



# Early Childhood PreK-2nd Grades Literacy Walk-Through

Teacher \_\_\_\_\_

Grade Level \_\_\_\_\_

Date \_\_\_\_\_

Time \_\_\_\_\_

## ➤ Classroom Environment

- \_\_\_\_\_ 1. Students are engaged in work matching the rigor of the Oklahoma Academic Standards.
- \_\_\_\_\_ 2. Students read self-selected texts.
- \_\_\_\_\_ 3. There are designated areas for whole group and small group instruction.
- \_\_\_\_\_ 4. There is a well organized classroom library accessible to all students.
- \_\_\_\_\_ 5. There are established literacy stations.

Notes:

## ➤ Whole Group Instruction

- \_\_\_\_\_ 1. Students are actively engaged in lesson.
- \_\_\_\_\_ 2. Teacher is explicitly teaching phonics. Skill: \_\_\_\_\_
- \_\_\_\_\_ 3. Teacher is explicitly teaching phonemic awareness. Skill: \_\_\_\_\_
- \_\_\_\_\_ 4. Teacher is explicitly teaching a comprehension skill. Skill: \_\_\_\_\_
- \_\_\_\_\_ 5. Teacher engages students through Interactive Read Aloud or Shared Reading.
- \_\_\_\_\_ 6. Teacher uses texts from across multiple genres.

Notes:

## ➤ Small Group Instruction

- \_\_\_\_\_ 1. Students not in small group are working independently of the teacher.
- \_\_\_\_\_ 2. Students in small group are actively engaged in reading at least 60% of the time.
- \_\_\_\_\_ 3. Teacher is explicitly teaching a comprehension skill. Skill: \_\_\_\_\_
- \_\_\_\_\_ 4. Teacher is explicitly teaching phonics and/or phonemic awareness.

Notes: