



Free Summer of Learning Opportunities

Oklahoma State Department of Education | Office of School Support and Improvement

The table below outlines confirmed Summer 2022 offerings for all designated comprehensive and additional targeted school improvement sites (CSI & ATSI).

Pre-registration is required 14 calendar days prior to the session to guarantee materials will arrive by the event date. Each session includes a free companion book.

Topic	Date	Time	Location	Presenter	Seats	Target Audience	Registration Link
Summer 2022							
<u>Lead4ward Mentor</u>	June 13, 15-16 plus monthly embedded hour-long sessions after school	9 a.m. – 3:30 p.m.	Francis Tuttle Technology Center 12777 N. Rockwell Ave. OKC OK 73142 (405)-717-7799 Campus Center RM D1750	Debbie Boyer	30	Mentors	<u>Register Here</u>
<u>Lead4ward New Teacher</u>	June 15-16	9 a.m. – 3:30 p.m.		OSSI Team	75	New Teacher Mentor	
<u>Solution Tree: PLCs at Work</u>	June 20-21	9 a.m. – 3:30 p.m.		Brandon Jones	100	Leadership & Leadership Teams	
<u>Corwin: Teacher Clarity Central Oklahoma</u>	June 22-23	9 a.m. – 3:30 p.m.		OSSI Team	50	Teachers & Instructional Coaches	
<u>Corwin: Teacher Clarity Northeast Oklahoma</u>	June 22-23	9 a.m. – 3:30 p.m.	Indian Capital Technology Center 2403 N.4 th St E. Muskogee, OK 74403 (918) 687-6383 Reed Conference Center	OSSI Team	50	Teachers & Instructional Coaches	



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<u>Corwin: Teacher Clarity</u>	Available May 2	Asynchronous	OSSI Website	OSSI Team	Unlimited	Leaders, Teachers, and Instructional Coaches	Register Here
<u>Corwin: Leading Rebound</u>	July 26	9 a.m. – 3:30 p.m.	Francis Tuttle Technology Center 12777 N. Rockwell Ave. OKC OK 73142 405-717-7799 Campus Center RM D1750	Aida Allen-Rotell-Corwin	50	Leaders, Leadership Teams, & Instructional Coaches	
<u>Corwin: Leading Rebound</u>	August 3	8:30 a.m. – 12:00 p.m.	Zoom	Aida Allen-Rotell-Corwin	100	Leaders, Leadership Teams, & Instructional Coaches	
<u>Corwin: Rebound</u>	July 27	9 a.m. – 3:30 p.m.	Francis Tuttle Technology Center 12777 N. Rockwell Ave. OKC OK 73142 405-717-7799 Campus Center RM D1750	Aida Allen-Rotell-Corwin	50	Teachers & Instructional Coaches	
<u>Corwin: Rebound</u>	August 4	8:30 a.m. – 12:00 p.m.	Zoom	Aida Allen-Rotell-Corwin	100	Leaders, Teachers, & Instructional Coaches	



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<u>Better Conversations</u>	August 2	9 a.m. – 3:30 p.m.	Francis Tuttle Technology Center 12777 N. Rockwell Ave. OKC OK 73142 405-717-7799 Campus Center RM D1750	Jim Knight	50	Leaders, Leadership Teams, Teachers, & Instructional Coaches	<u>Register Here</u>
<u>Principal Playbook</u>	July 28-29 September 6 October 4 November 1 December 6	8 a.m.- 12:00 p.m.	Zoom	OSSI Team	75	District & Site Leadership	
<u>Balanced Assessment Literacy</u>	Available Now	Asynchronous	OSSI Website	OSSI Team	Unlimited	Leaders, Leadership Teams, & Instructional Coaches	

