

**Oklahoma State Board Approved K-3 Formative Assessments  
Oklahoma Department of Education**

Assessment Name and Publisher	Subtests and Skills Assessed	Score Reporting	Time to Administer	Appropriate Grade	Individual or Group Administration	Benchmark and Formative Assessment Forms
<p><b>aimsweb</b>, NCS Pearson, Inc.</p> <p>Contact Name: Jane Miller, <a href="mailto:jane.miller@pearson.com">jane.miller@pearson.com</a></p> <p>VIDEO: <a href="#">Overview</a> VIDEO: <a href="#">Literacy Measures</a></p>	<ul style="list-style-type: none"> <li>*Phonemic Awareness</li> <li>*Decoding (Phonics)</li> <li>*Word Identification</li> <li>*Passage Reading (Fluency)</li> <li>*Comprehension</li> <li>*Spelling</li> <li>*Writing</li> </ul>	<ul style="list-style-type: none"> <li>*Raw score</li> <li>*Standard Score</li> <li>*Percentile Score</li> <li>*Developmental Benchmarks</li> <li>*Lexiles: Rate of Improvement</li> <li>*Norm-referenced</li> <li>*Criterion-referenced</li> </ul>	1-3 Minutes Per Assessment	K-3	Individual	Benchmark Progress Monitoring
<p><b>The Children's Progress Academic Assessment™ (CPAA™)</b>, Northwest Evaluation Association</p> <p>Contact Name: Stacy Gibbons, <a href="mailto:Stacy.Gibbons@nwea.org">Stacy.Gibbons@nwea.org</a></p> <p>For more information: <a href="http://nwea.adobeconnect.com/p5w0jh1ndtf/">http://nwea.adobeconnect.com/p5w0jh1ndtf/</a></p>	<ul style="list-style-type: none"> <li>*Listening Comprehension</li> <li>*Vocabulary</li> <li>*Phonemic Awareness</li> <li>*Decoding (Phonics)</li> <li>*Word Identification</li> <li>*Comprehension</li> <li>*Spelling</li> </ul>	<ul style="list-style-type: none"> <li>*Raw Score</li> <li>*Performance levels relative to grade-level expectations</li> <li>*Criterion-referenced</li> </ul>	20-30 Minutes	K-3	Individual Group	Benchmark
<p><b>DIBELS Next</b>, Cambium Education, Inc. Sopris Learning</p> <p><a href="#">Susan McLendon</a> Bids and Contracts Coordinator Cambium Learning 214-932-9489, ext. 9489</p> <p>For more information: <a href="http://info.soprislearning.com/oklahoma_dept_of_edu_dnext">http://info.soprislearning.com/oklahoma_dept_of_edu_dnext</a></p> <p>VIDEO: <a href="#">DIBELS Next (CLICK HERE)</a></p>	<ul style="list-style-type: none"> <li>*Vocabulary</li> <li>*Phonemic Awareness</li> <li>*Decoding (Phonics)</li> <li>*Word Identification</li> <li>*Passage Reading (Fluency)</li> <li>*Comprehension</li> <li>*Letter Naming</li> </ul>	<ul style="list-style-type: none"> <li>*Raw Score</li> <li>*Grade Equivalents</li> <li>*Developmental Benchmarks</li> <li>*Subscale/Subtest Scores</li> <li>*Composite Scores</li> <li>*Error Analysis</li> <li>*Criterion Referenced</li> </ul>	Administration Time Varies Depends On Measure	K-3	Individual Group	Benchmark Progress Monitoring

<p><b>Developmental Reading Assessment®, Second Edition, Plus (DRA2+),</b> Pearson</p> <p>Contact Name: Deena Meyer, <a href="mailto:Deena.Meyer@pearson.com">Deena.Meyer@pearson.com</a></p> <p>VIDEO: <a href="#">Interactive Webinar (CLICK HERE)</a></p>	<ul style="list-style-type: none"> <li>*Vocabulary</li> <li>*Phonemic Awareness</li> <li>*Decoding (Phonics)</li> <li>*Word Identification</li> <li>*Passage Reading (Fluency)</li> <li>*Comprehension</li> <li>*Reading Engagement</li> </ul>	<ul style="list-style-type: none"> <li>*Grade Equivalents</li> <li>*Developmental Benchmarks</li> <li>*Subscale/Subtest Scores</li> <li>*Error Analysis</li> <li>*Criterion Referenced</li> </ul>	7-20 Minutes	K-3	Individual	Benchmark Progress Monitoring
<p><b>easyCBM,</b> Houghton Mifflin Harcourt, Riverside</p> <p>Contact Name: Scott Dittner, <a href="mailto:scott.dittner@hnhco.com">scott.dittner@hnhco.com</a></p> <p>DOWLOAD: <a href="#">easyCBM PowerPoint overview</a></p>	<ul style="list-style-type: none"> <li>*Vocabulary</li> <li>*Phonemic Awareness</li> <li>*Decoding (Phonics)</li> <li>*Word Identification</li> <li>*Passage Reading (Fluency)</li> <li>*Comprehension</li> <li>*Spelling</li> </ul>	<ul style="list-style-type: none"> <li>*Raw score</li> <li>*Standard Score</li> <li>*Percentile Score</li> <li>*Norm-referenced</li> <li>*Criterion-referenced</li> </ul>	1-30 Minutes	K-3	Individual Group	Benchmark Progress Monitoring
<p><b>Group Reading Assessment and Diagnostic Evaluation (GRADE),</b> NCS Pearson</p> <p>Contact Name: Jane Miller, <a href="mailto:jane.miller@pearson.com">jane.miller@pearson.com</a></p> <p>VIDEO: <a href="#">Overview (CLICK HERE)</a> DOWLOAD: <a href="#">Pearson K-3 RFI (CLICK HERE)</a></p>	<ul style="list-style-type: none"> <li>*Listening Comprehension</li> <li>*Vocabulary</li> <li>*Phonemic Awareness</li> <li>*Decoding (Phonics)</li> <li>*Word Identification</li> <li>*Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>*Raw score</li> <li>*Standard Score</li> <li>*Percentile Score</li> <li>*Grade Equivalents</li> <li>*Normal Curve Equivalents</li> <li>*Stanines</li> <li>*Subscale/Subtest Scores</li> <li>*Composite Scores</li> <li>*Error Analysis</li> <li>*Growth Score Equivalent</li> <li>*Norm-referenced</li> <li>*Criterion-referenced</li> </ul>	45-75 Minutes	K-3	Individual Group	Benchmark
<p><b>iREADY Diagnostic,</b> Curriculum Associates, LLC</p> <p>Contact Name: Judith McLeod, <a href="mailto:jmcleod@cainc.com">jmcleod@cainc.com</a></p> <p>To learn more go to <a href="http://www.i-ready.com/empower">www.i-ready.com/empower</a></p> <p>VIDEO: <a href="http://youtu.be/ENf8aGiZeuk">http://youtu.be/ENf8aGiZeuk</a></p>	<ul style="list-style-type: none"> <li>*Vocabulary</li> <li>*Phonemic Awareness</li> <li>*Decoding (Phonics)</li> <li>*Word Identification</li> <li>*Comprehension</li> <li>*High Frequency Words</li> </ul>	<ul style="list-style-type: none"> <li>*Standard Score</li> <li>*Percentile Score</li> <li>*Subscale/Subtest Scores</li> <li>*Composite Scores</li> <li>*Error Analysis</li> <li>*Criterion-referenced</li> </ul>	30-45 Minutes	K-3	Group	Benchmark Progress Monitoring

<p><b>Literacy First</b>, Professional Development Institute, Inc.</p> <p>Assessments include: Comprehension Oral Reading Fluency Multidimensional Fluency Scale Phonics Phonological Awareness Skills Words Their Way</p> <p>Contact Name: Sherry Davis, Ph. D. <a href="mailto:sherrydavis1@att.net">sherrydavis1@att.net</a></p> <p>For more information: <a href="#">Catapult Learning Webinar (CLICK HERE)</a></p>	<ul style="list-style-type: none"> <li>*Listening Comprehension</li> <li>*Phonemic Awareness</li> <li>*Decoding (Phonics)</li> <li>*Word Identification</li> <li>*Passage Reading (Fluency)</li> <li>*Comprehension</li> <li>*Spelling</li> <li>*Developmental Stages of Spelling and Word Study</li> </ul>	<ul style="list-style-type: none"> <li>*Raw Score</li> <li>*Grade Equivalents</li> <li>*Developmental Benchmarks</li> <li>*Subscale/Subtest Scores</li> <li>*Error Analysis</li> <li>*Feature Analysis</li> <li>*Criterion-referenced</li> </ul>	Administration Time Varies Depends On Measure	K-3	Individual Group depends on measure	Benchmark Progress Monitoring
<p><b>Measures of Academic Progress (MAP)</b>, Northwest Evaluation Association</p> <p>Contact Name: Stacy Gibbons, <a href="mailto:Stacy.Gibbons@nwea.org">Stacy.Gibbons@nwea.org</a></p> <p>For more information: <a href="http://nwea.adobeconnect.com/p6vgmvacqpp/">http://nwea.adobeconnect.com/p6vgmvacqpp/</a></p>	<ul style="list-style-type: none"> <li>*Vocabulary</li> <li>*Comprehension</li> <li>*Spelling</li> <li>*Writing</li> <li>*Grammar</li> <li>*Mechanics</li> <li>*Conventions</li> </ul>	<ul style="list-style-type: none"> <li>*Standard Score</li> <li>*Percentile Score</li> <li>*Normal Curve Equivalents</li> <li>*Stanines</li> <li>*Subscale/Subtest Scores</li> <li>*Lexile Estimates</li> <li>*Standard Errors for all RIT Scores</li> <li>*Norm-referenced</li> <li>*Criterion-referenced</li> </ul>	45-60 Minutes	2-3	Individual Group	Benchmark
<p><b>Measures of Academic Progress (MPG) for Primary Grades</b>, Northwest Evaluation Association</p> <p>Contact Name: Stacy Gibbons, <a href="mailto:Stacy.Gibbons@nwea.org">Stacy.Gibbons@nwea.org</a></p> <p>For more information: <a href="http://nwea.adobeconnect.com/p50tkuttoxv/">http://nwea.adobeconnect.com/p50tkuttoxv/</a></p>	<ul style="list-style-type: none"> <li>*Listening Comprehension</li> <li>*Vocabulary</li> <li>*Phonemic Awareness</li> <li>*Decoding (Phonics)</li> <li>*Word Identification</li> <li>*Comprehension</li> <li>*Spelling</li> <li>*Writing</li> <li>*Grammar</li> <li>*Mechanics</li> <li>*Conventions</li> </ul>	<ul style="list-style-type: none"> <li>*Standard Score</li> <li>*Percentile Score</li> <li>*Normal Curve Equivalents</li> <li>*Stanines</li> <li>*Subscale/Subtest Scores</li> <li>*Lexile Estimates</li> <li>*Standard Errors for all RIT Scores</li> <li>*Norm-referenced</li> <li>*Criterion-referenced</li> </ul>	45-60 Minutes	K-2	Individual Group	Benchmark

