

EDUCATION FOR HOMELESS CHILDREN AND YOUTH

Competitive Application

McKinney-Vento Homeless Assistance Act
as amended by
the Every Student Succeed Act (ESSA)
P.L. 115-224

Application Due: Friday, July 22, 2022

Submit application via email to
Homelessstatecoordinator@sde.ok.gov

**EDUCATION FOR HOMELESS CHILDREN AND YOUTH
COMPETITIVE APPLICATION
COVER SHEET**

McKinney-Vento Homeless Education Act

Application Due: Friday, July 22, 2022

Program Period: July 1, 2022 – June 30, 2025

1. Applicant Information

District Name	
District Code/County Code	
Address	
Primary Contact	
Primary Contact Email	
Primary Contact Phone	
Secondary Contact	
Secondary Contact Email	
Secondary Contact Phone	
Number of homeless students reported in FY22	
Amount of McKinney-Vento funds requested	\$

2. CERTIFICATION BY AUTHORIZED DISTRICT OFFICIAL

I understand that this application constitutes an offer and, if accepted by OSDE, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

LEA Superintendent Name	
Email	
Phone	
Signature	
Date	

3. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need

4. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

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5. Measurable Progress

Identify the benchmarks that you will use at the end of each grant award year to measure progress toward meeting the process and implementation goals defined for the grant.

First-Year Benchmark

Second-Year Benchmark

Third-Year Benchmark

6. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

7. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that they accept and will comply with Every Student Succeeds Act Provisions and Assurances requirements.
3. The applicant provides assurance to adhere to all the Statutory and OSDE Program requirements as noted in the 2022-2025 Oklahoma Education for Homeless Children and Youth Program Guidelines.
4. The applicant provides assurance that all data requests from OSDE are accurately and promptly reported.
5. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
6. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
7. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
8. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs as provided to other children and youth.
9. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation, and other documentation.

7. Statutory/Program Assurances (cont.)

10. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.
11. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as Special Education, Career and Technical Education, Gifted and Talented, and English Learner.
12. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.
13. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.
14. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.
15. The applicant provides assurances that all identified and enrolled homeless children and unaccompanied youth are accurately reported in their School Information System.
16. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.
17. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advance placement, online learning, and charter school programs.
18. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings.
19. The applicant provides assurance to submit a detailed report annually that includes all grant activities and usage of funds for the 2022-2025 Oklahoma Education for Homeless Children and Youth Grant.

8. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how LEA addresses the identified needs and promotes equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services.

2. Provide a description of the extent to which: A) the application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed activities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) the extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

8. Statutory Requirements (cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Set-Aside including: A) the process to review and develop the LEA’s plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Set-Asides. Include the actual reservation for 2021-2022 and the planned set-aside for 2022-2023, and B) how the LEA determines its set-aside amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA’s policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus Schoolwide/Targeted Assistance plan.

9. Program Requirements

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide services and support for homeless children and youth who are: A) Entering and/or returning to their schools from summer of holiday break; B) Experiencing homelessness after the school year has started; C) Are not currently enrolled or attending school; and D) Are eligible for early childhood and/or pre-kindergarten programs.

9. Program Requirements (cont.)

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include who was trained/will be trained, and a summary of the training content. Include both external and internal professional development activities.

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement; B) On-time promotion; C) coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented); D) Bridging program support services; E) Assessment interventions and scores; F) Discipline interventions; G) Tutoring services; H) Supplemental academic programs; and I) Other programs or services.

9. Program Requirements (cont.)

4. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions; B) On-time promotion; C) Coordination of targeted services for homeless children and unaccompanied youth who have been placement and dual credit course work; E) Transcript review for appropriate full or partial credit; F) Credit recovery or credit repairs services; G) Assessment interventions and scores; H) Discipline interventions; I) Four-year cohort graduation; J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates); K) College and career readiness programs and support services; L) Post-secondary transition plan; and M) Other programs or services.

10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.

- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	Barrier

11. Request for Grant Funds

List all the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading.

Payroll Costs

Function	Object	Description	Cost

Professional and Contracted Services

Function	Object	Description	Cost

Supplies and Materials

Function	Object	Description	Cost

Other Operating Costs

Function	Object	Description	Cost