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TEACHING FOR SUCCESS

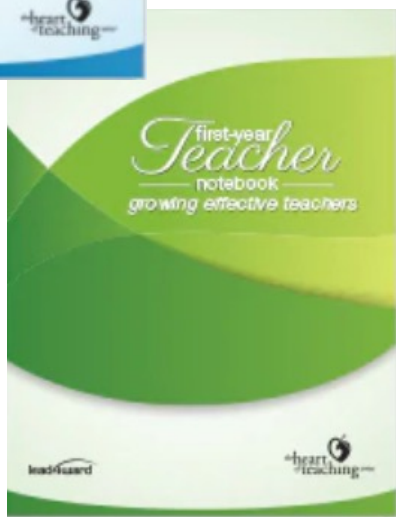
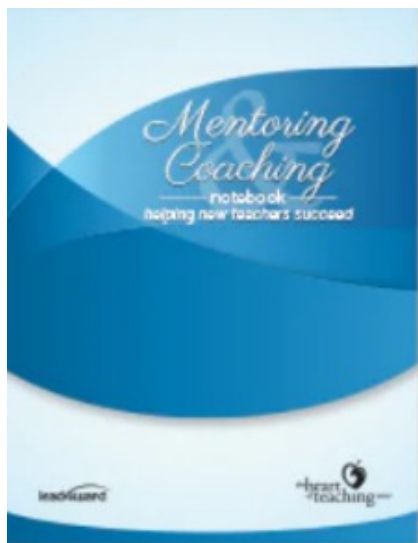
NEW TEACHER/MENTOR TRAINING

Lead4ward Mentor Training

[Register Here](#)

The Office of School Support & Improvement (OSSI) is offering virtual & face-to-face (F2F) embedded, ongoing professional learning for new, alternative certified, and emergency certified teachers for all CSI & ATSI schools. New teachers will partner with a mentor at the school site for a year long process of learning and collaboration. During each session new teachers will learn best practices to provide a foundation for effective teaching alongside his/her mentor. Topics include:

- Getting Ready for the First Days of School
- Managing the Classroom Environment
- Maintaining Positive Student Behavior
- Understanding the Standards
- Managing Stress
- Learning & the Learner
- Working with Parents & Families
- Working with a Mentor & PLC
- Being a Professional Educator & much MORE



Required books for participation are provided by The Office of School Support & Improvement

New Teacher & Mentor

- Growing Effective Teachers Notebook, Growing Effective Teachers. Lead4ward (Oklahoma Edition)

Mentor

- *Mentoring & Coaching Notebook, Helping New Teachers Succeed.* Lead4ward



Consultant

Debbie Boyer is wholeheartedly passionate about people, learning, innovation, and life. She is an encourager, supporter, and champion of educators who loves helping teachers grow and flourish. Debbie believes mentoring first-year teachers and helping them be successful is one of the most important roles we have as educators. She is excited to help districts and educational service centers implement lead4ward's Induction Series.

For questions contact Robin Anderson, Robin.Anderson@sde.ok.gov | (405) 982-4114

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SOLUTION TREE PROFESSIONAL LEARNING COMMUNITIES (PLC) & CONTINUOUS SCHOOL IMPROVEMENT (CSI)

[VIDEO](#)

Solution Tree will provide two days of in-person learning to designated school sites' leadership teams of five on PLC foundations, improving, and sustaining implementation. Each participant will receive *Time for Change* by A. Muhammad & L. S. Cruz. Each site will administer the PLC Continuum Survey and Solution Tree experts will use the survey results to support next steps of implementation for individual sites. Sites will gain valuable tools and resources, increase administrator and leadership team capacity, teacher knowledge, skills, and student outcomes.

OUTCOMES FOR DAY ONE: PLC FOUNDATIONS

- Review key concepts and build shared knowledge necessary to become an effective PLC at Work.
- Review the three big ideas of PLC at Work: a focus on learning, a collaborative culture and collective responsibility, and a results orientation.
- Review Critical Question One: What do we want our students to learn?
- Review Critical Question Two: How do we know if they have learned it?
- Review Critical Question Three: How will we respond when students don't learn?
- Review Critical Question Four: How will we respond when our students do learn?
- Analyze school's individual PLC Continuum data to determine current levels of implementation across PLC practices.
- Determine school's unique needs and priorities for ongoing improvement.

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OUTCOMES FOR DAY TWO: IMPROVING AND SUSTAINING IMPLEMENTATION

- Understand the four distinctive skills of transformational leaders and leadership teams: strong communication, the ability to build trust, the ability to increase the skills of those they lead, and a results orientation.
- Understand the role of leadership teams in ensuring strategic, meaningful, and lasting change.
- Develop an understanding of educational leadership and change management as skills that can be practiced and improved.
- Consider three questions of transformational leadership—Why? Who? How? —and then Do!
- Learn about the technical and cultural dimensions of change and the ways in which both must be addressed.
- Understand the reasons behind resistance to change and how to manage it through effective leadership.
- Synthesize your skills as a school leader and utilize them to effect strategic change.
- Create a clear and effective action plan that focuses on continually strengthening the skills of the leadership team to affect change.
- Create a clear and effective action plan that focuses on how to continually improve and sustain PLC practices, with a focus on the school's priority areas (identified in Day One).

