Tier III: Mandatory minimum of 90 minutes plus at least 45-60 minutes (This is an example format and should be based on the needs of your students)									
Instruction	Possible Range of Time	Class Configuration				ion		Examp	les of Teacher-Led Instruction
135- 150 (Up to 180 Minutes) daily		Whole Group						Comprehensive Core Reading Program	
	30-50 minutes							<ul> <li>Oral Language: Spoken aspect of language that can be heard, interpreted, and understood.</li> <li>Phonological and Phonemic Awareness: The conscious awareness that words are made up of segments of our own speech that are represented with letters. Phonological Awareness is a more encompassing term than phoneme awareness.</li> <li>Phonics: The relationship between letters and the sounds they represent</li> <li>Fluency: The ability to read with accuracy and with appropriate rate, expression and phrasing</li> <li>Vocabulary: The knowledge of words, their definition and context</li> <li>Comprehension: The understanding of meaning in text.</li> </ul>	
	90-100 minutes	Differentiated Instruction Small Groups (Groups 1-4)						Teacher-Led Differentiated Instruction Found in Comprehensive Core Reading Program Resources	
		20-40 minutes based or group needs		Т	W	Т	F	This sample class has four small flexible groups that are formed based upon screening/progress monitoring and on going progress monitoring assessment results. The teacher	
		Session (40 minutes	1	1	1	1	1	working with grou receiving small gr	bups daily during sessions 1 and 2. While ps 3 and 4 on a rotating basis, group 3 is oup instruction three days per week and
		Session (30 minutes	2	2	2	2	2	week. When stude receiving explicit i	ng small group instruction two days per ents are not at the teacher-led station instruction, students work in small groups stations, including a computer station
		Session (20 minutes	3	4	3	4	3	-	stations, including a computer station, taught during whole group/teacher-led
		<i>Group 1</i> receives more time, intensive intervention needs							and very explicit instruction to meet their
Reading Computer Lab									
30-35 minutes, five times a week Utili:							Utili	ze computer programs which are instructional, adaptive, diagnostic and prescriptive.	
								ing Time for Chart 3	· · · ·
Accelerated Core with Intervention Compu						Ċc	mpı	iter Lab	Total Time
135-150		+ 30 to 45				5 minutes	Up to 180 minutes a day		