



JOY HOFMEISTER  
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION  
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

**MEMORANDUM**

**TO:** The Honorable Members of the State Board of Education

**FROM:** Joy Hofmeister

**DATE:** October 28, 2021

**SUBJECT:** Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Alfalfa	Cherokee	2 of 2
Beaver	Beaver	3 of 3
Beaver	Turpin	1 of 1
Blaine	Okeene	2 of 2
Bryan	Bennington	1 of 1
Delaware	Mosley	4 of 4
Garvin	Paoli	3 of 3
Okfuskee	Paden	2 of 2
Okmulgee	Wilson	2 of 2
	<b>3 Years</b>	
Alfalfa	Burlington	3 of 3
Beaver	Forgan	1 of 1

Carter	Healdton	3 of 3
Cherokee	Tenkiller	4 of 4
Creek	Kiefer	4 of 4
Creek	Mounds	1 of 1
Dewey	Taloga	2 of 2
Dewey	Vici	4 of 4
Grady	Tuttle	3 of 3
Kay	Kildare	2 of 2
Lincoln	Wellston	2 of 2
Oklahoma	Luther	1 of 1
Pottawatomie	Pleasant Grove	1 of 1
Roger Mills	Leedey	2 of 2
Sequoyah	Marble City	3 of 3
Texas	Tyrone	2 of 2
Texas	Yarbrough	1 of 1
Tulsa	Sperry	2 of 2
Woods	Freedom	2 of 2
Washington	Caney Valley	1 of 1

\* The number in the County category represents the Congressional District.



JOY HOFMEISTER  
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION  
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

See the attached map.

ab

Attachments

## **Section 915. Alternative Education Programs - Statewide System.**

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;



2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
  - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
  - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
  - c. evaluating state-funded alternative education programs,
  - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
  - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.
3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

**LEGEND**

Congressional Districts

1

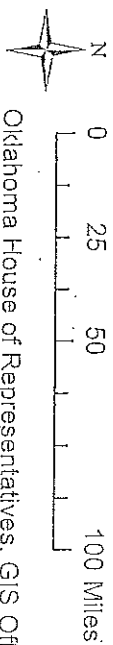
2

3

4

5

Counties



**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 21 - 20 22 school year**

ALFALFA

COUNTY

CHEROKEE

SCHOOL DISTRICT

PO BOX 325

SCHOOL DISTRICT MAILING ADDRESS

CHEROKEE

CITY

73728

ZIP CODE

CHEROKEE HIGH SCHOOL

NAME OF SITE

PRINCIPAL SIGNATURE\*

DATE

10/2/21

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

BRYCE SCHANBACHER

SUPERINTENDENT NAME (PLEASE PRINT)

schanbacherb@cherokee.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE\*

DATE

10/7/21

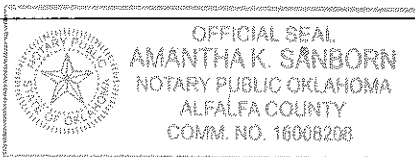
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 14<sup>th</sup>, 20 21

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



DATE

10/7/21

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

70 O.S. § 1210.568

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

2 of 2

**ENROLLMENT**

☐ High School

☐ Jr./Middle High

☐ Elementary

410 District Total

RECEIVED OCT 13 2021

DATE RECEIVED

70 O.S. § 1210.568

OAC

Coop Agreement  
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The closest site with an alternative education program is Alva and that is approximately 20 miles from our district. We are requesting this waiver so that we may serve our students with local resources. Less than 10% of our students are needing alternative ed pathways currently and we wish to keep them on site to allow for a blended program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We believe we can best serve our students through smaller class sizes and provide support with teachers and staff that are familiar with our students individual needs. We also have available LPC's for social emotional supports on site twice a week for our program along with offering extracurricular activities for all studnets. It is our goal to graduate 100% of our students and establishing this program within our district will allow us to acheive this.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have not recently participated in a coop. We have been given this waiver in previous years and it allowed us to serve our students locally and better serve the individual needs of those students. We have been success with this program serving the number of students we serve.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Chief Academy is available from 7:45am - 12:00pm on all regularly scheduled school days.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Financially we are not currently receiving funding for Alt Ed and therefore all travel expenses to a coop site would fall on the district. 40 miles a day round trip will have a negative financial impact over the course of a school year.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

TLE evaluations will be used to evaluate the Alt Ed teacher and graduation rates and student test scores will be used where applicable.

**\*\* You will be contacted if more information is needed to process this request.**



# CHEROKEE PUBLIC SCHOOLS

BRYCE SCHANBACHER, SUPERINTENDENT

P.O. BOX 325

CHEROKEE, OK 73728

580-596-3391 • Fax 580-596-2319



## KEELA PATTERSON

Elementary Administration

(P) 580-596-3277

(F) 580-596-3329

## LANE PRUETT

HS/JH Administration

(P) 580-596-3391

(F) 580-596-2319

October 7<sup>th</sup>, 2021

State Department of Education  
Accreditation Division  
2500 North Lincoln Boulevard  
Oklahoma City, Ok 73105-4599

To Whom It May Concern:

Cherokee Public School would like to request a waiver to serve fewer than 10 students for the 2021-2022 school year. We are currently implementing and building our alternative education program, "Chief Academy" and are excited about the opportunities this will provide to our students. We have a small number of students that are meeting the qualifications of this program currently and therefore do not need to participate in a coop with another district at this time. It is our goal to provide these resources to our students through our district with our staff.

Thank you,

Bryce Schanbacher  
Superintendent  
Cherokee Public School

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Beaver - 04

COUNTY

Beaver Public Schools - 1022

SCHOOL DISTRICT

PO Box 580

SCHOOL DISTRICT MAILING ADDRESS

Beaver

CITY

73932

ZIP CODE

Beaver High School

NAME OF SITE



PRINCIPAL SIGNATURE\*

08/09/2021

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Jeremy Brashears

SUPERINTENDENT NAME (PLEASE PRINT)

jbrashears@beaver.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

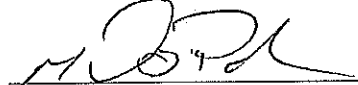


SUPERINTENDENT SIGNATURE\*

08/09/2021

DATE

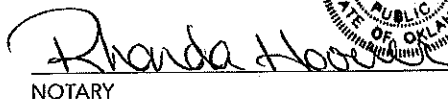
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 9, 20 21



BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →





NOTARY

8/9/21

DATE

4/8/23

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

## THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years\*

\*Please see instruction page for additional requirements for a three year request

## SDE USE ONLY

PROJECT YEARS

3 of 3

### ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

9/23/2021

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

NAME OF WAIVER



- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Beaver schools was part of the Alternative Education COOP in Hooker that dissolved. In lieu of Hooker serving as the LEA of this COOP, we have elected to start the Duster Learning Academy at our local school district. We are a high school of approximately 80 students, so having 5 students enrolled in the academy will service approximately 6% of our students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The district plan includes:

1. Shortened/more flexible hours in the school building
2. More individualized instruction through smaller class size
3. Online/individualized curriculum facilitating distance learning when needed
4. Individualized instruction based on student progress
5. Life skills instruction to help students transition to the "adult" world after high school
6. Continued opportunities to participate in extra-curricular activities such as band, choir, CareerTech courses (FFA, BPA, FCCLA), and athletics

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Previously, Beaver Public Schools participated in an alternative education program that was off-site. The LEA for the coop was Hooker Public Schools. Beaver has brought the alternative education services back on campus to better serve the needs of the students qualified to participate in the Duster Learning Academy.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

1. Duster Learning Academy is in session for the same days as Beaver Public Schools. Please see attached school calendar.

2. Students in Duster Learning Academy attend from 8:00-12:20 every day. If needed, the schedule may be adjusted to best serve the needs of the individual student.

3. Please find the application to attend Duster Learning Academy attached

4. Academic assessments will be completed through the same means as Beaver High School (state assessments, ACT, benchmark exams)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

For the 2021-2022, Beaver Public Schools does not qualify for any additional revenue for alternative education services. Any positive impact from the Duster Learning Academy would be in the form of student retention.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

1. Teachers will be evaluated through the TLE model using the OKTLE website.

2. Graduation and retention rates will be used to assess the effectiveness of the program as a whole.

3. Student progress will be assessed through benchmark tests when available, ACT scores, state mandated tests, and assessments given through the online curriculum provided through Edgenuity.

\*\* You will be contacted if more information is needed to process this request.

# BEAVER PUBLIC SCHOOLS

## 2021-2022 SCHOOL CALENDAR

✓ Enrollment  
 (S) No School

○ Professional Day  
 ★ Parent/Teacher Conference  
 + HS Commencement

[ ] Grading Period  
 \* First/Last Day of School

June 2021						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Summer Pride Starts: June 1  
 OSSAA Dead Period: June 26-July 4

July 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

OSSAA Dead Period: June 26-July 4  
 Fastpitch Practice may begin: July 15

August 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12*	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Enrollment: Aug 2  
 Football Practice may begin: Aug 9  
 Teacher In-Service: Aug 9-11  
 First Day of School: Aug 12

14 days

September 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

NO SCHOOL, Labor Day: Sept 6

21 days

October 2021						
S	M	T	W	T	F	S
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

End 1st Quarter: Oct 12 (43 days)  
 P/T Conferences: Oct 12: 4pm - 8pm  
 Oct 13: No School; Conf 8am - 12pm  
 Fall Break: Oct 14-15  
 Start 2nd Quarter: Oct 18

18 days

November 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Thanksgiving Break: Nov 22-26

17 days

December 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

End 2nd Quarter: Dec 17 (40 days)  
 End 1st Semester: Dec 17 (83 days)  
 Mid-Year Break: Dec 20-31

13 days

January 2022						
S	M	T	W	T	F	S
						1
2	3*	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1st Day of 2nd Semester: Jan 3

21 days

February 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

P/T Conferences: Feb 10: 4pm - 8pm  
 Feb 11: No School; Conf 8am - 12pm

19 days

March 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

End 3rd Quarter: March 3 (43 days)  
 NO SCHOOL: March 4  
 Start 4th Quarter: March 7  
 Spring Break: March 14-18

17 days

April 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

NO SCHOOL: April 8, 15, & 18

18 days

May 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NO SCHOOL: May 6  
 End 4th 9 Weeks: May 13 (41 days)  
 End 2nd Semester: May 13 (84 days)  
 Commencement: May 14

9 days

167 Teaching Days

2 Parent-Teacher Conference Days

4 Professional Days

# BEAVER DUSTER LEARNING ACADEMY

## *Application Checklist*

Students applying to the alternative education program are required to complete in full or provide the following:

- STUDENT ENROLLMENT FORM (INFORMATION SHEET
- MEDICAL AUTHORIZATION FORM
- CURRICULUM SELECTION FORM
- CONFIDENTIALITY RELEASE FORM
- SIGNED BEHAVIOR CONTRACT
- IN-TAKE SCREENING
- GRADUATION PLAN
- PERMIT TO DRIVE (with copy of driver's license and current insurance)
- CURRENT TRANSCRIPT AND MOST RECENT REPORT CARD
- SHOT RECORDS

After the application has been submitted, a committee consisting of the following will determine if the applicant meets enrollment criteria and is eligible for the alternative education program: the alternative education instructor, High school/middle school counselor, and high school principal.

If accepted, an appointment for an interview will be arranged with the alternative education instructor, Mr. Austin Hawkins, by calling Beaver Public School at (580) 625-3444.

A parent/guardian must be present for the interview if the applicant is under the age of 18.

# BEAVER DUSTER LEARNING ACADEMY

## Enrollment Form

Date: \_\_\_\_\_

Name: \_\_\_\_\_  
Last First Middle

Social Security Number: \_\_\_\_\_ City/State of Birth: \_\_\_\_\_

Grade: \_\_\_\_\_ Sex: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_

Ethnic Code: (please circle one): 1. Hispanic 2. African American 3. Native American  
4. Asian 5. White 6. Middle East 7. Other

Last school attended: \_\_\_\_\_

Student Cell Phone: \_\_\_\_\_ Student Vehicle Make: \_\_\_\_\_

Vehicle Model \_\_\_\_\_ Vehicle Color \_\_\_\_\_ Vehicle Year \_\_\_\_\_ Tag: \_\_\_\_\_

\*\*\*\*\*

### THIS INFORMATION IS USED TO CONTACT YOU IN CASE OF AN EMERGENCY

Parent/Guardian #1 (with whom STUDENT RESIDES):

Please circle one: Dad Mom Grandparent Step Parent Guardian

Relationship of Guardian:

Name: \_\_\_\_\_

Physical Address: \_\_\_\_\_

City-State-Zip: \_\_\_\_\_

Approximate distance from school: \_\_\_\_\_ miles

Mailing Address if different from above: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Work Place: \_\_\_\_\_ Work Number: \_\_\_\_\_

Parent/Guardian #2 (Please check: Student living with \_\_\_\_\_ Student NOT living with \_\_\_\_\_)

Please circle one: Dad Mom Grandparent Step Parent Guardian

Relationship of Guardian:

Name: \_\_\_\_\_

Physical Address: \_\_\_\_\_

City-State-Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Work Place: \_\_\_\_\_ Work Number: \_\_\_\_\_

Student

Parent/Guardian #1  
(Student is living with)

Parent/Guardian #2

# Emergency Contacts

Other than PARENTS (who are called first), list at least two people authorized to be called in case of an emergency or to

	Name	Relationship to Student	Phone
1.			

# NO Contacts

Please name any person that you want the school to PREVENT any access to this student.

1.	Name	Relationship to Student	Phone
2.	Name	Relationship to Student	Phone

COUNSELOR INFORMATION: PLEASE ANSWER THE FOLLOWING QUESTIONS (Circle appropriate answer)

- Is either parent in the military? Yes No
- Is either parent a government employee? Yes No
- Is this student currently in foster care? Yes No
- Has this student received special services at his/her former school? Yes No
 

Please mark all that apply:

<input type="checkbox"/> Title 1 Reading (Reading Lab)	<input type="checkbox"/> Learning Disabilities
<input type="checkbox"/> Title 1 Math (Math Lab)	<input type="checkbox"/> Gifted/Talented
<input type="checkbox"/> Speech/Language	<input type="checkbox"/> Other (please specify)

## Oklahoma State Department of Education Curriculum Selection Form

Dear Parent or Legal Guardian:

Senate Bill 982 was passed by the Oklahoma Legislature and signed into law by Governor Henry on June 7, 2005. The law requires eighth-grade students entering the ninth grade in the 2006-2007 school year to complete the college preparatory curriculum in SB 982, unless the student's parent or legal guardian approves the student to enroll in the existing state high school graduation requirements. The options for the existing state graduation requirements and new college preparatory curriculum requirements are attached. Successful completion of either curriculum will result in accomplishment of a standard diploma.

Choosing the courses a student takes in high school is an important decision for you and your child. With your input, courses chosen for a student's career pathway can give him or her a head start on career and education success. A college preparatory curriculum is challenging and may help determine a student's future success in higher education and the world of work. Students who take a college preparatory curriculum designed to prepare them for both college and career have more opportunities. In addition, high school students who enroll in a career pathway at a technology center and meet eligibility requirements have the opportunity to earn college credit while in high school. This opportunity has been made possible through a new Cooperative Alliance between the State Regents for Higher Education and the Oklahoma Department of *CareerTech*.

Please complete the information below and return it to the office of your child's principal or school counselor prior to enrollment. **According to the law, if you do not select the existing state high school graduation requirements, your child will automatically be enrolled in the new college preparatory curriculum.** Please contact the school principal or school counselor if you have questions or need information on local graduation requirements.

---

As a parent or legal guardian, I am selecting the following curriculum for my student:  
Check ONE:

- ☐ College preparatory curriculum in SB 982
- ☐ State graduation requirements

Student's Name (print): \_\_\_\_\_ Grade: \_\_\_\_\_

Name of High School: \_\_\_\_\_ Beaver High School \_\_\_\_\_

---

Parent/Guardian's Name (print)	Parent/Guardian's Signature	Date
--------------------------------	-----------------------------	------

Parent/Guardian's Mailing Address: \_\_\_\_\_

Daytime Telephone Number: \_\_\_\_\_

# BEAVER DUSTER LEARNING ACADEMY

## *Confidentiality Release Form*

The undersigned agrees to allow the school to ask if the following student is involved with the Juvenile Justice System.

---

Student Name

---

Parent Signature OR Student Signature if emancipated and/or 18 or older

---

Date

Have you ever been involved with the Juvenile Justice System?

\_\_\_\_ Yes

\_\_\_\_ No

If yes, when: \_\_\_\_\_

Explain:



# BEAVER DUSTER LEARNING ACADEMY

## *Behavior Contract*

This contract is between BDLA and \_\_\_\_\_.

By signing this contract, I agree to abide by all the rules and regulations of Beaver Schools and understand that I may lose MY PRIVILEGE to attend for violation of these rules. I understand my enrollment at BDLA may be immediately terminated for violation(s) of any of the following rules:

- 1) **Disruption:** a student shall not by use of violence, force, threatening, or any other means cause disruption to any students, faculty, or school property.
- 2) **Insubordination and Disrespect:** a student shall not disregard or refuse to comply with reasonable requests of school employees or directions given by the teacher or school official. REFUSAL TO WORK will result in dismissal from the program. Examples of refusal to work include but are not limited to: sleeping in class, texting, being on websites other than Odysseyware, being on a different subject area than that assigned by the instructor, or refusal to login and work on the computer. The THIRD time an instructor reports a student for refusal to work, he/she will be dismissed from the program. Students are to remain ONLY on the Odysseyware website unless doing research or course work assigned by the instructor. This includes staying off other websites and the games on the computer.
- 3) **Damage to School Property:** a student shall not cause or attempt to damage any part of school property. In addition, restitution may be required and/or charges may be filed with the proper authorities.
- 4) **Attendance:** a student shall attend school in compliance with the compulsory attendance laws of Oklahoma. Students are allowed up to 2 absences per class per semester. Absences exceeding these limits may result in dismissal from the program. Three tardies count as one absence. Excused absences are not allowed unless deemed necessary by the director. Leaving class early for a work obligation may be excused if PREARRANGED with Coach Hawkins. Documentation must be provided from the employer to make these arrangements. Unless approved by Coach Hawkins, any other instances of leaving class early will result in an absence for that day of class.

In addition to meeting the attendance requirements, students must complete Odysseyware course requirements to receive credit for the given class. If the curriculum is not completed at the end of the semester, the student will receive an Incomplete ("I") grade until the coursework is finished, regardless of attendance.

- 5) **Assault and/or Battery:** physical violence (or the threat of) will not be tolerated.
- 6) **Weapons:** a student shall not possess, use, or conceal any type of weapon.
- 7) **Drugs or Alcohol:** No student shall be under the influence or possess any type of drugs or alcohol while at school. This includes cigarettes and vapes.

- 8) **Criminal Behavior:** this behavior is defined by law to include, but not limited to, assault, battery, larceny, robbery, malicious mischief, vandalism, unlawful assembly, fighting, false alarms and reports, arson, forgery, and gambling.
- 9) **Motor Vehicles:** a student shall not operate a motor vehicle in a reckless manner on school property.
- 10) **Profanity, Obscene Language and Gestures:** a student shall not use profanity, obscene language or gestures at school.
- 11) **Cult/Gang Behavior:** cult or gang behavior through dress, actions, grooming, jewelry, color, trademark, or any other actions is prohibited.
- 12) **Cell Phones:** cell phones are not allowed out during class time and are only allowed to be on and used during break times. If a phone is seen or heard by the instructor, it must remain on the teacher's desk or not brought to class at all. The **FIRST** time a student is caught texting during work time, the student will no longer be allowed to bring a cell phone into the building.
- 13) **Excessive Display of Affection:** excessive displays of affection will not be tolerated in the classroom, halls or anywhere on school property.
- 14) **Visitors:** students will have **NO VISITORS** during class. Parents/Guardians should check in with the teacher upon arrival.
- 15) **Closed Campus:** upon arriving at BDLA, students are not allowed to leave without permission from the teacher. Students must stay in designated areas at all times while attending school unless accompanied by the instructor. Designated areas are the library, computer lab and the hallway between the Learning Academy classroom and the restrooms located in the JH hallway. Students will only be allowed in the restrooms during the appropriate break times.
- 16) **Clothing/Piercings:** students will abide by the school dress code. Students shall have ear jewelry only.
- 17) **Food/Drink:** students are allowed to bring food from home for lunch if students are planning to eat in the cafeteria. Water bottles must be brought in a closed container and opened in front of the teacher upon arrival. **NO ENERGY DRINKS ARE ALLOWED.** No food/drink are allowed in the computer lab.
- 18) : Any and all rules in the school handbook will be followed. A copy of the school handbook may be found on the school district's website ([beaver.k12.ok.us](http://beaver.k12.ok.us)). Violations of Board of Education Policies, Rules and Regulations: a student shall not violate any school policies of Beaver Public Schools.

This agreement was entered into this \_\_\_\_\_ day of \_\_\_\_\_, 2021.

Signed:

_____	_____	_____
Student	Parent	Instructor

1. Why do you want to be in alternative school?
2. Do you want to be a full-time student or credit recovery student?
3. Where did you last attend school?
4. Have you ever been retained? If so, when?
5. Have you ever been in any special education or remedial classes?
6. Have you ever been suspended from school? If so, why?
7. Is this a court related placement?

8. Will any court related personnel be contacting our school concerning your placement? If so, why?

9. Do you have a driver's license?

10. If you have a driver's license, are you aware that it can be revoked if you drop out of school before age 18?

11. Do you have a part-time job? If so, what type of hours do you work?

12. What are your plans after graduating?

13. Is there any information or questions about the alternative program that you would like to ask?

14. Are there any other topics that need to be addressed?

# BEAVER DUSTER LEARNING ACADEMY

## *Graduation Plan*

- Every student in the Duster Learning Academy program will be asked to complete a Graduation Plan.
- The graduation plan will help you prepare for your future.
- Keep the plan updated each year by working with your parents, teachers, and school counselor.

### Student Identification

Name:	Year of Graduation:
Address:	Phone:
City, State, Zip:	Parent/Guardian:
Email:	

### Graduation Promise:

#### Student-

I understand that education is the key to my future and therefore commit to graduate from high school. I will also take the time to plan and prepare for life after high school by:

- Being a responsible citizen and making good decisions;
- Going to school and actively participating in my learning;
- Studying hard and turning in my homework;
- Pushing myself to complete all my courses;
- Exploring different careers and learning how college includes lot of options (two and four-year degrees, certificates, apprenticeship programs, and the military);
- Asking for help when I need it, and;
- Doing my best on the end of year state tests and other tests.

\_\_\_\_\_  
*Signature of Student*

\_\_\_\_\_  
*Date*

#### Parent/Guardian-

I/We will continue to help my/our student succeed in school and prepare for success after high school.

\_\_\_\_\_  
*Signature(s) of Parent(s)/Guardian*

\_\_\_\_\_  
*Date*



**BEAVER PUBLIC SCHOOLS**  
JEREMY BRASHEARS, SUPERINTENDENT  
JBRASHEARS@BEAVER.K12.OK.US  
PO Box 790  
BEAVER, OK 73932  
PHONE: (580) 625-3444 • FAX (580) 625-3232

---

August 9, 2021

To: Accreditation Standards Division, OSDE  
RE: Statutory Waiver, COOP Agreement - 70 O.S. § 1210.568

To whom it may concern,

Please accept this letter and attached documents in application for a statutory waiver for Duster Learning Academy, Beaver Public School's alternative education program. Previously, Beaver Public Schools was engaged in an alternative education coop being offered through Hooker Public Schools. The coop dissolved after the 2020-2021 school year. As a result, and to better serve our students, Beaver Public Schools started the Duster Learning Academy.