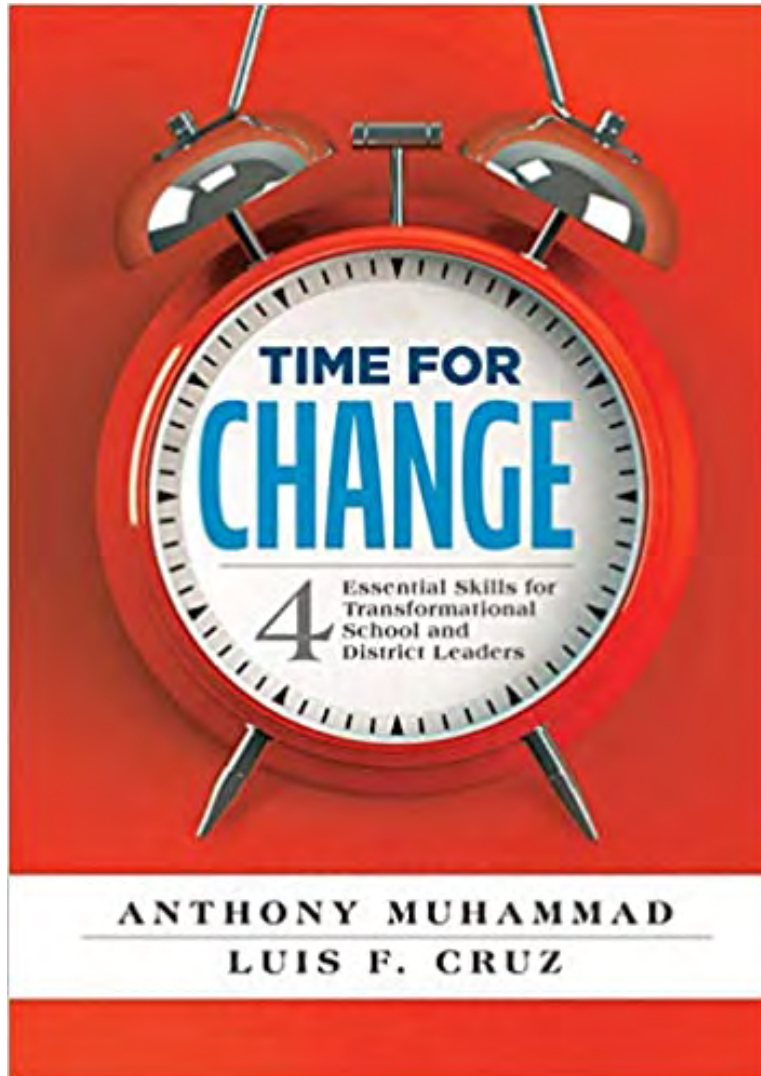
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SUPPORTING RESOURCE: TIME FOR CHANGE

[Register Here](#)

