

### 1. Are young children with disabilities entering kindergarten ready to learn?

- Indicator 6: Early Childhood Environments
- Indicator 7: Early Childhood Outcomes
- Indicator 12: Early Childhood Transition

### 2. Are children with disabilities afforded equal educational opportunity?

- Indicator 3: Participation and Performance on Statewide Assessments
- Indicator 4a: Significant Discrepancy Suspensions/Expulsions
- Indicator 5: School Age Least Restrictive Environment
- Indicator 8: Parent Involvement
- Indicator 16: Formal Written Complaints
- Indicator 17: Due Process Timelines
- Indicator 18: Resolution Agreements
- Indicator 19: Mediation

### 3. Are youth with disabilities prepared for life, work and postsecondary education?

- Indicator 1: Graduation from High School with a Regular Diploma
- Indicator 2: Exits by Drop-Out from High School
- Indicator 13: Secondary Transition
- Indicator 14: Postsecondary Outcomes

### 4. Does the district implement IDEA with fidelity?

- Indicator 4b: Significant Discrepancies within Special Education Suspensions/Expulsions
- Indicator 9: Disproportionality – Child with a Disability
- Indicator 10: Disproportionality – Eligibility Category
- Indicator 11: Child Find
- Indicator 12: Early Childhood Transition
- Indicator 13: Secondary Transition
- Indicator 15: Identification and Correction of Noncompliance
- Indicator 20: State Reported Data Submitted on Time and Accurate