



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Joy Hofmeister
DATE: October 28, 2021
SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2021-2022 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Requested Years
Haskell	Keota	Instructional day will be 4 hours and 20 minutes a day, 4 days a week.	2 of 2
Lincoln	Prague	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	3 of 3
Okfuskee	Okemah	Instructional day will be 4 hours a day, 5 days a week.	1 of 1
Oklahoma	Choctaw	Instructional day will be 4 hours and 25 minutes a day, 4 days a week.	1 of 1
Okmulgee	Beggs	Instructional day will be 4 hours and 30 minutes a day, 4 days a week.	3 of 3
		3 Years	
Noble	Perry	Instructional day will be 5 hours and 15 minutes a day, 4 days a week.	2 of 2
Oklahoma	Luther	Instructional day will be 5 hours and 20 minutes a day, 4 days a week.	1 of 1

Osage	Hominy	Instructional day will be 5 hours and 20 minutes a day, 4 days a week.	3 of 3

* The number in the County category represents the Congressional District.
See the attached map.

ab

Attachments

ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

2010-2011 Standards for Accreditation of Oklahoma Schools

STANDARD III

ADMINISTRATION AND ORGANIZATION

210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
 - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
 - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

2010-2011 Standards for Accreditation of Oklahoma Schools

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
 - (1) *The standard school year shall consist of not less than 180 days; or,*
 - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
 - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
 - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
 - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
 - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
 - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
 - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
 - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement. [70 O.S. § 1-109]
- (i) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112] (09)

210:10-1-4. Length of term

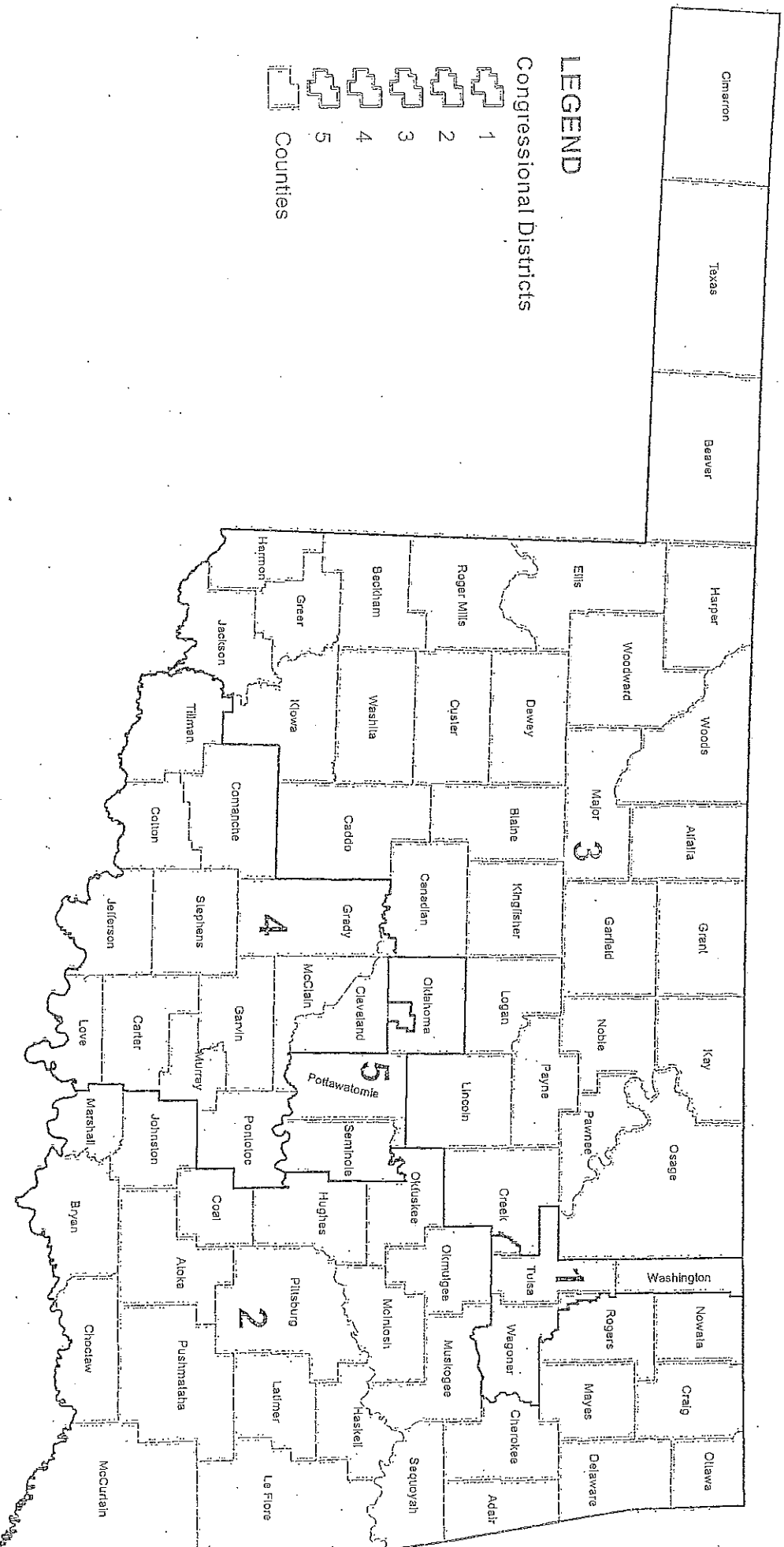
- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
 - (A) Administrative operations
 - (B) Curriculum
 - (C) Guidance
 - (D) Health services

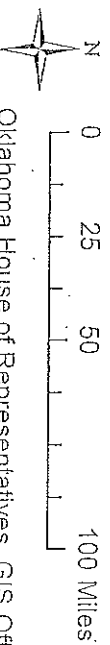
Oklahoma Congressional Districts



LEGEND

Congressional Districts

- 1
- 2
- 3
- 4
- 5
- Counties



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Haskell

COUNTY

Keota Public School

SCHOOL DISTRICT

110 NE 6th Street

SCHOOL DISTRICT MAILING ADDRESS

Keota

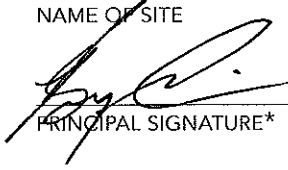
CITY

74941

ZIP CODE

Keota High School

NAME OF SITE



PRINCIPAL SIGNATURE*

09/13/2021

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Twylah Morris

SUPERINTENDENT NAME (PLEASE PRINT)

tmorris@keota.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

09/13/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 13, 20 21


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →


NOTARY

9/13/2021

DATE

03001964 2-12-2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary

423 District Total

10/13/2021
DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

The reason for the deregulation of the next three school years is that alternative education is condensed to no less than 4 hours and 20 minutes. Students will also have 19 virtual Fridays throughout the year for virtual instruction at home for 4 hours and 20 minutes.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

All potential candidates must through the review process committee to determine the need for alternative education placement. The committee consists of the principal, counselor, and alternative education teacher. This program is in place to assist the educational needs and success of students that are academically deprived, a teen parent, a student lacking social skills adequate to participate in the regular classroom, physically handicapped or any other reason deemed legitimate by the committee. The students attend during the evenings and are able to go to a job or stay home to take care of his/her child during the day. The class sizes are small and conducive to at-risk students, flexible scheduling, goal-setting, service learning opportunities, and assistance with higher education or work. The counselor and special education teacher are both available to students during alt ed hours.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The alternative education program assists those students who are at high risk in successfully graduating high school on time by accommodating needs that may be present and cannot be met during the regular school day program.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attached calendar and schedule.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The school uses the alt ed funds provided to offset the cost to the district. The district feels that any funds provided from general fund is worth the cost because the outcome of our students who need the program far outweighs the cost of the program. Without the alt ed program, many of our students would not graduate.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The school uses graduation data, ACT scores, dropout data, attendance records, and credits earned to determine the effectiveness of the program. Students in our program are monitored closely through Edgenuity to decide what interventions are needed in order for each student to have the means to be successful. Graduation from high school is the end goal for all students in the program.