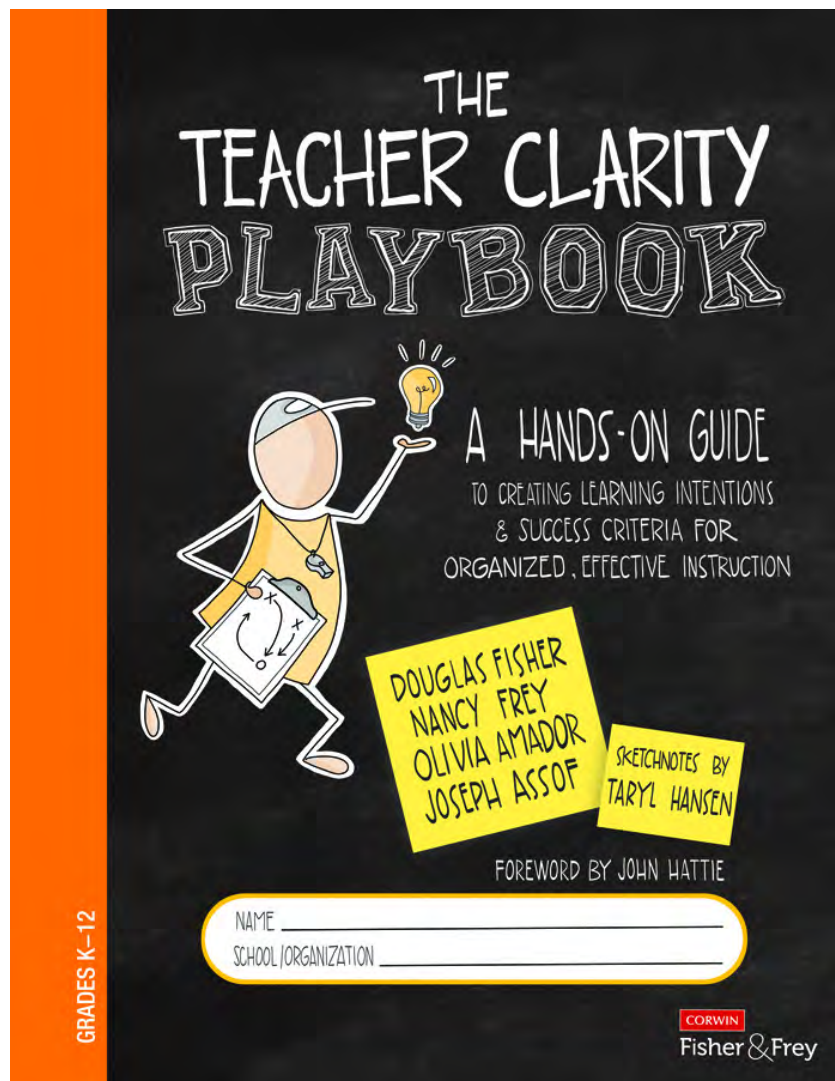
Time for Change offers powerful guidance for those seeking to develop and strengthen the educational leadership skills needed for change management and overcoming resistance to change. Throughout this authoritative guide, Anthony Muhammad and Luis F. Cruz share concrete tools and strategies that will prepare school leadership teams to sustain the learning of the past three years and continue to effectively lead their schools through ongoing improvement and strategic, meaningful, and lasting change.

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TEACHER CLARITY PLAYBOOK SERIES - BUILDING BOTH METHOD AND MINDSET

[Register Here](#)

The Teacher Clarity Playbook series offers tools and strategies that will prepare you and your team to design and deliver highly effective instruction. This professional learning opportunity will dive into nine learning modules that take you systematically through a process that begins and ends with the standards, to ensure teaching is organized and intentional.

Learning Intentions

- Analyze the standards to determine what students need to know.
- Identify learning expectations to ensure that students are engaged and motivated.
- Determine how they and their students will know if students are successful in learning.
- Identify what it would mean to learn the content and express that in terms of success criteria.
- Identify summative assessment tools that can be used to determine mastery of the standards.
- Create meaningful learning experiences for students and monitor their response to the instruction.

