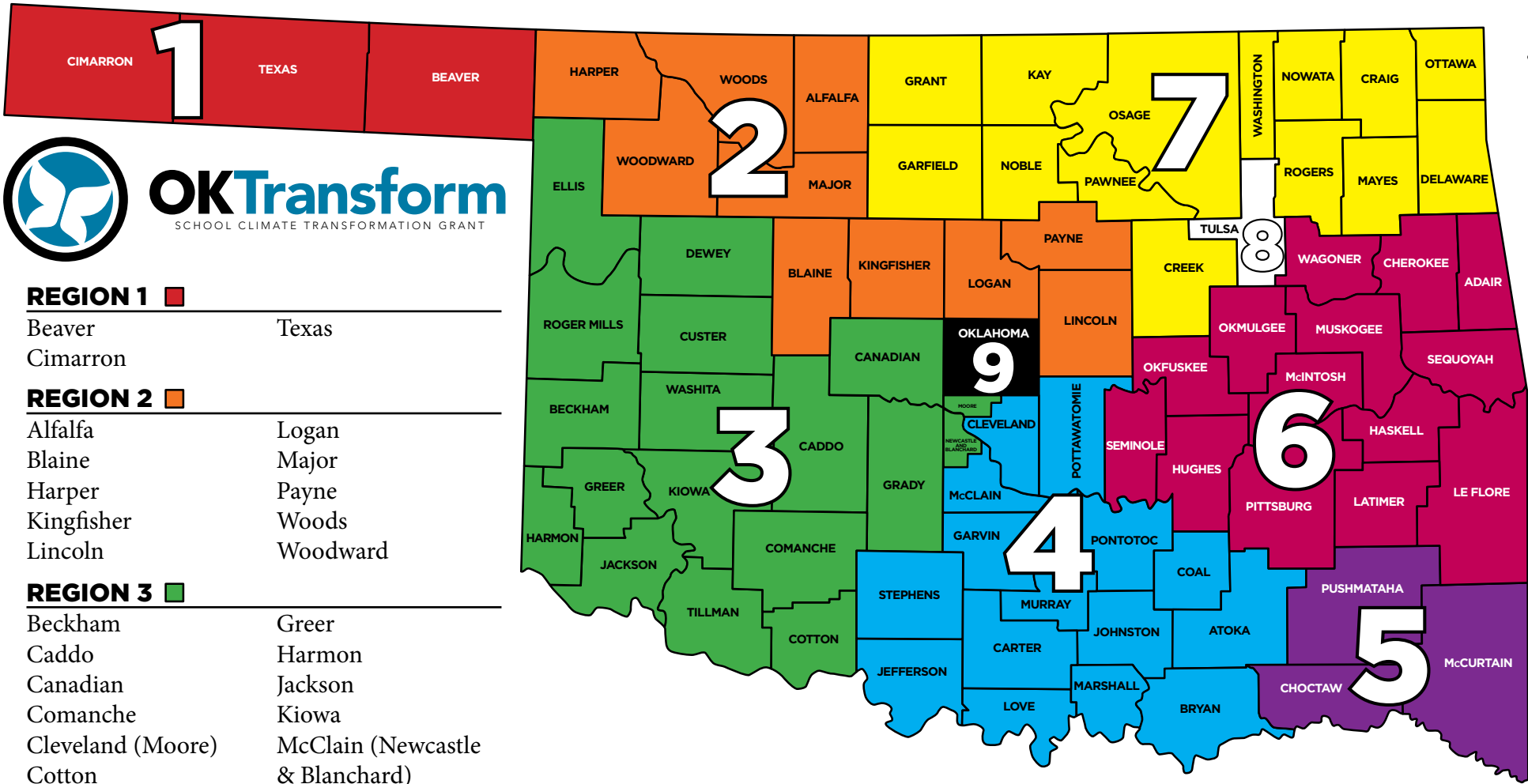
OK Transform  
Oklahoma State Department of Education  
2500 N Lincoln Blvd Ste 112  
Oklahoma City OK 73105-4599