** You will be contacted if more information is needed to process this request.

KEOTA SCHOOL ACADEMIC CALENDAR 2021-2022

July '21						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August '21						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '21						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October '21						
Su	M	Tu	W	Th	F	Sa
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November '21						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December '21						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January '22						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February '22						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March '22						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April '22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May '22						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June '22						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Grading Period / Days Taught	
First Nine Weeks	36
Second Nine Weeks	31
Third Nine Weeks	38
Fourth Nine Weeks	34
Virtual/Distance Learning	19
Total Days Taught	158
Holidays	
July 5	Independence Day
September 6	Labor Day
October 21-22	Fall Break
November 22-26	Thanksgiving Break
Dec. 20 - Dec 31	Christmas/New Years
February 21	President's Day
March 14-18	Spring Break
May 30	Memorial Day
PFT Conferences after School	
November 5	(3:40 pm-9:40 pm)
February 25	(3:40 pm-9:40 pm)

Professional Days - No School	
August 19, 2021	
August 10, 2021	
August 11, 2021	
January 3, 2022	
March 21, 2022	

Virtual Make-Up Days	
January 7, 21, 2022	
February 11, 2022	
March 11, 2022	
April 29, 2022	
May 6, May 13, 2022	
Teacher Work Day	
May 19, 2022	

Alt Ed Schedule

	1 st Hour 3:40-4:45	2 nd Hour 4:50-5:45	Lunch 5:45-6:00	3 rd Hour 6:00-7:00	4 th Hour 7:00-8:00
Monday	Cooking	Cooking	Provided by Cafeteria Staff	English	Social Studies
Tuesday	Sciences	Sciences		Math	Math
Wednesday	Fine Arts	Fine Arts		Life Skills	Life Skills
Thursday	English	Social Studies		Math	Science
Friday (Virtual)	English	Sciences		Social Studies	Math

Days: Instructors:

Monday C. Dominguez

Tuesday M. Harris

Wednesday J. Akins

Thursday M. Walton

THE HIGH SCHOOL MATH TEACHER, C. MEGLEMRE, TUTORS ON TUESDAY AND THURSDAY EVENINGS.

STUDENTS HAVE ACCESS TO A COUNSELOR TWO NIGHTS PER WEEK, THE HIGH SCHOOL LIBRARY ONE NIGHT PER WEEK, AND SPECIAL EDUCATION ONE NIGHT PER WEEK AND AS NEEDED.

Keota School
110 NE 6th St
Keota, OK 74941



Twylah Morris, Superintendent
Bryan Akins, High School Principal
Brandy McClary, Elementary Principal

Phone 918-966-3950

Fax 918-966-3247

August 31, 2022

Oklahoma State Department of Education
Accreditations Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

RE: Alternative Education statutory waiver request for abbreviated day

To Whom It May Concern:

Please accept this letter as a request for approval of a deregulation of OAC 210:35-29-2 and 210:35-3-46. The Keota School District, I043, will require its Alternative Education program to provide no less than 4 hours and 20 minutes of instruction per day, four days per week for the 2021-2022 school year.

Student attendance in the alternative school will be kept on a register to accurately reflect the actual days of instruction for the deregulated school calendar. District will submit a separate First Quarter Statistical Report or Annual Statistical Report reflecting the accurate information for the deregulated school year.

Attached is a copy of the completed application pertinent to this request.

Thank you in advance for your consideration and attention to this matter.

Sincerely,

A handwritten signature in cursive script that reads "Twylah Morris".

Twylah Morris
Superintendent

573.75

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 ~~21~~ 21 - 20 ~~22~~ 22 school year

Lincoln

COUNTY

Prague

SCHOOL DISTRICT

3504 NBU

SCHOOL DISTRICT MAILING ADDRESS

Prague

CITY

74864

ZIP CODE

Prague Alternative School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Kevin Engle

SUPERINTENDENT NAME (PLEASE PRINT)

kengle@prague.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

08/09/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 9th, 20 21

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

948 District Total

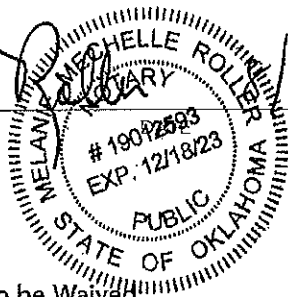
RECEIVED AUG 25 2021

DATE RECEIVED

70 O.S.

OAC

Abbreviated Payr
NAME OF WAIVER



A. Reason for the waiver/deregulation request (be specific).

70 O.S. § 1210.568

OAC 210:35-29-2

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The Prague District proposes to have an alternative school that will run from 8:00am to 12:15pm Monday-Thursday. The strategies include offering the alternative students in grades 6-12 as well as to dropouts up to the age of twenty-one. The school will have a maximum of fifteen students. This structure will best serve the students by providing a shortened day. The shortened day benefits students in many ways, but especially helps those students who need to work to help their families meet financial obligations. It also helps parenting students who need to be with their young children and cannot handle the burden of financing or finding child care. The shortened day format proves to have educational benefits of helping students stay in school because they can handle 4 hours and 15 minutes of a school day much easier than a longer day.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Education impact to the district: The alternative structure accomplishes strong student performances with a group which normally does not have strong performance in traditional school. It provides individualized education because of the smaller class size of fifteen which gives each student a chance to work on deficiencies with a teacher who can help them more often than the teacher might in a larger classroom. Thus, they can master their deficiencies and move on to the next lesson without getting left behind due to not understanding the content. Students mastering deficiencies means they are better equipped to pass classroom test and state test that may be mandated. Having a smaller class size also helps with student-teacher communication. This tends to help with the student's self esteem and academic achievement.

The impact the plan has on other sites is that the regular classrooms have less discipline and academic problems because some of the students have a variety of problems are moved to the alternative school which improves the atmosphere and discipline in the traditional school.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The alternative school operates from 8:00am to 12:15pm Monday-Thursday. The school will follow the same calendar as the LEA which is Prague Schools. It will have the same beginning and ending day, as well as all of the same breaks and holidays. Students are able to earn units of credits at a slightly higher rate than day school students. Some students graduate in three and one half years, or even quicker, depending on how hard the student work and if they choose to be on performance based contracts. The alternative school teachers also participate in parent-teacher conferences on the same schedule as Prague Schools.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Without the deregulation, Prague Schools would not be able to offer the alternative school to those students that are not able to attend traditional school. Those students would choose to dropout or continue their education elsewhere. This would cause the school to lose thousands of dollars in funding. By providing this program during the times we have chosen, we are able to use highly qualified teachers that are already employed by the school.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Individual teachers evaluate students at least weekly and document at least two grades per week. Students may repeat assignments and tests until they prove competency and then they can move on to the next level or academic area. Students are tested at the end of each 9 week period and grades are evaluated with interventions as necessary. At the end of each semester, the transcript is used to see if individual performance has improved by moving any "F" to a passing grade. The GPA is also recorded and compared to the beginning GPA to make sure improvements are made. Any state mandated tests are given and students are expected to perform at an acceptable level just like traditional students. All tests given are a good assessment of effectiveness of the program. If a student doesn't show academic improvement and competency, the teachers, principal, and counselor meet with the parents and student to see what changes need to be made with everyday strategies and the graduation plan.

