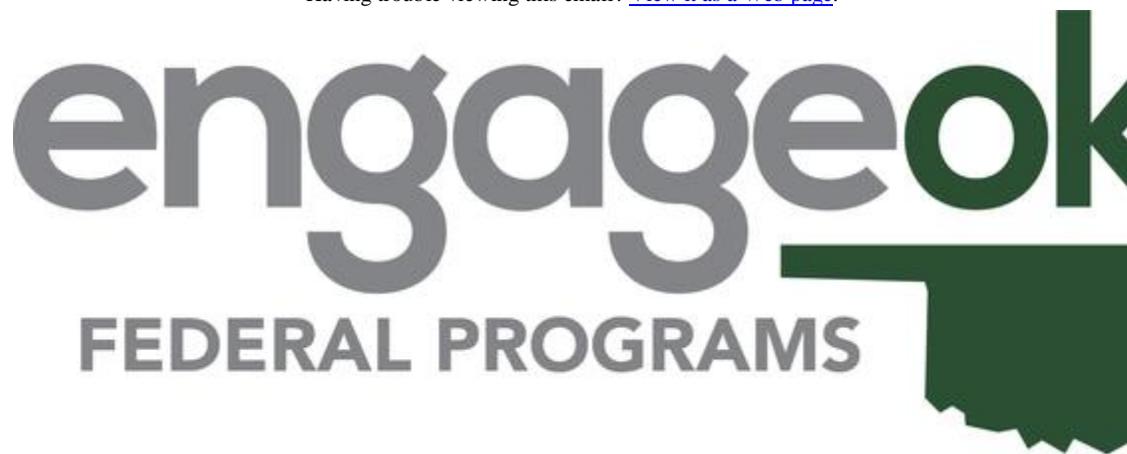


# Office of Federal Programs Newsletter February 2020

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## February 2020

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## Title III, Part A: Language Instruction for English Learners and Immigrant Students

In short, the purposes of Title III, Part A are to ensure that English Learners become proficient in English, to assist ELs and immigrant students to achieve in all academic subjects, and to promote participation in English language

instructional programs for the parents and families of ELs.

In order to meet these goals, LEAs receiving Title III, Part A funds are required to invest in three areas:

- providing effective supplemental language programs that meet the needs of ELs;
- providing effective professional development to classroom teachers, principals and other school leaders; and
- implementing effective activities and strategies that enhance or supplement language instruction educational programs for ELs, including parent, family and community engagement activities.

To assist LEAs to choose programs that address these areas, the Office of Federal Programs has compiled a series of Guides to Selecting and Applying Evidence-Based Practices, including one specifically addressing English Language Acquisition Programs. These guides will be available by the end of the month on the Office of Federal Programs website.

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## Upcoming Webinars

- May 12, 2020 – Language Instruction for English Learners and Immigrant Students Annual Performance Report “How-to” Webinar. Register [here](#).
- May 14, 2020 – Title III Consortium Packet Webinar. Register [here](#).

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## New Staff Member



Adam Whitefield, Program Specialist

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