

# JOY HOFMEISTER STATE SUPERINTENDENT of PUBLIC INSTRUCTION OKLAHOMA STATE DEPARTMENT of EDUCATION

#### **MEMORANDUM**

TO:

The Honorable Members of the State Board of Education

FROM:

Joy Hofmeister

DATE:

September 30, 2021

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Adair	Watts	3 of 3
Cotton	Temple	4 of 4
Haskell	McCurtain	3 of 3
LeFlore	Arkoma	2 of 2
Lincoln	Agra	3 of 3
Okmulgee	Preston	3 of 3
Okmulgee	Wilson	3 of 3
Roger Mills	Hammon	2 of 2
Roger Mills	Reydon	3 of 3
Stephens	Central High	4 of 4
Woods	Waynoka	3 of 3

	A X Y	
- AMPSAAT	3 Years	
Adair	Peavine	2 of 2
Caddo	Fort Cobb	2 of 2
Cherokee	Woodall	3 of 3
LeFlore	LeFlore	4 of 4
McIntosh	Checotah	4 of 4
Osage	Avant	2 of 2
Pittsburg	Kiowa	3 of 3
Roger Mills	Cheyenne	4 of 4
Texas	Hooker	4 of 4

<sup>\*</sup> The number in the County category represents the Congressional District. See the attached map.

ab Attachments

#### Section 915. Alternative Education Programs - Statewide System.

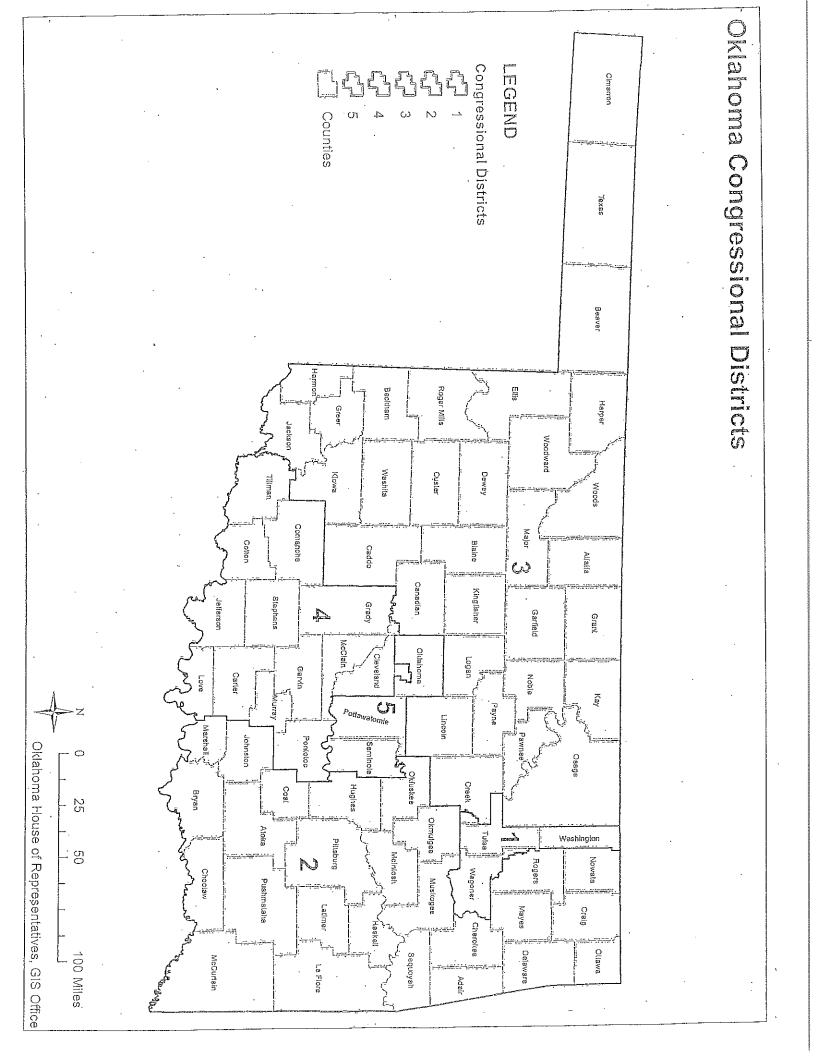
- A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.
- B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:
  - 1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
  - 2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
  - 3. Include an intake and screening process to determine eligibility of students;
  - 4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
  - 5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with atrisk students or personal and educational factors that qualify them for work with at-risk students;
  - 6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
  - 7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
  - 8. Offer individualized instruction;
  - 9. State clear and measurable program goals and objectives;
  - 10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
  - 11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
  - 12. Offer life skills instruction;
  - 13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
  - 14. Provide a proposed annual budget;
  - 15. Include an evaluation component including an annual written self-evaluation;
  - 16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
  - 17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.
- C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.
- D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:
  - 1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

- 2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
- 3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

- E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.
- F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.
- G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.
  - 2. The duties of the technical assistance provider shall include, but shall not be limited to:
    - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
    - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
    - c. evaluating state-funded alternative education programs,
    - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
    - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.
  - 3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.
- H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.
- I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

- J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.
- K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.
- L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.
- M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section. (70-1210.568)



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 21 - 20 22 school year

ADAIR	WATTS PUBLIC	SCHOOLS
COUNTY	SCHOOL DISTRICT	
616 6TH STREET	WATTS	74964
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
WATTS HIGH SCHOOL		
NAME OF SITE	8-17-21	
PRINCIPAL SIGNATURE*	DATE	
(	•	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTIO IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
LISA WEAVER		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additiona
lweaver@wattsschool.com		requirements for a three year request
SUPERINTENDENT E-MAIL ADDRESS		
This Weaver	8-12-2021	SDE USE ONLY
SUPERINTENDENT SIGNATURE*	DATE	
		PROJECT YEARS of
I hereby certify that this waiver/deregulation applocal board of education at the meeting on Aug		
	, ==	ENROLLMENT
Stacy Canoe		High School
BOARD PRESIDENT SIGNATURE*	'i	Jr./Middle High
NOTARY SEAL NOTARY Public		Elementary
Stale of Oklahoma Commission + 16002405 Exp: 03/06/24	8-17-1001	260 District Total
NOTARY	DATE	RECEIVED SEP 0 8 2021
3-6-2024		DATE RECEIVED
COMMISSION EXPIRATION DATE		70 O.S. 1210 .568
Statute/Oklahoma Administrative Code to be	waived: 40 0.5. A	<i>O</i> . OAC
(specify statute or OAC (deregulation) number:	· · · · · · · · · · · · · · · · · · ·	568 (NO Arremant

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

#### A. Reason for the waiver/deregulation request (be specific).

The district requests a waiver to allow the alternative education program to continue with fewer than ten students. The program has been an important and successful component of the district. Many students have graduated because of the program. The numbers enrolled in the program are down at this time. We anticipate the numbers to go up as the year progresses.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The alternative program serves students at risk of not graduating in traditional school due to various reasons. Students may be parenting teens, working full time jobs, caring for other family members, former high school drop-outs, or facing other obstacles. The program allows students to attend classes in the evening and receive individualized attention to support their academic needs and post-high school plans.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The program is extremely important to the district. Many students would drop out of high school if it was not for the on-site alternative program. The program has had a high graduation rate over the last few years. Students who have graduated from the program are leading successful and productive lives.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
The class schedule will be Monday through Friday from 3:30 pm to 7:45 pm.
The alternative program will follow the same calendar as the district attached
The alternative program will utilize direct instruction, Google Classroom, Acellus curriculum, Exact Path, Edmentum, art, counseling, life skills, career guidance, etc. as needed to be individualize for each student's needs.
E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.
The waiver will have a positive impact for the district. If we are not able to have an alternative education program at our own school site, several students would most likely drop out instead of going to a program at another school site.
F. Describe method of assessment or evaluation of effectiveness of the plan.
We will analyze the following: Graduation Rate; Dropout Rate; Pre and Post grade point averages; Pre and Post attendance data; Pre and Post class completion rate

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

# 2021-2022 Watts School Calendar

BOE approved 6/29/2021

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- 15 Fall Break no school

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22 Week of Thanksgiving - no school (22-26)

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End of 3rd Quarter

March

21 Staff Professional Day - no school for students

Graduation 10 am	7	
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1st Semester: 83 School Days, 1 P/TC, 7 PD/SWD 2nd Semester: 84 School Days, 1 P/TC, 5 PD/SWD

167 School Days, 2 P/TC, 12 PD/SWD

# WATTS PUBLIC SCHOOLS -----Engineers

616 E. 6<sup>th</sup> Street Watts, OK 74964-9501

(918) 422-5311 phone (918) 422-5556 fax

August 17, 2021

Oklahoma State Department of Education Accreditation Division 2500 N. Lincoln Boulevard, Suite 210 Oklahoma City, OK 73105-4599

Subject: Statutory Waiver Concerning Cooperative Agreements for Alternative Education Programs

Please accept our request for a statutory waiver for the 2021-2022 school year concerning cooperative agreements for alternative education programs. We have twelve students enrolled in the alternative program at this time. However, four of these students attend both traditional and alternative programs. We do expect our numbers to go up throughout the school year. Watts Public Schools has always had a strong alternative education program and we normally serve 15-20 students.

The alternative program is extremely important to the district and we do not want to see it leave our site. We will have students who desperately need the program later in the year as well as in years to follow. Please allow us to continue the alternative program with fewer than ten students at Watts Public Schools.

Sincerely,

Lisa Weaver Superintendent

#### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 <u>21</u> - 20 <u>22</u> school year

Cotton	remple Schools	
COUNTY	SCHOOL DISTRICT	
Box 400	Temple	73568
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Temple High Schools		
NAME OF SITE		
Brad Spuloch PRINCIPAL SIGNATURE*	8-10-2021	
PRINCIPAL SIGNATURE*	8-10-2021 DATE	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Randy Batt		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional requirements for a three year request
Rbatt@templeps.org		
SUPERINTENDENT E-MAIL ADDRESS		
h b th	8-10-2021	
SUPERINTENDENT SIGNATURE*	8-10-2021 DATE	SDE USE ONLY
		PROJECT YEARS
		of
I hereby certify that this waiver/deregulation		
local board of education at the meeting on_	August [// , 20 <u>Z</u> ]	ENROLLMENT
Brent Mylat		High School
DOADD DECIDENT CIGNIXTURE*	TRINGER	Jr./Middle High
I Alatoni Dublic Si	ate of Oklahoma	
	1#19007901 res AUGUST 06, 2023	<b> </b> Elementary
My Commission Exp		194 District Total
NOTARY Stringer	8-10-2021 DATE	RECEIVED AUG 1 6 2021
8-06-2023		
COMMISSION EXPIRATION DATE		70 O.S. 1210 . 568
Statute/Oklahoma Administrative Code to	o be Waived:	OAC
(specify statute or OAC (deregulation) numb	per: (see instructions)	( oof Agreement.
*Original signatures are required. The attached quest	ionnaire must be answered to process.**	NAME OF WAIVER

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Temple Schools is requesting approval of a Statutory Waiver/Deregulation 70).S 1210.68. Temple has maintained a Alt. Ed. Program for several years. We are a small rural district located in southwest Oklahoma. We have tried being involved in a coop before and it did not serve the best interest of our students due to the distance to the coop. We usually serve 5 to 10 full-time and part-time students each year. Our enrollment is down from last year and therefore we are requesting a waiver.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We have purchased a new online curriculum that is available for our Alt. Education Program. We also have issued Chrome books to all of our students. The new software enables us to monitor the student 's work and allows us to make adjustments easily. Our students are learning how to use google classroom and we hope to have a paperless system in place.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

A waiver was asked last year, but not the prior year. It made a positive impact on our students. Our entire staff was available to assist our students. Especially, dealing with COVID-19, I felt our students did not miss out on the academic opportunities, since they were on campus.

D.	Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
	Our program is teacher led and has a flexible schedule of classes, depending on the need of the student. It is driven by technology. There is no set schedule, but one that is highly flexible.
E.	Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
	Having the program on site is extremely cost effective. The nearest coop is 30 miles away. The funds will be used to supplement a teacher 's salary and also to purchase necessary materials.
F.	Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
	The effectiveness of the program will be measured by attendance rates, student achievement and the rate of graduation. It will be monitored the the administration, with the assistance from the counselor and staff.
You	will be contacted if more information is needed to process this request.

#### **Temple Public Schools**

206 School Road

SuperintendentPO Box 400Randy BattTemple, OK 73568rbatt@templeps.orgPhone: 580-342-6230

Fax: 580-342-6463

MS/HS Principal
Brad Spurlock
bspurlock@templeps.org

Elementary School Principal
Erica Hill
ehill@templeps.org

Counselor
James Keeter
jkeeter@templeps.org

August 10, 2021

State Board of Education Accreditation 2500 N Lincoln Blvd Oklahoma City, OK 73105

Members of the State Board of Education,

Temple Schools is requesting your approval for a Statutory Waiver/Deregulation 70 O.S. 1210.568. We are a small rural district located in Cotton County. We have hosted our own Alternative Education program for years. We average providing instruction for 5 to 10 full-time and part-time students. Our local school board has agreed to this request for approval of a Waiver/Deregulation. Thank you for your consideration in this matter.

