School Climate Transformation Grant Information Overview

The Oklahoma School Climate Transformation Grant (SCTG) provides training and technical assistance to schools and districts to implement a multi-tiered system of supports to improve school climate. The sustainable school climate transformation framework integrates the Positive Behavior Interventions & Supports (PBIS) and Pyramid Model with trauma-informed practices and prevention curriculum to enhance the school's overall climate.

School Climate Specialists can provide training and technical assistance to all schools and districts in the areas of Multi-Tiered System of Supports (MTSS), Positive Behavior Interventions and Supports (PBIS), Pyramid Model, Trauma-Informed Training, Prevention Topics, Mental Health Awareness, Opioid/Substance Abuse Prevention, and Equity. Specialists are field-based and serve nine regions across the state.

SCTG At a Glance

<table>
<thead>
<tr>
<th>2018</th>
<th>5</th>
<th>19,627</th>
<th>725</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grant Awarded</td>
<td>Team Members</td>
<td>Statewide Training</td>
<td>Coaching, TA, &amp; Meetings</td>
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<tr>
<td>The Oklahoma State Department of Education was awarded funding for five years in 2018.</td>
<td>The number of team members funded by Oklahoma SCTG.</td>
<td>The number of educators trained statewide by SCTG team since 2018.</td>
<td>The number of one-on-one coaching events, school training, and LEA team meetings since 2018.</td>
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In addition to statewide training and technical assistance, the SCTG team works with 50 school sites across the state to provide intensive coaching and training. The numbers above represent the 50 school sites selected through an application process.

**2020-2021:** 6,877 individuals trained, 173 team meetings, 99 coaching sessions, 77 technical assistance events, and 62 statewide trainings.
School Climate Transformation Grant
Statewide Training

SCTG provides training statewide in the following areas:

- Trauma-informed schools
- Multi-tiered System of Support
- Classroom Strategies for Behavior
- Positive Behavior Interventions
- Pyramid Model
- Self-care and Secondary Trauma for Staff
- Opioid Prevention
- Science of Behavior
- Schoolwide Behavior Data Tracking

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
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<tr>
<td>3</td>
<td>37</td>
<td>63</td>
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- Statewide Training:
  - Multi-tiered behavioral framework
  - Trauma Awareness

1,200% increase in trainings statewide

100% increase in LEA’s knowledge of multi-tiered framework

School Climate Transformation (2021)
School Climate Transformation (2021)

School Climate Transformation Grant
Schoolwide Outcome Data

**Office Discipline Referrals**

**56% Reduction**

Schools participating in the School Climate Transformation Grant reported an average 56% reduction in office discipline referrals and behavior incident reports.

**School Suspensions**

**31% Reduction**

Schools participating in the School Climate Transformation Grant averaged a 31% reduction in all school suspensions.

**Why It Matters**

Decreasing the number of discipline referrals and school suspensions increases students' time in class. Allowing more instruction time with regulated students leads to a positive school environment, a positive working environment for educators, and overall academic success.
SCTG utilized the Tiered Fidelity Inventory (TFI) to assess the level of implementation across the selected school sites. A school site must score a 70% to be considered implementing with a high level of fidelity. The SCTG team gathered baseline data in Year One of the grant.

The percent of sites implementing tier 1 of the SEB MTSS framework with fidelity increased from 3% of schools in 2019 to 78% of schools in 2021.
Oklahoma School Climate Transformation

FAST FACTS

2020-2021