



Science of Reading Professional Development List of Approved Programs

List of Professional Development Programs for Use of RSA Funds

To meet the requirements of [70 O.S. § 1210.508D](#), the OSDE has developed a list of professional development programs that are evidence-based and directly address the cognitive science of how students learn to read. Districts that receive more than \$2500 in RSA funding must spend at least 10% of that funding on professional development addressing instruction in the science of reading from the OSDE provided list below.

Additional information (i.e., pricing, cohort/group size, recommended participants, delivery method) for each vendor will be located on the Oklahoma State Department of Education website on the Reading Sufficiency page. Guidance for meeting the requirements for professional development within the Reading Sufficiency Act can also be found [here](#).

VENDOR	PROFESSIONAL DEVELOPMENT PROGRAM
95 Percent Group LLC	Understanding the Science of Reading
AIM Institute for Learning and Research	Pathways to Proficient Reading
	Pathways to Literacy Leadership
	Pathways to Structured Literacy
Amplify Education, Inc.	Amplify Early Literacy Suite Course
Catapult Learning West, LLC	Literacy First - Prekindergarten
	Literacy First: The Science of Reading for Grades K-2
	Literacy First: The Science of Reading for Grades 3-5
	Enhanced Core Reading Instruction (ECRI)
Consortium on Reaching Excellence in Education (CORE)	CORE Elementary Reading Academy
	CORE Online Elementary Reading Academy (OERA)



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VENDOR	PROFESSIONAL DEVELOPMENT PROGRAM
Deborah R Glaser, Ed.D., LLC	Advanced Word Study: Systematic Instruction in Syllables & Morphology (Grades 4-6)
Glean Education	Glean Education’s Science of Reading Institute
Institute for Multi-Sensory Education	IMSE Comprehensive Orton-Gillingham Plus
Keys to Literacy	Keys to Beginning Reading
	Keys to Content Writing
	Advanced Word Study: Grade 4 and Beyond
	Keys to Early Writing
	The Key Comprehension Routine
	The Key Vocabulary Routine
Learning A-Z, LLC	Research-Based Literacy Webinar Series
Lexia Learning Systems LLC	LETRS for Educators
	LETRS for Early Childhood Educators
	LETRS for Administrators



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Lindamood-Bell Learning Processes	Seeing Stars® Symbol Imagery for Phonological and Orthographic Processing in Reading and Spelling
MAX Teaching, Inc.	MAX Teaching with Reading and Writing
MindPlay Education	MindPlay Comprehensive Reading Course
Neuhaus Education Center	Reading Readiness
	Language Enrichment
Reading Simplified	Reading Simplified Academy
Really Great Reading Company	Science of Reading eLearning Courses
Step By Step Learning, LLC	SBSL Small Group Instruction with Small Group Automation Tools (SGAT)
	SBSL SOR: Online Learning Library: 1 of 5. The Science - How the Brain Works
	SBSL SOR: Online Learning Library: 2 of 5. Phonemic Awareness
	SBSL SOR: Online Learning Library: 3 of 5 Phonics and Spelling
	SBSL SOR: Online Learning Library: 4 of 5. Fluency
	SBSL SOR: Online Learning Library: 5 of 5. Vocabulary



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VENDOR	PROFESSIONAL DEVELOPMENT PROGRAM
Stephanie Stollar Consulting	The Reading Science Academy
The Big Dippers	The Science of Reading Short Course
The Reading League	Phonological Awareness: What, Why and How?
	Phonic Knowledge: What, Why and How?
	6-Step Lesson Plan for Decoding, Spelling and Fluency
	Administrator Introduction
	Teacher Introduction
TNTP Inc.	Oklahoma Science of Reading Course
Tools 4 Reading, LLC	Sound Wall Instruction and Implementation
	The Reading Teacher's Top 10 Tools
Zaner-Bloser	Traveling the Neural Superhighways



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Process Used to Approve Professional Development Programs

A review team comprised of Oklahoma educators and administrators were identified to evaluate professional development programs based on the following criteria:

- Content focuses on one or more grade levels within the prekindergarten through grade 5 range.
- The primary focus of the content addresses instruction of literacy components as identified by the National Reading Panel or supporting documents from the Institute of Educational Sciences.
- The program strives to replace ineffective instructional practices for reading with evidence-informed literacy practices.
- The program addresses knowledge about the science of reading.

The review team members represented a diverse population and a variety of roles within districts across the state. Each member of the review team received prior training in the science of reading and were familiar with the core components needed in effective professional development for this topic.

The OSDE reached out to vendors identified by school districts as professional development providers in district Reading Sufficiency Act Annual District Reading Plans submitted in the 2021-22 school year. To the extent possible, vendors that provided professional development programs that address reading instruction were invited to submit any program(s) they felt appropriate for review. Other vendors that had previously reached out to the OSDE inquiring about approval for professional development were also invited to submit programs for review.

A Request for Information (RFI) will be conducted this fall to allow vendors an additional opportunity to submit their programs for review and evaluation. Any additional programs determined to meet these requirements will be added to the list and updated in January 2023. For any questions, please contact Melissa Ahlgrim, Director of Reading Sufficiency, at melissa.ahlgrim@sde.ok.gov.