



Distance Learning Expectations

To Be Implemented with Virtual Meeting Platforms:
Zoom, Google Hangouts, Microsoft Teams, Skype, Etc.

Be Cooperative	<p>When you join the meeting, mute your microphone</p> <p>Keep your microphone on mute until you need to speak</p> <p>Do not screen share</p>
Be Kind	<p>Be respectful with your words, chat, and video</p> <p>Be actively engaged in the meeting</p> <p>Be an active listener</p>
Be Responsible	<p>Find a quiet place without distractions</p> <p>Join meeting on time</p> <p>Be prepared to participate in the conversation</p> <p>Have technology charged, or plugged in</p>



Elementary Student Expectations for Distance Learning

To assist students with distance learning and accountability.

Be Cooperative	<ul style="list-style-type: none">• Be an good listener• Be respectful• Tell an adult your needs• Stay patient
Be Kind	<ul style="list-style-type: none">• Address teachers in email "Dear Ms./Mrs./Mr.• Use respectful tone when emailing adults or classmates• Make positive contact with classmates• Help around the house
Be Responsible	<ul style="list-style-type: none">• Own your learning• Be ready and willing to learn• Check digital platforms once per day (if applicable)• Complete given assignments/tasks on time• Cover cough and sneezes• Wash your hands often• Distance yourself from friends and playmates• Get plenty of sleep



Secondary Student Expectations for Distance Learning

To assist students with distance learning and accountability.

Be Cooperative	<ul style="list-style-type: none">• Be ready and willing to learn• Be an active listener in virtual conference/meeting• Complete given assignments/tasks on time
Be Kind	<ul style="list-style-type: none">• Address teachers in email "Dear Ms./Mrs./Mr.• Use respectful tone when emailing adults or classmates• Help around the house.• Support one another with positive interaction• This is new for ALL OF US! Remember that if you are frustrated.
Be Responsible	<ul style="list-style-type: none">• Take ownership of your success (only YOU can do that now)• Check digital platforms once per day (if applicable)• Get plenty of sleep• Wash your hands frequently• Distance yourself from others as much as possible• Turn off lights/electronics when you leave a room



EXAMPLE EXPECTATIONS

Creating Positive Behavior Expectations Educators and Family Guide

Date: _____

Lunch Selection: _____

➤ Review the daily schedule each morning.

➤ Review the at home learning matrix each morning.

➤ What are your three things you want to accomplish today?

1.

2.

3.

➤ **Work Tasks:** list out assignments to be completed and identify if technology is needed, if help is needed from someone at home or a teacher, if quiet time is needed so you can focus, and what/if any supplies that are needed to complete the task.

Work Time Tasks to be Completed from 9:30 - 10:30	Tech	Adult help	Quiet Time	Supplies Needed	Other	Done

Work Time Tasks to be Completed from 2:00 - 3:00	Tech	Adult help	Quiet Time	Supplies Needed	Other	Done

➤ **Reflection:**

1. What went well today?
2. What didn't go as well as I had hoped?
3. What do I need for tomorrow to be successful?
4. Did I complete the three priorities I listed this morning?
5. What is something I need you to know?



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