ACADEMIC \& CAREER PLANNING CAREER CLUSTERS

- AGRICULTURE, FOOD, \& NATURAL RESOURCES ARCHITECTURE \& CONSTRUCTION ARTS, A/V TECHNOLOGY, \& COMMUNICATIONS
- BUSINESS, MANAGEMENT, \& ADMINISTRATION EDUCATION \& TRAINING
- FINANCE
- GOVERNMENT \& PUBLIC ADMINISTRATION HEALTH SCIENCE
- HOSPITALITY \& TOURISM
- HUMAN SERVICES

O INFORMATION TECHNOLOGY
O LAW, PUBLIC SAFETY, CORRECTIONS \& SECURITY MANUFACTURING

- MARKETING

O STEM

- TRANSPORTATION, DISTRIBUTION, \& LOGISTICS
COURSE OFFERINGS
MIDDLE SCHOOL COURSES
- ENGLISH
- SCIENCE
- SOCIAL STUDIES
- MATH
- HEALTH
- PHYSICAL EDUCATION
- ART
- COMPUTERS
- GATEWAY TO TECHNOLOGY
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CAREER \& SERVICE LEARNING PROGRAM

MATH
COURSE OFFERINGS
HIGH SCHOOL
Graduation Requirements: 3.0 Credits (Algebra 1 and two credits
beyond, including no fewer than three credits in grades 9-12)

COURSE SELECTION FLOW CHART


Eligible for college admissions
Not eligible for college admissions, but can count as one of two credits beyond Algebra 1 if student has opted out of College Prep / Work Ready Diploma
Not eligible for college admissions, but may provide for placement into creditbearing coursework if requirements are met
Concurrently offered or considered college level course

## Algebra 1

Foundational Course
Credit: 1.0
Prerequisite: Pre-Algebra
The mathematics learning experience in Algebra 1 will build on their understanding of linear equations with one variable and linear functions in Pre-Algebra. Students in this course deepen their knowledge of multiple representations of data and situations and develop mathematical reasoning by using symbolic and visual representations including graphs, tables, verbal or written statements and algebraic equations to solve and communicate solutions in real-world situations.

## Geometry

4520

## Foundational Course

Credit: 1.0
Prerequisite: Algebra 1
$X X X$ The mathematics learning experience in Algebra 1 will build on their understanding of linear equations with one variable and linear functions in Pre-Algebra. Students in this course deepen their knowledge of multiple representations of data and situations and develop mathematical reasoning by using symbolic and visual representations including graphs, tables, verbal or written statements and algebraic equations to solve and communicate solutions in real-world situations.

## 4411 Algebra 2

## Foundational Course

## Credit: 1.0

Prerequisite: Geometry, or concurrent enrollment
$X X X$ The mathematics learning experience in Algebra 1 will build on their understanding of linear equations with one variable and linear functions in Pre-Algebra. Students in this course deepen their knowledge of multiple representations of data and situations and develop mathematical reasoning by using symbolic and visual representations including graphs, tables, verbal or written statements and algebraic equations to solve and communicate solutions in real-world situations.

## Pre-Calculus

Credit: 0.5 (if offered sequentially with Trigonometry) or 1.0
Prerequisite: Algebra 2
$X X X$ The mathematics learning experience in Algebra 1 will build on their understanding of linear equations with one variable and linear functions in Pre-Algebra. Students in this course deepen their knowledge of multiple representations of data and situations and develop mathematical reasoning by using symbolic and visual representations including graphs, tables, verbal or written statements and algebraic equations to solve and communicate.

ACADEMIC \& CAREER PLANNING

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CAREER \& SERVICE LEARNING PROGRAM

## Statistics \& Probability <br> 4740

Credit: 1.0 or 0.5 if offered in tandem with College Statistics
Prerequisite: Algebra 2
$X X X$ The mathematics learning experience in Algebra 1 will build on their understanding of linear equations with one variable and linear functions in Pre-Algebra. Students in this course deepen their knowledge of multiple representations of data and situations and develop mathematical reasoning by using symbolic and visual representations including graphs, tables, verbal or written statements and algebraic equations to solve and communicate solutions in real-world situations.

## Algebra 3

4413
Credit: 1.0 or 0.5 if offered in tandem with College Algebra
Prerequisite: Algebra 2
$X X X$ The mathematics learning experience in Algebra 1 will build on their understanding of linear equations with one variable and linear functions in Pre-Algebra. Students in this course deepen their knowledge of multiple representations of data and situations and develop mathematical reasoning by using symbolic and visual representations including graphs, tables, verbal or written statements and algebraic equations to solve and communicate solutions in real-world situations.

## AP Statistics

4760

## Credit: 1.0

Prerequisite: Pre-Calculus or a B or higher in Algebra 2
$X X X$ The mathematics learning experience in Algebra 1 will build on their understanding of linear equations with one variable and linear functions in Pre-Algebra. Students in this course deepen their knowledge of multiple representations of data and situations and develop mathematical reasoning by using symbolic and visual representations including graphs, tables, verbal or written statements and algebraic equations to solve and communicate solutions in real-world situations.