Currently, we have 82 students enrolled in the high school. Due to the size of our school, we are requesting a statutory waiver under title 70 O.S. § 1210.568, which would allow us to offer alternative education services through the Duster Learning Academy with fewer than 10 students. Our demographics do not support 10 or more students out of the 82 enrolled to be eligible for the Duster Learning Academy. However, we wish to offer this to those students who truly need an alternative path to education. Currently, we have 2 students enrolled in the academy and have 3 more potential students that may be enrolled in the second semester.

Thank you for your consideration of this request.

Respectfully,

Jeremy Brashears, Superintendent  
Beaver Public Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Beaver

COUNTY

Turpin

SCHOOL DISTRICT

PO Box 187

SCHOOL DISTRICT MAILING ADDRESS

Turpin

CITY

73950

ZIP CODE

Turpin Public School

NAME OF SITE

*CeA*

PRINCIPAL SIGNATURE\*

9.27.21

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Travis Smalts

SUPERINTENDENT NAME (PLEASE PRINT)

tsmalts@turpinps.org

SUPERINTENDENT E-MAIL ADDRESS

*Travis Smalts*

SUPERINTENDENT SIGNATURE\*

9-27-2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept. 29, 20 21

*[Signature]*

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Albra M. Evans*

NOTARY

9-29-21

DATE

8-12-23

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: 70 OS 1210.568  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

## THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

## SDE USE ONLY

PROJECT YEARS

1 of 1

### ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

412 District Total

RECEIVED OCT 08 2021

DATE RECEIVED

70 O.S. 1210.568

OAC

*Coop Agreement*

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

I am requesting a waiver of (70 O.S. 1210.568) for the purpose of meeting the criteria for our Alternative Education program. We are a small rural school district with its own Alternative Education program. Turpin was in an Alternative Education Coop last year with Hooker but that Coop no longer exists. If this waiver is denied Turpin schools would have to try and find several schools to form a Coop to try and reach 10 students. The logistics and distance make that difficult in the panhandle. These are reasons that last year's Coop no longer exists. At this time there are no students in Alternative Education. Turpin has two students that are in credit recovery but we feel that these students can get caught up in house.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. We have Edgenuity that is offered five class periods throughout the day. A student could also be given a device to take these classes if it was deemed more effective for that student to work from home. A student would be set up in the classes that they need. Teachers would monitor their progress. A weekly appointment with our Counselor would be scheduled to help these students stay on track. It has been several years since Turpin has had a student that was in alternative education.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Turpin was in an alternative education coop last year with several schools and Hooker was the LEA. This Coop no longer exists.



- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A class schedule has been attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?  
If positive please describe where the available would be reallocated.

If the district had a student or students that needed an alternative education placement; any alternative education funding would keep the district from diverting funds from other areas.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The goal of having an Alternative Education program is to assist students in graduating from high school. The method that we would use in assessing the effectiveness of the program by the number of students participating in the Alternative Education program that graduate. We believe that providing assistance early to failing students is one of the keys for them to becoming a successful student.

\*\* You will be contacted if more information is needed to process this request.

	1	2	3	4	5	6	7
Teachers	1st Hour 8:10-9:02	2nd Hour 9:06-9:58	3rd Hour 10:02-10:54	4th Hour 10:58-11:50	5th Hour 11:54-12:19 12:46-1:11	6th Hour 1:15-2:07	7th Hour 2:11-3:03
Barnes, Jake	EDGE NUTTY	DRIVERS ED EDGE NUTTY	GOV/EN LIT PLAN	GOV/EN LIT 7th SS	ENG IV 8th SS	PLAN 8th SS	JH ATHLETICS JH Athletics
Barnes, John	7th SS						
Bebermeyer, Garrett	1st/2nd	PK/K	DRIVERS ED	3rd/4th	PLAN	5th/6th PE	JH Athletics
Buller, Kim				Desktop Pub			
Buller, Ryan	PLAN	BIOLOGY	PHYS/ANAT	ENV SCI	PHYSICAL SCI	PHYSICAL SCI	BIOLOGY
Burns, Phillip	HS BAND	JH BAND	EDGE NUTTY	3rd/4th	5th/6th Band	PLAN	EDGE NUTTY
Degey, Randa	GOOGLE APPS	COMP SCI II	PLAN	Desktop Pub	COMP SCI II	COMP SCI I	COMP SCI I
Groves, Alex	ALGI	ALGI II	GEOMETRY	ALGI II	ALGI	GEOMETRY	PLAN
Hannah, Justin	PLAN	WELLNESS	WELLNESS	WELLNESS	WELLNESS	5/6 PE	JH ATHLETICS
Hendrich, Chelsea	8TH LA	8TH LA	ENG I	ENG I	7TH LA	7TH LA	PLAN
Kluser, Bradley	GEO/OK	GEO/OK	EDGE NUTTY	WH	WH	PLAN	JH ATHLETICS
Mendoza, Moe	US HISTORY	LIBRARY	LIBRARY	LIBRARY	LIBRARY	LIBRARY	US HISTORY
Mouser, Marcus	EDGE NUTTY	PLAN	8TH MATH	7TH MATH	7TH MATH	8TH MATH	WELLNESS
Parsons, Hutton	8TH SCI	PLAN	7TH SCI	8TH SCI	CHEMISTRY	7TH SCI	JH ATHLETICS
Peters, Jamie	ENG II	PLAN	ENG III	ENG II	AP	SPEECH	LEADERSHIP
Whiteley, Anita	JH ART	ART II	JH ART	ART I	ART I	ART II	PLAN
Whiteley, Jacob	1st/2nd	PK/K	JH VOCAL	PLAN	5th/6th	EDGE NUTTY	HS VOCAL
	SPANISH II	SPANISH I	SPANISH I			SPANISH II	
		COL HISTORY		COL ALGEBRA	COL ENGLISH	COLLEGE	

# TURPIN PUBLIC SCHOOL



P.O. 187  
Turpin Oklahoma 73950  
Office: 580-778-3333  
Fax: 580-778-3179

*Travis Smalts, Superintendent*  
*Brett Rorabaugh, Counselor*

*Ashley Lehnert, High School Principal*  
*Kim Barnes, Elementary Principal*

---

To: Accreditation Standards Division

RE: Request for Waiver of (70 O.S. 1210.568)

Turpin School District is submitting a waiver request because of having less than 10 students that will be participating in our Alternative Education Program. We are a small remote rural school district that has been in an Alternative Education Coop. The LEA of the Coop is no longer participating in the Coop. The remoteness of the panhandle makes it difficult to have these Coops.

With the Edgenuity program that Turpin School can offer, we feel that we are capable of implementing our own Alternative Education Program. Turpin School could issue a student a device if it is more appropriate for the student to work from home. The student would have a teacher assigned to monitor progress. The student would meet with the counselor once a week.

Sincerely,

A handwritten signature in cursive script, appearing to read "Travis Smalts".

Travis Smalts  
Superintendent  
Turpin Public School

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 21 - 20 22 school year**

Blaine

COUNTY

Okeene

SCHOOL DISTRICT

301 N Main

SCHOOL DISTRICT MAILING ADDRESS

Okeene

CITY

73763

ZIP CODE

Okeene High School

NAME OF SITE

*Lauren Coleman*

PRINCIPAL SIGNATURE\*

9-29-21

DATE

*[Signature]*

PRINCIPAL SIGNATURE\*

9-29-21

DATE

PRINCIPAL SIGNATURE\*

DATE

Mike Jinkens

SUPERINTENDENT NAME (PLEASE PRINT)

mjinkens@okeene.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

*[Signature]*

SUPERINTENDENT SIGNATURE\*

9-29-21

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9-29, 20 21

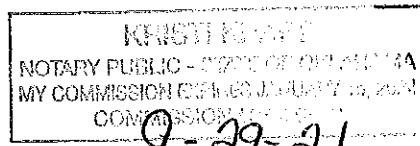
*Bennet Peters*

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Kristi L. Kneft*

NOTARY



9-29-21

DATE

1-15-2024

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
2 of 2

**ENROLLMENT**

☐ High School  
☐ Jr./Middle High  
☐ Elementary

319 District Total

RECEIVED SEP 30 2021  
DATE RECEIVED

70 O.S. 1210.508

OAC

*Coop Agreement*  
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.**

Okeene High School is requesting a deregulation of the Alternative Education program based on the needs of our students. After evaluating the alternative education program, we feel that we can best serve our students with a credit recovery program offered throughout our school day. We have a specific room and teacher designated to offer credit recovery to our at-risk students. Students who are participating in this program are given targeted attention in a small group setting. If our students are unable to attend these recovery classes, they may become frustrated trying to catch up in the traditional classroom. Also, these students need an adult frequently checking on their progress and this program allows for the credit recovery teacher to check and mentor them on a daily basis.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.**

Students who are at-risk of not graduating meet with the high school counselor and principal to discuss options for how to best catch them up. Then a course of instruction plan is made to ensure they are on track for graduation. Programs are assigned after all of this has been discussed and agreed upon. We feel as a school that we can better serve these students in our own building rather than co-opting with a nearby school. It is hard for our students to make accommodations to travel to a nearby school. They also miss out on opportunities to participate in some elective classes when in a full time credit recovery program. We have had little success with the traditional alternative education program. While the program itself has been successful and engaging for our students, they become quickly disconnected from our school community and many end up dropping out when they turn 18.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.**

The past two years have been difficult for many students. Going virtual and getting quarantined has put several students behind and lacking needed credits for graduation. We strongly believe that credit recovery programs will help buffer the effects we have seen the past two years. We can provide a more personalized program that helps students catch up while allowing them to participate in electives and activities going on in the school. These students do not need to be pulled out as much as they need time and help to catch themselves up.

- D. **Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)**

Class schedule is attached

- E. **Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.**

Our credit recovery teacher is being funded by ESSA funds. This has allowed us to hire additional teachers that will help students who are struggling. We will receive no funding for alternative education. This credit recovery program will negatively impact the school after the ESSA funds run out. We feel as a school this money is worth investing in our struggling students.

- F. **Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.**

We will be using course completion percentages, STAR Reading scores, ACT, and graduation rates to evaluate our program.



# Okeene Public Schools

P.O. Box 409 • Okeene, OK 73763-0409  
Phone: (580) 822-3268 • Fax: (580) 822-4123  
Mike Jinkens, Superintendent

September 28, 2021

To Whom it May Concern,

Okeene Public Schools is asking for a waiver for the alternative education program. After evaluating our students' current needs, we feel that a credit recovery program will better serve our students. We are making long term plans for this program as well as providing counseling to our at-risk students. We feel that a full alternative program is not needed for our population of students who are behind. We do not want to restrict our students from being part of our regular school curriculum and day. The credit recovery program we currently offer will fill the needs of our students who are at-risk of dropping out. Thank you for your consideration.

Respectfully,

A handwritten signature in black ink, appearing to read "Mike Jinkens". The signature is fluid and cursive.

Mike Jinkens  
Okeene Public School Superintendent

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 21 - 20 22 school year**

Bryan \_\_\_\_\_ Bennington Public School \_\_\_\_\_  
COUNTY SCHOOL DISTRICT

729 N. Perry Street \_\_\_\_\_ Bennington \_\_\_\_\_ 74723 \_\_\_\_\_  
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Bennington High School and Bennington Elementary School (7th & 8th grades) \_\_\_\_\_  
NAME OF SITE

[Signature] \_\_\_\_\_ 10-6-2021 \_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

[Signature] \_\_\_\_\_ 10-6-2021 \_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

Pamela Reynolds \_\_\_\_\_  
SUPERINTENDENT NAME (PLEASE PRINT)

preynolds@benningtonisd.org \_\_\_\_\_  
SUPERINTENDENT E-MAIL ADDRESS

[Signature] \_\_\_\_\_ 10-6-2021 \_\_\_\_\_  
SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our  
local board of education at the meeting on October 19, 20 21

[Signature] \_\_\_\_\_  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

[Signature] \_\_\_\_\_ 10-6-2021 \_\_\_\_\_  
NOTARY DATE

8-15-2022 \_\_\_\_\_  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 OS§1210.568  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION  
IS REQUESTED FOR:**

X One Year Only

\_\_\_\_ Three Years\*

\*Please see instruction page for additional  
requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

\_\_\_\_ High School  
\_\_\_\_ Jr./Middle High  
\_\_\_\_ Elementary

304 District Total

10/13/2021 \_\_\_\_\_  
DATE RECEIVED

70 O.S. 1210.568

OAC \_\_\_\_\_

Coop Agreement \_\_\_\_\_  
NAME OF WAIVER



- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Bennington Public School is requesting a waiver to allow the Alternative Education Program to serve less than 10 students. We are a very small school district and our nearest Coop is 30 miles away. This program has been successful at Bennington and has allowed students to graduate high school when they may not have done so in a traditional setting. It has also allowed students to graduate and receive a diploma after dropping out of school and returning at a later date.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The alternative program serves at-risk students who may not graduate without this program. We are a small rural school with a high percentage of free and reduced lunches. We serve students such as teen parents, students having to work full-time jobs to help their families, and students taking care of elderly parents or grandparents whom they live with. This program allows students to graduate from high school and pursue future education or join the workforce. At the beginning of the year, we usually only have a student or two. However during the year, we seem to accumulate a few more students that are struggling.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, Bennington Public School has participated in an alternative Education coop before. The nearest coop is 30 miles from our school. It was just not a good fit for our students due to the distance they had to travel. Due to distance of the coop and travel time, students missed out on other activities they wanted to participate in. We have received this waiver in the past and we have been very successful with a very high graduation rate. Students scores improved due to the students' desire to remain close to home and be able to receive the help they need from people they love and trust. Our school is pk-12 in one building. The students know all of the teachers and will confide and seek help from the staff.

- 
- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The class schedule will be 7:50 am -3:30 pm.

The alternative education program will follow the district calendar which is attached.

The alternative program will have direct instruction, tutoring, and software instruction through Study Island, Edmentum, and Courseware.

Life skills, counseling, and career guidance will be offered as well.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The program is on-site and cost effective due to the savings from transportation cost. The nearest coop is over 30 miles away. The funds saved from the transportation cost will be used to purchase necessary materials for instruction.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will analyze the graduation rate, the drop-out rate, class completion, attendance data, ACT scores, and the OCCT scores for students.

We will analyze the TLE and School Report Card to measure the effectiveness of the staff.

\*\* You will be contacted if more information is needed to process this request.

# BENNINGTON PUBLIC SCHOOL | 2021-2022 CALENDAR

JULY '21						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

27 In-Service  
28 In-Service  
29 In-Service  
30 No School

JANUARY '22						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

03 2nd Semester Begins  
05 Reports Cards  
07 No School  
14 No School  
21 No School  
28 No School

AUGUST '21						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

02 First Day of School  
06 Distance Learning Day  
13 Distance Learning Day  
20 Distance Learning Day  
27 Distance Learning Day

FEBRUARY '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

02 Progress Reports  
04 No School  
11 No School  
18 No School  
24 End of 3rd 9 Weeks  
25 No School

SEPTEMBER '21						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

01 Progress Reports  
03 No School - Professional Day  
06 No School - Labor Day  
10 No School  
17 No School  
24 No School

MARCH '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

02 Report Cards  
03 PT Conference  
04 No School  
11 No School  
14-18 No School - Spring Break  
25 No School

OCTOBER '21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

01 No School  
01 End of 1st 9 Weeks  
06 Report Cards  
07 PT Conference  
08 No School  
13-15 No School - Fall Break  
22 No School  
29 No School

APRIL '22						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

01 No School  
06 Progress Reports  
08 No School  
15 No School  
22 No School  
29 No School

NOVEMBER '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

05 No School  
10 Progress Reports  
12 No School  
19 No School  
22-26 No School - Thanksgiving Brk

MAY '22						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

05 Last Day of School  
06 No School - Professional Day

DECEMBER '21						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

03 No School  
10 No School  
16 End of 2nd 9 Weeks  
17-31 No School - Christmas Brk

JUNE '22						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



**OKLAHOMA**  
Education

**Alternative Education Teaching Out of Certification Exemption Request**

"Teachers must be certified teachers but are not restricted to grade-specific or subject-specific areas. Assignment out of regular subject area(s) or grade level(s) certification requires State Department of Education approval." (OAC Section 210:35-29-6). Areas that are not available for exemption are special education, AP courses, and career tech courses.

**Please Complete Online or Print Legibly**

District Name: Bennington Public School

Superintendent Name: Pamela Reynolds

District Address: 729 N. Perry Street City: Bennington Zip code: 74723

Phone Number: (580) 847-2310 Email Address: preynolds@benningtonisd.org

Alternative Education Program Name: Bennington Alternative Education Academy

Program Level (check one) Elementary ☐ Middle School/Jr. High ☒ High School ☒

Teacher Name: James Tracy Miller

School Address: 729 N. Perry Street City: Bennington Zip code: 74723

Phone Number: (580) 847-2310 Email Address: tmiller@benningtonisd.org

Teacher Certification Number: 144290 Certificate Expiration Date: 06-30-2024

Certification Areas: Elementary Education, Physical Education, Social Studies 6-8, Master of Administration

Areas to be Taught Outside of Certification: Math, Science, English, Art, Computer technology, History

Reasoning for Exemption: To supplement our instruction

What are the supports that will be provided by the district to ensure success for teachers and students? \_\_\_\_\_

The Alternative Education Academic Teacher will work with certified staff to ensure students needs and education are being met cognitively, mentally, and physically.

Teacher Signature: James Tracy Miller Date: 9/23/21

Superintendent Signature: Pamela Reynolds Date: 9-23-21

Submit this form to Leslie Frazier at [Leslie.Frazier@sde.ok.gov](mailto:Leslie.Frazier@sde.ok.gov) or Missy Corn at [Missy.Corn@sde.ok.gov](mailto:Missy.Corn@sde.ok.gov).

Email address of person to send approved/denied request to: preynolds@benningtonisd.org

Oklahoma State Department of Education

☒ Approved

☐ Denied

OSDE Signature: \_\_\_\_\_

Missy Corn, Alternative Education Specialist

Date: \_\_\_\_\_

OSDE Signature: Leslie Frazier

Leslie Frazier, Alternative Education Specialist

9.27.2021

Date: \_\_\_\_\_

# *Bennington Public School*

729 N Perry  
Bennington OK 74723  
Phone: (580) 847-2310  
Fax: (580) 847-2787

*Pamela Reynolds*  
**Superintendent**

*Scot McCorstin*  
Elementary School Principal

*Rick Grimes*  
High School Principal

September 27, 2021

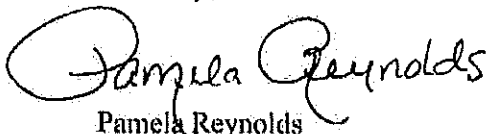
Oklahoma State Department of Education  
Accreditation Division  
2500 N. Lincoln Blvd., Suite 210  
Oklahoma City, OK 73105-4599

Subject: Statutory Waiver Concerning Cooperative Agreements for Alternative Education Programs

Please accept our request for a statutory waiver for the 2021-2022 school year concerning cooperative agreements for alternative education programs. Our nearest coop is located 30 miles from our district. Distance and travel time keep students from actively participating in other activities offered at school. Students that are in our alternative education program can participate in other activities easier because they are on site more hours of the day.

The number of students enrolled in the alternative program are low at this time. Bennington Public Schools has always had a strong alternative education program. We are a small, rural school. Some of our students need this program to graduate and succeed. However, because of the pandemic, many students who would benefit from this program have chosen to stay with distance learning. We expect the program numbers to rise as we go through the school year, but we request the waiver in case it is needed.

Sincerely,



Pamela Reynolds  
Superintendent  
Bennington Public Schools



*"A Small School Striving for Excellence"*



**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 21 - 20 22 school year**

Delaware

COUNTY

Moseley Public School

SCHOOL DISTRICT

7904 N Moseley Rd

SCHOOL DISTRICT MAILING ADDRESS

Colcord

CITY

74338

ZIP CODE

Moseley School

NAME OF SITE

09/29/2021

PRINCIPAL SIGNATURE\*

DATE

09/29/2021

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Charlene Carter

SUPERINTENDENT NAME (PLEASE PRINT)

charlene@moseleyschool.com

SUPERINTENDENT E-MAIL ADDRESS

09/29/2021

SUPERINTENDENT SIGNATURE\*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept. 9, 20 21

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

TONYA KAISER  
OFFICIAL SEAL - NOTARY PUBLIC  
STATE OF OKLAHOMA  
COMMISSION #20009628  
MY COMMISSION EXPIRES 8-10-2024

09/09/2021

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. 1210.568  
(specify statute or OAC (deregulation) number; (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION  
IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

4 of 4

**ENROLLMENT**

☐ High School

☐ Jr./Middle High

☐ Elementary

161 District Total

9/23/2021  
DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement  
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

District is small rural K-8 and has experienced budget shortfall and reduced size of faculty.

We currently do not have enough teachers to service a separate alt ed program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

A one year waiver will give us time to re-address the needs of the students and adjust assignments of teachers if necessary.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The district is experiencing a shortfall and request to relinquish the funds back to the state for one year.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

A one year waiver is suitable for review of the faculty and assignments plus the needs of the very small district.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The waiver will enable the district to serve the students within the scope of elementary education and give time to review any further needs.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  
evaluation of this process will be that of administrative review of data received from teachers. and review of the RSA data along with parent input.

**\*\* You will be contacted if more information is needed to process this request.**



**Moseley Public School**

7904 North Moseley Rd

Colcord, Ok 74338

918-505-1000

Charlene Carter, Superintendent

Oklahoma State Board of Education

Moseley School District would like to apply for a waiver to the Alt Ed program for this year.

The district is very small and has lost some employee's due to budget.

We are prepared to relinquish our funds for one year to regain proper assignment structure to be able to provide this service in the future.

Respectfully,

  
Charlene Carter

Superintendent

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
for 20 21 - 20 22 school year

Garvin (25)  
COUNTY

Paoli (I-005)  
SCHOOL DISTRICT

P.O. Box 278  
SCHOOL DISTRICT MAILING ADDRESS

Paoli  
CITY

73074  
ZIP CODE

Paoli Alt Ed.  
NAME OF SITE

David Morris  
PRINCIPAL SIGNATURE\*

07-12-2021  
DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

David Morris  
SUPERINTENDENT NAME (PLEASE PRINT)

dmorris@paoli.k12.ok.us  
SUPERINTENDENT E-MAIL ADDRESS

David Morris  
SUPERINTENDENT SIGNATURE\*

07-12-2021  
DATE

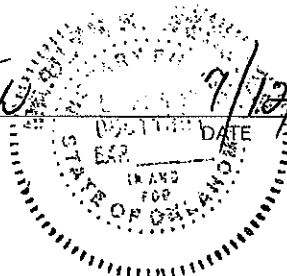
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 07/12, 2021

Tony E.  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Mailep R. Webster  
NOTARY

8/12/24  
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
3 of 3

**ENROLLMENT**

☐ High School  
☐ Jr./Middle High  
☐ Elementary

203 District Total

DATE RECEIVED

70 O.S. 1210.5408

OAC

Coop Agreement  
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Due to funding issues, low alternative education enrollment numbers and to have the ability to accommodate our students needs Paoli School (25, I005) is requesting a statutory waiver/deregulation for our alternative education program (70 O.S. ss 1210.568 COOP Agreement). We currently have one student with certain needs enrolled and offer our program during the school day (which student needs are available). The closest alternative COOP program is offered in the evening and in another school district which conflicts with the needs of our student.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We currently employ a retired educator to instruct and oversee our education needs in our alternative education program (cheaper than employing the COOP). Students that need counseling and special education accommodations will have a greater access with our program which is offered during the regular school day. The student in question has had transportation issues to and from the COOP (this will no longer be an issue since the student can ride the regular scheduled bus route bus. With all the accommodations that we are able to offer during the school day we have no doubt that this will improve the learning environment and student outcome for all involved.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We are a small rural school with about 250 students. To be able to accommodate every student will impact all that are involved in the educational process for our students and school.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This waiver would greatly benefit our school and our students. Our school district will be able to save money and provide greater services to our students.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The method of assessment will be student outcome. The effectiveness of the plan will be monitored throughout the school year.

