PBIS Framework Implementation - Tier I

PRACTICES
DATA
SYSTEMS
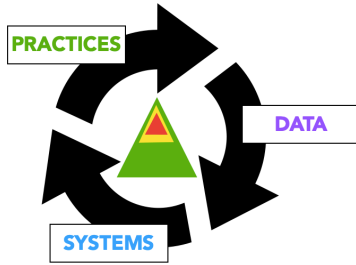
USE **DATA** TO INFORM AN *ACTION PLAN...*
TO BUILD/REFINE **SYSTEMS** AND **PRACTICES**...
WHICH SUPPORT **DATA**-BASED DECISION MAKING

SUSTAINABLE **SYSTEMS**

Secure Administrative Support	Establish Team	Secure Coaching Support	Run Effective Meetings
	Team Roster		Meeting Agenda

TIER 1 EVIDENCE-BASED **PRACTICES**

Set School-wide Expectations	Teach Expected Behavior	Acknowledge Expected Behavior	Respond to Problematic Behavior
Behavior Expectations Matrix

Behavior Expectations Posters | Behavior Expectations Lesson Plans

Teaching Schedule

PREVENTION PROGRAMMING INTEGRATION | School-wide Acknowledgement System | Corrective Consequences Flowchart

Office Discipline Referral Form |

DATA-BASED DECISION MAKING

Evaluate Fidelity of **SYSTEMS** and **PRACTICES**	Identify Students in Need of Additional Supports	Evaluate Effectiveness of **SYSTEMS** and **PRACTICES**
Tiered Fidelity Inventory	Data-Based Decision Making Rules

Office Discipline Referral Data System | |

CONDUCT *TRAININGS* ON PRACTICES AND DATA

Team	**Certified Staff**	**Support Staff**	**Students**	**Families**

(Rich & Stein, 2019)

Osage County Interlocal Cooperative