

TEACHER & LEADER EFFECTIVENESS

TLE

OKLAHOMA STATE DEPARTMENT OF EDUCATION



SEPTEMBER • 2014

TLE Hot Topic: Register Now for SLO/SOO Training

Registration for SLO/SOO Training is finally here! The purpose of this training is to assist district lead personnel in understanding the basic components of SLOs/SOOs, communication points, and best practices. Training for district leads will be provided during the months of October and November. American Institutes for Research (AIR) will conduct each session in a train-the-trainer format and provide all of the necessary resources for implementation.



Each session will be two days, and each day will have a one-hour lunch break (on your own). Register for training by accessing the Eventbrite link found [here](#).

SLO/SOO Training Dates/Locations

Registration Opens at 8:00 am
Sessions begin at 8:30 am and end at 4:30 pm

- October 6 & 7**
Atoka – Kiamichi Technology Center
Lawton – Great Plains Technology Center
Woodward – High Plains Technology Center
- October 8 & 9**
Broken Arrow – Northeastern State University-Broken Arrow Campus
Oklahoma City – Francis Tuttle Technology Center
Shawnee – Gordon Cooper Technology Center
- October 20 & 21**
Broken Arrow – Central on Main
Choctaw – Eastern Oklahoma County Technology Center
- October 22 & 23**
Broken Arrow – Central on Main, Ballroom
Atoka – Kiamichi Technology Center
Lawton – Cameron University

- October 27 & 28**
Alva – Northwestern Oklahoma State University
Atoka – Kiamichi Technology Center
Lawton – Great Plains Technology Center
- October 29 & 30**
Oklahoma City – Cooperative Council for Oklahoma School Administration (CCOSA)
Shawnee – Gordon Cooper Technology Center
Woodward – High Plains Technology Center
- November 5 & 6**
Broken Arrow – Central on Main
Choctaw – Eastern Oklahoma County Technology Center

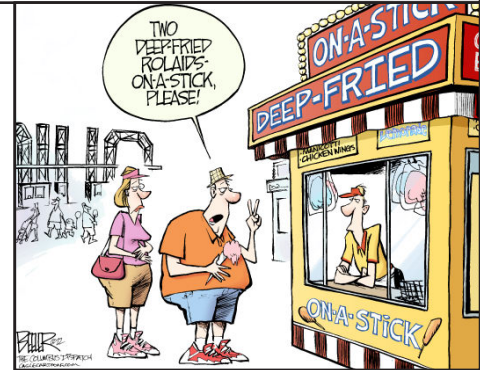


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Upcoming Events

- TLE Commission Meeting
September 16 @ 2 pm
- State Board of Education Meeting
September 25 @ 9:30 am

Upcoming District Sessions

- September 15
Charter School Training, OKC
- October 6-7
OAHPERD (Oklahoma Association for Health, Physical Education, Recreation, and Dance) State Fall Convention, Edmond



TLE Question of the Month:

When can districts expect information regarding the OAM Report (data upload)?

District leaders should look for information in the upcoming OSDE Weekly Messages to School Administrators for more information about the OAM Report. Districts can expect a template and a manual to be available soon. Districts will be asked to supply the following five pieces of information for each teacher AND leader.

1. First and last name of teacher or leader
2. First and last name of evaluator
3. Certification number for each teacher or leader
4. Identify which Other Academic Measure (OAM) was selected by each teacher or leader
 - State Assessment,
 - VAM Score,
 - Off the Shelf Assessment,
 - A–F Report Card Component,
 - Survey,
 - Student Competition,
 - Miscellaneous, or
 - Other
5. OAM Score (1.0 through 5.0)

Recommended Reading

Although I've been in education for over 23 years, the first time I heard of SLOs/SOOs was just a little over a year ago. The acronym and concept were both very new to me; so, imagine my surprise to learn that over 40 states already use SLOs as part of their planning process, and more than 30 states include some form of SLOs as part of their educator evaluation process. A recent report published by the USDE entitled, "How States Use Student Learning Objectives in Teacher Evaluation Systems: A Review of State Websites", offers educators a quick glance to this nationwide phenomenon.

