

Transition Skills for the English Language Arts Oklahoma School Testing Program during the 2022-2023 School Year

The Oklahoma School Testing Program (OSTP) in grades 3-8 addresses the following standards:

- Reading and Writing Process
- Critical Reading and Writing
- Vocabulary
- Language
- Research

The specific breakdown of the standards can be found on the current [Test Blueprint](#).

The 2023 OSTP for English Language Arts will be aligned to the [2016 Oklahoma Academic Standards](#), but it will have field test items aligned to the [2021 standards](#). Therefore, the 2022-2023 school year is an opportunity for schools to implement the 2021 standards, which are clearer and more detailed than the 2016 standards. Teachers who use the 2021 standards to guide their curriculum and instruction will cover most of the skills from the 2016 standards.

Since revisions did take place and some objectives were deleted or moved, there are some skills from the 2016 standards that teachers can use to supplement the 2021 standards. Those skills are listed in the charts below and are also linked to their 2016 objective analysis pages from the [ELA Curriculum Framework](#).

The 2021 standards will begin to be assessed in Spring 2024.

Grade 3

2021 Objective & Topic		2016 Additional Skill
3.3.R.3	Literary Elements	Theme
3.3.R.4	Literary Devices	Metaphor
3.3.R.7	Text Structures	Compare/Contrast, Cause/Effect
3.3.W.1	Narrative Writing	Point of View, Conflict (i.e., solution and resolution)
3.4.R.1	Relationships Among Words	Homonyms
3.4.R.3	Word Parts	Greek or Latin Roots
3.5.R.2	Parts of Speech	Irregular and past participle verbs and verb tense to identify settings, times, and sequences in text, Subject/verb agreement
3.5.W.1	Compose Sentences	Complex Sentences
3.6.R.2	Text Features	Photos, illustrations, titles, labels, headings, sidebars, graphs
3.6.R.3	Reference Sources	Locate information in visual and text reference sources, electronic resources, and/or interviews
3.6.W.1	Topic of Interest	Generate a list of topics of interest before selecting one to research
3.6.W.2	Citations	Organize information using graphic organizers or other aids

Grade 4

2021 Objective & Topic		2016 Additional Skill
4.3.R.1	Author's Purpose	Infer the difference between stated and implied purpose
4.3.R.3	Literary Elements	Theme
4.3.R.4	Literary Devices	Imagery, Symbolism*, Tone* <i>*Students will find textual evidence when provided with examples.</i>
4.3.R.7	Text Structures	Compare/Contrast
4.3.W.1	Narrative Writing	Conflict (i.e., solution and resolution)
4.4.R.1	Relationships Among Words	Infer relationships among words with multiple meanings, Homonyms
4.4.R.3	Word Parts	Greek or Latin Roots
4.5.R.2	Parts of Speech	Present perfect verbs and verb tense to identify settings, times, sequences, and conditions in text
4.5.W.1	Composing Sentences	Complex Sentences
4.6.R.2	Text Features	Photos, illustrations, titles, labels, sidebars, graphs

Grade 5

2021 Objective & Topic		2016 Additional Skill
5.3.R.1	Author's Purpose	Determine an author's stated or implied purpose
5.3.R.4	Literary Devices	Symbolism* , Tone* <i>*Students will find textual evidence when provided with examples.</i>
5.3.R.7	Text Structures	Use text structures to make inferences about texts and use textual evidence to support understanding.
5.3.W.1	Narrative Writing	Conflict (i.e., internal and external)
5.4.R.1	Relationships Among Words	Infer relationships among words with multiple meanings. Homonyms
5.4.R.3	Word Parts	Greek or Latin Roots
5.5.W.1	Composing Sentences	Create sentences with an understood subject
5.5.W.3	Correcting Grammatical Errors	Correct fragments

Grade 6

2021 Objective & Topic		2016 Additional Skill
6.2.W.3	Revision	Coherence and consistent point of view
6.3.R.3	Literary Elements	Tone
6.3.R.8	Inferences	Analyzing two texts at once
6.3.W.3	Argumentative Essays	Writing opinion essays
		Developing opinion essays
6.4.R.3	Word Parts	Greek roots
6.5.W.2	Parts of Speech	Intensive and reflexive pronouns
6.5.W.3	Standard American English	Vague pronouns
6.6.R.3	Evaluating Sources	Determining the validity of information

Grade 7

2021 Objective & Topic		2016 Additional Skill
7.2.W.2	Drafting	Choosing an organizational structure
7.2.W.3	Revising	Transitions
7.3.R.1	Author's Purpose	Contrasting authors' purposes
7.3.R.4	Literary Elements	Situational and dramatic irony
7.3.R.8	Inferences	Analyzing multiple texts
7.3.W.1	Narrative Essay	Setting and point of view
7.4.R.3	Word Parts	Latin roots
7.5.W.3	Standard American English	Misplaced and dangling modifiers
7.6.W.3	Sharing Research	Paraphrasing research findings

Grade 8

2021 Objective & Topic		2016 Additional Skill
8.2.R.1	Comprehension	Generalizing main ideas
8.2.W.2	Drafting	Choosing an organizational structure
8.2.W.3	Revising	Transitions and consistent point of view
8.3.W.1	Narrative Essays	Setting and point of view
8.4.R.3	Word Parts	Latin roots
8.5.R.2	Parts of Speech	Recognizing clauses
8.5.W.3	Standard American English	Inappropriate shifts in verb tense
		Subject and verb agreement
8.5.W.2	Parts of Speech	Active and passive voice
		Indicative, imperative, interrogative, conditional, and subjunctive mood