

# Full Academic Year (FAY) Overview

For accountability purposes, Full Academic Year (FAY) criteria is used for determination of inclusion in accountability measures ([OAC 210:10-13-2](#)). FAY criteria apply to all indicators except for graduation. As a reminder, a student's FAY determination uses enrollment and not attendance. A student is considered FAY for an indicator if they enrolled within the first 20 instructional days of the school year and do not have a **gap of 10 or more consecutive instructional days of enrollment** prior to FAY end date for that indicator as shown below.

Report Card Indicator	FAY End Date
<b>Academic Achievement &amp; Academic Growth Grades 3-8</b>	<b>April 20, 2022</b> (beginning of OSTP testing window for SY 2021-2022)
<b>Academic Achievement Grade 11</b>	<b>April 4, 2022</b> (beginning of testing window for CCRA Assessments for SY 2021-2022)
<b>English Language Proficiency Assessment Progress (ELPA)</b>	<b>January 10, 2022</b> (beginning of WIDA testing window for SY 2021-2022)
<b>Postsecondary Opportunities &amp; Chronic Absenteeism</b>	<b>End of school year</b> (set by district calendar)

A student may be Non-Full Academic Year (NFAY) at different levels (i.e., school, district, or state) as shown in the table.

FAY/ NFAY	Definition
<b>0</b>	The student is <b>FAY</b> . The student is FAY when they are enrolled within the first 20 days and did <b>not have</b> an instructional gap of <b>10 or more consecutive instructional days</b> in their enrollment. This record will be used in <b>school, district and state accountability</b>
<b>1</b>	The student is <b>NFAY at the school level only</b> . This happens when the student is not enrolled within the first 20 instructional days at a school (or LEA) or <u>they have a gap of 10 or more consecutive instructional days at the school level</u> . For instance, a student may have <b>switched schools but stayed within the district</b> . This student's record will be used in <b>district and state accountability</b> .
<b>2</b>	The student is <b>NFAY at the school and district level</b> . This happens when the student is not enrolled within the first 20 instructional days, or the student had a gap of 10 or more consecutive instructional days at the school and district level. For instance, a student may have <b>transferred to another school in another district</b> . This student's record will be used in <b>state accountability</b> .
<b>3</b>	The student is NFAY at the school, district and state level. This happens when the student was either: <ul style="list-style-type: none"> <li>✓ enrolled in an Oklahoma public school for the first time <b>AFTER</b> the first 20 instructional days of the school year.</li> <li>✓ enrolled within the first 20 instructional days but has a lapse of 10 or more consecutive instructional days with no enrollment in any Oklahoma public school.</li> </ul> This student's records are excluded from school, district and state accountability.

**Please note** that a blank NFAY value means that FAY cannot be calculated due to missing or invalid enrollment or calendar dates. If you have any questions, please reach out to the Office of Accountability at [accountability@sde.ok.gov](mailto:accountability@sde.ok.gov) or call 405-522- 5169.