– Jenyfer Glisson, Ed.D., Executive Director of TLE

Educators can access the report [here](#).



TLE Resources

[VAM Training PAK for TLE](#)

[VAM Video Tutorial](#)

[Value Added Briefing for Superintendents-Video](#)

[Value Added Briefing for Superintendents-PowerPoint](#)

[VAM \(Value-Added Model\) FAQ](#)

[TLE Nuts and Bolts PowerPoint](#)

[TLE Implementation: Next Steps for 2014](#)

[Educator Workforce Shortage Task Force Initial Report 2014](#)

[TLE OAM Example Worksheets](#)

[TLE OAM e-Brochure](#)

[TLE Theory of Action Brochure](#)

[TLE Implementation Timeline for Districts](#)

[TLE Data Usage Information](#)



Professional Development

In an effort to build resource capacity, the TLE Office makes many presentations throughout the year with the hope that participants will share information with colleagues and neighboring districts. Please collaborate with surrounding local districts to inquire about the possibility of planning a joint event. If your district is interested in hosting a session, please contact Ginger DiFalco at 405-522-8298.



Friendly Reminders

Remember, in order to access the 2012-2013 VAM Reports available via Single Sign On (SSO), superintendents were required to send district leads to one of the many VAM trainings offered across the state since last April. Additionally, only superintendents who fulfilled this requirement will have access to the soon-to-be-released 2013-2014 VAM Reports.

Although there are no more VAM trainings scheduled, the Oklahoma State Department of Education (OSDE) understands that there are extenuating circumstances for some of our districts who simply could not fulfill this requirement. As such, the TLE Office has created an alternative VAM training option for these districts.

This option requires the designated district lead to view a series of six recorded VAM training modules and pass a test for quality assurance of VAM knowledge and policies.

The six training modules as well as the Alternate VAM Training Test can be accessed [here](#).

TLE Acronyms/ Abbreviations

NTGS: Non-Tested Grades and Subjects

OAM: Other Academic Measures

RV: Roster Verification

SAG: Student Academic Growth

SLO: Student Learning Objective

SOO: Student Outcome Objective

TLE: Teacher and Leader Effectiveness

VAM: Value-Added Model

OSDE Seeks Nominations for TLE Focus Groups

As part of our on-going commitment to seek continuous input from educators across the state, the Oklahoma State Department of Education (OSDE) would like to encourage your district to be part of our

SREB

upcoming focus group project. The purpose of the project is to ask educators to provide feedback on the implementation of Oklahoma's TLE system that evaluates the performance of teachers and principals. Through the focus groups, it is our hope that teachers and principals will share their experience of the successes and challenges of the evaluation system. The OSDE has partnered with the Southern Regional Education Board (SREB) to implement this important project. Dr. Andy Baxter, SREB Vice President of Educator Effectiveness, and his team will coordinate and conduct the interviews for each focus group. Following the interviews, SREB will summarize the focus group feedback in a report that will be presented to the TLE Commission in late fall.

District Role

Each superintendent was invited last week to nominate up to three educators for consideration to be part of a representative sampling of interviewees from the following areas: teachers, counselors, library media specialists, nurses, principals, assistant principals, district central office administrators, and superintendents. It is recommended that superintendents nominate at least one teacher and one administrator to participate in this half-day project. Administrator groups will be held in the morning, and teacher groups will be held in the afternoon.

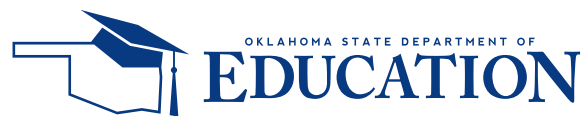
The focus group will meet at the following locations on the dates indicated below:

- Tulsa - September 22
- Ponca City - September 23
- Pryor - September 24
- Stigler - September 25
- Antlers - September 26
- Woodward - September 29
- Elk City - September 30
- Lawton - October 1
- Ada - October 2
- Oklahoma City - October 3

**Nominations
must be
submitted by
September 16,
2014**

Please let your superintendent know if you are interested in being nominated for the focus group located closest to your school.

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Educators and researchers agree that **Teacher Effectiveness** is the single most important school-based factor in student academic achievement.