\*\* You will be contacted if more information is needed to process this request.

# PAOLI SCHOOLS | 2021-2022

4 Independence Day

JULY 21						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 22						
S	M	T	W	Th	F	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3rd Professional Dev

4th Start of 2nd 9wks

17th Last Day/No School

19 days

7th Teachers Report/Professional days

8th Meet the Teacher

11th First day/Students report

15 days

AUGUST 21						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

1st Professional Day/No School

19 days

8th Last Day/No School

21 days

SEPTEMBER 21						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MARCH 22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

10th Professional Day

10th Parent/Teacher Conf 3-7

11th Parent/Teacher Conf 8-4

12th 18th Spring Break

18 days

8th End of 9 wks (42 days)

7th Parent/Teacher Conf 3-7

8th Parent/Teacher Conf 8-12

11th 15th Last Day/No School

16 days

OCTOBER 21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 22						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

8th Spring/No School Snow Day

15th Good Friday/No School

19 days

21st 24th Thanksgiving Break

17 days

NOVEMBER 21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 22						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

12th Last day (42/84 days)

14th Graduation Cer

15th Professional Dev

9 days

25 Christmas Day

17th End of 2nd 9wks/1st Semester (40/82 days)

20-31st Christmas Break

13 days

DECEMBER 22						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 22						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

This calendar includes 166 days taught. 166 x 390 minutes per day = 64740 minutes. 64740 min divided by 60 min = 1079 hours. State law requires 1050 hours of instruction time & 30 hours of professional development.

---

PAOLI PUBLIC SCHOOLS

P.O. BOX 278

PAOLI, OK. 73074

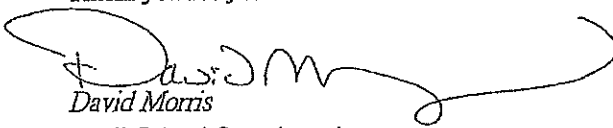
PH. # 405/484-7336

FAX # 405/484-7268

To: Superintendent Hofmeister and the  
Oklahoma State School Board

*Due to funding issues, low alternative education enrollment numbers and to have the ability to accommodate our students needs Paoli School (25, 1005) is requesting a statutory waiver/deregulation for our Alternative Education Program (70 O.S. ss 1210.568 COOP Agreement). We currently have one student with certain needs enrolled and offer our program during the school day (which student needs are available). The closest Alternative COOP program is offered in the evening and in another school district which conflicts with the needs of our student.*

*Thank you for your time and consideration.*



David Morris

Paoli School Superintendent

[dmorris@paoli.k12.ok.us](mailto:dmorris@paoli.k12.ok.us)

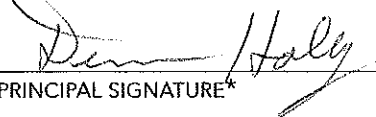
405-444-1883

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 21 - 20 22 school year**

<u>Latimer</u>	<u>Panola C-004</u>	
COUNTY	SCHOOL DISTRICT	
<u>5558 NE 104th Road</u>	<u>Wilburton</u>	<u>74578</u>
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Panola Elementary School

NAME OF SITE

<u></u>	<u>09/07/2021</u>
PRINCIPAL SIGNATURE*	DATE

PRINCIPAL SIGNATURE*	DATE
----------------------	------

PRINCIPAL SIGNATURE*	DATE
----------------------	------

Bryan Deatherage

SUPERINTENDENT NAME (PLEASE PRINT)

bdeatherage@redoak.k12.ok.us


SUPERINTENDENT E-MAIL ADDRESS

<u>Bryan Deatherage</u>	<u>09/07/2021</u>
SUPERINTENDENT SIGNATURE*	DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9/7/21, 20 21

<u></u>
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

<u></u>	<u>09/07/2021</u>
NOTARY	DATE

8-7-2025  
COMMISSION EXPIRATION DATE

TERRY BROYLES  
NOTARY PUBLIC - STATE OF OKLAHOMA  
MY COMMISSION EXPIRES AUG. 07, 2025  
COMMISSION # 17007271

**Statute/Oklahoma Administrative Code to be Waived:**

(specify statute or OAC (deregulation) number: (see instructions))

70 O.S. § 1210.568

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

<input type="checkbox"/>	High School
<input type="checkbox"/>	Jr./Middle High
<input type="checkbox"/>	Elementary

67 District Total

RECEIVED OCT 08 2021

DATE RECEIVED

70 O.S. 1210.568

OAC \_\_\_\_\_

Coop Agreement  
NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

Panola School does not anticipate having at risk students due to our low student population in grades Pk-8 totaling 54 students. We feel we can educate and reach these students due to our low teacher to student ratio. We would like to forego to allocation. In the event an alternative option is needed we would first reach out to Red Oak, our neighboring district with which we also share a Superintendent.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

Low teacher to student ratios will allow students to receive more individual attention and structure just like they were in an alternative setting. They will still have access to a special needs teacher if needed, and be allowed to participate in all activities, and functions by remaining on our campus and with their classmates.

**C. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

No real financial impact positive or negative will be made. We are foregoing the allocation, but don't have a student need, or a teacher of this program in which to code it to.



# PANOLA PUBLIC SCHOOL

PO BOX 6 PANOLA OK 74559

5558 NE 104th Road, Wilburton OK 74578

Phone 918-465-0011 Fax 918-465-3754

Bryan Deatherage  
Superintendent

## HOME OF THE BEARCATS

Dennis Holly  
Principal

September 7, 2021

Alternative Education Division  
2500 North Lincoln Boulevard  
Suite 112  
Oklahoma City, Oklahoma 73105

Dear Alternative Education Division and Accreditation,

Panola Schools respectfully requests the granting of a statutory waiver for Alternative Education. We are a newly formed Pk-8 school due to the loss of our high school last year. We would like to relinquish any funds received for this program. We do not anticipate any at risk students in need of this specific program, and feel we have a small enough teacher to student ratio to serve their needs should they arise.

Sincerely,



Bryan Deatherage,  
Superintendent

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 21 - 20 22 school year**

OKFUSKEE

COUNTY

PADEN

SCHOOL DISTRICT

PO BOX 370

SCHOOL DISTRICT MAILING ADDRESS

PADEN

CITY

74860

ZIP CODE

PADEN HIGH SCHOOL

NAME OF SITE

  
PRINCIPAL SIGNATURE\*

09/23/2021

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

MICHELLE STILES

SUPERINTENDENT NAME (PLEASE PRINT)

MSTILES@PADEN.K12.OK.US

SUPERINTENDENT E-MAIL ADDRESS

  
SUPERINTENDENT SIGNATURE\*

09/22/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on SEPTEMBER 27, 20 21

  
BOARD PRESIDENT SIGNATURE\*

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

  
NOTARY

NOTARY

10-13-21

COMMISSION EXPIRATION DATE

SHERRI LEE  
NOTARY PUBLIC - STATE OF OKLAHOMA  
COMMISSION # 09008551  
My Commission Expires Oct 13, 2021  
Bonded Through RLI Insurance Company

9/27/21

DATE

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

2 of 2

**ENROLLMENT**

☐ High School

☐ Jr./Middle High

☐ Elementary

222 District Total

10/15/2021

DATE RECEIVED

70 O.S. 1240.548

OAC

Coop Agreement  
NAME OF WAIVER

**Statute/Oklahoma Administrative Code to be Waived:**

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Paden has been a member of the Prague Alt Ed Academy for the last 15 or so years. Prague has a new superintendent this year and did not realize that we have been a part of the co-op, so my application was rejected by the SDE to join that co-op since he had already filled out his application that he was not the LEA for any other schools. We discussed it last week after I was informed by the SDE, so we do plan on being part of the Prague Alt Ed Co-op again next year, but for the time being, we have assigned a teacher and have the necessary requirements, curriculum, life-skills, and counselor in place, in the event that we receive a student who is in need of alt ed. (Prague is 7 miles from Paden.)

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our plan is to house the alt ed students in a separate classroom, which is located across from the high school. The classroom is a two-room building which would allow the alt ed students privacy and plenty of space for the varied activities required for an alt ed academy. This would best serve the students of our district by keeping them in the district, and allowing them to still see their classmates on a regular basis, if they wish. It would allow a small teacher to student ratio for more one on one time for those students who are already struggling to meet graduation requirements. And since the classroom is at our campus, it would keep students closer to their homes.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have participated in the Prague Alt Ed Academy for many years. There was an oversight this year, so we were not able to participate with them, but we intend to go back to that co-op next year. (We have not had to ask for this waiver in the past.)

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

At this time, we have no students in our alt ed program. Since each alt ed student would need a different class schedule depending on what he/she is lacking in order to graduate, we will individualize each schedule to fit the student. They will follow the same school calendar as our main site, but with abbreviated days. (Same holidays and breaks.)

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

At this time, we do not anticipate any financial impact, with the exception of a stipend for the teacher. Since we did not know that we were not in a co-op until recently, we had not hired this position out, but after visiting with the staff, we do have some available staff members who would be willing to take on these duties. If the auditor would allow, we would offer a small stipend, on top of regular salary, for taking on the extra duties associated with this position.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will use ACT scores, along with graduation rate for our school. Our goal is to graduate these students who are at-risk and give them the tools needed to succeed in life outside of school. We will also have the goal of employment when they leave school.

\*\* You will be contacted if more information is needed to process this request.

Kelly Jo Seaton, Vice-President  
Jeremiah Case, Member

Linsey Norman, President

Terri Johnson, Clerk  
Mary Ann Tinsley, Member

# Paden Public Schools

315 W 10<sup>th</sup>, PO Box 370  
Paden, OK 74860  
PHONE (405) 932-5053  
FAX (405) 932-4132

Michelle Stiles, Superintendent

Jeremy Strickland, Principal

## WAIVERS / DEREGULATIONS

9-22-2021

To: Accreditation Division, OSDE

**70 O.S. § 1210.568 - COOP Agreement: Public school wants to serve fewer than 10 students in alternative program instead of cooperating with other districts.**

The Paden Board of Education met on September 27, 2021, to approve the waiver for alternative education for the 21-22 school year. We will offer and operate our own alternative education academy this year, but with the intention of returning to a co-op situation with the neighboring school next year. (Please see the attached application for reasoning behind this decision.)

Sincerely,



Michelle Stiles, Paden Supt.

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 21 - 20 22 school year**

Okmulgee-56

COUNTY

Wilson-1007

SCHOOL DISTRICT

8867 Chestnut Rd

SCHOOL DISTRICT MAILING ADDRESS

Henryetta

CITY

74437

ZIP CODE

Wilson Alternative Education Program

NAME OF SITE

Danny Damm

PRINCIPAL SIGNATURE\*

8.6.21

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Andrea M. James

SUPERINTENDENT NAME (PLEASE PRINT)

ajames@wpstigers.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE\*

8/6/21

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 5, 20 21

[Signature]  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

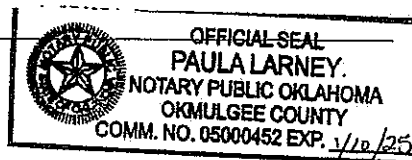
Paula Larney  
NOTARY

8/6/21

DATE

January 10, 2025

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
2 of 2

**ENROLLMENT**

☐ High School  
☐ Jr./Middle High  
☐ Elementary

283 District Total

10/21/2021  
DATE RECEIVED

70 O.S. 1210.508

OAC \_\_\_\_\_

Coop Agreement  
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Wilson Public Schools is requesting the Waiver for Co-op, OAC 210;35-29-2.

The Alternative Ed Program will have fewer than 10 students. At this point in the program there are no students enrolled in the Alternative Ed Program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The Alternative Education Program will work with the needs of the students to accommodate their personal situations. However, the program will operate Monday through Thursday, for approximately 5 to 6 hours per day. We will work on credit recovery as well as personal and behavioral situations.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. There will be no educational impact on the district. We currently have no students in the program. Received no funds for this year. And do not anticipate serving any students in this capacity this year.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached is a school calendar. The Alternative Education Program will follow the same calendar as the high school.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Wilson district will be able to use alternative education funds to meet individual needs of our students. Students will be more personally served by this approach and able to adapt a program to fit individual needs. Funds would be used to purchase software or possibly Chromebooks to help reach students virtually. Teachers would also be paid 5% above the step for their time with Alternative Education students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
- Students will be evaluated through the use of E20/20, Edmentum, Study Island, and standardized achievement test. This will provide weekly, monthly, and yearly and measures of student progress. The Wilson Graduation Rate will drop considerably due to the Pandemic situation; however, we do expect to make adjustments to address these situations as they arise. Although we have an increasing number of students on our RSA list we are currently implementing strategies to address these deficiencies.

\*\* You will be contacted if more information is needed to process this request.



# 2021-2022

ADMINISTRATION

ANDREA JAMES, Superintendent  
KRISTY BEEN, Elementary Dean of Student  
TAMMY THOMPSON, High School Dean of Students

**WILSON SCHOOL I-7**

8867 Chestnut Road  
Henryetta, OK 74437  
(918) 652-3374

JIMMY FLOYD, Board President  
PAM GAINES, Vice-President  
TRAVIS MOORE, Clerk  
DAWNYELL MCKINNEY, Member  
DEBBIE WINN, Member

August 26, 2021

To Whom It May Concern:

Wilson Public Schools is applying for Waiver 70 O.S. 1210.568, for less than 10 students. This year we will have fewer than 10 students and will not co-op with another district.

Sincerely,

A handwritten signature in black ink, appearing to read 'Andrea M. James', with a large, stylized loop at the end.

Andrea M. James  
Superintendent  
Wilson Public Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 21 – 20 22 school year

Alfalfa

COUNTY

Burlington

SCHOOL DISTRICT

P.O. Box 17

SCHOOL DISTRICT MAILING ADDRESS

Burlington

CITY

73722

ZIP CODE

Burlington School

NAME OF SITE



PRINCIPAL SIGNATURE\*

9/20/21

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Kevin Brown

SUPERINTENDENT NAME (PLEASE PRINT)

kbrown@burlingtonschool.com

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE\*

DATE

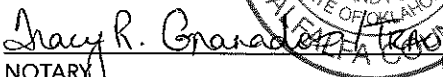
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 20, 20 21



BOARD PRESIDENT SIGNATURE

NOTARY SEAL →





NOTARY

DATE

09/11/2024

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

       One Year Only

☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS

3 of 3

#### ENROLLMENT

   High School

   Jr./Middle High

   Elementary

133 District Total

RECEIVED SEP 22 2021  
DATE RECEIVED

70 O.S. 1210.548

OAC                     

Coop Agreement  
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We have no students currently enrolled in alternative education program this school year.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. If needed we offer on campus and online options.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Yes. we have no students in the program currently.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

No students currently

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?  
If positive please describe where the available would be reallocated.

The money could be reallocated to serve our students needs in other areas. Curriculum and technology would be of first priority.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We use TLE, ACT, RSA, School Report card and graduation rate.

**\*\* You will be contacted if more information is needed to process this request.**



# BURLINGTON PUBLIC SCHOOL

401 Main Street, PO Box 17

Burlington, OK 73722-0017

Ph. 580-431-2222

FAX 580-431-2237

Kevin Brown, Superintendent

Gerrett Spears, Secondary Principal/AD

Stan Pedersen, Elementary Principal

Gayle McNett, Counselor

9/21/2021

On behalf of Burlington Public School, I am requesting a deregulation waiver for our Alternative Education program • 70 O.S. § 1210.568 for the 2021/2022 school year. We do not meet the ten student minimum requirement for an alternative education program. This approval will allow our students to remain at our school and receive services from our staff on campus at Burlington School. This will also allow the students to participate in extracurricular activities more easily. Due to the rural area we contain, transporting students is always an issue. Not being at our site could create situations where a student would miss an activity.

Thank you,

Kevin Brown  
Superintendent  
Burlington Public School I-001  
401 Main Street  
Burlington, Ok73722  
kbrown@burlingtonschool.com

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 22 - 20 24 school year**

Beaver

COUNTY

Forgan High School

SCHOOL DISTRICT

P.O. Box 406

SCHOOL DISTRICT MAILING ADDRESS

Forgan

CITY

73938

ZIP CODE

Forgan High School

NAME OF SITE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Freida Burgess

SUPERINTENDENT NAME (PLEASE PRINT)

fburgess@forgan.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE\*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept 15, 20 22

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.1  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

       One Year Only

☒        Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

  1   of   1  

**ENROLLMENT**

   High School

   Jr./Middle High

   Elementary

117 District Total

9/23/2021

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Forgan is a small rural school and has belonged to the Hooker Alternative Education Coop for many years which is approximately 45 miles away. We have sent our allocation to Hooker for the duration of this program. We have not sent a student to the Hooker Coop for services for the entire time the program has been in existence. We have an excellent staff that has been more than willing to help any student that is in need of alternative education, virtual or online studies. We are able to accommodate our students on site here if the student is in need of services, credit recovery, or work study. 100% of the students and faculty would benefit from the waiver due to not sending our student out of district or the student dropping out of school without graduating. +

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Alternative plans will include online classes with Edgenuity, Virtual classes, or online classes. The student will be allowed to attend any class that is on the schedule and participate in any extra curricular activities of which he/she wants. We have a part time librarian and a part time counselor that could assist any student(s) in the library or classroom with classes.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Yes, Forgan Public School was a part of the Hooker School's Alternataive Coop but has never sent a student to the Coop. The District has been able to provide service to any student who need additional help to graduated.

No, the District has not applied or been granted a Waiver for Alternataive Ed



- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Services would begin immediately upon request of a student for services. The student would apply to be serviced through Alternative Education in the event that the student is short of credits to graduate or has missed too many days of schools.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The District is not scheduled to receive any allocation for the Alternative Education Program this year. Should a student need the service, the District would have to pay that person to supervise and provide the needed classes to the students. This would be a financial hardship on the District and the schedule as we would have to reschedule a certified teacher to accommodate the student. We could not afford to hire an additional part time teacher for the position.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Teacher will be evaluated three times a year using the TLE. The administration will meet with the teacher frequently to discuss the strengths and concerns about the program. Changes will be made accordingly.

Student's success will be evaluated on grades, attendance, graduation, and after high school success.

\*\* You will be contacted if more information is needed to process this request.



# Forgan Public School

PHONE (580) 487-3366

FAX (580) 487-3368

P.O. BOX 406

FORGAN, OKLAHOMA 73938

To: Oklahoma State Department of Education

Forgan Public Schools is experiencing a decline in revenue. Our Temporary Appropriations estimate that we will receive about 1.6 million dollars. Our revenue has typically been around the 1.9 to 2 million dollar range. We also get very little formula money, therefore, any of the employee raises over the last several years are an unfunded mandate for us. This situation has caused us to look for ways to save money.

Our school has always belonged to the Hooker School's Alternative Education Program due to the 10 student requirement. Hooker is about 45 miles to the West of Forgan. Forgan has never sent a student to Hooker for any services. Even if we would have had a need, the distance was prohibitive. Hooker received our money and we did not send any students.

Hooker will not have an Alternative Academy for the 2021-2022 school year. We have not had any student or parent request the alternative program nor have any of our students met the qualifications. Our entire student body consists of 112 students from prek-12<sup>th</sup> grade. The entire staff is a highly qualified staff and more than willing to help any student at any time. In a small community, everyone is aware of everyone's stresses and hardships and the staff will be rescheduled to accommodate the students in an effort for them to be successful and graduate.

We are prepared for the rescheduling and also have Edgenuity (a software for curriculum), Virtual, and online classes.

If you need anything else from us, please do not hesitate to ask. Thank you for your consideration on this matter.

Sincerely,

  
Freida Burgess

Superintendent

Forgan Public Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 25 school year

Carter

COUNTY

Healdton Public Schools

SCHOOL DISTRICT

PO BOX 490

SCHOOL DISTRICT MAILING ADDRESS

Healdton

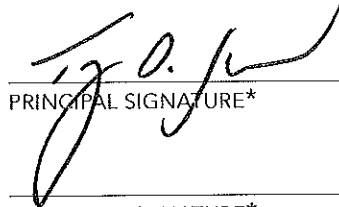
CITY

73438

ZIP CODE

Healdton High School

NAME OF SITE



PRINCIPAL SIGNATURE\*

10/11/2021

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

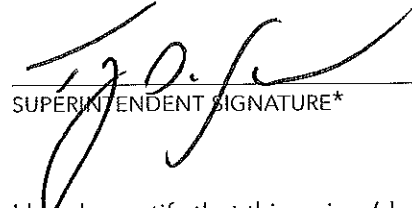
DATE

Terry D. Shaw

SUPERINTENDENT NAME (PLEASE PRINT)

tshaw@healdtonschools.org

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE\*

10/11/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Oct 11, 20 21



BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

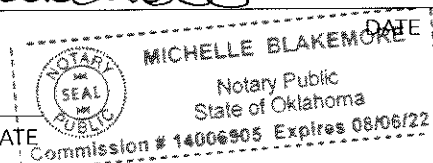
Michelle Blakemore

NOTARY

10/11/2021

8/6/22

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: 70 OS § 1210.56  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

## THE WAIVER/DEREGULATION IS REQUESTED FOR:

       One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

## SDE USE ONLY

PROJECT YEARS

3 of 5

### ENROLLMENT

  1   High School

  1   Jr./Middle High

  1   Elementary

492 District Total

RECEIVED OCT 14 2021  
DATE RECEIVED

70 O.S. 1210.568

OAC       

Coop Agreement  
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Schools are keeping students and using programs such as Edgenuity for credit recovery. The mileage is to the closet possible district to coop with is 6.1 miles being Wilson Public Schools. Our alternative means will be using Edgenuity for our few student's that require credit recovery. 6%-10% of our student population will benefit if the waiver is approved.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our student's will be served by using the Edgenuity program for what credit recovery they require. Our student's go to regular classes and Vo-Tech along with the credit recovery. Student's thrive in this type of setting feeling they are not separated from the school population on a daily basis. They have chance to be active in band, athletics, and student organizations. The graduation rate for Healdton would range in the 95%-100% if the waiver is granted.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have been part of an alternative education coop previously with our site being LEA. Surrounding schools then decided it was more feasible for their student's to do credit recovery in their home district. This is our first time to apply for the Alternative Education Waiver.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The district would lose the Alternative Education 388 we receive. The money received only covers a small portion fo the teachers salary. This would be totally absorbed by our general fund.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Method of assessment for staff will be the use of the TLE. Student method of assessment will be use of ACT scores, graduation rates, and school report card.

\*\* You will be contacted if more information is needed to process this request.

# Healdton Public Schools



**"Home of the Bulldogs"**

**P.O. Box 490 Healdton, Oklahoma 73438, Phone 580-229-0566, Fax 580-229-1522**

*Terry Shaw  
Superintendent*

*October 11, 2021*

To Whom It May Concern,

On behalf of Healdton Public Schools, I would like to request a Waiver/Deregulation for three (3) years beginning FY22 for three (3) years. The Waiver requested is OAC 210:35-29-2 (Alt Ed), to not have Alternative Education for the upcoming years. We don't have true Alternative Education student's. Our students are more Credit Recovery definition. We serve fewer than ten (10) students.

Thank you for your time and dedication to our profession

Sincerely,

A handwritten signature in black ink, appearing to read 'T. Shaw', is written over the printed name and title.

