

TEACHER RESIDENCY PROGRAM

Guidelines and Requirements (August 2015)

Teacher means any person employed as a classroom teacher, counselor, librarian or school nurse. The Residency Program is for **new teachers** – new to the profession or new to the position (e.g. teacher to counselor).

Guidelines and Assignments for Resident Teacher Positions

- Placement aligns with development of teacher effectiveness and promotion of teacher retention
- Year long self -growth accountability and acknowledgement of impact on student learning
- Possible participation in Communities of Practice and/or a Self Inquiry Plan

Guidelines and Requirements for Selection of Mentor Teachers

- At least two years of teaching experience and demonstrates observation and feedback skills
- Selected by principal from list of volunteers with opportunity for input from bargaining agency
- Strong pedagogical and instructional knowledge with commitment to reflective self-growth

Guidelines for the Appointment and Function of a Residency Committee

- District school board appoints the committee which may include mentor, principal or assistant principal, administrator designated by board, or teacher education/representative from higher education. At least one member of committee shall have experience in teaching field of resident teacher
- Guidance in district/school orientation, curriculum planning, classroom management, technology use, data informed impact, and diversity training. Observation with pre and post conferencing and access for resident teacher to observe colleagues.

Mentor Training opportunities and resources coming soon.