The Path to Success
Instructional Services for Out-of-School and Secondary Youth

Oklahoma MEP Kick Off
September 13, 2021

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Instructional Services for OSY and Secondary Youth

The 18-state iSOSY MEP Consortium Incentive Grant (CIG) develops resources and materials to address the needs of migratory youth. Our products help students identify and achieve their academic and career goals with support from innovative technology. Through collaboration among member states, we expand capacity at the state and local levels to support the success of out-of-school youth (OSY) and secondary students who are at risk of dropping out of high school.
iSOSY States

- Alabama
- Arizona
- Georgia
- Illinois
- Indiana
- Iowa
- Kansas
- Louisiana
- Massachusetts
- Michigan
- Mississippi
- Nebraska
- New Mexico
- New York
- North Carolina
- Pennsylvania
- South Carolina
- Vermont

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iSOSY Goal

Increase state and staff capability to provide instruction that will improve the educational attainment of OSY and secondary students at risk of dropping out.
What are the challenges facing students in your program?
Challenges Faced by Migrant Students

- Limited time for study
- Limited access to health services
- Medical and/or dental issues
- No access to school-based advocates and supports
- Instructional time
  - 100 hours of instruction needed to move up one grade level in reading

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Why It Matters to Me

“My future plans include community college and a bachelors degree.”

“I am so grateful for our friendship and for the experience of mutual learning we share.”

“I’m 100% sure made the right decision. I saw my diploma today.”
1. How does my program match the resources available with specific OSY/secondary youth needs and goals?

2. How can service providers instruct OSY/secondary youth in ways that are purposeful, engaging, and productive?

3. How can we track the progress of OSY/secondary youth and plan for their next steps toward success?

4. What resources are available to support OSY/secondary youth and service providers with these ambitious goals?
“No one can imagine how hard it is until you live it. In addition to the new language, you face a different environment, different situations and different people. It is impossible to explain in words. It requires much effort and dedication to adapt to a new life. The migrant program’s support and guidance encouraged me to not fail but take advantage.”

-Luis
What Do We Need to Do?

- Identify migratory students.
- Analyze student needs assessment data.
- Match student needs to instructional resources.
- Check for understanding.
- Evaluate what is working.
Tools to Pave the Path to Success

- Instructional Support
- Professional Learning
- Pathways for Success
- Student Portal
- Career and Goal Setting
What is iSOSY?

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Instructional Resources

✅ Math
✅ Reading
✅ Writing
✅ ELL

✅ Personal Wellness
✅ Life Skills Lessons
✅ Post-Secondary
✅ Goal Setting

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What lessons are available on the iSOSY website?
Features

• Design responsive for all devices
• Content is based on materials that are most used on the website currently
• Materials for OSY, Secondary, and At-Risk Students
• Offers many new features
  • STAT Lessons
  • Live Lessons
  • Catalog of Best Practiced Lessons
  • Student Affidavits
PREPARING FOR COLLEGE

A collaborative project of the National PASS Center and iSOSY

May be used independently or as an option to replace Unit 5 of a PASS Language Arts course.
Keeping Your Home Safe

Pre-Assessment

Date: ________________________
Name: ________________________

Circle the correct answer.

1. Can appliances such as microwaves, TVs, and toasters start a fire or cause an electrical shock if they are not used in the right way?
   - Yes  
   - No

2. If someone gets an electrical shock, you should:
   a. not touch the person
   b. turn off the source of electricity
   c. call 911 if the person is unconscious
   d. all of the above

3. You are cooking and the oil in the pan is on fire. You can stop the fire by:
   - pouring water on it
   - putting a lid on it

4. Carbon monoxide is a colorless, poisonous gas that has no smell.
   - True
   - False

5. You can prevent a fire from happening if you keep clothes, blankets, and paper products at least 3 feet (1 meter) away from the heater.
   - Yes
   - No

Total Correct: __________

What steps can you take to cook safely? (not scored)

________________________________________________________________________

Post-Assessment

Date: ________________________
Name: ________________________

Circle the correct answer.

