

POSTSECONDARY OPPORTUNITIES Guidance



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Why Postsecondary Opportunities Are Important

In Oklahoma, we want all students to be successful after high school. Postsecondary Opportunities (PO) help students explore what matches their passions and interests as they consider a technical field, college, or military service. These opportunities provide access to coursework and experiences that align to a student's career goals defined in their Individual Career and Academic Plan (ICAP). An ICAP gives students a personalized roadmap that ensures they are ready for their next steps and excited about the future.

During the ICAP process, students discover pathways that fit their unique talents and interests. Students also learn what academic preparation and experiences will prepare them for in-demand careers. An ICAP has a strong, intentional connection with readiness for career and college.

The Individual Career Academic Plan (ICAP)

Self-Awareness



Exploration



Preparation



Action



An ICAP equips students with the awareness, knowledge, and skills to create their own individualized, meaningful exploration of college and career opportunities. The ICAP, developed in collaboration with students, families, and educators, leads to a meaningful plan that charts the progress needed to prepare students for college, career, and life.

A student's ICAP includes:

- Career and college interest surveys;
- Written postsecondary and workforce goals that reflect progress toward these goals;
- Scores on assessments (required state and federal assessments and college- and career-readiness assessments);
- Experience in service learning and/or work environments, including apprenticeships, internships, mentorships, and job shadowing;

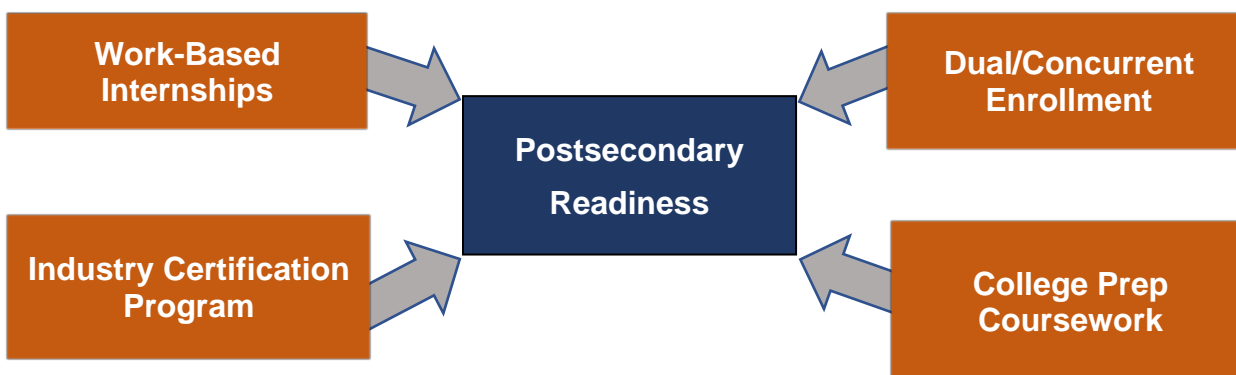


- An intentional sequence of courses that reflects progress toward the postsecondary goal (this may include identified career pathways or career endorsements); and
- Academic progress.

For more information on Individual Career and Academic Plans, please <https://www.okedge.com/educators/implementing-the-icap/>.

Postsecondary Opportunities Indicator

Aligned with ICAP, the Postsecondary Opportunities indicator in the Oklahoma School Report Card rewards schools for providing access to opportunities that prepare students for life after high school. Acknowledging that students have different, individualized goals, multiple college and career readiness options are included in the indicator to empower districts to highlight local approaches that best support their student's academic and career goals.



Points earned under the Postsecondary Opportunities indicator are based on the percentage of high school juniors and seniors successfully participating in at least one of the approved options. Schools receive a point when their 11th and 12th grade Full Academic Year (FAY) students complete and pass at least one approved postsecondary opportunity by earning a D or higher. Students who may be taking multiple Postsecondary Opportunities can only earn one point. For example, a student enrolled in an approved CareerTech course that leads to industry certification and an Advanced Placement course would earn one point.