Terry Shaw  
Superintendent

K-8 district

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
for 20 21 - 20 22 school year

Cherokee

COUNTY

Tenkiller

SCHOOL DISTRICT

26106 East 863 Rd.

SCHOOL DISTRICT MAILING ADDRESS

Welling

CITY

74471

ZIP CODE

Tenkiller

NAME OF SITE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Dr. Marilyn Dewoody

SUPERINTENDENT NAME (PLEASE PRINT)

mdewoody@tenkiller.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

*Dr. Marilyn Dewoody*

SUPERINTENDENT SIGNATURE\*

9/13/21

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 13, 20 21

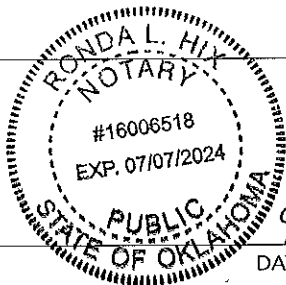
*Dan Matheson*

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Ronda L. Hip*

NOTARY



9-13-2021

DATE

07/07/2024

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number; (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

       One Year Only

☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

4 of 4

**ENROLLMENT**

       High School

       Jr./Middle High

       Elementary

250 District Total  
RECEIVED SEP 21 2021

DATE RECEIVED

70 O.S. 1210.568

OAC       

*Coop Agreement*  
NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

Tenkiller ( a PK- 8th grade school ) does not offer alternative school and we do not receive funding for alternative school. We offer individualized courses of study for students who are having difficulty completing our regular school program. We have a counselor who counsels the student and guardian/parent and works to find a way for the student to be successful. We have been successful in keeping our students engaged and they complete the 8th grade.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

We offer regular in person school, a blended learning option, and a full virtual option. We offer counseling, tutoring, and mentors to our students to make sure they are successful.

**C. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

If we had to join a coop for alternative school for our Pk-8th grade students it would have a negative financial impact on our schools and take funds away from our students. We have not had any students who would be candidates for an alternative school program during the last two years I have been superintendent.



# Tenkiller School Co66

(918) 457-5996  
(918) 457-5619 FAX

26106 E. 863 Rd.  
Welling, Oklahoma 74471

Kenneth Thornton, Principal

Dr. Marilyn Dewoody, Superintendent

August 30, 2021

State Board of Education::

Tenkiller is a PK- 8<sup>th</sup> grade school. We do not have an alternative school. We are a small school and we work with each student and their family to find a way for the student to successfully complete the eighth grade. We offer in person school, virtual school, and a blended model. We do not have a drop out problem and our funds are better spent on helping every student successfully complete our program instead of paying an alternative school co-op for a program we do not need.

Sincerely,

A handwritten signature in cursive script, appearing to read "Dr. Dewoody", written in dark ink.

Dr. Dewoody

# **Tenkiller School Co66**

(918) 457-5996  
(918) 457-5619 FAX

26106 E. 863 Rd.  
Welling, Oklahoma 74471

Kenneth Thornton, Principal

Dr. Marilyn Dewoody, Superintendent

Date: September 13, 2021

To: State Department of Education

Re: Alternative School Waiver

The Tenkiller Board of Education met on September 12, 2021 and approved a waiver application for Alternative School. Our PK-8<sup>th</sup> grade school has been successful in preventing dropouts. We offer individualized programs of study for our students in an in-person, blended, or virtual setting.

Dr. Marilyn Dewoody, Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Creek

COUNTY

I-18

SCHOOL DISTRICT

4600 W. 151st St. South

SCHOOL DISTRICT MAILING ADDRESS

Kiefer

CITY

74041

ZIP CODE

Kiefer Alternative Academy

NAME OF SITE

*Randy Shaw*

PRINCIPAL SIGNATURE\*

*8-4-2021*

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Randy Shaw

SUPERINTENDENT NAME (PLEASE PRINT)

rshaw@kiefer.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

*R. Shaw*

SUPERINTENDENT SIGNATURE\*

*8-4-2021*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 2021

*\* June Mathis*

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Deborah Whitchurch*

NOTARY

*8/12/21*

DATE

*Nov. 17, 2024*

COMMISSION EXPIRATION DATE

DEBORAH WHITCHURCH  
Notary Public - State of Oklahoma  
Commission Number 20014175

Expires Nov 17, 2024

Statute/Oklahoma Administrative Code to be Waived  
(specify statute or OAC (deregulation) number (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

## THE WAIVER/DEREGULATION IS REQUESTED FOR:

☐ One Year Only  
☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

## SDE USE ONLY

PROJECT YEARS

4 of 4

### ENROLLMENT

☐ High School  
☐ Jr./Middle High  
☐ Elementary

860 District Total

RECEIVED AUG 18 2021  
DATE RECEIVED

70 O.S. 1210.568

OAC

*Coop Agreement*  
NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

To serve fewer than 10 students in the alternative education program rather than participating in a cooperative agreement with other districts. We, at this time, do not have many students that need an alternative path to graduation.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

The district will continue to implement and execute an alternative plan with a strategy to expand the alternative program. We are advertising the avenue to any who may benefit from an alternate course structure.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

There is no educational impact on the district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

School year 2021-2022

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There will be a positive impact. The funds will be reallocated to fund outside motivators to help guide students. These outside motivators will include trips the the Tulsa Performing Arts programs, ropes course, trips to local museum and other points of interest as well as local colleges, universities, and technical training schools. Funds will be reallocated to acquire guest speakers and programs. Also funds will be reallocated to teach life skill. We have a kitchen and laundry on campus and we would like to utilize those for our prospective alternative students. Purchasing supplies for those lessons will come from reallocated funds.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will assess the plan using the TLE, ACT scores, graduation rates and post-secondary opportunities obtained by students.

**\*\* You will be contacted if more information is needed to process this request.**

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Our alternative program is during the day and parallels the traditional program utilizing the same staff.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

There is no financial impact to the district.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Growth will be the method of assessment for the duration of the waiver.

# Kiefer Public Schools

---

4600 WEST 151st STREET SO. • KIEFER, OKLAHOMA 74041

August 3, 2021

To Whom It May Concern:

This is a formal request to grant Kiefer High School a statutory waiver for 70 O.S. 1210.568. The high school is currently able to provide services to all our students in the traditional school setting. At this time, our high school does not have students enrolled in our alternative education program.

Thank you for your consideration on this issue.

Sincerely,



Randy Shaw  
Superintendent  
Kiefer Public Schools  
918-321-3421  
rshaw@kiefer.k12.ok.us



**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 21 - 20 22 school year**

Creek

COUNTY

Mounds

SCHOOL DISTRICT

PO Box 189

SCHOOL DISTRICT MAILING ADDRESS

Mounds

CITY

74047

ZIP CODE

Mounds Alternative School

NAME OF SITE

PRINCIPAL SIGNATURE\*

09/29/2021

DATE

PRINCIPAL SIGNATURE\*

09/29/2021

DATE

PRINCIPAL SIGNATURE\*

DATE

Doran Smith

SUPERINTENDENT NAME (PLEASE PRINT)

dsmith@moundsp.com

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE\*

09/29/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 13, 20 21

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

NOTARY

LADESE MATTHIAS  
NOTARY PUBLIC - STATE OF OKLAHOMA  
MY COMMISSION EXPIRES SEP. 05, 2023  
COMMISSION # 99014358

DATE

Sept. 5 2023  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

       One Year Only

☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

1 of 1

**ENROLLMENT**

   High School

   Jr./Middle High

   Elementary

574 District Total

RECEIVED OCT 08 2021

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement  
NAME OF WAIVER



- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The reason for the waiver request is because we only have 9 students currently enrolled in Alternative Education. The closest district would be 10 miles from our campus which would require us to employ an additional staff member to transport these students. Approximately 2% of our student population will benefit from approval.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The strategy that we use for our Alternative Education students is through a computer based education program called Acellus. Students are able to work at a pace that will enable them to achieve a diploma at the normal time. This program allows us to closely monitor each student's progress and guide them to complete their graduation requirements. Last year we had a 100% graduation rate.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. No, we have not participated in a coop before. Yes, we have been awarded this waiver in the past and have had very positive results. We have had students that have thrived in the alternative ed setting that would not have been successful in the normal classroom setting.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Class schedule will be from 8:15-1:30, students will be contained to a single classroom. Alternative ed will still follow the same school calendar.

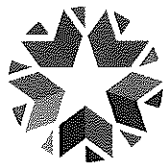
- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There would be a negative impact to our district if the waiver was denied. The reason is that we would have to add additional staff member to transport these students to another facility.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

TLE would be used to assess staff members. Students will be assessed by means of report cards and graduation rates.

\*\* You will be contacted if more information is needed to process this request.



**Alternative Education Teaching Out of Certification Exemption Request**

"Teachers must be certified teachers but are not restricted to grade-specific or subject-specific areas. Assignment out of regular subject area(s) or grade level(s) certification requires State Department of Education approval." (OAC Section 210:35-29-6). Areas that are not available for exemption are special education, AP courses, and career tech courses.

**Please Complete Online or Print Legibly**

District Name: Mounds Public Schools

Superintendent Name: Doran Smith

District Address: 1603 Russell Ave City: Mounds Zip code: 74047

Phone Number: (918) 827-6100 Email Address: dsmith@moundsps.com

Alternative Education Program Name: Mounds Alternative Education

Program Level (check one) Elementary ☐ Middle School/Jr. High ☒ High School ☒

Teacher Name: Scott Robb/Kimm Smith

School Address: 1603 Russell Ave City: Mounds Zip code: 74047

Phone Number: (918) 827-6100 Email Address: srobb@moundsps.com

Teacher Certification Number: 209729/436977 Certificate Expiration Date: 6/30/2024

Certification Areas: Math

Areas to be Taught Outside of Certification: Science, History, English, Health

Reasoning for Exemption: He is the only staff member in Alt ed with the exception of art (Smith)

What are the supports that will be provided by the district to ensure success for teachers and students? \_\_\_\_\_

We have certified staff that are available throughout the day to tutor students.

[Signature] 9/29/2021  
Teacher Signature Date

[Signature] 9/29/2021  
Superintendent Signature Date

Submit this form to Leslie Frazier at [Leslie.Frazier@sde.ok.gov](mailto:Leslie.Frazier@sde.ok.gov) or Missy Corn at [Missy.Corn@sde.ok.gov](mailto:Missy.Corn@sde.ok.gov).

Email address of person to send approved/denied request to: jclay@moundsps.com

Oklahoma State Department of Education

☐ Approved

☐ Denied

OSDE Signature \_\_\_\_\_

Missy Corn, Alternative Education Specialist

\_\_\_\_\_  
Date

OSDE Signature \_\_\_\_\_

Leslie Frazier, Alternative Education Specialist

\_\_\_\_\_  
Date

# ***Mounds Public Schools***

**DORAN SMITH**  
Superintendent  
(918) 827-6100  
Fax: (918) 827-3704

P.O. Box 189  
Mounds, Oklahoma 74047

**STEPHEN STURGEON**  
High School Principal  
(918) 827-6100  
Fax: (918) 827-3705

**JONATHAN CLAY**  
Upper Elementary Dean  
(918) 827-6100  
Fax: (918) 827-3703

"GOLDEN EAGLES"



**JERRY HURST**  
Lower Elementary Principal  
(918) 827-6100  
Fax: (918) 827-3703

## **BOARD MINUTES REGULAR MEETING**

**Monday, September 13, 2021  
Mounds Superintendent's Office  
16th & Russell, Mounds, OK 74047  
6:30 P.M.**

### **I. PRELIMINARY BUSINESS**

- A. Call to Order by President Lee Swigert at 6:30 p.m.
- B. Establishment of a Quorum
  - 1. Roll Call
- Swigert-Present Sechrest-Present Lamb-Present Pounds-Present Green-Present
- C. Pledge of Allegiance was led by Lee Swigert

### **II. PUBLIC COMMENTS** was given by Heather Adler concerning COVID.

### **III. CONSENT AGENDA**

A motion was made by Clayton Lamb & seconded by Casey Sechrest to approve the consent agenda which consists of the following items:

- a. Board Minutes of August 9, 2021
  - b. Gen. Fund Enc. # 24, 29, 39, 50, 56, 89, 90, 95, 120, 126, 157, 161, 175, 183—  
232 Gen Fund Enc. Amt. \$112,395.30 Warrant Amt. \$135,428.18
  - c. Payroll Enc. Amt. \$ 349,242.41 Warrant Amt. 349,242.41
  - d. Building Fund Enc. #1 Enc. Amt. \$2,000 Warrant Amt. \$6,921.38
  - e. Bond Fund 31 Enc. # 1 Enc. Amt. \$380,000.00
  - f. Sinking Fund Warrant Amt. \$6,850.00
  - g. Monthly Activity Report
  - h. Fundraisers for Josh Upchurch Memorial Scholarship Fund, Elementary  
Principal. Elementary Library, Elementary AR Program, Band, Pink Out
- Lamb-Yes Sechrest-Yes Green-Yes Pounds-Yes Swigert-Yes

### **IV. FINANCIAL REPORT** was given by Superintendent Doran Smith.

### **V. PRINCIPALS REPORT**

- 1. High School Principal
  - a. Stephen Sturgeon presented the College Remediation report and the Drop Out report.
- 2. High School Report was given by Stephen Sturgeon.

### **VI. MOTION ITEMS**

- 1. A motion was made by Michael Pounds & seconded by Justin Green to approve the

Superintendent's recommendation to revise the Mounds Protocol for COVID with amendments.

Sechrest-Yes Green-Yes Swigert-Yes Lamb-Yes Pounds-Yes

2. A motion was made by Casey Sechrest & seconded by Clayton Long to approve the Superintendent's recommendation to renew lease #2022224577 with American Heritage Bank.  
Green-Yes Pounds-Yes Sechrest-Yes Swigert-Yes Lamb-Yes
3. A motion was made by Michael Pounds & seconded by Lee Swigert to approve the Superintendent's recommendation to amend board policy BAAB (Nepotism).  
Pounds-Yes Swigert-Yes Lamb-Yes Sechrest-Yes Green-Yes
4. A motion was made by Lee Swigert & seconded by Casey Sechrest to approve the Superintendent's recommendation to adopt the Emergency Operation Plan.  
Swigert-Yes Lamb-Yes Pounds-Yes Green-Yes Sechrest-Yes
5. A motion was made by Michael Pounds & seconded by Justin Green to decide on personnel leave as amended regarding isolation due to COVID.  
Lamb-Yes Sechrest-Yes Green-Yes Pounds-Yes Swigert-Yes
6. A motion was made by Clayton Lamb & seconded by Michael Pounds to approve the Superintendent's recommendation to submit an application for Statutory Waiver/Deregulation 70 O.S. §1210.568-COOP Agreement-When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.  
Sechrest-Yes Green-Yes Swigert-Yes Lamb-Yes Pounds-Yes
7. A motion was made by Casey Sechrest & seconded by Clayton Lamb to approve the Superintendent's recommendation to approve Sherman Smith as an adjunct teacher for Anatomy for the 2021-2022 school year.  
Green-Yes Pounds-Yes Sechrest-Yes Swigert-Yes Lamb-Yes
8. A motion was made by Michael Pounds & seconded by to approve the Superintendent's recommendation to approve the Estimate of Needs for the 2021-2022 school year.  
Pounds-Yes Swigert-Yes Lamb-Yes Sechrest-Yes Green-Yes

## **VII. EXECUTIVE SESSION**

1. A motion was made by Casey Sechrest & seconded by Lee Swigert to convene into executive session at 7:33 p.m. for the following purposes:  
Discussion of hiring a certified teacher and support personnel, discussion of certified and support personnel contracts and the extra duty list, discussion of the resignation of Jason Gorman Authority for Executive Session: 25 O.S. Section 307 (B) (1 )(7)  
Swigert-Yes Lamb-Yes Pounds-Yes Green-Yes Sechrest-Yes
2. Acknowledgement by Board President to return to open session at 8:12 p.m. and that no action was taken and that the minutes of executive session were kept by the Board Clerk and will remain confidential.

## **VIII. MOTION ITEMS**

1. A motion was made by Clayton Lamb & seconded by Casey Sechrest to approve the Superintendent's recommendation to employ DayRonda Gause a certified teacher

pending certification for the 2021-2022 school year.

Lamb-Yes Sechrest-Yes Green-Yes Pounds-Yes Swigert-Yes

2. A motion was made by Casey Sechrest & seconded by Michael Pounds to approve the Superintendent's recommendation to employ Jenna Roberts as a support personnel for the 2021-2022 school year.  
Sechrest-Yes Green-Yes Swigert-Yes Lamb-Yes Pounds-Yes
3. A motion was made by Michael Pounds & seconded by Lee Swigert to approve the Superintendent's recommendation to amend the extra duty list for the 2021-2022 school year.  
Green-Yes Pounds-Yes Sechrest-Yes Swigert-Yes Lamb-Yes
4. A motion was made by Clayton Lamb & seconded by Justin Green to approve the Superintendent's recommendation to approve the certified contracts for the 2021-2022 school year.  
Pounds-Yes Swigert-Yes Lamb-Yes Sechrest-Yes Green-Yes
5. A motion was made by Casey Sechrest & seconded by Clayton Lamb to approve the Superintendent's recommendation to approve the support personnel contracts for the 2021-2022 school year.  
Swigert-Yes Lamb-Yes Pounds-Yes Green-Yes Sechrest-Yes
6. A motion was made by Michael Pounds & seconded by Justin Green to accept the resignation of Jason Gorman and to approve the Resignation Agreement.  
Lamb-Yes Sechrest-Yes Green-Yes Pounds-Yes Swigert-Yes

**IX. NEW BUSINESS-None**

**X. SUPERINTENDENT'S REPORT**

1. Elem/ 231 MS 185 HS 182 Total 598
2. Parent Teacher Conf. tomorrow
3. Students free meals this year
4. Sept. 20 Softball Sr. night
5. Oct. 29 Football Sr. night
6. Building upkeep

**XI. ADJOURNMENT**

A motion was made by Michael Pounds & seconded by Lee Swigert to adjourn at 8:20 p.m.  
Swigert-Yes Sechrest-Yes Lamb-Yes Pounds-Yes Green-Yes

Board minutes kept by Dee Matthias

# *Mounds Public Schools*

**DORAN SMITH**

*Superintendent  
(918) 827-6100  
Fax: (918) 827-3704*

**JONATHAN CLAY**

*Upper Elementary Principal  
(918) 827-6100  
Fax: (918) 827-3703*

PO Box 189  
Mounds, Oklahoma 74047

*"GOLDEN EAGLES"*



**STEPHEN STURGEON**

*High School Principal  
(918) 827-6100  
Fax: (918) 827-3705*

**JERRY HURST**

*Lower Elementary Principal  
(918) 827-6100  
Fax: (918) 827-7850*

September 29, 2021

Mounds Schools does at this time request a statutory waiver to continue to operate our Alternate School here and not send our students to a co-op. Our numbers fluctuate a lot, and although our current numbers are low (2), we feel that fact that each of these students is passing in all classes and are on track to graduate demonstrates the success of the program for those students. We feel that these students would not be better served in a coop, as they are being currently successful.

Sincerely,

A handwritten signature in black ink, appearing to read "Doran Smith". The signature is written in a cursive style.

Doran Smith, Superintendent  
Mounds Public Schools

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 21 – 20 22 school year**

Dewey \_\_\_\_\_ Taloga \_\_\_\_\_  
COUNTY SCHOOL DISTRICT

500 W. Ruble/PO Box 158 \_\_\_\_\_ Taloga \_\_\_\_\_ 73667 \_\_\_\_\_  
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Taloga \_\_\_\_\_  
NAME OF SITE

Marsha Cusack \_\_\_\_\_ 9-30-2021  
PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

Marsha Cusack \_\_\_\_\_  
SUPERINTENDENT NAME (PLEASE PRINT)

mcusack@taloga.k12.ok.us \_\_\_\_\_  
SUPERINTENDENT E-MAIL ADDRESS

Marsha Cusack \_\_\_\_\_ 9-30-2021  
SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our  
local board of education at the meeting on Sept. 28, 20 21

Justin Fox \_\_\_\_\_  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Melissa Seal \_\_\_\_\_ 9-28-21  
NOTARY DATE

10/17/23 \_\_\_\_\_  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION  
IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only

☒ Three Years\*

\*Please see instruction page for additional  
requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
2 of 2

**ENROLLMENT**

\_\_\_\_\_ High School  
\_\_\_\_\_ Jr./Middle High  
\_\_\_\_\_ Elementary

100 District Total

10/15/2021  
DATE RECEIVED

70 O.S. 1210.568

OAC \_\_\_\_\_

Coop Agreement  
NAME OF WAIVER



- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We live in a rural district and many of our students travel as much as 30 miles one way to school. The nearest district to coop with would add an additional 20 miles onto their daily commute. Facilitating our own program will save our students additional travel where otherwise can be spent on instruction. We believe the transportation time and removal from familiar surroundings along with the the extracurricular activities we offer, can hinder the learning goals of our students. We are concerned that should they have to commute to a coop district, they may decide not to continue in the program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Providing the opportunity for students to stay at district school allows the students to participate in extracurricular activities, i.e. athletics, academic team, ICAP activities, FACS, music, and art, with his/her classmates and other school peers.

Staying at the district school allows the student to build and maintain student/teacher relationship that lends to serving the student's academic needs with one-on-one intervention during the school day and available tutoring outside the normal school hours.

Current students are part of the ground floor on two of our district projects/programs: a greenhouse and a new e-sports team. The students have talent and passion for this area.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have participated in an alternative education coop about 10 years ago. It was not beneficial to our students academically and for post-secondary planning. We have been awarded this waiver since, realizing a positive educational impact to the district. Our program continues to have a positive impact on our graduation rate and with students having post-secondary plans to further their education.

We are a one-site district so there is no impact on another site.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see attached:

School Calendar  
Class Schedule  
Student Schedule

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Being able to keep our students in our classrooms will save on transportation costs and reduce time lost for instruction due to transporting. We are able to manage our program with current staff and would not have to add an additional support staff member to transport students to another location.

See attached:

Budget

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  
The curriculum used in the Alt Ed program has assessments to monitor concept mastery. The students also take the ACT on-site at least one time.  
Effectiveness of the plan is assessed with report cards, ACT scores, and graduation rates. All certified staff are evaluated using the TLE process.  
Evaluation and teaching of social, life skills and etiquette is made on a daily basis in the classrooms and hallways. Students receive individualized assistance with their college-and-career-readiness plans.

\*\* You will be contacted if more information is needed to process this request.