** You will be contacted if more information is needed to process this request.



Prague Public Schools

3504 NBU
PRAGUE, OK 74864

PHONE: 405-567-2281
FAX: 405-567-3095

www.prague.k12.ok.us

August 8, 2021

To Whom It May Concern:

The purpose of this letter is to explain our request for deregulation of the Prague Schools Alternative School Program.

Deregulation of the school is necessary because hiring certified teachers to teach students after school hours will be a financial burden on the school.

Using facilities after school hours costs the school more money in utilities. Physical education facilities are also not available after school due to practices and games.

Funding also makes it a necessity to teach the school on a shortened day and week as the school operates on a budget under \$40,000 and it would not be possible to meet all financial needs if the school were not deregulated.

Students of the school benefit because many must work afternoons and evenings to help support their children or help their parents with support. Students being able to attend school on a shortened schedule will make it easier to find babysitting options for those with children.

For all the above reasons, I ask for deregulation of the alternative school.

Thank you for your consideration. If you have any, please feel free to contact me at 405-567-2281

Thank you,

Kevin Engle
Superintendent
Prague Public Schools

Calendar Events

Description	Event Date	Event Begin Time	Event End Time	Calendar Exception Code
PROFESSIONAL DAY	8/9/2021	8:00 AM	12:30 PM	(P) Professional Day
PROFESSIONAL DAY	8/10/2021	8:00 AM	12:30 PM	(P) Professional Day
PROFESSIONAL DAY	8/11/2021	8:00 AM	12:30 PM	(P) Professional Day
NO SCHOOL	8/13/2021	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	8/20/2021	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	8/27/2021	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	9/3/2021	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
LABOR DAY	9/6/2021	8:00 AM	12:30 PM	(N) No School Day (e.g., holiday or other not taught)
NO SCHOOL	9/10/2021	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	9/17/2021	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	9/24/2021	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	10/1/2021	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	10/8/2021	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
PT CONFERENCE DAY	10/13/2021	8:00 AM	12:30 PM	(C) Parent/Teacher Conference Day
FALL BREAK	10/14/2021	8:00 AM	12:30 PM	(N) No School Day (e.g., holiday or other not taught)
NO SCHOOL	10/15/2021	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	10/22/2021	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	10/29/2021	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	11/5/2021	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	11/12/2021	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	11/19/2021	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
THANKSGIVING BREAK	11/22/2021	8:00 AM	12:30 PM	(N) No School Day (e.g., holiday or other not taught)
THANKSGIVING BREAK	11/23/2021	8:00 AM	12:30 PM	(N) No School Day (e.g., holiday or other not taught)
THANKSGIVING BREAK	11/24/2021	8:00 AM	12:30 PM	(N) No School Day (e.g., holiday or other not taught)
THANKSGIVING BREAK	11/25/2021	8:00 AM	12:30 PM	(N) No School Day (e.g., holiday or other not taught)
NO SCHOOL	11/26/2021	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	12/3/2021	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	12/10/2021	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	1/7/2022	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	1/14/2022	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
ML KING DAY	1/17/2022	8:00 AM	12:30 PM	(N) No School Day (e.g., holiday or other not taught)
NO SCHOOL	1/21/2022	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	1/28/2022	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
PT CONFERENCE DAY	2/4/2022	8:00 AM	12:30 PM	(C) Parent/Teacher Conference Day
NO SCHOOL	2/11/2022	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	2/18/2022	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
PRESIDENT'S DAY	2/21/2022	8:00 AM	12:30 PM	(N) No School Day (e.g., holiday or other not taught)
NO SCHOOL	2/25/2022	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
PROFESSIONAL DAY	3/4/2022	8:00 AM	12:30 PM	(P) Professional Day
NO SCHOOL	3/11/2022	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
SPRING BREAK	3/14/2022	8:00 AM	12:30 PM	(N) No School Day (e.g., holiday or other not taught)

4.25
67
48

Calendar Events

Description	Event Date	Event Begin Time	Event End Time	Calendar Exception Code
SPRING BREAK	3/15/2022	8:00 AM	12:30 PM	(N) No School Day (e.g., holiday or other not taught)
SPRING BREAK	3/16/2022	8:00 AM	12:30 PM	(N) No School Day (e.g., holiday or other not taught)
SPRING BREAK	3/17/2022	8:00 AM	12:30 PM	(N) No School Day (e.g., holiday or other not taught)
NO SCHOOL	3/18/2022	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	3/25/2022	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
PROFESSIONAL DAY	4/1/2022	8:00 AM	12:30 PM	(P) Professional Day
NO SCHOOL	4/8/2022	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	4/15/2022	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	4/22/2022	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	4/29/2022	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	5/6/2022	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)
NO SCHOOL	5/13/2022	8:00 AM	12:30 PM	(X) Weekday Not In Session (e.g., 4 day school week)

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Okfuskee 54 COUNTY Okemah I026 SCHOOL DISTRICT

107 West Date SCHOOL DISTRICT MAILING ADDRESS Okemah CITY 74859 ZIP CODE

Okemah Alternative Academy NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 9/13/21 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

R. L. Vick SUPERINTENDENT NAME (PLEASE PRINT)

rlvick@okemahk12.com SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9/13, 20 21

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL → [Signature] NOTARY 9-13-21 DATE

8-10-25 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☒ High School
☐ Jr./Middle High
☐ Elementary

483 District Total

9/23/2021 DATE RECEIVED

70 O.S. 210:35-29-2

Abbreviated Day NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

My students will benefit from this deregulation to they can work more hours to contribute to family finances. Only attending in the afternoon allows students with small children to attend school more easily. For students attending morning vo-tech, it allows them time to more easily complete their credits. Students in the juvenile justice system have the morning hours to schedule appointments with probation officers or other court-ordered services.

If the waiver is denied, none of these students would be able to go to the traditional high school and would not graduate.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The Okemah Alternative Academy meets five days per week for four hours per day. Each student is enrolled in six classes per semester, but he/she can accelerate. The curriculum is competency-based, and students have to pass with 80% mastery. Students are also required to be gainfully employed for a minimum of ten hours per week or attend vo-tech for three hours per day. Students may combine work, vo-tech, volunteering, and community service to attain this. Students work on core and elective courses as needed to complete 23 credits for graduation. Our program helps to recover students who have dropped out. A shortened day of four hours, five days per week will better meet the needs of our students and help them serve our community more efficiently.

We received a rating of "Effective" from last year's audit.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

All of this year's students are at-risk for not graduating in the traditional manner. Since students have choices of subjects to work on, either through the Acellus computerized format or by using text books, they see academic achievement. Students who choose to accelerate can graduate early. In this way, graduation rates are improved.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attached forms

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Currently, state allocated money is not sufficient for staff salaries for alternative education teachers. Occasionally there may be a need for additional textbooks, supplies, field trips, and extra funding may be needed.

These students increase our Average Daily Attendance monies, which, in part, may be used to round out salaries and other expenses.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Students will be evaluated in each completed unit, and competency mastery must be achieved in order for credit to be given. Standardized test scores, preimposed test scores for grading, and teacher-made evaluations complete the evaluation component.

Teaching staff follows the TLE assessment system.

SDE will evaluate the program.