Students are considered Full Academic Year (FAY) for the Postsecondary Opportunities indicator if they enrolled within the first 20 instructional days of the school year and do not have a gap of 10 or more consecutive instructional days of enrollment prior to the end of the school year as set by the district calendar. For more information on Full Academic Year, please visit <https://sde.ok.gov/resources-accountability-reporting>.



How Data Populates the Postsecondary Opportunities Indicator in the Accountability Reporting Application



A school's local Student Information System (SIS) sends data to the Wave; this data is used to populate the School Courses and Coursework tabs in the Accountability Reporting application (AR) in Single Sign-On (SSO). The student-level Coursework tab provides data, updated weekly, and allows schools to monitor their PO-eligible data throughout the year to:

- Ensure that **ALL** of their 11th and 12th-grade students have access to at least one postsecondary eligible course; and
- Ensure that grades are being displayed correctly for PO-eligible courses.

Resolving School Data Conflicts in the Accountability Reporting Application

High school users may view current school year coursework instructional level conflicts in AR at any point during the school year by going to the Conflicts tab and then selecting School Data Conflicts.

The screenshot shows the 'Conflicts' tab selected in the top navigation bar. Below it, the 'School Data Conflicts' section is highlighted. The 'School Year' is set to 2023. A table displays the following data:

DVR TypeID	Conflict Type	Conflict Count
23	School Course Instructional Level Code Conflict	98



Ensuring Coursework Data are Correct in the Accountability Reporting Application

High school users should ensure current school year coursework data are reporting to the Wave from their local SIS by checking the Coursework tab in AR in SSO. These data elements include State Course Code, Instruction Level, Term Span, and Letter Grades. Letter grades should display in AR in the Coursework tab within a week of posting them in your SIS. Information about each Postsecondary Opportunity type and their reporting requirements, including state course codes, are provided in the following pages.

College Prep Coursework: Advanced Placement (AP) and International Baccalaureate (IB)

College-prep coursework challenges students to learn at a college-level pace and rigor and may provide the opportunity to earn college credit based on test scores and college policies. Reminder: students must earn a D or higher to be eligible for credit under the PO indicator.

Reporting Requirements for AP and IB			
PO Type	Instructional Level	Term Span	Number of Grades Expected
College Prep Coursework	0575 (Advanced Placement) 0574 (International Baccalaureate)	Two semesters. One grade per semester. Any exceptions must be approved by Accountability.	The number of grades expected is equal to the term span. In general, 2 GRADES (one for each semester).

College-prep courses that count toward credit for the Postsecondary Opportunities indicator are shown in the table. Please note: The College Board must approve the course (Pre-AP courses do not receive credit).



Advanced Placement (AP) OCAS Course Codes

2535	AP Computer Science Course	5035	AP Biology
2536	AP Comp. Science Principles	5055	AP Chemistry
2815	AP Drawing	5121	AP Environmental Science
2816	AP Art History	5215	AP Physics B
2838	AP Studio Art 2-D Art & Design	5216	AP Physics C – Mechanics
2839	AP Studio Art 3-D Art & Design	5217	AP Physics C - Electricity & Magnetism
3055	AP Music Theory	5213	AP Physics I – Algebra-Based
3115	AP French Language & Culture	5214	AP Physics II– Algebra-Based
3125	AP German Lang. & Culture	5415	AP U S History
3135	AP Latin	5525	AP Macroeconomics
3165	AP Spanish Language & Culture	5526	AP Microeconomics
3167	AP Spanish Literature & Culture	5540	AP African American Studies
3180	AP Japanese Lang. & Culture	5545	AP Comparative Gov & Politics
3190	AP Chinese Language & Culture	5546	AP US Government & Politics
3191	AP Italian Language/Culture	5645	AP Psychology
4010	AP English Lit & Comp	5735	AP European History
4057	AP English Lang. & Composition	5736	AP World History
4615	AP Calculus AB	5790	AP Human Geography
4616	AP Calculus C	5560	AP Seminar
4760	AP Statistics	5561	AP Research

4550 *College Career Math Ready

This course must be taught by an educator who has participated in and completed the College- and Career-Math Ready training.



