

TLE Hot Topic: Impending Deadline for Mandatory Roster Verification for All Districts

TLE law explains that every district must participate in the Roster Verification pilot. Larger school districts can choose to participate in a "representative sampling of school sites" for this year only. For those districts with a significant number of school sites, a representative sampling should include at least enough elementary schools, middle schools, and high schools to be statistically representative of the entire district. For those districts with a small number of school sites, all sites will need to participate in order to be representative of the sites within the district.



All teachers and leaders within each school site identified for the pilot year should participate in the Roster Verification process. The purpose of the pilot year is to provide an opportunity for educators to experience the process of Roster Verification in order to determine if any changes are needed prior to the 2014-2015 school year.

Per district request, the window for teacher verification has been extended until June 20. Districts can determine their own teacher verification deadline within the month of June; however, the administrator review/approval window still closes Friday, June 20.

It is strongly recommended that administrators build in enough time to review/approve the rosters well in advance before the window closes.

If your district has not started the Roster Verification process, the local district leader should begin by watching the 2014 Spring Roster Verification Webinar [Video](#). There are many additional resources regarding roster verification located [here](#). We encourage you to act quickly since the deadline to have roster verification completed and approved is Friday, June 20.

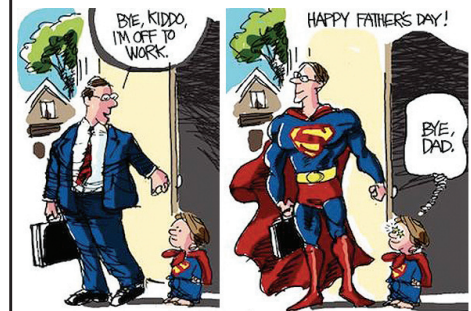


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Upcoming Events

TLE Commission Meeting
June 17 @ 1 pm

State Board of
Education Meeting
June 26 @ 9:30 am



TLE Question of the Month #1

When is SLO/SOO training?

The TLE Office is in the process of finalizing a contract with a vendor to provide training on Student Learning Objective/Student Outcome Objective (SLO/SOO) processes; thus, there is still a tentative timeline to schedule Train-the-Trainer workshops in late July/August. Look for registration links in the “Weekly Message to School Administrators” starting in July.

We anticipate that districts will have some flexibility in how they meet SLO/SOO requirements, and the TLE Office will provide the necessary support and resources to teachers, administrators, and districts for successful implementation.

A final goal is to provide content-specific SLO/SOO examples, and if the timeline permits, the TLE Office may call on representatives from Working Group #2 participants, professional associations, and content experts to offer guidance.

TLE Question of the Month #2

What is the re-certification process for school administrators/leaders who evaluate teachers/leaders under TLE law?

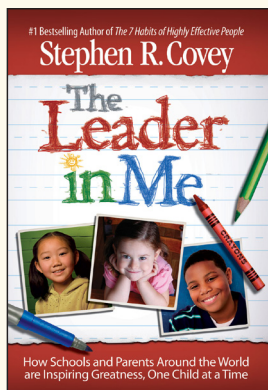
We understand that there have been several questions/concerns floating around the state regarding the requirement that administrators “recertify” or “recalibrate” within the first two years following initial certification on the Teacher Observation Qualitative Frameworks.

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Recommended Reading

“In my district, we use a character initiative called *The Leader in Me* based upon Stephen Covey’s *Seven Habits of Highly Effective People*. It has led me to truly reflect on goals and how I interact with others to meet those goals. One of the habits is “Seek first to understand and then to be understood.” While I don’t always exemplify that as well as I should, I am trying to remove my own bias and frustration from how I view other people so I can find ways to develop another habit: Think win-win.”