** You will be contacted if more information is needed to process this request.

OKEMAH PUBLIC SCHOOL
2021-2022 SCHOOL CALENDAR

July 2021							August 2021							September 2021						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7				1	2	3	4
H	5	6	7	8	9	10	8	P	P	P	12	13	14	5	H	7	8	9	10	11
11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18
18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	PT	23	24	25
25	26	27	28	29	30	31	29	30	31					26	27	28	PT	30		
							14							21						
4 - Independence Day							9-11 - Professional Day 12 - First School Day							6 - Labor Day 22, 29 - Parent/Teacher 3:30-6:30						
October 2021							November 2021							December 2021						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6				1	2	3	4
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	PT	V	V	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	V	V	V	H	V	27	19	V	V	V	V	H	25
24	25	26	27	28	29	30	28	29	30					26	V	V	V	V	V	
31																				
18							17							13						
12 - End of 1st Quarter 13 - Parent/Teacher (no school) 14-15 - Fall Break							25 - Thanksgiving Day 22-26 - Thanksgiving Break							17 - End of 1st Semester 25 - Christmas Day 20-31 - Christmas Break						
January 2022							February 2022							March 2022						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						H			1	PT/P	3	4	5			1	2	3	4	5
2	3	4	5	6	7	8	6	7	8	PT	10	11	12	6	7	8	9	10	PT	12
9	10	11	12	13	14	15	13	P	15	16	17	18	19	13	V	V	V	V	V	19
16	H	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	SD	26
23	24	25	26	27	28	29	27	28						27	28	29	30	31		
30	31																			16
20							18							16						
3 - Begin 2nd Semester 1 - New Years Day 17 - Martin Luther King Day							2, 14 - Professional Day 2, 9 - Parent/Teacher 3:30-6:30							10 - End of 3rd Quarter 11 - Parent/Teacher (no school) 14-18 - Spring Break 25 - Snow Day						
April 2022							May 2022							June 2022						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					SD	2	1	2	3	4	5	SD	7				1	2	3	4
3	4	5	6	7	SD	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
17	18	19	20	21	SD	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
24	25	26	27	28	SD	30	29	H	31					26	27	28	29	30		
							9													
17							6 - Snow Day 12 - Last Day of School 30 - Memorial Day													
1, 8 - Snow Day 22, 29 - Snow Day																				
Approved:							P Professional Development							1st Semester 83 Days Taught						
							H Holidays							2nd Semester 80 Days Taught						
							V Vacation							Total Days 163						
							SD Snow Day							Prof. Days 5						
														PT Days 2						
														Total Days 170						

OKEMAH PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT

107 WEST DATE

OKEMAH, OKLAHOMA 74859-4600

(918) 623-1874

rlvick@okemah.k12.ok.us

August 26, 2020

**Superintendent Joy Hofmeister
State Department of Education
2500 North Lincoln Boulevard
Oklahoma City, OK 73105**

Dear Ms. Hofmeister:

On behalf of the Okemah Alternative Academy, I am asking that the State Board of Education approve a request for deregulation of OAC 210:35-29-2. This abbreviated day request would provide for instruction of four hours per day, five days per week.

We would appreciate your consideration of this at the next State Board Meeting.

Sincerely,

A handwritten signature in black ink, appearing to be 'R. L. Vick', with a long horizontal line extending to the right.

**Mr. R. L. Vick
Superintendent of Schools**

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Oklahoma COUNTY
 Chocaw Nicoma Park Schools SCHOOL DISTRICT
 14300 NE 10th SCHOOL DISTRICT MAILING ADDRESS
 Choctaw CITY 73020 ZIP CODE
 Choctaw Alternative Transitional School
 NAME OF SITE

[Signature] 10-5-21
 PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

David Reid
 SUPERINTENDENT NAME (PLEASE PRINT)

dreid@cnpschools.org
 SUPERINTENDENT E-MAIL ADDRESS

[Signature] 10-5-2021
 SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20____

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] 10-5-21
 NOTARY DATE

1-27-2025
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-2
 (specify statute or OAC (deregulation) number: (see instructions).

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years

*Please see instruction page for additional requirements for a three year request.

SDE USE ONLY

PROJECT YEARS
 1 of 1

ENROLLMENT
☐ High School
☐ Jr/Middle High
☐ Elementary

5329 District Total
 10/13/2021
 DATE RECEIVED

70 O.S.
 OAC 210:35-29-2
 Abbreviated Day
 NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

We have been very successful with this system for well over twenty years. It provides students with special circumstances an opportunity to complete their high school education and future goals. Our system works with students as the focal point. Having a system such as this allows our students the flexibility to work around any negative situations they are experiencing. The alternative means employed, will consist of a shortened school day and four days a week. If this waiver was denied it would place many students in the position of having to choose between completing their education and meeting the demands of their unique situations.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

A. Students of the Choctaw Alternative Transitional School attend core classes Monday-Thursday from 3:40-8:05.

B. All students must have a day component as well. This can consist of attending the Eastern Oklahoma County Technology Center, Concurrent Enrollment, Community Service Learning or Worksite Learning. Student completing the Worksite Learning option must meet the following. 1. Be employed at an approved work-site location. 2. Work at least 10 hours per week. 3. The employer must agree to a monthly evaluation of the student and agree for the Director to visit on the job site or communicate by phone in regard to the students work performance.

Implementing these strategies has proven very successful since the implementation of the program resulting in increase student success.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Approval of this waiver will mean that we will be able to continue this proven method of delivery. This will benefit the district as it has year after year by improving graduation rates and most importantly student success.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

1. In session class days are Monday – Thursday from 3:40 to 8:05.
2. Students attend two classes per day with a scheduled lunch break.
3. Students are required to complete a day component as described above.
4. We will also submit our school calendar with this application.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
- The financial impact of this waiver is positive as it keeps students in school and working towards graduation. Without this program many of our students would simply not attend school or complete their education. The financial gain to the district, by these students attending school, is always reinvested back into our program so that more students can benefit.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
1. Evaluation of student performance is completed continuously. Students are encouraged to complete at least four credits per block, however, most exceed this minimum.
 2. State testing and ACT results are analyzed and used for improvement and evaluation of the plan.
 3. All instructional staff are evaluated using the TLE method.
 4. The Director is evaluated by the superintendent yearly.
 5. The entire program is evaluated by the state department every two years.
- The main factor in evaluation of effectiveness is the number of students that graduate yearly. This number has remained strong under this current plan.