## AP Calculus AB

4615 (Calculus Semester 1)
Credit: 1.0
Prerequisite: Pre-Calculus
Within this course students will study
functions, their graphs, limits, derivatives, and integrals as determined by the College Board. Enrollment in this course requires taking the Advanced Placement examination in early May. This course is a highly rigorous course that covers collegiate level Calculus 1 content in one year.

## AP Calculus BC

4616
(Calculus 1 and 2 Compacted)
Credit: 2.0
Prerequisite: Pre-Calculus or a B or higher in Algebra 2
Within this course students will study functions, their graphs, limits, derivatives, integrals, polynomial approximations, and series as determined by the College Board. Enrollment in this course requires taking the Advanced Placement examination in early May. This course is a highly rigorous course that covers collegiate level Calculus 1 and Calculus 2 content in one year.

## Collegiate Statistics

4740

## Credit: 0.5

Prerequisite: Statistics \& Probability
$X X X$ The mathematics learning experience in Algebra 1 will build on their understanding of linear equations with one variable and linear functions in Pre-Algebra. Students in this course deepen their knowledge of multiple representations of data and situations and develop mathematical reasoning by using symbolic and visual representations including graphs, tables, verbal or written statements and algebraic ...

## College Algebra

4550
Credit: 1.0
Prerequisite: Algebra 3
$X X X$ This course is designed to support students who intend to go to college, have completed Algebra I, Geometry and Algebra II, but do not have an adequate ACT Math subject score or SAT equivalent. Seniors with scores in the range of 13 to 18 are encouraged to complete College Career Math Ready. Students completing the course with no less than an A or B in each unit will be recommended for placement in a collegelevel math course, rather than a remedial math course.

ACADEMIC \& CAREER PLANNING
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CAREER \& SERVICE LEARNING PROGRAM

## College Career Math Ready

4550
Credit: 1.0 (elective credit only)
Prerequisite: Algebra 2 and a 13-18 on the math section of the ACT or SAT equivalent
Grade Level: 12
This course is designed to support students who intend to go to college, have completed Algebra I, Geometry and Algebra II, but do not have an adequate ACT Math subject score or SAT equivalent. Seniors with scores in the range of 13 to 18 are encouraged to complete College Career Math Ready. Students completing the course with no less than an A or B in each unit will be recommended for placement in a collegelevel math course, rather than a remedial math course.

## Intermediate Algebra

4418
Credit: 1.0 (not eligible for college admissions) Prerequisite: Geometry, or concurrently enrolled $X X X$ This is not a terminal math course! This will build on their understanding of linear equations with one variable and linear functions in Pre-Algebra. Students in this course deepen their knowledge of multiple representations of data and situations and develop mathematical reasoning by using symbolic and visual representations including graphs, tables, verbal or written statements and algebraic equations to solve and communicate solutions in real-world situations.

## Mathematics of Finance

Credit: 1.0 (not eligible for college admissions) Prerequisite: Geometry, or concurrently enrolled XXX The mathematics learning experience in Algebra 1 will build on their understanding of linear equations with one variable and linear functions in Pre-Algebra. Students in this course deepen their knowledge of multiple representations of data and situations and develop mathematical reasoning by using symbolic and visual representations including graphs, tables, verbal or written statements and algebraic equations to solve and communicate solutions in real-world situations.

## Advanced Studies in Math 1

Credit: 1.0
Prerequisite: AP Calculus AB or BC
Within this course students will study
advanced concepts in mathematics as determined by consultation with the mathematics department chair and counselors. This course is a highly rigorous course that covers collegiate level mathematics such as Differential Equations, Linear Algebra, etc.

## Advanced Studies in Math 2

Credit: 1.0
Prerequisite: Advanced Studies in Math 1
Within this course students will study advanced concepts in mathematics as determined by consultation with the mathematics department chair and counselors. This course is a highly rigorous course that covers collegiate level mathematics such as Differential Equations, Linear Algebra, etc.

## Math Intensification

4405
Credit: 0.5 (elective credit only)
This class is designed to provide intervention in targeted mathematics skills offered in tandem with Algebra 1. Students are placed into this course, which counts toward elective credit only, through consultation with their mathematics instructor and the counselors.

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CAREER \& SERVICE LEARNING PROGRAM

## STEM (Science, Technology, Engineering and Math)

This Program of Study prepares learners for careers in numerous fields that relate to sciences, technology, engineering, and mathematics. Other Programs of Study are linked to this more broad area, including Agriculture, Food, \& Natural Resources; Health Sciences; Architecture \& Construction; Information \& Technology; Manufacturing; and Transportation, Distribution, \& Logistics.

