

<p>K.7.R Students will become familiar with appropriate formats of print and digital text with guidance and support. DRAFT</p>
<p>2.7.R Students will locate and use print and digital resources with guidance and support. DRAFT</p>
<p>4.7.R Students will locate, organize, and analyze information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions and create new understandings. DRAFT</p>
<p>6.7.R Students will compare and contrast the effectiveness of a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal, interpretive, and applied questions and create new understandings. DRAFT</p>
<p>7.7.R Students will compare and contrast the effectiveness of techniques used in a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal, interpretive, and applied questions and create new understandings. DRAFT</p>
<p>8.7.R Students will analyze and evaluate the effectiveness of techniques used in written, oral, visual, digital, non-verbal, and interactive texts with a focus on persuasion and argument to generate and answer literal, interpretive, and applied questions and create new understandings. DRAFT</p>
<p>9.7.R Students will determine the intended purposes of the tools and techniques used for rhetorical effects in written, oral, visual, digital, non-verbal, and interactive texts to generate and answer interpretive and applied questions and create new understandings. DRAFT</p>
<p>10.7.R Students will analyze the tools and techniques used to achieve the intended rhetorical purposes in written, oral, visual, digital, non-verbal, and interactive texts to generate and answer interpretive and applied questions and create new understandings. DRAFT</p>
<p>12.7.R Students will analyze and evaluate written, oral, visual, digital, non-verbal, and interactive texts in order to draw conclusions and defend arguments. DRAFT</p>