International Baccalaureate (IB) OCAS Course Codes

Please Note: Currently, the only two schools certified to use the IB course codes are Classen High School of Advanced Studies in Oklahoma City and Booker T. Washington High School in Tulsa.

2428 IB Business Education	4065 IB Language Arts
2558 IB Computer Education	4820 IB Mathematical Studies
2911 IB Arts	4821 IB Mathematics Standard Level
2912 IB Arts Higher Level	4822 IB Mathematics Higher Level
3042 IB Music	4823 IB Further Mathematics Advanced Level
3043 IB Music Higher Level	5305 IB Science
3118 IB French	5036 IB Biology
3126 IB German	5053 IB Chemistry
3136 IB Latin	5218 IB Physics
3168 IB Spanish	5547 IB Social Studies
3181 IB Japanese	5565 IB Theory of Knowledge
3189 IB Chinese	5751 IB World Religion

For more information on AP, visit <https://sde.ok.gov/advanced-placement>.



Internships

An internship (paid or unpaid) is a position for a student to work in an organization for a limited duration to gain work experience, and potentially satisfy requirements for a credential and/or course credit if enrolled in an academic institution. An internship is a component of work-based learning.

Reporting Requirements for Internships			
PO Type	Instructional Level	Term Span	Number of Grades Expected
Internship	0571 (General)	1 or 2 semesters	Minimum – 1

Internship course codes that count for credit for the Postsecondary Opportunities indicator are shown in the table. Reminder: Students must earn a D or higher to be eligible for credit.

Internship Course Codes
<ul style="list-style-type: none"> • 2790 Internship I – Juniors • 2791 Internship II – Seniors

A paid or unpaid internship is a component of work-based learning. Students who participate in internships can increase their employability skills and use this experience on their resumes for future employment. Current legislation provides authorization for schools to enter into an agreement with private or public organizations as outlined in 70 O.S. § 1210.528-1.2. and are as follows:

- Students must be juniors or seniors to participate in an internship.
- A maximum of 2 high school elective hours of the 6 rigorous course hours required per school day, can be used for such programs. (The 2 hours include student travel to the internship site.)
 - A senior student may petition their local school board to increase to 3 hours if that fits into the student's schedule.
 - Semester Course (can be repeated for elective credit) – up to ½ credit per semester (per class - consistent with Dual enrollment)



- Districts should consider developing local policies and guidelines to govern internship programs.
 - Agreements between the school and business
 - Grading rubrics for school, student, and business
 - Attendance
 - Feedback forms for business
 - Workplace Safety
- Teacher of Record
 - A teacher, administrator, or individual with adjunct certification may be the teacher of record.

For more information on internships, visit <https://www.okedge.com/business-community/service-work-based-learning/>

Dual (Concurrent) Enrollment

Dual (concurrent) enrollment enables students who meet specified criteria (GPA or ACT/SAT score) to enroll in a college course offered through a local postsecondary institution.

Reporting Requirements for Dual Enrollment			
PO Type	Instructional Level	Term Span	Number of Grades Expected
Dual Enrollment	0576 (General)	1 semester	Minimum – 1

Dual (Concurrent) enrollment requirements:

- Include opportunities for high school students to earn college credit;
- Provide collegiate experience evidenced by the rigor of the course, the qualifications of the person delivering the course, and the student's readiness for college as defined by the policy of the Oklahoma State Regents for Higher Education; and





- Students must have a signed statement from their high school principal or counselor stating that they are eligible to satisfy the requirements for graduations no later than spring of their senior year.
- Students cannot enroll in remedial coursework offered by colleges and universities under this program.
- Students may be able to enroll in different types of higher education institutions based on eligibility. This includes research universities, regional universities, and community colleges.
- Eligible high school seniors will receive a tuition waiver for a maximum of 18 credit hours of concurrent college enrollment. The senior tuition waiver may be divided over the three senior semesters: summer, fall, and spring.
- The nine hours of funding for juniors is dependent on the appropriation of the current year and may be divided by the three junior semesters: summer, fall, and spring. Contact your partner college or university for more information about the status of funding for high school juniors.