1. Can appliances such as microwaves, TVs, and toasters start a fire or cause an electrical shock if they are not used in the right way?
   - Yes
   - No

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   - No

Total Correct: __________

What steps can you take to cook safely? (not scored)

________________________________________________________________________

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Evaluate & Adjust

Plan A
Plan B
Plan C
Factors that Impact Success

- Time
- Misalignment of instruction and goals
- Motivation
- Not addressing the impact of trauma in the lives of students
- Not spending the time to build a relationship
• Staying in Hotel
• Ordering in a Fast Food Restaurant
• Working on a Dairy
Key Features of STAT Lessons

• Address practical needs and interests of beginning English language learners

• Focus on listening and speaking modalities to support effective communication

• Designed to be delivered in 30-60 minute sessions

• Feature interactive activities

• Include pre- and post-tests for checking student understanding

• Access online or in paper format to continue practice and learning
Misalignment of instruction and goals
ELL Resources

English for Daily Life

- **Emergencies**: Learn about what an emergency is, when to call 911, how to stay calm, how to protect yourself from pesticide poisoning, and more.

- **Banking & Numbers**: Learn about different types of accounts and services banks use. Also practice learning different numbers, prices, and more.

- **Your Health**: Learn about vocabulary and conversations related to your body and health as well as what to do when you go to the doctor or dentist.

- **Car Parts & Insurance**: Learn all about various car parts and how to determine the value of your vehicle. Need car insurance? Learn about this process.

- **In Your Community**: In most places there are resources that are good to learn about and try to visit. Learn more about what is in your community and town.

- **Grocery Stores & Shopping**: Learn all about areas of the grocery store, prices of items, how to describe items, and how to ask questions when you are at the store.

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Professional Learning Modules

OSY Instructional Action Plan

Using Differentiation Strategies

Working with Language Learners

One-on-one and Small Group Instruction

Students with Limited/Interrupted Formal Education

Growth Mindset

Introduction to OSY

Introduction to OSY

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Be on the Lookout: Career Awareness

Career Awareness Toolkit

Goal Setting
Self-Awareness
Skills & Resources
Education
Career Awareness
Be on the Lookout: Pathways

ROADS TO SUCCESS

CREDENTIALING
ENTREPRENEUR
HSED

HEP
DIPLOMA

Pathways Plan

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Motivation
How Will You Grow?
Setting Goals with OSY

INSTRUCTORS GUIDE

"To make a great dream come true, the first requirement is a great capacity to dream; the second is persistence."
- Cesar Chavez

Student Goal Book
Not addressing the impact of trauma in the lives of students
Personal Wellness

Modules:
1 – Adverse Childhood Experiences (ACEs)
2 – Trauma
3 – Cultural Responsiveness
4 – Resilience
5 – Mindfulness
6 – Self-Care
7 – Trauma-Informed Best Practices
8 – Suicide Prevention (in development)

Introduction to the Personal Wellness Training Package

<table>
<thead>
<tr>
<th>RESOURCE</th>
<th>SYNOPSIS &amp; OBJECTIVES</th>
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In light of the COVID-19 pandemic, iSOSY immediately focused on implementing its project’s goals and objectives in ways that would be reach both students and service providers:

- New materials developed to support states and students
- More communication
- More frequent virtual meetings to foster networking, collaboration, and to accomplish our objectives
COVID-19 Response

Padlet of resources

https://padlet.com/iosy/sixvw4g8xsd8
COVID-19 Response

Student Padlet of resources

https://padlet.com/iSOSY/b4y9anid0jag20d9
COVID-19 Lesson

VOCABULARY

- Virus: A germ or tiny living thing that causes sickness
- Respiratory: Parts of the body that help you breathe, like the lungs
- Pandemic: A sickness that spreads over many countries or the whole world
- Symptoms: Signs of a disease like cough or fever
- Infected: To become sick
- Disinfect: To clean with alcohol or bleach in order to kill germs
- Quarantine: Stay home and keep away from others to stop a disease from spreading

WHAT ARE THE SYMPTOMS OF COVID-19?

Symptoms may be mild or severe and can appear 2-14 days after being close to a sick person. You should get a COVID test if you have these symptoms. You should quarantine while you are waiting for results. You should quarantine for at least 14 days if you get a positive test.