** You will be contacted if more information is needed to process this request.

C/NP Schools Choctaw Alternative School Calander 2021-2022

2021-2022	M	T	W	TH	F	DT	PT	PD	RD	NC	TDS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
JULY												Non Contract				
				1	2											
	5	6	7	8	9											
	12	13	14	15	16											
	19	20	21	22	23											
	26	27	28	29	30											
AUGUST	2	3	4	5	6	0										
	9	10	11	12	13	0		2	1				New Teachers	PROF. DEV.	ENROLLMENT	PROF. DEV.
	16	17	18	19	20	3			1		3	Record Day	1st Day Students			NO SCHOOL
	23	24	25	26	27	4					4					NO SCHOOL
SEPTEMBER	30	31	1	2	3	4					4					NO SCHOOL
	6	7	8	9	10	3					4	Labor Day				NO SCHOOL
	13	14	15	16	17	4					4					NO SCHOOL
	20	21	22	23	24	4					4					NO SCHOOL
October	27	28	29	30	1	4					4					NO SCHOOL
	4	5	6	7	8	4					4				End of 1st 9 wks	
	First Nine Weeks					30	0	2	2	0	31					
	11	12	13	14	15	3		1		1	4				PROF. DEV.	HALL BREAK
	18	19	20	21	22	3				1	3	Half Break				NO SCHOOL
	25	26	27	28	29	4					4					NO SCHOOL
November	1	2	3	4	5	3	1				4	PT Conference				NO SCHOOL
	8	9	10	11	12	4					4					NO SCHOOL
	15	16	17	18	19	4					4					
	22	23	24	25	26	0					0	Non Contract	Non Contract	Non Contract	Non Contract	NO SCHOOL
December	29	30	1	2	3	4					4					NO SCHOOL
	6	7	8	9	10	4					4					NO SCHOOL
	13	14	15	16	17	4					4				End 2nd 9 wks	NO SCHOOL
	Second Nine Weeks					33	1	1	0	2	35					
	Semester 1					63	1	3	2	2	66					
	20	21	22	23	24							Non Contract	Non Contract	Non Contract	Non Contract	
	27	28	29	30	31							Non Contract	Non Contract	Non Contract	Non Contract	
JANUARY	3	4	5	6	7	3		1			4	Prof Day Day	1st Day Students			
	10	11	12	13	14	4					4					
	17	18	19	20	21	3				1	4	MLK Day				NO SCHOOL
	24	25	26	27	28	4					4					NO SCHOOL
FEBRUARY	31	1	2	3	4	4					4					NO SCHOOL
	7	8	9	10	11	4					4					NO SCHOOL
	14	15	16	17	18	4					4					NO SCHOOL
	21	22	23	24	25	3		1			4	Prof Day Day				NO SCHOOL
MARCH	28	1	2	3	4	4					4				End of 3rd 9wks	NO SCHOOL
	Third Nine Weeks					33	0	2	0	1	36					
	7	8	9	10	11	3	1				4				P/T Conference	
	14	15	16	17	18	0					4	Spring Break	Spring Break	Spring Break	Spring Break	NO SCHOOL
	21	22	23	24	25	4					4					
APRIL	28	29	30	31	1	4					4					
	4	5	6	7	8	4					4					
	11	12	13	14	15	4					4					
	18	19	20	21	22	4					4					NO SCHOOL
	25	26	27	28	29	4					4					NO SCHOOL
MAY	2	3	4	5	6	4					4					NO SCHOOL
	9	10	11	12	13	2					2	1		Snow Day	Snow Day	NO SCHOOL
	16	17	18	19	20	0			1	4	0	Snow Day	Snow Day	End 3rd 9wks	Record Day	NO SCHOOL
	Fourth Nine Weeks					33	1	0	1	10	33					
	Semester 2					66	1	2	1	11	69					
	2021-2022 School Year					129	2	5	3	13	135					
	23	24	25	26	27											
JUNE	30	31	1	2	3											
	6	7	8	9	10											
	13	14	15	16	17											
	20	21	22	23	24											
	27	28	29	30												

APPROVED _____

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Okmulgee COUNTY Beggs Public School SCHOOL DISTRICT

1201 W 9th St. SCHOOL DISTRICT MAILING ADDRESS Beggs CITY 74421 ZIP CODE

Beggs High School- Demon Academy NAME OF SITE

[Signature] 09/29/2021
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Shawn Tennyson
SUPERINTENDENT NAME (PLEASE PRINT)

stennyson@beggs.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature] 09/29/2021
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on October 11, 20 21

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature: Kandy Lynch]
NOTARY

8-20-2024
COMMISSION EXPIRATION DATE

9-29-2021
DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

944 District Total

RECEIVED SEP 30 2021
DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Standard OAC Code 210:35-29-2

Abbreviated school day for Alternative Education

The distance from the nearest COOP is not near our town which causes several challenges for our students to attend school that is not near us. Transportation too and from a distant school is not ideal or within our students best interest which could cause increase of student drop-out and distance of connection with community and their peers.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.
1. Increase attendance for students by reducing the number of hours required.
 2. Reduce the drop-out rate by two percent.
 3. Allows students who are in service learning or careers more hours in which to complete credit requirements.
 4. Allows students to work within their communities through service learning projects. This increases visibility of the program.
 5. Students enrolled in program are best served by our student-teacher ratios due to their "at-risk" status. These students are at greater risk of not completing high school if placed in traditional school setting or placed in a COOP program that is not located within their own town.
- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have not participated in an alternative education COOP in many years. We have been awarded this waiver for several years and the educational impact to our district has resulted in student achievement, student graduation, student career guidance, positive social interactions, counseling services for students, student enrichment and connection with community. We expect our students to complete the desired number of credits in a timely fashion while enrolled in the alternative education program. Students will receive individual and group counseling, life-skills guidance and trainings, participate in the arts and other extra-curricular activities.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our Demon Academy (Alternative Education Program) began August 23, 2021. It has been approved for a deregulation of OAC 210:35-29-2 to provide instruction four hours and fifteen minutes a day, four days a week. Our program follows the Beggs Public School Calendar. The class schedule is as follows:

8:00-8:30 Arrival, Check-In & Debrief

8:30-9:00 Breakfast & Reflection

9:00-10:30 Academic Hour

10:30-10:45 Break

10:45-11:15 Academics (tutoring & 1-on1's)

11:15-12:15 Extra-Curricular (art, PE/health, counseling, projects, etc)

12:15-12:30 Dismissal

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

If positive please describe where the available would be reallocated.

Our district will be negatively impacted if these students drop out of school or if they are forced to attend the traditional school setting or a COOP that is not located in or near our town. Funds would be reallocated to pay our Alternative Education teachers and director and to supplement the cost of our curriculum. We will also use the funds to pay everyday costs to run the program.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Students will be constantly monitored to ensure adequate progression in their classes in order to meet all graduation requirements. We will also monitor attendance, participation in counseling groups and in life skills training. Students and parents will complete surveys throughout the school year in order to ensure they are staying on track and to offer feedback to improve the program.

** You will be contacted if more information is needed to process this request.

JULY

S	M	T	W	T	F	S

AUGUST

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER

S	M	T	W	T	F	S

OCTOBER

S	M	T	W	T	F	S

BEGGS PUBLIC SCHOOLS

2021-2022 CALENDAR

Superintendent Shawn Tennyson
 E.S. Principal Nancy McCune
 M.S. Principal Kenny Hurst
 H.S. Principal Autumn Caldwell

Phone (918) 267-3628
 Fax (918) 267-3635
 Web www.beggs.k12.ok.us

ATTENDANCE DAYS
 Students - 163
 Teachers - 170

ATTENDANCE HOURS - 1080

	1st	2nd	3rd	4th	Total
Taught	38	40	47	38	163
Prof	3	0	1	1	5
PTC	1	0	1	0	2
Total	42	40	49	39	170

	1st Sem	2nd Sem	Total
Taught	78	85	163
Prof	3	2	5
PTC	1	1	2
Total	82	88	170

NOVEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Students: 0 days/Teachers: 0 days

DECEMBER

S	M	T	W	T	F	S

Students: 9 days/Teachers: 12 days

JANUARY

S	M	T	W	T	F	S

Students: 21 days/Teachers: 21 days

FEBRUARY

S	M	T	W	T	F	S

Students: 18 days/Teachers: 19 days

MARCH

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Students: 17 days/Teachers: 17 days

APRIL

S	M	T	W	T	F	S

Students: 13 days/Teachers: 13 days

MAY

S	M	T	W	T	F	S

Students: 19 days/Teachers: 20 days

JUNE

S	M	T	W	T	F	S

Students: 0 days/Teachers: 0 days

- Teachers Report/Professional Day**

 - Aug. 16
 - Aug. 17
 - Aug. 18
 - Aug. 19
 - Sept. 6
 - Sept. 24
 - Oct. 12
 - Oct. 13
 - Oct. 14-15
 - Oct. 18
 - Oct. 29
 - Nov. 19
 - Nov. 22-26
 - Dec. 10
 - Dec. 17

Dec. 20-Jan 2 Christmas Break

 - Jan. 3
 - Jan. 4
 - Jan. 17
 - Jan. 28
 - Feb. 11
 - Feb. 25
 - Mar. 11
 - Mar. 11
 - Mar. 14-18
 - Mar. 21
 - April 15
 - April 29
 - May 12
 - May 13

☐ No School For Students
 ☐ Students get out @ 1:30
 ☐ No School
 ☒ Virtual Day (H.S. Only)



Beggs Public Schools

Home of the Golden Demons

Shawn Tennyson, Superintendent
Rick Martin, President
Autumn Caldwell, Principal
Kandi Stanton, Alternative Education Director

Beggs Public School
Independent School District No. 4
1201 W. 9th Street
Beggs, Ok 74421-0690
918-267-3625

Oklahoma State Department of Education:

Accreditation Section:

Beggs Public School would like to request a deregulation for our Alternative Education Demon Academy. This request is based on OAC 210:35-29-2 Abbreviated day for Alternative Education. This request has not yet been approved by the school board however it is on the agenda for approval for 10/11/21 and will be resubmitted upon school board approval.