Dual/Concurrent Enrollment Course Codes

OCAS Subject Code = most equivalent high school course subject code

- OCAS Subject Codes for 9th - 12th grades can be found here:
<https://sde.ok.gov/accreditation-standards-division>

Please Note: Students must successfully complete the course and earn a D or higher. AP course codes may not be used for concurrently enrolled courses. In addition, CareerTech course codes (8000 and 9000 courses) are strictly reserved for CareerTech courses. Please do not use these codes for concurrent enrollment.

An overview of Dual Enrollment can be found here:

https://www.okcollegestart.org/College_Planning/Prepare_for_College/concurrent_enrollment.aspx.



CareerTech

Approved programs that lead to Industry Certification may also earn credit under Oklahoma's accountability system. In Oklahoma, the conveyor of these opportunities is the Oklahoma Department of Career and Technology Education (ODCTE), also known as CareerTech. While there are many programs offered by CareerTech, only those leading to an industry certification are approved for credit under the Postsecondary Opportunities Indicator

CareerTech courses combine classroom work with skill-based practices to train and develop students in preparation for the workforce. Courses may only be taught by CareerTech certified instructors.

CareerTech opportunities are provided through two channels:

- 1) **9000+** - Students enroll and complete courses at their local technology center through a program that leads to industry certification; or
- 2) **8000+** - Students enroll and complete courses. These courses may include internships. Courses are taught at either the local technology center or at the high school by a certified instructor.

Reporting Requirements for CareerTech			
PO Type	Instructional Level	Term Span	Number of Grades Expected
CareerTech	0579 (Accepted as a high school equivalent)	1 or 2 semesters	Dependent on the CTE Program: 9000+ or 8000+
<p>Scheduling Best Practices</p> <ul style="list-style-type: none"> 9000+ are full year programs that may be two semesters of the same OCAS code with one grade for each semester OR one full year section with two grades (i.e., 1S grade and 2S grade). <p>These subject codes can only be used for programs taught at the technology centers. High schools SHOULD NOT use 9000+ subject codes for courses offered at the high school.</p>			



- Approved 8000+ subject codes can be one semester with one grade or two semesters with two grades.

These are used for courses taught by certified CareerTech Education (CTE) at the high school and courses taught at technology centers. High schools should either transcript the programs (9000+) or (8000+ codes) the courses taught outside of the certification program.

For more information on CareerTech coursework, please visit <https://oklahoma.gov/careertech/educators/ocas-codes.html>.

Approved CareerTech OCAS course and program codes are shown in the following table. Reminder: Students must successfully complete the course or program by earning a grade of D or higher to be eligible for credit under the PO indicator.

CareerTech Coursework Approved for Postsecondary Opportunities	
<p><u>Agriculture</u></p> <p>8021 Employment in Agribusiness Seniors Only</p> <p><u>Business Information Technology</u></p> <p>8102 Business Information Technology Internship</p> <p>8106 Career Major Capstone</p> <p>8622 Marketing Internship</p> <p><u>Family and Consumer Science</u></p> <p>8409 Teach Oklahoma</p> <p>8419 School & Community Partnership I</p> <p>8420 School & Community Partnership II</p> <p>8446 FACS Ed Capstone</p> <p>8468 Culinary Arts Internship</p>	<p><u>Health Careers</u></p> <p>8554 Health Careers Capstone</p> <p><u>Pre-Engineering</u></p> <p>8716 Engineering Design & Development</p> <p>8719 Biomedical Innovation</p> <p><u>STEM</u></p> <p>8705 STEM Capstone</p> <p>8851 AP Computer Science Principles</p> <p>8853 AP Computer Science A</p> <p>8883 Aerospace Capstone</p> <p><u>Trade and Industry</u></p> <p>8940 Workforce Connection</p>