Sincerely,

Randy Batt

Superintendent

#### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 <u>21</u> - 20 <u>22</u> school year

HASKELL (31)	McCURTAIN PUBLIC SCHOOLS (I-037)	
COUNTY	SCHOOL DISTRICT	· · · · · · · · · · · · · · · · · · ·
PO BOX 189	McCURTAIN	74944
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
McCURTAIN ELEMENTARY SCHOOL	(105) AND McCURTAIN H	IGH SCHOOL (705)
NAME OF SITE		
Janna Blaylock	08/09/2021	
PRINCIPAL SIGNATURE*	DATE	
Muchal Mills	08/09/2021	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
DEWARD E PALMER		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional requirements for a three year request
SUPERINTENDENT E-MAIL ADDRESS	08/09/2021	SDE USE ONLY
SUPERINTENDENT SIGNATURE*	DATE	
		PROJECT YEARS of
I hereby certify that this waiver/deregulation ap- local board of education at the meeting on JUI		
1 1 1	COOK!	ENROLLMENT
West		High School
BOARD PRESIDENT SIĞNATURE*	IN AND FOR OF	Jr./Middle High
NOTARY SEAL →	OKLAHOMA A. S.	Elementary
Sunt Casac 8	3 9 2 1/1/85/ON # 07 01 11	225 District Total
NOTARY	DATE	RECEIVED AUG 2 8 2021
9/21/2023		DATE RECEIVED
COMMISSION EXPIRATION DATE		70 O.S. <u>1210 . 568</u>
Statute/Oklahoma Administrative Code to be (specify statute or OAC (deregulation) number: *Original signatures are required. The attached questionn	(see instructions)	Cop Agreement
Original signatures are required. The attached questioning	and mast be answered to brocess.	103002 01 1101720

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Waiver of COOP Agreement for the alternative education program at McCurtain Public Schools. The nearest COOP is 20 miles away. McCurtain Alternative Education program serves 1 to 5 students yearly, and travel to another school would be a hardship for students who are already at-risk and who even have a difficult time making it to school locally. Our local support prevents them from slipping through the cracks. The small school environment allows them feel they still belong to the community.

#### 70 OS 1210,568

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The local district provides a familiar setting for the students in which they can interact with other students at our small school. The waiver has been awarded in previous years. Last year, all seniors in the Alt Ed program graduated on time.

The students are able to benefit from more individual attention and help which they might not receive at a larger site.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not participated in an alternative education coop previously. This waiver has been awarded before and has allowed us to use our local influence for these students to advocate for them and to prevent them from dropping out. This lowers the district's dropout rate and allows these students an opportunity to experience academic achievement and graduation.

Not having to be bussed to another district also reduces travel time for these students. More time being transported may result in a lengthened day which is not conducive to their life situations.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

McCurtain Alternative Education Academy operates from 8 AM to 12:55 PM, 5 days per week. By the Academy being located in the same building as our regular classes, many students utilize the opportunity to take advantage of regular classes and participate in extracurricular activities during the afternoon periods.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact to the District is the opportunity to utilize local teachers while not having to experience the costs of bussing students to another district. The District is also able to count the Alt Ed students on their child count. The cost of the Alternative Education program exceeds the allocation so reallocation is not possible.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the plan is measured in graduation of participating students, ACT scores, and elimination of drop outs.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

# McCURTAIN PUBLIC SCHOOL Regular School Board Meeting Minutes July 12, 2021 McCurtain Public School Library 7:00 p.m.

The meeting was called to order and roll call was taken by Chairman. Those members present for the meeting were: Kim Satterfield, Weston Lovell, Brent Moffett and Jeff McClellan. Those members absent were Derek Lane. Others present for the meeting were: Deward Palmer and Teri Cooper.

A motion to approve the June 29, 2021 special school board meeting minutes was made by Brent Moffett and seconded by Kim Satterfield. Vote as follows: Kim Satterfield, yes; Jeff McClellan, yes; Weston Lovell, abstain; and Brent Moffett, yes. Motion carried.

A motion to enter in to proposed executive session pursuant to 25 O.S. 307 (B)(1) to consider resignation was made by Brent Moffett and seconded by Kim Satterfield. Vote as follows: Kim Satterfield, yes; Jeff McClellan, yes; Weston Lovell, yes; and Brent Moffett, yes. Motion carried.

Entered into executive session at 7:10 p.m.

Acknowledge board's return to open session at 7:30 p.m.

Those present in executive session were: Kim Satterfield, Jeff McClellan, Weston Lovell, Brent Moffett and Deward Palmer. No action was taken.

A motion to accept Curt Goff's resignation was made by Kim Satterfield and seconded by Jeff McClellan. Vote as follows: Kim Satterfield, yes; Jeff McClellan, yes; Weston Lovell, yes; and Brent Moffett, yes. Motion carried.

A motion to accept applications for Ag Teacher for FY 2021-22 was made by Weston Lovell and seconded by Brent Moffett. Vote as follows: Kim Satterfield, yes; Jeff McClellan, yes; Weston Lovell, yes; and Brent Moffett, yes. Motion carried.

A motion to approve payroll warrants (28-44) was made by Kim Satterfield and seconded by Jeff McClellan. Vote as follows: Kim Satterfield, yes; Jeff McClellan, yes; Weston Lovell, yes; and Brent Moffett, yes. Motion carried.

A motion to approve general fund encumbrances (1-74, 50000-50038) was made by Weston Lovell and seconded by Brent Moffett. Vote as follows: Kim Satterfield, yes; Jeff McClellan, yes; Weston Lovell, yes; and Brent Moffett, yes. Motion carried.

A motion to approve building fund encumbrances (1-5) was made by Brent Moffett and seconded by Weston Lovell. Vote as follows: Kim Satterfield, yes; Jeff McClellan, yes; Weston Lovell, yes; and Brent Moffett, yes. Motion carried.

A motion to approve the activity fund custodian's report was made by Kim Satterfield and seconded by Jeff McClellan. Vote as follows: Kim Satterfield, yes; Jeff McClellan, yes; Weston Lovell, yes; and Brent Moffett, yes. Motion carried.

A motion to approve deregulation of Library Media Services (OAC 210:35-5-71 and OAC 210:35-9-71) for FY 2021-2022 was made by Weston Lovell and seconded by Kim Satterfield. Vote as follows: Kim Satterfield, yes; Jeff McClellan, yes; Weston Lovell, yes; and Brent Moffett, yes. Motion carried.

A motion to approve a statutory waiver for the Alternative Education Coop Agreement (70 O.S. 1210.568) for FY 2021-2022 was made by Weston Lovell and seconded by Brent Moffett. Vote as follows: Kim Satterfield, yes; Jeff McClellan, yes; Weston Lovell, yes; and Brent Moffett, yes. Motion carried.

A motion to approve using 1080 hours for calculating the FY 2021-2022 school term was made by Weston Lovell and seconded by Kim Satterfield. Vote as follows: Kim Satterfield, yes; Jeff McClellan, yes; Weston Lovell, yes; and Brent Moffett, yes. Motion carried.

A motion to approve high school students to participate in and receive credit for concurrent enrollment for FY 2021-2022 was made by Weston Lovell and seconded by Kim Satterfield. Vote as follows: Kim Satterfield, yes; Jeff McClellan, yes; Weston Lovell, yes; and Brent Moffett, yes. Motion carried.

A motion to approve a revised dress code policy was made by Brent Moffett and seconded by Jeff McClellan. Vote as follows: Kim Satterfield, yes; Jeff McClellan, yes; Weston Lovell, yes; and Brent Moffett, yes. Motion carried.

A motion to approve the FY 2021-2022 student handbook was made by Jeff McClellan and seconded by Kim Satterfield. Vote as follows: Kim Satterfield, yes; Jeff McClellan, yes; Weston Lovell, yes; and Brent Moffett, yes. Motion carried.

A motion to approve a contract with Prosperity Therapy to provide Occupational Therapy and Physical Therapy for FY 2021-2022 was made by Kim Satterfield and seconded by Weston Lovell. Vote as follows: Kim Satterfield, yes; Jeff McClellan, yes; Weston Lovell, yes; and Brent Moffett, yes. Motion carried.

A motion to approve authorizing the Superintendent, Deward Palmer, to serve as the school board's federal programs legal representative for the 2021-2022 school year was made by Kim Satterfield and seconded by Weston Lovell. Vote as follows: Kim Satterfield, yes; Jeff McClellan, yes; Weston Lovell, yes; and Brent Moffett, yes. Motion carried.

A motion to adjourn was made by Weston Lovell and seconded by Kim Satterfield. Vote as follows: Kim Satterfield, yes; Jeff McClellan, yes; Weston Lovell, yes; and Brent Moffett, yes. Motion carried.

Adjournment at 8:20 p.m.

Weston Lovell, President	Wast
Brent Moffett, Vice President	
Derek Lane, Clerk	Dult
Kim Satterfield, Member	1 Sate
Jeff McClellan, Member	

#### McCurtain Public Schools

Deward Palmer, Superintendent deward.palmer@mccurtainschools.org PO Box 189 Cole Street and State Highway 26 McCurtain, OK 74944 Phone: 918-945-7237 Fax: 918-945-7064

"Home of the Bulldogs"

7/15/2021

RE:

Deregulation of OAC 210:35-5-71 and 210:35-9-71 and

Waiver of 70 OS 1210.568

To Whom It May Concern,

On behalf of McCurtain Public Schools, I wish to request a deregulation of OAC 210:35-5-71 and OAC 210:35-9-71 in order to utilize a full-time library aide assisted by our certified librarian as needed to provide library media services while still utilizing the librarian in a classroom setting.

Also, we wish to request a statutory waiver of 70 OS 1210.568 in order to best serve our limited number of alternative education students without requiring them to ride a bus to another school to receive these services.

Thank you for your consideration on these issues. If you need any more information, please feel free to contact me at 918-945-7237 ext. 7 or by email at superintendent@mccurtainschools.org.

Sincerely,

Deward Palmer

Superintendent, McCurtain Public Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 21 - 20 24 school year

LeFlore	Arkoma	
COUNTY	SCHOOL DISTRICT	
PO BOX 349	Arkoma	74901
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Arkoma School District		
NAME OF SITE		
Shelly Jarme	b 30/21	
PRINCIPAL SIGNATURE*	DATE	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Cyal Walden		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional
cwalden@arkoma.k12.ok.us		requirements for a three year request
SUPERINTENDENT E-MAIL ADDRESS		
cu-	6/3/21	
SUPERINTENDENT SIGNATURE*	6/30/21 DATE	SDE USE ONLY
SUPERINTENDENT SIGNATURE*	6/30/21 DATE	PROJECT YEARS
I hereby certify that this waiver/deregulation	DATE  on application was approved by our	<b>1</b>
	DATE  DATE  DATE  DATE  DATE  DATE  DATE  DATE  DATE	PROJECT YEARS
I hereby certify that this waiver/deregulation local board of education at the meeting or	DATE  DATE  DATE  DATE  DATE  DATE  DATE  DATE	PROJECT YEARSof
I hereby certify that this waiver/deregulation	DATE  DATE  DATE  DATE  DATE  DATE  DATE  DATE	PROJECT YEARSof ENROLLMENT
I hereby certify that this waiver/deregulation local board of education at the meeting or	DATE  DATE  DATE  DATE  DATE  DATE  DATE	PROJECT YEARSof ENROLLMENTHigh School
I hereby certify that this waiver/deregulation local board of education at the meeting or BOARD PRESIDENT SIGNATURE*	DATE  DATE  DATE  DATE  DATE  DATE  DATE  DATE  DATE	PROJECT YEARSof  ENROLLMENT  High SchoolJr./Middle HighElementary  40 District Total
I hereby certify that this waiver/deregulation local board of education at the meeting or BOARD PRESIDENT SIGNATURE*	DATE  DATE  DATE  DATE  DATE  DATE	PROJECT YEARSof  ENROLLMENT High School Jr./Middle High Elementary
I hereby certify that this waiver/deregulatic local board of education at the meeting or BOARD PRESIDENT SIGNATURE*  NOTARY SEAL	NOTARY PUBLIC State of OK	PROJECT YEARS  of  ENROLLMENT  High School  Jr./Middle High  Elementary  40   District Total  RECEIVED SEP 21 2021  DATE RECEIVED
I hereby certify that this waiver/deregulatic local board of education at the meeting or BOARD PRESIDENT SIGNATURE.  NOTARY SEAL WOTARY  COMMISSION EXPIRATION DATE	NOTARY PUBLIC State of OK LESLIE FERGESON Comm. # 20006978	PROJECT YEARSof ENROLLMENTHigh SchoolJr./Middle HighElementary  40   District Total RECEIVED SEP 2 1 2021  DATE RECEIVED 70 O.S./2/0.568
I hereby certify that this waiver/deregulatic local board of education at the meeting or BOARD PRESIDENT SIGNATURE.  NOTARY SEAL — NOTARY  COMMISSION EXPIRATION DATE  Statute/Oklahoma Administrative Code 1	NOTARY PUBLIC State of OK LESLIE FERGESON Comm. # 20006978 to be Waived 06-11-2024	PROJECT YEARS  of  ENROLLMENT  High School  Jr./Middle High  Elementary  40   District Total  RECEIVED SEP 21 2021  DATE RECEIVED
I hereby certify that this waiver/deregulatic local board of education at the meeting or BOARD PRESIDENT SIGNATURE.  NOTARY SEAL WOTARY  COMMISSION EXPIRATION DATE	NOTARY PUBLIC State of OK LESLIE FERGESON Comm. # 20006978 to be Waived 06-11-2024 ber: (see instructions)	PROJECT YEARSof ENROLLMENTHigh SchoolJr./Middle HighElementary  40   District Total RECEIVED SEP 2 1 2021  DATE RECEIVED 70 O.S./2/0.568

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The closest alternative education site is 12 miles away. Approximately 10% of our students would be involved. We have partnered with a neighboring school in the past and after completing 2020-21 we feel that our students are better served so that they are at their home campus and better involved in activities and school events.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Mustang Academy will be utilizing Edgenuity online program and students will have flexibility to work online and in person on a daily basis. Students will have access to an in-person teacher daily and area-specific teachers on a scheduled basis. Students will be benchmarked and provided with online software to assist in specific areas.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We were awarded the waiver for 2020-21 school year. We co-oped in the past and served 2-3 students. Doing our own we are able to serve up to 9 so far this year and looking to build on that in the future. Our online program ties in with our benchmarking and this will better serve our students' needs.

   	Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.  Mustang Academy is set from 10:00 AM - 2;15 PM daily and students have access to a fulltime certified teacher as well as scheduled times with area specific classroom teachers. Students will be able to attend life skills, counseling, and other scheduled school events.
! ,	Any financial impact to the District (positive or negative) for the proposed waiver/deregulation if positive please describe where the available would be reallocated. All allocations will be spent for student support services, training, and in a variety of ways.
<u>2</u> / •	Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  We will use ACT scores, graduation rate, and NWEA scores to evaluate the effectiveness of Mustang Academy. Teachers will be evaluated using the TLE model.
** You w	vill be contacted if more information is needed to process this request.

