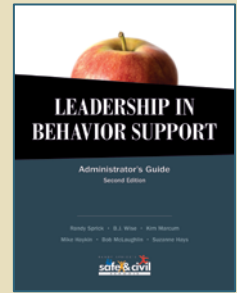


SAFE & CIVIL SCHOOLS LEADERSHIP STUDY

Evaluation of a Principal Training Program to Promote Safe & Positive Schools



YOU ARE INVITED...

To participate in a study funded by the National Institute of Justice to evaluate the effectiveness of a principal training program to support school climate.



CONTACT...

Dr. Keith Herman
University of Missouri
hermanke@missouri.edu
573-355-1140



WHAT IS SAFE & CIVIL SCHOOLS (SCS) LEADERSHIP?

Developed by Dr. Randy Sprick, a nationally renowned educational consultant, *Safe & Civil Schools (SCS) Leadership* supports school leaders in their efforts to create effective school environments. It is a fully developed and widely disseminated leadership training program which includes books, planning materials, and DVD's. These materials support program implementation in precise and repeatable ways and include a tardiness intervention called *START on Time!*

WHAT ARE THE POTENTIAL BENEFITS?

Schools from across the country (e.g., Long Beach, Wichita, and Buffalo) that have implemented the programs report dramatic and sustained reductions in discipline referrals, tardiness, and bullying and improvements in school climate. School leaders who have participated in the trainings and utilized the materials endorse the programs' credibility and feasibility.

WHAT IS THE PURPOSE OF THE STUDY?

The National Institute of Justice funded this study to determine precisely how helpful the programs are for school leaders and for their staff and students. Despite their popularity and promising effects, *SCS Leadership* and *START* have never been rigorously evaluated, and this study will address this gap.

WHAT DOES THE STUDY INVOLVE?

A total of 60 schools will be randomly assigned to one of two groups. One group will receive the training immediately, and the second group will be placed on a wait-list group and will receive the training after two years. The study will involve collecting baseline and follow-up surveys from students, teachers, and administrators in all 60 buildings. The study involves two full days of training during the summer and ongoing coaching and technical assistance from the program developer and his team of experts over a two-year period. A booster training session is offered the following summer.

WHAT ARE THE BENEFITS TO YOU AND TO YOUR SCHOOL?

In addition to the possible improvements in school climate and safety, the study provides program materials, training, coaching, and technical assistance. Principals who participate in the training and coaching can also receive up to \$1500, either in the form of a stipend or for use to purchase materials for their buildings. School behavior support team members will receive a stipend of \$100 for attending a full day training. Schools that are in the wait-list condition will receive \$1000 a year for their support during the wait period and will receive the same program support and stipends mentioned, when it is their time to receive the training.