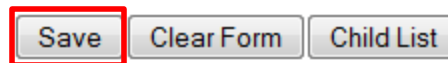


Indicator 13 Checklist of Postsecondary Goals

- ANY student who turns 16 years old by July 1st or is entering the 9th grade MUST have the Indicator Checklist completed AND ENTERED.
- ANY student with an IEP who enters your district and is 16 or in the 9th grade MUST have the Indicator Checklist completed AND ENTERED.
- The checklist is completed during the IEP which will be in effect in 9th grade.
- This data is only entered for 16 year old students and is completed annually.
- Every question must have a “Yes” or “No” indicated.
- A copy of the Indicator 13 Checklist should be included in the student’s files.

SAVE YOUR WORK

- After you have entered or edited student information, save it to the system.
- Click on the Save button.
- The save buttons are found on the top and on the bottom of the Child Data Form.



Using SEAS

Remember, all data must be uploaded to the Child Count System from SEAS by June 30th. After that, SEAS will no longer be available.

- Before the start of the End of Year Report, SEAS sends users information on how to download the data.
- Make all edits on student information in SEAS.
- Download the correct year of student data from SEAS into a file onto your computer.
- Upload the file to the Special Education Child Count System.
- Make any corrections if there are any upload errors.

How to Calculate Full Time Equivalent (FTE)

- Enter hours per week the person worked: X
- Enter hours for a full time work week at the district: Y
- Divide the hours worked by the hours for full time: X/Y
- FTE: .ZZ
- Add the staff for each cell in the tables.
- Example:
 - Enter hours per week the person worked: 20
 - Enter hours for a full time work week at the district: 40
 - Divide the hours worked by the hours for full time: $20/40$
 - FTE: .50

End of Year Summary Tables

- Paraprofessionals
 - Enter the FTE of fully trained special education paraprofessionals employed, serving children aged 3 through 5 and children aged 6 through 21, by their qualification status.

	(1) FTE - QUALIFIED	(2) FTE - NOT QUALIFIED	(3) TOTAL FTE
SPECIAL EDUCATION PARAPROFESSIONALS FOR AGES 3 - 5	0.00	0.00	0.000
SPECIAL EDUCATION PARAPROFESSIONALS FOR AGES 6 - 21	0.00	0.00	0.000
Total	0.000	0.000	0.000

End of Year Summary Tables

- Other Personnel

- Enter the FTE for each cell based on the service providers employed or contracted serving special education children
- Prorate time spent providing services to students on an IEP.
- Only include staff who **EXCLUSIVELY** serve children in special education.

RELATED SERVICES PERSONNEL	(1) FTE - FULLY CERTIFIED	(2) FTE - NOT FULLY CERTIFIED	(3) TOTAL FTE
1. Audiologists	<input type="text" value="0.00"/>	<input type="text" value="0.00"/>	0.00
2. Speech-Language Pathologists	<input type="text" value="0.00"/>	<input type="text" value="0.00"/>	0.00
3. Interpreters	<input type="text" value="0.00"/>	<input type="text" value="0.00"/>	0.00
4. Psychologists	<input type="text" value="0.00"/>	<input type="text" value="0.00"/>	0.00
5. Occupational Therapists	<input type="text" value="0.00"/>	<input type="text" value="0.00"/>	0.00
6. Physical Therapists	<input type="text" value="0.00"/>	<input type="text" value="0.00"/>	0.00
7. PE Teachers and Recreation and Therapeutic Recreation Specialists	<input type="text" value="0.00"/>	<input type="text" value="0.00"/>	0.00
8. Social Workers	<input type="text" value="0.00"/>	<input type="text" value="0.00"/>	0.00
9. Medical/Nursing Service Staff	<input type="text" value="0.00"/>	<input type="text" value="0.00"/>	0.00
10. Counselors and Rehabilitation Counselors	<input type="text" value="0.00"/>	<input type="text" value="0.00"/>	0.00
11. Orientation and Mobility Specialists	<input type="text" value="0.00"/>	<input type="text" value="0.00"/>	0.00

End of Year Summary Tables

- Discipline

- Only enter the total for general education students with long-term suspensions.
- The total for special education students will be pre-populated from the data entered at the student level. You will not have to enter this number.

Data and Annual Performance Report

Table: Number of children with long-term suspensions/expulsions (totalling > 10 days) ▾

Update << Prev Next >> Preview All Printer Friendly

Table 3
Number of children with long-term suspensions/expulsions (totalling >10 days) ?

Accreditaion Report, October 1 District Total Enrollment	0	Of this number, how many are classified as special education as reported on the October 1 Child Count?	(1a) 2934	Number of children classified as special education with long-term suspensions	(2a) 0	(2)/(1) X 100: 0.00
Accreditaion Report, October 1 District Total Enrollment	0	Of this number, how many are regular education students?	(1b) -2934	Number of children classified as regular education with long-term suspensions	(2b) <input type="text"/>	(2)/(1) X 100:

Update << Prev Next >> Preview All Printer Friendly

End of Year Summary Tables

- Evaluation/Eligibility Timelines
 - **This must be completed even if there are not any late evaluations.**
 - The numbers should add up to Total Referrals.
 - Do not forget to enter reasons for late evaluations.
 - Have a list identifying students counted as being late for evaluations.