#### **Arkoma School District**

Cyal Walden, Superintendent

P.O. Box 349 Arkoma, OK 74901 (918) 875-3351 Fax (918) 875-3780

E-mail: cwalden@arkoma.k12.ok.us



BOARD OF EDUCATION Roscoe Yates, President Ashley Killion, Vice President Trex Smith, Clerk Mark Batt Daniel New

#### 9/22/2021

To the State Board of Education please accept our application for a deregulation on Alt Ed coop 70.S ss 1210.568 Coop Agreement. We fill like by serving our students locally that we will be able to provide them with a better experience and keep them connected in school better.

Cylho

Arkoma School - Committed to Excellence

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 21 - 20 22 school year

LINCOLN	AGRA PUBLIC	SCHOOLS
COUNTY	SCHOOL DISTRICT	
PO BOX 279	AGRA	74824
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
AGRA HIGH SCHOOL		
NAME OF SITE		
R Milall	8-13-21	
PRINCIPAL SIGNATURE*	DATE	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION
		IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
JEFF KELLY		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional
JKELLY@AGRA.K12.OK.US		requirements for a three year request
SUPERINTENDENT E-MAIL ADDRESS	į	
Jen Kelly	8/09/21	SDE USE ONLY
SUPERINTENDENT SIGNATURE*	/DATE /	
		PROJECT YEARS of
I hereby certify that this waiver/deregulation a		ur
local board of education at the meeting on	AUGUST 9 , 20 <u>21</u>	- ENROLLMENT
- of flen		, High School
BOARD PRESIDENT SIGNATURE*	William,	Jr./Middle High
NOTARY SEAL →	WINTY WORK	Elementary
NOTARI SEAL -	20 M. NO. 12001	Lietheritary

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5

(specify statute or OAC (deregulation) number: (see instructions)

COMMISSION EXPIRATION DATE

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

39 District Total

RECEIVED AUG 1 8 2021 DATE RECEIVED

D, II E INEGET FAIR

70 O.S. 1210.568

OAC \_\_\_\_\_

Coop Agreement

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.
  - AGRA IS A SMALL RURAL SCHOOL. WE RARELY HAVE 10 STUDENTS IN THE ALT ED PROGRAM, AND THE CLOSEST DISTRICT TO US IS 20 MINUTES AWAY. THE COST OF STAFFING TRANSPORTATION FAR OUTWEIGHS THE FUNDS RECEIVED FOR THE PROGRAM. HOWEVER, WE ARE PREPARED TO PROVIDE FOR THE NEEDS OF OUR STUDENTS HERE ON CAMPUS, WHETHER MAINSTREAMED OR THROUGH DIGITAL CURRICULUM, AND HAVE A COUNSELOR ON STAFF IN THE BUILDING. IN ADDITION, WE HAVE MUSIC AND LIFE SKILLS AVAILABLE.
- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.
  AGRA IS A SMALL SCHOOL WITH ONE TEACHER PER SUBJECT. OUR TEACHERS PRIDE THEMSELVES ON CATCHING STUDENTS BEFORE THEY ARE "AT RISK" (TO THE POINT THAT THEY WOULD NEED TO BE IN ALT ED). HOWEVER, WHEN WE DO HAVE STUDENTS WHO NEED THE ALT ED PROGRAM WE USE DIGITAL CREDIT RECOVERY PROGRAMS SUCH AS ACELLUS ALONG WITH MAINSTREAMING STUDENTS INTO BOTH CORE AND ELECTIVE CLASSES THEY NEED. WE ALSO PROVIDE A SPECIFIC CLASSROOM WHERE STUDENTS CAN GO TO DO THEIR LESSONS AND GET TUTORING. IN ADDITION, WE OFFER TRADITIONAL IN-PERSON, BLENDED SCHEDULE, AS WELL AS VIRTUAL SCHOOL TRACKS SO THAT WE CAN MEET THE STUDENT'S NEEDS AND DESIRES.
- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. WE HAVE NOT BEEN A PART OF A COOP IN RECENT YEARS. FLEXIBILITY IS ONE OF THE POSITIVES WE HAVE SEEN IN KEEPING OUR ALT ED KIDS HERE AT AGRA RATHER THAN SENDING THEM TO ANOTHER DISTRICT THROUGH CO-OP. WE STRIVE TO MAINTAIN A FLEXIBLE SCHEDULE IN ORDER TO FIT OUR STUDENT'S NEEDS, AND KEEPING THEM ON CAMPUS RATHER THAN TRANSPORTING THEM TO OTHER DISTRICTS WHERE THEY HAVE TO FIT THE SCHEDULE OF THE NEIGHBORING DISTRICT, AS WELL AS OURS, WORKS BEST FOR STUDENTS. IN ADDITION, THE ADDED COST OF TRANSPORTATION WOULD NEGATIVELY IMPACT OUR DISTRICT. OUR GRADUATION RATE OVER THE PAST FEW YEARS HAS BEEN AT OR NEAR 100%.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

STUDENTS WOULD HAVE ACCESS TO THE SAME SCHEDULE AS NON ALT ED STUDENTS. THEIR SCHEDULE IS CRAFTED TO FIT THEIR NEEDS AND INTERESTS WHILE STAYING IN COMPLIANCE WITH ALT ED REQUIREMENTS. ASSESSMENTS WOULD ALSO BE INDIVIDUALIZED TO EACH STUDENT WHILE UTILIZING THOSE AVAILABLE TO ALL STUDENTS.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

POSITIVE FINANCIAL IMPACTS FROM THE PROPOSED WAIVER INCLUDE MONEY SAVED IN TRANSPORTATION AND STAFFING AS WE WOULD NOT BE REQUIRED TO TAKE STUDENTS TO ANOTHER DISTRICT. WE USE ALT ED FUNDS FOR INSTRUCTION AND INSTRUCTIONAL MATERIALS. WE HAVE NOT BEEN TRANSPORTING SO THERE ARE NO ADDITIONAL FUNDS.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

OUR PLAN WILL BE ASSESSED BY GRADUATION RATES, ACT SCORES, GROWTH IN READING LEVELS, AND/OR POSITIVE RESULTS IN INTERNSHIPS.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.



# **AGRA PUBLIC SCHOOLS**

PO Box 279, Agra, Oklahoma 74824 www.agra.k12.ok.us

Dr. Anita Watkins
Elementary Principal
Ph 918.375.2262
Fax 918.375.2263
awatkins@agra.k12.ok.us

Mr. Jeff Kelly Superintendent Ph 918.375.2261 Fax 918.375.2263 jkelly@agra.k12.ok.us Mr. Rennie Nickell High School Principal Ph 918.375.2261 Fax 918.375.2260 rnickell@agra.k12.ok.us

July 19, 2021

Agra Public Schools is requesting a waiver for Alternative Education Co-op (70 O.S. 1210.568). We are a small rural district and rarely have ten students in the alternative education program. The closest district with whom we could co-op is twenty minutes away. The cost of staffing transportation far outweighs the funds received for the program. However, we are prepared to provide for the needs of our students here on campus, whether they are mainstreamed or prefer digital curriculum. We have a counselor on staff in the building along with life skills and music available to alternative education students.

We believe we are serving our students who are considered "at risk" in an effective manner. This is done by meeting with the family and making an individual plan for each student. We use credit recovery programs, counseling, and frequent parent contacts in order to proactively keep our students from getting too far behind. We offer traditional and blended tracks in order to meet the needs of our students.

Thank you for your consideration.

Sincerely,

Jeff Kelly

AGRA SON

And Does!

#### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 <sup>21</sup> – 20 <sup>22</sup> school year

Okmulgee	Preston Public Schools
COUNTY	SCHOOL DISTRICT
PO Box 40	Preston
SCHOOL DISTRICT MAILING ADDRESS	CITY
Preston Alternative Academy	
NAME OF SITE	
son Mical	08/30/2021
PRINCIPAL SIGNATURE*	DATE
PRINCIPAL SIGNATURE*	DATE
PRINCIPAL SIGNATURE*	DATE
Mark Hudson	
SUPERINTENDENT NAME (PLEASE PRINT)	
mhudson@preston.k12.ok.us	
SUPERINTENDENT E-MAIL ADDRESS	
Mark Wull-	08/30/2021
SUPERINTENDENT SIGNATURE*	DATE
NOTARY SEAL - Notary Public. S Commissio	September 13th , 20 21  CELHANNON Grate of Oklahoma n # 17609725
NOTARY My Commission of	DATE
10.33.2021 COMMISSION EXPIRATION DATE	
Statute/Oklahoma Administrative Code to (specify statute or OAC (deregulation) number	

#### THE WAIVER/DEREGUALTION IS REQUESTED FOR



74456

ZIP CODE

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

#### SDE USE ONLY

PROJECT YEARS

ENROLLMENT

High School

Jr./Middle High

Elementary

LOU District Total

RECEIVED SEP 21 2021

DATE RECEIVED

70 O.S. 1210.568

OAC

\*Original signatures are required. The attached questionnaire must be answered to process.\*

#### A. Reason for the waiver/deregulation request (be specific).

Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement from the State Board of Education (70-1210.568).

The closest cooperative is in Okmulgee which is 8 miles from Preston High School.

Preston Schools is a small rural school; the standard states that the alternative education program must have at least 10 students.

The alternative education program currently has only three students. The alternative education program will enhance the learning environment for at risk students. This includes achieving and receiving a high school diploma.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The alternative education program is to serve those students who are identified as being "at-risk" and would struggle with the traditional school setting. The alternative education program identifies "at-risk" students who would fail in the traditional setting due to: excessive absences, behavioral difficulties, pregnancy or parenting, family issues, substance abuse, financial issues, physical or mental health issues, overage or underserved students, students in state custody, juvenile justice involvement, or/ and any other such factors. Being a rural school district with a student body of 187 students, students who are identified as being "at-risk" as less than 2% of the total population. This students even though being a low part of the population still deserve the right to an education. They just require a different method and the alternative education program is a perfect fit for them.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The alternative education program will allow the traditional school to successfully help those students who cannot continue in the normal setting. An "at-risk" student can still receive proper education as well as deal with outside factors in their lives. It would allow the student to receive his/her high school diploma in a timely manner. The deregulation allows the program to continue without having the minimum of 10 students. The plan would impact other sites in the district by allowing the program to continue in case they need to use it as well.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The alternative education program follows the same days as the school calendar. The students of the alternative education program come to class from 7:30 to 3:00. Most of the students come for 4 hours per day just at different times throughout the day. The waiver would just need to be for one year because next year the student count could be over 10. (See attached school year calendar)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

By not having this waiver, the alternative education program will not be able to maintain the ability to serve the students accordingly. The waiver will help keep the financial part allowed to be given to the school district to help with the cost of teacher/administer/counselor/overhead costs. The waiver would allow the program to continue to help those students who need the flexibility of hours to be able to work to support their families.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The evaluation of the effectiveness of this plan is graduation of the at risk students. There is an evaluation given pre/post for the student and guardian of the program. The district uses the evaluation of graduation rate of the students in the program. The program also uses surveys to help identify areas of weakness and strengths. The surveys are given in the middle of the school year and the end of the year. The district looks at these surveys as ways to improve for the next year. The district is currently maintaining a ZERO dropout rate.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

MARK HUDSON Superintendent of Schools 918-756-3388

CASSIE HOLLEMAN Elementary Principal 918-756-3638



SCOTT MCCULLAH High School Principal 918-756-8636

#### PRESTON PUBLIC SCHOOLS

11100 Will Sampson Rd, Okmulgee, OK 74447 Post Office Box 40 918/756-3388 PRESTON, OKLAHOMA 74456 FAX 918/877-2969

August 26, 2021

To whom it may concern:

Preston Public Schools has a successful alternative education academy. Preston is a rural community and a small school system. The standard states that we must have at least ten students, however, we have only two students in the alternative program at this time. We request that the State Board of Education approve the waiver for the standard of having ten students in our program.

We appreciate your time and effort on this matter.

Mark Hudson

**Preston Public Schools Superintendent** 

#### SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 21 - 20 22 school year

Okmulgee-56	Wilson-I007	
COUNTY	SCHOOL DISTRICT	
8867 Chestnut Rd	Henryetta	74437
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Wilson Alternative Education Progam		
NAME OF SITE		
Damy Slamme	8.6.21	
PRINĊIPAL SIGNAT®RE* ✓ V	DATE	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Andrea M. James		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional requirements for a three year request
ajames@wpstigers.k12.ok.us		requirements for a timee year request
SUPERINTENDENT E-MAIL-ADDRESS  SUPERINTENDENT SIGNATURE*	8/0/21 DATE	SDE USE ONLY  PROJECT YEARS  of
I hereby certify that this waiver/deregulation applical board of education at the meeting on		ENROLLMENT
BOARD PRESIDENT SIGNATURE	OFFICIAL SEAL PAULA LARNEY. NOTARY PUBLIC OKLAHOMA OKMULGEE COUNTY COMM. NO. 05000452 EXP. 1/10 /25	High School  Jr./Middle High  Elementary
Paul Jarrey NOTARY	8/6/21 DATE	283 District Total
January 10, 2025 COMMISSION EXPIRATION DATE		70 O.S. 1210 · 568
Statute/Oklahoma Administrative Code to b	e Waived:	OAC
(specify statute or OAC (deregulation) number		Comp Americant
*Original signatures are required. The attached question	naire must be answered to process.**	NAME OF WAIVER

A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.
The Alternative Education Program anticipates that we will serve fewer that (10) students during the 2021-2022 school year. WE are applying for the 70 O.S. 1210.568 COOP Agreement for this reason.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.
Due to the ongoing pandemic and the need for virtual school at periodic times through out the 2020-2021 school year, multiple students fell behind. These students will be in need of special accomodations to assist them in graduating on time. Last year our graduation rate was 100%, but students in lower grades will be at risk of not graduating on time if accomodations are not made.

C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.
The educational immpact to the district will not be due to the waiver. However, our educational impact was due to the Pandemic. We will make accommodations in order to assure that students can recover from the impact of the past year and a half.