**For More Information:** See table below to contact your Regional Behavioral Specialist.

## Oklahoma Regional Behavioral Technical Assistance Centers

Elizabeth Suddath, Project Director

REGION	REGIONAL BEHAVIORAL SPECIALIST	EMAIL	PHONE
Regions 1 & 2	Elizabeth Suddath	<a href="mailto:elizabeth.suddath@sde.ok.gov">elizabeth.suddath@sde.ok.gov</a>	(405) 521-2106
Region 3	Blaire Harrison	<a href="mailto:blaire.harrison@sde.ok.gov">blaire.harrison@sde.ok.gov</a>	(405) 317-9625
Region 4	Heather Ringwald	<a href="mailto:heather.ringwald@sde.ok.gov">heather.ringwald@sde.ok.gov</a>	(405) 250-9649
Regions 5 & 6	Elizabeth Suddath	<a href="mailto:elizabeth.suddath@sde.ok.gov">elizabeth.suddath@sde.ok.gov</a>	(405) 521-2106
Region 7	Amanda Sellers	<a href="mailto:amanda.sellers@sde.ok.gov">amanda.sellers@sde.ok.gov</a>	(405) 317-6836
Region 8	Amanda Sellers	<a href="mailto:amanda.sellers@sde.ok.gov">amanda.sellers@sde.ok.gov</a>	(405) 317-6836
	Elizabeth Suddath	<a href="mailto:elizabeth.suddath@sde.ok.gov">elizabeth.suddath@sde.ok.gov</a>	(405) 521-2106
Region 9	Blaire Harrison	<a href="mailto:blaire.harrison@sde.ok.gov">blaire.harrison@sde.ok.gov</a>	(405) 317-9625
	Heather Ringwald	<a href="mailto:heather.ringwald@sde.ok.gov">heather.ringwald@sde.ok.gov</a>	(405) 250-9649



**REGION 1** ■

- Beaver
- Cimarron
- Texas

**REGION 2** ■

- Alfalfa
- Blaine
- Harper
- Kingfisher
- Lincoln
- Logan
- Major
- Payne
- Woods
- Woodward

**REGION 3** ■

- Beckham
- Caddo
- Canadian
- Comanche
- Cleveland (Moore)
- Cotton
- Custer
- Dewey
- Ellis
- Grady
- Greer
- Harmon
- Jackson
- Kiowa
- McClain (Newcastle & Blanchard)
- Roger Mills
- Tillman
- Washita

**REGION 4** ■

- Atoka
- Bryan
- Carter
- Cleveland
- Coal
- Garvin
- Jefferson
- Johnston
- Love
- Marshall
- McClain
- Murray
- Pontotoc
- Pottawatomie
- Stephens

**REGION 5** ■

- Choctaw
- McCurtain
- Pushmataha

**REGION 6** ■

- Adair
- Cherokee
- Haskell
- Hughes
- Latimer
- Le Flore
- McIntosh
- Muskogee
- Okfuskee
- Okmulgee
- Pittsburg
- Seminole
- Sequoyah
- Wagoner

**REGION 7** ■

- Craig
- Creek
- Delaware
- Garfield
- Grant
- Kay
- Mayes
- Noble
- Nowata
- Osage
- Ottawa
- Pawnee
- Rogers
- Washington

**REGION 8** □

- Tulsa

**REGION 9** ■

- Oklahoma

# DISTRICT PROFILE

## Basic Information

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School Name

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District Office Mailing Address

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City

State

ZIP Code

Phone

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Principal Name

Principal Email

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Superintendent Name

Superintendent Email

## School Site Demographics

Check which best describes your district:    Urban    Suburban    Rural

## Students

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Total Student Population

Percentage of Students on Free/Reduced Lunch

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Percentage of English Learners (EL)

Languages Spoken by Two Largest Groups of ELs

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Percentage of Students on Individualized Education Programs (IEP)

## Staff

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Total Number of Certified Teaching Staff

Total Number of Emergency-Certified Teaching Staff

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Total Number of First-Year Teaching Staff (Not Emergency-Certified)

Total Number of Reading Specialists

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Total Number of Instructional Coaches (i.e., Staff who work 1:1 with teachers to improve instructional practices, but do not directly instruct students)

Total Number of Non-Certified Staff



4. Is your school and/or sites within your district implementing a schoolwide behavior system? If so, what are you using?