# TALOGA SCI OLS 2021-22

August 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August  
9th, 10th Teacher In Service  
11th First Day of School

September 2021						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September  
6 Labor Day: NO SCHOOL

October 2021						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October  
11 Parent/Teacher Conf  
12 Parent/Teacher Conf

November 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

November  
15 Fall Break  
8 Professional Day  
22-26 Thanksgiving Break

December 2021						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

December  
20th-31 Christmas Break

January 2022						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January  
17 Professional Day

February 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

February  
8 Parent/Teacher Conference  
10 Parent/Teacher Conference  
14 No School

March 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

March  
4 Snow Day  
11 Snow Day  
14-18 Spring Break

April 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

April  
8 Snow Day  
18 Snow Day  
22 Snow Day  
29 Snow Day

May 2022						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

May  
13 Last Day of School  
14 Graduation Day  
16 Teacher Work Day

83 Days Taught 1st semester  
82 Days Taught 2nd Semester  
5 Professional Days

170 Total Days in School

## PANTHERS



# 2021-22 TALOGA HIGH SCHOOL SCHEDULE

	1st hour 8:10-8:55	2nd hour 9:00-9:45	3rd hour 9:50-10:35	4th hour 10:40-11:25	5th hour 11:30-12:15	Lunch 12:20-12:40	6th hour 12:45-1:30	7th hour 1:35-2:25	8th hour 2:30-3:20
A. Hicks	Acad Ach	3rd/4th Music	PLAN	PK/K Music	Lunch	Title I	Title I	Music/ART (JH/HS)	Title I
E. Thojen	Art (HS)	1st/2nd Music	5th/6th Music	DayCare Delivery (11-10)			7th Music	(JH/HS)	ART I&II (JH/HS)
M. Meyer	Tweens (7)	Financial Lit/ Career Orientation	Nutrition & Wellness (9-12)	RSA/Title I (Benchmarking)	PLAN		Lead OKLA (8/9)	Food Science (11/12)	Capsone/Title I
D. Bankford	8th History	HS E-Sports	World Cultures (10)	7th Social Studies	Mythology (11-12)		US History (11)	OK History/ Government (9)	PLAN JH E-Sports
D. Roberts	PLAN	Alg I (9)	8th Math	Alg II (10/11)	7th Math				
C. Sander	English IV (12)	7th ELA	English III (11)	English I (9)	English II (10)		8th ELA	PLAN	ATHLETICS
M. Weber	Natural Res. (10-12)	Ag Exploration (8)	Intro to AgriSci (9)	Intro to Power & Technology (10-12)	Power & Technology (10-12)		Ag Science II (10-12) Leadership & Personal Dev.	PLAN	FIELD
T. Martin	Biology I (10)	LAB Prep	7th Science	8th Science	Physical Science (9)		PLAN	Chemistry (11/12)	STEM/Wellness
H. Sander	ACT Prep (11)	TESTING	Concurrent/ Online/ACT Prep (11/12)	Concurrent/ACT (11/12)	PLAN		Concurrent/ Internship II (12)	ICAP/CCRA ALT ED	ALT ED
A. Beath	Library/Counseling	Library/Counseling	Library/Counseling	Library/Counseling	Plan		Spanish I (9)	Library/Counseling	TECHNOLOGY
C. Hunter	PLAN	KG/1st PE	Pre-K PE	Comp II (12) Yearbook	Comp I (8th HS)		5&6 Athletics	JH Boys Ath.	HS Boys Athletics
J. Smelzer	Geometry/Alg Remediation	Math Concepts	8th Math Remediation	PLAN	2nd/3rd/4th PE (Aide?Matte?)		5&6 Athletics	JH Girls Athletics	HS Girls Athletics

# TALOGA HIGH SCHOOL

## Student Schedule

Name Braden Loudenslager		ID 00662	School Name TALOGA HIGH SCHOOL
Birth 10/02/2004	Gender M	Grade 10	Address
Address		Phone / Email	Phone / Email
701 N. 5TH ST.		(580)661-2160	PO BOX 158
THOMAS OK 73669		bloudenslager@taloga.k12.ok.us	TALOGA OK 73667
HomeRoom			
Locker	Comb.	Parking Space	
Lunch Time			

Session First Semester						
CourseUID	SectionUID	Description	Period	Days Of Week	Room	Instructor
4530	003	Plane Geometry	705-1 of 8	M, T, W, Th, F	UK	SINCLAIR, JANET
3571	001	Wellness/E-Sports	705-2 of 8	M, T, W, Th, F	UK	LANKFORD, DUSTY
4051	001	English III	705-3 of 8	M, T, W, Th, F	UK	SANDER, CHISM
2551	003	Comp App I	705-4 of 8	M, T, W, Th, F	UK	HUNTER, COLT
8010	001	Ag Power & Tech	705-5 of 8	M, T, W, Th, F	UK	WEBER, LAWRENCE
5410	001	US History	705-6 of 8	M, T, W, Th, F	UK	LANKFORD, DUSTY
5051	001	Chemistry	705-7 of 8	M, T, W, Th, F	UK	MARTYN, TAMI
5541	004	US Government (OL)	705-8 of 8	M, T, W, Th, F	UK	SANDER, HELEN

Session Second Semester						
CourseUID	SectionUID	Description	Period	Days Of Week	Room	Instructor
4530	003	Plane Geometry	705-1 of 8	M, T, W, Th, F	UK	SINCLAIR, JANET
3571	001	Wellness/E-Sports	705-2 of 8	M, T, W, Th, F	UK	LANKFORD, DUSTY
4051	001	English III	705-3 of 8	M, T, W, Th, F	UK	SANDER, CHISM
2551	003	Comp App I	705-4 of 8	M, T, W, Th, F	UK	HUNTER, COLT
8010	001	Ag Power & Tech	705-5 of 8	M, T, W, Th, F	UK	WEBER, LAWRENCE
5410	001	US History	705-6 of 8	M, T, W, Th, F	UK	LANKFORD, DUSTY
5051	001	Chemistry	705-7 of 8	M, T, W, Th, F	UK	MARTYN, TAMI

# TALOGA HIGH SCHOOL

## Student Schedule

<b>Name</b> Jack Stephenson	<b>ID</b> 00439	<b>School Name</b> TALOGA HIGH SCHOOL
<b>Birth</b> 05/12/2005	<b>Gender</b> M	<b>Grade</b> 10
<b>Address</b>	<b>Phone / Email</b>	<b>Address</b>
217779 E 750 Rd	(580)330-2204	PO BOX 158
Camargo OK 73835	jstephenson@taloga.k12.ok.us	TALOGA OK 73667
<b>HomeRoom</b>		<b>Phone / Email</b>
<b>Locker</b>	<b>Comb.</b>	(580)328-5586
<b>Lunch Time</b>	<b>Parking Space</b>	mcusack@taloga.k12.ok.us

Session First Semester						
CourseUID	SectionUID	Description	Period	Days Of Week	Room	Instructor
2740	001	ACT Prep - Jrs	705-1 of 8	M, T, W, Th, F	UK	SANDER, HELEN
5787	002	World Cultures (OL) - Sem 1	705-1 of 8	M, T, W, Th, F	UK	SANDER, HELEN
3571	001	Wellness/E-Sports	705-2 of 8	M, T, W, Th, F	UK	LANKFORD, DUSTY
4051	001	English III	705-3 of 8	M, T, W, Th, F	UK	SANDER, CHISM
4412	001	Algebra II	705-4 of 8	M, T, W, Th, F	UK	ROBERTS, DAWN
2551	002	Comp App I	705-5 of 8	M, T, W, Th, F	UK	HUNTER, COLT
5410	001	US History	705-6 of 8	M, T, W, Th, F	UK	LANKFORD, DUSTY
5051	001	Chemistry	705-7 of 8	M, T, W, Th, F	UK	MARTYN, TAMI
3330	001	HS Athletics Boys	705-8 of 8	M, T, W, Th, F	UK	HUNTER, COLT
Session Second Semester						
CourseUID	SectionUID	Description	Period	Days Of Week	Room	Instructor
2740	001	ACT Prep - Jrs	705-1 of 8	M, T, W, Th, F	UK	SANDER, HELEN
5787	002	World Cultures (OL) - Sem 1	705-1 of 8	M, T, W, Th, F	UK	SANDER, HELEN
3571	001	Wellness/E-Sports	705-2 of 8	M, T, W, Th, F	UK	LANKFORD, DUSTY
4051	001	English III	705-3 of 8	M, T, W, Th, F	UK	SANDER, CHISM
4412	001	Algebra II	705-4 of 8	M, T, W, Th, F	UK	ROBERTS, DAWN
2551	002	Comp App I	705-5 of 8	M, T, W, Th, F	UK	HUNTER, COLT
5410	001	US History	705-6 of 8	M, T, W, Th, F	UK	LANKFORD, DUSTY
5051	001	Chemistry	705-7 of 8	M, T, W, Th, F	UK	MARTYN, TAMI
3330	001	HS Athletics Boys	705-8 of 8	M, T, W, Th, F	UK	HUNTER, COLT

# TALOGA HIGH SCHOOL

## Student Schedule

Name Alexis Myers			ID 00524	School Name TALOGA HIGH SCHOOL	
Birth 03/06/2006 Gender F			Grade 09	Address	
Address			Phone / Email	Phone / Email	
P.O. Box 86			(405)788-0459	(580)328-5586	
Oakwood OK 73658			amyers@taloga.k12.ok.us	TALOGA OK 73667	
mcusack@taloga.k12.ok.us					
HomeRoom					
Locker			Comb.	Parking Space	
Lunch Time					

Session First Semester						
CourseUID	SectionUID	Description	Period	Days Of Week	Room	Instructor
5031	001	Biology I	705-1 of 8	M, T, W, Th, F	UK	MARTYN, TAMI
8404	001	Personal FIN LIT	705-2 of 8	M, T, W, Th, F	UK	MEYER, MICHELLE
5787	001	World Cultures	705-3 of 8	M, T, W, Th, F	UK	LANKFORD, DUSTY
4412	001	Algebra II	705-4 of 8	M, T, W, Th, F	UK	ROBERTS, DAWN
4048	001	English II	705-5 of 8	M, T, W, Th, F	UK	SANDER, CHISM
8005	001	AgriScience II	705-6 of 8	M, T, W, Th, F	UK	WEBER, LAWRENCE
5615	001	Okla History	705-7 of 8	M, T, W, Th, F	UK	LANKFORD, DUSTY
3330	002	HS Athletics Girls	705-8 of 8	M, T, W, Th, F	UK	SINCLAIR, JANET

Session Second Semester						
CourseUID	SectionUID	Description	Period	Days Of Week	Room	Instructor
5031	001	Biology I	705-1 of 8	M, T, W, Th, F	UK	MARTYN, TAMI
8414	001	Career Orient	705-2 of 8	M, T, W, Th, F	UK	MEYER, MICHELLE
5787	001	World Cultures	705-3 of 8	M, T, W, Th, F	UK	LANKFORD, DUSTY
4412	001	Algebra II	705-4 of 8	M, T, W, Th, F	UK	ROBERTS, DAWN
4048	001	English II	705-5 of 8	M, T, W, Th, F	UK	SANDER, CHISM
8005	001	AgriScience II	705-6 of 8	M, T, W, Th, F	UK	WEBER, LAWRENCE
3330	002	HS Athletics Girls	705-8 of 8	M, T, W, Th, F	UK	SINCLAIR, JANET

Deanna Roberts

Alternative 3B

fect all expenditures in FY

le 430, Project Code 38

Special Area Adm. Train. 2573	Other	TOTAL OF ALL DISTRICT EXPENSES FOR ALTERNATIVE EDUCATION
		2671.95
		4,000.00
		1500.00
		#8171.95



# *Taloga Public Schools*

*Taloga, Oklahoma 73667*

**Marsha Cusack**

**Superintendent**

P.O. Box 158

580-328-5586

Fax: 580-328-5237

---

September 28, 2021

To Whom It May Concern:

Taloga Public Schools is requesting a deregulation for the minimum number of students served in the Alternative Education program. Our district is small and will serve fewer than ten students during the course of the year. However, we feel that it is in the best interest of the students in our district to be served in Taloga. WE are able to closely monitor the student's classes, provide them one on one assistance, and make necessary accommodations to ensure the student's success.

Sincerely,

A handwritten signature in cursive script, appearing to read "Marsha A. Cusack", is written over a rectangular area of the document.

Marsha Cusack

Superintendent

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
for 20 21 - 20 22 school year

Dewey COUNTY Vici Public School SCHOOL DISTRICT  
P.O. box 60 SCHOOL DISTRICT MAILING ADDRESS Vici CITY 73859 ZIP CODE  
Vici High School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 10-11-21 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Coby Nelson SUPERINTENDENT NAME (PLEASE PRINT)

cnelson@ViciSchools.k12.OK.US SUPERINTENDENT E-MAIL ADDRESS

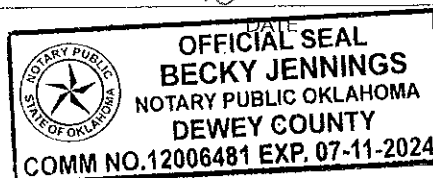
[Signature] SUPERINTENDENT SIGNATURE\* 10-11-21 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Oct. 10, 20 21

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

[Signature] NOTARY 10-11-21 DATE  
07-11-2024 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
4 of 4

**ENROLLMENT**

High School  
Jr./Middle High  
Elementary

292 District Total

RECEIVED OCT 18 2021  
DATE RECEIVED

70 O.S. 1210.568

OAC Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Vici Public Schools has participated in multiple Alt Ed Coops in the recent past, but because of the distance of over 20 miles to the nearest district available coop, these previous coops have not been successful, and students have not benefited from those prior agreements. If the waiver were denied, Vici Schools would enter into another agreement with a neighboring LEA coop. The percentage of Vici Public School students that could benefit from receipt of this waiver is roughly 5%.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The receipt of the waiver will allow Vici Schools to have flexibility in serving the students of the district who need alternative educational opportunities. Vici Schools plans to continue to offer elective classes for alt ed students, allowing them to participate in district extra-curricular activities if they choose. Over the last several years, the district's graduation rate has increased, and this increase can be attributed to individualized program we are able to offer to each of our students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Vici Public Schools has received an alternative education for the past 5 years. This program has been so successful that the district did not have any alternative education students in the 20-21 school year because the current program has kept students on pace.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?  
If positive please describe where the available would be reallocated.

For the 2021-2022 school year, the district will not receive alternative education funds from the state. However, this will not negatively impact the program we are able to offer students in the district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Graduation rates will be the main source of evaluation data used by the district to determine effectiveness of the program, staff and students within the program.

\*\* You will be contacted if more information is needed to process this request.

# ***VICI PUBLIC SCHOOL***

*Coby Nelson,  
Superintendent*

*Sheldon Halderman, H.S.  
Principal*

*Kas Nelson, Elem.  
Principal*

*Post Office Box 60*

*301 North Miller Street*

*Vici, Oklahoma 73859*

*Phone: 580-995-4251*

*Fax: 580-995-3101*

*www.vicischools.k12.ok.us*



State Department of Education:

Accreditation Standards Division

Vici Public Schools requests a statutory waiver and deregulation for our alternative education program. Vici Schools has attempted to participate with two different cooperatives in which our money and our students traveled to other schools. The distance that alternative education students had to travel has been the major road block in the success of our students in the program. Since implementing our own alternative Education program, several years ago, we have seen a decrease in the number of dropouts over those years. We request this waiver so that we might be able to offer our students the same opportunities as we have the last few years.

Sincerely,

Coby Nelson, Superintendent

# VICI PUBLIC SCHOOL CALENDAR

2021-2022

AUGUST 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
Aug. 9-11 Professional Days						
Aug. 12 Classes Begin						
Teaching Days - 14						

SEPTEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
Sept. 6 Labor Day						
Sept. 20 Professional Day						
Teaching Days - 20						

OCTOBER 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Oct. 8 Activity Friday						
Oct. 18 Parent/Teacher						
Conferences 3:30 - 9:30 PM						
Oct. 20-1st Quarter Ends						
Oct. 21, 22, & 25 Fall Break						
Oct. 26 - 2nd Quarter Begins						
Teaching Days - 18						

NOVEMBER 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
Nov. 24-26 Thanksgiving						
Holiday						
Teaching Days - 19						

DECEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Dec. 17 First Semester Ends						
Dec. 18-Jan 2 Christmas						
Holiday						
Teaching Days - 13						

JANUARY 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Jan. 1 New Year's Day						
Jan. 3 Second Semester Begins						
Teaching Days - 21						

FEBRUARY 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					
Feb. 10 Parent/Teacher						
Conferences 3:30 - 9:30 PM						
Feb. 11 Activity Friday						
Teaching Days - 20						

MARCH 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Mar. 4 - 3rd Quarter Ends						
Mar. 4 Activity Friday						
Mar. 7 - 4th Quarter Begins						
Mar. 17 & 18 Spring Break						
Teaching Days - 20						

APRIL 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Apr. 15 & 18 Easter Holiday						
Apr. 1, 8, 22, & 29 Activity Fri						
Teaching Days - 15						

MAY 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
May 6 Activity Friday						
May 13 Last Day of School						
May 14 Bacc. & Graduation						
May 16 Professional Day						
Teaching Days - 9						

JUNE 2022						
S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

JULY 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

First Semester - August 12 - December 17  
Second Semester - January 3 - May 16

	Prof	Days
First Quarter	47	Days
Second Quarter	36	Days
Third Quarter	44	Days
Fourth Quarter	41	Days
Total Teaching Days	168	5

## 2021-2022 School Meal Payments

Calculated on a per student basis.

	Paid Student	Reduced Student
	Breakfast/Lunch	Breakfast/Lunch
Full Year: 168 days	\$210.00/\$369.60	\$50.40/\$67.20
First 1/2 Year: 83 days	\$103.75/\$182.60	\$24.90/\$33.20
2nd 1/2 Year: 85 days	\$106.25/\$187.	\$25.50/\$34.00

## Parent/Teacher Conferences:

Oct. 18 - School is IN SESSION/conferences  
after school from 3:30-9:30 PM

Feb. 10 - School is IN SESSION/conferences  
after school from 3:30-9:30 PM

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

GRADY

COUNTY

TUTTLE PUBLIC SCHOOLS

SCHOOL DISTRICT

515 E. MAIN STREET

SCHOOL DISTRICT MAILING ADDRESS

TUTTLE

CITY

73089

ZIP CODE

TUTTLE HIGH SCHOOL

NAME OF SITE

*Matt Seaba*

PRINCIPAL SIGNATURE\*

9-9-21

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

KEITH SINOR

SUPERINTENDENT NAME (PLEASE PRINT)

ksinor@tuttleschools.info

SUPERINTENDENT E-MAIL ADDRESS

*Keith Sinor*

SUPERINTENDENT SIGNATURE\*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept 13, 20 21

*Karen Or*

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Jacy Wylie*

NOTARY



9-13-21

DATE

5-19-25

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

## THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

## SDE USE ONLY

PROJECT YEARS

3 of 3

### ENROLLMENT

High School

Jr./Middle High

Elementary

1843 District Total

RECEIVED SEP 27 2021

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement  
NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

Tuttle is 10-15 miles from our neighboring districts. If this waiver were denied, we would have to seek out a neighboring school that we could potentially serve our kids with and also work to secure a means of transportation for the kids we serve.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

The majority of our alternative education students are on the verge of dropping out. Being able to serve our own kids allows us the opportunity to better meet the academic, social, and emotional needs of these students.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

We have been granted this waiver in the past and it has allowed us the flexibility we need to best meet the needs of our at risk population.



**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

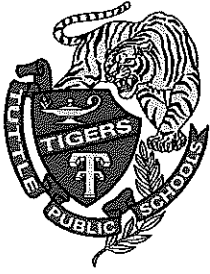
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

We use Edgenuity for our instruction and follow the same calendar as our traditional student population. Assessment is done through the Edgenuity program.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Using the traditional forms of assessment to measure success would be a disservice to the program and the students we serve. This is our most at risk population and our main goal is to get them to graduation.



## TUTTLE PUBLIC SCHOOLS

515 E. Main Street

P.O. Box 780 Tuttle, OK 73089

405-381-2605 (PH) 405-381-4008 (FAX)

September 2, 2021

Mr. Pieper:  
Oklahoma State Department of Education  
Accreditations/Standards Department  
2500 North Lincoln Blvd., Room 210  
Oklahoma City, OK 73105-4599

Re: School Site Waiver Application

Dear Mr. Pieper:

Tuttle Public Schools is requesting your consideration of a waiver for 70 O.S. § 1210.568 - **COOP Agreement** - for a public school wanting to serve fewer than 10 students in the Alternative education program instead of COOPing with other districts.

We are requesting this waiver so that we may serve students within the District instead of potentially sending them to another district for services in an alternative education program. Tuttle Schools has been serving students in an alternative education environment for several years, but realized that we do not consistently serve at least 10 students on a daily basis throughout the year.

The District has committed a facility, staff, web-based educational programming, and technology to the students served in this program and has experienced a high level of student success as a result of providing this service.

Sincerely,

Keith Sinor  
Superintendent, Tuttle Schools  
ksinor@tuttleschools.info

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Kay

COUNTY

Kildare

SCHOOL DISTRICT

1265 Church Street

SCHOOL DISTRICT MAILING ADDRESS

Ponca City

CITY

74604

ZIP CODE

Kildare School

NAME OF SITE

10/05/2021

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Bruce Shelley

SUPERINTENDENT NAME (PLEASE PRINT)

bshelley@kildare.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

*B. Shelley*

SUPERINTENDENT SIGNATURE\*

10/05/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 08, 20 21

*D. Shelley*

BOARD PRESIDENT SIGNATURE\*

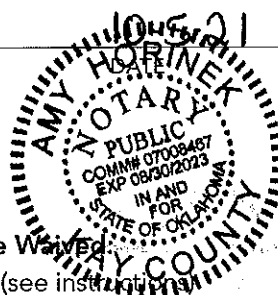
NOTARY SEAL →

*Amy Horinek*

NOTARY

8-30-2023 #07008467

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

## THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

## SDE USE ONLY

PROJECT YEARS

2 of 2

### ENROLLMENT

High School

Jr./Middle High

Elementary

102 District Total

RECEIVED OCT 08 2021

DATE RECEIVED

70 O.S. 1210.548

OAC

*Coop Agreement*

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Under 70 O.S. 1210.568 COOP Agreement. We are requesting a waiver from providing alternative education.

Kildare is a Prek-8th grade elementary school that does not receive alternative education funds from the state and we currently have 10 students in 7th grade and 2 students in 8th grade and we do not feel like we have any students in need of alternative education. If the need does arrive we feel that our full time counselor and current staff could provide the necessary services.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

We have small class sizes(between 5 and 15). In our 7th and 8th grades we offer tutoring two to four times a week. Our star test results show that most of our kids are doing well and with the tutoring we feel that they are getting the services they need.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

If required to provide an alternative education program the cost would exceed \$50,000.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)  
N/A

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?  
If positive please describe where the available would be reallocated.  
The program would cost us at least \$50,000 more than our current general education budget.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  
N/A

\*\* You will be contacted if more information is needed to process this request.



## *Kildare School*

District No. 50  
1265 Church Street  
Ponca City, Oklahoma 74604-7019  
Phone (580) 362-2811  
Fax (580) 362-3342

September 8, 2021

Mrs. Joy Hofmeister  
& State Board of Education

Kildare School requests a school site statutory waiver for Alternative Education. (70-1210.568, Section F) We feel that we do not have students in need of Alternative Education and do not receive state funding for Alternative Education. In lieu of Alternative Education we have small class sizes and provide tutoring for our 7<sup>th</sup> and 8<sup>th</sup> Grade students.

Thank you for your consideration.

Respectfully,

A handwritten signature in black ink that reads "Bruce Shelley". The signature is written in a cursive style with a large, stylized "B" and "S".

Bruce Shelley  
Superintendent

BS/alh

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Lincoln

COUNTY

Wellston

SCHOOL DISTRICT

700 Birch

SCHOOL DISTRICT MAILING ADDRESS

Wellston

CITY

74881

ZIP CODE

Wellston MS/HS

NAME OF SITE

Katherine Papera

PRINCIPAL SIGNATURE\*

9/27/2021

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Mike Franz

SUPERINTENDENT NAME (PLEASE PRINT)

mfranz@wellstonschools.org

SUPERINTENDENT E-MAIL ADDRESS

Mike Franz

9/27/2021

SUPERINTENDENT SIGNATURE\*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 29, 20 21

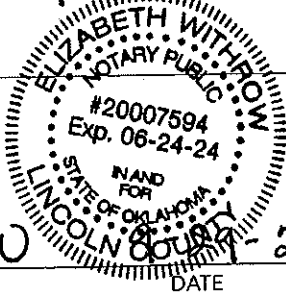
Justin Rackley

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Elizabeth Withrow

NOTARY



DATE

06-24-24

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.568  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

## THE WAIVER/DEREGULATION IS REQUESTED FOR:

       One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

## SDE USE ONLY

PROJECT YEARS

2 of 2

### ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

510 District Total

10/5/2021

DATE RECEIVED

70 O.S. 1210.568

OAC                     

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Wellston Schools is requesting waiver to ensure the district is in compliance with Oklahoma Statutes. The closest known district to coop is 23 miles in Stroud. Our current Alternative Education Program currently serves less than 10 students according to the requirements. If denied, the District will be forced to incur costs for additional certified staff and bus transportation. In addition, the student(s) would be forced to travel the 23 miles two times per day each day to accommodate.