D.	Timeline: Please submit class schedule, calendars, assessment forms and other attachments as
	necessary, or described in instructions. A waiver/deregulation can be granted for up to 3
	years. (Please see instructions for additional requirements)
	Attached is the school calander. The Alternative Education Program will follow
	the same calendar as the high school.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated. Wilson School District will be able to use alternative education funds to tro meet the idividual needs of our students. Students will be personally served by this approach and able to adapt a program to fit idividual needs.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Students will be evaluated through the use of E20/20. Study Island, and standardized achievement tests. This will give us weekly, monthly, and yearly measurements of student success.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

3 A Statutory Waiver/Deregulation can be requested for the following statutes and Oklahoma Administrative Codes:

#### **STATUTORY WAIVERS**

- 70 O.S. § 1-112 Saturday School
- 70 O.S. § 6-122.3 Adjunct Teachers teaching for more than three hours a day or 270 clock hours per semester.
- 70 O.S. § 3-126 <u>Library Media Specialist/waive certification only</u> teacher attending college/university to obtain Library Media Specialist certification.
- 70 O.S. § 1210.568 <u>COOP Agreement</u> When a public school wants to serve fewer than 10 students in the
  alt ed program instead of COOPing with other districts.

NOTE: Statute 70 O.S. § 1-111 - Two Instructional Days in a 24 Hour Period (Parent Teacher Conference) and 70 O.S. § 1-109 - Extended/Flexible Day no longer requires a statutory waiver.

#### **DEREGULATIONS**

- OAC 210:35-5-71 Library Media Services Elementary School School is changing the standard of library services for their size school.
- OAC 210:35-7-61 <u>Library Media Services Middle School</u> School is changing the standard of library services for their size school.
- OAC 210:35-9-71 <u>Library Media Services Secondary School</u> School is changing the standard of library services for their size school.
- OAC 210:35-29-2 <u>Abbreviated Day Alternative Education</u> Use both citations for an alternative school
  to operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a
  week, or 756 hours per year.
- OAC 210:35-3-46 <u>Superintendent, Elementary & Secondary Principal certificate</u> serve as High School and Elementary School Principal with a school enrollment more than 500 (requires a dereg.)

NOTE: OAC 210:35-5-42 & 210:35-9-43 - Planning Period Deregulations, no longer requires a deregulation.

In addition, the **School District Empowerment Program**, 70 O.S. § 3-129.11, allows a local school district to request to the State Board of Education an exemption from all statutory requirements and State Board of Education rules from which charter schools are currently exempt.

#### **ADMINISTRATION**

#### WILSON SCHOOL I-7

8867 Chestnut Road Henryetta, OK 74437 (918) 652-3374 JIMMY FLOYD, Board President
PAM GAINES, Vice-President
TRAVIS MOORE, Clerk
DAWNYELL MCKINNEY, Member
DEBBIE WINN, Member

August 26, 2021

To Whom It May Concern:

ANDREA JAMES, Superintendent KRISTY BEEN, Elementary Dean of Student

TAMMY THOMPSON, High School Dean of Students

Wilson Public Schools is applying for Waiver 70 O.S. 1210.568, for less than 10 students. This year we will have fewer than 10 students and will not co-op with another district.

Sincerely,

Andrea M. James Superintendent

Wilson Public Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 21 - 20 22 school year

Roger Mills	Hammon	
COUNTY	SCHOOL DISTRICT	
PO Box 279	Hammon	73650
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Hammon High School		
NAME OF SITE		
Mall	09/13/2021	
PRINCIPAL/SIGNATURE*	DATE	
Jan al	09/13/2021	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION
Zill	09/13/2021	IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Ryan Baker		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional
rbaker@hammon.k12.ok.us		requirements for a three year request
SUPERINTENDENT E-MAIL ADDRESS		
	00/40/0004	
And Sall	09/13/2021	SDE USE ONLY
SUPERINTEMENT SIGNATURE*	DATE	PROJECT YEARS
		of
I hereby certify that this waiver/deregulation applica		
local board of education at the meeting on Septem	, 20 <u>21</u>	ENROLLMENT
Hadran Source		High School
BOARD PRESIDENT SIGNATURE*		Jr./Middle High
NOTARY SEAL ->		Elementary
1/11 /100 00	6 10 0	フザO District Total
Kathy Z / Y less	9-13-2/ DATE	RECEIVED SEP 2 1 2021
2.11 2021	MIIIIII.	DATE RECEIVED
COMMISSION EXPIRATION DATE	ME ME ON THE ME OF THE ME	70 O.S. 1210.568
Statute/Oklahoma Administrative Code to be W	aived:	OAC
(specify statute or OAC (deregulation) number: (see		( ) A
	THE OF ORDER	NAME OF WARVED
*Original signatures are required. The attached questionnaire r	nust be projected to process.**	INAMIL OI WANGEN

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.
  - The educational benefits to be derived from allowind Hammon Public School to implement its own Alternative Education Program will be as follows: 1) Ensure it provides the 17 researched based components according to 70 os 1210-568. 2) The travel burden that we have changed has been successful. 3) Hammon teachers will be here to ensure student success and provide assistance. 4) Our new online program will also allow the choice of 30 new elective areas to those students that they would otherwise miss on the oppurtunity. In addition to an online program teachers will be required to provide supplemental instruction and materials.
- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Hammon Public School will offer Alternative Education in house instead of place travel burdenon students thus increasing education time. Our teachers who know the students will be able to oversee student progress thus increasing student success. Our student success with the cooperative has been disappointing. I feel as though travel is the number one reason for this disappointing level of success. Education our own students has decreased our number of students being home schooled, transferring to virtual schools, or failing to complete graduation requirements. We are able to closely monitor attendance as well students meeting the class time requirements.
- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Student performance levels to be demonstrated will be consistent of what are expected from all students at Hammon Public School. Our school is continually looking for ways to improve. Our teachers are required to log three grades per week per studnt in each class. Progress reports will be presented to students and parents on a weekly basis. Our alternative education plan will require constant monitoring of progress. Pre-testing as well as post-testing will help give us data to make improvements in different areas. Testing each standard as the student moves throughout the curriculum will monitor progression towards mastery.

D.	Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.  Hammon Public School will run the alternative program in conjunction with our regular education calendar.
E.	Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated. The financial impact to our district will be positive as it cuts the transportation cost to the school and the families affected by elimination travel.
F.	Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  Our plan has been in place for several years and we have had students in the program and then return the regular education program with 100% success rate.
You	will be contacted if more information is needed to process this request.

\*\*



## HAMMON PUBLIC SCHOOLS

P.O. Box 279 • Hammon, Oklahoma 73650-0279

September 14, 2021

Oklahoma State Department of Education Accreditation Standards Division 2500 North Lincoln Boulevard, Suite 210 Oklahoma City, Oklahoma 73105-4599

To whom it may concern:

Hammon Public Schools is requesting a waiver concerning Statute 70 O.S. 1210.568. We feel we can best serve our students here and not in a coop. We have participated in a coop in the past. Our students ended up not attending and dropping out. Since we started our Warrior Academy we have had more students attending our alternative program.

The distance of travel makes it very difficult for a coop to succeed. With that in mind, we hope you will grant our waiver.

Thank you for considering our waiver and please contact me if you have any questions.

Sincerely,

Ryan Baker Superintendent

**Hammon Public Schools** 

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 21 - 20 22 school year

Roger Mills	Reydon	
COUNTY	SCHOOL DISTRICT	
PO Box 10	Reydon	73660
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Reydon High School		
NAME OF SITE		
PRINCIPAL SIGNATURE* CUNNET	8-16-21	
PRINCIPAL SIGNATURE	DATE	
PRINCIPAL SIGNATURE*	8-16-21 DATE	THE WAIVER/DEREGUALTION
CRAINTE COUVERDE	8-16-21	IS REQUESTED FOR:
PRINCIPAL SIGNATURE	DATE	One Year Only
Phil Drouhard		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional
pdrouhard@reydon.k12.ok.us		requirements for a three year request
SUPERINTENDENT E-MAIL ADDRESS		
Old Ill	7/16/21	
SUPERINTENDENT SIGNATURE*	DATE	SDE USE ONLY
		PROJECT YEARS
I hereby certify that this waiver/deregulation as	oplication was approved by our	of
local board of education at the meeting on	July 12 ,20,21	ENROLLMENT
1) Wanto		High School
BOARD PRESIDENT SIGNATURE		Jr./Middle High
NOTARY SEAL -> NOTARY SEAL ->	Miller Commencer	Elementary
M. A. A. L. S. COTARY	2	117 District Total
VIII (1008513)	8/16/2/	·
notice of the control	DATE	RECEIVED AUG 1 8 2021  DATE RECEIVED
COMMISSION EXPIRATION DATE OF OKA	inin'i	70 O.S. 1210 . 568
Statute/Oklahoma Administrative Code to b		OAC
(specify statute or OAC (deregulation) number		Com A const
*Original signatures are required. The attached question	naire must be answered to process.**	NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.
  - The educational benefits to be derived from allowing Reydon Public School to implement its own Alternative Education Program will be as follows: Ensure that it provides the 17 research based components according to 70 os 1210-568. The travel burden that we have changed by offering our own Alternative Education Program has been very successful that last three years. Students who stay to do alternative education classes will also be able to fully participate in the electives needed to graduate. With our rural setting our teachers will be here to help ensure student success and provide assistance with any areas in which they are stuggling. Our new online program will also allow the choice of 30 new elective areas to those students that they would otherwise mis the opportunity.
- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Reydon Public School will offer Alternative Education in house instead of placing a travel burden on students thus increasing education time. Our teachers will be able to oversee student progress thus increasing student success. Our student success with the cooperative has been disappointing. I feel as though travel is the number one reason for this disappointing level of success. Educating our own students has decreased our number of students being homschooled, trasferring to virtual schools or failing to complete graduation requirements. We are able to closely monitor attendance as well students meeting the class time requirements.
- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Student performance levels to be demonstrated will be consistent of what are expected from all students at Reydon Public School. Our school has scored an A on every report card the last three years and is a Blue Ribbon School. We are continually looking for ways to improve. Our teachers are required to log three grades per week per student in each class. Progress reports will be presented to students and parents on a weekly basis. Our alternative education plan will require constant monitoring of progress. Pre-testing as well as post-testing will help give us data to make improvements in different areas. Testing each standard as the student moves throughout the curriculum will montior progression towards mastery.

<ul> <li>E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated. The financial impact to our district will be positive as it cuts the transportation cost to the school and the families affected by eliminating travel.</li> <li>F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., T.E., ACT scores, graduation rates, RSA, School Report Card, etc.</li> <li>Our plan has been in place for eight consective years and we have had students in the program and then return to the regular education program with a 100% success rate.</li> </ul>	D.	Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.  Reydon Public School will run the alternative program in conjunction with our regular education calendar.
students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  Our plan has been in place for eight consective years and we have had students in the program and then return to the regular education program with a 100%	E.	If positive please describe where the available would be reallocated.  The financial impact to our district will be positive as it cuts the transportation
students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  Our plan has been in place for eight consective years and we have had students in the program and then return to the regular education program with a 100%	F.	Describe method of assessment or evaluation of effectiveness of the plan both for staff and
** You will be contacted if more information is needed to process this request.		students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  Our plan has been in place for eight consective years and we have had students in the program and then return to the regular education program with a 100% success rate.

## REYDON PUBLIC SCHOOL 1-6

P.O. Box 10 • Reydon, Oklahoma 73660 • Telephone: (580) 303-7120 • FAX (580) 303-7153

Phil Drouhard, Superintendent Kristi Scrivner, Principal

September 1, 2021

Oklahoma State Department of Education Accreditation Division 2500 North Lincoln Boulevard, Suite 210 Oklahoma City, Oklahoma 73105-4599 405-521-3333

To Whom It May Concern:

This letter is a request for the Reydon Public School District to gain a wavier concerning Statute 70 O.S. 1210-568. This statute states any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

With the growth of technology and the ability to serve this group of students through other means, it has become evident to our district that we can serve our own alternative education students at our local sites and alleviate the travel burden to students. Reydon was granted a waiver from the State Board of Education to host their own alternative education program at their site for FY 13 -20 We will continue to offer the same high level alternative education program we always have. We actually hope to enhance our program by offering a blended learning environment between virtual curriculum and local resources to better meet all needs of students who qualify for the program.

Thank you in advance for consideration with this matter. If I can be of any other assistance, please contact me.

Sincerely,

Phil Drouhard Superintendent

**Reydon Public Schools** 

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 21 - 20 22 school year

Stephens	Central High 69-1	034
COUNTY	SCHOOL DISTRICT	
274801 Broncho Rd.	Marlow	73055
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Central High HS		<u>'</u>
NAME OF SITE  LEZI G. A.	9/13/2/	,
PRINCIPAL SIGNATURE*	/ DATE /	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Kevin L. Dyes		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional requirements for a three year request
kdyes@central.k12.ok.us superintenpent e-mail address		-
SUPERINTENDENT SIGNATURE*	9/13/21 DATE	SDE USE ONLY PROJECT YEARS
I hereby certify that this waiver/deregulation local board of education at the meeting on	application was probable our September 13 SHONDO 22 NOTAN TO 1900 SHOW	ENROLLMENT  High School  Jr./Middle High
NOTARY SEAL >  Shuda H  NOTARY  4/2/2024	9 3 21	Elementary  386 District Total  RECEIVED SEP 21 2001  DATE RECEIVED
Statute/Oklahoma Administrative Code to (specify statute or OAC (deregulation) number 100 statute or OAC (deregulation)	oer: (see instructions) 68	OAC

A. Reason for the waiver/deregulation request (be specific).

Central High is offering Alternative Education to our students because we are no longer part of a coop and there are no other viable options that fit the needs of our students. Currently, Central High HS has 5 HS students that are receiving Alternative Education services which is approximately 5% of our HS population.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our plan includes computer based instruction for credit recovery, tutorial time with certified teachers, progress monitoring and academic and career counseling. CHS's graduation rate for the 2021 class was 92%.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Central High was previously in a coop with Marlow and later with Duncan. Those districts both discontinued the coop agreements. It would be difficult to be a part of a coop at this time, even if one were available. Based on our local needs assessment our current program is more effective than sending students away from our home campus to participate in an off site program.

	Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
	A waiver/deregulation can be granted for up to 3 years. (riease see instructions to administration and an arrangement)
	are scheduled throughout the day based on their individual needs for credit counseling and tutorials.
•	
E. Any finan	icial impact to the District (positive or negative) for the proposed waiver/deregulation.
".	At Ed Eundo are used to purchase software hardware
	t is positive and the Alt. Ed. Funds are used to purchase software, hardware, and salary.
F. Describe	method of assessment or evaluation of effectiveness of the plan.
5	effectiveness is evaluated with graduation rates, ACT scores and the School Report
	effectiveness is evaluated with graduation rates, not esseed and the evaluated
Card.	

 $\ensuremath{^{\star\star}}$  You will be contacted if more information is needed to process this request.

Regular Meeting Monday, September 13, 2021 6:30 PM Central

Central High Cafeteria 274801 Broncho Rd Marlow, Oklahoma 73055

Courtney Barton:

Absent

Laurie Bethune:

Present

Cooper McCarley:

Present

Cassie McKinney:

Present

Tony Scott:

Present

Present: 4, Absent: 1.

Courtney Barton: Present

Present: 5.

Mrs. Barton Enters meeting at 6:42pm

#### A. PROCEDURAL

A.1. Call to order and roll call of all members.

A.2. Statement of Oklahoma Open Meeting Law Compliance.

A.3. Request approval of the August 9, 2021 regular meeting.

Request approval of the August 9, 2021 regular meeting. This motion, made by Tony

Scott and seconded by Cooper McCarley, Carried.

Courtney Barton: Absent, Laurie Bethune: Yea, Cooper McCarley: Yea, Cassie

McKinney: Yea, Tony Scott: Yea

Yea: 4, Nay: 0, Absent: 1

#### B. CONSENT AGENDA

Approve Encumbrances for general find #78-91 and Child Nutrition #3-#8, Fundraiser Requests, Financial Reports and misc. payroll. This motion, made by Cooper McCarley and seconded by Tony Scott, Carried.

Courtney Barton: Absent, Laurie Bethune: Yea, Cooper McCarley: Yea, Cassie McKinney:

Yea, Tony Scott: Yea

Yea: 4, Nay: 0, Absent: 1

#### B.1. Encumbrances

B.1.1. Approve Encumbrances

General Fund #78-#91

Child Nutrition #3-#8

B.2. Approve Fundraiser Requests

#### B.3. Financial Reports

- B.3.1. Activity Fund Report
- B.3.2. Treasurer's Report
- B.4. Approve Misc. Payroll

## C. REPORTS FROM SCHOOL PERSONNEL

#### C.1. Superintendent Report

School Start

- 1. Enrollment
- 2. MS Transition

HB 1046

**Facilities** 

- 1. Pre-K, K AC
- 2. Locks and Doors
- 3. Electric Service Poles
- 4. New Gym, Old Gym

Facilities Committee Members

- 1. First Meeting Sept. 16
- C.2. Principal's Report

## D. INFORMATION AND DISCUSSION ITEMS

- D.1. Discussion on ACT scores, drop out rates and college classes.
- D.2. Discussion on Setting Class Size Limits Policy to go Into Effect January 1, 2022. SB 783
- D.3. Proposed 2021-2022 Budget

#### E. CURRENT BUSINESS

E.1. Consideration and Possible Action to Approve the 1080 Minutes Format for the 2021-2022 School Calendar.

Consideration and Possible Action to Approve the 1080 Minutes Format for the 2021-2022 School Calendar. This motion, made by Courtney Barton and seconded by Cooper McCarley, Carried.

·通过的 医内膜丛部的 自由自己等于最后的

Courtney Barton: Yea, Laurie Bethune: Yea, Cooper McCarley: Yea, Cassie McKinney: Yea, Tony Scott: Yea Yea. 5, Nay 0 

E.2. Consideration and Possible Action to Approve the 2021-2022 Estimate of Needs Consideration and Possible Action to Approve the 2021-2022 Estimate of Needs. This motion, made by Cooper McCarley and seconded by Courtney Barton, Carried. Courtney Barton: Yea, Laurie Bethune: Yea, Cooper McCarley: Yea, Cassie McKinney: Yea, Tony Scott: Yea Yea: 5, Nay: 0

E.3. Consideration and Possible Action to Approve the 2021-2022 Cafeteria Procurement Plan.

Consideration and Possible Action to Approve the 2021-2022 Cafeteria Procurement Plan. This motion, made by Tony Scott and seconded by Courtney Barton, Carried.

Courtney Barton: Yea, Laurie Bethune: Yea, Cooper McCarley: Yea, Cassie McKinney: Yea, Tony Scott: Yea Yea: 5, Nay: 0

E.4. Consideration and Possible Action to Open Student Activity Accounts for the Class of 2026 and Art.

Consideration and Possible Action to Open Student Activity Accounts for the Class of 2026 and Art. This motion, made by Courtney Barton and seconded by Cassie McKinney, Carried.

Courtney Barton: Yea, Laurie Bethune: Yea, Cooper McCarley: Yea, Cassie McKinney:

Yea, Tony Scott: Yea

Yea: 5, Nay: 0

E.5. Consideration and Possible Action to Approve Deregulation Waiver for Alternative Education.

Consideration and Possible Action to Approve Deregulation Waiver for Alternative Education. This motion, made by Courtney Barton and seconded by Tony Scott, Carried. Courtney Barton: Yea, Laurie Bethune: Yea, Cooper McCarley: Yea, Cassie McKinney: Yea, Tony Scott: Yea
Yea, 5, Nay: 0

E.6. Consideration and Possible Action to Approve Updated Stipend to Include College Tuition Stipends for Megan Levendosky and Austyn Sparks.

Consideration and Possible Action to Approve Updated Stipend to Include College Tuition Stipends for Megan Levendosky and Austyn Sparks. This motion, made by Cassie McKinney and seconded by Tony Scott, Carried.

Courtney Barton: Yea, Laurie Bethune: Yea, Cooper McCarley: Yea, Cassie McKinney:

Yea, Tony Scott: Yea

Yea: 5, Nay: 0

E.7. Consideration and Possible Action to Approve Hiring of Special Education Aides Listed on Appendix A.

Consideration and Possible Action to Approve Hiring of Special Education Aides Listed on Appendix A. This motion, made by Cooper McCarley and seconded by Courtney Barton, Carried

Courtney Barton: Yea, Laurie Bethune: Yea, Gooper McCarley: Yea, Cassie McKinney: Yea, Tony Scott: Yea

Yea: 5, Nay: 0

- E.8. Consideration and Possible Action to Approve Deregulation Waiver for Library Services. Consideration and Possible Action to Approve Deregulation Waiver for Library Services/ This motion, made by Cooper McCarley and seconded by Cassie McKinney, Carried. Courtney Barton: Yea, Laurie Bethune: Yea, Cooper McCarley: Yea, Cassie McKinney: Yea, Tony Scott: Yea
  Yea: 5, Nay: 0
- E.9. Consideration and Possible Action to Approve the 2021-2022 Student Handbook. Consideration and Possible Action to Approve the 2021-2022 Student Handbook. This motion, made by Courtney Barton and seconded by Cooper McCarley, Carried.

Courtney Barton: Yea, Laurie Bethune: Yea, Cooper McCarley: Yea, Cassie McKinney: Yea, Tony Scott: Yea Yea: 5, Nay: 0

## F. NEW BUSINESS

G. MÖTIÖN TO ADJOURN MÖTIÖN TO ADJOURN @ 7:11pm. This motion, made by Cooper McCarley and seconded by Cassie McKinney, Carried.
Couriney Barton: Yea, Laurie Bethune: Yea, Cooper McCarley: Yea, Cassie McKinney:

Yea, Tony Scott; Yea; Yea; 5, Nay; 0

## Central High Public Schools

Kevin Dyes

Superintendent

580-658-6858 Fax 580-658-8006

274801 Broncho Rd Marlow, OK 73055

www.central.k12.ok.us

HS Principal

580-658-2929 Fax 580-658-8010

Brook Brown Elem. Principal

580-658-2970 Fax 580-658-8005

Katie Burk Counselor 580-658-2929

To Whom It May Concern:

Central High Public Schools is seeking a waiver/deregulation for Alternative Education program. We are a small rural district with limited financial resources. There is not a coop available in our area and we cannot fund a separate Alt. Ed. program. We propose to offer Alt. Ed. services to our students on an as needed basis, using current staff, tutoring and the Odysseyware program for credit recovery.

-17.

Kevin Dves

"Striving for Excellence with Integrity and Community Values"

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 21 - 20 22 school year

Woods	Waynoka	
COUNTY	SCHOOL DISTRICT	-
2134 Lincoln Street	Waynoka	73860
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Waynoka Elementary- Waynoka High So	chool	
NAME OF SITE		
PRINCIPAL SIGNATURE*	DATE	
Det & A	9-13-21	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL CIONATURE*	DATE	One Year Only
PRINCIPAL SIGNATURE*	5,2	Three Years*
Scott Cline SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional requirements for a three year request
SC line & Waynoke K12.0K. US SUPERINTENDENT E-MAIL ADDRESS		requirements for a timee year request
SUPERINTENDENT E-MAIL ADDRESS	_	
Sec	9-13-21	ODE LICE ONLY
SUPERINTENDENT SIGNATURE*	DATE	SDE USE ONLY
		PROJECT YEARS
I hereby certify that this waiver/deregulation ap	plication was approved by ou	rof
local board of education at the meeting on Se	ptember 13, 2021	- ENROLLMENT
	•	High School
BOARD PRESIDENT SIGNATURE*	OR ADAIA	Jr./Middle High
NOTARY SEAL	2000415 A	Elementary
Mildur	TEL MILES	/ District Total  RECEIVED SEP 2.1 2021
NOTARY JUST 10 10 10 11	WOODS CON	DATE RECEIVED
COMMISSION EXPIRATION DATE		70 O.S. 1910 . 568
Statute/Oklahoma Administrative Code to b		i i
(specify statute or OAC (deregulation) number:	(see instructions)	Coop Agree ment
*Original signatures are required. The attached questions	naire must be answered to process.	** NAME OF WAIVER

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

- A. Reason for the Deregulation request. Please include how your students would benefit from thisderegulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

  Waynoka Public Schools is requesting to deregulate our Alternative Education Program for the 2021-22 school year by way of 70 O.S. § 1210.568 COOP Agreement. We are a small school with approximately 220 students in pre-kindergarten through twelfth grade. Being able to house our Alt. Ed. program on site will allow our students a better opportunity to transition into or out of the program as needed. We have remedial programs to assist us in catching the students before they fall to far behind which allows us to keep our numbers low. We also allow transitions into our alternative education program throughout the year so our numbers could go up. We feel that we know our students needs best and allowing us to keep our program on site allows us a better opportunity to meet our student's needs. Thank you for considering our request.
- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and theresult of the previous years alternative education audit.

  This plan will best serve our students because it allows us to host our alternative education classes on site instead of sending them to a neighboring school eventhough our numbers are small. Being able to keep alternative education on campus will allow those students to be more comfortable with the familiarity of the environment. This will also allow us to monitor the curriculum to ensure they are getting the best education possible.
- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on studentperformance levels, and predicted graduation rate. Any impact will be positive. We have housed our alternative education programon site for several years now.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments asnecessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

  Waynoka's alternative education program runs 8:00am-12:30pm with lunch from 12:30-1:00. Our schedule for them is based on this time frame and not split into course time like a tradition school schedule. This is because we feel if the students can choose during that time what subject they want to work on then they get more accomplished during that time block. The calendar days required is the same for our entire school body and that calendar is attached. For our program we use Spark that is an on-line based educational platform. This provides our program and program instructor with assessments needed to get abaseline of the students' knowledge and how they grow that knowledge throughout the course.
- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated. This will have a negative impact on school finances as it will cost us more money to host the program than send it off site. However, we feel that it is that important that the negative financial benefits is worth it because we believe this will greatly benefit our students.
- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc. We mostly use an online curriculum with the ability to attend electives. We monitor their grades just like a regular classroom. We also monitor their end of instruction assessments to ensure they are getting all the material they need to be successful.

\*\* You will be contacted if more information is needed to process this request.

## **WAYNOKA PUBLIC SCHOOL**

SCOTT CLANE, Superintendent

(580)824-8019

2134 Lincoln

Waynoka, Oklahoma 73860-9401

Fax: (580) 824-0656



PATRICIA BURROW, Elem. Principal (580)824-4341

DUSTIN SMITH, JH/IIS Principal (580)824-6561

## HOME OF THE RAILROADERS

Accreditation Standards Division 2500 North Lincoln Boulevard, Suite 210 Oklahoma City, Oklahoma 73105-4599

Waynoka Public Schools is requesting a waiver/deregulation on 70 O.S. 1210.568- COOP Agreement for our Alternative Education Program for the 2021-22 school year. We are a small school with approximately 220 students in pre-kindergarten through twelfth grade. Because we are small the number of students in our alternative education program will be fewer than five. However, we strongly believe that allowing those students to remain in a familiar setting with instructors that know their situation gives them the best opportunity to succeed. We have many remedial programs in place to assist us in catching the students before the fall too far behind and assist them in getting to where they need to be. This allows us to keep our numbers low in our alternative education program because our students are able to receive the help they need. We also allow for students to transition into our alternative education program throughout the year so our numbers could go up. Thank you for considering our request.