Thank you for your consideration.

Sincerely,

Shawn Tennyson
Superintendent, Beggs Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Noble

COUNTY

Perry

SCHOOL DISTRICT

900 Fir Street

SCHOOL DISTRICT MAILING ADDRESS

Perry,

CITY

73077

ZIP CODE

Perry Maroon Academy

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

4/14/21

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Terry McCarty

SUPERINTENDENT NAME (PLEASE PRINT)

tmccarty@perry.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

9/13/21

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 13, 20 21.

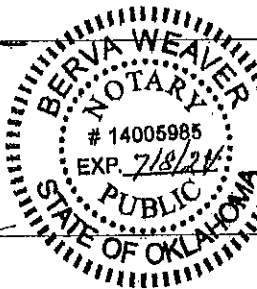
[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY



9/13/21

DATE

July 8, 2024

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

1011 District Total

RECEIVED SEP 30 2021
DATE RECEIVED

70 O.S.

OAC 210-35-29-2

Abbreviated Day
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Perry Alternative Education (Maroon Academy) is applying for OAC 20:35-29-2. School will be held Monday through Thursday from 8:15am - 1:30pm. We are offering this flexible schedule, so our students may obtain employment during the afternoon and evening hours or care for their children. An abbreviated school day is a day which consists of fewer than four hours per day devoted to school and activities and follows the Perry Public Schools locally approved 180 calendar. The classes will be supervised by a teacher certified in English and public school administration. Students will have access to the Child Nutrition Program, Meridian Technology Center, and all school activities (band, pep assemblies, athletics, etc).

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Perry Maroon Academy will use several types of instruction and materials (Edgenuity- computer based delivery, programs (yoga, martial arts, life skills, art, etc.), counseling, guest speakers, Meridian Technology Center, and career exploration opportunities. Our plans are to provide a quality education that allows opportunities to accomplish the goal of high school completion for "at risk" students. We want to help "at risk" students who may not thrive in a traditional setting. The benefit is for all students to graduate high school on time with their class and pass any standardized testing.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The educational impact has been very successful in that we have a good percentage of our students pass standardized tests and eventually graduate. Deregulation allows "at risk" students the potential of being successful who might not otherwise be successful.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Perry Maroon Academy students will follow the Perry Public Schools calendar. Perry Maroon Academy instructors will observe the professional days set aside by the district. Perry Maroon Academy will begin on August 12, 2021 and end on May 12, 2022. School will begin at 8:15am and end at 1:30pm. Breakfast and lunch will be offered. School will be in session Monday through Thursday. The instructional day will be 4 hours and 25 minutes.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact to the school is the number of students we reach and graduate. Prior to Covid-19, Perry Maroon Academy had very good attendance. These are students who might not have been counted on our ADM. This program has been very successful in the number of students who have graduated who otherwise would not be in school. Perry Public Schools exceeds the amount of money sent from the state for alternative education. The bulk of the money goes toward staff and supplies.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The teacher will monitor student progress by assessments of participation, attendance, projects, etc. Progress reports are emailed or mailed home. Phone calls are also made to parents / guardians for more effective communication. State Department of Education guidelines are followed, the old OTAC handbook is still referenced, and standardized testing is another component of assessment/ evaluation.

**** You will be contacted if more information is needed to process this request.**

Noble Public Schools

2021-2022 District Calendar

July 2021						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2021						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



New Teacher Orientation
 PD Professional Development
 Teacher Work Day



Virtual Days
 Holiday
 Fridays - No School



Graduation
 First and Last Day of School

Aug 4	New Teacher Orientation
Aug 5	Professional Development - No School
Aug 9	Professional Development - No School
Aug 10	Teacher Work Day
Aug 11	First Day of School
Sept 6	Labor Day - No School
Oct 7 & 8	Fall Break - No School
Nov. 22 - 26	Thanksgiving Break - No School

Dec 17 - Jan 2	Winter Break - No School
Jan 7	Professional Development - No School
Jan 17	Holiday - No School
Feb 4	Professional Development - No School
Mar 4	Professional Development - No School
Mar 14 - 18	Spring Break - No School
May 24	Graduation
May 25	Last Day of School
May 26	Teacher Work Day

Board approved January 11, 2021

*Revised Feb. 8, 2021

PERRY PUBLIC SCHOOLS

DR. TERRY McCARTY
SUPERINTENDENT

900 FIR AVENUE
PERRY, OK 73077-5051



TELEPHONE
580-336-4511

E-MAIL
tmccarty@perry.k12.ok.us

September 27, 2021

Oklahoma State Department of Education
Financial Services
2500 North Lincoln BLVD.
Oklahoma City, OK 73105

To Whom It May Concern,

We are requesting deregulation for the Perry Maroon Academy, Alternative school. We feel that the program, with less hours per week, has been beneficial for the district.

The schedule will be the same days as Perry Public Schools. We will observe the same 5 professional days. Perry Maroons Academy will begin on 8/12/2021 and the last day of school will be May 12, 2022. School will begin at 9:00 a.m. and at 2:00 p.m. Lunch will be provided. School will be in session Monday through Thursday. The instructional day will be 4 hours and 30 minutes.

Thank you,

A handwritten signature in black ink that reads "Terry McCarty". The signature is fluid and cursive, with the first name "Terry" and last name "McCarty" clearly distinguishable.

Dr. Terry McCarty
Superintendent, Perry Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 22 school year

Oklahoma _____ Luther _____
COUNTY SCHOOL DISTRICT

P.O. Box 430 _____ Luther _____ 73054
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Luther High School _____
NAME OF SITE

[Signature] _____ 09/22/2021
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Barry Gunn _____
SUPERINTENDENT NAME (PLEASE PRINT)

bgunn@lutherlions.org _____
SUPERINTENDENT E-MAIL ADDRESS

[Signature] _____ 09/22/2021
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on October 11, 20 21

[Signature] _____
BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

Karen Carney _____ 10/11/2021
NOTARY DATE

9/23/23
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

1 High School
1 Jr./Middle High
1 Elementary

726 District Total

10/13/2021
DATE RECEIVED

70 O.S. _____

OAC 240-35-29-2

Abbreviated Days
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Luther Public Schools is requesting an abbreviated school day for the Luther Alternative Education program (OAC 210:35-3-46. The Luther Academy will meet Monday-Friday, 11:00am - 3:20pm, with time devoted to core school curriculum, implementations of job skills, elective credit opportunities and or school to work programs (OAC 210:35-3-46

- (1) It is 17 miles to Choctaw (nearest possible district to coop with).
- (2) Alternative means if denied would be cost for transportation (mileage and driver.
- (3) 2% of our population will benefit from the waiver.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

It is the desire of Luther Public Schools to develop an Alternative Education plan that will operate on the same calendar as the traditional students for the next three years. The plan will have clearly defined times and components that will meet the needs of the school district. Students will have the following options:

- (a) To Attend Eastern Oklahoma County Technology Center (am or pm schedule).
- (b) Approved work-site learning (students may be employed at an approved work site that allows regular on-site visits by the high school administrator).
- (c) Approved community service/volunteer work (students must have documentation of an approved community service program that allows regular visits by the high school administrator or communication by phone regarding the students job performance/volunteer status).

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Yes, LPS has participated in an alternative education coop previously. Yes, LPS has been awarded a 3 year waiver in the past. The academy will serve high challenged and/or at risk students. It will focus primarily on student drop-out prevention and credit recovery. The goal of the program is to assist the student in developing coping and problem solving study skills, in addition to educational skills, that will help the student to obtain the essentials needed to graduate from high school. Life skills, job rediness, and career exploration are integrated into the daily curriculum. Students will work at self-pace and must perform at the same level as tradiitonal students to receive course credits.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see attached school calendar.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial support of the program will be provided by Luther Public School District. It is our belief that the students served would not be in school if this program were not made available to them. There is a positive impact made on our community from the benefits of this program. Students pursuing their education far outweighs any extra revenue needed for this program. The location, availability, and support from the local school district will not only improve our community relations, but it will also reiterate our commitment to meet the needs of all Luther Public School students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
- The program will be evaluated in both the formative and summative methods. The program will have an end-of-year program report and will be in compliance with all reports required by the Oklahoma State Department of Education.

** You will be contacted if more information is needed to process this request.

Luther Public Schools 2021 - 2022 Calendar

16-18 Professional Days
19 First Day of Classes

AUGUST 2021						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15				19	20	21
22	23	24	25	26	27	28
29	30	31				

9 Days Taught

JANUARY 2022						
S	M	T	W	Th	F	S
						1
2					7	8
9	10	11	12	13	14	15
16		18	19	20	21	22
23	24	25	26	27	28	29
30	31					

5 Professional Day
6 Classes Resume
17 Holiday

17 Days Taught

6 Holiday

SEPTEMBER 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5		7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21 Days Taught

FEBRUARY 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20		22	23	24	25	26
27	28					

21 Holiday

19 Days Taught

14-15 Fall Break
21-22 Parent/Teacher Conf.

OCTOBER 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13			16
17	18	19	20	21		23
24	25	26	27	28	29	30
31						

18 Days Taught

MARCH 2022						
S	M	T	W	Th	F	S
			2	3	4	5
6	7	8	9	10		12
13						19
20	21	22	23	24	25	26
27	28	29	30	31		

10-11 Parent/Teacher Conf.
14-18 Spring Break

17 Days Taught

22-26 Thanksgiving Break

NOVEMBER 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21						27
28	29	30				

17 Days Taught

APRIL 2022						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7		9
10	11	12	13	14		16
17	18	19	20	21		23
24	25	26	27	28		30

8 Snow Day 1
15 Holiday
22 Snow Day 2
29 Snow Day 3

17 Days Taught

22-31 Christmas Break

DECEMBER 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21				25
26						

15 Days Taught

MAY 2022						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17		19	20	21
22	23	24	25	26	27	28
29	30	31				

17 Last Day of School
18 Professional Day

12 Days Taught

Days in Semester - 80
Professional Days - 3

Color Codes	
	Regular School Day
	No Student Attendance
	Special Noted Days

Days in Semester - 82
Professional Day - 2

District Name: Luther Public Schools
County Name: Oklahoma
FY22 Allocation (Project 388): \$5,702.27

FY22 ESTIMATED BUDGET - STATEWIDE ALTERNATIVE EDUCATION

Please select the choice below that reflects your program

Structure: ☒ Single-District Program ☐ Cooperative Program ☐ Interlocal Cooperative (ILC) Program

(Single-District and ILC Programs should reflect all expenditures in Fund 11. Cooperative Programs should reflect all expenditures in Fund 12.)

PLEASE NOTE: Alternative Education Academy Program expenditures should be coded to Program Code 430, Project Code 388, and the Local District's Assigned Project Code for Alternative Education expenses that exceed the Allocation Amount.

Please list your Local District's Alternative Education Project Code: 388

OBJECT CODES	FUNCTION CODES											TOTAL OF ALL DISTRICT EXPENSES FOR ALTERNATIVE EDUCATION
	Instruction 1000	Testing/ Guidance 2120	Curriculum Training 2210	Secretary 2300	Special Area Administ. 2330	Operation of Maint. 2620	Equipment/ Maint. 2640	Security 2660	Transp. 2720	Special Area Adm. Train. 2573	Other	
100 Salaries	\$4,788.64											\$4,788.64
200 Benefits	\$913.00											\$913.00
300 Contract Prof. Serv.												
400 Property Services												
500 Travel												
560-Transp. Student Tuition												
600-Supp. & Mater. <\$2,500												
650 Furniture												
700 Property > \$2,500												
800 Other/ Registration												
TOTAL	\$5,702.27											\$5,702.27

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

55 1003 LUTHER

Superintendent's Name	Barry Gunn
Superintendent's Email Address	bgunn@lutherlions.org
Superintendent's Phone	(405) 277-3233

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
---	----

Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
--	----

LEA of Alternative Education
Cooperative or Interlocal Cooperative

Allocation Amount	0
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COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
55	1003	LUTHER	0
			<hr/> 0

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

LEA PROGRAM INFORMATION

1. Program Name	Luther Alternative Academy
2. Physical Address	18001 N. Luther Rd Luther, OK 73054
3. Contact Name	Shawn Meek
4. Contact Title	HS Principal
5. Contact Telephone	4052773263
6. Contact Fax	4052773498
7. Mailing Address (Street)	PO Box 430
8. Mailing Address (City)	Luther
9. Mailing Address (Zip)	73054
10. Contact Email	smEEK@lutherlions.org
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input type="checkbox"/>
756 hours in your school calendar	<input checked="" type="checkbox"/>
Dereg turned into Accreditation office date of submission	<input type="checkbox"/>
12. Days Operating	M-F
13. Program Begins	08:00 AM
14. Program Ends	03:20 PM
15. Grade Levels Served	
Grade 7 <input type="checkbox"/>	Grade 8 <input type="checkbox"/>
Grade 9 <input checked="" type="checkbox"/>	Grade 10 <input checked="" type="checkbox"/>
Grade 11 <input checked="" type="checkbox"/>	Grade 12 <input checked="" type="checkbox"/>
16. How many different students are being served each day?	0
17. Of the above number, how many students will attend a Career Technology Center?	0
18. How many Alternative Education students take classes at the regular school in addition to their classes in the Alternative Education Academy Program?	0
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

TEACHER INFORMATION

20. Teacher Name	Amanda Grogan
21. Email Address	agrogan@lutherlions.org
22. Years of experience	19
23. Degree Held	BA
24. Number of hours per week served in the Alternative Education Academy Program.	5
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	0
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	216013
28. Has a 'Teaching Out of Certification' form been filed with the Alternative Education office for this teacher (if applicable)?	No

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

ADMINISTRATOR/COUNSELOR INFORMATION

29. Administrator or Counselor Name	Shawn Meek
30. Email address	smeek@lutherlions.org
31. Documented duties performed in the Alternative Education Program	Determines eligibility, manages discipline and attendance issues
32. Number of hours per week served in the Alternative Education Program.	5
33. Salary and benefits	0
34. In what capacity does this individual serve?	Administrator

29. Administrator or Counselor Name	Angie Cox
30. Email address	acox@lutherlions.org
31. Documented duties performed in the Alternative Education Program	Enrolls students, grades work, checks transcripts
32. Number of hours per week served in the Alternative Education Program.	5
33. Salary and benefits	0
34. In what capacity does this individual serve?	Counselor

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

COLLABORATIVE AGENCY INFORMATION

35. Agency Name	Tri-City Youth & Family Center
36. Contact Name	Sidney Stover
37. Phone	4053435754
38. Email Address	sstover@tricityfc.org
39. Services Provided	School based counseling services
40. When Provided	As needed

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

41. Check all that apply to the district's intake and screening process.

Approved intake form	<input checked="" type="checkbox"/>
Parent/guardian present	<input type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input checked="" type="checkbox"/>
Counselor present	<input checked="" type="checkbox"/>
Cumulative folder	<input checked="" type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input checked="" type="checkbox"/>
Official referral	<input type="checkbox"/>

42. How often are students allowed to enter the Alternative Education Program? Check all that apply.

Daily	<input checked="" type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

43. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

☒

44. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Academy Program.