If approved, 2% of our school population would benefit from the waiver.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

With this waiver, Wellston will be able to better serve its students in the following ways:

- 1) Waiver will provide scheduling flexibility including online curriculum options that allow for Career Tech enrollments.
- 2) Waiver will allow At Risk Students to stay on campus to receive social, emotional, and counseling services. These services a better opportunity for these students to complete their high school education.
- 3) Waiver will allow students to stay connected with their classmates and the Wellston school community.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No-



- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

see attached

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?  
If positive please describe where the available would be reallocated.

This deregulation waiver, if approved, would save the district costs associated with hiring additional certified staff, bus drivers, and fuel costs.

If denied, the district would be negatively impacted by the costs listed above.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Graduation rates will be the primary method of evaluating and assessing our plan.

At Wellston Public Schools, we pursue educational excellence for all students. We recognize that students, faculty, staff, and parents share the responsibilities for learning in a safe and developmentally sound environment. This plan will help us reach our most At Risk students here on our campus with our staff.

\*\* You will be contacted if more information is needed to process this request.

## High School Schedule 2021-2022

9/21/2021 3:20:43 PM

[illegible]

	1	2	3	4	5	6	7	
	8:00-8:50	9:20-10:10	10:15-11:05	11:10-12:00	12:30-1:20	1:25-2:15	2:20-3:10	
Bennett	Government	AP US History	MS	Geometry	Geometry	MS	PLAN	
Chapman	MS	Algebra 2	Math Analysis	Algebra 1	AP Calculus	Algebra 1	MS	
C Coulson	PLAN	FACS 9	FACS 9	FACS 10-12	MS	FACS 10-12	MS	
M Coulson	Power/Tech	MS	MS	Animal Science	MS	PLAN	Field	
Endecott	MS	MS	MS	Academic Achievement	AD Hour	PLAN	Athletics	
Finney	Biology	Biology	Zoology	Zoology	Forensic Sci	Biology	PLAN	
Garrison	Elementary	MS	MS	Music Appreciation	HS Band	Music Appreciation	PLAN	
Hughes	PLAN	Admin 1	Fund of Tech	Yearbook	Fund of Tech	Fund of Tech	Admin 2	
Jones	MS	MS	US History	Athletics	Government	PLAN	Athletics	
Lawson	HS Spanish	MS	PLAN	MS	MS	HS Spanish	HS Spanish	
Muller	Elementary	Elementary	Elementary	Elementary	HS ART	HS ART	Athletics	
Richards	Physical Science	MS	Physical Science	Athletics	MS	PLAN	Athletics	
L Richter	MS	PLAN	MS	MS	English III	English III	MS	
Roat	Horticulture	AG ED	AG COM	PLAN	AG Leadership	AG ED	Field	
Rogers	HS Civics	OK History	OK History	World Geography	PLAN	MS	HS Civics	
Smith	MS	MS	PLAN	Athletics	MS	MS	MS	
Stephens	English I	English IV	English II	English II	English I	English IV	PLAN	

# WELLSTON PUBLIC SCHOOLS

## 2021-2022 School Calendar

July 2021						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2021						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

P/T Conferences	No School	First and Last Day of Semesters	Professional Days
-----------------	-----------	---------------------------------	-------------------

Aug. 16,17,18	Professional Days
Aug. 19	First Day of School
Sept. 6	Labor Day - No School
Oct. 8	Professional Day
Oct. 18 & 19	Parent/Teacher Conf. 4:00 pm - 7:00 pm
Oct. 21,22,25	Fall Break - No School
Nov. 22-26	Thanksgiving Break
Dec. 17	First Semester Ends
Dec. 20-Jan.3	Christmas Break
Jan. 4	Professional Day
Jan. 5	Second Semester Starts

Jan. 17	MLK Day- No School
Feb. 21	President's Day- No School
March 8 & 10	Parent/Teacher Conf. 4:00 pm - 7:00 pm
March 11	No School
March 14-18	Spring Break
April 1	No School
April 15	Good Friday - No School
April 29	No School
May 6 & 13	No School
May 18	Last Day of School
May 19	HS Graduation 7:00PM

**Wellston Public Schools**

**PO Box 60**

**Wellston, Ok 74881**

**Phone: 405-356-2533**

**Fax: 405-356-2413**

September 30, 2021

To Whom It May Concern:

I am requesting approval for a statutory waiver (COOP Agreement) for the 2021-22 school year. We are wanting to serve fewer than 10 students in our alt ed program instead of COOPING with other districts. We want to ensure we are in compliance with OK statutes. The closest known district for available coop is 23 miles in Stroud. We will evaluate and monitor our graduation rates while continuing to pursue educational excellence for all students. Thank you for your time and consideration. If you need more information, please contact me.

Respectfully,

A handwritten signature in black ink, appearing to read "Mike Franz", written in a cursive style.

Mike Franz  
Superintendent  
Wellston Schools

Coop Agreement  
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Luther Public Schools is requesting an abbreviated school day for the Luther Alternative Education program (OAC 210:35-3-46. The Luther Academy will meet Monday-Friday, 11:00am - 3:20pm, with time devoted to core school curriculum, implementations of job skills, elective credit opportunities and or school to work programs (OAC 210:35-3-46

- (1) It is 17 miles to Choctaw (nearest possible district to coop with).
- (2) Alternative means if denied would be cost for transportation (mileage and driver.
- (3) 2% of our population will benefit from the waiver.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

It is the desire of Luther Public Schools to develop an Alternative Education plan that will operate on the same calendar as the traditional students for the next three years. The plan will have clearly defined times and components that will meet the needs of the school district. Students will have the following options:

- (a) To Attend Eastern Oklahoma County Technology Center (am or pm schedule).
- (b) Approved work-site learning (students may be employed at an approved work site that allows regular on-site visits by the high school administrator).
- (c) Approved community service/volunteer work (students must have documentation of an approved community service program that allows regular visits by the high school administrator or communication by phone regarding the students job performance/volunteer status).

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Yes, LPS has participated in an alternative education coop previously. Yes, LPS has been awarded a 3 year waiver in the past. The academy will serve high challenged and/or at risk students. It will focus primarily on student drop-out prevention and credit recovery. The goal of the program is to assist the student in developing coping and problem solving study skills, in addition to educational skills, that will help the student to obtain the essentials needed to graduate from high school. Life skills, job rediness, and career exploration are integrated into the daily curriculum. Students will work at self-pace and must perform at the same level as tradiitonal students to receive course credits.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see attached school calendar.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial support of the program will be provided by Luther Public School District. It is our belief that the students served would not be in school if this program were not made available to them. There is a positive impact made on our community from the benefits of this program. Students pursuing their education far outweighs any extra revenue needed for this program. The location, availability, and support from the local school district will not only improve our community relations, but it will also reiterate our commitment to meet the needs of all Luther Public School students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The program will be evaluated in both the formative and summative methods. The program will have an end-of-year program report and will be in compliance with all reports required by the Oklahoma State Department of Education.

\*\* You will be contacted if more information is needed to process this request.



- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Luther Public Schools is requesting an abbreviated school day for the Luther Alternative Education program (OAC 210:35-3-46. The Luther Academy will meet Monday-Friday, 11:00am - 3:20pm, with time devoted to core school curriculum, implementations of job skills, elective credit opportunities and or school to work programs (OAC 210:35-3-46

- (1) It is 17 miles to Choctaw (nearest possible district to coop with).
- (2) Alternative means if denied would be cost for transportation (mileage and driver.
- (3) 2% of our population will benefit from the waiver.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

It is the desire of Luther Public Schools to develop an Alternative Education plan that will operate on the same calendar as the traditional students for the next three years. The plan will have clearly defined times and components that will meet the needs of the school district. Students will have the following options:

- (a) To Attend Eastern Oklahoma County Technology Center (am or pm schedule).
- (b) Approved work-site learning (students may be employed at an approved work site that allows regular on-site visits by the high school administrator).
- (c) Approved community service/volunteer work (students must have documentation of an approved community service program that allows regular visits by the high school administrator or communication by phone regarding the students job performance/volunteer status).

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Yes, LPS has participated in an alternative education coop previously. Yes, LPS has been awarded a 3 year waiver in the past. The academy will serve high challenged and/or at risk students. It will focus primarily on student drop-out prevention and credit recovery. The goal of the program is to assist the student in developing coping and problem solving study skills, in addition to educational skills, that will help the student to obtain the essentials needed to graduate from high school. Life skills, job rediness, and career exploration are integrated into the daily curriculum. Students will work at self-pace and must perform at the same level as tradiitonal students to receive course credits.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see attached school calendar.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial support of the program will be provided by Luther Public School District. It is our belief that the students served would not be in school if this program were not made available to them. There is a positive impact made on our community from the benefits of this program. Students pursuing their education far outweighs any extra revenue needed for this program. The location, availability, and support from the local school district will not only improve our community relations, but it will also reiterate our commitment to meet the needs of all Luther Public School students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The program will be evaluated in both the formative and summative methods. The program will have an end-of-year program report and will be in compliance with all reports required by the Oklahoma State Department of Education.

\*\* You will be contacted if more information is needed to process this request.

# Luther Public Schools 2021 - 2022 Calendar

16-18 Professional Days  
19 First Day of Classes

AUGUST 2021						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15				19	20	21
22	23	24	25	26	27	28
29	30	31				

9 Days Taught

JANUARY 2022						
S	M	T	W	Th	F	S
						1
2				6	7	8
9	10	11	12	13	14	15
16		18	19	20	21	22
23	24	25	26	27	28	29
30	31					

5 Professional Day  
6 Classes Resume  
17 Holiday

17 Days Taught

6 Holiday

SEPTEMBER 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5		7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21 Days Taught

FEBRUARY 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20		22	23	24	25	26
27	28					

21 Holiday

19 Days Taught

14-15 Fall Break  
21-22 Parent/Teacher Conf.

OCTOBER 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13			16
17	18	19	20	21		23
24	25	26	27	28	29	30
31						

18 Days Taught

MARCH 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10		12
13						19
20	21	22	23	24	25	26
27	28	29	30	31		

10-11 Parent/Teacher Conf.  
14-18 Spring Break

17 Days Taught

22-26 Thanksgiving Break

NOVEMBER 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21						27
28	29	30				

17 Days Taught

APRIL 2022						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7		9
10	11	12	13	14		16
17	18	19	20	21		23
24	25	26	27	28		30

8 Snow Day 1  
15 Holiday  
22 Snow Day 2  
29 Snow Day 3

17 Days Taught

22-31 Christmas Break

DECEMBER 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21				25
26						

15 Days Taught

MAY 2022						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17		19	20	21
22	23	24	25	26	27	28
29	30	31				

17 Last Day of School  
18 Professional Day

12 Days Taught

Days in Semester - 80  
Professional Days - 3

Color Codes	
	Regular School Day
	No Student Attendance
	Special Noted Days

Days in Semester - 82  
Professional Day - 2

District Name: Luther Public Schools

## FY22 ESTIMATED BUDGET - STATEWIDE ALTERNATIVE EDUCATION

County Name: Oklahoma

\$5,702.27

FY22 Allocation (Project 388):

Please select the choice below that reflects your program

☒ Single-District Program
 ☐ Cooperative Program
 ☐ Interlocal Cooperative (ILC) Program

(Single-District and ILC Programs should reflect all expenditures in Fund 11. Cooperative Programs should reflect all expenditures in Fund 12.)

**PLEASE NOTE:** Alternative Education Academy Program expenditures should be coded to Program Code 430, Project Code 388, and the Local District's Assigned Project Code for Alternative Education expenses that exceed the Allocation Amount.

Please list your Local District's Alternative Education Project Code: 388

OBJECT CODES	FUNCTION CODES											TOTAL OF ALL DISTRICT EXPENSES FOR ALTERNATIVE EDUCATION
	Instruction 1000	Testing/ Guidance 2120	Curriculum Training 2210	Secretary 2300	Special Area Administ. 2330	Operation of Maint. 2620	Equipment/ Maint. 2640	Security 2660	Transp. 2720	Special Area Adm. Train. 2573	Other	
100 Salaries	\$4,788.64											\$4,788.64
200 Benefits	\$913.00											\$913.00
300 Contract Prof. Serv.												
400 Property Services												
500 Travel												
560-Transp. Student Tuition												
600-Supp. & Mater. < \$2,500												
650 Furniture												
700 Property > \$2,500												
800 Other/ Registration												
TOTAL	\$5,702.27											\$5,702.27

**Oklahoma State Department of Education  
Districtwide Alternative Education Academy Implementation Plan Report  
2021-2022**

55 I003    LUTHER

Superintendent's Name	Barry Gunn
Superintendent's Email Address	bgunn@lutherlions.org
Superintendent's Phone	(405) 277-3233

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
---	----

Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
--	----

LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount	0
-------------------	---

---

**COOPERATIVE INFORMATION**

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
55	I003	LUTHER	0
			<hr/> 0

**Oklahoma State Department of Education  
Districtwide Alternative Education Academy Implementation Plan Report  
2021-2022**

**LEA PROGRAM INFORMATION**

1. Program Name	Luther Alternative Academy
2. Physical Address	18001 N. Luther Rd Luther, OK 73054
3. Contact Name	Shawn Meek
4. Contact Title	HS Principal
5. Contact Telephone	4052773263
6. Contact Fax	4052773498
7. Mailing Address (Street)	PO Box 430
8. Mailing Address (City)	Luther
9. Mailing Address (Zip)	73054
10. Contact Email	smeek@lutherlions.org
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input type="checkbox"/>
756 hours in your school calendar	<input checked="" type="checkbox"/>
Dereg turned into Accreditation office date of submission	<input type="checkbox"/>
12. Days Operating	M-F
13. Program Begins	08:00 AM
14. Program Ends	03:20 PM
15. Grade Levels Served	
Grade 7 <input type="checkbox"/>	Grade 8 <input type="checkbox"/>
Grade 9 <input checked="" type="checkbox"/>	Grade 10 <input checked="" type="checkbox"/>
Grade 11 <input checked="" type="checkbox"/>	Grade 12 <input checked="" type="checkbox"/>
16. How many different students are being served each day?	0
17. Of the above number, how many students will attend a Career Technology Center?	0
18. How many Alternative Education students take classes at the regular school in addition to their classes in the Alternative Education Academy Program?	0
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

---

**Oklahoma State Department of Education  
Districtwide Alternative Education Academy Implementation Plan Report  
2021-2022**

**TEACHER INFORMATION**

20. Teacher Name	Amanda Grogan
21. Email Address	agrogan@lutherlions.org
22. Years of experience	19
23. Degree Held	BA
24. Number of hours per week served in the Alternative Education Academy Program.	5
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	0
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	216013
28. Has a 'Teaching Out of Certification' form been filed with the Alternative Education office for this teacher (if applicable)?	No

---

**Oklahoma State Department of Education  
Districtwide Alternative Education Academy Implementation Plan Report  
2021-2022**

**ADMINISTRATOR/COUNSELOR INFORMATION**

<b>29. Administrator or Counselor Name</b>	Shawn Meek
<b>30. Email address</b>	smeek@lutherlions.org
<b>31. Documented duties performed in the Alternative Education Program</b>	Determines eligibility, manages discipline and attendance issues
<b>32. Number of hours per week served in the Alternative Education Program.</b>	5
<b>33. Salary and benefits</b>	0
<b>34. In what capacity does this individual serve?</b>	Administrator

---

<b>29. Administrator or Counselor Name</b>	Angie Cox
<b>30. Email address</b>	acox@lutherlions.org
<b>31. Documented duties performed in the Alternative Education Program</b>	Enrolls students, grades work, checks transcripts
<b>32. Number of hours per week served in the Alternative Education Program.</b>	5
<b>33. Salary and benefits</b>	0
<b>34. In what capacity does this individual serve?</b>	Counselor

---



**Oklahoma State Department of Education  
Districtwide Alternative Education Academy Implementation Plan Report  
2021-2022**

**COLLABORATIVE AGENCY INFORMATION**

<b>35. Agency Name</b>	Tri-City Youth & Family Center
<b>36. Contact Name</b>	Sidney Stover
<b>37. Phone</b>	4053435754
<b>38. Email Address</b>	sstover@tricityfc.org
<b>39. Services Provided</b>	School based counseling services
<b>40. When Provided</b>	As needed

---

**Oklahoma State Department of Education  
Districtwide Alternative Education Academy Implementation Plan Report  
2021-2022**

**41. Check all that apply to the district's intake and screening process.**

- |  |                                     |
|--|-------------------------------------|
| Approved intake form   | <input checked="" type="checkbox"/> |
| Parent/guardian present                                      | <input type="checkbox"/>            |
| Teacher from the traditional school                          | <input checked="" type="checkbox"/> |
| Administrator from the traditional school                    | <input checked="" type="checkbox"/> |
| Administrator from the alternative program (when applicable) | <input type="checkbox"/>            |
| Individualized Education Plan (IEP) Change of Placement      | <input checked="" type="checkbox"/> |
| Counselor present  | <input checked="" type="checkbox"/> |
| Cumulative folder  | <input checked="" type="checkbox"/> |
| Student present  | <input checked="" type="checkbox"/> |
| Student transcript   | <input checked="" type="checkbox"/> |
| Written graduation plan for each student                     | <input checked="" type="checkbox"/> |
| Official referral  | <input type="checkbox"/>            |

**42. How often are students allowed to enter the Alternative Education Program? Check all that apply.**

- |                                  |                                     |
|----------------------------------|-------------------------------------|
| Daily                            | <input checked="" type="checkbox"/> |
| Once each week                   | <input type="checkbox"/>            |
| Monthly only                     | <input type="checkbox"/>            |
| Quarterly only                   | <input type="checkbox"/>            |
| Semester only                    | <input type="checkbox"/>            |
| Other interval. Please describe: | <input type="checkbox"/>            |

**43. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?**

☒

**44. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Academy Program.**

**45. Check all instructional strategies and activities that apply to your program.**

- |   |                                     |
|---|-------------------------------------|
| Lesson plans from teacher(s) at the traditional school  | <input checked="" type="checkbox"/> |
| Cooperative learning  | <input checked="" type="checkbox"/> |
| Distance learning. Please list the distance learning provider used in your Alternative Education Academy program. | <input type="checkbox"/>            |

**Oklahoma State Department of Education  
Districtwide Alternative Education Academy Implementation Plan Report  
2021-2022**

Computer software. Please list computer software programs used in your Alternative Education Academy program. [X] Odyssey Ware

Teacher-developed curriculum and learning activities [X]

Service-learning [X]

Packaged curricula [X]

Self-paced [X]

Project-based learning [X]

Tutoring [ ]

Individualized instruction [X]

Life skills instruction for all students [X]

**46. How many hours per week is counseling provided exclusively to Alternative Education students?**

4-6

**47. Check the days counseling is provided exclusively to Alternative Education students.**

Monday [ ]

Tuesday [X]

Wednesday [ ]

Thursday [X]

Friday [ ]

**48. Who provides counseling services?**

Angela Cox

**49. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)**

SDE Certified

**50. Check all types of counseling strategies used in the Alternative Education Academy Program.**

Individual [X]

Family [X]

Academic [X]

Conflict resolution [X]

Group [X]

Teen parenting [X]

Career [X]

Drug/alcohol [X]

**Oklahoma State Department of Education  
Districtwide Alternative Education Academy Implementation Plan Report  
2021-2022**

**51. Which areas of art are taught to Alternative Education students?**

Vocal music	<input type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach (hands-on)	<input type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

**52. Do students receive credit for the arts?**

☒

**53. What days of the week are the arts taught?**

Wednesday

**54. The district will support the Alternative Education personnel's attendance at professional development workshops, institutes, and seminars provided by the State Department of Education.**

☒

**55. Students in the Alternative Education Academy Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.**

☒

**56. How many Alternative Education senior students participated in the regular commencement exercises last school year?**

Had no graduates last year

**57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2019-2020 school year?**

0

**58. Will the Alternative Education Academy Program be operational and ready to serve students on the first day of school?**

☒

**59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Academy Program is operating?**

☒

**60. Is the Alternative Education Academy Program site readily accessible to handicapped persons?**

☒

**Oklahoma State Department of Education  
Districtwide Alternative Education Academy Implementation Plan Report  
2021-2022**

**61. Does the Alternative Education Program regularly run transportation for students or is transportation accessible if needed?**

☒ [X]

No

☐ [ ]

**62. Does the Alternative Education Program offer food service to students?**

Yes, How?

☒ [X] Lunch is served onsite

No, Why Not?

☐ [ ]

# Luther Public Schools

Office of Superintendent  
Mr. Barry Gunn, Superintendent  
P.O. Box 430  
Luther, Oklahoma 73054  
Office (405) 277-3233 \*Fax (405) 277-3498

September 22, 2021

Oklahoma State Department of Education  
Accreditation Standards Division  
2500 N. Lincoln Blvd., Suite 210  
Oklahoma City, OK 73105-4599

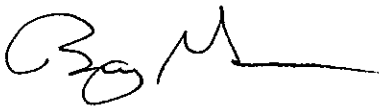
To Whom It May Concern:

This letter of request is in reference to statutory waiver 70 O.S.1210.568 (COOP Agreement) and to request an abbreviated school day for the Luther Alternative Education Academy. The academy will meet Monday – Friday from 11:00am – 3:20pm. Time will be devoted to core school curriculum, with implementation of job skills, elective credits, and or school to work program.

It is our desire to implement a flexible schedule that enables the students to learn job skills and gain credits that will be applied to the student's high school graduation. The students will have the opportunity to attend an accredited technology center in addition to work-site learning opportunities.

We feel this is a necessary request due to the fact that this academy will provide an alternative educational plan for a variety of students that would be potential dropouts. If you have any questions or need any additional information, please contact me through email at [bgunn@lutherlions.org](mailto:bgunn@lutherlions.org) or by phone at 405.277.3233.

Sincerely,



Barry Gunn, Superintendent  
Luther Public Schools

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
for 20 21 - 20 22 school year

Pottawatomie	Pleasant Grove Public School	
COUNTY	SCHOOL DISTRICT	
1927 East Walnut	Shawnee	74801
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Pleasant Grove Public School

NAME OF SITE

[Signature]  
PRINCIPAL SIGNATURE\*

August 20, 2021  
DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Scott C. Roper  
SUPERINTENDENT NAME (PLEASE PRINT)

sroper@pgs.k12.ok.us  
SUPERINTENDENT E-MAIL ADDRESS

[Signature]  
SUPERINTENDENT SIGNATURE\*

August 20, 2021  
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on \_\_\_\_\_, 20\_\_\_\_

[Signature]  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Christy Roper  
NOTARY

August 20, 2021

2/13/2022

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only

☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

1 of 1

**ENROLLMENT**

☐ High School

☐ Jr./Middle High

☐ Elementary

204 District Total

RECEIVED AUG 25 2021

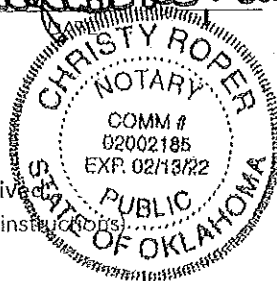
DATE RECEIVED

70 O.S.

OAC

NAME OF WAIVER

Coop Agreement



A. Reason for the waiver/deregulation request (be specific).

Pleasant Grove Public School is a small dependent school district in Shawnee, Oklahoma. We have 217 students with a low adult to student ratio. Our mission is to work together to provide a safe learning environment where all students master goals through discovery and personalized learning. We inspire students to take responsibility for their choices and empower them to become creative, confident and productive citizens. Pleasant Grove Public School is a 1:1 school providing ALL students with ChromeBooks or iPads to allow us to reach students through a multitude of modalities.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Pleasant Grove Public School is a 1:1 school providing ALL students with ChromeBooks or iPads to allow us to reach students through a multitude of modalities. Alternative strategies include small class sizes, individualized instruction, counseling and social services and opportunities to participate in all extra-curricular activities.

C. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Pleasant Grove School will not incur any financial impact.



## Regular Board Meeting

### Minutes

October 7, 2021, 6:00 p.m.

#### Board of Education of Pleasant Grove Public School District 63-C-029

Notice of Regular Board Meeting of the Board of Education, Pleasant Grove Public School District 63-C029, to be held on Thursday, October 7, 2021 at 6:00 p.m. in the Multi-Purpose room at 1927 E. Walnut Street, Shawnee, OK 74801

**Date: October 7, 2021**

**Time: 6:00 p.m.**

**Place: Multi-Purpose Room**

1. Meeting called to order and roll call.

*President Jerry Skaggs called the meeting to order at 6:02 p.m. Members present were Jerry Skaggs, Kelly Petty, and Michael Phillips. Others present were Superintendent-Scott Roper, Dean of Students-Deborah Templeman, Minutes Clerk-Christy Roper, Teachers-Amy Seckel, Rhiannon Webb, and Tiffany Phillips*

2. Public participation: Allow public who have signed up prior to the time of the meeting starting to speak three (3) minutes on any current agenda item

*Amy Seckel, Rhiannon Webb, and Tiffany Phillips spoke on item #17*

3. Discuss and vote to approve or not approve the 2021/2022 budget

*Jerry Skaggs made a motion seconded by Kelly Petty to approve the 2021/2022 budget*

*Skaggs-Yes, Petty-Yes, Phillips-Yes*

4. Consent agenda: discussion and possible action of the following items, which concern reports and items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all items:

- A. Minutes of the September 14, 2021 Regular Board Meeting (N/A)
- B. Minutes of the September 21, 2021 Special Board Meeting(Approved)
- C. General Fund encumbrances, change orders, & warrants(Approved)
- D. Building Fund encumbrances, change orders & warrants(N/A)
- E. Child Nutrition encumbrances, change orders & warrants(Approved)
- F. Activity Fund Report(Approved)
- G. Appropriation of funds(N/A)
- H. Travel(N/A)
- I. OSSBA Policy(s)(EGG, EGG-E)
- J. Fundraiser(s)(Approved)

*The board returned to open session at 7:04 p.m.*

13. Open session compliance announcement

*Christy Roper read the compliance announcement*

14. Vote to employ or not employ a substitute teacher for the 2021/2022 school year

*Kelly Petty made a motion seconded by Michael Phillips to employ Sophia Thurman as a substitute teacher for the 2021/2022 school year at \$65.00 per hour*

*Skaggs-Yes, Petty-Yes, Phillips-Yes*

15. Vote to employ or not employ tutor(s) for the 2021/2022 school year

*Jerry Skaggs made a motion seconded by Michael Phillips to employ Amy Seckel, and Leah Whaley as certified tutors at \$30.00 per hour and Sophia Thurman and Heather Arnold as non-certified tutors at \$20.00 per hour*

*Skaggs-Yes, Petty-Yes, Phillips-Yes*

16. Vote to approve or not approve canceling Pleasant Grove School's membership in the North Rock Creek Cooperative for Alternative Education Services

*Michael Phillips made a motion seconded by Jerry Skaggs to approve the canceling Pleasant Grove School's membership in the North Rock Creek Cooperative for Alternative Education Services*

*Skaggs-Yes, Petty-Yes, Phillips-Yes*

17. Vote to approve or not approve Covid-19 vaccination and employee retention stipend for the 2021/2022 school year

*Kelly Petty made a motion seconded by Jerry Skaggs to approve Covid-19 vaccination and employee retention stipend for the 2021/2022 school year*

*Skaggs-Yes, Petty-Yes, Phillips-Yes*

18. Superintendent Report

- A. School Update
- B. Correspondence
- C. Financial Report

*See attached*

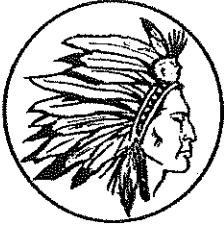
19. New business

*None presented*

20. Motion to adjourn

*Jerry Skaggs made a motion seconded by Michael Phillips to adjourn*

*Skaggs-Yes, Petty-Yes, Phillips-Yes*



## PLEASANT GROVE SCHOOL

[www.pleasantgroveschools.com](http://www.pleasantgroveschools.com)

**Scott C. Roper**

Superintendent

[sroper@pgs.k12.ok.us](mailto:sroper@pgs.k12.ok.us)

**Deborah Templeman**

Dean of Students

[dtempleman@pgs.k12.ok.us](mailto:dtempleman@pgs.k12.ok.us)

1927 E Walnut, Shawnee, OK 74801 405-275-6092 Fax 405-275-6094

---

August 20, 2021

To Whom It May Concern:

Pleasant Grove Public School has determined we are capable of providing services to our students for Alternative Education. We have acquired enough personal technology devices that designate Pleasant Grove a 1:1 school. All students also have access to Hot Spot WiFi devices that enable them to connect to the internet at home. We also have contracted with Odysseyware to provide distance learning instruction when applicable.

Thank you for this consideration,

Scott C. Roper  
Superintendent

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 21 - 20 22 school year**

Roger Mills  
COUNTY

Leedey  
SCHOOL DISTRICT

PO Box 67  
SCHOOL DISTRICT MAILING ADDRESS

Leedey  
CITY

73654  
ZIP CODE

Leedey High School  
NAME OF SITE

  
PRINCIPAL SIGNATURE\*


09/13/2021  
DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Rusty Puffinbarger  
SUPERINTENDENT NAME (PLEASE PRINT)

rpuffinbarger@leedey.k12.ok.us  
SUPERINTENDENT E-MAIL ADDRESS

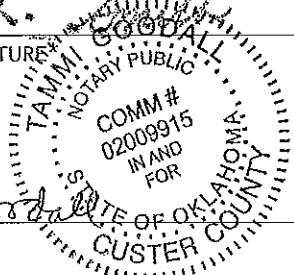
  
SUPERINTENDENT SIGNATURE\*

09/13/2021  
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 13, 20 21

  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

  
NOTARY

9-13-21  
DATE

6-24-22  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

       One Year Only

☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
2 of 2

**ENROLLMENT**

   High School  
   Jr./Middle High  
   Elementary

202 District Total

RECEIVED SEP 29 2021  
DATE RECEIVED

70 O.S. 1210.548

OAC                     

Coop Agreement  
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the OSDE.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Leedey Public School will ensure that it provides the 17 research based components according to 70 O.S. 1210-568. 2. Leedey Public School's new Virtual Online Curriculum will allow our district to serve District Alternative Education Students in three different formats. First as a Full-Time Blended Virtual Student, Second as a Full-Time Virtual Home Based Student, and lastly as a Full-Time Change of Placement Home Based Student.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The educational impact to the district will enable students to receive a free and proper education without a significant amount of travel due to the rural setting and size of Leedey Public Schools' district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Leedey Public Schools' alternative education program will start at 9:00 and end at 1:45 and will be located in an extra classroom beside the high school office. Students will be served lunch and are allowed to attend athletics/extracurriculars at the end of the day if they so choose. A certified teacher will be overseeing their instruction at all times

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

If positive please describe where the available would be reallocated.

Costs incurred include a portion of teachers' salary, portion of director salary, online instructional tools, and professional development if needed for optimal use of online tools.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The district evaluates its alternative education plan annually and also evaluates program and student performance throughout the year and adjusts as needed.

\*\* You will be contacted if more information is needed to process this request.

Rusty Puffinbarger  
Superintendent

580-488-3424  
Ext. 103

Leedey Public School  
Box 67  
Leedey, Oklahoma 73654

*Home of the Bison*  
*www.leedey.k12.ok.us*  
*Fax: 580-488-2045*

Darren Danielson  
Principal

580-488-3377  
580-488-3363  
Ext. 107

September 13, 2021  
Oklahoma State Department of Education  
Accreditation Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, Oklahoma 73105-4599

To Whom It May Concern:

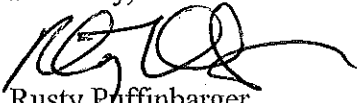
This letter is a request for the Leedey Public School District to gain a waiver concerning Statute 70 O.S. 1210-568. This statute states any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

With the growth of technology and the ability to serve this group of students, it has become evident to districts that we serve our own alternative education students at our local sites and alleviate the travel burden to students.

Leedey Public Schools is requesting to continue to host our own alternative education program and not be required to join a cooperative with another school. We will continue to offer the same high level alternative education program we always have. We are enhancing our program by offering a blended learning environment between virtual curriculum and local resources to better meet all needs of students who qualify for the program.

Thank you in advance for consideration with this matter. If I can be of any other assistance please contact me.

Sincerely,

  
Rusty Puffinbarger  
Superintendent  
Leedey Public Schools

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 21 - 20 22 school year**

Sequoyah (68)

COUNTY

Marble City Elementary (C035)

SCHOOL DISTRICT

P.O. Box 10

SCHOOL DISTRICT MAILING ADDRESS

Marble City

CITY

74945

ZIP CODE

Marble City Public School (68C035)

NAME OF SITE

*NO SJA*  
PRINCIPAL SIGNATURE\*

07/13/2021

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Wade Stafford

SUPERINTENDENT NAME (PLEASE PRINT)

wstafford@mcps.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

*NO SJA*  
SUPERINTENDENT SIGNATURE\*

07/13/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 28, 20 21

*Nancy Fiddle*  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

NOTARY

*Mary J. Brown*  
COMMISSION EXPIRATION DATE

07/12/2021

DATE

Statute/Oklahoma Administrative Code to be Waived: HB 2520  
(specify statute or OAC (deregulation) number: (see instructions))

as requested by Petra Woodward

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

       One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

3 of 3

**ENROLLMENT**

   High School

   Jr./Middle High

   Elementary

79 District Total

10/15/2021

DATE RECEIVED

70 O.S. 1210.568

OAC       

Coop Agreement  
NAME OF WAIVER



**A. Reason for the waiver/deregulation request (be specific).**

Marble City Public School is a PreK-8th grade school district that has never had an Alternative Education program and has never received any Alternative Education funding. Previous legislation stated that any school with 7th-12th grade students must offer an Alternative Education program. Legislation also stated "For an elementary school district, which does not offer high school grades, the State Board of Education is authorized at 70 O.S. § 1210.586 (F) to grant a waiver from the statutory requirement to implement and provide an Alternative Education program." The legislation goes on to state that "An elementary school district that has not received any Alternative Education funding pursuant to 70 O.S. § 1210.568 shall be granted this waiver automatically and need not apply."

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

Marble City Public School usually has 20 or less 7th and 8th grade students combined on a yearly basis. Our small class size creates student-teacher ratios that are conducive to effective learning for all students, not just at-risk students. Our student-teacher ratio provides the same type of environment that an Alternative Education program would. We also require our students to attend classes all day during a traditional school day which is longer than the 4 hours and 12 minutes required from an Alternative Education program. Finally our classes are taught by certified teachers that are Highly Qualified in core subject areas. Alternative Education teachers are required to be certified teachers but are not restricted to grade-specific or subject-specific areas. We believe that we would be doing our students a disservice by having an Alternative Education program.

**C. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

Marble City Public School has had a declining student population for several years. The declining student population has resulted in less revenue available for our school. If we were required to add additional staff to implement an Alternative Education program it would severely impact the financial stability of our district.

# MARBLE CITY PUBLIC SCHOOL

P.O. BOX 10  
MARBLE CITY, OK 74945  
918-775-2135  
918-775-3019  
Wade Stafford, Superintendent

---

## Marble City Public School Board of Education Marble City, OK June 28, 2021

The Marble City Public School Board met in regular session on June 28, 2021 at 6:00 p.m. in the board room of the Marble City Public School.

Call to Order – Nancy Fields calls meeting to order.

Roll Call – Nancy Fields and Pauline Pettit were present. Reba Rodgers was absent. Quorum was established and meeting was officially open for business.

Item 3 – Board approved minutes from regular board meeting held June 14, 2021 on a motion by Pauline, second by Nancy. Vote: Nancy – yes, Pauline – yes. Motion carried.

Item 4 – Board approved authorizing Superintendent Wade Stafford to sign all 2021-2022 fiscal year expenditure reports, disbursements, and cash receipts filed with the Oklahoma State Department of Education (OSDE) for the purpose and objectives set forth in the terms and conditions of the federal award(s) on a motion by Pauline, second by Nancy. Vote: Nancy – yes, Pauline – yes. Motion carried.

Item 5 – Board approved appointing Superintendent Wade Stafford as the Marble Board of Education's authorized representative for 2021-2022 school year in the following areas:

- a) Purchasing agent for Marble City Public School
- b) All Federal Programs
- c) Hiring of Temporary Employees
- d) Contracting for labor agreements concerning maintenance, repairs, and remodeling projects
- e) District receiving agents
- f) Activity Fund Custodian

Item approved on a motion by Pauline, second by Nancy. Vote: Nancy – yes, Pauline – yes. Motion carried.

Item 6 – Board approved the designation of the following duties to the personnel listed for the 2021-2022 school year:

- a) John Blackbird as district receiving agent.
- b) Carolyn Baldridge as district receiving agent.
- c) Mary Brown as Payroll Clerk, district receiving agent, Insurance Coordinator, Encumbrance Clerk, Minutes Clerk, Registrar and Activity Fund Custodian.
- d) Jeana Underwood as District Test Coordinator, Dean of Students, Registrar, attendance officer, safety officer, and district receiving agent.

Item approved on a motion by Pauline, second by Nancy. Vote: Nancy – yes, Pauline – yes. Motion carried.

Item 7 – Board approved appointing Jeana Underwood as Dean of Students to set procedures for students to report bullying, harassment and set procedures to resolve problematic situations and appropriate actions on a motion by Nancy, second by Pauline. Vote: Nancy – yes, Pauline – yes. Motion carried.

**Item 8 – Board approved the following sub-accounts in the Activity Fund (60) for the 2021-2022 school year: Athletics, Petty Cash, Adult Lunch, Special Activities on a motion by Pauline, second by Nancy. Vote: Nancy – yes, Pauline – yes. Motion carried.**

**Item 9 – Board approved fundraisers and the purposes for which monies collected in each sub-account to be expended on a motion by Nancy, second by Pauline. Vote: Nancy – yes, Pauline – yes. Motion carried.**

**Item 10 – Board approved submitting a statutory waiver to the Alternative Education Department as a K – 8 school that does not receive Alternative Education funding on a motion by Nancy, second by Pauline. Vote: Nancy – yes, Pauline – yes. Motion carried.**

**Item 11 – Board affirmed Superintendent's acceptance of resignation from Brooke Watts on a motion by Nancy, second by Pauline. Vote: Nancy – yes, Pauline – yes. Motion carried.**

**Item 12 – Board approved edmentum contract renewal for the 2021-2022 school year on a motion by Pauline, second by Nancy. Vote: Nancy – yes, Pauline – yes. Motion carried.**

**Item 13 – Board approved all warrants, encumbrances and reports on a motion by Pauline, second by Nancy. Vote: Nancy – yes, Pauline – yes. Motion carried.**

2020 - 2021

General Fund (11)	PO's:	117 - 118
	Reserved PO's:	17- \$176.70, 118 - \$3000.00
	Warrants:	735 - 736
Building Fund (21)	PO's:	NO NEW PO'S
	Warrants:	NO WARRANTS
Activity Fund (60)	PO's:	35 - 38
	Warrants:	34 - 38

2021 – 2022

General Fund (11)	PO's:	1 – 56(Blanket)
		50000 – 50002 (Payroll)
Building Fund (21)		1 – 1(Blanket)

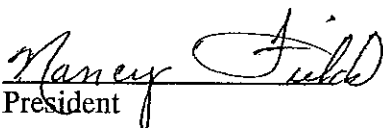
**Item 14 – No resignations submitted.**

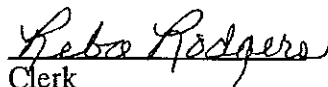
**Item 15 – Superintendent and Lawyers report to the board.**

**Item 16 – No public response.**

**Item 17 – No New Business**

**Item 18 – Motion to adjourn by Pauline, second by Nancy. Vote: Nancy – yes, Pauline – yes. Motion carried. Board adjourned at 6:14 p.m.**

  
President

  
Clerk

\_\_\_\_\_  
Member

  
Mary Brown, Minutes Clerk

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 22 - 20 24 school year**

Texas

COUNTY

Tyrone

SCHOOL DISTRICT

P.O. Box 168

SCHOOL DISTRICT MAILING ADDRESS

Tyrone

CITY

73951

ZIP CODE

Tyrone JH/HS

NAME OF SITE

[Signature]  
PRINCIPAL SIGNATURE\*

09/27/2021

DATE

[Signature]  
PRINCIPAL SIGNATURE\*

09/27/2021

DATE

09/27/2021

PRINCIPAL SIGNATURE\*

DATE

Josh Bell

SUPERINTENDENT NAME (PLEASE PRINT)

thssupt@tyronebobcats.org

SUPERINTENDENT E-MAIL ADDRESS

[Signature]  
SUPERINTENDENT SIGNATURE\*

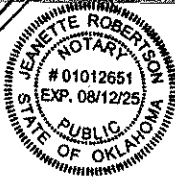
09/27/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on October 11th, 20 21

[Signature]  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



[Signature]  
NOTARY

October 11, 2021  
DATE

Aug. 12, 2025  
COMMISSION EXPIRATION DATE

**Statute/Oklahoma Administrative Code to be Waived:**  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

       One Year Only

☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

2 of 2

**ENROLLMENT**

☐ High School  
☐ Jr./Middle High  
☐ Elementary

221 District Total

10/20/2021  
DATE RECEIVED

70 O.S. 1210.568

OAC                     

Coop Agreement  
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

The waiver request is due to losing our coop agreement with Hooker Public schools. The next available Coop would be with Guymon Public Schools a 30 minute commute one way. If our district was denied, our at risk students would be in greater danger of dropping out of school. With the approval of this waiver and the advancements in online programs we feel its in the students best interests to work in our school setting to ensure stability and success.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Our program will meet all the requirements according to 70 O.S. 1210-568. With the new online curriculum our students will have more than one platform and opportunity to have there needs met. It will also be in flexible small group setting within the normal school hours. Many of our at risk kids also have work obligation to work around.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The educational impact to the district will give the students the opportunity to recieve a quality education without the burden of travel to a coop that is 30 miles away. We are small rural district serving less then 250 students

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The Tyrone Learning Academy will Start at 8:00 a.m. and end at 3:00 p.m.  
Monday - Thursday. All students will be provided transprotation, breakfast and lunch services as taditional students are. A certified teacher will oversee their instruction at all times.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?  
If positive please describe where the available would be reallocated.  
Costs that would be incurred include a portion of a teacher salary.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  
The program will be assesed through the moitoring of Act scores, graduation rate, drop out rates, credit recovery information, grades, and student surveys.

**\*\* You will be contacted if more information is needed to process this request.**

# TYRONE PUBLIC SCHOOLS

---

**Donovan Smith**  
Elementary Principal  
Phone 580-854-6298  
Email [dsmith@tyronebobcats.org](mailto:dsmith@tyronebobcats.org)

**Josh Bell**  
Superintendent of Schools  
P.O. Box 168  
Tyrone, Oklahoma 73951  
Phone 580-854-6298  
[jhsupt@tyronebobcats.org](mailto:jhsupt@tyronebobcats.org)

**Clay Witt**  
High School Principal  
Phone 580-854-6298  
[wwitt@tyronebobcats.org](mailto:wwitt@tyronebobcats.org)

Dear Sir or Madam:

I am requesting a statutory waiver (70 O.S. 1210.568) for the 2021-2024 Alternative Education Program. We are a small rural school in the Oklahoma Panhandle who's closest Coop program is 30 miles away. We serve fewer than 10 students through this program in over a ten year period. With the nearest coop being 30 miles it adds additional stress on the students and overall transportation and financial burden on the district.

Sincerely,



**Josh Bell**  
Superintendent

District Name: **Tyrone****FY22 ESTIMATED BUDGET - STATEWIDE ALTERNATIVE EDUCATION**County Name: **Texas****Please select the choice below that reflects your program****FY22 Allocation (Project 388): 5702.27****Structure:** ☒ Single-District Program☐ Cooperative Program☐ Interlocal Cooperative (ILC) Program

(Single-District and ILC Programs should reflect all expenditures in Fund 11. Cooperative Programs should reflect all expenditures in Fund 12.)

**PLEASE NOTE: Alternative Education Academy Program expenditures should be coded to Program Code 430, Project Code 388, and the Local District's Assigned Project Code for Alternative Education expenses that exceed the Allocation Amount.****Please list your Local District's Alternative Education Project Code: 388**

OBJECT CODES	FUNCTION CODES											TOTAL OF ALL DISTRICT EXPENSES FOR ALTERNATIVE EDUCATION
	Instruction 1000	Testing/ Guidance 2120	Curriculum Training 2210	Secretary 2300	Special Area Administ. 2330	Operation of Maint. 2620	Equipment/ Maint. 2640	Security 2660	Transp. 2720	Special Area Adm. Train. 2573	Other	
100 Salaries												
200 Benefits												
300 Contract												
Prof. Serv.												
400 Property Services												
500 Travel												
560-Transp. Student Tuition												
600-Supp. & Mater. <\$2,500												
650 Furniture												
700 Property >\$2,500												
800 Other/ Registration												
TOTAL												5702.27



**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 21 - 20 22 school year**

Texas

COUNTY

Yarbrough

SCHOOL DISTRICT

Rt. 1 Box 31

SCHOOL DISTRICT MAILING ADDRESS

Goodwell


CITY

73939

ZIP CODE

Yarbrough High School

NAME OF SITE

  
PRINCIPAL SIGNATURE\*

09/29/2021

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Jim Wiggin

SUPERINTENDENT NAME (PLEASE PRINT)

jwiggin@yarbrough.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

  
SUPERINTENDENT SIGNATURE\*

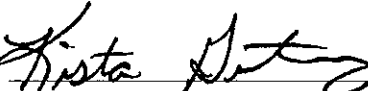
09/29/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 29, 20 21

  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

  
NOTARY

**KISTA GUTIERREZ**  
NOTARY PUBLIC  
STATE OF OKLAHOMA  
MY COMMISSION EXPIRES 11-15-21  
COMMISSION #17010549

09/29/2021

DATE

11/15/21

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S.1210.568  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

☐ One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

1 of 1

**ENROLLMENT**

☐ High School

☐ Jr./Middle High

☐ Elementary

77 District Total

RECEIVED SEP 29 2021

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement  
NAME OF WAIVER



# Yarborough School District I-001

## School Board Members

### *President*

Mr. Mike Johnson

### *Vice-President*

Mr. Marco Martinez

### *Clerk*

Mrs. Lisa Sauls

### *Member*

Mr. Brent Powell

### *Member*

Mr. Keith Laird

### *Superintendent*

Mr. Jim Wiggins

580.545.3329 Ext. 118  
jwiggins@yarborough.k12.ok.us

### *Dean of Students*

Mrs. Derenda Aranda  
580.545.3328 Ext. 117  
daranda@yarborough.k12.ok.us

### *District Treasurer*

Mrs. Verlena Furr  
580.545.3327 Ext. 119  
vfurr@yarborough.k12.ok.us

### *District Secretary*

Mrs. Kista Gutierrez  
580.545.3327 Ext. 116  
kgutierrez@yarborough.k12.ok.us

### *School Secretary*

Mrs. Jean Ann Wiggins  
580.545.3327 Ext. 114  
jwiggins@yarborough.k12.ok.us

### *Address*

Route 1 Box 31  
Goodwell, OK 73939

### *Physical Address*

Eight Miles South of Elkhart, KS  
on Highway Ninety-Five

### *Fax*

580.545.3392

### *Web Site*

www.yarborough.k12.ok.us

### *Facebook Page*

www.facebook.com/yarboroughlobos

### *E-mail*

lobos@yarborough.k12.ok.us

### *Colors*

Maroon & Gray

### *Mascot*

Lobo

### *Motto*

Meeting Tomorrow's Challenges  
With Quality Panhandle Education  
In Every Classroom

### *Creed*

I am a special and vital part of  
Yarborough School. I have great  
expectations for myself. I will  
determine what I will become. I am  
a bright and sagacious student,  
accepting the responsibility for my  
behavior and its results.  
I am a winner!