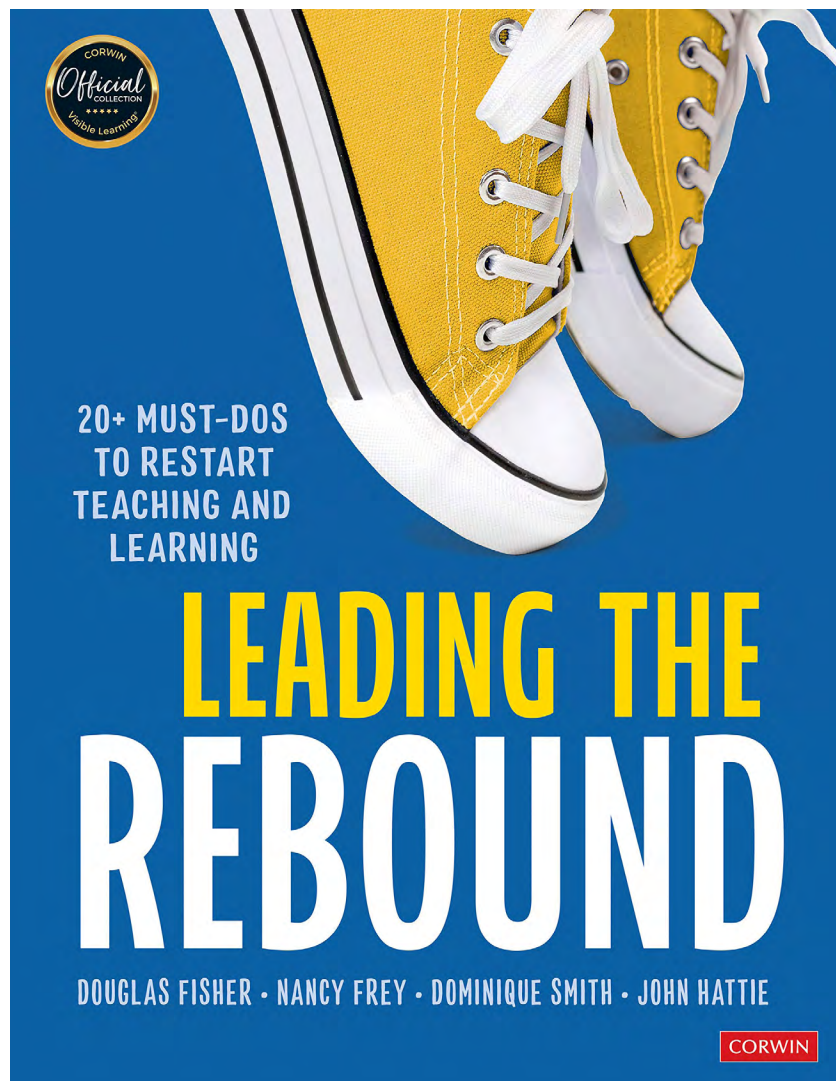
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[VIDEO | FLIER](#)

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LEADING THE REBOUND

[Leading the Rebound & Rebound Video](#)

[Register Here](#)

Must-Dos to Restart Teaching and Learning

Because the pandemic had us innovate a new normal of schooling, we now have the potential to fully change the grammar of schooling as we know it. Let's magnify the effective practices from before, while leveraging the lessons learned during pandemic teaching.

Leading the rebound for your school or district is your opportunity to improve the schooling system to ensure greater impact on the learning of students. Through this professional learning workshop, you will engage in an active and empowering learning experience that will help your school(s):

- Rebuild teacher agency and collective efficacy.
- Ensure the highest quality teaching and learning.
- Maintain and strengthen the climate and culture of the school.

[VIDEO | FLIER](#)

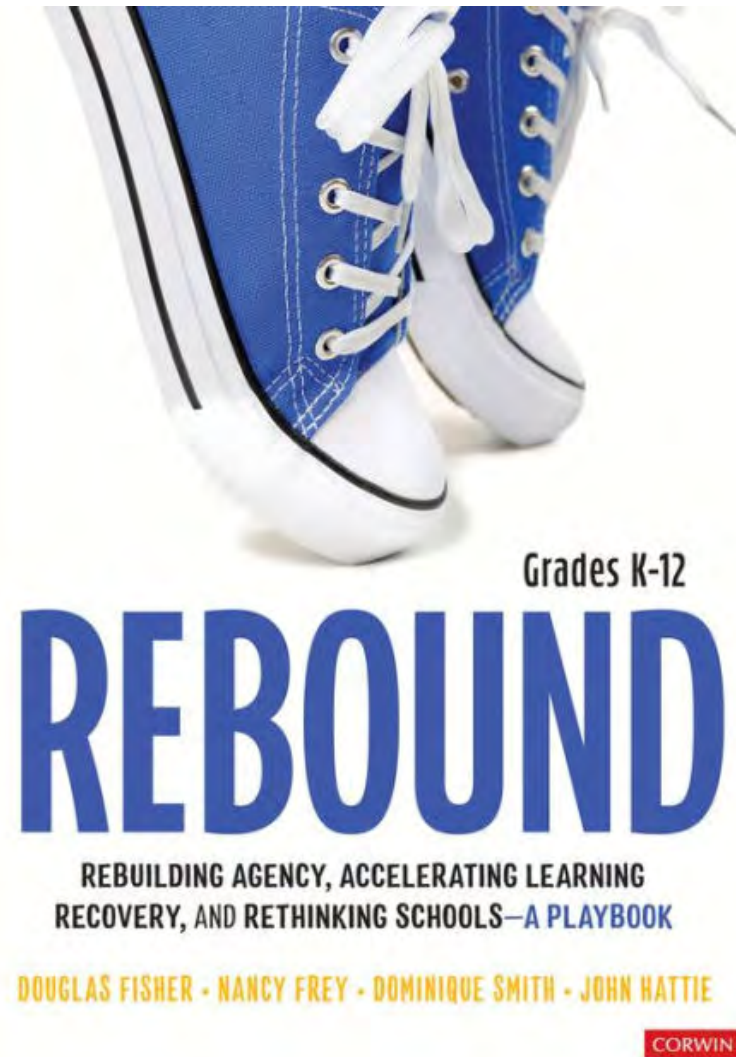
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REBOUND: BUILDING BACK BETTER AND BENEFITING FROM WHAT WE'VE LEARNED

