

MORE PROFESSIONAL DEVELOPMENT RESOURCES

To sustain a quality program, staff and volunteers who will be delivering academic support and enrichment services shall participate in a minimum of five, afterschool-specific, learning opportunities. These opportunities may include a host of different types of learning, including but not limited to conferences, workshops, professional learning communities (PLC), on-line learning, webinars, book discussions and program visits.

<http://www.ok.gov/sde/21st-cclc-grantee-resources-trainings> - A list of conferences approved for afterschool-specific professional development is on the 21st CCLC website.

The 21st CCLC office has a lending library to allow grantees check out and preview resources before ordering. Resources vary from activity materials to training guides to concept books. The inventory list is available at: <http://www.ok.gov/sde/21st-cclc-grantee-resources-trainings>.

<https://y4y.ed.gov> – *You for Youth* (Y4Y) was created by the United States Department of Education (USDE) to provide resources specifically for afterschool programs. On this website you will find a plethora of training resources, tools, and sharing of ideas on specific topics.

<http://naaweb.org> – *National Afterschool Association* website provides many resources for PLC discussions, webinars, and weekly tips.

<http://click2sciencepd.org> – *Click2Science* is an interactive, professional development site for trainers, coaches, site directors and frontline staff/volunteers working in out-of-school time STEM programs.

www.cypq.org – Online training courses are available for the *Youth Work Methods Series*. Also available from the David P. Weikart Center for Youth Program Quality is a monthly newsletter, *Program Quality News*.

<http://www.air.org/> - *Beyond the Bell* at American Institutes for Research supports the afterschool and expanded learning field in building quality programs and activities for young people by delivering knowledge, strategies, and results so practitioners can make research-based decisions that produce sustained improvements. One of their recent resources is *Beyond the Bell – 4th Edition: A Toolkit for Creating Effective Afterschool and Expanded Learning Programs*.

<http://www.afterschoolalliance.org> – A nonprofit public awareness and advocacy group dedicated to ensuring that all children have access to afterschool programs. The website includes policy information and research as well as ideas on how to advocate for afterschool programs. *Lights on Afterschool* is a project of the *Afterschool Alliance*.

<http://niost.org> – *The National Institute on Out-of-School Time* at Wellesley College produces a wide array of research and technical papers, assessment and training tools, and publications. Their journal *Afterschool Matters* is the only peer-reviewed journal in the out-of-school time field.

<https://globalfrp.org/> - *The Global Research Family Project* (formerly the *Harvard Family Research Project*) connects research, policy, and practice to support a community of people dedicated to advancing children's learning and development. They foster collaboration among child- and family-serving organizations so they can create equitable learning pathways across time and place. They strengthen knowledge and skills through technical assistance, professional development, and evaluation.

<http://youthtoday.org> – *Youth Today* is an independent, nationally distributed newspaper that publishes up-to-date information related to issues facing today's youth and provides contact information for foundations interested in youth development issues and listings of recent grant awards to youth-serving organizations. Also available at this site are reviews of books and videos for use with staff and kids, analysis of groundbreaking research in the youth services field, and coverage of federal and state legislative issues concerning youth.