<p><b>mCLASS: DIBELS Next</b>, Amplify Education, Inc.</p> <p>Contact Name: Jim Mylen, <a href="mailto:bids@wgen.net">bids@wgen.net</a></p> <p>For more information: <a href="http://www.amplify.com/assessment/mclass-dibels-next">http://www.amplify.com/assessment/mclass-dibels-next</a></p> <p>Webinar: <a href="#">Click Here</a></p>	<ul style="list-style-type: none"> <li>*Vocabulary</li> <li>*Phonemic Awareness</li> <li>*Decoding (Phonics)</li> <li>*Word Identification</li> <li>*Passage Reading (Fluency)</li> <li>*Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>*Raw Score</li> <li>*Percentile Score</li> <li>*Developmental Benchmarks</li> <li>*Subscale/Subtest Scores</li> <li>*Composite Score</li> <li>*Error Analysis</li> <li>*Criterion-referenced</li> </ul>	<p>Administration Time Varies Depending On Grade Level And Measure</p>	<p>K-3</p>	<p>Individual Group</p>	<p>Benchmark Progress Monitoring</p>
<p><b>STAR Early Learning Enterprise</b>, Renaissance Learning, Inc.</p> <p>Contact Name: Debra Schoenick, <a href="mailto:dept10@renlearn.com">dept10@renlearn.com</a></p> <p>VIDEO: <a href="#">STAR Webinar</a></p>	<ul style="list-style-type: none"> <li>*Vocabulary</li> <li>*Phonemic Awareness</li> <li>*Decoding (Phonics)</li> <li>*Word Identification</li> <li>*Passage Reading (Fluency)</li> <li>*Comprehension</li> <li>*Alphabetic Principle</li> <li>*Visual Discrimination</li> <li>*Structural Analysis</li> </ul>	<ul style="list-style-type: none"> <li>*Standard Score</li> <li>*Percentile Score</li> <li>*Grade Equivalents</li> <li>*Developmental Benchmarks</li> <li>*Subscale/Subtest Scores</li> <li>*Scaled Score</li> <li>*Growth rate</li> <li>*Common Core Standards</li> <li>*Score</li> <li>*Literacy Classification</li> <li>*Estimated Oral Reading Fluency</li> <li>*Criterion-referenced</li> </ul>	<p>10 Minutes</p>	<p>K-3</p>	<p>Individual Group</p>	<p>Benchmark Progress Monitoring</p>
<p><b>Woodcock Reading Mastery Tests, Third Edition (WRMT-III)</b>, NCS Pearson, Inc</p> <p>Contact Name: Jane Miller, <a href="mailto:jane.miller@pearson.com">jane.miller@pearson.com</a></p> <p>VIDEO: <a href="#">Overview</a></p>	<ul style="list-style-type: none"> <li>*Listening Comprehension</li> <li>*Vocabulary</li> <li>*Phonemic Awareness</li> <li>*Decoding (Phonics)</li> <li>*Word Identification</li> <li>*Passage Reading (Fluency)</li> <li>*Comprehension</li> <li>*Spelling</li> <li>*Writing</li> <li>*Rapid Automatic Naming</li> </ul>	<ul style="list-style-type: none"> <li>*Raw score</li> <li>*Standard Score</li> <li>*Percentile Score</li> <li>*Grade Equivalents</li> <li>*Norm Curve Equivalents</li> <li>*Stanines</li> <li>*Developmental Benchmarks</li> <li>*Subscale/Subtest Scores</li> <li>*Composite Score</li> <li>*Error Analysis</li> <li>*Growth Scale Values</li> <li>*Relative Performance Index</li> <li>*Norm-Referenced</li> </ul>	<p>15-30 Minutes</p>	<p>K-3</p>	<p>Individual</p>	<p>Benchmark Progress Monitoring</p>