Sincerely,

Scott Cline, Superintendent

Waynoka Public Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 22 - 20 24 school year

ADAIR	PEAVINE	
COUNTY	SCHOOL DISTRICT	
COUNT	STILWELL	74960
PO BOX 389	CITY	ZIP CODE
SCHOOL DISTRICT MAILING ADDRESS	CIT	
PEAVINE ELEMENTARY		
NAME OF SITE		
	09/06/2021	
Mittan	DATE	
PRINCIPAL SIGNATURE*	VAIL.	
		L-WANTED/DEREGUALTION
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
THE COLUMN TO TH		
	DATE	One Year Only
PRINCIPAL SIGNATURE*	DATE	✓ Three Years*
MICHAEL HARGIS		
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional
SUFERINTE INDERVITOR IN CO.		requirements for a three year request
mhargis@peavinepanthers.net		
SUPERINTENDENT E-MAIL ADDRESS		
1 4	09/06/2021	
At / lan	DATE	SDE USE ONLY
SUPERINTENDENT S'GNATURE*		PROJECT YEARS
		of
I hereby certify that this waiver/deregulation ap	plication was approved by our	TANDOLI MENT
local board of education at the meeting on Se	ptember 14, 20 _ <b>Z</b> 1	ENROLLMENT
1)· (2: 1		High School
July Journal Maria	JACHON	Jr./Middle High
₩ 040	ARX TO 1	
NOTARY SEAL →	8/16/24	Elementary
	BLAIR ASTRON	1/3 District Total
Kobustalo ackson	9-14-21	RECEIVED SEP 21 2021
NOTARY	DATE '	DATE RECEIVED
0.11 21/		<ul> <li>In the contract of the contract o</li></ul>
COMMISSION EXPIRATION DATE		70 0.5. 1210.568
	70 O.S. 1210.568	OAC
Statute/Oklahoma Administrative Code to	be Waived: / 0 0.0. 12 10.000	
(specify statute or OAC (deregulation) number	r: (see instructions)	LODD Horrement
*Original signatures are required. The attached questio	nnaire must be answered to process.**	NAME OF WAIVER
*Original signatures are required. The attached question	I I I I I I I I I I I I I I I I I I I	

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.
  - The LEA, typically does not have any students in the Alt. Ed. program. However, the LEA has a program in place to serve those students should the need arise. Should the waiver be denied, our students would be forced to attend classes in another district at night. If approved any student placed in the program would benefit. These students could continue to attend school during the day with their peers, as well as participating in extracurricular activities that would be impossible if they were attending classes at night.
  - The nearest co-op available is approx. 10-11 miles, to Stilwell High School. We are a k-8 dist.
- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Students will receive in class remediation when it is determined the student is at risk and/or struggling with academics and/or absences (excused or unexcused), as means to assist the student in making up work and catching up with peers. The LEA, will also provide an afterschool tutor in all core subjects throughout the school year.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. The LEA has not been involved in an Alt. Ed. Coop, in previous years. The LEA has received the waiver in previous years. The educational impact has been unchanged as this has been the procedure for many years. The students are served well and receive any and all assistance possible to ensure their academic success.

D.	Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.  SEE ATTACHMENTS
Ε.	Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated. The financial impact for the district is positive as the funds generated by the Alt. Ed. program are used for salaries, supplies and materials in the program.
F.	Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc. Students are monitored for grades and/or attendance among other factors. The students are served in the program until the area of need showed significant improvement and the student was no longer deemed to be at risk of failing. At this time students were placed back in the regular education program.
** You	will be contacted if more information is needed to process this request.

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## Peavine School District On-Campus Calendar

Board Approved: Subject: 2021-2022 School Calendar Local Board and School Employees To: Superintendent, Mike Hargis From: Virtual Open House – 10:00 am-5:00 pm......August 3 Opening Day of School for Students......August 5 Virtual Days......August 13, 20 and August 27 Virtual Day......September 3 Labor Day Holiday (No School).....September 6 Teacher Professional Day (No School – 1 P/D).....September 7 Virtual Days......September 10, September 17 and September 24 Virtual Day......October 1 End of 1st Quarter (45 Days Taught and 4 P/D Days).....October 8 Virtual Day......October 8 Parent/Teacher Conferences (No School)......October 13 Fall Break (No School)......October 14-15 Virtual Days......October 22, 29 Virtual Days......November 5, November 12 and November 19 Thanksgiving Break.....November 22-26 Virtual Day......December 3 Teacher Professional Day (No School – 1 P/D)......December 10 Virtual Day......December 17 End of 1st Semester (41 Days Taught and 1 P/T Day & 1 P/D Day)......December 17 Winter Break......December 20-January 3 Classes Resume.....January 4 Virtual Days......January 7, 14,21,28, February 4 Parent Teacher Conference (No School)......February 11 President's Day (No School)......February 21 Virtual Days......February 18, 25, March 4 End of 3rd Quarter (42 Days Taught and 1 P/T Day)......March 4 Virtual Day......March 11 Spring Break (No School)......March 14-18 Virtual Day......March 25 Snow Day (No School)......April 1 Virtual Days......April 8, 15, 22, 29 Last Day of Classes......May 5 End of 2<sup>nd</sup> Semester (38 Days Taught)......May 5

166 Days Taught + 2 Parent/Teacher Conference Days + 5 Professional Days = 173 Days

		8-20-9-10	9-15-10-05	10:10-11:00	11:05-11:55	11:55-12:20	12:25-1:10	1:15-2:05	2:10-3:05
	Mike Hardis	Admin	Admin	Admin	Admin	Lunch	Admin	Admin/Sp. Ser.	Admin/Sp. Ser.
7.3	Angela Fuson	K4/K5	Plan	K4/K5	Lunch (11:20-11:50)	K4/K5	K4/K5	K4/K5	K4/K5
		1st Grade	1st Grade	Plan	1st Grade	1st Grade	1st Lunch (12:20-12:40)	Library	Library
	Michelle Kee	2nd Grade	2nd Grade	Plan	2nd Grade	2nd Grade	2nd Lunch (12:20-12:40)	1st/2nd Grade	1st/2nd Grade
120	Kim Davidson	3rd Grade	3rd Grade	3rd Grade	Plan	3rd Grade	3/4 Lunch (12:30-12:50)	3rd Grade	3rd Grade
121	Johnny Hensley	4th Grade	4th Grade	4th Grade	Plan	4th Grade	3/4 Lunch (12:30-12:50)	4th Grade	4th Grade
								i	0 1
,	zedro]O ymae	Dlan	H G NG/DX	1st/2nd P E	3rd/4th P.E.	Lunch	7-8 Spelling	5-8 Girls P.E.	5-8 Boys P.E.
70	Lailly Clapinaii	5	ii iii		8th Financial			7-8 Boys	7-8 Girls
103	Delois Buckner	7th ]	7th Math	8th Math	Literacy	Lunch	Plan	L.Arts/Writing	L.Arts/Writing
5		8th Science/	8th Reading	7th Science/	7th Reading	Lunch	Plan	XXXXX	XXXXX
701	OZ Charle Gildie	- Hatoly	OII I COOLING	(LAB)					5-6 Girls
		i	=	\$ 61 P	5th Reading	ç	g Jan	Spec. Ed.	Soc. Studies & Spelling
101	101 Cary Hargis	ung	otn Matn	oui reading	S. L. C. S.			5-6 Bovs	
, ,	Ruth Sellers	Otto	6th Math	6th Reading	6th Reading & Lang. Arts	Lunch	5th/6th Science	Soc. Studies & Spelling	Plan
2		8:20-9:10	9:15-10:05	10:10-11:00	11:05-11:55	11:55-12:20	12:25-1:10	1:15-2:05	2:10-3:05

5th Grade

6th Grade

7th Grade

8th Grade

PANTHER PRIDE

## **PEAVINE SCHOOL**

## Michael Hargis Superintendent

P.O. Box 389 Stilwell, OK 74960 Phone: 918-696-7818 Fax: 918-696-2199



Peavine School is applying for a three (3) year, Statutory Waiver for the Alternative Education Program, for school years 21/22 – 23/2024. Peavine School would serve less than 10 students in the Alternative Education Program each year.

Michael Hargis,

Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 21 - 20 22 school year

Caddo	Fort Cobb Broxto	n
COUNTY	SCHOOL DISTRICT	
PO Box 130	Fort Cobb	73038
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Fort Cobb Broxton Middle School/Hig	gh School	
NAME OF SITE		
Can D Sup	P-9-2021	
PRINCIPAL SIGNATURE*	DATE	
1)(ce 5-	8-9-26	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Kyle Lierle		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional requirements for a three year request
SUPERINTENDENT SIGNATURE*	8-9-2/ DATE	SDE USE ONLY PROJECT YEARS
I hereby certify that this waiver/deregulation local board of education at the meeting large	application was approved by our August 9 , 20 21	of
local board of education at the mbeth drop.  OTARY  BOARD PRESIDENT SIGNATER: # 15004331	08/09/21	High School
BOARD PRESIDENT SIGNATERE* # 15001071*  NOTARY SEAL → PUBLIC	NON MONTH	Jr./Middle HighElementary
	D8/09/21	299 District Total
95/07/2023		RECEIVED AUG 1 3 2021  DATE RECEIVED
COMMISSION EXPIRATION DATE  L 15004-331		70 O.S. <u>1210 . 548</u>
Statute/Oklahoma Administrative Code to	o be Waived: 70 O.S. § 1210.5	OAC
(specify statute or OAC (deregulation) numb		Coop Agreement
*Original signatures are required. The attached quest	ionnaire must be answered to process.**	NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.
  - Fort Cobb Broxton school district has been the LEA for a alternative education academy for several years. We have reached a point where students from the sending districts do not want to travel from the home district to our district for services. This is creating attendance issues, which in turn cause academic issues. The sending district now have resources to serve students in their home district so there was no longer a need for a coop.
- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.
  - Fort Cobb Broxton has experience operating an Alternative education program. We plan to continue to provide all the services we have been offering as a coop to our students. Staff will stay in place as previous years. We are estimating to have 6 students enrolled in the program. Our program has always met all SDE alternative education standards.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have served as the LEA of a coop. We have not asked for a waiver previously. This change will not have any impact on our students. We plan to continue to provide all services to our students as we provided as a coop.

Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
Daily schedule will be 8:05 am to 3:05 pm Monday - Friday. Typical schedule will be students attending academic class in the am and technology center in the pm. Student will be eligible to attend any class necessary in the traditional school setting and participate in any extra curricular activity. Dependent up age students will be encouraged to participate in work study, job shadow, or internships.
Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
There will be no financial impact on the district.
Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Alternative program will continue to follow all guidelines set forth by SDE. Student performance will be evaluated and by course completion, attendance, graduation rate, NWEA testing data, ICAP, and teacher assessments.

\*\* You will be contacted if more information is needed to process this request.

## Fort Cobb-Broxton Schools

August 10, 2021

SDE

Fort Cobb Broxton school is requesting a waver to serve fewer than 10 students in the alternative education program instead of participating in a coop program.

Fort Cobb Broxton has served as the LEA for a coop program for the past 8 years. It has come to the point that the students from the other district want to say in their home school and not travel to our district for services. This has caused difficulties in providing the services that are required of alternative education programs. The sending school now have curriculum in place to serve their district students.

Our district plan to continue to offer the same services and maintain the same staff with our local program.

As of the date of this letter we have 5 students per enrolled and 2 students in the enrollment process.

Kyle Lierle

Superintendent

Fort Cobb Broxton Schools

16e 5

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 21 - 20 22 school year

Cherokee	rokee Woodall Public School	
COUNTY	SCHOOL DISTRICT	
14090 W 835 Rd	Tahlequah	74464 ZIP CODE
SCHOOL DISTRICT MAILING ADDRESS	CIT	ZIF CODE
Woodall Elementary School		
NAME OF SITE	0/-/-	
PRINCIPAL SIGNATURE*	9/13/21 DATE	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/ IS REQUI
PRINCIPAL SIGNATURE*	DATE	
Ginger Knight		i viene elee i viene i
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instructi requirements for a 1
gknight@woodall.k12.ok.us		
SUPERINTENDENT E-MAIL ADDRESS		
Dinger Knight	9/13/21	
SUPERINTENDENT SIGNATURE*	DATE	SDE USE
		PROJECT of
I hereby certify that this waiver/deregulation appl local board of education at the meeting on <u>Sept</u>		
local board of education at the meeting on <u>Sept</u>	, 20 <u>21</u>	ENROLLMEN
Eddinous		High
BOARD PRESIDENT SIGNATURE	RTNEY MARIE HUNT	\Jr./M
MOTADY CEAL -	NOTARY PUBLIC HEROKEE COUNTY	Elem
	TATE OF OKLAHOMA	478 Distr
NOTARY	XPIRES 07-10-2025	RECEIV
13 July 10 2025		DATE RECEIVE
COMMISSION EXPIRATION DATE	,	70 O.S. <u>/2/</u>
Statute/Oklahoma Administrative Code to be	Waived: 70 O.S. § 1210.5	.OAC
(specify statute or OAC (deregulation) number: (s	see instructions)	Conflor

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

## DEREGUALTION ESTED FOR:

ne Year Only

hree Years\*

on page for additional nree year request

## ONLY

**YEARS** 

IT.

School

iddle High

entary

ict Total ED SEP 21 2021

NAME OF WAIVER

## A. Reason for the waiver/deregulation request (be specific).

Woodall Public School is a one site K-8 elementary school of approximately 400 students. We are requesting a three year statutory waiver for Statute 70 O.S. § 1210.568 because we currently do not receive alternative education funding and do not desire to offer an alternative education program nor COOP with other districts. As a small school district, we are able to meet the needs of all of our students and have not needed, nor foresee needing an alternative education program for our seventh or eighth grade students in the future. I have been an administrator at Woodall Public School for five years and we have not needed an Alternative Education placement for any of our students during this time nor have we had any students who have dropped out.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

As a small school district, our teachers are able to differentiate instruction and scaffold lessons to provide the education needed by individual students. Teachers are able to monitor students' progress carefully and provide intervention strategies when needed. We have a reading specialist, reading interventionist, and special education teachers who provided intervention services when needed, including our seventh and eighth grade students. Students who are struggling academically are provided a study skills class to help complete assignments and receive the help they need. We also have the ability to provide blended, online, and virtual instruction as well as the support needed by individual students who are best served in those educational settings. Our Principal, Counselor, and Curriculum Coordinator also monitor students closely and work with students, families, and staff to assure students are getting their needs met and are successful. Our Counselor provides SEL support and counseling to all students, but especially students who are struggling.

C. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

For Woodall Public School to provide an Alternative Education program that meets all the guidelines and requirements, it would cost the District more than the monies provided by the OSDE for the program.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

## WOODALL PUBLIC SCHOOLS

Ginger Knight, Superintendent Ray Pinney, Principal

Telephone: (918) 456-1581

14090 West 835 Road Tahlequah, Oklahoma 74464

Fax: (918) 456-5015

September 1, 2021

Accreditation Standards Division Oklahoma State Department of Education 2500 North Lincoln Boulevard, Suite 210 Oklahoma City, OK 73105

To Whom It May Concern,

Woodall Public School is filing a three-year Statutory Waiver for an Alternative Education Program Exemption. Woodall Public School is a K-8 elementary school with approximately 400 students. Because we are a small school district, an Alternative Education Program is not needed for our seventh and eighth grade students.

As a small school district, our teacher, administrators, and staff are able to provide the needed services to our students. We can monitor students closely and intervene before Alternate Education is needed for the students. We also have a high level of family involvement and support which is crucial supporting our students.

Thank you for considering our District's request for the statutory waiver for Alternative Education Program exemption at this time.

Respectfully,

Honger Knight
Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 21 - 20 24 school year

LeFlore	LeFlore Public Schools
COUNTY	SCHOOL DISTRICT
PO Box 147	LeFlore
SCHOOL DISTRICT MAILING ADDRESS	CITY
LeFlore Alternative Education	
NAME OF SITE	
Busa Ellan	09/14/2021
PRINGPAL SIGNATURE*	DATE
PRINCIPAL SIGNATURE*	DATE <b>T</b>
PRINCIPAL SIGNATURE*	DATE
Bryan Warren	
SUPERINTENDENT NAME (PLEASE PRINT)	*P
bewarren@leflore.k12.ok.us	re
SUPERINTENDENT E-MAIL ADDRESS	,
BAMEN E. Warn	09/14/2021
SUPERITENDENT SIGNATURE*	DATE
,	ARY PUBLIC State of OK COAPHNE LOYD
NOTARY SEAL -> Co	omm. # 03009026 / expires 06-16-2023 / O90269-13-21
COMMISSION EXPIRATION DATE	
Statute/Oklahoma Administrative Code to (specify statute or OAC (deregulation) number	
*Original signatures are required. The attached question	onnaire must be answered to process.**

## THE WAIVER/DEREGUALTION IS REQUESTED FOR:

\_\_\_\_ One Year Only

\_\_\_\_Thre

74942 ZIP CODE

Three Years\*

\*Please see instruction page for additional requirements for a three year request

### **SDE USE ONLY**

PROJECT YEARS
\_\_\_\_of

**ENROLLMENT** 

 High School
 Jr./Middle High
Flementary

227 District Total RECEIVED SEP 21 2021

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

- A. Reason for the Walver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your walver was to be denied, and what percentage of your student population will benefit from the walver if approved.
  - LeFlore Schools is requesting this waiver in order to provide alternative education programming of less than ten students on campus. It is our belief that students will be able to spend more time in alternative classing by receiving direct instruction on our campus than would be afforded in the cooperative setting. Students will benefit from the extra instruction time that would be spent in transport from home to the cooperative program site. Other benefits include better access to vocational and extracurricular programming at the district level as well as better access to career tech programming due to time and location logistics. The nearest district that we could coop with is 15 miles or a 20 minute drive and is in a different county.
- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Students will arrive on campus and will check in to alternative education classes immediately without the need for transportation time to and from a cooperative school. This will allow for approximately sixty to ninety minutes additional class time. Therefor students will benefit from more direct instruction and access to materials than would typically be provided. Also with smaller students to teacher ratios, students will benefit from additional one to one assistance which will increase their educational achievement.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Our school has been awarded this waiver for the past eight years and we have seen an increase in gradation rates and a decrease in dropout rates.

Students will be able to complete a greater number of class credits with a higher level of proficiency as will be demonstrated on end of year testing and transcripts. A greater number will also participate in extracurricular and vocational programs.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
  - The waiver is being requestied for a three year period from August 2021 July 2024. The class schedule will be 7:40 3:40 with an option for an abbreviated day for students that would benefit from a reduced time schedule. The calendar will follow the normal school calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated. The waiver will have a positive financial impact to the District by allowing monies spent with the cooperative program to be used within our district to provide alternative education.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

A comparison study will be completed regarding student class completion, attendance, end of year testing, and grades to determine if students' educational progress was significantly improved due to changes implemented in the alternative education program.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

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#### LeFlore Schools 2021-2022 Calendar

August 3-5 -- Professional Days 1-3 August 9th - 1st Day of School August 6, 13, 20, 27 - No School

September 3, 10, 17, 24 - No School September 6th - No School - Labor Day September 13th - Progress Reports September 9th - PTC 3:40 - 9:40

October 1, 8, 22, 29 - No School
October 13th - End of 1st Nine Weeks
October 21st - Report Cards
October 14-15 -- No School - Fall Break

November 5, 12, 19 - No Schools November 22-26 -- No School - Thanksgiving Break

December 3, 10, 17 - No School December 16th - End of First Semester December 20-31 - No School - Christmas Break

> January 3rd - Professional Day #4 January 7, 14, 21, 28 - No School January 17th - No School - MLK Day

February 3rd - Progress Reports February 4, 11, 18, 25 - No School February 14 - No School - President's Day

March 3rd - End of 3rd Nine Weeks
March 4, 11, 25 - No School
March 10th - Report Cards
March 14-18 -- No School - Spring Break
March 24th - PTC - 3:40 - 9:40

April 1, 8, 15, 22, 29 - No School

May 6 - No School May 12th Last Day of School May 13th Professional Day #5 May 13th - JH/HS Graduation

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### LeFlore Public Schools

Bryan Warren - Superintendent

Box 147 Lefflore, Ohlahoma 74942

(918) 753-2345

Renee Johnson - President Nathan Adams - Vice Pres. Brandy Newman - Clerk Nick McGowen - Member Hank Ingle - Member



"Educating Our Future"

September 14, 2021

Accreditation Division
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

To Whom It May Concern:

Please find attached a copy of the School Site Statutory Waiver/Deregulation Application for LeFlore Schools. This waiver is being requested in regards to Oklahoma Statute 70 O.S. 1210.568 – Coop Agreement.

LeFlore Schools is requesting a waiver to host an alternative education program on campus with less than ten students. It is the school's belief that students will receive increased direct instruction time if they are allowed to attend an alternative education program on our campus rather than being transported to a cooperative site. It is also indicated that an increase in vocational programs, career tech programming and athletic participation will be evident if the alternative education program remains in the district. Previous students have indicated that by remaining on campus they continue to feel connected to the school district and their fellow classmates, which serves to motivate them to succeed.

Please consider this application for approval.

Sincerely, Myar E. War

Bryan Warren, Superintendent

LeFlore Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 21 - 20 22 school year

McIntosh	Checotah	
COUNTY	SCHOOL DISTRICT	
320 W. Jefferson	Checotah	74426
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Checotah High School		
NAME OF SITE		
Jennifer Campbell	8/20/21	
PRINCIPAL SIGNATURE*	DATE	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTIO IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE .	One Year Only
Monte Madewell		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional requirements for a three year request
mrmadewell@checotah.k12.ok.us		requirements for a tillee year request
SUPERINTENDENT E-MAIL ADDRESS		
Monte Madewall	8-20-21	CDE LICE ONLY
SUPERINTENDENT SIGNATURE*	DATE	SDE USE ONLY
		PROJECT YEARS
I hereby certify that this waiver/deregulation ax		ot
local board of education at the meeting on	lug 9,2021	ENROLLMENT
Paurie & Ortonial		High School
BOARD PRESIDENT SIGNATURE* #18002268 MUSKOGEE COUNTY		Jr./Middle High
	<b>€</b>	Elementary
NOTARY SEAL - CUBLIC OF OKLANI	Jun 4 9 2021	1330 District Total
NOTARY	DATE	RECEIVED AUG 3 1 2021
March 5, 2022 COMMISSION EXPIRATION DATE		70 O.S. 1210 . 568
Statute/Oklahoma Administrative Code to b	oe Waived: 70 O.S.1210.568	OAC
(specify statute or OAC (deregulation) number	: (see instructions)	

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The closest alternative program is Eufaula 12 miles away. We will not be able to offer alternative means if it requires transporting students. Approximately 4 - 5% of our students attend the alternative program at some point in their HS

years.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. The alternative program will offer online and in person education program for students who struggle with the traditional classroom setting. Students in Checotah's program will be provided a combination of self paced online courses so assist with credit remediation and the opportunity to advance in coursework to graduate ahead of time along with in class learning for electives and reading program.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Checotah has not participated in an alternative coop previously. We have been granted the waiver in the past and it has proven to be successful for the students in the program. This program has assisted at least 2-4 students per year to graduate who would otherwise drop out to improve our graduation rate.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Checotah Alternative Program

Daily Schedule

8:30 - 9:00 1st hour - Reading (Peddy)

9:00 - 9:45 2nd hour - English (Peddy)

9:45 - 9:50 Restroom break (lobby restrooms)

9: 50 - 10:15 WIN (Peddy)

10:15 - 11:06 3rd hour - Edgenuity (Electives)/Life Skills (Butler)

11:06 - 11:58 4th hour - Edgenuity (History)/Current Events (Hubbard)

11:58 - 12:30 2nd lunch/Restroom

12:33 - 1:25 5th hour - Edgenuity (Math)/Projects (Goad)

1:25 - 2:17 6th hour - Edgenuity (Science)/Projects (Staley)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
No

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will continue to analyze our graduation rate, attendance rate, and discipline rate for students in the program and review data from ACT. We desire tin increase enrollment in career tech and college for these students to acquire job skills for their future

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

3 A Statutory Waiver/Deregulation can be requested for the following statutes and Oklahoma Administrative Codes:

#### STATUTORY WAIVERS

- 70 O.S. § 1-112 Saturday School
- 70 O.S. § 6-122.3 Adjunct Teachers teaching for more than three hours a day or 270 clock hours per semester.
- 70 O.S. § 3-126 <u>Library Media Specialist/waive certification only</u> teacher attending college/university to obtain Library Media Specialist certification.
- 70 O.S. § 1210.568 <u>COOP Agreement</u> When a public school wants to serve fewer than 10 students in the
  alt ed program instead of COOPing with other districts.

NOTE: Statute 70 O.S. § 1-111 - Two Instructional Days in a 24 Hour Period (Parent Teacher Conference) and 70 O.S. § 1-109 - Extended/Flexible Day no longer requires a statutory waiver.

#### **DEREGULATIONS**

- OAC 210:35-5-71 <u>Library Media Services Elementary School</u> School is changing the standard of library services for their size school.
- OAC 210:35-7-61 <u>Library Media Services Middle School</u> School is changing the standard of library services for their size school.
- OAC 210:35-9-71 <u>Library Media Services Secondary School</u> School is changing the standard of library services for their size school.
- OAC 210:35-29-2 <u>Abbreviated Day Alternative Education</u> Use both citations for an alternative school
  to operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a
  week, or 756 hours per year.
- OAC 210:35-3-46 <u>Superintendent</u>, <u>Elementary & Secondary Principal certificate</u> serve as High School and Elementary School Principal with a school enrollment more than 500 (requires a dereg.)

NOTE: OAC 210:35-5-42 & 210:35-9-43 - Planning Period Deregulations, no longer requires a deregulation.

In addition, the **School District Empowerment Program**, 70 O.S. § 3-129.11, allows a local school district to request to the State Board of Education an exemption from all statutory requirements and State Board of Education rules from which charter schools are currently exempt.

### **Checotah Public School**

320 West Jefferson St. Checotah, OK 74426

Phone: 918-473-5610 Monte Madewell, Superintendent

August 25,2021

Accreditation Standards Division,

Checotah High School request a waiver from the Statutory COOP Agreement (\* 70 O.S. § 1210.568) for alternative education. Checotah Public Schools does not believe it is in the best interest of the students in the program to provide transportation to and from a coop site. Students are in the program due to social, emotional, behavioral, and academic obstacles and bussing them would only increase these issues. Please consider the waiver for the school to have less than 10 students in the program without being required to coop with a neighboring school.

Sincerely,

Monte Madewell

MontMadewell

Checotah Public Schools Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for $20 \frac{2}{2}$ school year

05age (57)	Avant Pul	blic School (35)
COUNTY	SCHOOL DISTRICT	
PO Boy 9	Avant	74001
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Avant Elementary		
NAME OF SITE		
PRINCIPAL SIGNATURE*	DATE	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Mindy Jo Englost		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional
Menglett @ avant & k SUPERINTENDENT E-MAIL ADDRESS	:12.0k.us	requirements for a three year request
Muy Jo Guglth- SUPERINTENDENT SIGNATURE*	7-1-2021 DATE	SDE USE ONLY
U		PROJECT YEARS
I hereby certify that this waiver/deregulation	application was approved by our	of
local board of education at the meeting on		ENROLLMENT
adrian Philips	<b>J</b>	High School
BOARD PRESIDENT SIGNATURE*		
NOTARY SEAL ->	annum manner,	Jr./Middle High
Ohia Maran	HARGAIN TAIS	Elementary  1 J District Total
NOTARY TO THE REPORT OF THE PARTY OF THE PAR	No. 19008018TE	RECEIVED AUG 2 G 2021
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COMMISSION EXPIRATION DATE	OF OKLAMINE	70 O.S. 1210.568
Statute/Oklahoma Administrative Code to		OAC
(specify statute or OAC (deregulation) numb	er: (see instructions)	COOD Armer mont
*Original signatures are required. The attached questi	onnaire must be answered to process.**	NAME OF WAIVER

A.	Reason for the Deregulation request. Please include how your students would benefit from this
	deregulation, what alternative means will have to be employed, and negative effects on your
	alternative education population if your waiver was to be denied.
	We generally do not have students that qualify due to being such a small district.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

We will accommodate the individual needs of the students within the

school/classroom setting.

C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.
 We will no longer recieve funds if we do not have students that need or require and alternative education plan.

D.	Timeline: Please submit class schedule, calendars, assessment forms and other attachments as
	necessary, or described in instructions. A waiver/deregulation can be granted for up to 3
	years. (Please see instructions for additional requirements)
	We have a four day week school year Monday-Thursday from 7:45am-4:00pm.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated. There will be a negative impact because we will not be getting the funds for having an alternative education program. However, the man hours spent doing the required training and paperwork can be hours spent focusing on student instruction, including instruction of students who would otherwise be placed in alternative education.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We are an elementary school. We use RSA (using NWEA MAP Data), and OSTP scores, as well as teacher formative and sumative assessments.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.