5. What additional Tier 2 behavior supports are available for students in your school? Who provides these interventions and/or supports?

6. What additional Tier 3 behavior supports are available for students in your school? Who provides these interventions and/or supports?

7. Do you collect data to measure student outcomes on behavior? If so, what do you collect and how is it used?

### **System Questions**

8. What goals does your school or district have that could be achieved through implementation of the PBIS/MTSS Framework?

9. What initiatives have you previously implemented successfully?

10. What school or district initiatives, including initiatives written in required state plans (i.e., RSA, School Improvement, etc.), are currently in place?

11. Do these current initiatives align with the PBIS/MTSS Framework? If so, how do they align?

12. What funding streams are available in your district (i.e., Title funds, existing grants, etc.) and for which sites?





## REQUIREMENTS OF PARTICIPATION

If selected to participate in the Oklahoma School Climate Transformation Grant - PBIS Cohort 1, it is recommended to identify a district-level leadership team to support developing capacity for internal training and coaching to sustain implementation.

### School Site and Team Commits To:

1. Developing and maintaining a School Climate Improvement Plan (SCIP) with PBIS strategies
2. The building administrator actively leading and supporting implementation of OK Transform-PBIS throughout the entirety of Cohort 1 timeline
3. Sharing data with the external evaluators as needed (i.e., number of office or discipline referrals, number of suspensions, attendance rate, graduation rate, OKSCS data, perceptions of progress)
4. Establishing, defining, teaching and reinforcing school-wide expectations using PBIS strategies
5. Providing resources, time, materials and personnel to support implementation of new practices/procedures
6. Participating in school implementation assessments, which may include the *School Climate Survey*, *Tiered Fidelity Inventory* and other evidenced-based behavior screening tools.
7. Completing appropriate checklists, surveys, forms, and record-keeping procedures in a timely manner and submitting to Behavioral Specialist
8. Participating in the School Climate Showcase and Learning Event in May/June of each year
9. Supporting release time for Tier I, Tier II and/or Tier III Teams for ongoing training and technical assistance
10. Participating in all aspects of training and technical assistance associated with the project starting in spring 2019 and continuing through the 2019-20, 2020-21 and 2021-22 school years
11. Designating an internal site coach who will support activities to build capacity and sustain implementation of the PBIS framework (site coach will receive stipend)
12. Designating a school team that is committed to conducting ongoing and project meetings to plan for, monitor and assess project activities as well as participate in OK Transform-PBIS trainings and onsite consultations (teams will consist of school administrator, school counselor, classroom teachers and an optional parent member)
13. Meeting at least monthly with team's Behavioral Specialist to analyze and review data to make adjustments to program implementation based on the data
14. Disseminating information about activities and accomplishments to the school as a whole
15. Complying with the terms outlined in the Reimbursement of Expenditures Agreement for utilizing funds appropriately and receiving reimbursement of expenditures.

## Signatures

By signing this commitment, the district and/or school site are agreeing to the above expectations for successful implementation of Schoolwide Positive Behavior Interventions and Support, including adherence to the accurate and timely submission of requested data (i.e., checklists, surveys, forms, data, artifacts).

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School District

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School Name

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Principal Signature

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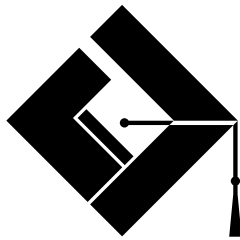
Date

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Regional Behavioral Specialist Signature

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Date



OKLAHOMA STATE DEPARTMENT OF  
**EDUCATION**  
— CHAMPION EXCELLENCE —



**OKTransform**  
SCHOOL CLIMATE TRANSFORMATION GRANT