PK.7.R Students will become familiar with appropriate formats of print and digital text with guidance and support. *DRAFT*
K.7.R Students will become familiar with appropriate formats of print and digital text with guidance and support. *DRAFT*
1.7.R Students will use provided print and digital resources with guidance and support. *DRAFT*
2.7.R Students will locate and use print and digital resources with guidance and support. *DRAFT*
3.7.R Students will locate, organize, and use information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal questions. *DRAFT*
4.7.R Students will locate, organize, and analyze information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions and create new understandings. *DRAFT*
5.7.R Students will identify and analyze the characteristics and effectiveness of a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions and create new understandings. *DRAFT*
6.7.R Students will compare and contrast the effectiveness of a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal, interpretive, and applied questions and create new understandings. *DRAFT*
7.7.R Students will compare and contrast the effectiveness of techniques used in a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal, interpretive, and applied questions and create new understandings. *DRAFT*
8.7.R Students will analyze and evaluate the effectiveness of techniques used in written, oral, visual, digital, non-verbal, and interactive texts with a focus on persuasion and argument to generate and answer literal, interpretive, and applied questions and create new understandings. *DRAFT*
9.7.R Students will determine the intended purposes of the tools and techniques used for rhetorical effects in written, oral, visual, digital, non-verbal, and interactive texts to generate and answer interpretive and applied questions and create new understandings. *DRAFT*

10.7.R Students will analyze the tools and techniques used to achieve the intended rhetorical purposes in written, oral, visual, digital, non-verbal, and interactive texts to generate and answer interpretive and applied questions and create new understandings.
DRAFT

11.7.R Students will analyze and evaluate the various ways visual image-makers construct arguments in written, oral, visual, digital, non-verbal, and interactive texts to generate and answer applied questions and create new understandings.
DRAFT

12.7.R Students will analyze and evaluate written, oral, visual, digital, non-verbal,
 and interactive texts in order to draw conclusions and defend arguments.
DRAFT