<u>Agriculture, Food & Natural Resources</u> 9001 Agriculture Mechanics 9002 Equine Science 9003 Floriculture 9004 Horticulture 9008 Service Careers - Horticulture 9009 Agriculture Mechanics – Specialized 9010 Equine Science - Specialized 9011 Floriculture - Specialized 9014 Service Careers - Horticulture – Specialized 9020 Horticulture - Specialized	<u>Architecture & Construction (cont.)</u> 9094 Finish Carpentry - Specialized 9095 Plumbing - Specialized 9098 Introduction to Construction Technology 9099 Construction Technology – Specialized 9104 Construction Welding – Specialized 9107 Service Careers Carpentry 9108 Service Careers Carpentry – Specialized
<u>Architecture & Construction</u> 9052 Finish Carpentry 9053 Carpentry 9054 Computer - Aided Drafting – Construction 9056 Construction Welding 9057 Electricity 9058 Electrical Trades 9059 Heating, Ventilation, A/C 9061 Heavy Equipment Operator 9065 Masonry 9066 Masonry - Specialized 9067 Plumbing 9069 CNC Woodworking 9071 Service Careers Maintenance 9074 Construction Electronics 9075 Construction Electronics – Specialized 9076 Service Careers-Maintenance-Specialized 9078 Carpentry - Specialized 9080 Heating, Ventilation, A/C – Specialized 9084 Computer - Aided Drafting – Construction – Specialized 9085 Electricity Specialized 9086 Electrical Trades-Specialized 9089 Heavy Equipment Operator – Specialized 9090 CNC Woodworking - Specialized	<u>Arts, A/V Technology & Communications</u> 9127 Audio and Video Technology 9130 Commercial Photography 9132 Fashion and Apparel Design 9133 Graphic Communications 9134 Interior Design 9136 Printing Technology 9140 Web Design and Development 9141 Web Design and Development – Specialized 9144 Graphic Communications-Specialized 9150 Printing Technology - Specialized 9151 3D Gaming Designer 9152 3D Gaming Designer - Specialized 9156 Commercial Photography – Specialized 9168 Audio and Video Technology – Specialized 9169 Fashion and Apparel Design – Specialized 9170 Interior Design - Specialized <u>Business Management & Administration</u> 9202 Administrative Support 9204 Court Reporting 9205 Customer Service 9206 Entrepreneurship - BA 9207 Entrepreneurship-BA - Advanced 9210 Administrative Support - Legal



Business Management & Administration (cont.)

- 9213 Administrative Support - Medical
- 9217 Administrative Support - Legal – Advanced
- 9218 Administrative Support - Medical – Advanced
- 9223 Court Reporting - Advanced
- 9226 Administrative Support – Advanced
- 9230 Business Information Management-Medical
- 9231 Business Information Management-Medical – Advanced
- 9232 Business Information Management
- 9233 Business Information Management – Advanced
- 9234 Customer Service – Advanced

Education & Training

- 9241 Teaching/Training
- 9244 Teaching/Training – Specialized

Energy & Power

- 9736 Energy & Power
- 9737 Energy & Power – Specialized
- 9961 Electrical Lineman
- 9962 Electrical Lineman-Specialized (2023-24)

Finance

- 9254 Financial Services
- 9255 Banking Services
- 9258 Accounting
- 9259 Insurance Services
- 9260 Insurance Services – Specialized
- 9266 Accounting – Specialized
- 9267 Banking Services – Specialized
- 9268 Financial Services – Specialized

