**MEMORANDUM**

**TO:** The Honorable Members of the State Board of Education

**FROM:** State Superintendent of Public Instruction**,** Joy Hofmeister

**DATE:** December 17, 2015

**SUBJECT:** Discussion and possible action pursuant to 70 O.S. §1210.545

***“The Board shall study and may recommend revisions to the Legislature to the calculation metrics of all components of the school report cards to ensure that the evaluation system is clear, transparent, statistically trustworthy, credible, and aligned with the state assessment system. The Board shall issue a report by December 31, 2015, and submit a copy of the report to the Governor, the Speaker of the House of Representatives, the President Pro Tempore of the Senate, the Minority Leader of the House of Representatives, and the Minority Leader of the Senate.”***

**Oklahoma State Department of Education has identified the following key indicators to be reviewed for a revised school accountability system:**

* Academic Achievement (Reading, Math, Science)
* Academic Growth (Cohort Groups)
* Transparency of All Sub-Groups (Reading, Math, Science, and Graduation Rate)
* Participation Rate -95%
* Chronic Absenteeism
* Postsecondary and Career Readiness – Coursework (AP, Dual Enrollment, CTE, etc.)
* Postsecondary and Career Readiness – Exams (ACT, PSAT, SAT, AP, CTE, etc.)
* Graduation - On-Track in 9th Grade
* Graduation – Four-Year and Six-Year Adjusted Cohort Graduation Rate – All Students
* Postsecondary Entrance Rate – All Students (Higher Ed, Career Tech, Military)
* Others as required by ESSA

**Transitions**

* United States Department of Education (USDE) Elementary and Secondary Education Act (ESEA) Oklahoma Flexibility Waiver Through July 31, 2016
* USDE Requirement for Oklahoma State Plan for 2016-2017
* *Every Student Succeeds Act (ESSA)* 2017-2018 Accountability Requirements