

A trauma-informed, positive behavioral supports-aligned approach to
Stakeholder Collaboration and Engagement

RECOGNIZE YOUR STAKEHOLDERS

STUDENT

SCHOOL-WIDE

- Staff
- District
- School Board

FAMILY/HOME

- Parents
- Grandparents
- Caregivers
- Foster Home
- Group Home

COMMUNITY

- Mental & Physical Health Providers
- Local Business
- Nonprofits/Faith-Based Agencies
- Clubs & Organizations

STATE

- Agencies
- Professional Organizations
- Policies
- Funding

BUILD RELATIONSHIPS BETWEEN STAKEHOLDERS

USE EMPATHY & PERSPECTIVE-TAKING

Practice by expanding views and ideas on family-school collaboration, dispel traditional barriers and stereotypes

EMPOWER ONE ANOTHER

Focus on positive efforts that apply meaningful input and engagement in school-wide planning and implementation

CULTIVATE SELF & SOCIAL AWARENESS

Self-reflect on personal biases and barriers related to creating positive relationships with all stakeholders

IMPLEMENT PRACTICES VIA COLLABORATIVE TEAMING

Integrate within an evidence-based multi-tiered framework, spanning academic, behavioral, mental health, social-emotional, and physical content domains

Meaningful Partnerships and Positive Relationships

Training and Education

Responsive Communication and Shared Decision Making

Equality, Diversity, and Cultural Relevance

Monitor and Evaluate Practices