Health Science

- 9301 Nursing Services - Certified Nurse Aide (2023-24)
- 9302 Respiratory Services
- 9311 Dental Services
- 9312 Dental Hygiene
- 9314 Diagnostic Medical Sonographer
- 9317 Emergency Medical Services
- 9318 Paramedic
- 9321 Health Studies
- 9323 Licensed Practical Nurse
- 9326 Medical Services - Medical Assisting (2023-24)
- 9329 Behavioral Medicine
- 9331 Nursing Services – Advanced
- 9334 Pharmacy Services
- 9336 Physical Therapy Assistant
- 9338 Radiologic Technology
- 9341 Surgical Services
- 9343 Surgical Technologist (Accredited Program) (2023-24)
- 9345 Veterinary Services
- 9346 Vision Care Services
- 9358 Medical Imaging
- 9359 Vision Care Services – Advanced
- 9361 Dental Services – Advanced
- 9381 Occupational Therapy Assistant
- 9382 Rehabilitation Services
- 9383 Medical Imaging – Advanced
- 9388 Medical Services – Advanced
- 9397 Emergency Medical Services
- 9398 Orthotics/Prosthetics
- 9400 Health Studies - Advanced
- 9403 Behavioral Medicine - Advanced
- 9404 Pharmacy Services - Advanced
- 9405 Rehabilitation Services - Advanced
- 9406 Veterinary Services - Advanced
- 9407 Medical Laboratory Technician (2023-24)
- 9408 Medical Services- Phlebotomist (2023-24)
- 9409 Medical Services- Health Unit Clerk (2023-24)
- 9410 Medical Services- EKG Technician (2023-24)



Hospitality & Tourism

- 9426 Culinary Arts
- 9427 Culinary Arts - Specialized
- 9428 Event Planning
- 9430 Lodging Services
- 9431 Lodging Services - Specialized
- 9434 Service Careers - Culinary Arts
- 9435 Service Careers - Lodging
- 9442 Service Careers - Culinary Arts – Specialized
- 9444 Event Planning - Specialized
- 9445 Service Careers - Lodging – Specialized
- 9446 Casino and Gaming
- 9447 Casino and Gaming – Specialized

Human Services

- 9477 Barber
- 9478 Cosmetology
- 9480 Early Care and Education
- 9481 Esthetician
- 9483 Manicurist/Nail Technology
- 9487 Barber - Specialized
- 9488 Cosmetology - Specialized
- 9489 Early Care and Education – Specialized
- 9490 Esthetician - Specialized
- 9491 Manicurist/Nail Technology – Specialized

Information Technology

- 9526 Animation Technology
- 9527 Animation Technology – Specialized
- 9530 Cybersecurity
- 9531 Database Administration/ Development
- 9532 Database Administration/ Development - Specialized
- 9537 Digital Design and Publishing
- 9538 Digital Design and Publishing – Specialized
- 9540 Multimedia Technology

Information Technology (cont.)

- 9541 Multimedia Technology – Specialized
- 9542 Computer/Network Support
- 9543 Computer/Network Support – Specialized
- 9547 Networking
- 9548 Networking - Specialized
- 9550 Programming
- 9551 Programming - Specialized
- 9552 Game Design/Development
- 9553 Game Design/Development – Specialized
- 9554 Audio and Video Technology IT
- 9555 Audio and Video Technology IT– Specialized
- 9557 Web Design and Development IT
- 9558 Web Design and Development IT– Specialized
- 9559 ArcGIS Support
- 9560 ArcGIS Support - Specialized
- 9564 Cybersecurity - Specialized
- 9565 Computer Applications Support
- 9566 Computer Applications Support – Specialized

Law, Public Safety, Corrections & Security

- 9629 Criminal Justice
- 9630 Firefighter
- 9638 Criminal Justice -Specialized
- 9645 Firefighter – Specialized

Manufacturing

- 9676 Foundations of Manufacturing
- 9679 CNC Machining
- 9680 CNC Machining – Specialized
- 9681 Computer-Aided Drafting MN
- 9682 Computer-Aided Drafting MN – Specialized
- 9684 Electronics MN
- 9685 Electronics MN - Specialized
- 9697 Manual Machinist
- 9698 Manual Machinist - Specialized
- 9702 Metal Fabrication



Manufacturing (cont.)

