

Supporting Emergency and Alternative Licensure (SEAL) Program for School Counselors

WHAT IS THE SEAL PROGRAM?

The Supporting Emergency and Alternative Licensure (SEAL) Program for School Counselors was developed to support practicing school counselors who have not completed master's level training in school counseling. The one-year program includes six intensive virtual training sessions that will help these school counselors develop the knowledge, attitude, and skills necessary to implement a school counseling program based on the ASCA National Model and the Oklahoma Comprehensive School Counseling Framework.

QUALIFICATIONS FOR PARTICIPATION

- School counselors who are emergency OR alternatively certified AND in their first two years as a school counselor
- School counselors who are committed to building a school counseling program aligned with the ASCA National Model and the Oklahoma Comprehensive School Counseling Framework

WHO NEEDS TO BE INVOLVED

Building Administrators

- Commitment and support begins at the administrative level
- Building administrators are expected to be actively involved throughout the process and continuously provide support to the school counselor in order to successfully implement the ASCA National Model at their site
- Building administrators must be willing to share data and school-wide goals with the school counselor

School Counselors

- Only the school counselor is expected to attend the virtual trainings
- School counselors are expected to complete assignments between trainings

BENEFITS FOR PARTICIPATION

School counselors participating in the SEAL Program for School Counselors will receive training, professional development, and technical assistance in the creation and implementation of a comprehensive school counseling program as defined by the evidence-based ASCA National Model. The National Model is a framework for school counseling programs that outlines the components of a school counseling program integral to the school's academic mission and created to have a significant positive impact on student achievement, attendance, and discipline. Additionally, this training will provide the benefit of networking and connecting to other school counselors in the state. Typically training provided by an ASCA-certified trainer involves a financial commitment. However, this program is being offered free of cost for all participants.

After completion of the training and assignments, participants will have completed and assessed ASCA National Model components designed to improve school data including:

- Classroom and Group Action Plan & Results Report
- Annual Student Outcome Goals
- Closing the Gap Action Plan & Results Report
- Lesson Plans
- Appropriate use of time
- And more

The SEAL Program for School Counselors will include:

- Six full-day virtual sessions over one academic year led by an ASCA-certified trainer
- Use of ASCA National Model Portal
- Feedback for each participant for assignments submitted after Sessions 1-5 through the portal by the ASCA-certified trainer
- Three books per participant:
 - ASCA National Model
 - o ASCA National Model Implementation Guide
 - Making Data Work

GETTING STARTED

- Read through the complete application
- Complete the School Profile and Brief Description of Current Practices
- Submit electronically by August 1, 2021
- Print/save copy of application for the school counselor and a copy for the administrator

APPLICATION OVERVIEW

The purpose of this application process is to identify school counselors to be a part of the SEAL Program for School Counselors. This application is open to every school counselor who is emergency or alternatively certified and in their first two years as a school counselor within the State of Oklahoma. All qualifying school counselors will be accepted.

Application Timeline and Selection Process

All applications must be submitted to Sarah Kirk, School Counselor Specialist, by August 1, 2021. All applicants who meet the requirements will be accepted into the SEAL Program for School Counselors. Applicants will be notified by August 15 of their acceptance into the program. Each applicant will receive the required books in the mail. There will be required reading before the first session. The first session will be in September.

Submitting Application

Please <u>submit your application electronically</u> to sarah.kirk@sde.ok.gov

For More Information

Contact Sarah Kirk at <u>sarah.kirk@sde.ok.gov</u> or 405-760-5679 Visit the ASCA National Model website

SCHOOL PROFILE

Basic Information

School Name:	Grades Served:
School Counselor Name:	School Counselor Email:
Principal/Administrator Name:	Principal/Administrator Email:
School Site Demographics (if known)	
Check which best describes your school:]Urban]Suburban]Rural]Virtual]Other	
Total Student Population:	
Percentage of Students on Free/Reduced Lun	ch:
Percentage of English Learners (EL):	
Percentage of Students on Individualized Education Programs (IEP):	
Title One Status (Yes or No):	
Total Number of School Counselors:	
Total Number of School-Based Mental Health Professionals (LPCs, Social Workers, etc.):	

BRIEF DESCRIPTION OF CURRENT PRACTICES

Certification Type (must be emergency or alternatively certified to apply): Year of Certification (must be within your first two years to apply):		
2.	Do you have knowledge of the ASCA	National Model?
3.	Have you implemented any parts of parts?	the ASCA National Model? If yes, which
4.	What is your biggest barrier to the ir	mplementation of the ASCA National Model?
By sig		e is agreeing to the above expectations to work nentation of a comprehensive school counseling ASCA National Model.
Scho	ol Counselor Signature	Date
 Princ	ipal/Administrator Signature	Date