

Tiered Fidelity Inventory

Guidance Document

Purpose: School Leadership Teams assess the fidelity of implementation to identify what parts of their MTSS are already in place, what needs to be improved, and what still needs to be done.

Administering the Assessment

WHAT: The [Tiered Fidelity Inventory \(TFI\)](#) is a single, efficient, valid, reliable fidelity survey designed to guide implementation and sustained use of MTSS-B or PBIS. Using the TFI, teams measure the extent to which school personnel apply the core features of PBIS at all three tiers.

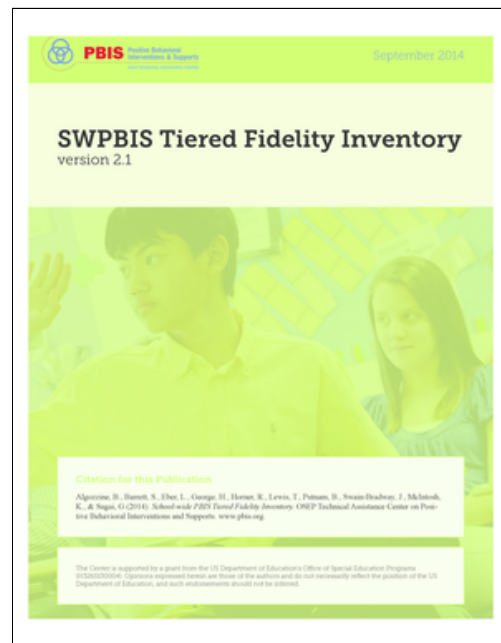
WHO: MTSS Site Teams - a team of three to eight people including the administrator and district coach - with input from Tier I, II, and/or III teams. It is strongly recommended that the team complete the TFI with a district coordinator or an external coach serving as a survey facilitator.

WHEN: First-year implementers take the TFI as an initial assessment, moving to administer the survey every third or fourth meeting. Schools reaching 70% fidelity three consecutive times may take annually.

WHY: The purpose of the School-wide PBIS Tiered Fidelity Inventory is to provide an efficient and valid index of the extent to which MTSS-B or PBIS core features are in place within a school. The primary purpose of the instrument is to help school teams improve. It is a guide for implementation for Tier I, II, and/or III practices. (PBIS tiered Fidelity INVENTORY (TFI) - Mid-Atlantic PBIS NETWORK 2021)

Prior to taking the TFI, the TFI walkthrough should be completed. It is recommended that an external coach conduct this walkthrough. This walkthrough should take approximately 15 minutes to complete, and involves interviewing 10% of randomly selected staff members (or a minimum of 5 in very small schools), and 10 randomly selected students. The individual(s) conducting the walkthrough also look for expectations and rules posted in at least 5 locations. The walkthrough document is Appendix A in the TFI document.

In addition, the TFI administration will be more efficient if the team gathers [necessary artifacts prior to conducting the TFI](#). Do not stress if you do not have all artifacts listed.