Table 4 Evaluation/Eligibility Timelines ?	
	Number of evaluations
Total Referrals	<input type="text"/>
1. Evaluations completed within 45 school days	<input type="text"/>
2. For evaluations not completed within 45 school days:	
a. Child changed districts prior to eligibility determination	<input type="text"/>
b. Parent failed or refused to produce the child	<input type="text"/>
c. Parent refusal to sign consent for evaluation caused delays in evaluation or initial services	<input type="text"/>
d. All other late evaluations:	<input type="text"/>
For all evaluations not completed within 45 school days, please indicate the MAXIMUM number of days BEYOND the 45th day needed to complete the most tardy evaluation.	<input type="text"/>
Reasons why evaluations not completed within 45 days (select all that apply)	
1. LEAs' failure to follow appropriate procedures	<input type="checkbox"/>
2. Multidisciplinary Evaluation and Eligibility Group Summary (MEEGS) team decided additional data was necessary	<input type="checkbox"/>
3. Lack of appropriate resources	<input type="checkbox"/>
4. Breaks in school calendars and/or staff not on contract	<input type="checkbox"/>

End of Year Summary Tables

- Three-Year Reevaluations

- Do not include initial the Evaluation/Eligibility Timelines from the previous table.
- You should include the number of reevaluations that required additional data, the number of reevaluations that *did not* require additional data, and the number that were late.

	(1)	(2)	(3)
Total number of three-year reevaluations completed during the school year	Number of three-year reevaluations completed <i>NOT</i> requiring additional data	Number of three-year reevaluations completed <i>Requiring</i> additional data	Of those in (1) and (2), number that met the three-year timeline
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

End of Year Summary Tables

- Early Childhood Transition
 - Any referrals from SoonerStart must be listed here.
 - Include any late evaluations occurred.
 - Do not forget to check reasons.
 - Have a list identifying students who were found eligible but the evaluation was late.


Type of Transition:	Number of Children
Total referred directly from SoonerStart (# of children who have been served in SoonerStart and referred for eligibility determination):	<input type="text"/>
1. Determined not eligible; determination completed before 3rd birthday (# of those referred determined to be NOT eligible and whose eligibility was determined prior to their third birthdays).	<input type="text"/>
2. Number of Students Found Eligible for Part B and IEP completed on or before 3rd birthday (# of those found eligible who have an IEP developed and implemented by their third birthdays)	<input type="text"/>
3. Parent refused consent or declined services (# of children for whom parent refusal to provide consent caused delays in evaluation or initial services)	<input type="text"/>
4. Number of children who were referred to Part C less than 90 days before their third birthday (# of children determined to be eligible for early intervention services under Part C less than 90 days before their third birthdays).	<input type="text"/>
5. IEP not completed on 3rd birthday and not included in above groups	<input type="text"/>
For all eligibility determinations and IEPs not completed by the 3rd birthday, indicate the maximum number of days beyond the 3rd birthday to implement the most tardy IEP.	<input type="text"/>
Reasons why evaluations not completed within 45 days (select all that apply)	
1. LEAs' failure to follow appropriate procedures	<input type="checkbox"/>
2. Multidisciplinary Evaluation and Eligibility Group Summary (MEEGS) team decided additional data was necessary	<input type="checkbox"/>
3. Lack of appropriate resources	<input type="checkbox"/>
4. Breaks in school calendars and/or staff not on contract	<input type="checkbox"/>
5. Late referral from SoonerStart	<input type="checkbox"/>

End of Year Summary Tables

- Early Intervening Services
 - For districts with Project Code 623 (Early Intervening Services or EIS) budgets:
 - Indicate the number of children WITHOUT IEPs who received EIS this year, and
 - Indicate the number of children WITH IEPs who received EIS anytime in the past two years.

<input style="width: 50px; height: 20px;" type="text"/>	<p>Number of regular education students WITHOUT Individualized Education Programs (IEPs) who received early intervening services (EIS) during the 2014-2015 school year. These are students who received interventions provided by EIS funds.</p>
<input style="width: 50px; height: 20px;" type="text"/>	<p>Number of regular education students who received early intervening services (EIS) anytime in the past two school years (2012-2013 and/or 2013-2014) WITH Individualized Education Programs (IEPs) that are now being served in special education with an IEP.</p>

Certify the End of Year Data Report

- The district superintendent must login and certify the data being submitted is accurate and true.
- The superintendent's username and password are the only district sign in that will show the certify button.
- The certify button is on the District tab. A yellow rectangular button with a dark blue border and the text "District Profile" in dark blue.
- The report must be certified before the deadline date of July 10th. Any activities, late entries, or corrections will be reflected in not meeting the target of 100% for this data submission.

Contacts

- **Felica Denton – Reach Regions 5 and 6**
 - Phone:(405) 521-4857
 - Email: Felica.Denton@sde.ok.gov
- **Karen Howard – Reach Regions 1, 2, and 7**
 - Phone:(405) 521-3587
 - Email: Karen.Howard@sde.ok.gov
- **Janet Felton – Reach Regions 3 and 4**
 - Phone:(405) 522-1578
 - Email: Janet.Felton@sde.ok.gov
- **Carole Tomlin – Reach Regions 8, 9, and 10**
 - Phone:(405) 521-2335
 - Email: Carole.Tomlin@sde.ok.gov
- **Matt Morgan – Director of Data Analysis**
 - Phone: (405) 521-2198
 - Email: Matt.Morgan@sde.ok.gov
- **Anita Eccard – Executive Director of Compliance, Data, and Finance**
 - Phone: (405) 521-4865
 - Email: Anita.Eccard@sde.ok.gov