

2030 Graduation Requirements

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| | The state of the s | |
| | | |
| | | _ |
| Student Full Name | Career Pathway | |
| Student Full Name | Career Fathway | |

23 UNITS OR SETS OF COMPETENCIES ARE REQUIRED TO MEET STATE GRADUATION REQUIREMENTS. 70 O.S. § 11-103.6; OAC 210:35-25-2

Mark beside each course upon successful completion of the required unit or set of competencies as each

| semester credit for the c in each area, and th | | | | | | |
|---|---|--|-----------------|---------------------|---------------|--|
| | COURS | EWORK REQ | UIREMENT | S | | |
| ENGLISH (4) | | MATHEMATICS | (4) | CAREE | R PATHW | AY UNITS (6) |
| English I English II English II English III English IV Other Approved | ALGEBRA | Algebra II Algebra II Algebra II Algebra II Algebra III Algebra III Ore-Calculus Other Appro | RY OR ALGEBRA 2 | | | E 6 COURSES THAT DIVIDUAL CAREER PLAN |
| STUDENTS MUST TAKE BIOLOGY I, SCIENCE COURSE, AND A 3rd SCIE ABOVE THE RIGOR OF THE BIOL PHYSICAL SCIENCE COMPETE | A PHYSICAL NCE AT OR OGY I OR NCIES | Other Appro | oved Course | |] , | |
| Biology I Chemistry, Physic Physical Science Other Physical Sc Other Life Science | iences | 1/2 OK Histor 1/2 Governm US History Other Appro | ry ent | INCLUDE 2 UN | ITS OF THE SA | ES (3) DED THAT ELECTIVES ME WORLD LANGUAGE /HEALTH EDUCATION. |
| Earth / Space Scie | nce | 9 1. | | | 10- | |
| THING | S TO CONSIDER | | | | 10 | <u>~</u> |
| COLLEGE | CAREER | MILITARY | DATE OF C | CHECK TO | TAL UNITS | STUDENT INITIAL |
| College admission requirements vary by institution. Generally, students will need Algebra I, Geometry, and Algebra II. Students may want to take | Students may want to take WorkKeys or other Certification exams that align with their future careers. Select | Students should take the ASVAB. Select coursework that best aligns with their | TOTAL | UNITS UPON FI | NAL CHECK | |

desired role in

the military.

coursework that

best aligns with

their desired career.

the ACT or SAT, in addition

to the required test date

their Junior year.



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OTHER REQUIREMENTS

State law requires that students meet the additional requirements below in order to graduate from a public high school with an standard diploma. 70 O.S. § 11-103.6(K)

| | CCRA ASSESSMENTS |
|-------------|--|
| | Taken in 11th Grade: |
| - | ACT with Writing |
| | Science U.S. History |
| | ADDITIONAL REQUIREMENTS |
| | Personal Financial Literacy Passport > 70 O.S. § 11-103.6H |
| | CPR/AED > 70 O.S. § 1210.199 |
| | Pass U.S. Naturalization Test |
| | > 70 O.S. § 11-103.6 |

FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)

Beginning with the 2024-2025 school year, in order to graduate from a public high school accredited by the State Board of Education, students shall complete and submit a Free Application for Federal Student Aid (FAFSA) or submit a signed opt-out form. 70 O.S. § 1210.508-6

| APPLIED | OPT-OUT |
|---------|---------|
| | |
| | |

INDIVIDUAL CAREER ACADEMIC PLAN (ICAP)

Beginning with students entering the ninth grade in the 2019-2020 school year (class of 2023), each student is required to complete the process of an Individual Career Academic Plan (ICAP) in order to graduate from a public high school with a standard diploma. 70 O.S. § 2320.508-4

The ICAP Career Assessment, Career Goal, and Coursework are to be reviewed annually.

Enter the date the student completed each requirement below:

| ACTIVITY | 9TH GRADE | 10TH GRADE | 11TH GRADE | 12TH GRADE |
|-------------------------|-----------|------------|------------|------------|
| Career Assessment | | | | |
| Written Career Goal | | | | |
| Courses Related to Goal | | | | |

Students are also required to participate in Service Learning and/or Work-Based Learning Activities at least once in grades 9-12. Mark each grade level the student participated in this requirement; not limited to one activity or grade level. Internship codes are reserved for 11th and 12th grade.

| ACTIVITY | 9TH GRADE | 10TH GRADE | 11TH GRADE | 12TH GRADE |
|----------------------------------|-----------|------------|------------|------------|
| Service / Work-Based Learning | | | | |