– Jason Johnson, Director of Instructional Programs, Pryor Public Schools



TLE Resources

[VAM Training PAK for TLE](#)

[VAM Video Tutorial](#)

[Value Added Briefing for Superintendents-Video](#)

[Value Added Briefing for Superintendents-PowerPoint](#)

[VAM \(Value-Added Model\) FAQ](#)

[TLE: Roster Verification Webinar Spring 2014](#)

[TLE: Roster Verification Webinar Spring 2014 PowerPoint](#)

[TLE Nuts and Bolts PowerPoint](#)

[TLE Implementation: Next Steps for 2014](#)

[Educator Workforce Shortage Task Force Initial Report 2014](#)

[TLE OAM Example Worksheets](#)

[TLE OAM e-Brochure](#)

[TLE Theory of Action Brochure](#)

[TLE Implementation Timeline for Districts](#)

VAM Train-the-Trainer Sessions for District Training Lead(s)

July 9 – Woodward

July 10 – Lawton

July 14 – OKC

July 29 – Tulsa

July 30 – Atoka

July 31 – Choctaw

For district teams only; register for VAM Train-the-Trainer Sessions for District Training Leads [here](#).



Friendly Reminders

Superintendents: Your district VAM reports from the 2012-13 school year are ready to disseminate to your staff. Due to the confidential nature of the reports, it is mandatory for you and/or your district lead(s) to attend a VAM Train-the-Trainer workshop prior to accessing the reports. You and your team can register (up to four team members per district) [here](#).

Superintendents/Administrators: The Roster Verification window will close Friday, June 20. Please have all rosters approved by this deadline.

Re-certification Process

Continued from page 2

Below are bulleted points that will hopefully answer most of these questions/concerns regarding this process:

- In discussions with the TLE Commission about best practices, recertification/recalibration within two years was presented by both framework developers (Tulsa and Marzano) as a requirement since it ensures consistency and reliability with the framework.
- Because both framework developers presented to the TLE Commission that they would require recertification/recalibration, it is an expectation of the OSDE that each administrator must participate in recertification/recalibration as designed by the framework provider prior to the start of their third year as an observer. In order to meet the state law, evaluators are required to be trained before conducting evaluations (70 O.S. 6-101.10).
- The format, structure, process, and costs for the recertification/recalibration training and assessment are open for each provider to determine. Additionally, each provider is required to submit to the OSDE a copy of their recertification/recalibration plan, including the assessment component for each evaluator.
- This information will be linked to administrators' certification data (not printed on their certificate) so that OSDE staff and district employers will be able to determine that the individual may evaluate teachers under that framework.

Please note that funds are available in the OCAS #311 account to pay for the recertification process.

Tentative 2014 REAC³H Regionals

(Includes TLE Sessions)

August 8 – Lawton
August 12 – Idabel
September 12 – Pryor
September 15 – Woodward
September 19 – Ponca City
October 16 – Tulsa



Professional Development

In an effort to build resource capacity, the TLE Office makes many presentations throughout the year with the hope that participants will share information with colleagues and neighboring districts. Please collaborate with surrounding local districts to inquire about the possibility of planning a joint event. If your district is interested in hosting a session, please contact Ginger DiFalco at 405-522-8298.

Upcoming District Sessions

August 5 – Wewoka PS and surrounding areas
August 6 – Stigler PS and surrounding areas
August 7 – Stillwater and surrounding areas
August 11 – Burns Flat and surrounding areas
August 13 – Bluejacket and surrounding areas
August 13 – Nowata PS and surrounding areas
August 14 – Bristow PS and surrounding areas

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& LEADER
EFFECTIVENESS**

TLE

www.ok.gov/sde/tle



OKLAHOMA STATE DEPARTMENT OF
EDUCATION

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**TLE Acronyms/
Abbreviations**

NTGS: Non-Tested Grades
and Subjects

OAM: Other Academic
Measures

RV: Roster Verification

SAG: Student Academic Growth

SLO: Student Learning Objective

SOO: Student Outcome
Objective

TLE: Teacher and Leader
Effectiveness

VAM: Value-Added Model

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Educators and researchers agree that
Teacher Effectiveness is the single most important
school-based factor in student academic achievement.