



OKLAHOMA
Education

Maintenance of Equity (MOEquity) Plan for Compliance and Reporting

As a condition of receiving funds under the ARP Act, SEAs and LEAs (including the sites within the LEA) are subject to new maintenance of equity (MOEquity) provisions. Maintenance of equity provisions are intended to help ensure that schools and LEAs serving large proportions of historically underserved groups of students—including students from low-income families, students of color, English learners, students with disabilities, and students experiencing homelessness—receive an equitable share of State and local funds as they continue to respond to COVID-19. The U.S. Department of Education released a set of [FAQs](#) to help states meet the MOEquity requirements in June of 2021.

The Oklahoma State Department of Education released a [MOEquity Overview and Requirements](#) on September 27, 2021 to assist LEAs in understanding and implementing the MOEquity requirements. A [webinar](#), [presentation slides](#) and [MOEquity Toolkit](#) were also offered on November 12, 2021 to provide a deeper understanding of MOEquity and identify the process to achieve compliance.

On June 2, 2022 the U.S. Department of Education (USDE) submitted a [Notice of Final Requirement](#) for LEA level MOEquity provisions. In accordance with these final MOEquity requirements, the Oklahoma State Department of Education will implement the following process to ensure that each LEA not excepted from LEA-level MOEquity is ensuring that its high-poverty schools are protected from disproportionate reduction of per-pupil funding.

Identify Exempt LEAs

By October 30, 2021 and October 1, 2021 the Oklahoma State Department of Education will identify the LEAs that qualify for exemption from LEA-Level MOEquity based on the following criteria:

- › LEAs with fewer than 1,000 students.
- › LEAs with a single school.
- › LEAs that serve all students in a grade span within a single school (i.e., one elementary, one middle, one high school).

MOEquity Training will be required for LEAs not meeting the initial exemption criteria. At this time LEAs will review the additional exemption criteria. LEAs will be provided with the MOEquity Certificate of Exception and encouraged to complete the certificate if exemption criteria. MOEquity Certificates of Exception will be due to the Oklahoma State Department of Education by November 20, 2021 for FY22 MOEquity and by October 1, 2022 for FY22 MOEquity.

MOEquity Data Collection

Each LEA not exempt from LEA MOEquity provisions will be required to complete a [MOEquity Toolkit](#). This toolkit will be used as final verification of the LEAs highest poverty schools and provide an initial per-pupil funding and per-pupil Full Time Equivalent (FTE) estimates for each highest poverty school. As MOEquity Toolkits are being completed, LEAs will be directed to modify their budgets and staffing to meet the MOEquity requirements. Additional training and assistance will be offered to all LEAs as needed. If in this process an LEA identifies an exceptional or uncontrollable circumstance (i.e., unpredictable changes in student enrollment or precipitous decline in financial resources) the Oklahoma State Department of Education will support the LEA to request an exemption from U.S. Department of Education.

MOEquity Toolkits will be due to the Oklahoma State Department of Education by November 29, 2021 for FY22 MOEquity and by October 15, 2022 for FY22 MOEquity.

Preliminary MOEquity Data Reporting

On July 8, 2021 for FY22 MOEquity and November 1, 2022 for FY23 MOEquity, Oklahoma State Department of Education will post on its website the preliminary MOEquity data which will include:

- › Identify of each LEA in the State that is excepted from LEA-level MOEquity requirements and the reason for exception.
- › For each LEA that is not excepted from the LEA-level MOEquity requirements, the identity of each “highest poverty” school.

Final MOEquity Data Reporting

On December 31, following each applicable school year (e.g., December 31, 2022, for FY 2022, which is the 2021-2022 school year) Oklahoma State Department of Education will publish the following LEA-level MOEquity data on its website for each LEA in the State that is not excepted from LEA-level MOEquity requirements:

- › The per-pupil amount of funding for each high-poverty school in the LEA in FYs 2021, 2022, and 2023, as applicable for the year for which the data are published.
- › The per-pupil amount of funding in the aggregate for all schools in the LEA, on a districtwide basis or by grade span, in FYs 2021, 2022, and 2023, as applicable for the year for which the data are published.
- › The per-pupil number of full-time-equivalent (FTE) staff (which may be indicated as the number of students per FTE staff) for each high-poverty school in the LEA in FYs 2021, 2022, and 2023, as applicable for the year for which the data are published.
- › The per-pupil number of FTE staff (which may be indicated as the number of students per FTE staff) in the aggregate for all schools in the LEA, on a districtwide basis or by grade span, in FYs 2021, 2022, and 2023, as applicable for the year for which the data are published.
- › Whether the LEA did not maintain equity for any high-poverty school in FY 2022 or 2023, as applicable for the year for which the data are published.

MOEquity Non-Compliance

LEAs deemed out of compliance with MOEquity provisions for any given year, the State Department of Education will work with the to create an individual MOEquity Corrective Action Plan to bring the LEA into compliance with the MOEquity provisions.



For more information or guidance regarding MOEquity please contact the Oklahoma State Department of Education, Office of Federal Programs.