Tier 1	Tier 2	Tier 3
<ul style="list-style-type: none"> <input type="checkbox"/> Team Roster <input type="checkbox"/> Team Meeting Agenda <input type="checkbox"/> Action Plan <input type="checkbox"/> Expectations Matrix <input type="checkbox"/> Professional Development Calendar <input type="checkbox"/> Behavior Lesson Plans <input type="checkbox"/> Corrective Consequences Flow Chart <input type="checkbox"/> Discipline Policy <input type="checkbox"/> Blank Office Discipline Referral (ODR) form <input type="checkbox"/> Acknowledgement System Matrix <input type="checkbox"/> Behavior System Specifics <input type="checkbox"/> Student ODR and/or Behavior Data <input type="checkbox"/> Universal Screening Measures & Progress <input type="checkbox"/> Previous TFI Results <input type="checkbox"/> Data used for decision making annually (minutes from Team meeting) <input type="checkbox"/> Reports of data shared with district leadership <input type="checkbox"/> MTSS systems information shared with stakeholders 	<ul style="list-style-type: none"> <input type="checkbox"/> Behavior or Tier 2 team member roster <input type="checkbox"/> Tier II team meeting minutes (last 2) <input type="checkbox"/> Nomination forms <input type="checkbox"/> Universal screener(s) - Data decision rules <input type="checkbox"/> Tier II handbook <input type="checkbox"/> Intervention protocols document for each intervention (i.e. CICO, SSIG, CandC, SM) <input type="checkbox"/> Available Tier II data summaries (if possible for the past two months) <input type="checkbox"/> Family communication systems <input type="checkbox"/> Most recent fidelity measures for Tier II strategies <input type="checkbox"/> Intervention Progress Monitoring tracking tool (ex. Advanced Tiers Spreadsheet, CICO-SWIS) <input type="checkbox"/> Intervention Outcome Data 	<ul style="list-style-type: none"> <input type="checkbox"/> Team Roster <input type="checkbox"/> Team Meeting Agenda <input type="checkbox"/> Tier III core team meeting minutes (Last 3 meetings) <input type="checkbox"/> Tier III action team meeting minutes (Last 3 meetings) <input type="checkbox"/> Decision rules for selecting students for Tier 3 <input type="checkbox"/> Assessment tools for Tier 3 (i.e. functional behavioral assessment, mental health, medical records, etc.) <input type="checkbox"/> Three randomly selected Behavior Intervention Plans <input type="checkbox"/> Tier 3 data summary (last two reports)

- The TFI is divided into three sections or scales, one for each tier. Each section has 15-17 items. Each item is scored 0 (not in place), 1 (partially in place), or 2 (fully in place). The team votes on how to score each item and the score with the majority of votes are recorded.
- According to the PBIS National Center, each Tier of the TFI takes between 15 and 30 minutes for the team to complete, depending on their level of experience and whether they gathered the necessary artifacts ahead of time.
- PBIS National Center recommends that the team complete the sections for all three tiers the first time that they take the TFI, in order to obtain baseline scores.
- After that, the team may elect to take all three sections, or they may choose to take only those sections that pertain to their level(s) of implementation. (Algozzine et al., *Missouri PBIS 2018 Workbook - TIERED FIDELITY INVENTORY (TFI) 2018*)

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Next Steps:

Analyzing Data and Outcomes

- Enter final TFI scores into the [Fidelity Data Collection Sheet](#). This editable document can be used when administering the TFI and will create graphs of data collected.
- Another option is to contact your [Regional School Climate Specialist](#), who is also your local PBIS Assessment Coordinator and can assist you with using the [scoring system in PBIS Assessment](#).

Through either system, you will be able to view data reports on total scores - which show you the big picture snapshot of your school, a scale report that provides a quick, visual summary of the level of implementation at each of the three tiers, and a subscale report gives the team information regarding implementation fidelity in the scales of each of the three tiers.

Identifying Priority Areas and Developing Short-Term & Long-Term Action Planning

Teams then use the results of the TFI to develop action plans for improving the implementation of school-wide systems of support and to plan the next steps in the implementation process. Use the [PBIS Apps TFI Action Planning Tool](#) to walk through each feature of the TFI that Depending on the complexity of the items, the team should focus on a small number of goals and action steps at a time. At monthly team meetings, the team uses the action plan to scale up identified priority areas.

Resources & References:

PBIS Apps:

- [Preparing to Administer - Video](#)
- [Completing and Recording - Video](#)
- [Reviewing and Analyzing Reports - Video](#)
- [Conducting the TFI - Video](#)
- [Action Planning - Video](#)

PBIS National Center:

- [Cultural Responsiveness & Support for Mental Health and Wellness within the PBIS Framework](#)

PBIS tiered Fidelity INVENTORY (TFI) - Mid-Atlantic PBIS NETWORK. (2021). Retrieved April 22, 2021, from <https://sites.google.com/a/midatlanticpbis.org/mid-atlantic-pbis-network/evaluation/tiered-fidelity-inventory>

Algozzine, Barnett, Eber, George, Horner, Lewis, . . . Sugai. (2018). Missouri PBIS 2018 Workbook - TIERED FIDELITY INVENTORY (TFI) [PDF].

For more information or further training:

[Contact](#) your Regional School Climate Specialist