



Reading Sufficiency Act (RSA) K-3 State Approved Screening Instruments

The screening instruments listed below are approved by the Oklahoma State Board of Education for use in the 2021-2022 school year. All students in kindergarten through third grade will be screened for reading at the beginning, middle, and end of the school year. The screening instruments are:

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| • Acadience (formerly DIBELS Next) | <i>Acadience Learning, Inc.</i> |
| • AIMSweb Plus | <i>NCS Pearson, Inc.</i> |
| • FastBridge | <i>Illuminate Education</i> |
| • Istation | <i>Imagination State</i> |
| • MAP Growth™ | <i>NWEA</i> |
| • mCLASS® DIBELS 8th edition | <i>Amplify Learning, Inc.</i> |
| • STAR Early Learning Assessment System (includes
STAR Early Literacy and STAR Reading) | <i>Renaissance Learning, Inc.</i> |

The Oklahoma State Board of Education has approved the following screening assessments for use beginning with the 2022-2023 school year. Districts may pilot one of these assessments this year, but must use one of the assessments already approved for the 2021-2022 school year to meet RSA requirements.

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| • i-Ready Diagnostic | <i>Curriculum Associates</i> |
| • Amira | <i>Houghton Mifflin Harcourt</i> |
| • MAP Reading Fluency™ | <i>NWEA</i> |

Statute 70 O.S. § 1210.508C (A)(1)

A. 1. Each student enrolled in kindergarten in a public school in this state shall be screened at the beginning, middle and end of each school year for reading skills including, but not limited to, phonemic



awareness, letter recognition, and oral language skills as identified in the subject matter standards adopted by the State Board of Education. A screening instrument approved by the State Board shall be utilized for the purposes of this section.

Statute 70 O.S. § 1210.508C (B)

B. Each student enrolled in first, second and third grade of the public schools of this state shall be assessed at the beginning, middle and end of each school year using a screening instrument approved by the State Board of Education for the acquisition of reading skills including, but not limited to, phonemic awareness, phonics, reading fluency, vocabulary, and comprehension.

Statute 70 O.S. § 1210.508C (D)

D. The State Board of Education shall approve screening instruments for use at the beginning and end of the school year, for monitoring of progress, and for measurement of reading skills at the end of the school year as required in subsections A and B of this section; provided, at least one of the screening instruments shall meet the following criteria:

1. Assess for phonemic awareness, phonics, reading fluency, vocabulary and comprehension;
2. Document the validity and reliability of each assessment;
3. Can be used for identifying students who are at risk for reading deficiency and progress monitoring throughout the school year;
4. Can be used to assess students with disabilities and English language learners; and
5. Accompanied by a data management system that provides profiles for students, class, grade level and school building. The profiles shall identify each student's instructional point of need and reading achievement level. The State Board shall also determine other comparable reading assessments for diagnostic purposes to be used for students at risk of reading failure. The State Board shall ensure that any assessments approved are in alignment with the subject matter standards adopted by the State Board of Education.