- 9705 Service Careers - Metal Fabricator Assistant
- 9707 Welding MN
- 9708 Welding MN – Specialized
- 9714 Metal Fabrication – Specialized
- 9723 Mechatronics
- 9724 Mechatronics – Specialized
- 9734 Foundations of Manufacturing Science – Specialized
- 9735 Service Careers - Metal Fabricator Assistant – Specialized
- 9876 Applied Engineering Technology

Marketing Sales & Services

- 9783 Marketing Communication
- 9784 Marketing Communications – Advanced
- 9787 Professional Sales
- 9789 Management
- 9795 Entrepreneurship MK
- 9802 Entrepreneurship MK – Advanced
- 9804 Professional Sales – Advanced
- 9809 Management – Advanced
- 9814 Entrepreneurship MK Professional

Science, Technology, Engineering & Mathematics

- 9852 Biomedical Science & Medicine Program
- 9862 Pre-Engineering Program
- 9870 Biomedical Science and Medicine Program – Advanced
- 9871 Pre-Engineering Program – Advanced
- 9872 Biotechnology Program
- 9873 Biotechnology Program – Advanced
- 9874 Computer Science Program
- 9875 Computer Science Program – Advanced
- 9876 Applied Engineer Program

Science, Technology, Engineering & Mathematics (cont.)

- 9877 Applied Engineer Program – Advanced
- 9878 Robotics Engineering Program
- 9879 Aerospace Program
- 9880 Aerospace Program – Advanced

Transportation, Distribution & Logistics

- 9901 Aerospace Technology
- 9904 Automotive Collision Repair and Refinishing
- 9905 Automotive Collision Repair and Refinishing - Specialized
- 9906 Automotive Service Technology
- 9907 Automotive Service Technology Specialized
- 9910 Heavy Equipment Service and Repair
- 9911 Marine Repair Technology
- 9912 Medium/Heavy Diesel Service
- 9913 Medium/Heavy Diesel Service – Specialized
- 9914 Motorcycle Technology
- 9916 Power Products
- 9917 Private Pilot
- 9918 Services Careers-Auto Care
- 9920 Truck Driver Training
- 9922 Aerospace Technology – Specialized
- 9925 Heavy Equipment Service and Repair Specialized
- 9926 Marine Repair Technology – Specialized
- 9927 Motorcycle Technology – Specialized
- 9929 Power Products-Specialized
- 9935 Pipeline Technology
- 9936 Pipeline Technology - Specialized
- 9941 Automotive Refinishing Technology
- 9942 Automotive Refinishing Technology Specialized
- 9943 Private Pilot - Specialized



<p><u>Transportation, Distribution & Logistics (Cont.)</u></p> <p>9944 Services Careers-Auto Care – Specialized</p> <p>9946 Agriculture Mechanics TR</p> <p>9947 Agriculture Mechanics TR – Specialized</p>	
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For information on how Postsecondary Opportunities connect with high school requirements and transcripts, please visit <https://sde.ok.gov/academic-advisement>.

Remember, each of these data elements must be accurate in your SIS and reporting to the Wave correctly for PO credit to generate accurately for students in the Coursework tab.

For cases where your Wave data is still not displaying accurately in the Coursework tab in AR, contact your local Student Information System vendor and have them work with [Student Data and Information](#) to resolve the problem.

For questions on Postsecondary Opportunities and the Accountability Reporting app, please contact the Office of Accountability at Accountability@sde.ok.gov or (405) 522-5169.

