



# SIR TEAM IMPROVEMENT PLAN FOR SPECIAL EDUCATION

**OSDE-SES**

**SCHOOL DISTRICT/AGENCY:**

**SCHOOL YEAR:**

**CRITICAL QUESTION/AREA:**

**DATE:**

## Improvement Plan

**Current Areas of Strength**

**Improvement Areas**

**Barriers**

**SMART GOAL (Specific, Measurable, Achievable, Relevant, Time-Bound)**

**Action Steps/Activities**

**Person(s) Responsible**

**Timeline**

**Expected Outcomes**

**OAM 5-Point Rating Scale (optional)**

5

4

3

2

1

# SIR TEAM IMPROVEMENT PLAN FOR SPECIAL EDUCATION

**LEA Personnel Responsible for Implementation:**

<b>Name</b>		<b>Signature</b>		<b>Date</b>	
<b>Position</b>					
<b>Name</b>		<b>Signature</b>		<b>Date</b>	
<b>Position</b>					
<b>Name</b>		<b>Signature</b>		<b>Date</b>	
<b>Position</b>					
<b>Name</b>		<b>Signature</b>		<b>Date</b>	
<b>Position</b>					

**LEA Partner Representative(s):**

<b>Name</b>		<b>Signature</b>		<b>Date</b>	
<b>Position</b>					

**OSDE-SES Representative:**

<b>Name</b>		<b>Signature</b>		<b>Date</b>	
<b>Position</b>					

**Instructions for Completing Improvement Plan:**

*Current Areas of Strength:* List the areas where your LEA excels regarding services for students with disabilities.

*Improvement Areas:* List each area needing improvement. These areas will need to be addressed in the SMART Goal section. *Barriers:* List any potential barriers.

*SMART Goal:*

*What will you do to ensure that students will be provided adequate special education services?*

Develop goal(s) specific to each area of improvement that are measurable and relevant to your district staff and students' needs.

*Action Steps/Activities:* List the detailed steps that will be taken to implement the SMART Goal(s).

*Person(s) Responsible:* List the person(s) that will be responsible to ensure and monitor the impact of the SMART Goal(s).

*Timeline:* Construct a detailed timeline for the completion of each action step/activity.

*Expected Outcomes:* Describe the expected result(s) of the SMART Goal(s). Also, describe the evidence/documentation that will be used to measure your progress.

*OAM 5-Point Rating Scale:* If this plan is being used for individual team members' Other Academic Measures, translate the expected outcomes onto the 5-Point Rating Scale.