45. Check all instructional strategies and activities that apply to your program.

Lesson plans from teacher(s) at the traditional school	<input checked="" type="checkbox"/>
Cooperative learning	<input checked="" type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input type="checkbox"/>

**Oklahoma State Department of Education
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Computer software. Please list computer software programs used in your Alternative Education Academy program. [X] Odyssey Ware

Teacher-developed curriculum and learning activities [X]

Service-learning [X]

Packaged curricula [X]

Self-paced [X]

Project-based learning [X]

Tutoring []

Individualized instruction [X]

Life skills instruction for all students [X]

46. How many hours per week is counseling provided exclusively to Alternative Education students?

4-6

47. Check the days counseling is provided exclusively to Alternative Education students.

Monday []

Tuesday [X]

Wednesday []

Thursday [X]

Friday []

48. Who provides counseling services?

Angela Cox

49. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

SDE Certified

50. Check all types of counseling strategies used in the Alternative Education Academy Program.

Individual [X]

Family [X]

Academic [X]

Conflict resolution [X]

Group [X]

Teen parenting [X]

Career [X]

Drug/alcohol [X]

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

51. Which areas of art are taught to Alternative Education students?

Vocal music	<input type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach (hands-on)	<input type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

52. Do students receive credit for the arts?

☒

53. What days of the week are the arts taught?

Wednesday

54. The district will support the Alternative Education personnel's attendance at professional development workshops, institutes, and seminars provided by the State Department of Education.

☒

55. Students in the Alternative Education Academy Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

☒

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

Had no graduates last year

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2019-2020 school year?

0

58. Will the Alternative Education Academy Program be operational and ready to serve students on the first day of school?

☒

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Academy Program is operating?

☒

60. Is the Alternative Education Academy Program site readily accessible to handicapped persons?

☒

**Oklahoma State Department of Education
Districtwide Alternative Education Academy Implementation Plan Report
2021-2022**

61. Does the Alternative Education Program regularly run transportation for students or is transportation accessible if needed?

☒ [X]

No

☐ []

62. Does the Alternative Education Program offer food service to students?

Yes, How?

☒ [X] Lunch is served onsite

No, Why Not?

☐ []

Luther Public Schools

Office of Superintendent
Mr. Barry Gunn, Superintendent
P.O. Box 430
Luther, Oklahoma 73054
Office (405) 277-3233 *Fax (405) 277-3498

September 22, 2021

Oklahoma State Department of Education
Accreditation Standards Division
2500 N. Lincoln Blvd., Suite 210
Oklahoma City, OK 73105-4599

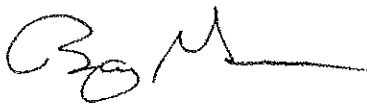
To Whom It May Concern:

This letter of request is in reference to statutory waiver 70 O.S.1210.568 (COOP Agreement) and to request an abbreviated school day for the Luther Alternative Education Academy. The academy will meet Monday – Friday from 11:00am – 3:20pm. Time will be devoted to core school curriculum, with implementation of job skills, elective credits, and or school to work program.

It is our desire to implement a flexible schedule that enables the students to learn job skills and gain credits that will be applied to the student's high school graduation. The students will have the opportunity to attend an accredited technology center in addition to work-site learning opportunities.

We feel this is a necessary request due to the fact that this academy will provide an alternative educational plan for a variety of students that would be potential dropouts. If you have any questions or need any additional information, please contact me through email at bgunn@lutherlions.org or by phone at 405.277.3233.

Sincerely,



Barry Gunn, Superintendent
Luther Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 24 school year

Osage

COUNTY

Hominy

SCHOOL DISTRICT

200 South Pettit

SCHOOL DISTRICT MAILING ADDRESS

Hominy

CITY

74035

ZIP CODE

Hominy Alternative Academy

NAME OF SITE



PRINCIPAL SIGNATURE*

07/08/2021

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Cory Campbell

SUPERINTENDENT NAME (PLEASE PRINT)

C Campbell

@hominy.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

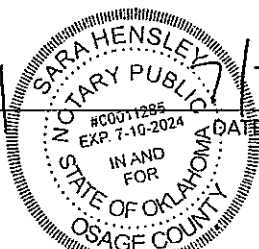
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 7, 20 21.

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

5100 District Total

10/20/2021
DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

Mailed 7/14/21 (811)

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Our Alternative Education Academy serves 8-15 students each year. These students, for various reasons, have struggled to perform in the regular academic setting. We have used a four day week since we established our Alternative Academy. This schedule has allowed our students to attend and take care of their academic needs while also being able to take care of other needs in their lives.

Hominy Public School's regular schedule is also on a 4 day week schedule.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Hominy Alternative Academy will provide an educational process to incorporate strategies to stimulate the learning process to those students who have not utilized their potential within the traditional educational setting. The strategies include: (1) individualized instructional programs in grades 6-12, that will help them meet the academic standards required, both at the local and state levels to complete graduation requirements; (2) to provide both individual and group counseling sessions to help them deal with everyday and personal stresses, rather than dropping out of school.; (3) to provide an environment with more flexibility in program scheduling to better meet the student's needs.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The Hominy alternative Academy allows our students who have problems succeeding in the regular educational environment to attain their high school diploma. It benefits our regular education classrooms because those students who have trouble succeeding have a place to go rather than distracting other students or taking time away from the regular classroom routine.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

10:00 a.m. to 2:30 p.m.

Our Alternative Education Academy will run from ~~2:00 pm to 6:15 pm~~ Tuesday thru Friday. Our classes will begin on August 19, 2021, thru May 20, 2022.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If our proposed waiver/deregualtion is not approved it will have a negative financial impact on our school. Without the approval of this waiver I do not believe some of these students will finish school. The reduction in our enrollment would have a significant financial impact on our district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Continued evaluation of the program shall be made by the Hominy board of Education, Superintendent of Schools, the High School Principal and the Alternative Educational Instructor. Evaluation will be an on-going process throughout the school year, with the primary focus being the positive effect it has on our students academically. As required, a self evaluation of the program will be submitted at the close of each school year.

**** You will be contacted if more information is needed to process this request.**

Hominy Public Schools

2021 - 2022 School Calendar

August '21						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '21						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October '21						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November '21						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December '21						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January '22						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February '22						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March '22						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April '22						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May '22						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June '22						
Su	M	Tu	W	Th	F	S

28 July '22						
Su	M	Tu	W	Th	F	S

First Day of School - August 19, Last Day of School - May 13, SCHOOL IN SESSION
 End of Quarter - SCHOOL IN SESSION
 Parent/Teacher Conferences (Evening only) - SCHOOL IN SESSION FOR STUDENTS
 Professional Development - No School
 Holidays - No School: September 6 - Labor Day, October 14-15 Fall Break, November 23-26
 Thanksgiving Break, December 21-December 31 - Christmas Break, March 15-18 - Spring Break
 Virtual Days: 8/30, 9/20, 10/11, 11/8, 12/6, 1/10, 2/7, 3/7, 4/4