NOTE: An infected person may have NO symptoms but can still give you the virus. That is why we need to be careful around everyone.

EMERGENCY SYMPTOMS:

If someone has these symptoms get help right away. Call 911 or go to the Emergency Room:

- Trouble breathing
- Pain or pressure in the chest that doesn’t go away
- Cannot wake up or stay awake
- Lips or face are blue

COVID-19 LESSON PRE-TEST

Circle the correct answer:

1. Six feet is one arm’s length from another person. Yes No
2. You can get the virus from a person with no symptoms. Yes No
3. You can get the virus by breathing in droplets in the air. Yes No
4. 98.5 F is a normal body temperature. Yes No
5. To get rid of germs you should wash your hands for at least 15-20 seconds. Yes No

TOTAL CORRECT:_______

COVID-19 Lesson Practice Activities

MATCH THE PHRASES
What are six things you can do to protect yourself and others from the virus?

1. Stay home if you are sick.
2. Sanitize surfaces you touch often.
3. Wash your hands often with soap and water for at least 20 seconds.
4. Do not touch your eyes, nose, or mouth.
5. Wear a mask when in public.
6. Stay at least 6 feet (2 arms’ length) from others.

DISCUSS

Think about what you learned about staying safe and healthy during the pandemic. Give your advice about one of the following situations. Discuss with your group or teacher:

Juan works in the fields picking tomatoes. Every morning he has to take a van to work. There is very crowded with other workers. What should he do to protect himself and others?

He should:

- Wash his hands
- Wear a mask
- Sanitize surfaces

Nancy is a mother of two young children. One is 3 and one is 8. They live together with their three kids. Nancy is taking care of the virus. But sometimes she gets tired. What should she do to keep herself, her kids, and others safe? She should:

- Get enough sleep
- Eat healthy food
- Wash her hands regularly
Finding Out What They Know: Pre-test

1. Six feet is one arm’s length from another person  Y/N
2. You can get the virus from a person with no symptoms.  Y/N
3. You can get the virus is by breathing in droplets in the air.  Y/N
4. 100.0F (37.8C) is an elevated body temperature.  Y/N
5. To get rid of germs you should wash your hands for at least 15-20 seconds.  Y/N
Finding Out What They Learned: Post Assessment

1. Six feet is one arm’s length from another person  Y/N
2. You can get the virus from a person with no symptoms.  Y/N
3. You can get the virus is by breathing in droplets in the air.  Y/N
4. 100.0F (37.8C) is an elevated body temperature.  Y/N
5. To get rid of germs you should wash your hands for at least 15-20 seconds.  Y/N
6. BONUS Question for Post-Test: Tell some ways you can protect yourself from the virus:  
   • ___________________________________________.
   • ___________________________________________.
   • ___________________________________________.
Practice Scenarios
Note: OSY Profile

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Provider Level Data Collection Forms

OSY Profile
- OSY Profile (English)
- OSY Profile (Spanish)

Learning Plan
- OSY Learning Plan: Provider
- OSY Personal Learning Plan: Student (English)
- OSY Personal Learning Plan: Student (Spanish)
Break Out Room Assignments

Breakout Room 1: Rosa
Breakout Room 2: Mario
Breakout Room 3: Abeni
Rosa is a 17-year-old OSY. She moved to the area with her boyfriend who worked in a feedlot. Not long after moving, she found out she was pregnant. She and her boyfriend are no longer together and her family lives in a different state. She completed her freshman year of high school and then dropped out. She is unfamiliar with the area and needs medical services during her pregnancy.

After her pregnancy, she will need childcare as she is planning on going back to her job at a dairy farm. She has also expressed a desire in obtaining her GED.
Parenting/Ser Padres lessons are designed to increase the knowledge of those who are, or are about to be, parents regarding the responsibilities of starting and nurturing a family.