## Pathways:

- Engineering \& Technology
- Science \& Mathematics

Engineering \& Technology


## Suggested Learning Experiences

| MIDDLE SCHOOL ELECTIVES | - Elective Wheel (includes Graphic Arts, Computer Science, and PLTW Gateway), Computer Science Exploratory, PLTW Gateway - Engineering and Design, Electricity and Robotics, Green Engineering, World Languages |
| :---: | :---: |
| HIGH SCHOOL COURSEWORK <br> This coursework is directly aligned to this Program of Study. It does not include required core coursework that is applicable to all programs. | - ENGLISH: AP Language and Composition, College \& Career Writing \& Composition <br> - MATH: Pre-Calculus, Statistics \& Probability, AP Statistics, AP Calc AB, AP Calc BC, Advanced Studies in Math 1 \& 2 <br> - SCIENCE: AP Biology, Human Anatomy and Physiology A \& B, AP Chemistry, Environmental Science, AP Environmental Science, Earth/Space Science, Astronomy, Physics, AP Physics I, AP Physics II, AP Physics C <br> - BUSINESS: Personal Financial Literacy, Concepts in Employability \& Human Resources I \& II <br> - COMPUTER SCIENCE: Exploring Computer Science I \& II, Computer Programming, AP Computer Science, including numerous Career Tech courses <br> - TECHNOLOGY EDUCATION: Introduction to Engineering Design, Introduction to Manufacturing, including numerous Career Tech courses |
| OTHER COURSEWORK <br> (e.g., Post-secondary alignment) | - Student selected via enrollment such as - Intro to Networking, Introduction to CAD, Computer Applications in Industrial Engineering |
| STUDENT ORGANIZATIONS | - Robotics Club, Math Team, Science Clubs, BUILD Team, SkillsUSA, HOSA, Technology Student Association |
| ENRICHMENT | - Industry tours in Manufacturing, Information Technology, Job Shadow Days, Independent Study |
| CAREER EXPERIENCES / WORK-BASED LEARNING | - Apprenticeship, Mentorship, Job Shadow, STEM Endorsement |
| SERVICE-BASED LEARNING | - Service Learning, State Youth Leadership Certificate |

## - STEM (Science, Technology, Engineering and Math)

ACADEMIC \& CAREER PLANNING

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CAREER \& SERVICE LEARNING PROGRAM

## Career Types by Pathway

| HIGH SCHOOL DIPLOMA \& ON- <br> THE-JOB <br> TRAINING | CERTIFICATE/ LICENSE | ASSOCIATE'S DEGREE | BACHELOR'S DEGREE | MASTER'S/ <br> DOCTORAL PROFESSIONAL DEGREE |
| :---: | :---: | :---: | :---: | :---: |
| SCIENCE AND MATHEMATICS |  |  |  |  |
|  |  | Biology <br> Chemistry <br> Laboratory Science <br> Technology <br> Medical Laboratory Technology | Chemistry <br> Economics <br> Mathematics <br> Molecular Energy <br> Physics | Biochemistry <br> Biological Sciences <br> Chemistry <br> Physics and <br> Astronomy <br> Statistics |
| ENGINEERING AND TECHNOLOGY |  |  |  |  |
|  | Industrial Technology <br> Computer User <br> Support Specialists^ | Architectural Design <br> Technology <br> Civil Engineering <br> Technology Industrial Technology Surveying and Computer Aided Drafting (CAD) Software Developers Computer Systems Analysts | Agricultural <br> Engineering <br> Biological Systems <br> Engineering <br> Chemical <br> Engineering <br> Construction <br> Engineering <br> Technology <br> Industrial <br> Engineering | Agriculture and <br> Biological Systems <br> Architectural <br> Engineering <br> Chemical <br> Engineering <br> Civil Engineering <br> Mechanical <br> Engineering |

## STEM Endorsement

Students interested in earning the STEM endorsement have several options. In addition to the state graduation requirements, students will need to successfully complete additional courses in math and science (one each), two computer science courses, plus electives, and choose one of the five options below to earn your remaining STEM endorsement credits.

* Note that students can earn one or more Performance Acknowledgments in addition to any graduation program they follow, for any of the following areas: A) Bilingualism and biliteracy; B) Earning a nationally or internationally recognized business or industry certification or license;
C) PSA, ACT-PLAN, SAT, or ACT score. Talk to your school Counselor for specific guidelines.
$\left.\begin{array}{|l|l|}\hline \text { OPTION 1 } \\ \text { Career Technology } \\ \text { Education (CTE) }\end{array} \quad \begin{array}{l}\text { Complete consecutive levels of three of more CTE courses coming from } \\ \text { the same career cluster. Must include relevant internship or job shadowing. }\end{array}\left|\begin{array}{l}\text { OPTION 2 } \\ \text { Advanced Computer } \\ \text { Science }\end{array} \quad \begin{array}{l}\text { In addition to the two required Computer Science courses, two Computer } \\ \text { Science courses such as Computer Science 2, Programming 2, AP CS } \\ \text { Principles, and AP CS A. Must include relevant internship or job shadowing. }\end{array}\right| \begin{array}{ll}\text { OPTION 3 } \\ \text { Advanced Mathematics }\end{array} \begin{array}{l}\text { In addition to the four required math course (three of which are beyond } \\ \text { Algebra 1), one advanced mathematics course with Algebra 2 as a pre- } \\ \text { requisite. Must include relevant internship or job shadowing. }\end{array}\right\}$