#### **Avant Public School**

PO Box 9

Avant, OK 74001

(918)263-2135



July 1, 2021

#### To Whom It May Concern:

Avant Public school is seeking an Alternative Education Statutory Waiver/Deregulation Application for the 2021-2022 school year. We are a very rural district and there is not a great need for an alternative education program within the district. We have fewer than 20 7<sup>th</sup> and 8<sup>th</sup> grade students combined. Therefore, it would be hard to meet the 10-student requirement. Thank you for your time and consideration.

Mindy Jo Englett

Superintendent

**Avant Public School** 

## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 21 - 20 22 school year

Pittsburg	Kiowa Public S	Schools I-014
COUNTY	SCHOOL DISTRICT	
PO Box 6	Kiowa	74553
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Kiowa High School 715 / Kiowa Junior	· High 105	
NAME OF SITE		
Sand Mare	08/02/2021 DATE	
PRINCIPAL SIGNATURE*	DATE	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Rick Pool		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional requirements for a three year request
rpool@kiowa.k12.ok.us		requirements for a time year request
SUPERINTENDENT E-MAIL ADDRESS		
SUPERINTENDENT SIGNATURE*	8/2/21 DATE	SDE USE ONLY
·		PROJECT YEARS
I hereby certify that this waiver/deregulation a		9
local board of education at the meeting on A	ugust 2 , 20 2	enrollment
Loula Hall		High School
BOARD PRESIDENT SIGNATURE*		Jr./Middle High
NOTARY SEAL →		Elementary
Leisa Hatridge	8/2/2/	277 District Total
NOTARY CHIMINAL HAT	MATE/	RECEIVED SEP 21 2021
COMMISSION EXPIRATION DATE	**25 **25	70 O.S. 1210.568
Statute/Oklahoma Administrative Codero	Waived: 70 OS 1210.5	
(specify statute or OAC (deregulation) numbe	r: (see instructions)	Coop Agreements
*Original signatures are required. The attached question	nnaire must be answered to proces	s.** NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.
We are requesting waiver to have fewer students than 10 in our Alt. Ed. program because we feel it will better meet the needs of our students/school. We have the staff and facilities to have our Alt. Ed. in house and we can more closely monitor their progress. We will also have our staff on-hand to help students on a one on one basis. The closest coop would be approximately 10-15 miles away and we would have to provide transportation for our students. If denied, we will coop. Approximately 5-10% of our students will benefit from our Alt. Ed.

program directly, but we do feel that this will benefit our entire school as well.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. We have a self contained building with technology to support our Alt. Ed. program. We will have it staffed with certified instructors that will be able to help students one on one with their computer based instructional programs. We will have a committee to evaluate which students to admit to Alt. Ed. We have students that we feel may drop out and not obtain their diplomas if we cannot serve them on site with Alt. Ed. This will be our first year for our program. We feel that this will help economically disadvantaged students, students with difficult environmental situations, and students of all ethinicities.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have been in a coop for several years with a neighboring school district approximately 10-15 miles away. We have not been awarded this waiver before, as this is our first year to apply.



D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

I have attached a copy of our schedule with instructors and times highlighted. The calendar will be the same as our regular education calendar (180 days). We will use Edmentum Courseware for our assessment and credits.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

We will be keeping our Alt. Ed. allocation of approximately \$5700. This is a positive impact as we will not be sending this money to a coop. We will be spending more than this on our instructor(s) to cover these classes but we have funds to cover this in our budget and we believe that it will be money well spent.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We do intendt to assess the program over the next three years to determine its effectiveness. We will look at drop out reports, ACT scores, graduation rates and our report card. We will also be doing TLE evaluations on the instructors staffing our Alt. Ed. program. We will also closely monitor each students progress with Edmentum and state testing and compare the results with prior years.

<sup>\*\*</sup> You will be contacted if more information is needed to process this request.

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ADMINISTRATION
RICK POOL, SUPERINTENDENT
SAM RHYNE, HS PRINCIPAL
KEITH QUAID, ES PRINCIPAL

Kjowa Public Schools

DISTRICT I-14

PO Box 6

Kjowa, OK 74553

BOARD OF EDUCATION

KARLA HALL, President
RICK SARTOR, Vice President
RYAN TOBY, Clerk
WADE MCMATH, Member
COREEN O'BRIEN, Member

July 13, 2021

SDE Accreditation Division,

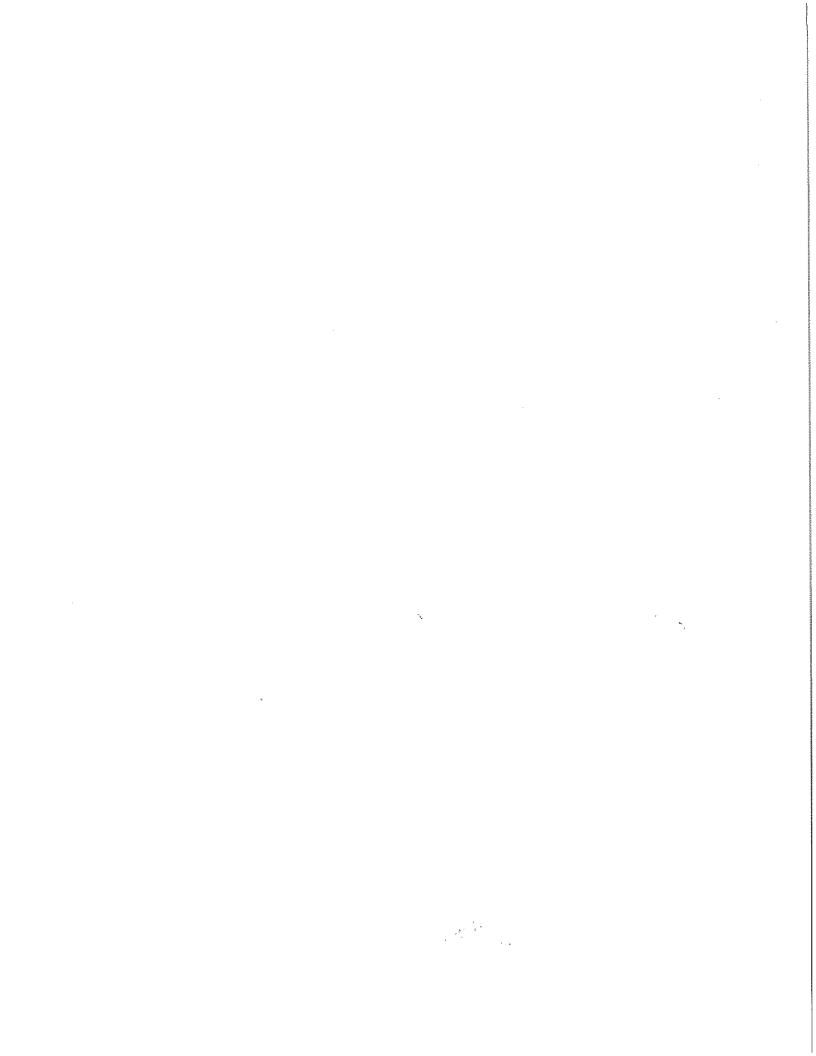
Kiowa Public School is requesting a waiver/deregulation for alternative school. We wish to end our alternative education coop agreement with Savanna Public School. Kiowa Public School feels that we can best serve the needs of our students and community by providing our own alternative education program. We are applying for a waiver/deregulation to serve fewer than the required minimum number of 10 students in our alternative education program. We are unsure how many students we will have at the beginning of the year but it will be fewer than 10. We feel that our program will be successful.

Sincerely,

Rick Pool

Superintendent

**Kiowa Public Schools** 



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 22 - 20 24 school year

Roger Mills	Cheyenne	
COUNTY	SCHOOL DISTRICT	
P.O. Box 650	Cheyenne	73628
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Cheyenne JH/HS	La formation of the second	
PRINCIPAL SIGNATURE	08/05/2021 DATE	
Belinder Charles	08/05/2021	
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTION IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only  Three Years*
Robert Trammell		
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional requirements for a three year request
robert.trammell@cheyenne.k12.ok.us superintendent e-mail address		
Ruel	08/05/2021	SDE USE ONLY
SUPERINTENDENT SIGNATURE*	DATE	
		PROJECT YEARS of
I hereby certify that this waiver/deregulation appli		
local board of education at the meeting on Augu	st 5, , 20 <u>21</u>	ENROLLMENT
BOARD PRESIDENT SIGNATURE*		High School  Jr./Middle High
NOTARY SEAL → # 21006659 × 21006659 × 21006659	, , , , , , , , , , , , , , , , , , ,	Elementary
Mulda Veleral	08/05/2021	多り District Total RECEIVED AUG 1 6 2021
5/17/25 COMMISSION EXPIRATION DATE	,	70 O.S. 1210 - 568
Statute/Oklahoma Administrative Code to be \	70 O.S. § 1210.568 <b>Waived:</b>	OAC
(specify statute or OAC (deregulation) number: (se		Convil Anconsont

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
CPS alternative education program will start at 9:00 and end at 1:45 and will be located in an extra classroom beside the high school office. Students will be served lunch and are allowed to attend athletics/extracurriculars at the end of the day if they so choose. A certified teacher will be overseeing their instruction at all times.
E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.
Costs incurred include a portion of teachers' salary, portion of director salary, online instructional tools, and professional development if needed for optimal use of online tools.
F. Describe method of assessment or evaluation of effectiveness of the plan.
The district evaluates its alternative education plan annually and also evaluates program and student performance throughout the year and adjusts as needed.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as

necessary, or described in instructions.

\*\* You will be contacted if more information is needed to process this request.



## CHEYENNE PUBLIC SCHOOLS

P.O. BOX 650 CHEYENNE, OK 73628-0650

COUNTRY

ROBERT TRAMMELL SUPERINTENDENT

PHONE 580-497-3371 EXT 202 FAX 580-497-3373

April BARR

August 5, 2021
Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599

To Whom It May Concern:

This letter is a request for the Cheyenne Public School District to gain a wavier concerning Statute 70 O.S. 1210-568. This statute states any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

With the growth of technology and the ability to serve this group of students, it has become evident to districts that we serve our own alternative education students at our local sites and alleviate the travel burden to students.

Cheyenne Public Schools is requesting to continue to host our own alternative education program and not be required to join a cooperative with another school. We will continue to offer the same high level alternative education program we always have. We are enhancing our program by offering a blended learning environment between virtual curriculum and local resources to better meet all needs of students who qualify for the program.

Thank you in advance for consideration with this matter. If I can be of any other assistance please contact me.

Sincerely,

Robert Trammell Superintendent

Cheyenne Public Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 21 - 20 22 school year

Texas

**Hooker Public Schools** 

COUNTY	SCHOOL DISTRICT	
PO Box 247	Hooker	73945
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Hooker High School		
NAME OF SITE		
ni Itali	9-16-21 DATE	
PRINCIPAL SIGNATURE*	DATE	<del></del>
PRINCIPAL SIGNATURE*	DATE	THE WAIVER/DEREGUALTIC
		IS REQUESTED FOR:
PRINCIPAL SIGNATURE*	DATE	One Year Only
Stuart Moore		Three Years*
SUPERINTENDENT NAME (PLEASE PRINT)		*Please see instruction page for additional requirements for a three year request
smoore@hookerpublicschools.net		
SUPERINTENDENT E-MAIL ADDRESS		
Stell	el selo I	
SUPERINTENDENT SIGNATURE*	DATE	SDE USE ONLY
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local board of education at the meeting on	, 20	— ENROLLMENT
Je Hotel		High School
BOARD PRESIDENT SIGNATURE*		
NOTARY SEAL →		Elementary
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My Commission Expires 2-1-24		DATE RECEIVED
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Statute/Oklahoma Administrative Code to b	e Waived: 700.S.1210.5	■ 1 개발 등 한 경험 기업
(specify statute or OAC (deregulation) number:	(see instructions)	
*Original signatures are required. The attached questions	naire must be answered to process	NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

It is cost prohibitive to participate in an alternative education coop. The closest possible district with which to coop is 10 miles away.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. The low number of students in our District Student Needs Assessment indicates we should have a minimal number of students who need an alternative placement. This school year we have an additional part-time guidance counselor who will be able to assist in meeting students' social-emotional and academic needs.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Yes, Hooker Public Schools previously participated in an alternative education coop. We have not been awarded this waiver before.

D.	Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.  The daily class schedule will be from 8:00-12:38. The calendar will match the regular education calendar which is attached.
E.	Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
	If positive please describe where the available would be reallocated.  A grant allocation is no longer available.
F.	Describe method of assessment or evaluation of effectiveness of the plan both for staff and
	students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  The NWEA will be administered to students in the alt ed program. ACT scores and graduation rate data will be examined to determine program effectiveness.
You	will be contacted if more information is needed to process this request.
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### HOOKER SCHOOLS

### 2021-2022

### School Year Calendar





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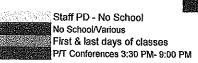
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Feb 18,2021 Edit Date



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Jan 3	First Day of second semester
Jan. 17	Staff PD/MLK
Feb. 11	Staff PD
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May. 20	Last day of classes
May 21	Graduation.
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### HOOKER PUBLIC SCHOOLS

Brian Stalder Jr./Sr. High Principal Phone: 580-652-2516 FAX: 580-652-3323

Fidel Velasquez Assistant Principal Stuart Moore Superintendent of Schools P.O. Box 247 Hooker, Oklahoma 73945 Phone: 580-652-2162 FAX: 580-652-3118

Todd Kerr Elementary Principal Phone 580-652-2463 FAX: 580-652-2010

Carol Cathcart
Counselor

September 16, 2021

The purpose of this letter is to request a waiver to the requirement of having a Coop Agreement for our alternative education program. In past years, we have rarely had any students from other school districts in the coop alt ed program. We anticipate serving fewer than 10 students in our program and believe we can meet their needs by providing the academic and social-emotional support in order to be successful.

Thank you for your consideration.

Sincerely,

Stuart Moore, Superintendent