**Answer Key**
1. Traveling by Car with Your Baby
2. Taking Care of Yourself During Pregnancy
3. Labor and Delivery: My Baby is Almost Here!
4. Taming the TV Monster

**Clave de Respuesta**
1. Viajando en Auto Con Tu Bebé
2. Cómo Cuidarte Durante El Embarazo
3. Trabajo de Parto y Parto: ¡Mi bebé nacerá pronto!
4. Domar al Monstruo de TV
Fast Food

Lesson Plan
Lesson
Pre-Test
• English
• Spanish
Post-Test
• English
• Spanish

Working on a Dairy

Lesson Plan
• Part 1
• Part 2
Lesson
Pre-Test
• English
• Spanish
Post-Test
• English
• Spanish
Mario is a 20-year-old OSY whose mother recently passed away of cancer. He was left to take care of his younger sister, Juanita, who is 10.

Mario finished his junior year of high school before he dropped out to take care of his sick mother and work to make money for the family. He now works as a laborer in the onion fields, but his boss told him that if he got his HS Diploma/GED he could move up to a better position. Mario has a lot of medical bills and needs to take care of his sister. The extra money could help him tremendously. He is very motivated but also worries that he won’t make enough money to take care of everything. Additionally, he confides to you that he has been missing his mother and feeling extremely sad lately. He dreams of a better life for himself and his sister but sometimes feels stuck and worries that he will never be good enough to reach his goals.
Instructional Resources

Planning Resources

There are several planning resources available to service providers that will assist in all stages of student interaction.

- iSOSY Resource Catalog
- OSY Educational Outcomes Table
- Goal Setting & Student Learning Materials
- Dropout Prevention Strategies

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The importance of mental health and personal wellness in the lives of migratory students led ISOSY to create several resources that educate and encourage those students, their families, and their service providers. The resources include five lessons focused on mental health, an in-depth look at the role of ACEs (Adverse Childhood Experiences) in the migratory community, state-specific resource sheets, and an entire Personal Wellness Training Package.
Abeni is a bright young woman going into her senior year of high school. Her parents have worked in the meat-packing industry ever since they emigrated from the Democratic Republic of the Congo when she was 7 years old.

She dreams of becoming a pharmacist so that she can make enough money for her parents to retire early. She knows that she wants to go to college but is involved in many after-school clubs at her high school and works part-time to help her parents out, so she does not know where to even start in the application process. She will be the first in her family to graduate high school and she wants to make her parents proud.
**What's New**

**New Format! English for Daily Life Lessons**

The Grocery Stores & Shopping and Emergencies lessons are available in a new format with lesson plans for service providers.

**New! STAT Lessons (Short Targeted & Timely)**

These lessons were developed to offer quick lessons on pertinent topics for migratory students.

**New! Preparing for College Materials**

Preparing for College is designed to help students begin to think about and prepare for post-secondary studies. The Mentor Manual has been completely revamped.
Not spending the time to build a relationship
OSY RELATIONSHIP BUILDING

OSY ENGAGEMENT - THE IMPORTANCE OF MENTORING

OSY Relationship Building

Building Relationships with OSY

Thinking about that your relationships are essential to the success of all our great youth. Your goal is to create an environment that your OSY feels safe, supported, and is interested in their success academically.

Be a Mentor

Share your interests with your OSY and allow them to share with you. Make a plan to meet with your OSY each week or two to discuss progress and acknowledge growth. It allows them to feel excited about their success academically.

Be Honest

Speak your mind in a positive way. Let your OSY know that this is not always easy, but it is necessary to build trust. It allows them to feel excited about their success academically.

Be Authentic

Be who you are. This is a great way to build trust. Building trust with your OSY is the key to their success academically. It allows them to feel excited about their success academically.

Be Patient

Give your OSY time to develop their own goals and understand their needs. This will allow them to feel excited about their success academically.

Be Flexible and Committed

Focus on the relationship. It is important to remember that the relationship is a commitment. If you don’t have the time to commit to the relationship, it may not be the right fit for you.

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OSY Relationship Building

The Role We Play
Creating an Inviting Environment
Building Relationships with OSY
Cultural Competence and Unconscious Bias
Questioning Strategies
Effective Listening
Effective Communication with OSY
Effective Advocacy for Migrant Youth
Engaging Youth and Young Adults
The Importance of Self-Care

TOP TEN PRACTICES TO ENGAGE WITH OSY

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Remember, the whole purpose is to work together to accomplish powerful and long-lasting change in the program and in the lives of the students we work for and our own.
Questions? Need help?

Please contact me if you want to know more.

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