READING SUFFICIENCY ACT STUDY

In fulfillment of Section 1210.508C of Title 70 of the Oklahoma Statutes

State Department of Education Staff 2018

This study provides data on third grade reading achievement by socio-economic status, learning disability status, ELL status and race. It also provides evidence on reading instructional practices and remediation efforts currently being used by districts in Oklahoma and explores the potential efficacy of these practices.