I strive for success and excellence. I  
accept the challenge to become the  
very best I can be, for the education  
I receive today will make me a  
leader of tomorrow.  
I will succeed!

September 29, 2021

Oklahoma State Department of Education  
Attn: Accreditation Standards Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, OK 73105-4599

To Whom It May Concern:

Re: Statutory Waiver for Alternative Education COOP Agreement

Yarborough School District is requesting a statutory waiver for 70 O.S. § 1210.568 COOP Agreement for the 21-22, 22-23, and 23-24 school years. We are seeking to serve fewer than 10 students in our alternative education program instead of COOPing with another district.

Given our small size and extremely rural location, we believe that we are better able to meet the alternative education needs of our students on-site rather than transporting a great distance to a neighboring school system. The closest school system with an alternative education cooperative would be more than 30 miles.

We respectfully request that we be able to serve our alternative education students locally.

Thank you for your time and consideration.

Sincerely,

Jim Wiggins  
Superintendent

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Given our small size, our alternative education program will certainly serve fewer than 10 students. We believe that we are better able to meet the alternative education needs of our students on-site rather than transporting a great distance to a neighboring school system. The closest school system with an alternative education cooperative is more than 30 miles. If our waiver is denied, given the distance to the nearest alternative education cooperative, any alternative education students that we might have would more than likely have to remain in the regular education setting, which could have a negative impact on their academic success. If approved, 100% of participating students would benefit.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We believe that we can better serve our students locally. We have been in a cooperative in the past and have never had any students participate in the program. The main reason for this is due to the distance (45 miles one-way). By serving our own students, we will be able to provide a positive and familiar educational setting. Our alternative education program will use an on-line curriculum along with classroom instruction. We will also provide integration with regular classes to ensure our students are involved in school activities.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have previously participated in an alternative education cooperative; however, we have never had any students participate in the program. The distance of 45 miles one-way has proven to be prohibitive. We have never applied for a waiver. By having our own local program, we believe we will be better able to design the program to meet the specific needs of our students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Students attending alternative education would follow our regular school calendar (see attached). Program times would be 8:20 AM to 12:32 PM, Monday through Friday, with students being able to participate in the regular school breakfast and lunch programs.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Financial impact to our district would be related to saving the transportation costs associated with sending students a great distance to another school district. These savings could then be used to fund our local alternative education program in the areas of curriculum, supplies, and instructional materials.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Staff members will be evaluated for effectiveness by using the TLE evaluation system. Course grades, ACT scores, graduation rates, and discipline referrals will be used to determine effectiveness of the student program.

\*\* You will be contacted if more information is needed to process this request.

August 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12★	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



**Yarbrough Public School**



**Superintendent**

**2021-2022**

**Dean of Students**

*Mr. Jim Wiggin*

*Mrs. Derenda Aranda*

580-545-3329 Ext. 118

580-545-3328 Ext. 117

[jwiggin@yarbrough.k12.ok.us](mailto:jwiggin@yarbrough.k12.ok.us)

[daranda@yarbrough.k12.ok.us](mailto:daranda@yarbrough.k12.ok.us)

**District Secretary**

**School Secretary**

*Mrs. Kista Gutierrez*

*Mrs. Jean Ann Wiggin*

580-545-3327 Ext. 116

580-545-3327 Ext. 114

[kgutierrez@yarbrough.k12.ok.us](mailto:kgutierrez@yarbrough.k12.ok.us)

[wiggin@yarbrough.k12.ok.us](mailto:wiggin@yarbrough.k12.ok.us)

September 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8★	9
10	11★	12★	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17★	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022						
S	M	T	W	T	F	S
						1
2	3★	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
S	M	T	W	T	F	S
		1	2	3	4★	5
6	7	8★	9	10★	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14★
15	16	17	18	19	20★	21
22	23	24	25	26	27	28
29	30	31				

August 9 – 11: Teacher Training (No School)  
 August 12: First Day of School  
 September 6: Labor Day (No School)  
 October 8: End of 1<sup>st</sup> 9wks (41 Days Taught – 41 Total)  
 October 11 & 12: Parent/Teacher Conf. (4:00pm – 7:00pm)  
 October 13 – 15: Fall Break (No School)  
 November 22 – 26: Thanksgiving Break (No School)  
 December 17: End of 2<sup>nd</sup> 9wks (43 Days Taught – 86 Total)  
 December 20 – 31: Christmas Break (No School)  
 January 3: Classes Resume

January 17: Teacher Training (No School)  
 February 21: Teacher Training (No School)  
 March 4: End of 3<sup>rd</sup> 9wks (43 Days Taught – 129 Total)  
 March 8 & 10: Parent/Teacher Conf. (4:00pm – 7:00pm)  
 March 11 – 18: Spring Break (No School)  
 April 1 & April 8: No School  
 April 15 – 18: Easter Break (No School)  
 April 29, May 6, & May 13: (No School)  
 May 14: Senior Graduation 2:00pm  
 May 20: End of 4<sup>th</sup> 9wks (43 Days Taught – 170 Total)

[www.yarbrough.k12.ok.us](http://www.yarbrough.k12.ok.us)

Home of the Lobos

[www.facebook.com/yarbroughlobos](https://www.facebook.com/yarbroughlobos)

Yarbrough Public School

Rt. 1 Box 31 Goodwell, OK 73939

Fax: 580-545-3392

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 24 school year

Tulsa COUNTY  
SCHOOL DISTRICT  
400 West Main Street  
SCHOOL DISTRICT MAILING ADDRESS  
Sperry  
CITY  
74073  
ZIP CODE  
Sperry High School Alternative Education Academy  
NAME OF SITE

Richard A. Chis  
PRINCIPAL SIGNATURE\*  
9/13/2021  
DATE

PRINCIPAL SIGNATURE\*  
DATE

PRINCIPAL SIGNATURE\*  
DATE

Brian Beagles  
SUPERINTENDENT NAME (PLEASE PRINT)

bbeagles@sperry.k12.ok.us  
SUPERINTENDENT E-MAIL ADDRESS

B. Beagles  
SUPERINTENDENT SIGNATURE\*  
9/13/2021  
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 13, 20 21

[Signature]  
BOARD PRESIDENT SIGNATURE\*  
NOTARY SEAL  
NOTARY  
9/21/2023  
COMMISSION EXPIRATION DATE  
MISTY FISHER  
NOTARY PUBLIC  
STATE OF OKLAHOMA  
COMMISSION NO. 15008938  
EXPIRES 09-21-2023  
9/13/2021  
DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.1  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

## THE WAIVER/DEREGULATION IS REQUESTED FOR:

       One Year Only

☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

## SDE USE ONLY

PROJECT YEARS

2 of 2

## ENROLLMENT

       High School

       Jr./Middle High

       Elementary

1018 District Total

9/23/2021  
DATE RECEIVED

70 O.S. 1210.548

OAC       

Cool Agreement  
NAME OF WAIVER

**A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.**

Sperry Public Schools wishes to obtain a waiver for the number of students enrolled in the district alternative education program for the following reasons:

1. The district anticipates more students to enroll into the program during the school year, and expects a possible enrollment of 12 students;
2. The alternative education program at Sperry High School, taught by Sperry Public School certified staff, provides a minimally disruptive shift from the traditional classroom setting to the alternative education setting, and from the alternative education setting to the traditional setting when that occurs;
3. The cooperative alternative education program nearest Sperry Public Schools is that at Sand Springs, which is 18-22 miles from Sperry High School, and would require students to be transported an additional 30 minutes each direction which would like cause additional hardship on the students and increase likelihood of students dropping out; and
4. The district is already short-staffed in the transportation department, and an additional driver would be necessary to transport the students to and from the cooperative alternative education site due to the time and distance involved.

To participate in the cooperative alternative education program at Sand Springs, Sperry Schools would need to hire additional transportation staff (the district has had an advertisement posted on its website for transportation staff applications for the past two years and still struggles to staff the routes run daily as it is). The students would move from a familiar setting staffed by familiar teachers to a new, distant place staffed by teachers they do not know, and the shift from the traditional classroom curriculum to that of the alternative education program at Sand Springs would not be as smooth as if the transition were made to the alternative education program here at Sperry. Due to the fact that the district's current fleet of transportation vehicles are also used regularly, at least one additional fleet vehicle may also be required.

Hiring additional transportation staff and a transportation vehicle as well as adding stress to the already at-risk students in Sperry's alternative education program would currently affect 3% of the high school population, and 4% should the alternative education program enrollment increase to 12 students.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.**

The alternative education program at Sperry High School is developed, maintained, and monitored by the Sperry High School counselor and principal. The program is designed to reduce the dropout rate at Sperry High School, and to that end, the time frame and organization of the program are designed to provide a convenient setting that provides the self-paced ease of an online instructional program with the support from certified teachers and counselor with whom each of the students involved are already familiar. Students enter the alternative education program for a number of reasons that have made the traditional setting of high school stressful or difficult to maintain and often have serious and stressful conditions outside of school; therefore, the district avoids adding to these conditions with the alternative education setting.

Because the curriculum is directed by certified district staff who work closely with the traditional classroom curriculum, the students in the alternative education program are able to receive a similar quality instruction that would be available in the traditional setting.

**C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Sperry Public Schools has not participated in an alternative education coop previously and this is the first request for this waiver, as the predicted student enrollment in the district's alternative education program has been at 10 or higher. This year's lower enrollment expectation is most likely due to situations stemming from the COVID-19 pandemic and associated disruptions to instructional norms. The district expects alternative education enrollment numbers to return to the expected 10-12 per school year after public education in Oklahoma evolves into a state of normalcy.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.**

The alternative education students in Sperry High School Alternative Academy attend Monday through Thursday from 4:00 PM to 7:15 PM. Alternative education students follow the district approved 2021-2022 school calendar (attached) for days to be in session, beginning and ending of grading periods, holidays and breaks, parent-teacher conference days, and beginning and ending of the school year. Each succeeding year of the deregulation will follow the district approved calendar for that year as well.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.**

The financial impact to the district will be a total cost of about \$40,000.00 in salaries and benefits for the certified teachers and counselor.

**F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.**

Each student will take a pre-instruction and a post-instruction assessment each semester. At the beginning of the school year, a success, or transition plan, for post-secondary objectives is developed for new students. For returning students, their plan from the previous year is reviewed and adjusted as necessary. Students also participate in all required state testing and are provided the opportunity to participate in other assessments and activities that provide information for post-secondary programs (ASVAB, etc).

Staff are evaluated through the TLE evaluation. The program is evaluated through evaluation of graduation rates and the School Report Card.



# Sperry Schools

**Sperry Public Schools**  
400 West Main Street  
Sperry, OK 74073

**Brian Beagles, Ed.D. Superintendent**  
(918)288-7213  
Fax (918) 288-7067

September 14, 2021


Oklahoma State Department of Education  
Office of Accreditation Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, Oklahoma 73105-4599

To Whom It May Concern:

We are submitting this waiver request for 70 O.S. § 1210.568 to be permitted opportunity to conduct our district Alternative Education Academy with fewer than 10 students rather than join in a COOP agreement with another district. We request this waiver for three strong reasons. First, we anticipate the number of students in our Alternative Education Academy to increase as the school year progresses, as it generally does each year. Second, our students who are in our Alternative Education Academy participate in the program because they are comfortable with the format and the staff working with them. Finally, we request this waiver because if required to join a COOP agreement with another district, we are concerned the additional time devoted to travel and unfamiliarity with the staff will result in Sperry students choosing to drop out rather than complete the program and earn their high school diploma.

While the program costs the district far more than the allocation provided for it, the continued service to the district students and reducing the number of dropouts is worth the cost. Therefore, we respectfully request you grant this waiver for our Alternative Education Academy.

Respectfully,



Brian Beagles, Ed.D.  
Superintendent of Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 24 school year

Woods

COUNTY

Freedom High School

SCHOOL DISTRICT

P.O. Box 5

SCHOOL DISTRICT MAILING ADDRESS

Freedom

CITY

73842

ZIP CODE

Freedom High School

NAME OF SITE

*Michelle Shelton*

PRINCIPAL SIGNATURE\*

9/24/2021

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Freida Burgess

SUPERINTENDENT NAME (PLEASE PRINT)

fburgess@freedom.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

*Freida Burgess*

SUPERINTENDENT SIGNATURE\*

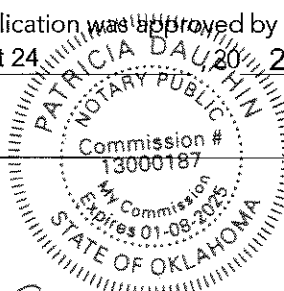
9/24/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept 24, 2021

*567h*

BOARD PRESIDENT SIGNATURE\*



NOTARY SEAL →

*Patricia Daugherty*

NOTARY

9/24/2021

DATE

01/08/2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.1  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

## THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

## SDE USE ONLY

PROJECT YEARS

2 of 2

### ENROLLMENT

☒ High School  
☐ Jr./Middle High  
☐ Elementary  
42 District Total

RECEIVED SEP 27 2021

DATE RECEIVED

70 O.S. 1210.568

OAC

*Coop Agreement*

NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

Freedom Public Schools is a very small rural school who rarely has alternative education students; however, when needed, we must be prepared and have access to program materials and teachers. Our school is located at least 30 minutes from any other school with alternative education and the cost of transportation and staffing to transport, far outweighs the funds received by Freedom Public Schools.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

Freedom has a room dedicated for serving alternative education students and a full plan in place which allows us to work individually with students. We utilize edgenuity for classes if needed and individual teachers as needed, dependent upon each student. We also build individual schedules based upon the need of each student to ensure they are in the least restrictive environment necessary for them to be successful. This means that some students are mainstreamed into regular and elective classes as possible. The flexibility in our schedule allows us to develop and deliver an individualized program for every student including the possibility of job shadowing, work study, and internships as appropriate.

The above plans are much more successful for our students than transporting 30 minutes in the am and 30 minutes in the pm for students to just sit in a classroom alone working on a computer with little interaction. Students need interaction to make change.

**C. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

A positive is that funding is available to develop plans and have access to programs when needed. The negative is all the time transporting and programs that aren't necessarily as successful. This and the added cost to the district to hire a driver and pay for transportation are huge negatives for our district. The added cost would definitely have a negative impact on our district especially at a time when funding is already down.

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Freedom Public Schools is a very small rural school who rarely has alternative education students; however, when needed, we must be prepared and have access to program materials and teachers. Our school is located at least 30 minutes from any other school with alternative education and the cost of transportation and staffing to transport, far outweighs the funds received for Freedom Public Schools.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Freedom has a room dedicated for serving students and a full plan in place which allows us to work individually with students. We utilize edgenuity for classes if needed and individual teachers as needed, dependent upon each student. We also build individual schedules based upon the need of each student to ensure they are in the least restrictive environment necessary for them to be successful. This means that some students are mainstreamed into regular and elective classes as possible. The flexibility in our schedule allows us to develop and deliver an individualized program for every student including the possibility of job shadowing, work study, and internships as appropriate.

The above plans are much more successful for our students than transporting 30 minutes in the morning and in the afternoon to sit in programs where they are simply in front of a computer all day with little interaction with other students

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

A positive is that funding is available to develop plans and have access to programs when needed. The negative is the all the time transporting and programs that aren't necessarily as successful. This and the added cost to our district to hire a driver and pay for transportation are huge negatives for our district. The added cost would definitely have a negative impact on our district, especially at a time when funding is already down.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Students would be on the same schedule and calendar as all students unless the team decided it would be best for the students to be on a different schedule and calendar. Assessments would vary based upon the needs of the students; however we would use the assessment tools we already have in place through IXL, STAR and built in HMH assessments through our new curriculum as well as others needed to help assure success and meeting students where they are. Each student would have an individual plan based upon level and needs.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Currently no eligible students so there is no financial impact other than time spent on a program currently unutilized.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Looking at all assessment information as well as success in internships, job shadowing , and other programs overall. Act scores will be considered as well as graduation rates and beyond graduation information that can be gathered.

\*\* You will be contacted if more information is needed to process this request.

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 21 - 20 22 school year**

Washington  
COUNTY

CaneyValley  
SCHOOL DISTRICT

PO Box 410  
SCHOOL DISTRICT MAILING ADDRESS

Ramona  
CITY

74061  
ZIP CODE

Caney Valley High School  
NAME OF SITE

BOARD APPROVED

  
PRINCIPAL SIGNATURE\*

9-28-2021  
DATE

SEP 13 2021

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Steven D. Cantrell

SUPERINTENDENT NAME (PLEASE PRINT)


scantrell@caneyvalleyschool.org

SUPERINTENDENT E-MAIL ADDRESS

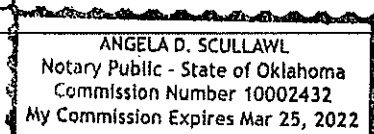
  
SUPERINTENDENT SIGNATURE\*


09/01/2021  
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 13th, 20 21

  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



  
NOTARY

09/13/2021  
DATE

March 25 2022  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: Coop Agreement  
(specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION  
IS REQUESTED FOR:**

☐ One Year Only

☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
1 of 1

**ENROLLMENT**

☐ High School  
☐ Jr./Middle High  
☐ Elementary

771 District Total

9/23/2021  
DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement  
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We are asking for a three year waiver of the Coop agreement for our school serving less than 10 kids. Our school district encompasses the entire southern half of Washington County. In order to Coop with another school, our students would have to travel to Barnsdall, Bartlesville, or Collinsville. Our program is small, but we are able to personalize the instruction for our at risk students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We currently use Edgenuity within our alternative education program. This allows students to work at their own pace, but we still require them to attend class on campus in order to ensure that the pace of work is staying productive. Many of our students are gainfully employed during the day and are able to come to school after work is finished.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not participated in a coop program due to the distance required to meet in another location. Our alternative program is very successful in retaining students who would be drops out without the program.

BOARD APPROVED

SEP 13 2021

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Alt ed meets Monday - Friday 3:00-7:15.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact for this program is around \$40,000.00. While this is a significant amount for the number of students we currently have. Our numbers can fluctuate since we enroll students into the program as needed.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will track graduation rates, ACT, ASVAB, NWEA scores just as we would for regular ed students.

\*\* You will be contacted if more information is needed to process this request.

BOARD APPROVED

SEP 13 2021





# OKLAHOMA Education

## Alternative Education Teaching Out of Certification Exemption Request

"Teachers must be certified teachers but are not restricted to grade-specific or subject-specific areas. Assignment out of regular subject area(s) or grade level(s) certification requires State Department of Education approval." (OAC Section 210:35-29-6). Areas that are not available for exemption are special education, AP courses, and career tech courses.

Please Complete Online or Print Legibly

District Name: Caney Valley

Superintendent Name: Dr. Cantrell

District Address: 696 Wyandotte Ave. City: Ramona Zip code: 74061

Phone Number: 918, 536-2705 Email Address: kboris@aol.com

Alternative Education Program Name: Caney Valley Alternative Education

Program Level (check one) Elementary ☐ Middle School/Jr. High ☒ High School ☒

Teacher Name: Kim Boris

School Address: 696 Wyandotte Ave. City: Ramona Zip code: 74061

Phone Number: 918, 536-2705 Email Address: kboris@caneyvalley.school.org

Teacher Certification Number: 182769 Certificate Expiration Date: June 2022

Certification Areas: Elementary Ed 1-8, Language Arts ms-Jr High, Math ms-Jr High,

Areas to be Taught Outside of Certification: Alternative Education Soc. Studies ms-Jr High

Reasoning for Exemption: \_\_\_\_\_

What are the supports that will be provided by the district to ensure success for teachers and students? I will have

high expectations of all students regardless of their previous academic performance.

I will help a feel a part of the school. I will use different teaching methods

Teacher Signature: Kim Boris Date: 8-16-21

Superintendent Signature: SD Cantrell Date: 8.16.21

Submit this form to Leslie Frazier at [Leslie.Frazier@sde.ok.gov](mailto:Leslie.Frazier@sde.ok.gov) or Missy Corn at [Missy.Corn@sde.ok.gov](mailto:Missy.Corn@sde.ok.gov).

Email address of person to send approved/denied request to: SCANTRELL@CANEYVALLEY.SCHOOL.ORG

Oklahoma State Department of Education ☐ Approved ☐ Denied

OSDE Signature \_\_\_\_\_ Date \_\_\_\_\_

Missy Corn, Alternative Education Specialist

OSDE Signature \_\_\_\_\_ Date \_\_\_\_\_

Leslie Frazier, Alternative Education Specialist

FY22 ESTIMATED BUDGET - STATEWIDE ALTERNATIVE EDUCATION

District Name: Caney Valley  
County Name: Washington

Please select the choice below that reflects your program

FY22 Allocation (Project 388): 9578.00
☒ Single-District Program    ☐ Cooperative Program    ☐ Interlocal Cooperative (ILC) Program  
(Single-District and ILC Programs should reflect all expenditures in Fund 11. Cooperative Programs should reflect all expenditures in Fund 12.)

PLEASE NOTE: Alternative Education Academy Program expenditures should be coded to Program Code 430, Project Code 388, and the Local District's Assigned Project Code for Alternative Education expenses that exceed the Allocation Amount.

Please list your Local District's Alternative Education Project Code: 388

FUNCTION CODES											TOTAL OF ALL DISTRICT EXPENSES FOR ALTERNATIVE EDUCATION
OBJECT CODES	Instruction 1000	Testing/ Guidance 2120	Curriculum Training 2210	Secretary 2300	Special Area Administ. 2330	Operation of Maint. 2620	Equipment/ Maint. 2640	Security 2660	Transp. 2720	Special Area Adm. Train. 2573	Other
100 Salaries	8173.05										8173.05
200 Benefits	1406.53										1406.53
300 Contract Prof. Serv.											
400 Property Services											
500 Travel											
560-Transp. Student Tuition											
600-Supp. & Mater. < \$2,500											
650 Furniture											
700 Property > \$2,500											
800 Other/ Registration											
TOTAL	9579.58										9579.58




# CANEY VALLEY SCHOOLS

P.O. Box 410  
Ramona, OK 74061  
918.536.2500

August 31, 2021

Caney Valley High School is requesting a waiver for • 70 O.S. § 1210.568 - COOP Agreement - When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts. We are currently serving 4 students in our alternative education program. These are four students who would most likely be categorized as dropouts without our alternative program. This waiver application was presented to our board at our September 13<sup>th</sup> board meeting. Thank you for reviewing our request.

  
Steven D. Cantrell, Ed.D.  
Superintendent

BOARD APPROVED

SEP 13 2021