[Register Here](#)

For more than a year now, educators have been tested and tested again. But now it's time to rebound, to bounce back, bring back better, and benefit from the many lessons learned over the last year. Rebound professional learning workshops will help your school reignite engagement, accelerate learning, and move forward with fresh optimism and better systems for schooling. Through this professional learning workshop, you will engage in an active and empowering learning experience that will help your school(s):

- Address the collective traumas experienced during the pandemic and rebuild sense of agency and self.
- Implement instructional and assessment practices that ensure our students reclaim lost knowledge, build skills, develop agency, and accelerate learning gains.
- Redefine classrooms, learning experiences, the ways schools operate.

[VIDEO | FLIER](#)

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BETTER CONVERSATIONS

Jim Knight's workshop is offered on Tuesday, August 2, 2022, from 9:00 – 3:30. Registration is limited to 50 participants.

Location

Francis Tuttle Technology Center
12777 N. Rockwell Ave. OKC, OK 73142
405-717-7799
Campus Center RM D1750

[Register Here](#) | [Video](#)

The workshop is for all coaches, leaders, and educators who need to communicate clear messages, build healthy emotional connections with others, and maneuver through emotionally complex situations in ways that allow them to speak the truth to be heard. Each workshop introduces 6 beliefs and 10 habits that promote healthy and productive relationships.

Workshop Participants will:

- Identify and explore their own beliefs and habits.

And leave the session with:

- New habits that will have an immediate, positive impact on their ability to communicate at work and at home.
- A self-coaching strategy they can use to continue improving their communication skills long after they leave the workshop.

Jim Knight, Senior Partner of Instructional Coaching Group (ICG), is a research associate at the University of Kansas Center for Research on Learning. He has spent more than two decades studying instructional coaching, writing several books on the topic. Jim directs several research projects, including Pathways to Success, a comprehensive, district-wide school reform project in the Topeka, Kansas, School District. Jim also leads the Intensive Instructional Coaching Institutes and the Teaching Learning Coaching annual conference. Jim has presented and consulted in more than 40 states, most Canadian provinces, and around the world.

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**INSTRUCTIONAL
COACHING GROUP**

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PRINCIPAL PLAYBOOK

PRINCIPALS AND DISTRICT LEADERS, YOU ARE INVITED TO JOIN THE OFFICE OF SCHOOL SUPPORT & IMPROVEMENT FOR 7 DAYS OF FREE VIRTUAL LEADERSHIP PROFESSIONAL LEARNING.

[Register Here](#)

Research shows that effective leadership is the second most important influence on teacher effectiveness and student success. These half day sessions are designed to guide principals through thoughtful reflection in the most influential areas of school improvement. Each participant will walk away with actionable steps to implement, monitor, and evaluate school improvement efforts. You will learn the five most important levers of school success:

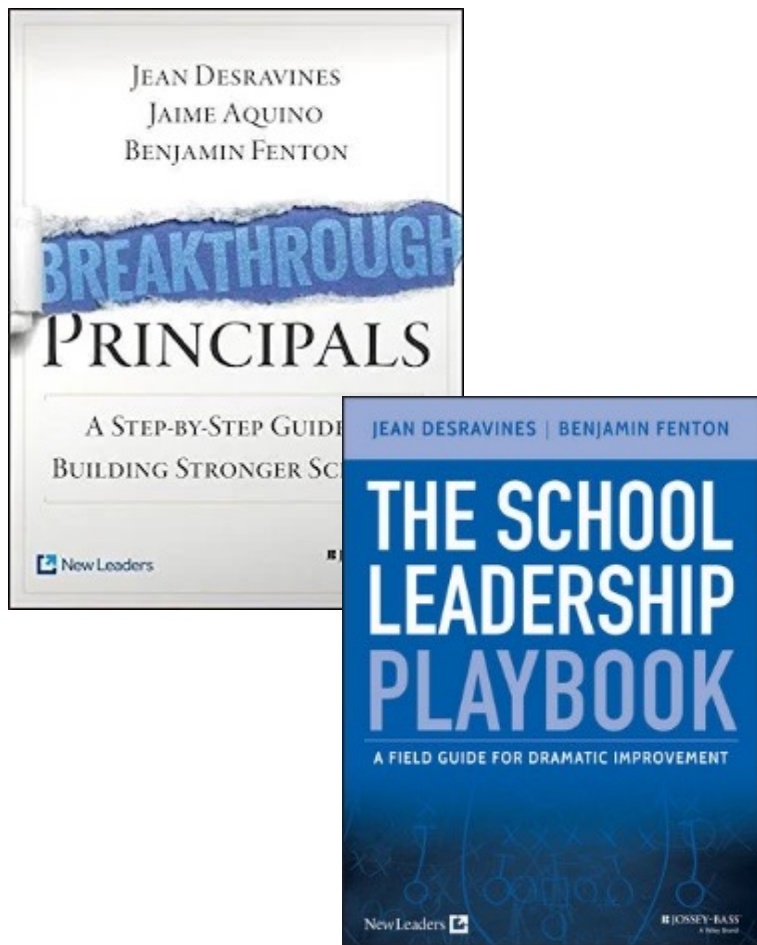
- Teaching & Learning
- School Culture
- Talent Management
- Planning & Operations
- Personal Leadership

Each participant will receive TWO books.

- *Breakthrough Principals, A Step-by-Step Guide to Building Stronger Schools* by J. Desravines, J. Aquino & B. Fenton.
- *The School Leadership Playbook, A Field Guide for Dramatic Improvement* by J. Desravines & B. Fenton .

Plus

- Tool Kit
- Collaboration with other district & school leaders in Oklahoma
- Walk away from the learning with an action plan



IMPORTANT INFORMATION

PRINCIPAL PLAYBOOK MEETING DATES

Thursday, July 28, 2022

Friday, July 29, 2022

September 6, 2022

October 4, 2022

November 8, 2022

December 6, 2022

TIME

8 a.m. to noon

CONTACT INFORMATION

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Linda Reid

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BALANCED ASSESSMENT LITERACY

Who: State, District & Site Administrators

What: Balanced Assessment Literacy from the [Center for Assessment](#)

When: Anytime

Where: Pre-recorded Zoom Link

[Register Here](#)

Learn how to design and implement a balanced literacy assessment model that includes formative, interim, and/or large-scale summative assessments, to meet students’ identified needs. The Center for Assessment provides pre-recorded modules designed specifically for leaders to guide teachers through the components of a balanced assessment system. These modules are perfectly designed to share during team meetings and will deepen the entire faculty knowledge on what it takes to use assessments in positive and valuable ways.

Module	Intended Audience
Balanced Assessment	State, District & School Leaders
Once state, district and/or school leaders build capacity around the balanced assessment module, he/she may complete the following modules during PLC’s with teachers.	

Module	Intended Audience
Readiness Pre-Assessment	Teachers
Formative Assessment	Teachers
Data-Informed Differentiated Instruction	Teachers
Summative Classroom Assessment	Teachers
Putting the Pieces Together	Teachers
Classroom Assessment in a Remote Learning Environment	Teachers



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IMPACT ON TEACHING & LEARNING

- The quest for assessment literacy also takes us back to the foundations of high-quality instructional systems.
- Effective instruction is about identifying what students know and can do and then differentiating instruction to meet students where they are in their learning and guide them to where they need to go (zone of proximal development).

CONTACT INFORMATION

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